<table>
<thead>
<tr>
<th>CRITERIA:</th>
<th>Less than Adequate (D or F level)</th>
<th>Adequate (C level)</th>
<th>More than Adequate (B or A level)</th>
</tr>
</thead>
<tbody>
<tr>
<td>The student writer is able to distill a primary argument into a single, compelling statement.</td>
<td>Less than Adequate (1)</td>
<td>Adequate (2)</td>
<td>More than Adequate (3)</td>
</tr>
<tr>
<td>Sample rating pool: 100 X 2 ratings each</td>
<td></td>
<td>86/200 = 43.0%</td>
<td>95/200 = 46.5%</td>
</tr>
<tr>
<td>Mean rating: 1.67</td>
<td>SD: 0.56</td>
<td>Inter-rater reliability: 0.69</td>
<td></td>
</tr>
<tr>
<td>The student writer gives a clear purpose and audience.</td>
<td>Less than Adequate (1)</td>
<td>Adequate (2)</td>
<td>More than Adequate (3)</td>
</tr>
<tr>
<td>Sample rating pool: 100 X 2 ratings each</td>
<td></td>
<td>80/200 = 40.0%</td>
<td>101/200 = 50.5%</td>
</tr>
<tr>
<td>Mean rating: 1.70</td>
<td>SD: 0.58</td>
<td>Inter-rater reliability: 0.78</td>
<td></td>
</tr>
<tr>
<td>The student writer is able to order major points in a reasonable and convincing manner based on primary argument.</td>
<td>Less than Adequate (1)</td>
<td>Adequate (2)</td>
<td>More than Adequate (3)</td>
</tr>
<tr>
<td>Sample rating pool: 100 X 2 ratings each</td>
<td></td>
<td>109/200 = 54.5%</td>
<td>84/200 = 42.0%</td>
</tr>
<tr>
<td>Mean rating: 1.49</td>
<td>SD: 0.49</td>
<td>Inter-rater reliability: 0.64</td>
<td></td>
</tr>
<tr>
<td>The student writer is able to develop his/her ideas using appropriate rhetorical patterns (e.g., narration, example, comparison/contrast, classification, cause/effect, definition).</td>
<td>Less than Adequate (1)</td>
<td>Adequate (2)</td>
<td>More than Adequate (3)</td>
</tr>
<tr>
<td>Sample rating pool: 100 X 2 ratings each</td>
<td></td>
<td>108/200 = 54.0%</td>
<td>82/200 = 41.0%</td>
</tr>
<tr>
<td>Mean rating: 1.51</td>
<td>SD: 0.51</td>
<td>Inter-rater reliability: 0.63</td>
<td></td>
</tr>
</tbody>
</table>
The student writer is able to manage and coordinate basic information gathered from multiple secondary sources.

Sample rating pool: 100 X 2 ratings each
Mean rating: 1.44
SD: 0.50
Inter-rater reliability: 0.68

<table>
<thead>
<tr>
<th>Less than Adequate (1)</th>
<th>Adequate (2)</th>
<th>More than Adequate (3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>120/200=60.0%</td>
<td>72/200=36.0%</td>
<td>8/200=4.0%</td>
</tr>
</tbody>
</table>

The student writer is able to employ correct diction, syntax, usage, grammar, and mechanics.

Sample rating pool: 100 X 2 ratings each
Mean rating: 1.62
SD: 0.43
Inter-rater reliability: 0.45

<table>
<thead>
<tr>
<th>Less than Adequate (1)</th>
<th>Adequate (2)</th>
<th>More than Adequate (3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>82/200=41.0%</td>
<td>113/200=56.5%</td>
<td>5/200=2.5%</td>
</tr>
</tbody>
</table>

The student writer has written a minimum of 1,000 words or four typed pages at 250 words per page (please estimate).

Sample rating pool: 100 X 2 ratings each
Mean rating: 1.63
SD: 0.55
Inter-rater reliability: 0.81

<table>
<thead>
<tr>
<th>Less than Adequate (1)</th>
<th>Adequate (2)</th>
<th>More than Adequate (3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>87/200=43.5%</td>
<td>101/200=50.5%</td>
<td>12/200=6.0%</td>
</tr>
</tbody>
</table>

1Scores used (Less than Adequate, Adequate, and More than Adequate) are anchored by the department’s grading guidelines for A-F grades on 1010 and 1020 papers.
DATA COLLECTION:

✓ Student anonymity
✓ Faculty anonymity
✓ Representative sample

(100 essays from 2,252 essays in spring 08 English 1020/only 98 had names on essays):

✓ Gender:
  F  52.04% (51)
  M  47.98% (47)

✓ Age:
  18  41.84% (41)
  19  34.79% (34)
  20  11.22% (11)
  21  4.08% (4)
  22  2.04% (2)
  23  1.02% (1)
  24  2.04% (2)
  25  1.02% (1)
  29  1.02% (1)
  49  1.02% (1)

✓ Ethnicity:
  American Indian  1.02% (1)
  Asian or Pacific Islander  2.04% (2)
  Black, not of Hispanic Origin  17.35% (17)
  Hispanic  2.04% (2)
  Not Specified  3.06% (3)
  White, not of Hispanic Origin  74.49% (73)

✓ Student Classification:
  Freshman  78.57% (77)
  Sophomore  18.37% (18)
  Junior  3.06% (3)
  Senior  0.00% (0)

✓ Faculty Rank:
  Graduate Teaching Assistant  4.08% (4)
  Adjunct  9.18% (9)
  Full-Time Temp (FTT) Instructor  59.18% (58)
  Assistant Professor  7.14% (7)
  Associate Professor  11.22% (11)
  Full Professor  9.18% (9)