The Graduate Council met at 9:30 a.m. in the 1st Floor Conference Room of the Sam Ingram Building. Vince Smith presided as Chair.

I. Call to Order

Members present:
Clare Bratten, Cosette Collier, Dorothy Craig, Gore Ervin, Clayton Harris, Minsoo Kang, Donald Lester, Vicky MacLean, Jane Marcellus, Bren Martin, Medha Sarkar, Steven Giles, and Sondra Wilson

Ex-Officio members present:
Peter Cunningham, Associate Dean, College of Graduate Studies

Guest present:
Rick Henegar, Director of Graduate Admissions

II. Announcements

A. Dr. Vince Smith, Chair

Dr. Smith welcomed the Council members and offered thanks and appreciation for the group’s willingness to serve. Dr. Smith opened with introductions.

B. Dr. Peter Cunningham, Associate Dean, College of Graduate Studies

Dr. Cunningham noted the College of Graduate Studies staff travels extensively to attend graduate school fairs and to visit individual colleges and universities. Dr. Cunningham allowed Rick Henegar, Director of Graduate Admissions, to report to the Council recent efforts in domestic and international recruiting.

Mr. Henegar reported that over the past two weeks he had recruited heavily in the Southeastern portion of the U.S. targeting Historically Black Colleges and Universities (HBCUs). This Southeastern tour includes travel to Mississippi, Alabama, Kentucky, and Georgia. In an effort to increase diversity, Mr. Henegar will travel to the United Arab Emirates (UAE), Kuwait, Bahrain, Turkey, and China in October.

Dr. Cunningham stated that during recruitment efforts, strong emphasis is being placed on students that show promise of success in graduate school. We have had an on-campus ELS Language Center since January, and it has been a real draw for us. We have enrolled four Fulbright Scholars and one Muskie Fellow
this fall. Overall graduate enrollment has increased by 22% in the last two years.

Dr. Cunningham gave a charge to each of subcommittees of the Graduate Council. He outlined expectations for each committee. This is a College of Graduate Studies catalog year, so volunteers will be needed on the Catalog Committee.

Dr. Cunningham reported that the Director of the Tennessee Higher Education Commission (THEC), by directed authority, had approved the three new Science PhDs. Approved proposals included Ph.D. degree programs in Molecular Biosciences, Computational Science, and Mathematics & Science Education. New master’s program proposals that have been approved by TBR and still awaiting authorization from THEC include International Affairs, Horse Science, Health & Human Performance, Leisure & Sport Management, and Information Systems. THEC has decided not to approve the Letters of Intent for a Ph.D. in Education and a Ph.D. in Psychology.

Dr. Cunningham stated that there may be a need for another ad hoc committee within the next year to work on having theses and dissertations submitted electronically.

III. Approval of minutes from last meeting—June 3, 2009

* A motion was made to accept the minutes of the June 3, 2009 meeting. The motion was seconded and passed.

IV. Sub-Committee Reports

A. Graduate Faculty and Curriculum Review
   Kevin James, Chair
   - Consent calendar attached
   - *A motion was made to accept the consent calendar. The motion was seconded and carried.*

B. Student Affairs and Travel
   Clare Bratten, Chair
   - No report

C. Policies and Procedures
   Dr. Bren Martin, Chair
   - No report
D. Graduate Program Review  
Dr. Dorothy Craig, Chair  
  • No report  

E. Catalog Committee  
Dr. Gore Ervin, Chair  
  • No report  

V. Old Business  
None  

VI. New Business  
  Electing a Graduate Council Vice-Chair  
  • Nominations were accepted for Vice-Chair. Dr. Clare Bratten volunteered. A motion was made to accept the nomination of Dr. Clare Bratten as Vice-Chair. The motion was seconded and approved.  
  
  Reminder: The next Graduate Council meeting will be held on October 27th in the Library conference room #475.  

There being no further business the meeting was adjourned.  

Minutes submitted by: Melissa Hawkins, Recording Secretary
Graduate Council – Consent Calendar
September 29, 2009

Graduate Faculty Membership

Adjunct
Robin Hensley / Nursing
Mark I. Ivy/ Health and Human Performance
M. Jason Shelton / Nursing
James Rimmer / Health and Human Performance

Associate
Judith T. Carroll / Nursing
Carol M. Detmer / Human Sciences
Ronald H. Henderson / Physics and Astronomy
Joan E. McRae / Foreign Languages and Literature
Sandra L. Poirier / Human Sciences
Matthew S. Renfrow / Health and Human Performance

Full – Initial Appointment
Heather J. Brown / Engineering Technology
Kevin L. James / Accounting
Jamila L. McWhirter / Music
Rebecca Smith / Social Work
Sandra Wexler / Social Work

Full – Reappointment
Sanjay Asthana / Journalism
Walter W. Boles / Engineering Technology
Larry L. Burriss / Journalism
Timothy R. Koski / Accounting
Maria A. Revell / Nursing

Doctoral – Initial
Gregory E. Givens / Economics and Finance
Jwa K. Kim / Psychology
Mark F. Owens / Economics and Finance

Doctoral – Reappointment
Mark H. Anshel / Health and Human Performance
Jennifer L. Caputo / Health and Human Performance
Newton A. Johnson / English
Tara L. Perry / Health and Human Performance
Mary Lou Veal / Health and Human Performance
Curriculum Changes

Health and Human Performance

Non-Substantive Revisions in Curriculum of Existing Major, Minor, Emphasis

Changes in the M.S. Program in HPER---Concentration in Physical Education, effective Spring 2010

Educational Leadership

Proposed New Course(s)/Dual-Listed Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>LIBS 6970</td>
<td>Web Based Tools and Curriculum</td>
<td>3</td>
<td>Spring 2010</td>
</tr>
<tr>
<td>SPSE 7970</td>
<td>Web Based Tools and Curriculum</td>
<td>3</td>
<td>Spring 2010</td>
</tr>
</tbody>
</table>

Non-Substantive Revisions in Curriculum of Existing Major, Minor, Emphasis

Non-Licensure Program – Master in Administration and Supervision to be offered on-campus. This program cannot be used for Licensure as a K-12 administrator. The change of two courses has been made to separate it from the old Licensure program (ending by August 2011) and the new Licensure program (Leadership Academy).

Elementary and Special Education

Non-Substantive Revisions in Curriculum of Existing Major, Minor, Emphasis

Creation of a Specialization in Mathematics within the M.Ed. in Elementary Education (Curriculum and Instruction), effective Spring 2010

Changes to the Elementary Education Concentration: effective Spring 2010

Current:

Required Core (9 semester hours)
- SPSE 7010 Educational Research Methodology
- FOED 7060 Seminar in Educational Foundations
- SPSE 7130 The Curriculum: Structures and Functions

Specialized Courses (15 semester hours)
- FOED 7080 Contributions of Psychology to Education
- ELED 6290/7290 Inquiry in the Classroom
- ELED 7220 Seminar in Elementary Education
- ELED 7250 From Policy to Practice in American Public Schools
- ELED 7640 Ed.S. Thesis Research
Elective Courses (6 semester hours)
To be selected with the consent of the advisor

Revised:

Required Core (6 semester hours)
ELED 6340/7340 Introduction to Educational Research
ELED 6350/7350 Introduction to Qualitative Methods

Specialized Courses (15 semester hours)
ELED 6290/7290 Inquiry in the Classroom
ELED 7220 Seminar in Elementary Education
ELED 7250 From Policy to Practice in American Public Schools
ELED 7640 Ed.S. Thesis Research
ELED 7380 Ed.S. Internship

Elective Courses (9 semester hours)
To be selected with the consent of the advisor

Courses for English Language Learner (ELL) be regarded as necessary to the Department of Elementary and Special Education: effective Spring 2010
YOED 6020 Reading, Writing, and Learning Methods for ESL
SPSE 6800 Language and Linguistics for ESL Teachers
SPSE 6810 Grammar for the ESL Classroom
SPSE 6820 Second Language Acquisition: Theory and Research for Teachers

Revision to the Master’s program to offer candidates a choice of emphasis for qualified mathematics instruction at the elementary school level---four courses: effective Spring 2010

MATH 6100 Mathematics for Teachers
MATH 6330 Algebra for Teachers
MATH 6340 Geometry for Teachers
MATH 6350 Probability and Statistics for Teachers

Dual-Listed Courses

ELED 6640/7640 Thesis: Elementary Education, 1-3 credit hours (Master’s), 1-6 (Ed.S.), effective Spring 2010

Proposed New Course(s)

ELED 7380 Internship in Curriculum and Instruction, 3 credit hours, effective Spring 2010
ELED 6380 Empowerment Through Literacy, 3 credit hours, effective Spring 2010