Getting to Know the Freshmen Class
Dr. Debra Sells
Vice President for
Student Affairs &
Vice Provost for Enrollment
and Academic Services
615-898-2440
Debra.Sells@mtsu.edu

Sarah Sudak
Associate Vice President for
Student Affairs and
Dean of Students
615-898-5342
Sarah.Sudak@mtsu.edu

- Career Development Center
- Charlie & Hazel Daniels
  Veterans & Military Family
  Center
- Disability & Access Center
- Student Athlete Enhancement
  Center
- Student Support Services
- Campus Recreation
- Child Care Lab
- Counseling
- Student Health Services
- Housing & Residential Life
- New Student & Family Programs
- Student Conduct
- Student Unions & Programming
Dan Kelley, Assistant Vice President for Student Affairs
615-898-5812
Danny.Kelley@mtsu.edu
- Fraternity & Sorority Life
- Intercultural & Diversity Affairs
- June Anderson Center for Women & Non-traditional Students
- Leadership & Service
- Student Government Association

Laurie Witherow, Associate Vice Provost for Admissions & Enrollment Services
615-898-2239
Laurie.Witherow@mtsu.edu
- Admissions
- Enrollment Technical Services
- Financial Aid
- MTOne Stop
- Records
Lots to talk about...too little time!

- Who are our freshmen? What do we tell them? Results from the 2017 CUSTOMS survey of incoming freshmen.

- FERPA—what can you say, to whom, when?

- Due Process – policies and procedures

- Classroom Management - Distressed, disruptive, disturbed, or dangerous students

- Getting involved is the key to success
Every one of you has what it takes—but success will be a full time job

- 15 credits per term/30 per calendar year
- Attend class every time it meets!
- Declare the right major and stay on track with your academic map
- Meet with your academic advisor and your professors
And......

- Maximize the number of hours spent on campus each week
- Freshmen should live on campus or at home
- Limit part time jobs to 15 hours per week
- Get involved!
CONNECTION POINT

- Attend 6 events by September 6th.
- Bring your MTSU ID card to each event to gain admittance.
- Students who are involved with extracurricular activities tend to perform better academically compared to those who don’t get involved.

CONNECTION POINT FALL 2017

Raiders Are Out of This World!

Friday, August 25
Dinner and a Carnival
5:00 p.m. – 8:00 p.m.
Student Union Commons

Saturday, August 26
University Convocation and Presidents’ Picnic
5:00 p.m. – 8:00 p.m.
Murphy Center Convocation Hall of Fame Lawn (Picnic following Convocation)

P.S. Open House
2:00 p.m. near the President’s picnic
Royal Stadium Concourse

Sunday, August 27
Freedom Singers
2:00 p.m.
Rucker Theater

Monday, August 28
Student Employment Fair
11:00 a.m. – 3:00 p.m.
Student Union Commons

Night of Comedy
7:00 p.m.
Rucker Theater

Tuesday, August 29 & Wednesday, August 30
Meet MTSU’sboro
1:00 p.m. – 3:00 p.m.
Student Union Commons

Thursday, August 31
Department Fair
1:00 p.m. – 4:00 p.m.
Student Union Commons

Friday, September 1
Frog Song Competition
7:00 p.m.
Murphy Center

Saturday, September 2
1st Annual Future Alumni Tailgate
Starts 3 hours before kickoff
Walnut Grove
MTSU vs Vanderbilt Football Game
Time TBA
Royal Stadium

Tuesday, September 5
Student Organization Fair
1:00 p.m. – 4:00 p.m.
Student Union Commons

Beginning with a BANG
5:00 p.m. – 6:30 p.m.
Cason Kennedy Nursing Building
Room N 117
#MTBoeWatch Beach Party
5:30 p.m.
Student Union Commons

Wednesday, September 6
Volunteer Fair
10:00 a.m. – 2:00 p.m.
Student Union Commons

Thursday, September 7
Crash the Commons
7:00 p.m. – 11:00 p.m.
Student Union Commons

Tuesday, September 12
11th Annual Tailgate
6:00 p.m. – 9:00 p.m.
Cason Kennedy Nursing Building
Room N 117

Thursday, September 14
Rep Your Roots
6:00 p.m. – 8:00 p.m.
Tom Jackson Building

Friday, September 15
Bash the REC
7:00 p.m.
Rac Center Parking Lot

Thursday, September 21
Hispanic Cultural Night
6:00 p.m. – 8:00 p.m.
Student Union Commons

Saturday, October 7
MTSU vs Florida International University Homecoming Game
Time TBA
Royal Stadium
Talk with your Students About Sexual Responsibility...We Will!!

- The Violence Against Women Act (VAWA) requires all universities to talk with students about sexual assault, domestic violence, dating violence, stalking, consent, and bystander intervention.
# Freshman Student Demographics

(Data gathered from the 2017 CUSTOMS Survey)

<table>
<thead>
<tr>
<th>Gender</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>54%</td>
</tr>
<tr>
<td>Male</td>
<td>46%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Caucasian</td>
<td>63%</td>
</tr>
<tr>
<td>African American</td>
<td>27%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>6%</td>
</tr>
<tr>
<td>Asian</td>
<td>3%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Student's age</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>18 - 21</td>
<td>88%</td>
</tr>
<tr>
<td>Less than 18 years of age</td>
<td>11%</td>
</tr>
<tr>
<td>22 - 25</td>
<td>1%</td>
</tr>
<tr>
<td>26 and higher</td>
<td>0.26%</td>
</tr>
</tbody>
</table>
During the past year, how often did you experience/participate in the following activities:

<table>
<thead>
<tr>
<th>Activity</th>
<th>2,726 Responses</th>
<th>Often</th>
<th>Sometimes</th>
<th>Rarely</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smoked cigarettes</td>
<td>4.4%</td>
<td>5.3%</td>
<td>8.7%</td>
<td>81.6%</td>
<td></td>
</tr>
<tr>
<td>Drank Alcohol</td>
<td>4.6%</td>
<td>13.2%</td>
<td>19.4%</td>
<td>62.8%</td>
<td></td>
</tr>
<tr>
<td>Used recreational drugs (marijuana, etc.)</td>
<td>4.6%</td>
<td>6.3%</td>
<td>9.5%</td>
<td>79.7%</td>
<td></td>
</tr>
<tr>
<td>Took prescription medications not prescribed to you</td>
<td>0.8%</td>
<td>1.4%</td>
<td>4.6%</td>
<td>93.2%</td>
<td></td>
</tr>
<tr>
<td>Performed volunteer work</td>
<td>32.5%</td>
<td>44.9%</td>
<td>16.3%</td>
<td>6.3%</td>
<td></td>
</tr>
<tr>
<td>Participated in social networking site (Facebook, MySpace, etc.)</td>
<td>71.2%</td>
<td>16.5%</td>
<td>7.0%</td>
<td>5.3%</td>
<td></td>
</tr>
<tr>
<td>Communicated via e-mail</td>
<td>50.3%</td>
<td>32.7%</td>
<td>13.8%</td>
<td>3.2%</td>
<td></td>
</tr>
<tr>
<td>Socialized with someone of another racial/ethnic group</td>
<td>82.0%</td>
<td>14.1%</td>
<td>2.1%</td>
<td>1.9%</td>
<td></td>
</tr>
<tr>
<td>Reason</td>
<td>2,726 Responses</td>
<td>Very Important</td>
<td>Important</td>
<td>Somewhat Important</td>
<td>Not Important</td>
</tr>
<tr>
<td>-----------------------------------------------</td>
<td>------------------</td>
<td>----------------</td>
<td>-----------</td>
<td>-------------------</td>
<td>---------------</td>
</tr>
<tr>
<td>I could not find a job.</td>
<td></td>
<td>7.5%</td>
<td>10.9%</td>
<td>16.4%</td>
<td>65.3%</td>
</tr>
<tr>
<td>I wanted to move away from home.</td>
<td></td>
<td>16.5%</td>
<td>19.4%</td>
<td>21.1%</td>
<td>43.0%</td>
</tr>
<tr>
<td>My parents wanted me to go.</td>
<td></td>
<td>30.2%</td>
<td>25.2%</td>
<td>27.6%</td>
<td>17.0%</td>
</tr>
<tr>
<td>To prepare myself for graduate or professional school.</td>
<td></td>
<td>56.9%</td>
<td>19.6%</td>
<td>13.9%</td>
<td>9.7%</td>
</tr>
<tr>
<td>Needed a degree to get a better job.</td>
<td></td>
<td>60.2%</td>
<td>24.4%</td>
<td>7.5%</td>
<td>8.0%</td>
</tr>
<tr>
<td>To gain a general education and appreciation of ideas.</td>
<td></td>
<td>64.6%</td>
<td>26.0%</td>
<td>7.7%</td>
<td>1.7%</td>
</tr>
</tbody>
</table>
What is the highest level of education completed for each parent/guardian in your household?
(Data gathered from the 2017 CUSTOMS Survey)

<table>
<thead>
<tr>
<th>Student’s father/guardian</th>
<th>Student’s mother/guardian</th>
</tr>
</thead>
<tbody>
<tr>
<td>High School graduate 27%</td>
<td>High School graduate 19%</td>
</tr>
<tr>
<td>Bachelor’s (4 yr.) Degree 24%</td>
<td>Bachelor’s (4 yr.) Degree 29%</td>
</tr>
<tr>
<td>Some College 18%</td>
<td>Some College 20%</td>
</tr>
<tr>
<td>Graduate Degree 9%</td>
<td>Graduate Degree 12%</td>
</tr>
<tr>
<td>Associate’s (2 yr.) Degree 9%</td>
<td>Associate’s (2 yr.) Degree 12%</td>
</tr>
<tr>
<td>Some High School 8%</td>
<td>Some High School 5%</td>
</tr>
<tr>
<td>No parent/guardian in 4%</td>
<td>No parent/guardian in 0.5%</td>
</tr>
<tr>
<td>household</td>
<td>household</td>
</tr>
</tbody>
</table>
### Freshman Student Employment Expectations
(Data gathered from the 2017 CUSTOMS Survey)

#### Will you work at a job while attending MTSU?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>YES</td>
<td>76%</td>
</tr>
<tr>
<td>NO</td>
<td>24%</td>
</tr>
</tbody>
</table>

#### How many hours a week do you expect to spend working?

<table>
<thead>
<tr>
<th>Hours</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 – 5 hours a week</td>
<td>4%</td>
</tr>
<tr>
<td>6 – 10 hours a week</td>
<td>22%</td>
</tr>
<tr>
<td>11 - 15 hours a week</td>
<td>40%</td>
</tr>
<tr>
<td>16 – 20 hours a week</td>
<td>23%</td>
</tr>
<tr>
<td>21 hours or more a week</td>
<td>11%</td>
</tr>
</tbody>
</table>
Student Employment Expectations
(Data gathered from the MTSU AY 2015-16 Graduating Senior Survey)

Average Number of Hours employed (on/off campus) per week during past year

- None: 13%
- 1-10 hours a week: 7%
- 11-20 hours a week: 20%
- 21-34 hours a week: 34%
- 35 hours or more a week: 25%
Freshman student perceptions of MTSU and ability to earn a degree
(Data gathered from the 2017 CUSTOMS Survey)

When did you decide to attend MTSU?
Between 2 and 11 months before I enrolled 65%
12 months or more before I enrolled 25%
One month or less before I enrolled 10%

Where did MTSU rank in order of your preference?
MTSU was my first or only choice 68%
Second or third choice 30%
Fourth choice or lower 2%

I plan to graduate from MTSU
 Likely or highly likely 99%

How long will it take you to complete your degree?
I expect to complete my degree in 4 years 95%
FERPA

Family Educational Rights and Privacy Act
(The Buckley Amendment, 1974)

Gives students…

- The right to inspect records
- The right to seek and amend education records
- The right to have some control over the disclosure of information from education records
What does this mean for me as a faculty member?

You are prohibited from releasing information about the student without the student’s consent. This includes information such as:

1. Grades
2. Posting information by social security numbers
3. Class attendance
4. Class location
5. Financial Information
6. Progress reports from student organizations (i.e., Greek organizations)

What are my options?

• PIE Program (Partners in Education)
• MTOne Stop, Student Services & Admissions Center, 615.898.2111
• Consent form signed by student
• Proof that student was claimed as dependent on most recent tax form
Academic Progress Report
Calendar for Fall 2017

- Attendance Reporting by Census
  August 28 – September 10
  - Mid-Term Grading
    October 1 – October 13
  - Monitored Reporting
    November 14 – November 17
  - Final Grading
    December 8 – December 14

- Last Date of Attendance (LDA) Cutoff
  November 15
May I remove a student from my classroom?

- The instructor can order the temporary removal or exclusion from the classroom of any student engaged in disruptive conduct or conduct that violates the general policies of the institution.

- The temporary removal may extend only for the class session during which the conduct occurs.

- Extended or permanent exclusion from the classroom, beyond the session in which the conduct occurred, or further disciplinary action can be effected only through appropriate procedures of the institution.

- If an instructor wishes to remove a student from the classroom for a longer period of time or permanently, he/she must refer the student to the Office of Student Conduct.
Making a Referral

- All referrals require DOCUMENTATION.
- Documentation should include the student's full name, M number, phone number, and the relevant details describing the behavior in question.
- The documentation must also include the name and current contact information for the person referring the student for discipline.
- All referrals do not end up becoming DISCIPLINARY CASES.

- Some referrals are information only, describe behaviors that are not rules violations, involve persons who are not students, etc.
- A referral means that the matter will be reviewed by the Office of Student Conduct and may result in a disciplinary case being opened against a student.
- The Office of Student Conduct does NOT open cases against faculty members or professional staff members unless those people are also students at the institution. The Office of Student Conduct also does not open cases against non-students.
Best Practices for Documenting Behavior

- Keep a log of any, and all, behavior that is disruptive, starting with the first incident.
- Not every documented behavior is a referral to the Office of Student Conduct.
- Understand the Student Disciplinary Rules.
Students are afforded the following rights in the disciplinary conference:

1. the right to be advised in writing of the date, time, and place of the hearing;
2. the right to know what disciplinary violation(s) they have been charged with;
3. the right to tell their side of the story, present evidence, and request that fact witnesses be permitted to share information on their behalf;
Students are afforded the following rights in the disciplinary conference:

4. the right to be accompanied by an advisor of their choosing whose participation is limited to advising the student. The advisor cannot speak on behalf of the student or represent the student. The advisor cannot be a student who has been charged with a violation of the Student Disciplinary Rules related to the same incident for which the meeting has been called;

5. the right to receive the decision and their imposed sanctions in writing.
An on-line guide has been designed to introduce faculty and staff to the web of support systems in place at MTSU that are available to help you address these issues.

Working together, we can share resources to best help members of our community to be successful, while also responding in a way that minimizes danger and disruption.

“A guide for the effective management of student conduct” may be accessed at http://www.mtsu.edu/countest/tutorial/
Student Assistance Coordinating Committee

What is it?

The Student Assistance Coordinating Committee (SACC) is a resource and point of contact at Middle Tennessee State University for administrators, faculty, staff, and members of the campus community who are dealing with individuals who may be distressed, depressed, disruptive, or otherwise problematic. The SACC fosters collaboration between administrators and members of the campus community.
When to contact SACC?

Sometimes students will approach you directly for help, although problems may come to your attention in other ways too.

You also may observe one or more of the following:

- Changes in mood or behavior (i.e. withdrawal, unexplained crying or outbursts)
- Anxiety or depression
- Psychosomatic symptoms (i.e. headaches, nausea, unexplained pain)
- Traumatic changes in personal relationships (i.e. loss, death)
- References to suicide
- Drug and alcohol abuse
- Sleeping or eating problems
- Learning/academic problems or declines in performance or class attendance
- Worry about failure, dropping out or transferring
How to contact SACC?

- If you have concerns about a student or would like some suggestions about how to approach a student, please call Dr. Mary Kaye Anderson (or designee) at 615.898.2670.
- In the event of an emergency situation involving a student, it is important to respond by calling the University Police at 615.898.2424.
- The more information the SACC has to work with the better they will be able to provide appropriate referrals.
- The SACC needs background information/history on the student of concern from the reporting party.
- The key to successful collaborations are in the details and specifics provided by the reporting party (i.e. copies of communications and details about interventions that have been tried).
- Avoid making assumptions about a student’s behavior or the questions from the SACC. Most of the questions are basic information gathering inquires.
- Our goal is to fill in the blanks and complete the picture in order to best serve the student.
Summer Reading Program
Previous Summer Reading Selections

- 2002: The Color of Water by James McBride
- 2003: All Over But The Shoutin’ by Rick Bragg
- 2004: Naked in Baghdad by Anne Garrels
- 2005: Between A Rock And A Hard Place by Aron Ralston
- 2006: Fat Land by Greg Critser
- 2007: An Ordinary Man by Paul Rusesabagina
- 2008: Three Cups of Tea by Greg Mortenson
- 2010: Outcasts United by Warren St. John
Previous Summer Reading Selections

- 2011: Listening Is An Act Of Love by Dave Isay
- 2012: A Pearl in the Storm by Tori Murden McClure
- 2013: A Question of Freedom by R. Dwayne Betts
- 2014: This I Believe by Jay Allison and Dan Gediman
- 2015: This I Believe II by Jay Allison and Dan Gediman
- 2016: For Love of Country by Howard Schultz and Rajiv Chandrasekaran
- 2017: Hillbilly Elegy by J.D. Vance
University Convocation

SATURDAY, August 26, 2017
5:00 p.m. - Murphy Center