



**Middle Tennessee State University
Board of Trustees
Academic Affairs, Student Life, and
Athletics Committee**

Wednesday, May 29, 2019
11:00 a.m.

MEC Meeting Room – 2nd Floor
Miller Education Center
503 East Bell Street
Murfreesboro, Tennessee 37132



**Middle Tennessee State University
Board of Trustees**

Academic Affairs, Student Life, and Athletics Committee

Wednesday, May 29, 2019
11:00 a.m.

AGENDA

Call to Order and Opening Remarks

Roll Call

Approval of Minutes (Action)[Tab 1](#)

Approval of Tenure and Promotion Candidates (Action)[Tab 2](#)

Approval of Academic Degree under Consideration (Action)[Tab 3](#)

 Bachelor of Science (B.S.) in Public Writing and Rhetoric

Notification of Academic Action (Information)[Tab 4](#)

 Establishment of Free Speech Center

Athletics Update (Information)[Tab 5](#)

Closing Remarks

Adjournment



**Middle Tennessee State University
Board of Trustees**

Academic Affairs, Student Life, and Athletics Committee

Action Item

DATE: May 29, 2019

SUBJECT: **Minutes of the March 18, 2019
Academic Affairs, Student Life, and
Athletics Committee Meeting**

PRESENTER: Pam Wright
Committee Chair

BACKGROUND INFORMATION:

The Academic Affairs, Student Life, and Athletics Committee met on March 19, 2019.

Attached for your review and approval are the minutes from this meeting.

**MIDDLE TENNESSEE STATE UNIVERSITY
BOARD OF TRUSTEES**

**ACADEMIC AFFAIRS, STUDENT LIFE, AND ATHLETICS COMMITTEE
MINUTES**

The Academic Affairs, Student Life, and Athletics Committee met on March 18, 2019, in Miller Education Center Training Room at Middle Tennessee State University.

Call to Order and Opening Remarks

Committee Chair Pam Wright called the meeting to order at 10:00 a.m. President McPhee gave welcoming remarks.

Roll Call

The following Committee members were in attendance: J.B. Baker, Pete DeLay, Joey Jacobs, Tony Johnston, Steve Smith, Pam Wright, Keith Huber, and Chris Massaro. Trustee Peyton Tracy was unable to attend the meeting. A quorum was declared present.

Trustee Darrell Freeman, Sr.; President Sidney A. McPhee; Alan Thomas, Vice President for Business and Finance; Mark Byrnes, University Provost; Joe Bales, Vice President for University Advancement; Andrew Oppmann, Vice President for Marketing and Communications; Bruce Petryshak, Vice President for Information Technology and Chief Information Officer; Deb Sells, Vice President for Student Affairs and Vice Provost for Enrollment and Academic Success; Brenda Burkhart, Chief Audit Executive; Heidi Zimmerman, University Counsel and Board Secretary; and, Kim Edgar, Assistant to the President and Chief of Staff were also in attendance.

Approval of Minutes

The first agenda item was approval of the minutes from the November 13, 2018 Academic Affairs, Student Life, and Athletics Committee meeting. Trustee Smith moved to approve the minutes from the November 13, 2018 meeting and Trustee DeLay seconded the motion. A voice vote was

taken and the motion to approve the minutes from the November 13, 2018 meeting of the Academic Affairs, Student Life, and Athletics Committee carried.

Rule Promulgation and Related Policy Revision

Academic Misconduct

Ms. Zimmerman stated MTSU is required by statute, T.C.A. § 49-8-203(a)(1)(D), to promulgate a rule regarding academic misconduct. There were also revisions to the accompanying university policy. Dr. Cheryl Torsney, Vice Provost for Faculty Affairs, introduced Michael Baily, Director of Academic Integrity. She gave the committee data on the number of academic misconduct cases reported at MTSU. The policy and rule detail the process for reporting academic misconduct; the rights of the student and faculty; and sanctions for academic misconduct. Cases of academic misconduct are adjudicated by a committee of faculty and students when the accused student does not accept responsibility. The policy revisions added provisions for graduate students who have been found responsible for academic misconduct.

A motion was made by Trustee Johnston to approve the rule promulgation (Chapter 0240-07-04) and related policy (312) revisions on Academic Misconduct. Trustee DeLay seconded the motion.

A roll call vote was taken and the motion to approve the rule promulgation and related policy on Academic Misconduct carried unanimously.

Residency Classification

Ms. Zimmerman stated this is another area where MTSU has a policy and is required by statute, T.C.A. § 49-8-104, to promulgate a rule. Policy was updated and the rule came forth from the policy. President McPhee stated the importance of having a clear policy on residency that aligns with the requirements of state law. Trustee Smith asked Gen. Huber if he was satisfied with the changes to the classification of student veterans. Gen. Huber thanked Drs. Sells and Miller for their work on this revision and said he was very satisfied with the policy.

A motion was made by Trustee DeLay to approve the rule promulgation (Chapter 0240-07-02) and related policy (501) revisions on Residency Classification. Trustee Johnston seconded the motion.

A roll call vote was taken and the motion to approve the rule promulgation and related policy on Residency Classification carried unanimously.

Academic Program Modifications

Elevate the Master of Education (M.Ed.) in Professional Counseling to Specialist in Education (Ed.S.) in Professional Counseling. Provost Byrnes told the committee that this modification will not result in the program or its curriculum changing. He explained that the accrediting body for the Master of Education (M.Ed.) in Professional Counseling degree requires completion of 60 credit hours, so the degree will be elevated to Specialist in Education (Ed.S.) which is typically 60 hours. This is helpful to students because many school systems pay higher salaries for employees with higher degrees. There are approximately 50-60 students in this program.

Change the Master of Science (M.S.) degree in Public Health to a Master of Public Health (M.P.H.). Provost Byrnes told the committee that the curriculum is already in place for the M.P.H., and this degree designation is much more nationally recognized. It is to the benefit of our students. Trustee Johnston added that he holds an M.P.H. degree from Florida.

A motion was made by Trustee DeLay to approve both academic program modifications. Trustee Johnston seconded the motion.

A voice vote was taken and the motion to approve both academic program modifications carried unanimously.

Academic Degrees Under Consideration

Master of Science (M.S.) in Speech-Language Pathology. MTSU's bachelor's in Speech-Language Pathology and Audiology has been one of MTSU's stronger undergraduate programs for years. Its graduates have to go elsewhere for the master's degree, which is required for licensure as a Speech-Language Pathologist. This degree will allow MTSU students to remain here.

Master of Science (M.S.) in Biomedical Sciences. This degree fills the need of students entering health professions who might not have the necessary coursework for admission to medical, dental, pharmacy, or other professional schools.

Master of Public Health (M.P.H.). If our Academic Program Modification to change the degree designation from M.S. to M.P.H. is not granted, a Letter of Notification and a New Academic Program Proposal will be submitted to THEC.

A motion was made by Trustee Smith to approve academic degrees under consideration. Trustee DeLay seconded the motion.

A voice vote was taken and the motion to approve academic degrees under consideration carried.

Notification of Academic Actions

Provost Byrnes explained that the degree programs offered at MTSU are constantly being reviewed to determine whether to continue to offer them. The following information reflects such a review.

Consolidation of the M.S.T. in Mathematics and the M.S. in Mathematics. These programs will be combined due to the small number of students enrolled in each program. Consolidating these programs will allow for more efficient delivery of the curriculum.

Termination of Post-master's Certificate in Family Nurse Practitioner. A master of science in Nursing is currently offered. Nurses don't see a need from the workforce standpoint to have a post-master's certificate. The three remaining students will complete the program but no new students will be accepted.

Provost Byrnes told the committee new specialized certificates are being created to meet the demand from new tech companies coming to the area. Dr. McPhee added that he met with executives from Amazon who expressed interest in partnering with MTSU to develop certificates and educational programs for their 5,000 plus employees.

Adjournment

The meeting adjourned at 10:27 a.m.

Respectfully submitted,

Academic Affairs, Student Life, and Athletics Committee



**Middle Tennessee State University
Board of Trustees**

Academic Affairs, Student Life, and Athletics Committee

Action Item

DATE: May 29, 2019

SUBJECT: **Approval of Tenure**

PRESENTER: Cheryl Torsney
Vice Provost for Faculty Affairs

BACKGROUND INFORMATION:

The following faculty applied for tenure in September 2018 and have been reviewed by their department chair/school director, department/school committee, college committee, and college dean according to MTSU Policy 204 Tenure and their respective college and department policies. The President and University Provost recommend the following faculty be granted tenure effective August 1, 2019.

Faculty Tenure Recommendations for 2019-20

	Name	Department
1	Aber, Jeremy	Geosciences
2	Babb, Tyler	Aerospace
3	Baird, Frank	Recording Industry
4	Baker, Grover	User Services
5	Bedekar, Vishwas	Engineering Technology
6	Bicker, Kevin	Chemistry
7	Bowen, Edward	Media Arts
8	Caukin, Nancy	Educational Leadership
9	Cui, Song	Agriculture
10	de Clercq, Trevor	Recording Industry
11	Dillard, Heather	Educational Leadership
12	Ding, Keying	Chemistry
13	Donham, Tammy	Recording Industry
14	Gardner, Grant	Biology
15	Gordon, Robert	Media Arts
16	Honaker, Kim	Accounting
17	Jin, Ying	Psychology
18	Kaplan, Jennifer*	Mathematical Sciences
19	King, Rebecca	Philosophy and Religious Studies
20	Koti, Francis*	Global Studies and Human Geography
21	Leander, Rachel	Mathematical Sciences
22	Levin, Darren	Theatre and Dance
23	Lischka, Alyson	Mathematical Sciences
24	Mangione, Katherine	Elementary and Special Education
25	Miller, Alissa	User Services
26	Morris, Pamela	University Studies
27	Nelson, David	Biology
28	O'Neill, Todd	Media Arts
29	Pantelides, Kate	English
30	Park, Hanna	Journalism and Strategic Media
31	Reed, Karen	User Services
32	Riley Sousa, Mary Ashley	History
33	Rust, Dianna	University Studies
34	Sanderson, Sonya*	Health and Human Performance
35	Satinover, Nicholas	Art and Design
36	Sikes, Kathryn	History
37	Stevens, Sandra	Health and Human Performance
38	Sutherland Duchacek, Suzanne	History
39	Wang, Zhen	Political Science and International Relations

* Expedited Tenure Review, pursuant to Policy 204 Tenure, Section V:

The University will sometimes find it necessary to expedite tenure review in order to recruit

high-quality faculty, especially when hiring for administrative positions. In these cases, the University's review will be based on the candidate's curriculum vitae rather than a traditional tenure application file. The request will originate with the Department Chair/Director and be reviewed by the department tenure and promotion review committee, the Dean, the college tenure and promotion review committee, the Provost, and the President. Because recruitment is often time-sensitive, the President will request approval from the Board through a special called meeting, if necessary.



**Middle Tennessee State University
Board of Trustees**

Academic Affairs, Student Life, and Athletics Committee

Action Item

DATE: May 29, 2019

SUBJECT: **Approval of Promotion**

PRESENTER: Cheryl Torsney
Vice Provost for Faculty Affairs

BACKGROUND INFORMATION:

The following faculty applied for promotion in September 2018 and have been reviewed by their department chair/school director, department/school committee, college committee, and college dean according to MTSU Policy 205 Promotion of Tenured and Tenurable Faculty and their respective college and department policies. The President and University Provost recommend the following faculty be granted promotion effective August 1, 2019.

Faculty Promotion Recommendations for 2019-20

	Name	Department	Proposed Rank	Current Rank
1	Aber, Jeremy	Geosciences	Associate Professor	Assistant Professor
2	Babb, Tyler	Aerospace	Associate Professor	Assistant Professor
3	Baird, Frank	Recording Industry	Associate Professor	Assistant Professor
4	Baker, Grover	User Services	Associate Professor	Assistant Professor
5	Bedekar, Vishwas	Engineering Technology	Associate Professor	Assistant Professor
6	Benson, Sandy	Accounting	Professor	Associate Professor
7	Bicker, Kevin	Chemistry	Associate Professor	Assistant Professor
8	Bowen, Edward	Media Arts	Associate Professor	Assistant Professor
9	Brooks, Juanita	Information Systems and Analytics	Professor	Associate Professor
10	Buckner, Laura	Marketing	Senior Instructor Coordinator	Instructor Coordinator
11	Caukin, Nancy	Educational Leadership	Associate Professor	Assistant Professor
12	Clanton, Beverly	Health and Human Performance	Senior Instructor Coordinator	Instructor Coordinator
13	Cui, Song	Agriculture	Associate Professor	Assistant Professor
14	de Clercq, Trevor	Recording Industry	Associate Professor	Assistant Professor
15	Dillard, Heather	Educational Leadership	Associate Professor	Assistant Professor
16	Ding, Keying	Chemistry	Associate Professor	Assistant Professor
17	Donham, Tammy	Recording Industry	Associate Professor	Assistant Professor
18	Doyle, Mark	History	Professor	Associate Professor
19	Dye, Meredith	Sociology and Anthropology	Professor	Associate Professor
20	Edmondson, Diane	Marketing	Professor	Associate Professor
21	Foley, Sean	History	Professor	Associate Professor
22	Foote, Rebecca	Accounting	Senior Instructor Coordinator	Instructor Coordinator
23	Foss, Katherine	Journalism and Strategic Media	Professor	Associate Professor
24	Gardner, Grant	Biology	Associate Professor	Assistant Professor
25	Geckle, Beverly	Collection Development and Management	Professor	Associate Professor
26	Gordon, Robert	Media Arts	Associate Professor	Assistant Professor
27	Gray, Helen Joey	Health and Human Performance	Professor	Associate Professor
28	Haines, Leslie	Journalism and Strategic Media	Professor	Associate Professor
29	Henderson, Frances	English	Senior Instructor	Instructor
30	Honaker, Kim	Accounting	Associate Professor	Assistant Professor
31	Houghton, Jarrod	Art and Design	Senior Instructor	Instructor
32	Houghton, Sisavanh	Art and Design	Professor	Associate Professor
33	Jessen, Jason	Biology	Professor	Associate Professor
34	Jin, Ying	Psychology	Associate Professor	Assistant Professor
35	Kates, Jennifer	English	Master Instructor	Instructor
36	King, Rebecca	Philosophy and Religious Studies	Associate Professor	Assistant Professor
37	Kissinger, Lori	Communication Studies	Senior Instructor	Instructor

	Name	Department	Proposed Rank	Current Rank
38	Korzaan, Melinda	Information Systems and Analytics	Professor	Associate Professor
39	Leander, Rachel	Mathematical Sciences	Associate Professor	Assistant Professor
40	Levin, Darren	Theatre and Dance	Associate Professor	Assistant Professor
41	Lischka, Alyson	Mathematical Sciences	Associate Professor	Assistant Professor
42	Listach, Natonya	Communication Studies	Senior Instructor	Instructor
43	Mangione, Katherine	Elementary and Special Education	Associate Professor	Assistant Professor
44	McCormick, Janet	Communication Studies	Professor	Associate Professor
45	McInturff, Adam	English	Senior Instructor	Instructor
46	Miller, Alissa	User Services	Associate Professor	Assistant Professor
47	Moonshower, Candace	English	Senior Instructor	Instructor
48	Morrell, Dan	Management	Professor	Associate Professor
49	Morris, Pamela	University Studies	Associate Professor	Assistant Professor
50	Nelson, David	Biology	Associate Professor	Assistant Professor
51	O'Neill, Todd	Media Arts	Associate Professor	Assistant Professor
52	Pantelides, Kate	English	Associate Professor	Assistant Professor
53	Park, Hanna	Journalism and Strategic Media	Associate Professor	Assistant Professor
54	Patterson, Patricia	Chemistry	Professor	Associate Professor
55	Paulauskas, Michael	History	Senior Instructor	Instructor
56	Pisut, Gina	Human Sciences	Professor	Associate Professor
57	Postlethwait, Ariana	Social Work	Professor	Associate Professor
58	Raffo, Deana	Management	Professor	Associate Professor
59	Reed, Karen	User Services	Associate Professor	Assistant Professor
60	Rennhoff, Adam	Economics and Finance	Professor	Associate Professor
61	Riley Sousa, Mary Ashley	History	Associate Professor	Assistant Professor
62	Rust, Dianna	University Studies	Professor	Associate Professor
63	Satinover, Nicholas	Art and Design	Associate Professor	Assistant Professor
64	Sawyer, Benjamin	History	Senior Instructor	Instructor
65	Sikes, Kathryn	History	Associate Professor	Assistant Professor
66	Smith, Carter	Criminal Justice Administration	Senior Instructor	Instructor
67	Stevens, Sandra	Health and Human Performance	Associate Professor	Assistant Professor
68	Stickle, Ben	Criminal Justice Administration	Associate Professor	Assistant Professor
69	Strayer, Jeremy	Mathematical Sciences	Professor	Associate Professor
70	Sutherland Duchacek, Suzanne	History	Associate Professor	Assistant Professor
71	Tormey, Warren	English	Master Instructor	Instructor
72	Vance, Jason	User Services	Professor	Associate Professor
73	Wang, Zhen	Political Science and International Relations	Associate Professor	Assistant Professor
74	Webber, Gretchen	Sociology and Anthropology	Professor	Associate Professor
75	Wilson, Jean	Management	Senior Instructor Coordinator	Instructor Coordinator



**Middle Tennessee State University
Board of Trustees**

Academic Affairs, Student Life, and Athletics Committee

Action Item

DATE: May 29, 2019

SUBJECT: **Approval of Academic Degree
under Consideration**

PRESENTER: Cheryl Torsney
Vice Provost for Faculty Affairs

BACKGROUND INFORMATION:

Per THEC Policy A1.0 (New Academic Programs: Approval Process), “upon consideration by an institution to develop a new academic program in excess of 24 SCH and notification to the institutional governing board, the institution may submit a Letter of Notification to THEC.”

The following academic program is under consideration. Pending the results of feasibility studies, the university may submit Letters of Notification to THEC.

B.S. in Public Writing and Rhetoric

This program would be a four-year interdisciplinary degree housed in the College of Liberal Arts. Similar to degrees offered at many institutions, this degree will provide students with in-depth training in writing and rhetorical studies, preparing them for a range of writing-focused careers that involve analysis, creation, and editing of texts as well as for graduate study. No such

degree programs currently exist in Middle Tennessee. The program of study is designed to allow students to pursue electives, minors, and second majors in other department and disciplines. It will be particularly attractive to students in other disciplines that require strong writing skills (the sciences, business, etc.). The major would draw on the expertise of faculty in such departments as English, communication studies, and journalism.



**Middle Tennessee State University
Board of Trustees**

Academic Affairs, Student Life, and Athletics Committee

Information Item

DATE: May 29, 2019

SUBJECT: **Notification of Academic Actions**

PRESENTER: Cheryl Torsney
Vice Provost for Faculty Affairs

BACKGROUND INFORMATION:

University Policy 251, Approval of Academic Programs, Units, and Modifications, delegates to the President or Provost the power to approve certain academic actions.

A summary of academic actions is provided below.

Establishment of the Free Speech Center

The Free Speech Center's primary mission is one of public service, educating students and the public about the value of the First Amendment to a free society.

Proposal to Establish the Free Speech Center at Middle Tennessee State University

A. Assessment of Need

At a time of significant polarization in American society and on the nation's campuses, there's a need for greater insight, research and reflection about freedom of expression. Collectively, the five freedoms of the First Amendment are unique to the United States and have made this a truly dynamic, creative and powerful nation. Yet most Americans know little about the First Amendment or appreciate its critical long-term role in preserving our democracy. According to an annual study done by the Freedom Forum's First Amendment Center, just 2% of Americans can name the five freedoms of the First Amendment. A full third of Americans cannot name a single freedom. At the same time there is growing resentment of provocative speech and a widespread impulse to limit the expression of those with whom we disagree. Labels like "political correctness" and "hate speech" fail to capture the nuances of free speech in a free society. Middle Tennessee State University is uniquely positioned to address these critical issues. First Amendment, civic engagement and Constitutional scholarship on campus is deep, reflected in the Free Speech Center, the Gore Research Center, the American Democracy Project and the Seigenthaler Chair of Excellence in First Amendment Studies.

The Center will be directed by Ken Paulson, current dean of the College of Media and Entertainment. Dean Paulson is the past president and CEO of the First Amendment Center at Vanderbilt University, a lawyer licensed for the past 40 years in Illinois and Florida, and a member of the USA Today Board of Contributors writing about First Amendment issues. He is the dean of the College of Media and Entertainment at Middle Tennessee State University, a professor of media law, the former president of the Newseum in Washington DC and the former editor-in-chief of USA Today. Paulson has been honored with lifetime achievement awards for his First Amendment work from the Society of Professional Journalists, the American Press Institute, the University of Missouri School of Journalism and in the form of honorary doctorates from American University and Buena Vista University.

B. Analysis of the purpose of the entity identifying it as a research, public service, or instructional unit. Such units should be budgeted in such a way as to reflect their purpose. Units proposed as combinations of research, public service, or instruction should be described in detail sufficient to ascertain the primary purpose of the entity.

The Free Speech Center's primary mission is one of public service, educating students and the public about the value of the First Amendment to a free society. Research will also play a significant role.

C. Description of how the entity relates to the University's role and scope.

The Free Speech Center will be integrated into campus life and academics, fulfilling the University's stated mission to educate students so that they "understand the proper role of free expression and civic engagement in our society."

D. Identification of the campus discipline base from which the entity will operate, and the faculty strengths upon which it will draw.

The Center will draw on expertise throughout the University, including faculty working in Journalism, Political Science, History, Communication, Criminal Justice Administration and Media Studies.

E. Description of the activities of the unit indicating relationships to purpose.

As part of its core mission to build understanding of the First Amendment, the Center will:

1. Report on emerging developments concerning freedom of speech, freedom of the press, petition and assembly.
2. Produces non-partisan and educational content in the form of articles, columns, explanatory videos and reports.
3. Conduct and support research on free expression issues, with a special emphasis on free speech on campus.
4. Respond to news media and educators' inquiries about freedom of speech and press issues.
5. Conduct national surveys on important First Amendment, media and civic engagement issues.
6. Develop and distribute educational materials for America's K-12 classrooms, encouraging teachers to give the next generation a clear understanding of these fundamental freedoms and their role in our nation's past, present and future.

F. Statement regarding the anticipated duration of the unit.

The Center focuses on a 227-year-old amendment to the U.S. Constitution; its vitality today suggests that the Free Speech Center can play a critical role in exploring and supporting its core freedoms for many years to come. The Free Speech Center is intended to be an ongoing unit of the university.

G. Projection of the costs and revenues associated with the operation of the bureau, center, or institute over the first five (5) years, and an indication of what institutional support, if any, may be required.

The Free Speech Center will be funded through a combination of institutional reallocation, providing a baseline of support, and external support. Initial grant support comes from the First Amendment Education Fund (\$135,523) with future support to be solicited from various organizations that support free speech and First Amendment initiatives. A 5-year financial projection is attached.

H. Organizational chart identifying the location of the administrative unit and the individual responsible for the successful operation of the proposed unit.

The Free Speech Center is proposed as an interdisciplinary center, drawing on the expertise and participation of faculty members across a number of colleges. As such, it will report directly to the University Provost. An organizational chart is attached.

I. Identification of any similar or related services already being offered by an institution or agency within the state.

There are no active similar institutions in the state of Tennessee. The First Amendment Center on the Vanderbilt University campus has relocated its full-time staff and core operations to Washington D.C.

J. Description of procedures for regular evaluation of the unit.

The director of the Free Speech Center will meet with the Provost quarterly and will file an annual report at the close of each fiscal year. The annual report will include a summary of center-based activities, an assessment of the degree to which it has been successful in carrying out the activities identified in section E, and the level of external financial support sought and received, during the prior year.

**Middle Tennessee State University
Attachment A: Financial Projections
Free Speech Center**

Five-year projections are required for all proposed centers and institutes
Projections should include cost of living increases per year.

	Year 1	Year 2	Year 3	Year 4	Year 5
I. Expenditures					
A. One-time Expenditures					
New/Renovated Space	\$ -	\$ -	\$ -	\$ -	\$ -
Equipment	-	-	-	-	-
Library	-	-	-	-	-
Consultants	-	-	-	-	-
Travel	-	-	-	-	-
Other	-	-	-	-	-
Sub-Total One-time	\$ -	\$ -	\$ -	\$ -	\$ -
B. Recurring Expenditures					
Personnel					
Administration					
Salary	\$ 25,163	\$ 25,792	\$ 26,440	\$ 27,107	\$ 27,794
Benefits	-	-	-	-	-
Sub-Total Administration	\$ 25,163.00	\$ 25,792.00	\$ 26,440.00	\$ 27,107.00	\$ 27,794.00
Faculty					
Salary					
Benefits	-	-	-	-	-
Sub-Total Faculty	\$ -	\$ -	\$ -	\$ -	\$ -
Support Staff					
Salary	\$ 15,000	\$ 15,450	\$ 15,913	\$ 16,391	\$ 16,883
Benefits	2,700	2,781	2,864	2,950	3,038
Sub-Total Support Staff	\$ 17,700	\$ 18,231	\$ 18,777	\$ 19,341	\$ 19,921
Graduate Assistants					
Salary	\$ -				
Benefits	-	-	-	-	-
Tuition and Fees* (See Below)	-	-	-	-	-
Sub-Total Graduate Assistants	\$ -	\$ -	\$ -	\$ -	\$ -
Operating					
Travel	\$ 7,000	\$ 8,000	\$ 9,000	\$ 9,000	\$ 9,000
Printing	3,000	3,000	4,000	4,000	5,000
Equipment	2,000	2,000	4,000	4,000	4,000
Other	23,000	27,000	28,000	33,000	37,000
Sub-Total Operating	\$ 35,000	\$ 40,000	\$ 45,000	\$ 50,000	\$ 55,000
Total Recurring	\$ 77,863	\$ 84,023	\$ 90,217	\$ 96,448	\$ 102,715
TOTAL EXPENDITURES (A + B)	\$ 77,863	\$ 84,023	\$ 90,217	\$ 96,448	\$ 102,715

***If tuition and fees for Graduate Assistants are included, please provide the following information.**

Base Tuition and Fees Rate	\$ -				
Number of Graduate Assistants	-				

	Year 1	Year 2	Year 3	Year 4	Year 5
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II. Revenue

Tuition and Fees ¹	-	-	-	-	-
Institutional Reallocations²	\$ 52,700	\$ 53,231	\$ 53,777	\$ 54,341	\$ 54,921
Federal Grants ³	-	-	-	-	-
Private Grants or Gifts⁴	\$ 25,163	\$ 30,792	\$ 36,440	\$ 42,107	\$ 47,794
Other ⁵	\$ -	\$ -	\$ -	\$ -	\$ -
BALANCED BUDGET LINE	77,863	84,023	90,217	96,448	102,715

Notes:

(1) In what year is tuition and fee revenue expected to be generated and explain any differential fees. Tuition and fees include maintenance fees, out-of-state tuition, and any applicable earmarked fees for the program.

(2) Please identify the source(s) of the institutional reallocations, and grant matching requirements if applicable.

Academic Affairs

(3) Please provide the source(s) of the Federal Grant including the granting department and CFDA(Catalog of Federal Domestic Assistance) number.

N/A

(4) Please provide the name of the organization(s) or individual(s) providing grant(s) or gift(s).

First Amendment Education Fund (index #91476) / Current balance: \$135,523.

Additional funding is anticipated from the Foundation for Individual Rights in Education, the Charles Kock Foundation, and other media and First Amendment -related Foundations.

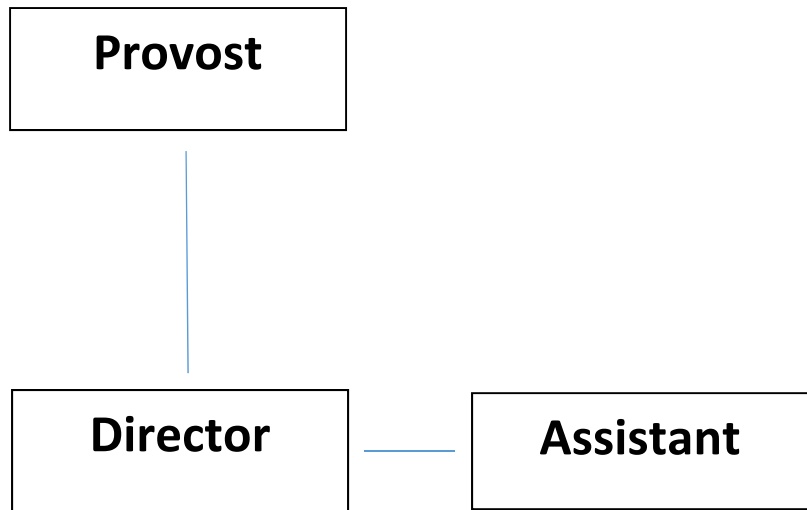
(5) Please provide information regarding other sources of the funding.

NOTES:

Recurring Expenses, Other (Year One): includes \$15,000 to support programs and \$8,000 to cover expenses of freelance writers, editing, and related expenses. These expenses increase as programs expand in future years.

Free Speech Center
Middle Tennessee State University

Organization Chart





**Middle Tennessee State University
Board of Trustees**

Academic Affairs, Student Life, and Athletics Committee

Information Item

DATE: May 29, 2019

SUBJECT: **Athletics Update**

PRESENTER: Sidney A. McPhee
President

BACKGROUND INFORMATION:

Update on campus response to students' complaints about athletics staff.