

**INTERVENTION IN READING, WRITING, AND SPELLING FOR  
STUDENTS WITH DYSLEXIA**

**Characteristics of appropriate instruction programs (Orton-Gillingham Principles):**

- Explicit instruction in phonological awareness
- Ample repetition and practice to assure learning to mastery
- Very small increments in new linguistic concepts
- Direct systematic teaching of all aspects of the sounds of English
- Multisensory
- Cumulative, spiraling sequence
- Teaches rules of English
- Individually tailored
- Integrated decoding and spelling

**PHONOLOGICAL AWARENESS**

<p><b><i>Phonemic Awareness in Young Children (Pre-K – 2<sup>nd</sup>)</i></b>                  Paul H. Brookes Publishing Company                  P.O. Box 10624                  Baltimore, Maryland 21285-0624                  1-800-638-3775 Fax: (410) 337-8539  <a href="http://www.brookespublishing.com">www.brookespublishing.com</a></p>	<ul style="list-style-type: none"> <li>• Phonological and phonemic awareness activities;</li> <li>• Useful in regular classroom or small groups.</li> <li>• Includes extensive bibliography of rhyming stories, supplementary materials and resources, and a K and 1<sup>st</sup> grade assessment tool.</li> <li>• Best for Pre-school, Kindergarten, CDC, Title I, Resource, and Speech/Language (remedially).</li> </ul>
<p><b><i>Sounds Abound Program (Pre-K - 2nd)</i></b>                  Lingui Systems, Inc.                  3100 4<sup>th</sup> Avenue                  East Moline, IL 61244-9700                  (800) 776-4332 Fax: (800) 577-4555  <a href="http://www.linguisystems.com">www.linguisystems.com</a></p>	<ul style="list-style-type: none"> <li>• Phonological awareness activities;</li> <li>• Useful in regular classroom program or small groups;</li> <li>• Includes a video of demonstration activities;</li> <li>• Useful in general education K and 1<sup>st</sup>, Resource, Title I.</li> </ul>
<p><b><i>Sounds Abound: Storybook Activities (Pre-K – 2<sup>nd</sup>)</i></b>                  Lingui Systems                  (See address above)</p>	<ul style="list-style-type: none"> <li>• Phonological and phonemic awareness activities coordinated with 43 familiar storybooks;</li> <li>• Useful in general education classroom, Title I and Resource</li> <li>• Activities are in sequential order of difficulty.</li> </ul>
<p><b><i>Sounds Abound Game (Pre K-4th)</i></b>                  Lingui Systems                  (See address above)</p>	<ul style="list-style-type: none"> <li>• Phonological awareness activities</li> <li>• Best for: Preschool, Kindergarten, CDC, Title I, Resource, Speech/Language (Remedially)</li> <li>• Includes Pre- and Post-Tests</li> </ul>
<p><b><i>Sounds Abound Bingo (K-3<sup>rd</sup>)</i></b>                  Lingui Systems                  (see address above)</p>	<ul style="list-style-type: none"> <li>• Phonological and phonemic awareness activities for 4 players;</li> <li>• 5 bingo games for developing skills with increasing levels of difficulty;</li> <li>• Useful in general education K-3, Title I, Resource, Speech/Language.</li> </ul>
<p><b><i>Take Home: Phonological Awareness (K – 3rd)</i></b>                  Lingui Systems, Inc.                  (see address above)</p>	<ul style="list-style-type: none"> <li>• Extensive, sequenced activities/games to develop phonological awareness skills;</li> <li>• Useful for work with 1-2 children (K-3) by parent, tutor, teacher, assistant; Resource, Speech/Language, Title I;</li> <li>• Includes letters for the parent.</li> </ul>
<p><b><i>The Phonological Awareness Kit</i></b>  <b><i>Primary (G K – 3<sup>rd</sup>)</i></b>  <b><i>Intermediate (3 – 9<sup>th</sup>)</i></b>                  Lingui Systems, Inc.                  (800) 776-4332 Fax: (800) 577-4555  <a href="http://www.linguisystems.com">www.linguisystems.com</a></p>	<ul style="list-style-type: none"> <li>• Useful in Resource, Speech/Language;</li> <li>• Standardized test and teacher screening profile also available;</li> <li>• Intermediate Kit does not address rhyming but includes additional emphasis on phoneme/grapheme correspondences (phonics).</li> </ul>

<p><b><i>Sounds Sensible (2<sup>nd</sup> ed.)</i></b>  Educators Publishing Service, Inc.  P.O. Box 9031  Cambridge, MA 02139-9031  Phone: (800) 435-7728; Fax: (888) 440-2665  Customer Service: (800) 225-5750  <a href="http://www.epsbooks.com">www.epsbooks.com</a></p>	<ul style="list-style-type: none"> <li>• An Orton-Gillingham-based phonological awareness and beginning phonics program;</li> <li>• Addresses listening, rhyming, segmenting, phoneme/grapheme relationships, and dictation;</li> <li>• Suitable for introducing or supplementing phonological awareness and phonics instruction for PreK-1<sup>st</sup>.</li> </ul>
<p><b><i>Literacy Leaders: 10 min. Lessons for Phonological Awareness</i></b>  Educators Publishing Service, Inc.  (see address above)</p>	<ul style="list-style-type: none"> <li>• Short phonological awareness activities to supplement core instruction or intervention;</li> <li>• Best for small groups or one-to-one.</li> </ul>
<p><b><i>Road to the Code</i></b>  Paul H. Brookes Publishing Company  P.O. Box 10624  Baltimore, MD 21285-0624  1-800-638-3775 Fax: (410)-337-8539  <a href="http://www.brookespublishing.com">www.brookespublishing.com</a></p>	<ul style="list-style-type: none"> <li>• A prescribed, research-based phonemic awareness and phonics program taught in 15-20 minute activities, 4 days a week for 11-12 weeks;</li> <li>• Useful for one-to-one or small group intervention as early as 2<sup>nd</sup> half of kindergarten year;</li> <li>• Covers VC and CVC words with the Say-It-and-Move-It technique.</li> </ul>
<p><b><i>Reading Readiness with Sound Cards</i></b>  Neuhaus Education Center  4433 Bissonnett  Bellaire, TX 77401-3233  (713) 664-7676 Fax: (713) 664-4744  <a href="http://www.neuhaus.org">www.neuhaus.org</a></p>	<ul style="list-style-type: none"> <li>• A comprehensive manual of reading readiness skills—letter recognition, phonological awareness, oral language, multisensory letter introduction, and handwriting;</li> <li>• Pre-school, CDC, Parents, Kindergarten, Title I.</li> </ul>
<p><b><i>Ladders to Literacy: A Preschool Activity Book (#3173) and a Ladders to Literacy: A Kindergarten Activity Book (#3181)</i></b>  Paul H. Brooks Publishing Company  P.O. Box 10624  <a href="http://www.brookspublishing.com">www.brookspublishing.com</a>  Phone: (800) 638-3775 Fax: (410) 337-8539</p>	<ul style="list-style-type: none"> <li>• Extensive, sequenced, developmentally appropriate activities to develop skills in print awareness, phonological awareness (meta linguistic skills) and oral language;</li> <li>• Useful for Preschool, Kindergarten, 1<sup>st</sup> and 2<sup>nd</sup> grade, Title I, Resource, Speech/Language; for small group and whole classroom instruction; for prevention or intervention;</li> <li>• Includes assessment checklists and parent activities.</li> </ul>

**STRUCTURED SYNTHETIC PHONICS, READING, AND SPELLING**

<p><b><u>Road to the Code</u></b>                  Paul H. Brookes Publishing Company                  P.O. Box 10624                  Baltimore, MD 21285-0624                  1-800-638-3775 Fax: (410)-337-8539  <a href="http://www.brookespublishing.com">www.brookespublishing.com</a></p>	<ul style="list-style-type: none"> <li>• A prescribed, research-based phonemic awareness and phonics program taught in 15-20 minute activities, 4 days a week for 11-12 weeks;</li> <li>• Useful for one-to-one or small group intervention as early as 2<sup>nd</sup> half of kindergarten year;</li> <li>• Covers VC and CVC words with the Say-It-and-Move-It technique.</li> </ul>
<p><b><u>Road to Reading: A Program for Preventing and Remediating Reading Difficulties (Grades 1<sup>st</sup>-3<sup>rd</sup>)</u></b> (Blachman and Tangel)                  Paul H. Brookes Publishing Company                  (see address above)                  ISBN-13: 978-1-55766-904-9                  Phone: 1-800-638-3775 Fax: (410) 337-8539  <a href="http://www.brookespublishing.com">www.brookespublishing.com</a></p>	<ul style="list-style-type: none"> <li>• A sequel to <b><i>Road to the Code</i></b>.</li> <li>• A sequential 6-level Orton-Gillingham-based reading program to be used as a supplemental prevention program or as strategic intervention;</li> <li>• Focuses on phonological awareness, alphabetic principle, decoding and spelling, instruction on 6 syllable types.</li> </ul>
<p><b><u>Fundations (Grades K-3<sup>rd</sup>)</u></b>                  Wilson Language Training                  47 Old Webster Rd.                  Oxford, MA 01540                  Phone: 1-800-899-8454; Fax: (508) 368-2300  <a href="http://www.fundations.com">www.fundations.com</a>                  Teacher's CD-ROM of demonstration activities is included</p>	<ul style="list-style-type: none"> <li>• The new Wilson K-3 phonological awareness/phonics/spelling program with multisensory systematic instruction;</li> <li>• Designed for general ed. at-risk students to supplement the basal;</li> <li>• Can be used in Title-I or resource for strategic intervention.</li> </ul>
<p><b><u>S.P.I.R.E.</u></b>                  Educators Publishing Service, Inc.                  PO Box 9031                  Cambridge, MA 02139-9031                  Phone: (800) 435-7728 Fax: (888) 440-2665                  Customer Service: (800) 225-5750 <a href="http://www.epsbooks.com">www.epsbooks.com</a></p>	<ul style="list-style-type: none"> <li>• An Orton-Gillingham-based program which includes phonological awareness, phonics, and decoding, spelling, vocabulary, and comprehension, and some writing and composition;</li> <li>• Useful in strategic and intensive intervention for students K-8+, from low average to superior intelligence range;</li> <li>• Useful for tutors and teachers.</li> </ul>
<p><b><u>Process Phonics</u></b>                  Process Phonics, Inc.                  P.O. Box 264                  Baldwinsville, NY 13027-0264                  (315) 638-0922 Fax: (315) 638-0922                  Toll Free: (866) 543-7323 <a href="http://www.processphonicsprogram.com">www.processphonicsprogram.com</a></p>	<ul style="list-style-type: none"> <li>• K-3<sup>rd</sup> sequential curriculum integrating phonological awareness, alphabetic code, spelling, decoding, and handwriting;</li> <li>• Begins with objects to represent phonemes;</li> <li>• Excellent for children with language impairment or below average IQ who are "turned off" by letters;</li> <li>• Useful for Title I, CDC, Resource.</li> </ul>
<p><b><u>Recipe for Reading (Grades K – 6<sup>th</sup>), New Century Ed.</u></b>                  Educators Publishing Service, Inc.                  (see address above)                  Decodable Text: Alphabet Series</p>	<ul style="list-style-type: none"> <li>• Orton-Gillingham-based sequential program for decoding, spelling, and handwriting;</li> <li>• Excellent for Title I or small groups in Tier 1 or 2.</li> </ul>
<p><b><u>Lindamood Phoneme Sequencing Program for Reading, Spelling, and Speech (LiPS) (Formerly ADD)</u></b>                  Gander Publishing                  412 Higuera St., Suite 200                  San Luis Obispo, CA 93401                  Phone: (805) 541-5523 or (800) 554-1819                  Fax: (805) 782-0488 <a href="http://www.GanderPublishing.com">www.GanderPublishing.com</a></p>	<ul style="list-style-type: none"> <li>• Intensive and extensive in developing phonemic awareness, mapping letters to sounds, spelling words, and reading words;</li> <li>• Unique in stress on oral-motor production of phonemes to develop phonemic analysis skills;</li> <li>• Designed for students with severe phonological processing difficulties;</li> <li>• Best used in: Speech/Language or resource by an SLP or teacher with specialized training to use this program.</li> </ul>
<p><b><u>Phonics for Reading</u></b>                  Curriculum Associates                  P.O. Box 2001                  North Billerica, MA 01862-9914                  Phone: (800) 225-0248 Fax: (800) 366-1158  <a href="http://www.curriculumassociates.com">www.curriculumassociates.com</a></p>	<ul style="list-style-type: none"> <li>• Uses multisyllable CVC words</li> <li>• Has placement test</li> <li>• Taught sequentially then generalized</li> </ul>
<p><b><u>Patterns for Success in Reading and Spelling</u></b>                  PRO-ED                  8700 Shoal Creek Boulevard                  Austin, Texas, 78757-6897  <a href="http://www.proedinc.com">www.proedinc.com</a></p>	<ul style="list-style-type: none"> <li>• Decoding and Spelling</li> <li>• Grades 3-8</li> <li>• Orton-Gillingham based scripted lessons</li> <li>• Letter-sound, syllable patterns, layers of language</li> <li>• strategies for decoding and spelling long, unfamiliar words</li> </ul>

<p><b><u>Wilson Reading System (3<sup>rd</sup> Edition)</u></b>  47 Old Webster Road  Oxford, MA 01540  Phone: (800) 899-8454; Fax: (508) 368-2300  <a href="http://www.wilsonlanguage.com">www.wilsonlanguage.com</a> <b>RTI 2,3</b></p>	<ul style="list-style-type: none"> <li>• Designed to teach decoding and spelling from beginning letter name stage through syllable juncture;</li> <li>• Orton-Gillingham-based multisensory approach, builds on and applies phonemic awareness in early lessons. Incorporates reading text and spelling in every lesson;</li> <li>• Suitable for: Grades 2 through adulthood;</li> <li>• Pre- and post-assessment tool (WADE) available;</li> <li>• Supplemental Wilson Fluency Kit now available: <b><i>Wilson Fluency/Basic.</i></b></li> </ul>
<p><b><u>LANGUAGE! (Grades 4-12) (4th Edition)</u></b>  Sopris  4185 Salazar Way  Frederick, CO 80504  Phone: (303) 651-2829 or (800) 547-6747  Fax order to: (888) 819-7767  <a href="http://www.sopriswest.com">www.sopriswest.com</a></p>	<ul style="list-style-type: none"> <li>• Comprehensive Language Arts program for students who have difficulty mastering reading and spelling English</li> <li>• Also addresses development of written language skills;</li> <li>• Suitable for: Grades 4 and above; addresses skill development from beginning levels through high school.</li> <li>• Pacing at early levels is fairly rapid.</li> </ul>
<p><b><u>Basic Language Skills</u></b>  Neuhaus Education Center  4433 Bissonnett  Bellaire, TX 77401  Phone: (713) 664-7676 Fax: (713) 664-4744  <a href="http://www.neuhaus.org">www.neuhaus.org</a></p>	<ul style="list-style-type: none"> <li>• Systematic, sequential, comprehensive literacy curriculum for students &amp; adults with dyslexia;</li> <li>• Suitable for Grades 1-12 and adults;</li> <li>• 3 volumes – each with teacher manual and notebook of procedures and reproducible practice exercises;</li> <li>• Precede with use of Foundations for Language for 2 to 4 weeks.</li> </ul>
<p><b><u>Go Phonics (Grades K-3)</u></b>  Foundations for Learning, LLC  246 W. Manson Hwy., PMB 144  Chelan, WA 98816  Phone: 1-800-553-5950, Fax: (509) 687-8804  <a href="http://www.gophonics.com">www.gophonics.com</a></p>	<ul style="list-style-type: none"> <li>• Teacher-developed, <a href="#">Orton-Gillingham</a> based/compatible, explicit and systematic multisensory phonics curriculum with K-2 language arts. It features 6 volumes of <b>stories</b> that are 93% <b>decodable</b> with <b>controlled vocabulary</b>.</li> <li>• Cumulative with many opportunities for practice. Lessons integrate auditory and visual review of letters/sound.-Spelling is done in conjunction with handwriting.</li> <li>• Grammar, punctuation, and the rules are taught.</li> <li>• Word decoding practice by playing a phonics game.</li> <li>• Worksheets include phonics, grammar, punctuation, and language arts skills in the story..</li> </ul>
<p><b><u>Phonics First Foundations for Reading and Spelling</u></b>  Reading and Language Arts Centers, Inc.  1195 Rochester Road, Suite M  Troy, MI 48083  1-800-732-3211, 866-307-0802  <a href="mailto:orders@rlac.com">orders@rlac.com</a> <a href="http://www.rlac.com">www.rlac.com</a></p>	<ul style="list-style-type: none"> <li>• Complete reading and spelling program requires Phonics First Foundation training or comparable Orton-Gillingham training.</li> <li>• Appropriate for K-12 grades or struggling readers.</li> <li>• 5 separate components used in 45-60 minute lesson</li> <li>• Direct, explicit, sequential, many opportunities for practice</li> <li>• 4 levels; beginning with short vowels through affixes</li> </ul>
<p><b><u>REWARDS (Grades 4-12)</u></b>  Cambium Learning  4185 Salazaar WayFrederick, CO 80504  Phone: (800-547-6747, Fax: 888-819-7767  <a href="http://www.sopriswest.com">www.sopriswest.com</a></p>	<ul style="list-style-type: none"> <li>• For students who have mastered basic reading skills but are not accurate or fluent in grade-level materials.</li> <li>• <b>Students should be able to read at 2.5+ grade level.</b></li> <li>• Directly teaches flexible strategies for decoding long words and to increase reading fluency.</li> <li>• Increases word recognition</li> <li>• Intermediate (orange -Grades 4-5 and Intervention 4-6)</li> <li>• Secondary (blue -Intervention grades 6-12)</li> <li>• Short-term intervention or summer school program.</li> <li>• Has video demonstration video</li> </ul>
<p><b><u>REWARDS Plus: Reading Strategies Applied to Social Studies Passages (Grades 6-8 and Intervention 6-12)</u></b>  (see information above)  <a href="http://www.sopriswest.com">www.sopriswest.com</a></p>	<ul style="list-style-type: none"> <li>• Builds content-area skills by extending the use of <i>REWARDS</i> decoding strategies.</li> <li>• Increases vocabulary, builds fluency, provides strategies for comprehension, test taking (yes/no/why, essays), and writing strategies within content-area (planning, writing, editing, expository summaries)</li> </ul>
<p><b><u>REWARDS Plus: Reading Strategies Applied to Science Passages (Grades 6-8 and Intervention 6-12)</u></b>  (see information above)  <a href="http://www.sopriswest.com">www.sopriswest.com</a></p>	<ul style="list-style-type: none"> <li>• Builds content-area skills by extending the use of <i>REWARDS</i> decoding strategies.</li> <li>• Increases vocabulary, builds fluency, provides strategies for comprehension, test taking (yes/no/why, essays), and writing strategies within content-area (planning, writing, editing, expository summaries)</li> </ul>

<p><b><i>Touchphonics: The Manipulative Multisensory Phonics System</i></b>          EPS/School Specialty Literacy and Intervention          PO Box 9031          Cambridge, MA 02139-9031          Phone: (800) 225-5750 Fax: (888) 440-2665  <a href="http://www.epsbooks.com">www.epsbooks.com</a></p>	<ul style="list-style-type: none"> <li>• A hands-on approach to phonics and word study for grades K-5<sup>th</sup>.</li> <li>• Each lesson introduces a specific phoneme or pattern. Uses soft, flexible, rubber letters to provide concrete representations of graphemes.</li> <li>• Can be easily aligned with any other phonics or basal program.</li> </ul>
<p><b><i>MCI</i></b>          Educators Publishing Service, Inc.          PO Box 9031          Cambridge, MA 02139-9031          Phone: (800) 435-7728 Fax: (888) 440-2665          Customer Service: (800) 225-5750  <a href="http://www.epsbooks.com">www.epsbooks.com</a></p>	<ul style="list-style-type: none"> <li>• A comprehensive program when all 4 parts are used</li> <li>• MCI Comprehension</li> <li>• MCI Word Study</li> <li>• MCI Writing</li> <li>• MCI Student Readers.</li> <li>• The "set" is approximately \$277.20 for the above components</li> </ul>
<p><b><i>Just Words</i></b>          47 Old Webster Road          Oxford, MA 01540          Phone: (800) 899-8454; Fax: (508) 368-2300  <a href="http://www.wilsonlanguage.com">www.wilsonlanguage.com</a> and <a href="http://www.justwords.com">www.justwords.com</a></p>	<ul style="list-style-type: none"> <li>• <b><i>Just Words</i></b> is a highly explicit, multisensory decoding and spelling program for students in grades 4–12 and adults who have mild to moderate gaps in their decoding and spelling proficiency but do not require intensive intervention.</li> </ul>

## PROGRAMS FOR TUTORS

<p><b><u>Barton Reading and Spelling System</u></b>                  2059 Camden Ave., Ste. 186                  San Jose, CA 95124                  Phone: (408) 559-3652; Fax: (408) 377-0503  <a href="http://www.bartonreading.com">www.bartonreading.com</a>                  9 Levels</p>	<ul style="list-style-type: none"> <li>• Orton-Gillingham-based multisensory, structured, explicit and systematic phonics, decoding, and spelling system;</li> <li>• Grades 2-adult; one-on-one or small groups;</li> <li>• NO PHONOLOGICAL AWARENESS</li> <li>• Training provided through videotape (included);</li> <li>• Pre- and post-tests included;</li> <li>• Develops skills to 9<sup>th</sup> grade level;</li> <li>• Free overview video available.</li> </ul>
<p><b><u>Sondax System</u></b>                  Winsor Corporation                  1620 7<sup>th</sup> St. W                  St. Paul, MN 55102                  Phone: 800-321-7585, Fax: 651-222-3969  <a href="http://www.winsorlearning.com">www.winsorlearning.com</a></p>	<ul style="list-style-type: none"> <li>• A multisensory structured phonics, reading, writing, and spelling program based on the Orton-Gillingham philosophy; 5 pre-reading and 36 reading levels</li> <li>• Provides a lesson template for educators to teach the essential skills.</li> <li>• Early childhood kit (<i>Let's Play Learn</i>) also available.</li> </ul>
<p><b><u>Sound Partners</u></b>                  Sopris West                  4185 Salazar Way                  Frederick, CO 80504                  Phone: (303) 651-2829 or (800) 547-6747                  Fax order to: (888) 819-7767  <a href="http://www.sopriswest.com">www.sopriswest.com</a></p>	<ul style="list-style-type: none"> <li>• Grades 1-3</li> <li>• For students below benchmark in phonemic awareness and phonics</li> <li>• 30 minute sessions</li> <li>• Has decodable readers</li> <li>• Includes PA skills</li> </ul>

## HANDWRITING

<p><b><u>Handwriting Without Tears</u></b>                  Jan Olsen, OTR                  8001 MacArthur Blvd.                  Cabin John, MD 20818                  Phone: (301) 263-2700 Fax: (301) 263-2707  <a href="http://www.hwtears.com">www.hwtears.com</a></p>	<ul style="list-style-type: none"> <li>• Designed for Pre-K through 5<sup>th</sup> Grade;</li> <li>• Teaches techniques of printing in Pre-K through 2<sup>nd</sup> Grade and cursive in 3<sup>rd</sup> and 4<sup>th</sup> Grades;</li> <li>• Used by teachers and occupational therapists.</li> </ul>
<p><b><u>Loops and Other Groups: A Kinesthetic Writing System</u></b>                  Pearson                  19500 Bulverde Road                  San Antonio, TX 78259                  Phone: 1-800-228-0752 Fax: 1-800-232-1223                  Cust. Ser. Phone: 1-800-211-8378 <a href="http://pearsonassess.com">http://pearsonassess.com</a></p>	<ul style="list-style-type: none"> <li>• A kinesthetic writing program to teach how to form and connect cursive letters;</li> <li>• 2<sup>nd</sup> Grade – high school;</li> <li>• Designed by Mary Benbow, an occupational therapist.</li> </ul>

## DECODABLE BOOKS

<p><b><u>Alphabet Series</u></b>          Educators Publishing Service          PO Box 9031          Cambridge, MA 02139-9031          Phone: (800) 435-7728 Fax: (888) 440-2665          Customer Service: (800) 225-5750 <a href="http://www.epsbooks.com">www.epsbooks.com</a></p>	<ul style="list-style-type: none"> <li>• Sequential phonetic storybooks;</li> <li>• Grades 1-3;</li> <li>• Coordinated with <b><i>Recipe for Reading</i></b> sequence of word features but can be used independently;</li> <li>• Set 1: consonants, consonant digraphs, short vowels: ff, ll, ss, zz;</li> <li>• Set 2: blends, long vowels, vowel digraphs &amp; diphthongs,</li> <li>• r-controlled vowels.</li> </ul>
<p><b><u>Bob Books (2006 Edition)</u></b>          784 Main Street          Erie, CO 80516          Phone: (303) 828-1255          Lynn@BobBooks.com  <a href="http://www.bobbooks.com">www.bobbooks.com</a></p>	<ul style="list-style-type: none"> <li>• Phonic storybooks created for the youngest readers;</li> <li>• Books are graduated and introduce phonemic elements:</li> <li>• <u>Set 1</u> – short vowels, CVC words; <u>Set 2</u> – short vowels, 3-4 letter words; <u>Set 3</u> – short vowels, blends; <u>Set 4</u> – compound words; <u>Set 5</u> – long vowels.</li> </ul>
<p><b><u>Steps to Success (4 books of stories)</u></b>          Vangar Publishers          2054 Kabletown Rd.          Charles Town, WV 25414          Phone: (304) 728-2829          E-mail: <a href="mailto:vangarnews@aol.com">vangarnews@aol.com</a>,</p>	<ul style="list-style-type: none"> <li>• Short vowel books with high interest stories:</li> </ul>
<p><b><u>Primary Phonics – Readers</u></b>          Educators Publishing Service          PO Box 9031          Cambridge, MA 02139-9031          Phone: (800) 435-7728 Fax: (888) 440-2665          Customer Service: (800) 225-5750  <a href="http://www.epsbooks.com">www.epsbooks.com</a></p>	<ul style="list-style-type: none"> <li>• Controlled vocabulary;</li> <li>• Each reader focuses on a phonic feature and reviews those already introduced; begin with short vowels, then magic “e”, then other long vowel patterns;</li> <li>• Plurals, blends, and two syllable words begin with Set 3.</li> </ul>
<p><b><u>Books to Remember</u></b>          Flyleaf Publishing          400 Bedford Street          1<sup>st</sup> Floor SW 03          Manchester, NH 03101          Phone: (800) 449-7006 Fax: (603) 669-7945  <a href="http://www.flyleafpublishing.com">www.flyleafpublishing.com</a></p>	<ul style="list-style-type: none"> <li>• Sequential phonetic storybooks for Grades K-3; colored illustrations and covers;</li> <li>• Correlates with <b><i>Fundations</i></b> program</li> <li>• Series 1: Consonants, short vowels &amp; sight words (8)</li> <li>• Series 2: Short vowels, consonants, digraphs, blends, r-controlled vowels, -ed endings (10)</li> <li>• Series 3: Vowel digraphs, diphthongs, r-controlled vowels (5);</li> <li>• Learning cards available for each book.</li> </ul>



## SPELLING

<p><b><i>Spellography</i></b> Cambium Learning 4185 Salazaar Way Frederick, CO 80504 Phone: (800-547-6747, Fax: 888-819-7767 <a href="http://www.sopriswest.com">www.sopriswest.com</a></p>	<ul style="list-style-type: none"> <li>• A classroom-tested spelling and word study program;</li> <li>• Teaches word features and patterns explicitly, systematically, and cumulatively using humorous games and engaging instructional techniques;</li> <li>• Useful for general education Grades 4-5 and remediation <b>Grades 6-12 for full class or small group settings.</b></li> </ul>
<p><b><i>Scientific Spelling</i></b> Neuhaus Education Center 4433 Bissonnett Bellaire, TX 77401 Phone: (713) 664-7676 Fax: (713) 644-4744 <a href="http://www.neuhaus.org">www.neuhaus.org</a></p>	<ul style="list-style-type: none"> <li>• Teaches students to spell using reliable patterns and rules of English words through multisensory strategies;</li> <li>• Divides words into 3 categories – regular, rule, irregular;</li> <li>• Grades 1-8 and for remedial spelling;</li> <li>• Manual with reproducible student pages.</li> </ul>
<p><b><i>How to Teach Spelling (Grades 1-12)</i></b> Educators Publishing Service, Inc. PO Box 9031 Cambridge, MA 02139-9031 Phone: (800) 435-7728 Fax: (888) 440-2665 Customer Service: (800) 225-5750 <a href="http://www.epsbooks.com">www.epsbooks.com</a></p>	<ul style="list-style-type: none"> <li>• A multisensory approach to reading and spelling (based on Orton-Gillingham);</li> <li>• Recommended for tutors and teachers for Grades 3-8 and students with spelling difficulties in Grades 7-12;</li> <li>• Sequentially ordered lessons build in dictation at all stages.</li> <li>• <b>Can be done by parents</b></li> </ul>
<p><b><i>Recipe for Writing and Spelling – Third Edition (Grades K-6)</i></b> <i>Reading and Language Arts Centers, Inc</i> 36700 Woodward Avenue. Suite 20 Bloomfield Hills, MI 48304 Phone: 800-732-3211, Fax: 248-645-2335 <a href="http://rlac.com/store/contact.php">http://rlac.com/store/contact.php</a></p>	<ul style="list-style-type: none"> <li>• A multisensory approach using phonics, language, language patterns, and language experience for developing skills in spelling, writing and reasoning</li> <li>• Teachers Manual, CD-ROM</li> </ul>
<p><b><i>All About Spelling (Grades K-6)</i></b> All About Learning Press, Inc. 2038 E. Anvil Lake Road Eagle River, WI 54521 Phone: Tel. 715-477-1976 Fax. 877-774-8006 <a href="http://www.all-about-spelling.com">http://www.all-about-spelling.com</a></p>	<ul style="list-style-type: none"> <li>• A multisensory approach to spelling. Direct, explicit, sequenced, cumulative, mastery-based.</li> <li>• Scripted lesson plans provided.</li> <li>• Limited opportunities and activities for reinforcement and practice.. Would have to be supplemented with additional activities.</li> <li>• Does <b>NOT</b> teach letter formation</li> <li>• <b>Can be done by parents</b></li> </ul>
<p><b><i>Words: Integrated Decoding and Spelling Instruction Based on Word Origin and Word Structure (Grades 3-8)</i></b> Pro-ed, Inc. 8700 Shoal Creek Blvd. Austin, TX 78757-6897 Phone: 800-897-3202 Fax: 800-397-7633 <a href="http://www.proedinc.com">www.proedinc.com</a></p>	<ul style="list-style-type: none"> <li>• Geared toward students in need of specific, systematic instruction in reading.</li> <li>• Reproducible activities and progress monitoring tools included. Designed for <b>students and adults with 3<sup>rd</sup> grade</b> + reading level. Beneficial to both general education and learning disabled classrooms. CD included.</li> </ul>
<p><b><i>Spellwell</i></b> Educators Publishing Service, Inc. PO Box 9031 Cambridge, MA 02139-9031 Phone: (800) 435-7728 Fax: (888) 440-2665 Customer Service: (800) 225-5750 <a href="http://www.epsbooks.com">www.epsbooks.com</a></p>	<ul style="list-style-type: none"> <li>• <b>Grades 2-5</b></li> </ul>
<p><b><i>Phonics and Spelling through Phoneme-Grapheme Mapping</i></b> Author: Kathryn E. S. Grace Sopris West 4185 Salazar Way Frederick, CO 80504 <a href="http://www.soprislearning.com">www.soprislearning.com</a></p>	<ul style="list-style-type: none"> <li>• Grades K-3 and intervention for grades 4-6.</li> <li>• Sequential, systematic, explicit, multisensory</li> <li>• phonics, spelling, morphology</li> </ul>



**WRITTEN EXPRESSION**

<p><b><u>Multisensory Grammar &amp; Written Composition</u></b>          Neuhaus Education Center          4433 Bissonnett          Bellaire, TX 77401          Phone: (713) 664-7676 Fax: (713) 664-4744  <a href="http://www.neuhaus.org">www.neuhaus.org</a></p>	<ul style="list-style-type: none"> <li>• Uses hands-on activities and color coding to make parts of speech concrete, understandable, and fun;</li> <li>• Appropriate for all grade levels and resource to supplement any language arts curriculum;</li> <li>• Manual and sentence pattern cards to enhance written composition; games and reproducible student materials included.</li> </ul>
<p><b><u>When they can't write Grades 7 – adult</u></b>          PRO-ED, Inc.          8700 Shoal Creek Boulevard          Austin, Texas 78757-6897          Phone: (800) 897-3202 Fax: (800) 397-7633  <a href="http://www.proedinc.com">www.proedinc.com</a></p>	<ul style="list-style-type: none"> <li>• For older students who have not mastered basics of composition.</li> <li>• Uses multisensory, structured, interactive strategies to teach writing skills to students with disabilities for high school and beyond.</li> <li>• Uses sentence patterns, signal words, journal writing, news and academic paragraphs to help students improve and understand writing.</li> </ul>
<p><b><u>MCI Writing (Grades 6-12)</u></b>          Educators Publishing Service, Inc.          PO Box 9031          Cambridge, MA 02139-9031          Phone: (800) 435-7728 Fax: (888) 440-2665          Customer Service: (800) 225-5750  <a href="http://www.epsbooks.com">www.epsbooks.com</a></p>	<ul style="list-style-type: none"> <li>• Uses <i>MCI Comprehension</i> as basis to teach 6 different genres linked to the skills and text structures in the comprehension component (Main idea and details essay, compare-contrast essay, personal narrative, research report, descriptive essay, persuasive essay, prepares for essay answers on tests)</li> <li>• Teaches steps of the writing process: planning, drafting, revising, editing and publishing.</li> <li>• 10 days per lesson, 25 minutes a day</li> </ul>
<p><b><u>Rewards Writing: Sentence Refinement (Grades 5-12)</u></b>          Sopris West Educational Services          4093 Speciality Place          Longmont, CO 80504          Phone: (303) 651-2829  <a href="http://www.sopriswest.com">www.sopriswest.com</a></p>	<ul style="list-style-type: none"> <li>• Explores word choices, combining or polishing sentences, and editing paragraphs.</li> <li>• Scripted, sequential, systematic and explicit</li> <li>• Multiple opportunities for practice</li> </ul>
<p><b><u>Teaching Basic Writing Skills: Strategies for Effective Expository Writing Instruction Grades K-12</u></b>          Cambium Learning          4185 Salazaar Way          Frederick, CO 80504          Phone: 800-547-6747 Fax: 888-819-7767  <a href="http://www.sopriswest.com">www.sopriswest.com</a></p>	<ul style="list-style-type: none"> <li>• This program emphasizes expository writing;</li> <li>• recognizes the connection between writing and thinking;</li> <li>• presents research-based strategies for teaching writing;</li> <li>• provides clearly defined, developmental sequence of goals for constructing sentences, paragraphs, compositions, and revising;</li> <li>• contains activities, worksheets, checklists, and resources for teachers;</li> <li>• and is appropriate for general classroom and intervention.</li> </ul>
<p><b><u>SQ Write: An Executive Functioning Approach to Writing</u></b>          SQ Thinking, Inc.          Michael Gladstein, Ed.S., M.Ed.  <a href="mailto:info@SQThinking.com">info@SQThinking.com</a>          1-866-293-8838  <a href="http://www.sqwrite.com">www.sqwrite.com</a></p>	<ul style="list-style-type: none"> <li>• Teaches students how to apply executive functioning skills to create logical, well-constructed essays through the use of engaging, real-life activities that employ the metacognitive strategies of</li> <li>• self-questioning,</li> <li>• whole-to-part analysis,</li> <li>• verbal mediation and rehearsal</li> <li>• 2<sup>nd</sup> grade – middle/high school</li> </ul>
<p><b><u>Step Up to Writing</u></b>          Sopris West Educational Services          4093 Speciality Place          Longmont, CO 80504  <a href="http://www.voyagersopris.com">http://www.voyagersopris.com</a></p>	<ul style="list-style-type: none"> <li>• Teaches reading strategies in a multisensory way</li> <li>• can be used alone or across all content areas.</li> <li>• Grades K-3, 3-6, 6-High School</li> </ul>

## FLUENCY

<p><b><u>Great Leaps Reading Program</u></b>          Diarmuid, Inc.          PO Box 357580          Gainesville, FL 32635          Phone: (877)-475-3277          Fax: 352-384-3883  <a href="http://www.greatleaps.com">www.greatleaps.com</a></p>	<ul style="list-style-type: none"> <li>• Daily 10 minute exercises to improve automaticity and fluency at letter (phonics), phrase, and story levels;             <ul style="list-style-type: none"> <li>• Suitable for K-12 and adults;</li> </ul> </li> <li>• Assessment forms and progress charts included;</li> <li>• Designed for easy use by teacher or paraprofessional;</li> <li>• K-2 level includes phonological and phonemic awareness component;</li> <li>• Videotapes available for training instructor.</li> </ul>
<p><b><u>Six-Minute Solution</u></b>          Sopris West          4185 Salazar Way          Frederick, CO 80504          Phone: (800) 547-6747 Fax: (888) 819-7767  <a href="http://www.sopriswest.com">www.sopriswest.com</a></p>	<ul style="list-style-type: none"> <li>• High-interest, nonfiction practice passages – 20 for each grade level K-9;</li> <li>• Based on Flesch-Kincaid readability index;</li> <li>• Suitable for regular education Grades k-9, intervention Grades K-12;</li> <li>• Useful one-on-one or in student pairs.</li> </ul>
<p><b><u>Read Naturally</u></b>          Read Naturally, Inc.          2945 Lone Oak Dr, Ste. 190          St. Paul, MN 55121          Phone: (800) 788-4085 Fax: (651) 452-9204  <a href="http://www.readnaturally.com">www.readnaturally.com</a>          Several fluency programs available with phonic-controlled passages and grade level passages. See website for products and prices.</p>	<ul style="list-style-type: none"> <li>• <u>Phonic Readers</u> – six levels (including short vowels, long vowels, blends and digraphs, r-controlled vowels and multisyllable words) with 24 nonfiction stories in each level. <b>They use keywords but are not decodable.</b></li> <li>• Blackline masters, CDs, cassette tape choices.</li> <li>• <u>Grade-level Readers</u> – (13 reading levels from Grades 1.0-8.0) with 24 high-interest, nonfiction stories per level; some Spanish and multicultural stories also available.</li> <li>• <u>One-Minute Reader Program</u> – a new fluency building program for home use. Starter kit includes stories and audio CD, timer, progress graph supplies, instructional DVD. 5 levels with 5 stories per level. <a href="http://www.oneminutereader.com">www.oneminutereader.com</a></li> </ul>
<p><b><u>Read Live</u></b>          Read Naturally, Inc.          2945 Lone Oak Dr, Ste. 190          St. Paul, MN 55121          Phone: (800) 788-4085 Fax: (651) 452-9204  <a href="http://www.readnaturally.com">www.readnaturally.com</a></p>	<ul style="list-style-type: none"> <li>• Comprehensive set of programs that assess reading with focus on fluency, comprehension, vocabulary, and phonics.</li> <li>• Educators can easily differentiate instruction from 1<sup>st</sup> grade to adult level.</li> <li>• New vocabulary game; optional Spanish read-along; new and updated stories; expanded phonics lessons; additional vocabulary words, definitions, and illustrations; and new photo illustrations.</li> <li>• Benchmark assessor has 3 field tested passages for each grade 1<sup>st</sup> – 8<sup>th</sup>.</li> </ul>
<p><b><u>Practices for Developing Accuracy and Fluency</u></b>          Neuhaus Education Center          4433 Bissonnett          Bellaire, TX 77401          Phone: (713) 664-7676 Fax: (713) 664-4744  <a href="http://www.neuhaus.org">www.neuhaus.org</a>          Family Version:  <b><u>Family Fun with Fluency</u></b>          Neuhaus Education Center          4433 Bissonnett          Bellaire, TX 77401          Phone: (713) 664-7676 Fax: (713) 664-4744  <a href="http://www.neuhaus.org">www.neuhaus.org</a></p>	<p>30 stories, grades 2-6, for repeated reading practice;</p> <p>Includes manual (with stories to be duplicated) and CD for child to listen and follow along;</p> <p><i>Family Fun with Fluency</i> for home or tutor use – manual, student reader, rapid word recognition chart, and CD of stories.</p>
<p><b><u>Fluency First</u></b>          McGraw-Hill Education          P.O. Box 182605          Columbus, OH 43218          Phone: (800) 334-7344 Fax: (800) 953-8691  <a href="http://www.mheonline.com">www.mheonline.com</a></p>	<ul style="list-style-type: none"> <li>• Supplements a school's core reading program</li> <li>• Daily lessons of 10-15 minutes with whole-class or small group instruction</li> <li>• Targets speed, accuracy, and prosody</li> <li>• Grade levels K-3</li> <li>• Predictable text</li> </ul>
<p><b><u>Wilson Fluency Kit</u></b>          47 Old Webster Road          Oxford, MA 01540          Phone: (800) 899-8454; Fax: (508) 368-2300  <a href="http://www.wilsonlanguage.com">www.wilsonlanguage.com</a></p>	<ul style="list-style-type: none"> <li>• Follows same sequence as Wilson Reading Program</li> <li>• Begins at Step 2</li> </ul>

## VOCABULARY

<p><b><u>Elements of Reading: Vocabulary</u></b>  Specialized Curriculum Group  9205 Southpark Center Loop  Orlando, FL 32819  Phone: 800-289-4490 Fax: (800) 289-3994  <a href="http://steckvaughn.harcourtachieve.com">http://steckvaughn.harcourtachieve.com</a></p>	<ul style="list-style-type: none"> <li>• An oral vocabulary instruction program for K through 5<sup>th</sup> grade;</li> <li>• Based on research and written by Drs. Isabel Beck and Margaret G. McKeown;</li> <li>• Scope and Sequence for each level (K-5) is presented in the Teacher Guides;</li> <li>• Designed to be used for whole class or small group instruction.</li> </ul>
<p><b><u>Wordly Wise 3000 (Grades K-12)</u></b>  Educators Publishing Service, Inc.  PO Box 9031  Cambridge, MA 02139-9031  Phone: (800) 435-7728 Fax: (888) 440-2665  Customer Service: (800) 225-5750 <a href="http://www.epsbooks.com">www.epsbooks.com</a></p>	<ul style="list-style-type: none"> <li>• Direct, explicit, systematic instruction in vocabulary.</li> <li>• Series for each grade level.</li> <li>• Multiple opportunities for practice and application.</li> <li>• Develops critical link between vocabulary and reading comprehension</li> <li>• Lesson plans included for 1x a week, 3x a week, 5x a week</li> </ul>
<p><b><u>Vocabulary through Morphemes: Suffixes, Prefixes, and Roots for Intermediate Grades (Grades 4-6)</u></b>  Cambium Learning  4185 Salazar Way  Frederick, CO 80504  Phone: 800-547-6747 Fax: 888-819-7767  <a href="http://www.sopriswest.com">www.sopriswest.com</a></p>	<ul style="list-style-type: none"> <li>• Grades 4-6 with intervention for grades 6-8.</li> <li>• Systematic, structured lessons teach Greek, Latin, and Anglo-Saxon suffixes, prefixes, and combining forms. Flexible lessons can be taught in 15 minute sessions.</li> <li>• Can be used in English, ESL, gifted, or regular reading classes.</li> </ul>
<p><b><u>Words For Academic Writing</u></b>  Sopris West  4093 Specialty Place  Longmont, Colorado 80504  Phone: (303) 651-2829  <a href="http://www.sopriswest.com">www.sopriswest.com</a></p>	<ul style="list-style-type: none"> <li>• Supplementary vocabulary program</li> <li>• Teaches words frequently encountered in writing assignments</li> <li>• Appropriate for general and special education as well as ELL students</li> <li>• Grades 4-8 and high school for remediation</li> </ul>

## COMPREHENSION (LISTENING AND READING)

<p><b><u>Visualizing and Verbalizing</u></b>                  Gander Publishing                  P.O. Box 780                  Avila Beach, CA 93424                  Phone: 805-541-5523 or 800-554-1819                  Fax: 805-782-0488  <a href="http://www.ganderpublishing.com">www.ganderpublishing.com</a></p>	<ul style="list-style-type: none"> <li>• Manual provides theory and specific steps to develop concept imagery – the ability to image a gestalt (whole);</li> <li>• Program applies concept imagery to                         <ul style="list-style-type: none"> <li>• reading comprehension</li> <li>• oral language comprehension</li> <li>• following directions</li> <li>• higher order thinking skills</li> <li>• expressive language and writing;</li> </ul> </li> <li>• Appropriate for all ages.</li> </ul>
<p><b><u>The Colors and Shapes of Language</u></b>                  Neuhaus Education Center                  4433 Bissonnett                  Bellaire, TX 77401                  Phone: (713) 664-7676 Fax: (713) 664-4744  <a href="http://www.neuhaus.org">www.neuhaus.org</a></p>	<ul style="list-style-type: none"> <li>• 21 units with 23 stories for developing oral language and listening comprehension skills as a foundation for reading comprehension and writing composition;</li> <li>• Activities provide practice in story retelling, summarizing content, activating prior knowledge, Grades 1-3;</li> <li>• CD of stories included.</li> </ul>
<p><b><u>Developing MetaCognitive Skills: Vocabulary and Reading Comprehension</u></b>                  Neuhaus Education Center                  (See address above)                  Cost: \$90.00                  Companion Books:  <b><u>Six Way Paragraphs</u></b>                  Pauk, Walter</p>	<ul style="list-style-type: none"> <li>• Grades 4-12;</li> <li>• Develops strategies that help students fully understand what they are reading;</li> <li>• Includes 3 reusable magnetic vocabulary webs and rapid word recognition charts to aid instant recognition of irregular words.</li> </ul>
<p><b><u>Word Callers</u></b>                  Heinemann                  36 Hanover Street                  Portsmouth, NH 03801-3912  <a href="http://www.Heinemann.com">www.Heinemann.com</a>                  Phone: 800-225-5800 Fax: 877-231-6980</p>	<ul style="list-style-type: none"> <li>• Assessment and intervention</li> <li>• Uses word cards and picture cards</li> <li>• Teaches 6 comprehension strategies</li> <li>• Uses jokes, riddles, multiple meanings, inference building, storyboards, visualization, imagery</li> </ul>

## VISUAL MEMORY

<p><b><u>Seeing Stars</u></b>                  Gander Publishing                  P.O. Box 780                  Avila Beach, CA 93424                  Phone: 805-541-5523 or 800-554-1819                  Fax: 805-782-0488  <a href="http://www.ganderpublishing.com">www.ganderpublishing.com</a>                  Cost: Manual \$ 59.95                  Whole Kit \$399.95</p> <p style="text-align: right;"><b>RTI 2,3</b></p>	<p>Manual gives theory and specific steps to teach a new program to</p> <ul style="list-style-type: none"> <li>• image letters from single syllables through multisyllables</li> <li>• refine phonemic awareness</li> <li>• memorize sight words</li> <li>• learn to read and spell accurately and fluently in context;</li> </ul> <p>Appropriate for all ages.</p>
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## COMPUTER SOFTWARE

<p><b><u>Earobics (for home and clinics)</u></b>                  Earobics   Houghton Mifflin Harcourt Learning Technology                  222 Berkeley Street                  Boston, MA 02116 <a href="http://www.earobics.com">www.earobics.com</a>                  Phone: (888) 242-6747</p> <p><i>Earobics</i> Step 1 for children 4-7 years; <i>Earobics</i> Step 2 for children 7-10 years; <i>Earobics 1</i> for Adolescents and Adults</p> <p>Online ordering available through the following websites:  <a href="http://www.learningservicesus.com">www.learningservicesus.com</a>  <a href="http://www.academicssuperstore.com">www.academicssuperstore.com</a>  <a href="http://www.enablemart.com">www.enablemart.com</a></p>	<ul style="list-style-type: none"> <li>• Earobics provides instruction in all areas of reading plus writing that is created to teach at each child's specific level.</li> <li>• Three computer software programs are available, each with a home and clinical version, to develop auditory discrimination and phonological awareness skills.</li> <li>• Programs also available for English language learners with instruction in 10 languages.</li> <li>• The program has book, multisensory and multimedia materials to support the computer programs.</li> <li>• Link to GameGoo for educational games on-line.</li> </ul>
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<p><b><u>Earobics (school versions)</u></b>  Earobics   Houghton Mifflin Harcourt Learning Technology  222 Berkeley Street  Boston, MA 02116 <a href="http://www.earobics.com">www.earobics.com</a>  Phone: (888) 242-6747</p> <p><i>Earobics</i> Foundations for children in pre-k, kindergarten, and 1<sup>st</sup> grade ; <i>Earobics</i> Connections for children in 2<sup>nd</sup> and 3<sup>rd</sup> grades;  <i>Earobics Reach</i> for grades 4-8.</p> <p>Online ordering available through the following websites:  <a href="http://www.learningservicesus.com">www.learningservicesus.com</a>  <a href="http://www.academicssuperstore.com">www.academicssuperstore.com</a>  <a href="http://www.enablemart.com">www.enablemart.com</a></p>	<ul style="list-style-type: none"> <li>• Earobics provides instruction in all areas of reading plus writing that is created to teach at each child’s specific level.</li> <li>• Computer software programs are available to develop auditory discrimination and phonological awareness skills.</li> <li>• Programs also available for English language learners with instruction in 10 languages.</li> <li>• The program has book, multisensory and multimedia materials to support the computer programs.</li> <li>• Link to GameGoo for educational games on-line.</li> <li>• Earobics Reach is designed to help struggling or below grade level readers succeed. It is research based program that motivates students in grades 4-8.</li> </ul>
<p><b><u>Lexia Products</u></b>  Lexia Learning Systems, Inc.  200 Baker Avenue Concord, MA 01742  Phone: (800) 435-3942 Fax: 978-287-0062  <a href="http://www.lexialearning.com">www.lexialearning.com</a> or <a href="http://www.lexiaforhome.com">www.lexiaforhome.com</a></p> <p>Also available from: Unique Solutions, Knoxville, TN  800-253-0895</p> <p style="text-align: right;"><b>RTI 2,3</b></p>	<ul style="list-style-type: none"> <li>• Orton-Gillingham-compatible interactive programs designed to facilitate student acquisition of decoding &amp; phonics skills;</li> <li>• <i>Lexia Early Reading</i> for ages 4-6: Covers phonological &amp; phonemic awareness, sound-symbol correspondence, letter knowledge;</li> <li>• <i>Lexia Primary</i> for Grades 1,2,3: Covers phonemic awareness, sound-symbol correspondence, decoding skills and early comprehension skills;</li> <li>• <i>Reading SOS – Strategies for the Older Student</i> for Grade 4 through adult: Covers the same skills as Primary, but at a higher developmental level, as well as basic keyboarding skills.</li> </ul>
<p><b><u>Lexia Reading Core5</u></b>  Phone: 1-800-580-4275  Fax: 8-801-4268990  <a href="http://www.lexialearning.com">www.lexialearning.com</a> or <a href="http://www.lexiaforhome.com">www.lexiaforhome.com</a></p>	<p>Lexia Reading Core5 is a computer software program that provides all students a structured, sequential, scaffolded approach to the six areas of reading instruction: phonological awareness, phonics, vocabulary, fluency, morphology and comprehension. It helps students master foundational reading skills by providing immediate corrective feedback, multiple levels of scaffolding, and explicit instruction both online and through direct instruction with the teacher. Students work independently to develop reading skills in a structured, sequential manner with a focus on: (1) foundational skills to develop automaticity and fluency; (2) listening and reading comprehension with complex text; and (3) academic and domain-specific vocabulary to improve comprehension. It is designed for students in grades preK through 5.</p>

**WORD STUDY AND OTHER TEACHER GUIDES**

<p><b><u>Words Their Way, 5th Edition</u></b>                  Prentice Hall, Inc.                  Upper Saddle River, NJ 07458                  Phone: (800) 223-1360 Fax: (800) 445-6991  <a href="http://www.allynbaconmerrill.com">www.allynbaconmerrill.com</a>                  Word Sorts available (for use with Edition 1 or 2)  <b>RTI 1,2,3</b></p> <p><b><u>Words Their Way With English Learners</u></b> (2007)                  Pearson Education, Inc.  <b>ISBN 0-13-191567-3</b></p>	<ul style="list-style-type: none"> <li>• Word study for phonics, vocabulary, and spelling instruction;</li> <li>• Developmental approach to reading and spelling instruction;</li> <li>• Excellent resource for general and special educators – Pre-K, Kindergarten and all grades and ELL – complements the use of any language arts curriculum being used;</li> <li>• Includes CD-ROM of sorts and games;</li> <li>• Video available for teacher training;</li> <li>• Teaches phonetic knowledge plus vocabulary to English Learners through word-study.</li> </ul>
<p><b><u>Word Journeys</u></b>  <b>ISBN 1-57230-559-2</b>                  Ganske, Kathy                  Guilford Publications, Inc.                  72 Spring St.                  New York, NY 10012                  Phone: 1-800-365-7006 Fax: (212)-966-6708  <a href="http://www.guilford.com">www.guilford.com</a></p>	<ul style="list-style-type: none"> <li>• Assessment – Guided phonics, spelling, and vocabulary instruction. Grades 1 and above;</li> <li>• Includes the Developmental Spelling Analysis (DSA) as well as techniques for grouping children for appropriate and engaging instruction;</li> <li>• New supplement: <b>Word Sorts and More: Sound, Pattern, and Meaning Explorations K-3</b> (2006) Cost: \$35.00</li> <li>• ISBN 978-1-59385-050-0</li> </ul>
<p><b><u>Never Too Late to Read: Language Skills for the Adolescent with Dyslexia</u></b>                  PRO-ED, Inc.                  8700 Shoal Creek Road                  Austin, TX 78757-6897                  Phone: 800-897-3202 Fax: 800-397-7633  <a href="http://www.proedinc.com">www.proedinc.com</a></p>	<ul style="list-style-type: none"> <li>• Teaching and tutoring tips, techniques, and strategies for reading and writing instruction;</li> <li>• Excellent resource for middle and high school Resource and English teachers.</li> </ul>
<p><b><u>MCI Word Study (Grades 6-12)</u></b>                  Educators Publishing Service, Inc.                  PO Box 9031                  Cambridge, MA 02139-9031                  Phone: (800) 435-7728 Fax: (888) 440-2665                  Customer Service: (800) 225-5750  <a href="http://www.epsbooks.com">www.epsbooks.com</a></p>	<ul style="list-style-type: none"> <li>• Making connections to word study directly teaches syllable types, sound blending, decoding, chunking, vocabulary development, affixes</li> <li>• 3 different levels, offers support for differentiated instruction</li> <li>• Lessons correspond with MCI Comprehension but can be used separately. 6<sup>th</sup> grade – Aqua, 7<sup>th</sup> grade – Gold, 8<sup>th</sup> grade - crimson</li> <li>• All levels written 3 grades below designated grade level</li> <li>• Lessons divided for 30/60/90 minute blocks, as well as 6-week summer school schedule</li> </ul>
<p><b><u>Words for Academic Writing: Vocabulary across the curricula (Grades 4-9)</u></b>                  Cambium Learning                  4185 Salazar Way                  Frederick, CO 80504                  Phone: 800-547-6747 Fax: 888-819-7767  <a href="http://www.sopriswest.com">www.sopriswest.com</a></p>	<ul style="list-style-type: none"> <li>• Supplemental vocabulary program that teaches students to apply academic words in their writing in all content areas. Grades 4-8</li> <li>• Intervention 9-12</li> <li>• Program is designed to use most frequently encountered words.</li> <li>• Research-based program can be used as an introductory language arts unit, daily warm-up, or part of a language arts intervention or summer school program.</li> </ul>



## OTHER TEACHER RESOURCES

### BOOKS AND ARTICLES

- Beck, I.B. (2006). *Making sense of phonics: The hows and whys*. New York: Guilford. ISBN 978-1-59385-257-3
- Beck, I.B., McKeown, M.G., and Kucan, L. (2002). *Bringing words to life: Robust vocabulary instruction*. New York: Guilford. ISBN 1-57230-753-6
- Birsh, J.R. (2005). *Multisensory teaching of basic language skills* (2<sup>nd</sup> Ed.). Baltimore: Brookes ISBN 1-55766-676-8
- Catts, H.W. (1996). Defining dyslexia as a developmental language disorder: An expanded view. *Topics on Language Disorders*, 16(2) 14-29.
- Chard, D.J. and Dickson, S.V. (1999). Phonological awareness: Instructional and assessment guidelines. *Intervention in School and Clinic*, 34(5) 261-270.
- Clark, D.B. & Uhry, J.K. (1995). *Dyslexia: Theory and practice of remedial instruction*. Baltimore: York Press.
- Cunningham, P.M., & Allington, R.I. (1999). *Classrooms that work: They can all read and write* (2<sup>nd</sup> Ed.). New York: Addison-Wesley Educational Publishers. ISBN 0-321-01339-5
- Curtis, M.E. & Longo, A.M. (1999). *When adolescents can't read: Methods and materials that work*. Cambridge, MA: Brookline Books.
- Henry, M.K. (2003). *Unlocking literacy: Effective decoding and spelling instruction*. Baltimore: Brookes. ISBN: 55766-664-4
- Moats, L.C. (2004). *LETRS: Language essentials for teachers of reading and spelling*. Longmont, CO: Sopris West.
- Moats, L.C. (2000). *Speech to print*. Baltimore: Brookes
- Moats, L.C. (1995). *Spelling: development, disability and instruction*. Baltimore: York Press.
- National Research Council. (1998). *Preventing reading difficulties in young children*. Washington, DC: National Academy Press.
- Rasinski, T.V. (2003). *The fluent reader: Oral reading strategies for building word recognition, fluency, and comprehension*. New York: Scholastic Professional Books. ISBN 0-439-33208-7
- Scarborough, H. (1998). Early identification of children at risk for reading disabilities -- Phonological awareness and some other promising predictors. In B. Shapiro, P. Accardo, and A. Capute (Eds.) *Specific Reading Disability: A View of the Spectrum* (pp. 75-119).
- Shaywitz, S. (2003). *Overcoming dyslexia: A new and complete science-based program for reading problems at any level*. New York: Alfred A. Knopf.
- Snider, V.E. (1995). A primer on phonetic awareness: what is it, why it's important, and how to teach it. *School Psychology Review*, 24 443-445.
- Vaughn, S. & Linan-Thompson, S. (2004). *Research-based methods of reading instruction K-3*. Alexandria: Association for Supervision and Curriculum Development. ISBN 0-89120-946-2
- Williams, J. (1987). Educational treatments for dyslexia at the elementary and secondary levels. In R. Bowler (Ed.). *Intimacy with language: A forgotten basic in teacher education*. (pp. 24-32). Baltimore: The Orton Dyslexia Society.

### WEBSITES FOR TEACHING STRATEGIES AND READING RESEARCH

[www.earobics.com](http://www.earobics.com)

[www.readingrockets.org](http://www.readingrockets.org)

[www.texasreading.org](http://www.texasreading.org)

[www.fcrr.org](http://www.fcrr.org)

[www.pbskids.org/lions](http://www.pbskids.org/lions)

[www.greatschools.net](http://www.greatschools.net)

[www.resourceroom.net](http://www.resourceroom.net)

[www.rtinetwork.org](http://www.rtinetwork.org)

[www.ldonline.org](http://www.ldonline.org)

[www.getreadytoread.org](http://www.getreadytoread.org)

[www.studentprogress.org](http://www.studentprogress.org)

The Tennessee Center for the Study and Treatment of Dyslexia supports efforts to provide individuals with dyslexia with appropriate instruction and to identify these individuals at an early age. The Center, however, does not endorse any specific program, speaker, product, or instructional material noting that there are a number of such which present the critical components of instruction, as defined by the Tennessee Center for the Study and Treatment of Dyslexia and the National Reading Panel.