Course Description: A broad survey of the biological and environmental factors influencing physical, cognitive, and social development from conception until death. There will be an emphasis on practical uses of current research and theory.

Textbook:


Objectives:
✓ To identify and explain the major theories of human development.
✓ To describe several developmental milestones or challenges for each of the life stages.
✓ To examine various research findings, and discuss these in terms of personal experience or evidence.
✓ To apply theories to real world situations that may be present in the helping profession.

<table>
<thead>
<tr>
<th>Evaluation</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams (4)</td>
<td>400</td>
</tr>
<tr>
<td>Case Study Assignments (6)</td>
<td>300</td>
</tr>
<tr>
<td>Conceptualization Paper</td>
<td>200</td>
</tr>
<tr>
<td>Attendance &amp; Participation (Discussion Board and Outline included)</td>
<td>100</td>
</tr>
<tr>
<td>TOTAL POINTS</td>
<td>1000</td>
</tr>
<tr>
<td>Standard #</td>
<td>Core Curricular Category</td>
</tr>
<tr>
<td>------------</td>
<td>--------------------------</td>
</tr>
<tr>
<td>II- G-2-a</td>
<td>Human Growth and Development</td>
</tr>
<tr>
<td>II- G-2-b</td>
<td>Human Growth and Development</td>
</tr>
<tr>
<td>II- G-2-c</td>
<td>Human Growth and Development</td>
</tr>
<tr>
<td>II- G-2-d</td>
<td>Human Growth and Development</td>
</tr>
<tr>
<td>II- G-2-e</td>
<td>Human Growth and Development</td>
</tr>
<tr>
<td>II- G-2-f</td>
<td>Human Growth and Development</td>
</tr>
<tr>
<td>II- G-2-h</td>
<td>Human Growth and Development</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Standard #</th>
<th>Clinical Mental Health Counseling</th>
<th>Standard</th>
<th>Learning Activities &amp; Experiences</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMHC-G:1</td>
<td>Assessment-Knowledge</td>
<td>Knows the principles and models of assessment, case conceptualization, theories of human development, and concepts of normalcy and psychopathology leading to diagnoses and appropriate counseling treatment plans</td>
<td>Course readings; Discussion board questions (human development); Exam</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Standard #</th>
<th>School Counseling</th>
<th>Standard</th>
<th>Learning Activities &amp; Experiences</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCCO A:6</td>
<td>Foundations-Knowledge</td>
<td>Understands the effects of (a) atypical growth and development, (b) health and wellness, (c) language, (d) ability level, (e) multicultural issues, and (f) factors of resiliency on student learning and development</td>
<td>Course Readings; Exam</td>
</tr>
</tbody>
</table>
Counseling, Prevention, And Intervention Designs and implements prevention and intervention plans related to the effects of (a) atypical growth and development, (b) health and wellness, (c) language, (d) ability level, (e) multicultural issues, and (f) factors of resiliency on student learning and development

Lecture & course readings; Discussion board questions; Exam

Assessment-Knowledge Understands the influence of multiple factors (e.g., abuse, violence, eating disorders, attention deficit hyperactivity disorder, childhood depression) that may affect the personal, social, and academic functioning of students

Course Readings; Exam

1. **Attendance and Participation Points**-
   - Prompt Submission of Work -
   - Introduction Discussion Board -
   - Case Conceptualization Paper Outline-

2. **Exams**-

3. **Case study assignments**-

4. **Conceptualization Paper**-
   - Case Conceptualization Paper (100pts)
   - Treatment Plan (100pts)

**Communication Guidelines**

*Email:*  
- Per the [Family Educational Rights and Privacy Act (FERPA)](https://www2.ed.gov/policy/gen/guid/ferpa/index.html), all course communication will be conducted using D2L email. Faculty will not respond to student emails via a non-institutional assigned email account. After the term, please communicate via your MTSU assigned MTMAIL account.  
- Always include a subject line.  
- Remember that without facial expressions some comments may be misinterpreted. Choose your words carefully when writing your emails. Use of emoticons might be helpful in some cases.  
- Use standard fonts.  
- Do not send large attachments without permission.  
- Special formatting such as centering, audio messages, tables, html, etc. should be avoided unless necessary to complete an assignment or other communication.  
- Respect the privacy of other class members

*Discussion Groups:*  
- Review the discussion threads thoroughly before entering the discussion. Be a lurker then a discussant.
• Try to maintain threads by using the "Reply" button rather starting a new topic.
• Do not make insulting or inflammatory statements to other members of the discussion group. Be respectful of other's ideas.
• Be patient and read the comments of other group members thoroughly before entering your remarks.
• Be cooperative with group leaders in completing assigned tasks.
• Be positive and constructive in group discussions.
• Respond in a thoughtful and timely manner.

Chat:
• Introduce yourself to the other learners in the chat session.
• Be polite. Choose your words carefully. Do not use derogatory statements.
• Be concise in responding to others in the chat session.
• Be prepared to open the chat session at the scheduled time.
• Be constructive in your comments and suggestion

Student Resources
Frequently Used Student Resources

Technical Support
Students who experience problems logging into their course, timing out of their course, using the course web site tools or experience other technical problems, should be encouraged to contact the MTSU Help Desk online (24/7) or at 1-615/898-5345.

Students With Disabilities
Reasonable Accommodations for Students with Disabilities: "ADA accommodation requests (temporary or permanent) are determined only by the Office of Disabled Student Services (DSS). Students are responsible for contacting the Disabled Student Services Office at 615-898-2783 to obtain ADA accommodations and for providing the instructor with the Accommodation Letter from Disabled Student Services".

Academic Misconduct
The use of a third party to submit a student's work is only allowed when accommodations are approved by the Disabled Student Services Office. Students found to be in violation of this policy will be reported to the faculty member and Dean of Student Affairs.

Students should be familiar with the "MTSU Students Rights and Responsibilities" handbook which outlines academic misconduct including plagiarism, cheating, fabricating or facilitating any such act. The Handbook also provides a statement of community standards of civil behavior and code of computer use.

Hope (Lottery) Scholarship Information
Do you have a lottery scholarship? To retain Tennessee Education Lottery Scholarship eligibility, you must earn a cumulative TELS GPA of 2.75 after 24 and 48 attempted hours and a cumulative TELS GPA of 3.0 thereafter. You may qualify with a 2.75 cumulative GPA after 72
attempted hours (and subsequent semesters), if you are enrolled full-time and maintain a semester GPA of at least 3.0. A grade of C, D, F, FA, or I in this class may negatively impact TELS eligibility. Dropping or stopping attendance in a class after 14 days may also impact eligibility; if you withdraw from or stop attending this class and it results in an enrollment status of less than full time, you may lose eligibility for your lottery scholarship. Lottery recipients are eligible to receive the scholarship for a maximum of five years from the date of initial enrollment, or until reaching 120 TELS attempted hours or earning a bachelor degree. For additional Lottery rules, please refer to your Lottery Statement of Understanding form http://mtsu.edu/financialaid/forms/Lottery%20Statement%20of%20Understanding%202013-14.pdf or contact the Financial Aid Office at 898-2830.

The True Blue Pledge
I am True Blue.
As a member of this diverse community, I am a valuable contributor to its progress and success. I am engaged in the life of this community. I am a recipient and a giver. I am a listener and a speaker. I am honest in word and deed. I am committed to reason, not violence. I am a learner now and forever. I am a BLUE RAIDER. True Blue!

If you experience problems logging into your course, timing out of your course, using your course web site tools, or other technical problems, please contact the MTSU Help Desk by calling (24/7) 1-615/898-5345, or by going to the website at your course web site tools, http://www.mtsu.edu/~itdsupp/helpdesk.