

# MTSU STUDENT EVALUATION OF TEACHING EFFECTIVENESS

## INSTRUCTIONS



- Erase clearly any mark you wish to change.
- Make no stray marks on this form.

**EXAMPLES:** ACCEPTABLE MARK ●  
UNACCEPTABLE MARKS

DEPT. NO.

0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

INST. NO.

0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

SECT. NO.

0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

The following items reflect some of the ways teachers can be described. Use only a # 2 pencil to carefully fill in the circles on the answer sheet. Choose the letters that indicate the degree to which you feel each item is descriptive of the course instructor. IF YOU HAVE NO INFORMATION OR FEEL AN ITEM DOES NOT APPLY, PLEASE FILL IN THE "F" CIRCLE CORRESPONDING TO N/A (not applicable). Use a separate sheet of paper to write any comments you would like to make about this instructor. Also, please answer the questions on the back of this form. Responses will not be returned to the instructor until after course grades have been submitted.

	NOT AT ALL DESCRIPTIVE			VERY DESCRIPTIVE	N/A	
1. Follows the plan for the course as established in the syllabus.	A	B	C	D	E	F
2. Gives assignments related to the goals of the course.	A	B	C	D	E	F
3. Explains the grading system clearly.	A	B	C	D	E	F
4. Is accessible to students out of class.	A	B	C	D	E	F
5. Is well prepared.	A	B	C	D	E	F
6. Speaks in a manner that is easy to understand.	A	B	C	D	E	F
7. Discusses points of view other than his/her own.	A	B	C	D	E	F
8. Contrasts implications of various theories.	A	B	C	D	E	F
9. Discusses recent developments in the field.	A	B	C	D	E	F
10. Presents origins of ideas and concepts.	A	B	C	D	E	F
11. Explains clearly.	A	B	C	D	E	F
12. Lectures easily to outline or case discussion well organized.	A	B	C	D	E	F
13. Is careful and precise in answering questions.	A	B	C	D	E	F
14. Summarizes major points.	A	B	C	D	E	F
15. States objectives for each class section.	A	B	C	D	E	F
16. Encourages class discussion.	A	B	C	D	E	F
17. Invites criticism of own ideas.	A	B	C	D	E	F
18. Knows if the class is understanding him/her or not.	A	B	C	D	E	F
19. Cares about the quality of his/her teaching.	A	B	C	D	E	F
20. Has a genuine interest in students.	A	B	C	D	E	F
21. Relates to students as individuals.	A	B	C	D	E	F
22. Is a dynamic and energetic person.	A	B	C	D	E	F
23. Has an interesting style of presentation.	A	B	C	D	E	F
24. Seems to enjoy teaching.	A	B	C	D	E	F
25. Is enthusiastic about his/her subject.	A	B	C	D	E	F
26. Seems to have self-confidence.	A	B	C	D	E	F
27. Varies the speed and tone of his/her voice.	A	B	C	D	E	F
28. Made me work harder than in most other courses.	A	B	C	D	E	F
29. Motivates me to do my best work.	A	B	C	D	E	F
30. Gives examinations requiring creative, original thinking.	A	B	C	D	E	F
31. Given nature of exams and assignments, returns them quickly.	A	B	C	D	E	F
32. Gives assignments and exams that are reasonable in length and difficulty.	A	B	C	D	E	F
33. Assigns grades fairly and impartially.	A	B	C	D	E	F

	NOT AT ALL EFFECTIVE		MODERATELY EFFECTIVE		VERY EFFECTIVE
34. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?	A	B	C	D	E

PLEASE CONTINUE ON BACK . . .

NOT AT ALL WORTHWHILE      MODERATELY WORTHWHILE      VERY WORTHWHILE

A       B       C       D       E

35. Focusing now on the course content, how worthwhile was this course in comparison with others you have taken at this university?

36. What is your current class status?

- Freshman     Sophomore     Junior     Senior     Graduate     Other

37. What is your current cumulative grade point average?

- Below 2.00     2.00 to 2.49     2.50 to 2.99     3.00 to 3.49     Above 3.49     None yet

38. What grade do you expect to receive for this course?

- A     B     C     D     F    For Pass/Fail Courses only:  
 Pass     Fail

39. Main reason for taking course:

- general requirement     interested in subject     course in major  
 easy course     recommended by another student

40. Approximately how many classes have you missed in this course?

- 0 to 3     4 to 7     8 to 15     more than 15     went only for exams

**DEPARTMENTAL AND INDIVIDUAL INSTRUCTOR QUESTIONS**

1 (A B C D E F)	11 (A B C D E F)	21 (A B C D E F)	31 (A B C D E F)	41 (A B C D E F)
2 (A B C D E F)	12 (A B C D E F)	22 (A B C D E F)	32 (A B C D E F)	42 (A B C D E F)
3 (A B C D E F)	13 (A B C D E F)	23 (A B C D E F)	33 (A B C D E F)	43 (A B C D E F)
4 (A B C D E F)	14 (A B C D E F)	24 (A B C D E F)	34 (A B C D E F)	44 (A B C D E F)
5 (A B C D E F)	15 (A B C D E F)	25 (A B C D E F)	35 (A B C D E F)	45 (A B C D E F)
6 (A B C D E F)	16 (A B C D E F)	26 (A B C D E F)	36 (A B C D E F)	46 (A B C D E F)
7 (A B C D E F)	17 (A B C D E F)	27 (A B C D E F)	37 (A B C D E F)	47 (A B C D E F)
8 (A B C D E F)	18 (A B C D E F)	28 (A B C D E F)	38 (A B C D E F)	48 (A B C D E F)
9 (A B C D E F)	19 (A B C D E F)	29 (A B C D E F)	39 (A B C D E F)	49 (A B C D E F)
10 (A B C D E F)	20 (A B C D E F)	30 (A B C D E F)	40 (A B C D E F)	50 (A B C D E F)