

Tammy R. Bahmanziari, Ph.D.
Associate Professor
Accounting
Jones College of Business
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Academic Background

Ph.D. Southern Illinois University, Carbondale, Illinois, Accounting, 2006
B.S. University of Tennessee at Martin, Martin, Tennessee, Accounting, 1996
M.B.A. Murray State University, Murray, Kentucky, Management, 1988
B.S. University of Tennessee at Martin, Martin, Tennessee, Economics, 1986

Professional Certifications

Federal Compliance Regulator, 10 (10)

Qualification

Scholarly Academic

Professional Memberships

AAA-IS Section, 2001-2016
American Accounting Association, 2001-2016

WORK EXPERIENCE

Academic

Graduate Teaching Assistant, Southern Illinois University (2001 - 2006), Carbondale, Illinois.
Instructor, University of Tennessee at Martin (1988 - 1990), Martin, Tennessee.
Graduate Teaching Assistant, Murray State University (1986 - 1988), Murray, Kentucky.

Non-Academic

Senior Cost Accountant, Murray Outdoor Products (1999 - 2001), Jackson, Tennessee.
Cost Accountant, American Ordnance LLC (1997 - 1999), Milan, Tennessee.
Federal Compliance Regulator, U.S. Department of the Treasury (1991 - 1995), Washington, District of Columbia.

TEACHING

Courses Taught

Courses from the Teaching Schedule: Accounting Systems, Accounting and Business Decisions, Advanced Cost Accounting, Governmental Accounting and Reporting, Managerial Accounting, Principles of Accounting I, Principles of Accounting II, Auditing, Enterprise Network Systems, Business Statistics

Assurance of Learning - Teaching

2011-2012 - Attended a two-day training event at AACSB International offices in Tampa Florida.

Mentoring Activities

2011-2012 - I completed a one semester mentoring activity with Professor Tim Graeff

INTELLECTUAL CONTRIBUTIONS

Refereed Articles

Bahmanziari, T. E. & Odom, M. D. (2015). Prospect Theory and Risky Choice in the Ecommerce Setting: Evidence of a Framing Effect. *Academy of Accounting and Financial Studies Journal*, 19 (1), 85-106.

Ugrin, J., Odom, M., Pearson, J., & Bahmanziari, T. E. (2012). Exploring the Effects of the Social Component of Mentoring Relationships on Doctoral Students and New Faculty Members in Accounting. *American Journal of Business Education*, 5 (4), 385-400.

Bahmanziari, T. E. (2011). Risky choice in the ecommerce environment: A test of probabilistic mental modeling. *Journal of Behavioral Studies in Business*, 4, 1-31.

Bahmanziari, T. E., Odom, M. D., & Ugrin, J. C. (2009). An experimental evaluation of the effects of internal and external e-Assurance on initial trust formation in B2C e-commerce. *International Journal of Accounting Information Systems*, 10 (3), 152-170.

Bahmanziari, T. E., Phillips, M. E., & Colvard, R. G. (2009). Reap XBRL Benefits Now. *Journal of Business and Economic Perspectives*, 35 (1), 29-41.

Colvard, R. G., Phillips, M. E., & Bahmanziari, T. E. (2008). Six Steps to XBRL. *Journal of Accountancy*, 205 (2), 34-37.

Pearson, J. M., Bahmanziari, T. E., Crosby, L., & Conrad, E. W. (2003). An empirical investigation into the relationship between organizational culture and computer efficacy as moderated by age and gender. *Journal of Computer Information Systems*, 43 (2), 58-70.

Bahmanziari, T. E., Pearson, J. M., & Crosby, L. (2003). Is trust important in technology adoption? A policy capturing approach. *Journal of Computer Information Systems*, 43 (4), 46-54.

Papers in progress

Bahmanziari, T. E. & Phillips, M. (2016). "Student perceptions of XBRL in undergraduate accounting information systems class" targeted for Accounting Educators' Journal.

Presentations of Refereed Papers

Ugrin, J. C., Odom, M. D., Pearson, J. M., & Bahmanziari, T. E. (2011, March). *Exploring the Effects of the Social Component of Mentoring Relationships on Doctoral Students and New Faculty Members in Accounting*. AAA - Southwestern Regional Meeting, Oklahoma City, Oklahoma.

Bahmanziari, T. E., Odom, M. D., & Ugrin, J. C. (2004). An experimental evaluation of the effects of internal and external e-Assurance on initial trust formation in B2C e-commerce. AAA-IS Conference, Denver, Colorado.

SERVICE

Department Assignments

2016: Faculty Senate Member for the Accounting Department

Committee Chair

2015-2016 Tenure Committee

2015-2016 Curriculum and Assessment Committee

2011-2014: Awards, Scholarships and Newsletter Committee

2014-2016: 2120 Task Force Redesign Committee: We are charged with the redesign of the Accounting 2120 course to better serve the needs of the students in the Jones College of Business.

2006-2016: Textbook Committee-Accounting 4510: To determine which book to use for Accounting 4510, Accounting Information Systems.

2010-2011: Textbook Committee-Principles of Accounting: To determine which textbook to use for Accounting 2110 and 2120 for 2011-2013 school years.

Faculty Advisor

2010-2016: Library Liaison for the Accounting Department: I am charged with ensuring that faculty needs are met, within the confines of a yearly budget, with respect to library resources.

2014-2016: Student Chapter of the National Association of Black Accountants: NABA, Inc. bridging the opportunity gap for people of color in the Accounting, Finance, and Business professions

Committee Member

2011-2016: Undergraduate Curriculum and Assessment

2008-2013: Awards and Scholarships

2011-2012: Principles Ad Hoc Committee: This committee is charged with the design and implementation of a coordinated accounting principles course curriculum.

2008-2016: Textbook Committee--Principles of Accounting

2010-2013: Continuing Professional Education and Faculty Development

College Assignments

Committee Chair

2013-2014: Jones College of Business Grade Appeals

Committee Member

2012-2016: Assurance of Learning

2010-2011: Undergraduate Curriculum Committee

University Assignments

Committee Chair

2011-2012: Instructional Development Technology Committee: To evaluate funding for Instructional Development grants to faculty members. Also, the committee considers nominations for the Instructional Development Technology Awards that are awarded each year at the Annual Faculty Meeting in August.

Committee Member

2013-2016: University Disability Services Committee

2012-2014: University Relations

Service to the Profession

Academic Conference: Moderator / Facilitator

2011-2012: AAA - Annual Meeting, Denver, Colorado (International). I moderated a session at the conference in which three academic papers were presented.

Assurance of Learning - Professional Service

2012-2013: AACSB Applied Assessment Seminar, Tampa, Florida (National). I served as a representative of Middle Tennessee State University at the 2012 AACSB Applied Assessment Seminar. I learned more about assessment applications through both instruction and discussion with peers at other institutions.

Chair: Conference / Track / Program

2012-2013: AAA-IS Section (National). I served as a member of the IS Section's Membership Services Committee. I served as the IS Section Regional Coordinator. This position required service in the coordination of the review of IS section papers and the development of IS-related sessions at the 2013 Southeastern Regional AAA meeting held in Nashville in 2013.

Presentation

2008-2016: Accounting Alumni Day (Regional). I present two hours on advanced topics such as Excel, Access, XBRL and Big Data Analytics.

Service to the Community

Board Member of Weight Loss Surgery Foundation of America, I was named to the Board of Directors of the committee in January 2012. The Board holds regular monthly meetings virtually and one annual meeting and fundraiser. The purpose of this organization is to provide weight loss surgery grants to deserving individuals who do not have insurance coverage for this life saving surgery.

Professional Development

2011-2012: Faculty Teaching Mentoring Participation, Murfreesboro, Tennessee. I am working with award-winning Professor Tim Graeff to improve both the course delivery and content of Accounting 2120 and Accounting 4510 classes that I teach. Dr. Graeff visits and evaluates my performance in the classroom and then we discuss methods for improvement of learning and the quality of the students' experience in the classroom and beyond.

Technology-Related Training

2009: Camp IT 2009. This course was designed and taught by University Instructional Technology Staff to increase our skills in the design and development of online courses. This course involved 60 to 80 hours of study and instruction.

Awards

2008: Certificate of Award for Outstanding Mentoring. This award was presented in recognition of my significant contribution to the life of Valerie Fox, an accounting major enrolled in Accounting 4510 in the Fall of 2008. Disabled Student Services-Certificate of Award for Outstanding Mentoring.

2006: The Outstanding Graduate Teaching Assistant award is given to one graduate assistant per year on the Southern Illinois University Campus. I was proud to have received this honor. Southern Illinois University-The Outstanding Graduate Teaching Assistant Award.