

# Karen C. Davis, Ph.D., CCC-SLP

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## EDUCATIONAL HISTORY

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2014 Doctorate of Philosophy: Education: Communication Sciences and Disorders Track  
University of Central Florida, Orlando, FL

Dissertation: *Comprehension of Science Text by African American Fifth- and Sixth-Grade Students: The effects of a metalinguistic approach.*

2001 Master of Education: Communication Disorders  
North Carolina Central University, Durham, NC

1998 Bachelor of Science: Child Development and Family Relations  
North Carolina Central University, Durham, NC

## PROFESSIONAL ACADEMIC EMPLOYMENT

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2025-present Administrative Faculty Fellow, Office of Student Success, Middle Tennessee State University

2019-present Associate Professor (Tenured), Department of Health and Human Performance: Speech-Language Pathology and Audiology Program, Middle Tennessee State University

2024-present Adjunct Faculty, Department of Communication Sciences and Disorders, Western Kentucky University (Remote): Part-time as needed

2020-present Adjunct Faculty, Department of Communication Sciences and Disorders, Baylor University (Online Master's Program): Part-time as needed

2018-2019 Assistant Professor and Clinic Director, Department of Speech-Language Pathology and Audiology, Tennessee State University

2014-2018 Assistant Professor, Department of Communication Sciences and Disorders, Radford University

2009-2012 Graduate Teaching Assistant, Department of Communication Sciences and Disorders, University of Central Florida

## PROFESSIONAL CLINICAL EMPLOYMENT

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|              |   |                                 |
|--------------|---|---------------------------------|
| 06/17- 07/18 | Heritage Healthcare<br>Radford Health and Rehab Center<br>Radford, VA | Speech-Language Pathologist-PRN |
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| 11/13-06/14 | Signature Learning Resources<br>Durham County Public Schools<br>Durham, NC | Speech-Language Pathologist-Part-time |
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| 08/12-06/13 | Orange County Public Schools<br>Howard Middle School<br>Orlando, FL   | Speech-Language Pathologist- Part-time |
| 08/10-5/11  | Orange County Public Schools<br>Non-Public Department<br>Orlando, FL  | Speech-Language Pathologist-Part-time  |
| 11/07-08/10 | Aegis Therapies<br>Elite Rehabilitation<br>Lawrenceville, GA; Orlando, FL   | Speech-Language Pathologist-PRN        |
| 6/07-8/07   | CompHealth Healthcare Staffing<br>Summer Travel Assignment<br>Bright Start Rehabilitation Center<br>Brownsville, TX | Speech-Language Pathologist            |
| 8/06-5/09   | Communi-K-Therapy, Inc.<br>Gwinnett County Public Schools<br>Lawrenceville, GA                                      | Contract Speech-Language Pathologist   |
| 1/05-8/06   | Aurora Strategies, Inc.<br>Duluth, GA   | Speech-Language Pathologist            |
| 07/04-12/04 | DeKalb County School System<br>Decatur, GA  | Speech-Language Pathologist            |
| 08/03-08/04 | Babies Can't Wait Program<br>Dynamic Therapy Solutions, LLC<br>Smith, Alston & Associates, Inc.<br>Atlanta, GA      | Speech-Language Pathologist (PRN)      |
| 8/02-7/04   | Pediatric Potentials, LLC.<br>Atlanta, GA   | Speech-Language Pathologist            |
| 08/01-08/02 | Mimosa Elementary<br>Fulton County Public School System<br>Roswell, GA  | Speech-Language Pathologist (CFY)      |

**CREDENTIALS**

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- 2002-present American Speech-Language-Hearing Association; Certificate of Clinical Competence: Speech-Language Pathology
- 2020-present Tennessee Department of Health Licensure and Regulation: Speech-Language Pathology

RESEARCH EXPERIENCES

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- Davis, K.**, Exantus, C., & Roark, T. (2025). *Finding our way: Undergraduate CSD students' experience with peer tutoring*. (IRB approved).
- Blankenship, K. & **Davis, K.** (2023). *Do undergraduate CDIS majors learn vocabulary better with a computer-based program?* (IRB approved).
- Summers, E., Blankenship, K., & **Davis, K.** (Spring 2022). *The effects of a pandemic on school-based speech therapy for children* (IRB approved).
- Davis, K.**, Harrell, K., & Fletcher, B. (Fall 2023). *Early career speech-language pathologists' knowledge and confidence in implementing language-literacy interventions* (IRB approved).
- Davis, K** & Watson, D. (2019). *The impact of social stigma on speech and language referrals* (IRB approved).
- Davis, K** & Kayley, K. (2018). *The perception of code-switching on the academic success and language maintenance among Native Americans* (IRB approved).
- Davis, K.** (2017, March). *Graduate students' knowledge and confidence in serving culturally and linguistically diverse children: The impact of virtual instruction*. (IRB approved).
- Arndt, K. & **Davis, K.** (2016, June). *Learning through teaching: Graduate students' phonemic awareness following delivery of a focused phonological awareness program* (IRB approved).
- Davis, K.** (2016, April). *Speech-language pathologists' knowledge of disciplinary literacy: A statewide survey*, (IRB approved).
- Rivers, K. O., Lombardino, L., & **Davis, K.** (2010, December). *A comparison of the predictive validity of two assessments of early language and literacy skills for young children at-risk for literacy failure*, (IRB approved.)
- Davis, K.**, Cardona, M. & Ehren, B. J. (2011, March). *Moving towards a workload approach in schools: A national survey*, (IRB approved).
- Davis, K.** (2010, December). *Factors that influence African Americans' successful completion of a Communication Sciences & Disorders Doctoral Program*, Qualitative Study, (IRB approved).

PUBLICATIONS

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- Davis, K.** & Harrell, K. (Under review, 2026). Historically underrepresented speech-language pathology undergraduate students' experiences with microaggressions and microinterventions: A phenomenological study. *Perspectives of the ASHA Special Interest Group 11*
- Davis, K.** & Anderson, N. (2024). "Implicit Bias" (chapter) in Wallace, G., *Cultural Competence in Neurorehabilitation: A Community-Based Rehabilitation Approach for Speech-Language Pathologists*. Plural Publishing, Inc.

**Davis, K. & Watson, D.** (Accepted, 9/25/2024). Teacher confidence and practices when referring students from CLD populations for speech and language services: A pilot study. *Perspectives of the ASHA Special Interest Group 14*.

**Davis, K.** (2021). Me and microaggressions: A framework for overcoming microaggressions in communication sciences and disorders academic programs. *Journal of the National Black Association for Speech Language and Hearing, 15*(3),78-83.

Harrell, K., **Davis, K.**, Samuels, S. & Puig, E. (2021). Effects of a Vocabulary Scenario Technique on Ninth Grade English Learners' Vocabulary Acquisition. *Journal of the National Black Association for Speech-Language and Hearing, 16*(1), 47-56.

**Davis, K. & Murza, K.** (2018). Disciplinary literacy: Virginia school-based speech-language pathologists' knowledge and confidence. *Communication Disorders Quarterly, 1*-11.

## GRANTS

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AIM Higher Seed Grant, \$2222.00, co-investigator. (2024-2025). Mentoring Training for SLPA Student Ambassadors. (September 2024, **awarded**)

MT Internal Grant Opportunities (MT-IGO) Cycle 24-25: Psychometric evaluation of the Sports Concussion Assessment Tool-6 (SCAT6): Evaluation of baseline score validity and test version equivalence using item analysis, co-investigator (November 2024, **awarded**).

Southeast Athletic Trainers' Association (SEATA): Psychometric evaluation of the Sports Concussion Assessment Tool-6 (SCAT6): Evaluation of baseline score validity and test version equivalence using item analysis, co-investigator (**February 2024, not awarded**).

Undergraduate Research Experience and Creative Activity (URECA) Team Grant Proposal: Finding our way: Undergraduate CSD Students' experience with peer tutoring, \$2500.00 (February 2024, **awarded**).

Tennessee Board of Regents (TBR) 2021-2022 Student, Engagement, Retention, and Success (SERS) Grant, \$24,682.00 (February 2021, **awarded**).

President's Commission on the Status of Women 2021-2022 Curriculum Integration Grant, \$2700.00 (February 2021, **awarded**).

Undergraduate Research Experience and Creative Activity (URECA) Grant Proposal: Do undergraduate CDIS majors learn vocabulary better with a computer-based program, \$4000.00 (January 2021, **not awarded**).

MTSU Online Course Development Sponsored Service, \$4000.00 (April 2020, **approved**).

Tennessee State University Service-Learning Grant, \$500.00 (January 2019, **awarded**).

The Waldron College Health and Human Services Research Award: Difference and Disorder: Speech Sound Disorders in Culturally and Linguistically Diverse Population, \$7400.00 (January 2017, **awarded**).

High Impact Practices (HIP) Faculty Development Grant, "Differences or Disorders: Speech Sound Disorders in Culturally and Linguistically Diverse Population, \$ 1500.00 (August 2016, **not awarded**).

Radford University Seed Grant Program, “Let’s Write” \$20,000 (April 2016, **not awarded**).

#### CONSULTANT PROJECTS

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**Subject Matter Expert (SME)**-Course Development- **SLP-570: *Child Language Disorders***, Grand Canyon University, AZ (Compensation: \$1400.00)

**Subject Matter Expert (SME)** -Course Development-**SLP-340: *Cultural Responsiveness in Communication Sciences and Disorders***, Grand Canyon University, Phoenix, AZ. (Compensation: \$900.00)

**Consultant** -California Speech-Language-Hearing Association (CSHA) Task Force: School-Based Policy, Ms. Tiffany Shahoumian Ruiz, CCC-SLP

#### SPEAKING ENGAGEMENTS

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**Davis, K.** (2025, June 13). Keynote Speaker. *Dismantling Microaggressions in Clinical Practice*. University of Buffalo Department of Communicative Disorders and Sciences (Honorarium: \$1000.00)

**Davis, K.** (2025, April 11). Keynote Speaker. *Minimizing Microaggressions in Cross-Cultural Mentoring*. University at Buffalo Department of Communicative Disorders and Sciences (ASHA CE Course, Honorarium: \$300.00)

Harrell, K. & **Davis, K.** (2023, April 14). Keynote/Plenary Speaker. *Examining DEI Through the Lens of BIPOC CSD Students*. 2023 CAPCSD Annual Conference, Council of Academic Programs in Communication Sciences and Disorders, Orlando, FL. (Honorarium: \$500.00, Complimentary conference registration)

**Davis, K.** (2023, January 13). Keynote Speaker. *The Importance of DEI in Communication Sciences and Disorders*. 2023 Student Orientation and Diversity Training. School of Communication Sciences and Disorders, University of Memphis (Honorarium: \$250.00).

**Davis, K.** (2022, April 23). Speaking of Sports: Where do Education and Collaboration Begin? *IPE: A collaboration between a university Speech-Language Pathology and Audiology Program and Athletic Training*. Head to Speech 3-Day Virtual Summit (Honorarium: \$150.00).

**Davis, K.**, and Harrell, K. (2021, February 21). *Cultural and Linguistic Diversity in Education: Speech-Language Pathologists as Necessary Resources*. Central Florida Education Pioneers Live Stream.

**Davis, K.**, Fischer, J., Watson, D, Schuele, M. (2020, July 3). *White Privilege in Communication Sciences and Disorders Academic Programs*. Vanderbilt University-Communication Sciences Program Remote Journal Club.

Agosto, T., **Davis, K.**, Fannin, D., & Harrell, K. (2020, June 16). *Implicit Cultural and Racial Bias in CSD: Panel Discussion* (Virtual). Department of Communication Disorders, Mercy College.

#### INSTRUCTIONAL EXPERIENCE

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##### **Courses Taught: Graduate Level**

Instructor, Department of Communication Disorders, Western Kentucky University  
*Social and Cultural Foundations in Speech-Language Pathology*-SLP 519  
Summer 2026

Instructor, Department of Communication Disorders, Western Kentucky University  
*Fluency Disorders-SLP 506*  
Fall 2024

Instructor, Department of Communication Sciences and Disorders Online Program, Baylor University  
*School-Age Language and Literacy Disorders-CSD 5337*  
Fall 2021, Summer 2021, Spring 2021, Fall 2020

Instructor, Department of Communication Sciences and Disorders Online Program, Baylor University  
*Fluency Disorders-CSD 5312*  
Summer 2025, Summer 2024, Spring 2024, Spring 2023, Fall 2022, Summer 2022, Spring 2022, Spring 2021, Spring 2020

Instructor, Department of Speech Pathology and Audiology, Tennessee State University  
*Methods of Speech and Hearing Services in the School Setting-SPTH 5250 (Traditional Track)*  
Summer 2019

Instructor, Department of Speech Pathology and Audiology, Tennessee State University  
*Methods of Speech and Hearing Services in the School Setting-SPTH 5250 (Distance Education Track)*  
Spring 2019

Instructor, Department of Speech Pathology and Audiology, Tennessee State University  
*Speech Pathology Clinical Practicum Course-II-SPTH 5510*  
Spring 2019

Instructor, Department of Communication Sciences and Disorders, Radford University  
*Advance Articulatory and Phonological Disorders-COSD 604*  
Fall 2017, Fall 2016, Fall 2015, Fall 2014

Clinical Educator, Department of Communication Sciences and Disorders, Radford University *Advanced Practicum in Speech-Language-Hearing-COSD 640*  
Fall 2017-Spring 2018, Fall 2016-Summer 2017, Fall 2015-Summer 2016, Fall 2014-Summer 2015

Guest Lecturer, Department of Communication Sciences and Disorders, University of Central Florida:  
*Assessment and Management of Culturally and Linguistically Diverse Populations* with Dr. Linda Rosa-Lugo  
Summer 2011

Guest Lecturer: Department of Communication Sciences and Disorders, University of Central Florida:  
*Group Therapy: Strategic Applications Graduate Seminar*  
Summer 2010, Fall 2010

### **Courses Taught: Undergraduate Level**

Instructor, Department of Health and Human Performance, Middle Tennessee State University  
*Communication Disorders in Pop Culture-CDIS 3010*  
Summer 2026, Summer 2025, Summer 2024, Summer 2023

Instructor, Department of Health and Human Performance, Middle Tennessee State University  
*Introduction to Speech-Language Pathology and Audiology-CDIS 3050*

Spring 2024, Spring 2023, Spring 2022, Fall 2021 (2 sections)

Instructor, Department of Health and Human Performance, Middle Tennessee State University  
*Language and Literacy Development in School-Age Children*-CDIS 3270  
Fall 2025, Fall 2024, Fall 2023 (2 sections), Fall 2022 (2 sections)

Instructor, Department of Health and Human Performance, Middle Tennessee State University  
*Multicultural Issues in Communication Sciences and Disorders*-CDIS 3500  
Fall, 2025, Fall 2024, Fall 2023, Fall, 2022, Fall 2021, Fall 2020

Instructor, Department of Health and Human Performance, Middle Tennessee State University  
*Seminar in School Speech-Language Pathology*-CDIS 4860  
Spring 2026, Spring 2024, Spring 2023, Spring, 2022, Spring 2021, Fall 2020, Spring 2020, Fall 2019

Instructor, Department of Health and Human Performance, Middle Tennessee State University  
*School Practicum in Speech-Language Pathology*-CDIS 4660  
Spring 2026, Spring 2024, Spring 2023, Spring, 2022, Spring 2021, Spring 2020

Clinical Educator, Department of Health and Human Performance, Middle Tennessee State University  
*Clinic Practicum in Speech-Language Pathology*-CDIS 4570  
Summer 2022, Summer 2021, Fall 2020, Summer 2020, Spring 2020

Clinical Educator, Department of Health and Human Performance, Middle Tennessee State University  
*Clinic Practicum in Speech-Language Pathology-Clinic A*-CDIS 4550  
Fall 2024, Spring 2024, Fall, 2023, Spring 2023, Fall, 2022, Spring 2021

Clinical Educator, Department of Health and Human Performance, Middle Tennessee State University  
*Clinic Practicum in Speech-Language Pathology-Clinic B*-CDIS 4560  
Fall, 2024 Spring 2024, Spring 2023, Fall 2022, Spring 2021

Instructor, Department of Health and Human Performance, Middle Tennessee State University  
*Independent Study*-CDIS 4620  
Spring 2021

Instructor, Department of Health and Human Performance, Middle Tennessee State University  
*Anatomy and Physiology for Speech Pathology*-CDIS 3400 (2 sections)  
Fall 2020, Fall 2019

Instructor, Department of Health and Human Performance, Middle Tennessee State University  
*Speech and Language Development for Educators*-CDIS 3250  
Spring 2022, Spring 2020

Instructor, Department of Health and Human Performance, Middle Tennessee State University  
*Voice and Diction*-COMM 2150  
Fall 2019, Spring 2020

Instructor, Department of Speech Pathology and Audiology, Tennessee State University  
*Introduction to Anatomy and Physiology*-SPTH 2500

Summer 2019

Instructor, Department of Speech Pathology and Audiology, Tennessee State University  
*Introduction to Speech, Language and Hearing Disorders* – SPTH 2800 (Online)

Spring 2019

Instructor, Department of Speech Pathology and Audiology, Tennessee State University  
*Clinical Methods in Articulation Disorders* – SPTH 3300

Fall 2018

Instructor, Department of Speech Pathology and Audiology, Tennessee State University  
*Introduction to Speech, Language and Hearing Disorders* – SPTH 2800

Fall 2018

Instructor, Department of Communication Sciences and Disorders, Radford University  
*Communication Processes, Development, and Disorders-COSD 225*

Fall 2017, Fall 2016, Fall 2015

Instructor, Department of Communication Sciences and Disorders, Radford University, *Introduction to Articulation and Phonology-COSD 459*

Spring, 2018, Spring 2017, Spring 2016, Spring 2015

Instructor, Department of Communication Sciences and Disorders, Radford University  
*Public School Methods in a Diverse Society-COSD 403*

Spring 2018, Spring 2017, Spring 2016

Instructor, Department of Communication Sciences and Disorders, University of Central Florida:  
*Language Science-LIN 3713*

Summer 2012

Instructor, Department of Communication Sciences and Disorders, University of Central Florida:  
*Language Science-LIN 3713*

Spring 2012

Instructor, Department of Communication Sciences and Disorders, University of Central Florida: *Language Development-LIN 3716*

Fall 2011

### **Theses and Dissertations**

Edleblute, J. (Spring, 2026). *Perspectives of speech-language pathologists in the Arab American community*. Honors Thesis (Developing Research Study). Honors College of Middle Tennessee State University, Murfreesboro, TN

Thesis Director: **Davis, K.**, Thesis Committee Chair: King, R.

Chambers, M. (Spring 2026). *A survey of speech-language pathologists' and librarians' perceptions of collaborative service delivery to children with communication disorders*. Honors Thesis. Honors College of Middle Tennessee State University, Murfreesboro, TN

Thesis Director: **Davis, K.**, Thesis Committee Chair: McRae, J.

Summers, E. (Fall 2021). *The effects of a pandemic on speech therapy for children*. Honors Thesis. Honors College of Middle Tennessee State University, Murfreesboro, TN  
Thesis Director: Blankenship, K., Committee Members: **Davis, K.** (Co-Advisor) and Vile, J.R. (Thesis Committee Chair)

Waller, M. (Spring 2021) *Student perception of their learning experience from professors with accents*. Honors Thesis. Honors College of Middle Tennessee State University, Murfreesboro, TN  
Thesis Director: **Davis, K.**, Committee Members: Blankenship, K. (Co-Advisor), and Piano, E. (Thesis Committee Chair).

Sadler, T. (2018). *The social emotional learning initiative: The great disparity in Atlanta Public Schools*. Unpublished Dissertation. Gardner-Webb University. Charlotte, NC.  
Advisor: Hamilton, J., Committee Members: Ball, J., Bingham, S., & **Davis, K.**

Harrell, K. (2017). *The effects of a robust vocabulary instruction protocol on the reading comprehension on ninth grade English Language Learners*. Unpublished Dissertation. University of Central Florida, Orlando, FL.  
Advisor: Puig, E., Committee Members: **Davis, K.**, Hopp, C., Little, M., & Witta, E.

Hutchinson, A. (2016). *An Intervention Program for Teaching Skills for Partners of Individuals who use AAC*. Unpublished master's thesis. Radford University. Radford, VA.  
Advisor: Millar, D., Committee Members: **Davis, K.**, Rossi, P., & Wirgau, J.

## PRESENTATIONS

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Arndt, K., & **Davis, K.** (2026, February 20). *Bringing Disciplinary Literacy Back into Focus*. Session 40. Oral presentation at the Kentucky Speech-Language-Hearing Association Annual Convention, Lexington, KY.

Sim, E., Chaudhuri, S., Parvaneh Shirazi, H., Niu, Y., **Davis, K.** (2026, February 11). *The impact of linguistic profiling on the career development of Asian immigrant workers in the United States: A narrative inquiry*. [Poster presentation]. The 2026 Academy of Human Resource Development International Research Conference. Dallas, TX, United States.

Wendelken, M., **Davis, K.** & Blankenship, K. (2025, November 21). *Let the Students Lead the Way!* Session 1303. Oral presentation at the 2025 American Speech-Language Hearing Association Annual Convention, Washington, D.C.

Grubler, L.A., Greene-Pendelton, K., Clark, M.R., Rutherford, K., **Davis, K.**, Green, K.J., Wolford, L.L., & Enwefa, R. (2025, April 25). *The Power of Partnership in Advancing Diversity, Equity, and Inclusion*. Panel Presentation at the 2025 Council of Academic Programs in Communication Sciences and Disorders (CAPCSD), Atlanta, GA.

**Davis, K.**, Exantus, C., & Roark, T.(2024, December 7). *Finding our way: Undergraduate CSD students' experience with peer tutoring*. Poster Presentation at the 2024 American Speech Language Hearing Association Conference, Seattle, WA.

Arndt, K., & **Davis, K.** (2024, August 1). *Love it or Hate it: "Do the Right Thing" with Language Sampling*.

12<sup>th</sup> Annual School SLP Conference at Vanderbilt, Wyatt Center, Nashville, TN

- Davis, K.** (2023, September 15). Examining Microaggressions and Microinterventions through the Lens of Undergraduate BIPOC Students. Oral Presentation for the Tennessee Association of Audiology and Speech-Language Pathology. Clarksville, TN.
- Blankenship, K., & **Davis, K.** (2023, February 25). Vocabulary Learning in College Students: What We Know. Oral Presentation at the Literacy Research Conference 2023. College of Education, Middle Tennessee State University, Murfreesboro, TN.
- McGee, G., McGinnis, A., Mashburn, S., Hubbard, A., Smith, E., **Davis, K.**, & Blankenship, K. (2022, November 18). *Word Learning in SLP Undergraduate Students: Textbook Versus Computer-based*. Poster Presentation at the 2022 American Speech Language Hearing Association Conference, New Orleans, LA.
- Davis, K.** (2022, October 7). *Microaggressions in Mentoring: Speak Up and Speak Out!* Oral Presentation for the Tennessee Association of Audiology and Speech-Language Pathology. Knoxville, TN.
- Davis, K.** (2022, April 23). *Interprofessional education: The experience of establishing a collaboration between a speech-language pathology and audiology and athletic training university program*. Virtual Presentation for The Inaugural Head to Speech Interprofessional Task Force Summit for Sports Concussion Management and Cognitive-Communication Rehabilitation (Virtual Conference)
- Davis, K.** & Harrell, K. (2022, March 18). *Microaggressions in Mentoring: Speak Up and Speak Out!* Oral Presentation at the National Black Association of Speech-Language and Hearing (NBASLH) Conference, Houston, TX.
- Davis, K.**, Harrell, K., & Fletcher, B. (2022, February 18). *Diversifying the Field: What We're Doing and What We're Not*. Panel presentation at the Kentucky Speech-Language and Hearing Association (KSHA) Conference, Louisville, KY.
- Davis, K.** & Harrell, K. (2021, December 10). *Speech-language pathologists Making their way to the language literacy table: Is this seat taken?* Panel Presentation at the American Reading Forum (ARF) 2021 Virtual Conference.
- Davis, K.** & Harrell, K. (2021, November 20). *Downsize please!: Minimizing microaggressions in the cross cultural mentoring process*. Session 1709. Oral Presentation at the 2021 American Speech-Language Hearing Association Conference, Washington, D.C.
- Davis, K.**, Kennedy, J., Allen, T., Latimer-Hearn, D., Uitenhan, K., & Holt, Y. (2021, November 19). *Started from the bottom, now my whole team's here: Black women and the academy*. Session 2218V. Virtual Panel Presentation at the 2021 American Speech-Language Hearing Association Annual Convention, Washington, D.C.
- Davis, K.** & Blankenship, K. (2021, September 24). Disciplinary Literacy and the SLP. 2021 Faculty Research Lunch Series. Oral Presentation. Middle Tennessee State University, Murfreesboro, TN.

- Blankenship, K, **Davis, K.**, & Gibson, F. (2020, November). 12528: Do Undergraduate CDIS Majors learn Vocabulary Better with a Computer-based Program? Proposal accepted at the Annual Convention of American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
- Davis, K.** & Watson, D. (2019, November 23). *The impact of social stigma on speech and language referrals*. Poster Presented at the 2019 American Speech-Language Hearing Association Conference, Orlando, FL.
- Davis, K.** & Watson, D. (2019, August 1). *Incorporating curriculum into assessment and intervention: It's easier than you think*. Paper Presentation at the 7<sup>th</sup> Annual School Speech-Language Pathology Conference, Vanderbilt University Kennedy Center, Nashville, TN.
- Lanter, E. & **Davis, K.**, Maruszczak, A., & Collins, H. (2019, January 31). *Graduate students' perceptions of explicit instructional tools to teach reading*. Poster presentation at the 2019 Virginia Polytechnic Institute and State University Conference on Higher Education Pedagogy, Blacksburg, VA.
- Davis, K.** & Murza, K. (2018, November 15). *Disciplinary literacy: Virginia school-based speech language pathologists' knowledge and confidence*. Poster presented at the 2018 American Speech-Language-Hearing Association National Conference, Boston, Massachusetts.
- Davis, K.** & Arndt, K. (2018, April 13). *Full STEAM Ahead: Connecting Literacy to the Disciplines*. Paper presentation at the 2018 National Black Association for Speech-Language Hearing (NBASLH) Convention, Washington, DC.
- Arndt, K. & **Davis, K.** (2018, March 24). *Full STEAM Ahead: Connecting Literacy to the Disciplines*. Paper presentation at the 2018 Speech-Language-Hearing Association of Virginia (SHAV) Convention, Williamsburg, Virginia.
- Davis, K.** (2017, April 11). *Cultural and Linguistic Training: The impact of COSD Students' Knowledge and Self-Efficacy*. 4<sup>th</sup> Annual Waldron College Interprofessional Symposium and Expo. Radford University, Radford, Virginia.
- Arndt, K. & **Davis, K.** (2016, November 19). *Learning through teaching: Graduate Students' Phonemic Awareness Following Delivery of a Focused Phonological Awareness Program*. Poster presented at the American Speech-Language-Hearing Association National Conference, Philadelphia, Pennsylvania.
- Hutchinson, A., Millar, D., & **Davis, K.** (2016, November 18). *An Intervention Program for Teaching Skills for Partners of Individuals who use AAC*. Poster presented at the American Speech-Language-Hearing Association National Conference, Philadelphia, Pennsylvania.
- Lanter, E., **Davis, K.**, Scaggs, C., & Lancaster, L. (2016, November 18). *Promoting Speech-Language Students' Language-Literacy Knowledge Base via Analyzing Children's writing samples*. Technical panel presentation at the American Speech-Language-Hearing Association National Conference, Philadelphia, Pennsylvania.

- Evans, D., & **Davis, K.** (2016, October 14). *The intersection of race and gender on black women's leadership in predominately white institutions.* Panel presentation at the Black Women in Academia Conference, James Madison University, Harrisonburg, VA.
- Davis, K.** (2016, April 16). *Speech-language pathologists' knowledge of disciplinary literacy: A statewide survey.* Poster presentation: Highlighted Recognition. National Black Association for Speech-Language Hearing Convention, Virginia Beach, VA.
- Kuriakose, A., Geddings, H., Lanter, E., & **Davis, K.** (2015, April 14). *Effect of participant classifications on learning outcomes: Findings from a professional development seminar for school based speech-language pathologists.* Paper presented at the 2nd Annual Waldron College Interprofessional Symposium & Expo. Radford, VA.
- Daugherty, M., & **Davis, K.** (2015, April 14). *Speech-language pathologists' knowledge of disciplinary literacy: The making of a survey.* Poster presentation at the 2<sup>nd</sup> Annual Waldron College Interprofessional Symposium & Expo. Radford, VA.
- Daugherty, M., & **Davis, K.** (2015, March, 27). *Speech-language pathologists' knowledge of disciplinary literacy: The making of a survey.* Poster presentation at the 2015 Speech-Language-Hearing Association of Virginia, Richmond, Virginia.
- Lanter, E., **Davis, K.**, Kuriakose, A., & Geddings, H. (2015, February 5). *Increasing the content knowledge of educators who instruct children with language-based learning challenges: Findings from three discrete professional development seminars.* Poster presentation at the 2015 Virginia Polytechnic Institute and State University Conference on Higher Education Pedagogy, Blacksburg, VA.
- Davis, K.**, Malani, M., & Telesca, L., (2014, November 21). *Breaking it down: How SLPs can support AAE speaking students within the CCSS Science standards.* Panel Presentation at the 2014 American Speech-Language-Hearing Association Convention, Orlando, FL.
- Rivers, K.O., Jordan, K., DeJarnette, G., Hyter, Y. D., Santiago-Valles, W. F., & **Davis, K.** (2014, April 12). *"Order in the Court!" Trayvon Martin's case and linguistic-cultural differences.* Panel presentation at the National Black Association for Speech-Language and Hearing Conference, Charlotte, NC.
- Proly, J. L., **Davis, K.**, Malani, M., & Murza, K. (2012, November 15). *SLPs Enhancing Students' Language Skills in STEM Disciplines.* Panel presentation at the 2012 American Speech-Language-Hearing Association Convention, Atlanta, GA.
- Ehren, B.J., Nelson, N.W., Staskowski, M., & **Davis, K.** (2012, November 17). *SLPs Helping Students with Language Disabilities to Acquire Disciplinary Literacy.* Panel presentation at the 2012 American Speech-Language-Hearing Association Convention, Atlanta, GA.
- Murza, K., Malani, M., Proly, J., **Davis, K.**, Zadroga, C. (2012, November 15). *Evidence-Based Practices for the School-based Speech-Language Pathologist: The State of the Research.* Poster presentation at the 2012 American Speech-Language-Hearing Association Convention, Atlanta, GA.

- Rivera, E., Ehren, B., Halls-Mills, S., Ehren, T., **Davis, K.**, & Ford, C. (November 15). *What it Takes for SLPs in Schools to be Leaders: Florida Speech-Language Pathology Schools Leadership Network*. Poster presentation at the 2012 American Speech-Language-Hearing Association Convention, Atlanta, GA.
- Malani, M., Proly, J. L., & **Davis, K.** (2012, May 27). *Clinical education for clinical educators: Back to basics*. Panel presentation at the Florida Association of Speech-Language Pathologists and Audiologists Annual Convention, Orlando, FL.
- Hall-Mills, S., Ehren, B. J., & **Davis, K.** (2012, May 24). *It's not a small world after all: Building Leadership Capacity*. Panel Session presented at the Florida Association of Speech-Language Pathologists and Audiologists Annual Convention, Orlando, FL.
- Davis, K.**, & Minor, K. (2012, February 17). *Examining Code-switching instruction in a three-dimensional learning environment: A concept in the making*. Concept paper presented at the American Association of Colleges for Teacher Education /Holmes Scholars Annual Conference, Chicago, IL.
- Davis, K.**, Cardona, M. Ehren, B. J., & Flynn, Perry. (2011, July). *Moving towards a workload approach in schools: A national survey*. Poster presented at the American Speech-Language-Hearing Association Schools Conference, National Harbor, Maryland.
- Davis, K.**, Cardona, M., & Ehren, B. J. (2011, May 28). *Moving towards a workload approach in schools: A national survey*. Poster presented at the annual convention of the Florida Association of Speech-Language Pathologists and Audiologists, Marco Island, FL.
- Davis, K.**, Rivers, K, Rierson, T., & Hartman, J. (2011, May 28). *Collaboration across disciplines in private schools to meet children's language deficits*. Poster presented at the annual convention of the Florida Association of Speech-Language Pathologists and Audiologists, Marco Island, FL.
- Murza, K. A., Zadroga, C., Malani, M. D., **Davis, K.**, & Proly, J. L. (2011, April 1). *The speech-language pathologist's role in enhancing students' disciplinary literacy*. Paper presented for the UCF College of Education 13<sup>th</sup> Annual Literacy Symposium, Orlando, FL
- Davis, K.**, Cardona, M. & Ehren, B. J. (2011, March). *Moving towards a workload approach in schools: A national survey*. Poster presented at the Annual Graduate School Research Forum, Orlando, FL.
- Davis, K.**, & Johnson, J. (2011). *Speech-language pathologist and professional school counselors: How to collaborate in K-12 setting*. Paper presented at the McKnight Fellowship 2011 Mid-Year Research and Writing Conference, Tampa, FL.
- Johnson, J., & **K. Davis** (2010). *Speech-language pathologists and professional school counselors: how to collaborate in K-12 setting*. Paper presented at the 61<sup>st</sup> Florida Counseling Association Annual Convention, Miami, FL.
- Murza, K. A., Zadroga, C., Malani, M. D., **Davis, K.**, & Proly, J. L. (2011, November 19, 2011). *The speech-language pathologist's role in enhancing students' disciplinary literacy*. Paper presented at the 2011 American Speech-Language-Hearing Association Convention, San Diego, CA.

Malani, M. D., Murza, K. A., Proly, J. L., **Davis, K.**, Pavelko, S. L., & Zadroga, C. (2011, November 18). *Clinical education for clinical educators: Examining the supervisory process*. Paper presented at the 2011 American Speech-Language-Hearing Association Convention, San Diego, CA.

Pavelko, S. L., Murza, K. A., Malani, M. D., Zadroga, C., **Davis, K.**, & Proly, J. L. (2011, November 18). *Stories from the frontlines: Pursuing the Ph.D.* Paper presented for the 2011 American Speech-Language-Hearing Association Convention, San Diego, CA.

## SERVICE

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### University

- 2023-present Member, Academic Quality Pillar Committee, University's Strategic Planning Committee (SPC), Middle Tennessee State University
- 2023-present Faculty Representative, LT & ITC Executive Board, Middle Tennessee State University
- 2023-present Co-Chair, Faculty Financial Aid Appeals Committee, Middle Tennessee State University
- 2022-present Committee Member, Equal-TEA Planning Committee, American Association of University Women (AAUW), Murfreesboro, and the Middle Tennessee Fund for Women and Girls (MTFWG)
- 2022-present Committee Member, University Committee on Academic Misconduct, Middle Tennessee State University
- 2021-2022 Committee Member, Search Committee for Vice Provost for Academic Programs, Middle Tennessee State University
- 2020-2021 Committee Member, Graduate Faculty Committee, Middle Tennessee State University
- 2016-2018 Committee Member, Diversity and Equity and Action Committee, Radford University
- 2015-2016 Committee Member, 2016 Martin Luther King Day /Black History Program Committee, The Center for Diversity and Inclusion, Radford University

### College

- 2019-2020 School Speech Language Teacher Licensure Coordinator, Middle Tennessee State University
- 2018-2019 Teacher Education Program Coordinator for Speech-Language Pathology, Tennessee State University
- 2014-2018 Committee Member, Equity Committee, Waldron College of Health and Human Services, Radford University

**Departmental**

- 2023 External Review Committee Member, Western Kentucky University’s Academic Program Review
- 2023 Committee Member, Faculty Search Committee for Tenure-Track Faculty, Athletic Training Program, Middle Tennessee State University
- 2022 Supervision, Hearing Screenings for Cannon County Schools, MTSU Speech-Language-Hearing Clinic
- 2022 Committee Member, Faculty Search Committee for Tenure-Track Faculty, Speech-Language Pathology and Audiology Program, Middle Tennessee State University
- 2022 Committee Member, Faculty Search Committee for Didactic Director, Physician Assistant Program, Middle Tennessee State University
- 2021 Committee Member, Faculty Search Committee for Tenure-Track Faculty, Physician Assistant Program, Middle Tennessee State University
- 2021 Committee Member, Faculty Search Committee for Full-Time Instructor, Speech-Language Pathology and Audiology Program, Middle Tennessee State University
- 2021 Committee Member, Faculty Search Committee, Leisure, Sport, and Tourism Management Program, Middle Tennessee State University
- 2020 Co-Chair, Faculty Search Committee, Speech-Language Pathology and Audiology Program, Middle Tennessee State University
- 2020-2021 Affiliate Faculty, Department of Literacy Studies, Ph.D. Program, College of Education, Middle Tennessee State University
- 2019-present Committee Member, Technology Access Fees (TAF) Committee, Department of Health and Human Performance, Middle Tennessee State University
- 2018-2019 Committee Member, Admissions Committee, Department of Speech Pathology and Audiology, Tennessee State University
- 2018-2019 Chair, University Faculty Clinic Committee, Department of Speech Pathology and Audiology, Tennessee State University
- 2014-2018 Committee Member, Curriculum Committee, Department of Communication Sciences and Disorders, Radford University
- 2016-2018 Committee Member, Personnel Committee, Department of Communication Sciences and Disorders, Radford University
- 2015-2018 Undergraduate Program Director, Department of Communication Sciences and Disorders, Radford University

- 2015, 2017 Committee Member, Admissions Committee, Department of Communication Sciences and Disorders, Radford University
- 2014-2018 Committee Member, COSD Undergraduate Recruitment and Retention Committee, Department of Communication Sciences and Disorders, Radford University

#### PROFESSIONAL LEADERSHIP

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- 2026-2028 Regional University Representative, Tennessee Council for Higher Education (TCHE) of the Tennessee Education Association Executive Board
- 2025-2026 State President, American Association of University Women (AAUW), Tennessee
- 2024-2025 State President-Elect, American Association of University Women (AAUW), Tennessee
- 2024 Nominee, Candidate for Vice President for Academic Affairs in Speech-Language Pathology, Board of Directors, American Speech-Language-Hearing Association (ASHA)
- 2023-present Member, Diversity, Equity, and Inclusion Committee, Council of Academic Programs in Communication Sciences and Disorders (CAPCSD)
- 2021-2024 Member, Diversity and Equality Committee, Tennessee Association for Audiologists and Speech-Language Pathologists (TAASLP)
- 2021-2023 Chair, Health and Human Services Facet, The Hendersonville Area (TN) Chapter, The Links, Incorporated, Nashville, TN.
- 2015-2018 Secretary, Tau Mu Omega Chapter, Alpha Kappa Alpha Sorority, Incorporated, Christiansburg, VA.
- 2011-2012 Committee Member, Florida SLP School Leadership Network Planning Committee
- 1999-2000 President, National Student Speech-Language and Hearing Association (NSSLHA)

#### PROFESSIONAL MEMBERSHIP

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- 2024-present Member, American Association of University Women (AAUW)-Murfreesboro Branch
- 2002-present Member, The American Speech Language Hearing Association (ASHA)
- 2023-present Member, National Black Child Development Institute (NBCDI)
- 2022-present Member, MTSU Education Association/Tennessee Education Association(TEA)/National Education Association (NEA)
- 2022-2025 Member, International Literacy Association (ILA)
- 2021-2023 Ambassador, Head to Speech, Incorporated
- 2021-2026 Member, ASHA Special Interest Groups (SIGs): SIG 16-School-Based Issues, SIG 10-Issues in Higher Education, and SIG 14-Cultural and Linguistic Diversity

- 2021-present Member, American Reading Forum (ARF)
- 2021-present Member, Tennessee Association for Audiologists and Speech-Language Pathologists (TAASLP)
- 2020-present Member, MTSU Tennessee Education Association and National Education Association
- 2010-present Member, National Black Association for Speech-Language, and Hearing (NBASLH)
- 2020-present Member, The Murfreesboro Chapter, National Association for the Advancement of Colored People (NAACP)
- 2025-present Recording Secretary, The Hendersonville Area (TN) Chapter, The Links, Incorporated, Nashville, TN
- 2018-present Member, The Hendersonville Area (TN) Chapter, The Links, Incorporated, Nashville, TN.
- 2019-present General Membership, Alpha Kappa Alpha Sorority, Incorporated.
- 2016-2018 Member, The Roanoke Chapter, The Links, Incorporated, Roanoke, VA.
- 2010-2012 Member, Florida Speech, Language and Hearing Association (FLASHA)
- 2010-2011 Member, International Reading Association
- 2011-2014 Member, American Association of Colleges for Teacher Education (AACTE)

EDITORIAL/REVIEW SERVICE

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- 2026 Invited Proposal Reviewer, NBASLH 2026, Convention Program Committee, National Black Association of Speech-Language and Hearing, Atlanta, GA.
- 2026 Invited Scholarship and Award Reviewer, NBASLH 2026, Scholarship Committee, National Black Association of Speech-Language and Hearing, Atlanta, GA.
- 2024 Peer Reviewer, American Journal of Speech-Language Pathology, *Manuscript AJSLP-24-00314, Cultural Safety of Speech-Language Assessments and Interventions for First Nations Children: A Scoping Review.*
- 2024 Invited Proposal Reviewer, NBASLH 2024, Convention Program Committee, National Black Association of Speech-Language and Hearing, Raleigh, NC.
- 2024 Invited Scholarship and Award Reviewer, NBASLH 2024, Scholarship Committee, National Black Association of Speech-Language and Hearing, Raleigh, NC.
- 2023 Peer Reviewer, Career Developmental International Journal, *Manuscript ID CDI-07-2023-0211.*
- 2023 Invited Proposal Reviewer, NBASLH 2023, Convention Program Committee, National Black Association of Speech-Language and Hearing, Washington, DC.

- 2023 Invited Scholarship and Award Reviewer, NBASLH 2023, Scholarship Committee, National Black Association of Speech-Language and Hearing, Washington, DC.
- 2022 Invited Proposal Reviewer, Conference Proposal, CAPCSD 2023 Annual Conference, Council of Academic Program in Communication Sciences and Disorders, Signia by Hilton Orlando Bonnet Creek, Orlando, FL.
- 2022 Invited Proposal Reviewer, NBASLH 2022 Convention Program Committee, National Black Association of Speech-Language and Hearing, Houston, TX.
- 2021 Invited Textbook Reviewer, 2nd Edition of Culturally Responsive Practice (Hyter & Provance-Salas, 2021). Plural Publishing.
- 2017 Invited Application Reviewer, 2017 Minority Student Leadership Program, American Speech-Language-Hearing Association
- 2015 Invited Proposal Reviewer, ASHA 2015 Convention Program Committee: Cultural and Linguistic Considerations Across the Discipline Sub-Committee, American Speech-Language-Hearing Association
- 2011 Grant Reviewer, Progressus Therapy Career Vision 2011 Scholarship Competition
- 2010 Grant Reviewer, Progressus Therapy CAPCSD 2010 Scholarship Competition

#### AWARDS & HONORS

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- 2026 Nominee, Scholar-Mentor Award 2026 (April 10, 2026) National Black Association of Speech-Language and Hearing (NBASLH) Convention, Atlanta, GA.
- 2024 Service to Students Recognition (August 13, 2024), Make a Difference Program, Office of the Vice President for Student Affairs and Vice Provost for Enrollment and Academic Services, Middle Tennessee State University
- 2024 Service to Students Recognition (May 8, 2024), Make a Difference Program, Office of the Vice President for Student Affairs and Vice Provost for Enrollment and Academic Services, Middle Tennessee State University
- 2023 MTSU Faculty Spotlight-Office of Undergraduate Admissions
- 2023 Service to Students Recognition (May 12, 2023), Make a Difference Program, Office of the Vice President for Student Affairs and Vice Provost for Enrollment and Academic Services, Middle Tennessee State University
- 2023 Phi Kappa Phi Honor Society Influential Faculty Member Recognition (April 13, 2023). Middle Tennessee State University
- 2022 Service to Students Recognition (May 10, 2022), Make a Difference Program, Office of the Vice President for Student Affairs and Vice Provost for Enrollment and Academic Services, Middle Tennessee State University.

- 2020 ASHA Teaching Symposium on Foundational CSD Science Courses Symposium (May 21-22, 2020), Rockville, MD.
- 2019 New Clinic Director Basic Training, Council of Academic Programs in Communication Sciences and Disorders (CAPCSD): 2019 CAPCSD Conference, San Diego, California.
- 2019 Higher Education Leadership Institute-Mid Level Administrator Focus Track. Higher Education Leadership Foundation (June 6-9, 2019).
- 2018 Tennessee State University NSSLHA Chapter: Faculty Star Recognition Award
- 2016 National Black Association for Speech-Language and Hearing, Highlighted Poster Presentation Recognition, *SLPs' knowledge of disciplinary literacy: A statewide survey.*
- 2011 Florida Speech-Language-Hearing Association Conference, Poster Presentation Award, First Place, *Moving towards a workload approach in schools: A national survey.*
- 2011 American Speech-Language-Hearing Association's Minority Student Leadership Program: Class of 2011.
- 2010-2014 University of Central Florida Holmes Scholar Program
- 2009- 2012 University of Central Florida Graduate Assistantship

#### PROFESSIONAL DEVELOPMENT

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- 2024 MT Engage Summer Institute 2024, Middle Tennessee State University
- 2023-2024 Engaged Pedagogy Faculty Working Group, Middle Tennessee State University
- 2019-2020 Faculty Community Learning Group, Middle Tennessee State University

#### EDUCATIONAL TECHNOLOGY EXPERIENCE/KNOWLEDGE

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**Learning Management Systems:** Desire2Learn (D2L), E-Learn, 2U, Canvas, and Blackboard Ultra

**Video Platforms:** Zoom, Microsoft Teams, and Panopto