

ANDREW M. COOMES

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Central Magnet School
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EDUCATION

Master of Arts in English, August 2004, Middle Tennessee State University

Concentration: Film Studies

Secondary Concentration: Composition

Thesis: "The Films of Kevin Smith: An Auteurist Approach"

Bachelor of Arts in English and Allied Language Arts, May 2002, Western Kentucky University

CERTIFICATIONS

Tennessee Certification for Teaching English, Grades 7-12

Texas Certification for Teaching English Language Arts & Reading, Grades 7-12

Texas Certification for Teaching English as a Second Language Supplemental, Grades 7-12

ACADEMIC WORK EXPERIENCE

Department of English, Middle Tennessee State University, Murfreesboro, TN

August 2025 – Present

Adjunct Faculty

Responsible for designing and executing a content-based course syllabus for ENGL 1010 (Expository Writing); creating individualized writing assignments and rubrics to meet departmental standards while integrating topics related to a specific course theme. Courses included online asynchronous classes for dual enrollment students.

Department of English, Central Magnet School, Murfreesboro, TN

August 2024 – Present

Teacher

Responsible for developing and implementing content-based course units for AP English Literature and Honors Film as Literature; developed guidelines and rubrics for individualized essays, homework, in-class assignments, quizzes, and tests to meet school, district, state, & College Board standards; participated in faculty meetings and requirements set forth by school facility and state educational boards. Served as thesis advisor, implementing the senior capstone assignment, equivalent to a master's thesis, a requirement for all Central Magnet School graduates.

Department of English, Midlothian Heritage High School, Midlothian, TX

July 2016 – May 2024

Teacher

Responsible for developing and implementing content-based course units for AP English Literature and dual credit English, on-level freshman English, Debate I, II, & III, and Visual Media Analysis & Production; developed guidelines and rubrics for individualized essays, homework, in-class assignments, quizzes, and tests to meet school, district, state, & College Board standards; participated in faculty meetings and requirements set forth by school facility and state educational boards. Served as Instructional Lead Learner for English III & IV; one of two ambassadors for my high school to represent the faculty as a liaison between the school and administration at board of education; debate

coach; UIL Literary Criticism coach; and member of both the District Educational Improvement Committee and School Educational Improvement Committee.

Department of English, Navarro College, Midlothian, TX

August 2016 – May 2024 *Adjunct Faculty*

Responsible for designing and executing a content-based course syllabus for ENGL 1301 (Composition & Rhetoric I) and ENGL 1302 (Composition & Rhetoric II); creating individualized essay assignments and rubrics to meet departmental standards while integrating topics related to rhetoric, modes, research, and literary analysis.

Department of English, Riverdale High School, Murfreesboro, TN

July 2007 – May 2016 *Teacher*

Responsible for developing and implementing content-based course units for AP English Literature and standard junior, sophomore, and freshman English, content reading, and a film as literature course; developed guidelines and rubrics for individualized essays, homework, in-class assignments, quizzes, and tests to meet school, district, and state standards; participated in faculty meetings and requirements set forth by school facility and state educational boards; coached the bowling team for past three years; sponsored the rugby team for three years.

Department of English, Middle Tennessee State University, Murfreesboro, TN

August 2015 – Dec. 2015 *Adjunct Faculty*

Responsible for designing and executing a content-based course syllabus for ENGL 1020 (Argument & Research); creating individualized essay assignments and rubrics to meet departmental standards while integrating topics related to a specific course theme.

Department of English, Franklin-Simpson High School, Franklin, KY

July 2005 – June 2007 *Teacher*

Responsible for developing and implementing content-based course units for high school freshman, sophomore, and senior English, as well as Arts & Humanities for juniors; developed guidelines and rubrics for individualized essays, homework, in-class assignments, quizzes, and tests to meet school, district, and state standards; participated in faculty meetings and requirements set forth by school facility and state educational boards; sponsored the Beta Club and Renaissance Club.

Department of English, Stratford High School, Nashville, TN

July 2004 – May 2005 *Teacher*

Responsible for developing and implementing content-based course units for high school freshman and sophomore English; developed guidelines and rubrics for individualized essays, homework, in-class assignments, quizzes, and tests to meet school, district, and state standards; participated in faculty meetings and requirements set forth by school facility and state educational boards; faculty member of Stratford Information Technology Academy, as well as the school discipline committee.

Department of English, Middle Tennessee State University, Murfreesboro, TN

- August 2003 – May 2004 *Graduate Teaching Assistant, Instructor*
Responsible for designing and executing a content-based course syllabus for freshman composition; creating individualized essay assignments and rubrics to meet departmental standards while integrating topics related to a specific course theme.
- August 2002 – May 2003 *Graduate Teaching Assistant, Writing Assistant*
Tutored students of all disciplines to provide individualized assistance in developing writing and grammar skills; developed materials; led in-class workshops on various topics such as grammar, proper source documentation, and writing about literature; provided research assistance to graduate faculty.

Department of English, Warren East High School, Bowling Green, KY

- January 2002 – May 2002 *Student Teaching, Instructor*
Responsible for developing and implementing content-based course units for high school freshman and sophomore English; developed guidelines and rubrics for individualized essays, homework, in-class assignments, quizzes, and tests to meet school and state standards; participated in all faculty meetings and requirements set forth by school facility and state educational boards.

PUBLICATIONS

- 2019 (copy editor): Bogan, Brent, and Matthew Ogles. *Flipping the Classroom: A Comprehensive Guide to Constructing the Classroom of the Future*. 2nd Ed. Murfreesboro, TN: UC Management.
- 2017 (copy editor): Bogan, Brent, and Matthew Ogles. *Unconventional Classroom Management*. 2nd Ed. Murfreesboro, TN: UC Management.
- 2010 (author): “Inspiring Writing: Using Film in the Composition Classroom.” *Movies, Music, and More: Advancing Popular Culture in the Writing Classroom*. Eds. Joseph Darowski and Trixie Smith. Southlake, TX: Fountainhead Press.
- 2007 (author): “Timing is Everything: The Success of *Dawson’s Creek* and the Failure of *My So-Called Life*.” *Dear Angela: Remembering My So-Called Life*. Eds. Byers, Michelle and David Lavery Lanham, MD: Lexington Books. 51-55. Reprinted in *The Pop Culture Zone: Writing Critically about Popular Culture (2009)*. Eds. Smith, Allison D., Trixie G. Smith, and Stacia Rigney Watkins. Boston: Wadsworth. 654-661.
- 2007 (author): “Lisa S. Ede.” *COMPbiblio: Leaders and Influences in Composition Theory and Composition*. Eds. Smith, Allison D., Trixie G. Smith, and Karen Wright. Southlake, TX: Fountainhead Press. 69-75.

PRESENTATIONS

- June 2019: M*Powered Summer Training, Midlothian Heritage High School, Midlothian, TX.
“Collaborative Classrooms: Uniting Texas and Tennessee with 1984”
- November 2017: JAGtalk, Midlothian Heritage High School, Midlothian, TX. “The Benefits of Film Study”
- June 2014: Create2014 Conference, Knoxville, TN. “Film as Literature: Discussing and Writing About Movies Analytically in the Classroom”
- October 2005: Popular Culture Association/American Culture Association in the South Conference, Atlantic Beach, FL. “Movies That Move: Using Inspirational Film to Inspire College Writers”
- April 2004: Southwest/Texas Popular Culture Association/American Culture Association Conference,

San Antonio, TX. “Timing is Everything: The Success of *Dawson’s Creek* and the Failure of *My So-Called Life*”

COURSES TAUGHT

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|-----------------------------------------|--------------------------------------------------------------------|
| English 1301: Composition & Rhetoric I | Navarro College (NC) & Midlothian Heritage (MHHS) |
| English 1302: Composition & Rhetoric II | NC and MHHS |
| English 1010: Expository Writing | Middle Tennessee State University (MTSU) |
| English 1020: Argument & Research | MTSU |
| AP English Literature & Composition | Central Magnet School (CMS), MHHS, and Riverdale High School (RHS) |
| English 12: Senior/British Literature | RHS & Franklin-Simpson High School (FSHS) |
| English 11 Honors: Junior Literature | RHS |
| English 11: Junior/American Literature | RHS and Stratford High School (SHS) |
| English 10 Honors: Sophomore Literature | SHS |
| English 10: Sophomore Literature | RHS, FSHS, SHS, and Warren East High School (WEHS) |
| English 9 Honors: Freshman Literature | RHS and FSHS |
| English 9: Freshman Literature | MHHS, RHS, FSHS, and WEHS |
| Content Reading | RHS |
| Debate I, II, & III | MHHS |
| Visual Media Analysis & Production | MHHS |
| Honors Film as Literature | CMS |
| Film as Literature | RHS |
| Arts & Humanities | FSHS |

PROFESSIONAL DEVELOPMENT

July 2024: *Advanced Placement Summer Institute* at Augsburg University, Minneapolis, MN
June 2022: *Reader for AP Seminar Test* at Salt Palace Convention Center, Salt Lake City, Utah
July 2021, 2019, 2017: *Advanced Placement Summer Institutes* at University of Dallas, Dallas, Texas
June 2021, 2020, 2019: *Reader for AP English Literature & Composition Test* at Salt Palace Convention Center, Salt Lake City, Utah
July 2014: *Advanced Placement Summer Institute* at Maryville College, Maryville, Tennessee
July 2013, 2012: *New Teacher Induction Program* (Mentor) at Riverdale High School (RHS), Murfreesboro, Tennessee
July 2012: *English & Language Arts Scope and Sequence Planning* at Siegel High School (SHS), Murfreesboro, Tennessee
November 2011: *Teach Like a Champion Literary Circle* at RHS, Murfreesboro, Tennessee
July 2010, 2009, 2008: *Differentiated Instruction Conference* at SHS, Murfreesboro, Tennessee
February 2007, 2006, 2005: *Virginia Peck Composition Speaker Series* at Middle Tennessee State University (MTSU) featuring Dr. Bronwyn T. Williams, Dr. Cheryl, Glenn, & Dr. Lisa Ede
January 2007: *Thoughtful Education Workshop* at Alternative Learning Center, Bowling Green, Kentucky
July 2005: *Thoughtful Classroom Workshop* at Franklin-Simpson High School, Franklin, Kentucky
November 2004: *Design & Implementation Institute: Problem-Based, Case-Based Learning* at Union Station, Nashville, Tennessee
April 2004: Official Statewide Judge for *Senator Bill Frist’s Salute to Community Heroes Sixth Grade Essay Contest*
April 2004: *Textbook Reviewer*, MTSU Lower Division Popular Culture Book Committee
April 2004: *Grade-Norming Session* for English Department at MTSU
February 2004: *Focusing on Student Learning: A Faculty Development Conference on Learning and Teaching* at MTSU

REFERENCES

Dr. John Ash, Principal, Central Magnet School, Murfreesboro, TN, ashj@rcschools.net, work: 615-904-6789

Dr. Amy Guthrie, Assistant Principal, Central Magnet School, Murfreesboro, TN, guthriea@rcschools.net, work: 615-904-6789, cell: 615-585-4411

Krista Tipton, Executive Director of Student Services, Midlothian Independent School District (and former Principal, Midlothian Heritage High School, 2014-2022), Midlothian, TX, krista.tipton@midlothianisd.org, work: (972) 775-6509, cell: (214) 546-0668

Ketura Madison, Principal, Midlothian Heritage High School (2022-present), Midlothian, TX, ketura.madison@midlothianisd.org, work: (469) 856-5400, cell: (817) 726-5444

Jeanette Robinson, Dean of Dual Credit & Midlothian Campus, Navarro College, Midlothian, TX, jeanette.robinson@navarrocollege.edu, work: (972) 775-7200