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Department of Social Work  
College of Behavioral and Health Sciences  
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## EDUCATION

- 2005 Ph.D. University of North Carolina at Chapel Hill (Social Work)  
Dissertation: *Problem Behaviors in Maltreated Children and Youth: Influential Child, Peer, and Caregiver Characteristics*
- 1994 MSW Louisiana State University (Social Work)  
Thesis: *The Efficacy of Juvenile Correctional Treatment: Community-Based Versus Institutional Care*
- 1991 BS Louisiana State University (Psychology)

## ACADEMIC APPOINTMENTS

- 2012 – MIDDLE TENNESSEE STATE UNIVERSITY MURFREESBORO, TN  
Professor, Department of Social Work  
Teach undergraduate and graduate courses, conduct research, advise/mentor students, serve at the department, college, and university levels.  
Courses taught include:  
SW 3110: Research Methods for Social Work  
SW 3120: Data Analysis for Social Work Practice  
SW 3200: Cultural Diversity: Competency for Practice  
SW 4150 Topics in Social Work - Substance Abuse  
SW 4150: Topics in Social Work - Juvenile Justice  
SW 4590: Practicum I  
SW 6010: Human Behavior in the Social Environment (MSW)  
SW 6020: Research I (MSW)  
SW 6210: Research II (MSW)
- 2005 – 2012 THE UNIVERSITY OF KANSAS LAWRENCE, KS  
Assistant Professor, School of Social Welfare.  
Taught undergraduate and graduate courses, conducted research, and advised/mentored.  
Courses taught included:  
SW 540: Fundamentals of Social Work Research I  
SW 541: Social Work Research Seminar  
SW 630: Topics in Social Work Practice: Antisocial, Aggressive Behavior in Children and Adolescents  
SW 740: MSW Social Work Research (MSW)
- 2005 UNIVERSITY OF NORTH CAROLINA CHAPEL HILL, NC  
Adjunct Faculty, School of Social Work. Taught graduate level social work research course.  
SW 303: Introduction to Research Methods in Social Work

## PEER-REVIEWED PUBLICATIONS

- Dotson, C. L., Harden, V. L., & Postlethwait, A. (in press). The politics of social work: A need for courage and action in an unfair world. *IASSW Social Dialogue*.
- Dotson, C. L., Postlethwait, A., & Sullenberger, S. (in press). Preparation for change: Shared voices of pedagogy and personal reflections. *Reflections: Narratives of Professional Helping*.
- Stone, R., Bucchio, J. & Postlethwait, A. (November 11, 2017). Gay straight alliances in rural high schools important but still controversial. *Youth Today* at <https://youthtoday.org>
- Postlethwait, A. (2016). Active learning at Middle Tennessee State University [Video]. STEM Central. <https://stem-central.net/groups/posts/1432/#.W4wrV-hKjct> [Contest winners had their videos posted.]
- Postlethwait, A. (2016). Group projects in social work education: The influence of group characteristics and moderators on student outcomes. *Journal of Teaching in Social Work*, 36(3), 256-264.
- Stipp, K. F., Sheridan, K., & Postlethwait, A. (2016). Service learning for development of undergraduate practitioner researchers. *Gausius*, 4, 1-15. <http://gausius.weebly.com>
- Postlethwait, A. (2012). Service learning in an undergraduate social work research course. *Journal of Teaching in Social Work*, 32(3), 243-256.
- Bender, K., Postlethwait, A. W., Thompson, S., & Springer, D. W. (2011). Internalizing symptoms linking youths' maltreatment and delinquent Behavior. *Child Welfare*, 90(3), 69-89.
- Postlethwait, A. W., Barth, R. P., & Guo, S. (2010). Gender variation in delinquent behavior changes of child welfare-involved youth. *Children and Youth Services Review*, 32, 318-324.
- Barth, R. P. Green, R., Webb, M.B., [Postlethwait] Wall, A., Gibbons, C., & Craig, C. (2009). Characteristics of out-of-home caregiving environments provided under child welfare services. *Child Welfare*, 87, 5-40.
- Roberts-Lewis, A. C., Parker, S., Welch, C., [Postlethwait] Wall, A., & Wiggins, P. (2009). Evaluating the cognitive and behavioral outcomes of incarcerated adolescent females receiving substance abuse treatment. *Journal of Child and Adolescent Substance Abuse*, 18, 157-171.
- [Postlethwait] Wall, A., & Kohl, P. (2007). Substance abuse in maltreated youth: Findings from the National Survey of Child & Adolescent Well-Being. *Child Maltreatment*, 12, 20-30.
- [Postlethwait] Wall, A., Barth, R. P., & the NSCAW Research Group. (2005). Aggressive and delinquent behavior of maltreated adolescents: Risk factors and gender differences. *Stress, trauma, and crisis: An international journal*, 8, 1-24.
- Mitchell, L. B., Barth, R. P., Green, R., [Postlethwait] Wall, A., Biemer, P., Berrick, J. D., et al. (2005). Child welfare reform in the United States: Findings from the NSCAW Local Agency Survey. *Child Welfare*, 84, 5-24.
- Chapman, M. V., [Postlethwait] Wall, A., Barth, R. P., & the NSCAW Research Group. (2004). Children's voices: The perceptions of children in foster care. *American Journal of Orthopsychiatry*, 74, 293-304.

Note: Publications prior to 2012 appear under my former name, Wall, A.

## TECHNICAL REPORTS

Postlethwait, A. E., Ginn, L., & Breeding, T. (2021). Final Report: Rutherford County Recovery Courts Co-occurring Court Program. *Rutherford County Recovery Courts Co-occurring Court Program Evaluation*. Murfreesboro, TN: Middle Tennessee State University Department of Social Work.\*

Postlethwait, A. E. (2021). *Vulnerability Index - Service Prioritization Decision Assistance Tool (VI-SPDAT) Prescreen Triage Tool for Single Adults, Gender and Race Differences in Vulnerability*. Murfreesboro, TN: Middle Tennessee State University Department of Social Work.

\*Quarterly reports available upon request.

## MONOGRAPHS

NSCAW Research Group (Barth, R. P., Biemer, P., Runyan, D., Webb, M. B., Berrick, J. D., Dowd, K., Griffith, J. Kinsey, S., Newman, J., Siebenaler, K., Weeks, M., Byron, M., Cano, G., Green, R., Herget, D., Langer, M., Liu, J., Lunghofer, L., Lytle, T., McCracken, R., Mierzwa, F., Shende, A., Suresh, R, [Postlethwait] Wall, A., & Wallace, I.). (2002). Methodological lessons from the National Survey of Child and Adolescent Well-Being: The first three years of the USA's first national probability study of children and families investigated for abuse and neglect. *Children and Youth Services Review, 24(6/7)*, 513-541.

NSCAW Research Group (Barth, R. P., Biemer, P., Runyan, D., Webb, M. B., Berrick, J. D., Dowd, K., Griffith, J. Kinsey, S., Newman, J., Siebenaler, K., Weeks, M., Byron, M., Cano, G., Green, R., Herget, D., Langer, M., Liu, J., Lunghofer, L., Lytle, T., McCracken, R., Mierzwa, F., Shende, A., Suresh, R, [Postlethwait] Wall, A., & Wallace, I.) (2005). *National Survey of Child and Adolescent Well-being: CPS sample component wave 1 data analysis report*. Washington, DC: Administration for Children and Families, U. S. Department of Health and Human Services.

NSCAW Research Group (Barth, R. P., Biemer, P., Runyan, D., Webb, M. B., Berrick, J. D., Dowd, K., Griffith, J. Kinsey, S., Newman, J., Siebenaler, K., Weeks, M., Byron, M., Cano, G., Green, R., Herget, D., Langer, M., Liu, J., Lunghofer, L., Lytle, T., McCracken, R., Mierzwa, F., Shende, A., Suresh, R, [Postlethwait] Wall, A., & Wallace, I.). (2003). *National Survey of Child and Adolescent Well-being: One year in foster care wave 1 data analysis report*. Washington, DC: Administration for Children and Families, U. S. Department of Health and Human Services.

NSCAW Research Group (Barth, R. P., Biemer, P., Runyan, D., Webb, M. B., Berrick, J. D., Dowd, K., Griffith, J. Kinsey, S., Newman, J., Siebenaler, K., Weeks, M., Byron, M., Cano, G., Green, R., Herget, D., Langer, M., Liu, J., Lunghofer, L., Lytle, T., McCracken, R., Mierzwa, F., Shende, A., Suresh, R, [Postlethwait] Wall, A., & Wallace, I.). (2001). *National Survey of Child and Adolescent Well-being: Local child welfare agency report*. Washington, DC: Administration for Children and Families, U.S. Department of Health and Human Services.

Note: Authors in NSCAW group publications were listed alphabetically.

## GRANTS AWARDED

Pharris, A., King, T., & Postlethwait, A. (2017). *Rutherford County Enhancement and Expansion Project*. U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration (SAMHSA). Funded for \$324,584 over three years. Role: Co-Investigator. Subcontract with Rutherford County for \$131,687 over three years for program evaluation.

Postlethwait, A. (2014). *Formerly Incarcerated Women and Successful Community Reentry*. Middle Tennessee State University. Funded for \$8,270.

[Postlethwait] Wall, A. (2007). *Travel Funds to Attend the National Data Archive on Child Abuse and Neglect Summer Research Institute*. University of Kansas, School of Social Welfare. Funded for \$1,000.

[Postlethwait] Wall, A. (2006). *Behavioral Trajectories of Maltreated Youth Over Five Years: Gender Differences in Risk and Protective Factors*. University of Kansas, New Faculty General Research Fund. Funded for \$8,000.

[Postlethwait] Wall, A. (2005). *Building Scholarship and Sustainable Research Through Software and Data Licenses*. University of Kansas, School of Social Welfare, New Faculty Start-up Fund. Funded for \$2,000.

[Postlethwait] Wall, A. (2003). *Delinquency in the Child Welfare System* (Dissertation Research). National Institute of Justice, Graduate Research Fellowship. Funded for \$20,000.

Note: Grant awards prior to 2012 appear under my former name, Wall, A.

## RESEARCH PROJECTS

2012 -                    MIDDLE TENNESSEE STATE UNIVERSITY                    MURFREESBORO, TN

### Professor (2016 - present)

2024 -                    Collaborated with colleague Vickie Harden to develop a new NCAA-required Student-Athlete Survey. The survey will be pilot tested in April 2025, with plans to analyze data, produce reports, and refine the instrument as needed. Data may be used for publication and student research projects.

2019 -                    Collaborating with two colleagues to examine anti-racism, diversity, equity, and inclusion efforts within partner agencies where graduate and undergraduate students complete their practicums. One publication has resulted and another is under preparation.

2017 - 2021            Principal Investigator. County Enhancement and Expansion project to provide evidence-based comprehensive interventions for the treatment of substance use and serious mental illness for justice-involved adults. Conducted a program evaluation of the Cooccurring Disorders Recovery Court (4 years).

### Assistant Professor (2012 - 2016)

2012 - 2016            Lead presenter. Collaborated with several colleagues at several universities to conduct and present research on the scholarship of teaching and learning

- 2014 Principal Investigator. Conducted a qualitative study of formerly incarcerated women and successful community reentry
- 2005 - 2012 UNIVERSITY OF KANSAS \_\_\_\_\_ LAWRENCE, KS
- 2010 - 2012 Author and mentor for colleagues across several campuses. We collaborated on publication and presentations regarding the scholarship of teaching and learning.
- 2007 Fellow, National Data Archive on Child Abuse and Neglect Summer Research Institute. Ithaca, NY. Worked with NDACAN staff on data analysis for research projects
- 2005 Lead author. Collaborated with mentors from doctoral program to publish research on aggressive and delinquent behavior of maltreated adolescents in the child welfare system, including risk factors and gender differences.
- 2005 -2007 Wrote three federal grants; not funded.
- 1999 - 2005 UNIVERSITY OF NORTH CAROLINA \_\_\_\_\_ CHAPEL HILL, NC
- 2004 - 2005 Senior Research Associate, School of Social Work. Worked with the Holistic Enrichment for At-Risk Teens (HEART) program housed at Samarkand Youth Development Center as part of the Evaluation Team. Responsibilities included data management, statistical analysis, and report writing.
- 2000 – 2004 Research Assistant, School of Social Work. Worked on the National Survey of Child and Adolescent Well-Being (NSCAW) Data Analysis Team. Responsibilities included data analysis and interpretation using stratified samples and weighted data with various forms of regression and other analytical strategies in SAS and SUDAAN; report and article writing; and presentation of findings to national audiences.
- 1999 – 2000 Research Assistant, Family and Children’s Resource Program. Primary projects were the North Carolina IV-E Waiver Demonstration project (process evaluation) and planning and oversight of *Fragile: Handle With Care; Caring for Children with HIV*, a conference for foster and adoptive parents of HIV+ children.

## PEER-REVIEWED PRESENTATIONS

- Dotson, C. L., Postlethwait, A., & Sullenberger, S. W. (2021). *Leading critical conversations: Racial, economic, & environmental justice (conference track). Continuing growth: Exploring diversity, equity, and inclusion development opportunities for field instructors.* [Conference presentation]. Council on Social Work Education. 67th Annual Program Meeting, In-Person, Orlando, FL. (November 5, 2021). Did not attend due to health concerns.
- Postlethwait, A., Dotson, C. I., Fallon, S., & Storm, P. (2019). *Service learning and community engagement: A solution for meeting community needs. Higher Education Faculty Track* [Conference presentation]. Tennessee Conference on Volunteerism and Service Learning. Franklin, TN.
- Dotson, C., Postlethwait, A., & Fallon, S. (2017, May). *Out of the ivory tower into the community: Service learning and community engagement.* [Conference presentation]. Association for General and Liberal Studies 57<sup>th</sup> Annual Conference, Innovations and Best Practices for Sustaining General Education. Memphis, TN. [Did not attend due to limited Department funds.]

- Pharris, A. & Postlethwait, A. (2017). *The field agency: An analysis of contextual issues that influence student experience*. [Conference presentation]. 63rd Council on Social Work Education Annual Program Meeting. Dallas, TX.
- Postlethwait, A. & Sullenberger, S. (2017). *Formerly incarcerated women and successful community reentry*. [Conference presentation]. ResilienceCon. Nashville, TN.
- Postlethwait, A., Rand, A., Dotson, C., Pilgrim, S., Pharris, A., & Sullenberger, A. (2017). *Out of the ivory tower and into the community: Service learning and community engagement*. [Conference presentation]. ResilienceCon. Nashville, TN.
- Postlethwait, A., Rand, A., Pilgrim, S., & Stipp, K. (2017). *The impact of service learning and group dynamics on learning outcomes: Group projects in social work education*. [Conference presentation]. ResilienceCon. Nashville, TN.
- Postlethwait, A., Rand, A., Pilgrim, S., & Dotson, C. (2016). *Service learning and community-based research: Implementation, benefits, challenges, and future directions*. [Conference presentation]. Gulf South Summit on Service-Learning and Civic Engagement through Higher Education. Savannah, GA.
- Postlethwait, A. (2015). *Group projects in social work education: Factors that influence learning outcomes*. [Conference presentation]. Southwestern Social Science Association. Kansas City, MO.
- Postlethwait, A. & Hopkins, J. (2014). *Predicting learning outcomes for student group projects: Service learning*. [Conference presentation]. Southwestern Social Science Association. San Antonio, TX.
- Postlethwait, A. (2013). Service learning in an undergraduate social work research course. [Conference presentation]. to the Baccalaureate Program Directors Annual Program Conference. Myrtle Beach, SC.
- Postlethwait, A. (2013). *Using group projects in social work education*. [Conference presentation]. Southwestern Social Science Association. New Orleans, LA.
- Bender, K., Jenson, J., Thompson, S., [Postlethwait] Wall, A., & Springer, D. (2010). *The mediating effect of school engagement in the relationship between child maltreatment and juvenile delinquency*. [Conference presentation]. Society for Social Work Research. San Francisco, CA.
- Bender, K., [Postlethwait] Wall, A., Thompson, S., & Springer, D. W. (2009) *Mental Health Symptoms Explaining the Link between Maltreatment and Delinquent Behavior: Implications for Prevention and Intervention across Service Sectors*. [Conference presentation]. Society for Social Work Research. New Orleans, LA.
- [Postlethwait] Wall, A. (2005). *Risky behavior in maltreated youth at entry to child welfare services and 18-months later*. Paper presented to the Society for Social Work Research. Miami, FL.
- Guo, S. & [Postlethwait] Wall, A. (2005) *Analyzing survey data with complex sampling design and demonstration of running SUDAAN and Mplus*. Workshop conducted at Society of Social Work Research, Miami, FL.
- [Postlethwait] Wall, A. (2004). *Delinquency in the child welfare system: Changes over 18 months*. [Conference presentation]. Society for Social Work Research. New Orleans, LA.
- [Postlethwait] Wall, A., Green, R. L., & the NSCAW Research Team (2004). *Well-being of maltreated children*. [Conference presentation]. Society for Social Work Research. New Orleans, LA.
- [Postlethwait] Wall, A., Barth, R. P., & the NSCAW Research Team. (2003). *Maltreated adolescents and externalizing behaviors*. [Conference presentation]. Society for Social Work Research. Washington, DC. *Children in Foster Care and Their Caregivers*. Paper presented to the Society for Social Work Research. San Diego, CA.

- Chapman, M., Barth, R. P., Green, R. L., [Postlethwait] Wall, A., & the NSCAW Research Team. (2002). *Perception of Out-of-Home Placement: The Child's View*. [Conference presentation]. Society for Social Work Research. San Diego, CA.
- Barth, R. P., [Postlethwait] Wall, A., Green, R. L., Chapman, M., & the NSCAW Research Team. (2001). *NSCAW: Foster Children One Year After Placement--Experiences Before and Since*. [Conference presentation]. American Professional Society on the Abuse of Children Washington, DC.
- Barth, R. P., Green, R. L., [Postlethwait] Wall, A., & the NSCAW Research Team. (2001). *Environmental, Behavioral, and Developmental Status of Foster Children One Year After Placement*. [Conference presentation]. Children's Bureau, Administration for Children, Youth and Families, DHHS. Washington, DC.
- Barth, R. P., Green, R. L., [Postlethwait] Wall, A., & the NSCAW Research Team. (2001). *Environmental, Behavioral, and Developmental Status of Foster Children One Year After Placement*. [Conference presentation]. Biennial Meeting of the Society for Research in Child Development. Minneapolis, Minnesota.
- Mary Bruce Webb, Katy Dowd, Susan Kinsey & the NSCAW Research Team. (2001). *Overview of the National Survey of Child and Adolescent Well-Being (NSCAW)*. [Conference presentation]. Biennial Meeting of the Society for Research in Child Development. Minneapolis, Minnesota.

Note: Presentations prior to 2012 appear under my former name, Wall, A.

## HONORS AND AWARDS

- Faculty/Staff Public Service Award, Nominee, MTSU Foundation (2024, 2025).
- MT Engage Graduate Professional Learning Community, Middle Tennessee State University (2024).
- Faculty Who Make a Difference*, Office of the Vice President for Student Affairs and Dean of Students, MTSU (recognized multiple years, most recently 2024).
- Influential Faculty Member*, named by students inducted into Phi Kappa Phi Honor Society, MTSU (recognized multiple years, most recently 2024).
- Professional Learning Community, *Working to increase students' awareness of integrative learning opportunities in the form of beyond-the-classroom experiences and supporting their integrative learning*, Middle Tennessee State University (2018).
- Faculty Fellow, Middle Tennessee State University, Learning Teaching and Innovative Technologies Center, Middle Tennessee State University (2013 - 2014).
- Civic Engagement Faculty Learning Community, Middle Tennessee State University (2013-2014).
- Chancellor's Silver Anniversary Teaching Award, University of Kansas (2011).
- Undergraduate Teaching Award, University of Kansas Center for Teaching Excellence (2008).

## COMMUNITY PRESENTATIONS

### Student-Led (Supervised)

Since 2013, I have supervised class-based research projects in which BSW students analyze agency data and share findings with community partners. Presentations are typically delivered either directly to agency staff who visit the class or, in some years, on-site at the agency. This model gives students professional dissemination experience while providing agencies with actionable insights. Representative presentations include the following.

SW 3120: Data Analysis for Social Work Practice (Faculty Supervisor: Postlethwait, A.). *Child well-being (working title)*. Findings to be presented and shared with Boys and Girls Club of Rutherford County staff, Murfreesboro, TN (Fall 2025, in progress).

SW 3120: Data Analysis for Social Work Practice (Faculty Supervisor: Postlethwait, A.). *Doors of Hope client satisfaction*. Findings shared with Doors of Hope staff by two class sections—one producing a presentation (slides) and the other a written report, Murfreesboro, TN (Apr. 2025).

SW 3120: Data Analysis for Social Work Practice (Faculty Supervisor: Postlethwait, A.). *Launch Point: Asset Limited Income Constrained Employed (ALICE)*. Presented to United Way Launch Point staff, Murfreesboro, TN (Dec. 2024).

SW 3120: Data Analysis for Social Work Practice (Faculty Supervisor: Postlethwait, A.). *Characteristics of people seeking Rapid Rehousing services in 2023*. Two sections presented to Rutherford Thrives Continuum of Care, Murfreesboro, TN (Apr. 2024).

SW 3120: Data Analysis for Social Work Practice (Faculty Supervisor: Postlethwait, A.). *Barnabas Vision: Deposits, Gas Card, Homeless Prevention, LIFE program summaries*. Presented to Barnabas Vision, Murfreesboro, TN (Nov. 2023).

SW 3120: Data Analysis for Social Work Practice (Faculty Supervisor: Postlethwait, A.). *Identifying racial disparities in housing*. Presented to Housing, Health, and Human Services Alliance of Rutherford County, Murfreesboro, TN (Spring & Fall 2022).

SW 3120: Data Analysis for Social Work Practice (Faculty Supervisor: Postlethwait, A.). *VI-SPDAT Analyses: Housing needs and vulnerability by gender and race*. Presented to Housing, Health, and Human Services Alliance of Rutherford County (H3ARC), Murfreesboro, TN (Fall 2019).

SW 3120: Data Analysis for Social Work Practice (Faculty Supervisor: Postlethwait, A.). *Habitat for Humanity Homeowner Survey Results: Update*. Presented to Habitat for Humanity staff, Murfreesboro, TN (Apr. 2016).

SW 3120: Data Analysis for Social Work Practice (Faculty Supervisor: Postlethwait, A.). *Habitat for Humanity homeowner survey results*. Presented to Habitat for Humanity staff, Murfreesboro, TN (Apr. 2015).

### Faculty/Professional

C. Ceccotti, Hampton, P., Postlethwait, A., Kelley, M. [BSW student], Owens, M., Deason, W., Amos, J., & Roper, R. (2024). *Healthcare career journeys: Options that expand destinations (Because "Healthcare is MORE Than Hospitals and Doctors' Offices)*. Presented at the College, Career, and Technical Education (CTE) Conference. Tennessee Department of Education. Chattanooga, TN. (July 16, 2024).

Postlethwait, A., Connelly, W., & Cook, R. (2021). *Data - HMIS (Homelessness Management Information Systems)*. Presented at Tennessee Statewide Housing and Homeless Services Conference: On Our Way Home: The PATH to Resiliency, Recovery and Independence. Tennessee Association of Mental Health Organizations (TAMHO), A Virtual Event, Nashville, TN. (April 23, 2021).



- Postlethwait, A. & Neal, A. (2016, March). *Formerly incarcerated women and successful community reentry*. Poster presented at the Middle Tennessee State University Scholars Week 2016, College of Behavioral and Health Science Scholars Day. Murfreesboro, TN.
- Postlethwait, A. (2016, March). *Understanding experiences of homelessness in Murfreesboro*. Poster presented at the Middle Tennessee State University Scholars Week 2016, College of Behavioral and Health Science Scholars Day. Murfreesboro, TN.
- Postlethwait, A. (2015, April). *Service learning and student engagement: Graduate and undergraduate social work student collaborations with a local social service agency*. Poster presented at the 2015 LGBT+ College Conference. Murfreesboro, TN.
- Postlethwait, A. (2015, March). *Service learning and student engagement: Graduate and undergraduate social work student collaborations with a local social service agency*. Poster presented at the Middle Tennessee State University Scholars Week 2015, College of Behavioral and Health Science Scholars Day. Murfreesboro, TN.
- Postlethwait, A., & Taylor-Hopkins, J. (2014, March). *Creating data analysis reports for local social service agencies* [BSW project]. Poster presented at the Middle Tennessee State University Scholars Week 2014, College of Behavioral and Health Science Scholars Day. Murfreesboro, TN.
- Postlethwait, A. (2014, March). *Description of Blue Monarch clients and their experiences with agency services* [BSW project]. Poster presented at the Middle Tennessee State University Scholars Week 2014, College of Behavioral and Health Science Scholars Day. Murfreesboro, TN.
- Postlethwait, A. (2014, March). *Measuring of quality of life changes in women recovering from drug addiction* [MSW project]. Poster presented at the Middle Tennessee State University Scholars Week 2014, College of Behavioral and Health Science Scholars Day. Murfreesboro, TN.
- Postlethwait, A. & Kapp, S. (2010). *Teaching BSW Research Using a Service Learning*. Faculty Colloquium given at the University of Kansas, School of Social Welfare on April 9, 2010.
- Postlethwait, A. (2010). *Teaching undergraduate social work: A service learning approach*. Workshop given at the University of Kansas, Center for Teaching Excellence, February 18, 2010.
- Kapp, S., & [Postlethwait] Wall, A. (2006). *Teaching BSW Research Using a Service-Learning Approach*. University of Kansas, School of Social Welfare, Faculty Colloquium, November 17, 2006.
- Guin, C., & [Postlethwait] Wall, A. (2006). *Life Pathways: Developing Your Client's Story*. Workshop for Margaret Schutz Gordon Lecture, University of Kansas, School of Social Welfare, October 6, 2006.

## **COMMUNITY ENGAGEMENT**

### **Board Leadership & Volunteer Service**

2017–2019 – Board Member, Murfreesboro Cold Patrol

2019–2024 – Board President, Murfreesboro Cold Patrol

### **Student Mentorship & Applied Projects**

2024 – Faculty mentor for MTSU high school student completing senior thesis: *Student Perceptions of People Experiencing Homelessness*.

2017–2019 – Worked with students to identify disparities by race, age, and gender among those experiencing or at risk for homelessness in Rutherford County, TN.

2018 – Created instructional video: *Logic Models in Social Work* [YouTube video].  
(<https://youtu.be/29Z6lr4uOQ8>)

### **Activism & Public Engagement**

2018 – Participated in demonstrations and non-violent direct action with the Tennessee Poor People's Campaign: A National Call for Moral Revival (May 13–June 22).

2018 – Interviewed by Maria Timms, *USA Today Network–Tennessee*, about nonviolent protest and arrest with the Poor People's Campaign. <https://www.dnj.com/story/news/2018/06/06/middle-tennessee-state-university-mtsu-professor-arrested-nashville-poor-peoples-campaign-protest/674804002/>

### **CONSULTING (selected projects, documented 2024 – present)**

Magnolia Foundation, Clarksville, TN. (March 2025 – Present). Assisting with survey development for bereaved families and exploring future service-learning partnerships with research classes.  
<https://www.themagnoliafoundation.com/>

Doors of Hope, Murfreesboro, TN. (January 2025 – Present). Collaborating with BSW and MSW students to analyze client satisfaction data; findings presented to the agency for program development.  
<https://www.opendoorsofhope.org/>

The Barnabas Vision, Murfreesboro, TN. (August – December 2024). Supported student-led data analysis of program outcomes.

United Way of South Central Tennessee, Launch Point Program. (Fall 2024). Supervised student analysis of family financial stability and presented findings to staff.

Rutherford Thrives (TN-510) Continuum of Care), Murfreesboro, TN. (Spring 2024). Guided student research on homelessness and housing assistance, with results presented to the CoC Board.  
<https://www.rutherfordthrives.org/>

### **UNDERGRADUATE THESES (Faculty Advisor)**

Jordan, B. (in progress). *Why are American college students hungry?*

Roberts, S. (2022). *The impact of caregiver-child relationships during development on the coming out process, perceived support, and mental health in sexual minorities.*

Womack, A. M. (2019). *Women's experiences with relapse.*

Carpenter, S. (2018). *Are educational trajectories influenced by childhood and adolescent experiences of bullying?*

Fair, R. (2017). *Tolerance of Gay-Straight Alliances (GSA) in public schools: LGBT+ adolescents' struggle for support and coexistence.*

Gray, A. (2015). *Determining the needs of street children in Ethiopia.*

### **RELEVANT PROFESSIONAL AFFILIATIONS AND APPOINTMENTS**

Council on Social Work Education (CSWE), Member (2003–2007; 2009–2012; 2015–present).

National Association for the Advancement of Colored People, Member, 2022 - present