

Sandra S. Benson, J.D.
Associate Professor
Business Law
Jones College of Business
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EDUCATION

University of Georgia School of Law, J.D. , Athens, Georgia 1990.
Received the McDougal Award as Valedictorian of the Class of 1990.

Vanderbilt University, B.A. (Summa cum Laude), Nashville, TN, 1982.
Double-major in economics and business administration.

PROFESSIONAL EXPERIENCE

SANDY BENSON & ASSOCIATES, P.C., Owner and Attorney
Atlanta, Georgia, 1993-94 and Murfreesboro, Tennessee 1994 –
February 2007.

Sole attorney endorsed by the Tennessee Medical Association (TMA) to review managed care contracts for all TMA physicians from August 1996 until terminated practice to become full-time assistant professor.

Specialized transactions representing physicians and healthcare organizations on managed care contracting issues; structuring professional employment, buy-sell of professional practices, and dispute resolution; advising on federal and state laws, applicable to physicians, including Stark law; negotiating exclusive contracting and special financing arrangements with hospitals; representation before state agencies for certificates of need and other regulatory matters.

Representation of general and health care business clients in a broad range of legal matters, including contract, employment, and estate planning.

BUSINESS AND CONSULTING EXPERIENCE

SANDY S. BENSON & ASSOCIATES, Inc., Atlanta, Georgia. Owner
and Principal Consultant, 1990-1994.

Scottish Rite Children's Hospital, Atlanta, Georgia. Consultant to implement human resource system and procedures.

Northside Hospital, Atlanta, Georgia. Consultant to advise and train payroll personnel on new financial system applications.

Egleston Children's Hospital. Managed financial reporting process during transition to new system. Designed and developed decision-making management reports for financial users.

HBOC (now part of McKesson, the world's largest healthcare services company) **Atlanta, Georgia. Project Manager, Account Manager, Branch Manager, Installation Specialist, Representative 1982-1987, 1988-90.**

Promoted several times and received Performance Club Award (1984). Asked to return to work full-time as a Project Manager for important beta site systems implementation while completing law school.

Managed complex projects for financial and clinical hospital turn-key systems.

Designed custom changes, tested systems, and trained clients on financial software applications, including payroll, human resources, general ledger, materials management, accounts payable, and billing systems for hospitals.

Organized new in-house client training workshops and created training materials for clinical and financial systems.

Communicator/ Liaison between clients and company to prioritize, analyze and customize solutions to client issues, and improve customer relations.

TEACHING

Courses Taught

Commercial Law
Legal Environment of Business
Hybrid-online version of Commercial Law
Experiential version of Legal Environment
Legal Aspects of Health Care (graduate)
Independent Study (graduate and undergraduate)

Course in Development

Legal Topics in Corporate Governance, Risk Management & Fraud
(Scheduled for Fall 2015).

Teaching Awards

The MTSU Foundation Award - Outstanding Teaching 8/23/13. MTSU Foundation. August 2013.

Master Teacher Finalist, Charles M. Hewitt Competition, Academy of Legal Studies in Business, August 2013.

The Bridgestone/Firestone Distinguished Assistant Professorship (recognizing teaching and research), Jones College of Business, 2012-2013.

Teaching Honors

2013: *Selected as one of four Finalists in the 2013 Charles M. Hewitt Master Teacher Symposium.* Academy of Legal Studies in Business. Selected in blind review process of four judges, all distinguished members of ALSB who are committed to teaching for presentation of a proposed class at the Master Teacher Symposium at the ALSB international conference in August 8, 2013.

Recognized at the Jones College of Business faculty meeting as one of the top 30 instructors based on student evaluations, 2012.

Recognized at the Jones College of Business faculty meeting as one of the top 30 instructors based on student evaluations, 2011.

Recognized at the Jones College of Business faculty meeting as one of the top 30 instructors based on student evaluations, 2010.

Teaching Activities

Innovative Teaching Projects and Activities

MAcc Student Presentations to Professional Audience at CPE Day

12/3/2015: MTSU Department of Accounting CPE Day. Organized, selected topics and directed 14 graduate students in their research and presentations on Corporate Governance timely topics, including Fiduciary Duties of the Board of Directors, The Role of Gatekeepers, International Frauds, and Shareholder Activism and Ordinary Business Exclusions.

Appellate Moot Court Competitions for Legal Environment of Business (EXL)

1st Appellate Advocacy Moot Court Competition. Designed and developed inaugural Appellate Advocacy Moot Court experiential project for students in two sections of 3400-EXL. Event on 5/1/14 with Judges, Amy Farrar of Hagan &

Farrar, PLLC, and Professor Lara Daniel. Two teams competed in the Hobby Lobby v. Sebelius case. May 2014
2nd Appellate Advocacy Moot Court Competition. Designed and developed inaugural Appellate Advocacy Moot Court experiential project for students in two separate sections of 3400-EXL. Event with Judge, Amy Farrar of Hagan & Farrar, PLLC, in the King v. Burwell case. April 2015

Hybrid-online version of Commercial Law:

I developed the first hybrid/online course for Commercial Law students and implemented it in the summer of 2010. An innovative feature included mandatory in-class panel discussions by the students. This was designed to minimize the problem that some students experience when taking a purely online class with insufficient interaction with the professor and other students to address questions and issues. Features of the course include articles related to topics in this course, online quizzes, discussion boards, and lecture recordings. Students have flexibility to do most of the work outside of class. A detailed daily agenda is designed to give tight structure and to prevent students from getting behind. Student surveys were very positive, 2010.

Web conferencing. MTSU obtained the Elluminate technology in 2011 and I was one of a few who sought training to implement this new technology. The technology allows the instructor to conduct live online lectures and utilize teaching aids, such as PowerPoint slides, quizzes, and a whiteboard while interacting with the students in a web conference classroom. This technology overcomes one of objections of online courses where an interactive classroom environment is typically not available. The student evaluations have been very positive, 2011-2012.

The Shoppes of South Rutherford:

I created a project where students visited shopping center and reviewed actual commercial contracts to learn about tax, accounting, and legal implications of a commercial exchange with a realtor who developed the center, 2006.

EXL (experiential) course for Legal Environment of Business:

I implemented an EXL version for students my Legal Environment sections. I structured the course based on the scenario of a company that runs into legal issues during its life cycle. The student “board” had to analyze issues and engage in several activities, such as mediating a commercial free speech dispute with a regulatory board; conducting an online negotiation in a dispute between an injured guest and a fraternity; deciding whether to sell and how to structure the sale of the

company to achieve family goals; and recommend appropriate actions for a company in response to a sexual harassment charge, 2007-08.

I redesigned the EXL project to focus on improving advocacy and critical thinking skills by arguing and reflecting on current Supreme Court cases pending before the U.S. Supreme Court, 2012-13.

Legal Aspects of Healthcare (graduate course) with Certificate of Need Project:

I developed a new course for graduate students. I designed this course for students in either the Masters of Accounting or the Masters of Business Administration program. I have incorporated an experiential project which focuses on Tennessee's Certificate of Need Program. Students attend a HSDA hearing in Nashville and then prepare their own arguments to present on a certificate of need, 2009.

QuizBowl Regulatory Quest:

Creator, Developer and Producer of the QuizBowl Regulatory Quest for students taking Commercial Law with the following goals: (1) stimulate in-depth learning of commercial law; (2) promote excellence in preparing for commercial law topics on the professional CPA exam, (3) facilitate retention of this material in a fun learning environment, and (4) partner with alumni and sponsors to recognize outstanding student achievement through team competitions. I have organized and produced seven quiz bowls with several variations to research motivation, improve mastery, and to adapt to student and course needs:

1st QuizBowl Regulatory Quest: I created two contests: Spin of the Law, a competition for teams in typical quizbowl format and Jeopardy for individual contestants. I held a preliminary round where the students with the top scores on an individual exam were offered entry into five spots in the individual contest. All students in each section were organized into teams, and preliminary rounds held until the top five students in each section were selected to represent their section in the Spin on the Law, December 5, 2006.

2nd QuizBowl Regulatory Quest: Two contests. Individual contest and Spin on the Law team contest, April 2007.

3rd QuizBowl Regulatory Quest: I added a new question-writing contest to challenge all students in applying their higher level learning skills in creating questions. There were two contests: (1) A question-writing contest and (2) a Jeopardy-style team contest, December 2007.

4th QuizBowl Regulatory Quest: Two contests: question-writing and team Jeopardy, April 2008.

5th QuizBowl Regulatory Quest: Two contests: question-writing and team Jeopardy, December 2008.

6th QuizBowl Regulatory Quest: Two contests: Team question-writing and a team Jeopardy-style contest, April 2010.

7th QuizBowl Regulatory Quest: Jeopardy team competition between three sections, December 2013.

8th QuizBowl Regulatory Quest: Jeopardy team competition in one section, April 2014.

Legal Beagle News Show:

The pedagogical underpinning is an updated Socratic method to develop critical thinking, advocate persuasively, and improve the ability think on their feet. This project concept was selected and recognized as one of four finalists in the international Charles M. Hewitt Master Teacher Competition at the Academy of Legal Studies in Business conference (8/6-8/10/13) held in Boston, MA (presented 8/8/13).

I created a Legal Beagle News Show project for two undergraduate business law courses. In the Legal Environment course, this activity requires students to pose as the attorneys for the petitioners, respondents, and *amici curiae* in recent U.S. Supreme Court cases. The student-attorneys act as if they have just argued their cases before the Court and are now appearing on a news show called the “Legal Beagle News Show.” The students in the audience act as reporters trying to get their stories. It is up to the reporters to find out more about the case - how the lower court ruled and why, the legal arguments made, how the U.S. Supreme Court’s decision will impact their client, and how the student-attorneys would improve on the actual arguments made to the Court. The student attorneys sharpen their critical thinking skills and practice “thinking on their feet” as the reporters rapidly ask questions in this lively exchange. Interest is piqued when reporters or opposing counsel poke holes in the other parties’ arguments. Real learning takes place when the student-attorneys figure out how to fill in those holes. Thus, the twist to the long-standing Socratic Method is that the instructor acts primarily as the moderator while the student-reporters ask the probing questions to uncover solid legal arguments and conclusions. The austerity of the Socratic Method typically used in law schools gives way to a fun and updated learning pedagogy that appeals to today’s business students.

As an adaptation to U.S. Supreme Court cases, students in the Commercial Law course pose as either plaintiff’s counsel or as defense counsel for cases featured in the textbook. In this version, students not only discuss the court’s reasoning and key facts, but also critique the parties’ actions leading up to the dispute and develop recommendations to prevent future legal problems.

Oral Arguments:

I created a closing argument competition designed for students to apply the theory from the Legal Environment course to a practical application and for the students to gain skills in persuasive argument and confidence. Preliminary rounds within each of my two sections resulted in four finalists who competed in a Final Round with outside judges, 2008.

I created an oral argument competition in my two EXL classes. I selected four cases and teams of 5-6 students to argue their appeal to an outside judge, 2007.

Mentoring Activities and Independent Studies

Oversaw and directed graduate student in independent study. Manuscript entitled "Current State of Recovery Audit Contractors and Review of Palomar v. Sebelius," Fall 2012.

To encourage participation in Scholars' Day, I challenged students at beginning of the semester to learn basic legal concepts and demonstrate interest in a research project by passing an assessment test. Five students qualified and participated in Scholars' Day. One team won 1st Place Winning team in the Undergraduate College of Business Scholars Week Competition, Spring 2008.

Oversaw independent study of undergraduate student who completed a study of "Sexual Harassment in the Workplace," 2007.

Faculty Development

In addition to numerous continuing education seminars, I have taken courses to enhance my skills, leadership, and knowledge, including:

- 2014: Dale Carnegie Three-Day Immersion Seminar, Murfreesboro, Tennessee. Applied and selected to participate in Three-Day immersion seminar 8/18-8/20/14. Per Dean Urban's announcement on 7/18/14:
- Dale Carnegie® Training of Tennessee will train selected Jones College faculty in order for them to become certified Dale Carnegie® instructors. This provides an excellent professional development opportunity for our faculty"
- 2014: Dale Carnegie(r) Core Competency Training Prep Course, Murfreesboro, Tennessee. Invited on 9/19/14 by Dean Urban and Associate Dean Foote to participate in the advance training for certification as a Dale Carnegie (r) instructor. This required completion of a Carnegie University online (aprox. 25 hour) Core Competency Training Prep course - CC-15-018-N in October 2014.

- 2014: Dale Carnegie Core Competency Training, Murfreesboro, Tennessee. Completed three day Core Competency Training (8 am - 6 pm) 10-12 - 10/14 as another step to become a certified Dale Carnegie trainer.
- 2014: Dale Carnegie (r) Endorsement preparation course, Murfreesboro, Tennessee. Invited to attend Endorsement training following the successful completion of the Core Competency training and invitation to move forward towards certification. As preparation, I completed the required online Endorsement course DCC-15-021-N (approx 25-30 hours) on 12/28/14.
- 2014: Dale Carnegie (r) Endorsement Training, Murfreesboro, Tennessee. Continuing to instructor certification with first cohort of Jones College trainer candidates, I completed the four day Endorsement Training from approx... 8 am - 5 pm 1/13 - 1/16/15. This included co-teaching portions of a lab class of approx. 14 MTSU faculty and staff.
- 2014: Dale Carnegie (r) Present with Impact seminar, Murfreesboro, Tennessee. Completed a one-hour online course for professional development and as personal preparation for applying for Dale Carnegie(r) training certification. 7/23/14.
- 2013: Summit on Emerging Corporate Governance Trends for Lawyers & Accountants, Chicago, Illinois. 6/5/13. 10.5 hours
- 2013: Associate of Certified Fraud Examiners conference, Las Vegas, Nevada. 6/23-28/13. 24th Annual conference. (Fastow convicted felon from Enron was a featured unpaid speaker)
- 2013: Confidentiality and Conflicts and Ethics Roadshow 2013, Murfreesboro, Tennessee. 2 ethics Seminars - first in Murfreesboro at courthouse, other online. Total 3 hours.
- 2012: Masters in Trial - a Trial Demonstration from Opening Statements to Jury Deliberation Masters in Trial - a Trial Demonstration from Opening Statements to Jury Deliberation Masters in Trial - a Trial Demonstration from Opening Statements to Jury Deliberation, Nashville, Tennessee. Instructional-related Conference in which experienced trial lawyers from several states conducted a mock trial of a products liability case. My goals were to learn how a products liability case is argued, the trial phases and trial strategy for teaching 3400 course. Sponsored by the Foundation of the American Board of Trial Advocates. 6.25 CLE hours.
- 2012: Attended Master Teacher Program 2012 by Harvey Brightman, Atlanta, Georgia, May 2012.
- 2008: Institute of Conflict Management. 9 hours credit in three courses. Conflict

Management in Healthcare Settings, Survey of Conflict, Management Negotiation and Settlement Processes. Nashville, Tennessee, 2008.

2008: Faculty Leadership Academy. I was selected as one of three from our College of Business to be a participant in the class of 2008 Faculty Leadership Academy. Murfreesboro, Tennessee, 2008.

2007: Experiential Learning Workshop. Murfreesboro, Tennessee, 2007.

2007: AACSB Maintenance of Accounting Accreditation. Charleston, SC, 2007.

RESEARCH / SCHOLARSHIP / CREATIVE ACTIVITY

Published Manuscripts

Benson, S. S. & Heath, R. (2016). Professional Skepticism: A Conversation between an Attorney and an Auditor on Cultivating a Skeptical Mindset. *Tennessee CPA Journal, September/October*, 28-31.

Benson, S. S. (2014). Aiding and Abetting Fraud by Filing False Tax Returns: Can a Tax Preparer be Liable? *CPA Journal, LXXXIV (4)*, 50-55.

Beauchamp, M. B., Benson, S. S., & Daniel, L. W. (2013). Why the Doctor Will Not See You Now: The Ethics of Enforcing Covenants Not to Compete in Physician Employment Contracts. *Journal of Business Ethics*.

Benson, S. S. (2012). Shielding the Auditor from Corporate Fraud Liability: Recent Decisions and Rationale for the In Pari Delicto Defense. *CPA Journal, LXXXII (4)*, 58-65.

Benson, S. S. & Chumney, W. M. (2011). The Rise and Fall of a Ponzi Scheme: The Ideal Illustration of the Law and Ethics of the Federal Bankruptcy Code. *Journal of Legal Studies Education, 28 (2)*.

Benson, S. S. & Kmita, T. (2011). Under Oath: Articulating the Accountant's Duty to Detect Fraud. *Tennessee CPA Journal, 56 (3)*, 12-14.

Benson, S. S. (2010). Follow the Money: The Bankruptcy Trustee's Power to 'Claw Back' for Ponzi Victims. *Tennessee Bar Journal, 46 (9)*, 12-20.

Benson, S. S. (2009). Going for the Intrinsic Gold: A Collaborative QuizBowl Quest to Motivate Students and To Showcase BLAW Courses. *Journal of Legal Studies Education, 26 (2)*, 457-484.

Benson, S. S. & Harper, B. S. (2009). Just Recompense for Accounting Firms: Judicious Use of Reimbursement Clauses to Assuage Client Pirating. *International Journal of Business Disciplines*, 20 (1), 67-75.

Benson, S. S. (2009). Recognizing the Red Flags of a Ponzi Scheme: Will You Be Blamed for Not Heeding the Warning Signs? *CPA Journal*, LXXIX (6), 18-25.

Wall, P. S. & Benson, S. S. (2008). An Accountant's Guide to Legal Quagmires. *Tennessee CPA Journal*, 53 (2), 26-28.

Benson, S. S. (2008). Are You Ready for the New Non-Compete?: Strategic Considerations for Both the Practice and the Recruit - Part II. *Tennessee Medicine*.

Benson, S. S. (2008). Does Your Agent Have the Power? Extending the Power of Agents to Bind Principals to Arbitration. *Tennessee Bar Journal*, 44 (19-25).

Benson, S. S. (2008). Pre-Injury Agreements to Arbitrate Health Care Disputes: Legally shocking or Legally Sensible? *Journal of Legal, Ethical, and Regulatory Issues*, 11 (2), 59-83.

Benson, S. S. (2007). Are You Ready for the New Non-Compete?: Strategic Considerations for Both the Practice and the Recruit - Part I. *Tennessee Medicine*, 100 (12), 34-37.

Benson, S. S., Wall, P. S., & Harper, B. S. (2007). Recognizing a Litigious Reality: Safeguarding Against Unfair Competition and Tortious Interference. *CPA Journal*, LXXVII (11), 56-66.

Benson, S. S. (2007). The Battle Over Patient Choice and Access in Health Care: The Ethical, Legal & Practical Effects of Banning or Enforcing Physician Non-Competition Provisions. *Journal of Business and Economic Perspectives*, XXXIII (1), 6-16.

Benson, JD, S. (2006). Is There Life Left in Non-Competes? - Part I. *Tennessee Medicine*, 99 (11), 37-39.

Benson, JD, S. (2006). Is There Life Left in Non-Competes? - Part II. *Tennessee Medicine*, 99 (12), 35-37.

Benson, S. (2000). Unwinding the Physician's Employment: Choosing a Practice Structure. *Tennessee Medicine*, 93 (2), 49-52.

Invited Articles/Reviews

Benson, S. S. (2014). Obesity in Tennessee: The Policy Implications of Labeling Obesity as a Disease (invited). *Tennessee Medicine*, 107 (1), 27-30.

Research Awards and Recognition

Legal Scholar on CNBC Episode

Legal scholar pertaining to bankruptcy and Ponzi scheme issues in the *American Greed* episode on CNBC of "A Most Generous Criminal." The documentary aired on 2/16/2011 with repeat airings thereafter. Also, a case file with a video of explaining the red flags in the scheme is on CNBC's website, February 2011. I have had an article published about the scheme in the Tennessee Bar Journal. Also, I wrote a case study using this scheme to teach bankruptcy in 3430 Commercial law and co-authored an article with Wade Chumney which was published in the Journal of Legal Studies Education.

Research Awards/ Honors

Recognized at the faculty meeting from the Jones College of Business for publication in Tier One Journal (co-author), 2011.

Max Block Distinguished Article Award for the outstanding article in the category of Informed Comment for my article, "Recognizing the Red Flags of a Ponzi Scheme: Will You Be Blamed for Not Heeding the Warning Signs?" The CPA Journal Editorial Board, 2009.

Recognized at the faculty meeting from the Jones College of Business in two research categories: 1. Publication in Tier One Journal (sole-author). 2. Publications in Tier Two journals MTSU Jennings A. Jones College of Business, 2010.

Distinguished Research Award for article, "Pre-Injury Agreements to Arbitrate Health Care Disputes: Legally Shocking or Legally Sensible?" Allied Academies, 2008.

Paper Presentations

Beauchamp, M. B., Benson, S. S. , & Daniel, L. W. (2011). *A Study on the Ethical and Legal Perspectives of Physician Non-Competes: The Overlooked Harm* (co-authored with Dr. Michelle Beauchamp and presented solely with Dr. Beauchamp's permission. Co-author, Lara Daniel, was added after presentation). Western Academy of Legal Studies in Business, Monterey, California.

Benson, S. S. & Chumney, W. M. (2010). *The Rise and Fall of a Ponzi Scheme*. Southeastern Academy of Legal Studies in Business, Charleston, South Carolina.

Benson, S. S. (2010). *Madoff's Mischievous Machination: An Ethical Analysis and Legal Examination of Methods to Distribute Limited Funds to Ponzi Scheme Victims*. Academy of Legal Studies in Business, Richmond, Virginia.

Benson, S. S. (2008). *Arbitration Provisions in Healthcare Provider Contracts*. Southern Academy of Legal Studies in Business, San Antonio, Texas.

Benson, S. S. (2007). *A Quizbowl Competition as a Teaching Tool in Business Law Classes: A Novel Way to Focus on Classroom Diversity and Critical Thinking*. Academy of Legal Studies in Business, Indianapolis, Illinois.

Reviewer for Journals/ Other Intellectual Contributions

- 2016: Journal of Legal Studies Education (International). Articles Editor: 1/22/16 reviewed "The Selfie-Made Man: A Case Study in Law, Ethics, and Instagram"
- 2016: Journal of Legal Studies Education (International). Articles Editor: 1/28/16 reviewed "International Contracts and Dispute Resolution Options"
- 2015: Journal of Legal Studies Education (International). Articles Editor: 12/14/15 reviewed "Law in Translation"
- 2015: Journal of Legal Studies Education (International). Articles Editor: 10.9/15 reviewed "Sex and Contract Law: A Case Study"
- 2015: Journal of Legal Studies Education (International). Articles Editor: 8/22/15 reviewed "Meeting the Market and Making the Grade: Developing A (Health) Industry MBSA Law and Ethics course from Scratch"
- 2015: Journal of Legal Studies Education (International). Articles Editor: 8/22/15 reviewed "Deal-Making 101: A New Experiential Simulation in Contract Negotiation"
- 2015: Journal of Legal Studies Education (International). Articles Editor: 8/22/15 reviewed "You've Got a Deal! Using the File *Draft Day* to Teach Fundamental Contract Law & Analytical Skills"
- 2015: Journal of Legal Studies Education (International). Articles Editor: 8/11/15 reviewed "Law as a Teacher of Society; Reflections on Title VII after Fifty Years"
- 2015: Journal of Legal Studies Education (International). Articles Editor: 7/16/15 reviewed "A Sustainability Manifesto"
- 2015: Journal of Legal Studies Education (International). Articles Editor: 5/8/15 reviewed "Atlanta Public Schools"
- 2015: Journal of Legal Studies Education (International). Articles Editor: Deconstructing Bistro 24" 5/8/15

- 2015: Journal of Legal Studies Education (International). Articles Editor: 1/3/15 reviewed "Closing the Loop or Jumping Through Hoops: The Impact of Assessment of the Legal Studies Curriculum"
- 2015: Journal of Legal Studies Education (International). Articles Editor: On 4/13/15, reviewed Battles Over Buttered Bread and the Sneetches: Teaching Discrimination and Behavioral Ethics Concepts through Two Stories by Doctor Seuss
- 2015: Journal of Legal Studies Education (International). Articles Editor: 4/10/15 reviewed revision of "Closing the Loop or Jumping Through Hoops: The Impact of Assessment of the Legal Studies Curriculum"
- 2014: Journal of Legal Studies Education (International). Articles Editor: 12/31/14 Submitted review of "Fostering a Liberal Education: An Exercise in Social Innovation, Socially Responsible Business and Cloud Technology"
- 2014: Journal of Legal Studies Education (International). Articles Editor: 10/23/14 Submitted review of "Estimating the Internal Rate of Return on the Investment in Law School: does It Pay to Attend Law School?"
- 2014: Journal of Legal Studies Education (International). Articles Editor: 10/22/14 Submitted review of "Reconciling Teaching and Research in Law: An Expatriate Law Teacher's Interdisciplinary Reflection"
- 2014: Journal of Legal Studies Education (International). Articles Editor: 10/10/14 Submitted review of "Blurred Lines: Students' Perception of Twitter in the Classroom"
- 2014: Journal of Legal Studies Education (International). Articles Editor: 10/6/14 Completed review of "Flipping an MBA Law Class: Creating Effective Online content and Real World In-Class Team Modules"
- 2014: Journal of Legal Studies Education (International). Articles Editor: 12/8/14 Completed review of "Teaching Business Organization in a Shrinking and Increasingly Global Legal Core"
- 2014: Journal of Legal Studies Education (International). Articles Editor: 12/4/14 Completed review of "Service-Learning in an Undergraduate Law Course: A Model the Both Enhances Student Learning and Serves the LGBT"
- 2014: Journal of Legal Studies Education (International). Selected as Articles Editor and service began on 8/8/14

- 2014: *American Business Law (International)*. 7/8/14 Reviewed manuscript "The Lure of Tax Revenue from Recreational Marijuana: At What Price?"
- 2014: Reviewed Contract Formation and Performance Under the UCC and CISG: A Comparative Case Study (I am a "staff" editor for this journal) on 4/2/14
- 2013: *Journal of Legal Studies Education (International)*. Promoted to Staff Editor effective Winter 2014 for JLSE.
- 2013: *Crime, Law and Social Change*. Reviewed revision of "Revisiting the Choice Model of Ponzi Schemes: Review of Case Law."
- 2013: *Journal of Legal Studies Education*. Reviewed "Making the Leap: Using Information Technology to Develop and Enhance Student Learning in Legal Studies Courses."
- 2013: *American Business Law Journal*. Reviewed "Disclosing Drug Harms under Rule 10b-5" before author withdrew because accepted elsewhere.
- 2013: *American Business Law Journal*. Reviewed major revision of Manuscript "Direct-to-Consumer Drug Advertisements and the Well-Informed Patient: A Legal, Ethical, and Content Analysis."
- 2012: *Crime, Law and Social Change*. Reviewed "Revisiting the Choice Model of Ponzi Schemes: Review of Case Law."
- 2012: *American Business Law Journal*. Review manuscript "Direct-to-Consumer Drug Advertisements and the Well-Informed Patient: A Legal, Ethical, and Content Analysis."
- 2012: *Journal of Legal Studies Education*. Reviewed revision of "In Defense of the Sage on the Stage: Escaping from the 'Sorcery' of Learning Styles and Helping Students Learn How to Learn."
- 2012: *Journal of Legal Studies Education*. Reviewed "In Defense of the Sage on the Stage: Escaping from the 'Sorcery' of Learning Styles and Helping Students Learn How to Learn."
- 2012: *American Business Law Journal*. Reviewed "Opinions Actionable as Securities Fraud..."
- 2011: *Journal of Legal Studies Education*. Reviewed resubmission of "Terms of Engagement: What Does all the Legalese Really Mean."

- 2011: *Journal of Legal Studies Education*. Reviewer of “Terms of Engagement: What Does all the Legalese Really Mean.”
- 2011: *Journal of Legal Studies Education*. Reviewed “Staying Ahead of the Curve: Hybridization of the Classroom to Maximize Student Performance, Participation, and Satisfaction.”
- 2010: *American Business Law Journal*. Reviewed “Do Fiduciary Duties Of Managers and Members of Limited Liability Companies Exist as with Majority Shareholders of Closely Held Corporations?”
- 2010: *Journal of Legal Studies Education*. Reviewed “The Pathway to Academia...”
- 2009: *American Business Law Journal*. Reviewed “Too Many Bad Decisions...” (before author withdrew).
- 2009: *Journal of Legal Studies Education*. Reviewed “Experiential Education: Capitalizing on Moments When Students are Most Attentive”
- 2009: *American Business Law Journal*. Reviewed “The Consumer Interest in Corporate Law...”
- 2007: *Journal of Legal Studies Education*. Reviewed “Talking About....”

SERVICE AND OTHER PROFESSIONAL ACTIVITIES

CPA Review Instructor

- 2010: Becker CPA Review Instructor, taught Regulation 5.
- 2008: Becker CPA Instructor, taught Regulation 6 and Regulation 7, including commercial paper, secured transactions, real property, agency, bankruptcy, securities regulation, CPA legal liability, and insurance.
- 2007: Becker CPA Instructor, taught Regulation 5, including contracts and sales.

Presentations

- 2014: MTSU Department of Accounting CPE Day (State). Delivery of Professional Education 12/4/14: Co-presented "Professional Skepticism: A Conversation between an Accountant and a Lawyer" with Rebekah Heath
- 2014: Academy of Legal Studies in Business (International). Organized and led panel that was accepted for delivery at the ALSB conference held 8/4-7: "The Hobby Lobby Case: What it Means for Religious Expression,

Corporate Personhood, and the contraceptive Mandate under the Affordable Care Act" on 8/7/14

- 2013: *Outstanding Faculty Poster Presentation*. Annual Faculty Fair, MTSU, Murfreesboro, Tennessee.
- 2013: *Engaging Students with D2l & Web Conferencing*. Faculty Development Seminar, Jones College of Business, MTSU, Murfreesboro, Tennessee.
- 2013: *Legal Issues: Aiding and Abetting a Ponzi Scheme by Filing False Tax Returns*. MTSU CPE Day event, Murfreesboro, Tennessee.
- 2012: *Red Flags of Fraud for Auditors: Hindsight in Court*. Fraud and Forensic Accounting Education Conference, Savannah, Georgia.
- 2012: *Accounting Fraud & Liability Update 2012*. MTSU CPE Day event, Murfreesboro, Tennessee.
- 2011: *Fraud, Liability & Tort Reform Update*. Tennessee Society of CPAs Accounting and Auditing Seminar: Nashville, Tennessee.
- 2011: *Auditor Liability in Fraud, Negligence and Securities Claims: How Legal Thinking Can Aid the Auditor*. MTSU CPE Day event, Murfreesboro, Tennessee.
- 2010: *Accountant's Liability for Failure to Detect Fraud*, MTSU CPE Day event, Murfreesboro, Tennessee.
- 2009: *Ponzi Schemes and Fraud*. MTSU CPE Day event, Murfreesboro, Tennessee.
- 2007: *The Legal, Ethical and Practical Implications of Non-Compete Provisions*. Scholar's Day, Poster and PowerPoint Presentation, Scholar's Week, MTSU, Murfreesboro, Tennessee.
- 2006: *Contract Negotiations*. Tennessee Oncology Practice Society Annual Meeting, Franklin, Tennessee.
- 2006: *Negotiating the Employment Agreement for New Physicians*. Tennessee Medical Association Residents and Fellows, Nashville, Tennessee.

Service: University

Department Assignments

Chair:

2015-2016: Department of Accounting Search Committee – Chair.

- 2014-2015: Interim Chair, Department of Accounting (during this term, coordinated AACSB Department Team for AACSB Pre-Visit March 19-20, 2015)
- 2012-2013: Department Curriculum and Assessment Committee: Chair
This committee establishes and reviews accounting and business law Learning goals, assessment standards, measures, and results; approves changes to the curriculum; and develops recommendations to improve outcomes for accounting majors and business law students.
- 2011-2012: Department Curriculum and Assessment Committee: Chair
- 2010-2011: BLAW Committee: Chair.
This committee works collaboratively on issues affecting business law, including creating assessment instruments for law courses, analyzing assessment results, and developing teaching strategies for continuous improvement.
- 2009-2010: BLAW Committee: Chair
- 2008-2009: BLAW Committee: Chair

Member:

- 2015-2016: Peer Review Committee
- 2015-2016: Awards and Scholarship
- 2015-2016: BLAW Committee
- 2013-2014: Peer Review Committee
- 2013-2014: BLAW Committee
- 2012-2013: BLAW Committee
- 2012-2013: Search Committee BLAW Temporary Faculty
- 2011-2012: Search Committee for BLAW Temporary Faculty
- 2011-2012: Undergraduate Assessment and Curriculum Committee - Secretary
- 2011-2012: Awards & Newsletter
- 2011-2012: BLAW Committee - Secretary
- 2010-2011: Faculty Recruiting Committee
- 2010-2011: Awards & Newsletter
- 2010-2011: Undergraduate Curriculum and Assessment Committee
- 2009-2010: Graduate Curriculum
- 2009-2010: Strategic Planning
- 2008-2009: Graduate Curriculum
- 2007-2008: Strategic Planning
- 2007-2008: Graduate Curriculum
- 2007-2008: BLAW Committee
- 2006-2007: Newsletter
- 2006-2007: BLAW Committee

Other Institutional Service Activities:

2007-2008: Attend AACSB Maintenance of Accounting Accreditation: Attended full day conference in Charleston, SC on behalf of Strategic Planning committee.

College Assignments

Chair:

2014-2015: Co-Chair Jones College Charitable Campaign Co-Chair with Kay Blasingame-Boike. The Jones College again won the Provost's cup - having much higher participation (ours 75.3%) than other colleges (next highest 43.3%) was in our MTSU Charitable Giving Campaign. Also, our Department of Accounting won of the academic departments in the Jones College with 88% participating.

2013-2014: Jones College Charitable Giving Campaign: The Jones College won the Provost's Cup for the annual MTSU Giving Campaign.

2012- 2013: Jones College Charitable Campaign, Chair

2012-2013: Student Sub-committee Student Services, Chair

2010-2011: Undergraduate Curriculum (Co-Chair)

Member:

2015-2016: Faculty Governance Committee

2013-2014: Student Committee

2012-2013: Student Committee

2011-2012: Undergraduate Curriculum

2011-2012: Search Committee Department of Accounting Chair

2009- 2010: Undergraduate Curriculum

2008-2009: JCB Oral Communication Task Force: Develop oral communication rubric for COB

2008-2009: Undergraduate Curriculum

University Assignments

Chair:

2012-2013: IT Committee

2012-2013: Academic Appeals Committee

2010-2011: University Library Committee

Faculty Advisor to Student Organization:

2010-2011: Alpha Kappa Psi

2009-2010: Alpha Kappa Psi

2008-2009: Alpha Kappa Psi

Member:

2015-2016: Instructional Evaluation and Development Grant
2012-2013: IT Committee
2012-2013: Academic Appeals Committee
2011-2012: University Library Committee
2009-2010: Who's Who Committee
2008-2009: Who's Who Committee

Positions Held in Community NonProfit Organizations:

2010: Child Advocacy Center of Rutherford County, Board of Directors.
Review/advise corporate legal documents.
2009: Child Advocacy Center of Rutherford County, Board of Directors and Co-Chair of Child Advocacy Center Walk to co-lead major fund-raising event.
2008: Child Advocacy Center of Rutherford County, Serve as Board of Director.
Review contracts and legal issues.
2008: Child Advocacy Center of Rutherford County, Board of Directors.
2007: Child Advocacy Center of Rutherford County, Board of Directors. Review and propose changes to legal documents, such as Bylaws.
2006: Child Advocacy Center of Rutherford County, Board of Directors.
1998- 2008: Charity Circle of Murfreesboro, Charitable organization that raises monies and serves on various charitable boards for Rutherford County. An active member for approximately 10 years, I served, in prior years, on the Projects Committee and for limited time as a Board of Director for Project Help and West Main Mission.

Memberships

Academy of Legal Studies in Business
Tennessee Bar Association