

**MIDDLE
TENNESSEE**

STATE UNIVERSITY.

**2017
FACT BOOK**

Office of Institutional Effectiveness, Planning and Research

mtsu.edu/iepr

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About the Fact Book

The Office of Institutional Effectiveness, Planning and Research is pleased to present the 2017-18 Middle Tennessee State University Fact Book.

The book is an annual publication intended as a single, readily accessible, consistent source of information about Middle Tennessee State University. It is a summary of institutional data gathered from various sources, compiled to capture the 2017-2018 Academic Year. In some instances, multiple years of data are provided for a historical prospective. Enrollment data is extracted from 14th day tables. Though not all encompassing, the book does provide pertinent facts and figures that may be used for planning, decision making, policy formation, recruitment, and public relations.

First-time freshmen cohort data is cited in several sections of the fact book. This cohort is defined as first-time degree-seeking freshmen who started in the fall or prior summer. Effective with this edition of the fact book, all prior summer start freshmen were added to the first-time freshmen cohort.

Sincere appreciation is extended to personnel of internal and external offices who extended their time and expertise to maintain the greatest possible accuracy and standardization of data for this publication.

A concerted effort is made to make this book an increasingly more useful reference that familiarizes the reader with the characteristics of the University's students, faculty, staff, programs, services and environment. Suggestions and comments toward these goals are welcomed and appreciated.

Chris Brewer

Assistant Vice Provost for Institutional Effectiveness, Planning and Research

Office of Institutional Effectiveness, Planning and Research

Chris.Brewer@mtsu.edu

(615) 494-8803

A Brief History of MTSU

In 1909, the General Assembly of the State of Tennessee moved "to provide for the improvement of the system of Public Education of the State of Tennessee, that is to say, to establish a General Education Fund." The major thrust of this "improvement" embodied in the legislative act that was to become known as the General Education Bill of 1909 was the establishment of three normals or teacher-training institutions. Following the intent of the act that one was to be located in each of the grand divisions of the state, the State Board of Education assigned the middle Tennessee institution to Murfreesboro.

Opening on September 11, 1911, with a two-year program for training teachers, Middle Tennessee State Normal School evolved into a four-year teachers college (Middle Tennessee State Teachers College) in 1925, and the degree program changed to four years leading to a Bachelor of Science degree. In 1943, the General Assembly designated the institution a state college. This new status marked a sharp departure from the founding purpose and opened the way for expanding curricular offerings and programs. In 1965, the institution was advanced to university status.



During the progressive movement from a two-year normal to a university, several significant milestones may be identified. In 1936, the Bachelor of Arts program was added. Responding to the expressed needs of the institution's service area, the Graduate School was established in 1951. The current name, Middle Tennessee State University, became official in 1965.

As MTSU developed and grew, the Doctor of Arts program was added in 1970 and the Specialist in Education in 1974. These two degree programs became attractive centerpieces for other efforts to improve and enhance institutional roles. Library resources were dramatically increased and sophisticated computer services were developed to aid instruction and administration. A highly trained faculty enabled the University to continue growth in program offerings. In 1991, the University's six schools; five undergraduate and the graduate school; became colleges. In 1998, MTSU's Honors Program became the Honors College, the first in the state. In 2002, approval was granted to redesignate three D.A. programs to Doctor of Philosophy programs, expanding the progressive institution's offerings.

Since 1911, MTSU has graduated more than 100,000 students. Despite the University's growth from a campus of 100 acres (0.40 km²), 125 students, and a faculty of 19, to an academic city of over 500 acres (2.0 km²), about 24,000 students, and a faculty of over 900, the institution is still essentially a "people's university" with a concern for the diverse needs of the area that it serves.

Mission Statement

Statement of Mission

Middle Tennessee State University is a comprehensive university that embraces its role as the destination of choice for Tennessee undergraduates while expanding its reach nationally and internationally through signature programs and select master's and doctoral programs. The University generates, preserves, and disseminates knowledge and innovation and uses scholarship to enhance teaching and public service. The University is committed to preparing students to thrive in their chosen professions and a changing global society.

A major public institution of higher learning, MTSU is a member of the State University and Community College System of Tennessee.

Approved September 12, 2017, by the MTSU Board of Trustees.

Purpose

To fulfill its mission, Middle Tennessee State University

- fosters a student-centered environment conducive to lifelong learning, personal development, and success;
- offers a broad array of high quality, affordable academic programs grounded in a common core of arts and sciences;
- enhances access and academic opportunity for a diverse student population, including distance learning and other special services and programs for first generation, non-traditional, high-achieving, and transfer students;
- challenges students through diverse teaching methods and media including educational technology, experiential learning, undergraduate and graduate research, and co-curricular and extra-curricular activities;
- recruits exceptional faculty and develops resources to support excellence in instruction, research, creative activity, and public and professional service;
- develops and sustains academic partnerships, entrepreneurial activities, outreach and public service that support instruction and research and that meet the needs of communities throughout the region; and
- serves as an emerging center for international study, understanding, and exchange.

Middle Tennessee State University educates students to

- think logically, critically, and creatively;
- make sound judgments with an awareness of ethical, moral, and aesthetic values;
- acquire a working knowledge of a discipline or a group of related disciplines;
- examine, analyze, and shape the contemporary world through scientific knowledge, creative undertakings, and an understanding of culture and history;
- communicate clearly and precisely and understand the proper role of free expression in our society; and
- demonstrate the effective and adaptive use of current and/or emerging technologies.

Vision

Middle Tennessee State University will be a vibrant hub for educating accomplished students who are civically engaged and globally responsible citizens; a seedbed for research and entrepreneurship; and an engine of cultural and economic development.

Community Standards

MTSU is committed to developing and nurturing a community devoted to learning, growth and service. Each person who joins or affiliates with the community does so freely and accepts and practices the following core values and expectations:

Honesty and Integrity. The notions of personal and academic honesty and integrity are central to the existence of the MTSU community. All members of the community will strive to achieve and maintain the highest standards of academic achievement in the classroom and personal and social responsibility on- and off-campus.

Respect for Diversity. The MTSU community is composed of individuals representing different races, ethnicities, sexual orientations, cultures, and ways of thinking. We respect individual differences and unique perspectives and acknowledge our commonalities.

Engagement in the Community. All members of the community are encouraged to participate in educationally purposeful activities that support and enhance the MTSU experience. Active involvement and personal investment in the classroom and throughout the community are hallmarks of an engaged citizen.

Commitment to Non-Violence. MTSU is committed to the principles of nonviolence and peaceful conflict resolution. Community members will freely express their ideas and resolve differences using reason and persuasion.

The Tennessee Higher Education Commission Overview

The Tennessee Higher Education Commission is relentlessly focused on increasing the number of Tennesseans with a postsecondary credential. The Commission pursues this goal by innovating for student access and success, creating a policy environment conducive to increased degree attainment, and protecting students and consumers. The Commission was created in the fall of 1967 by the Tennessee General Assembly, to achieve coordination and foster unity in higher education in this state. The Commission is composed of nine voting members appointed from the general public, each serving six-year terms and representing the three Grand Divisions of the state equally; three constitutional officers (Comptroller of the Treasury, State Treasurer, and Secretary of State) who are ex-officio voting members; two student members who serve staggered two year terms with voting privileges in their second year (one student representing the University of Tennessee system and one student representing public institutions that are not in the University of Tennessee system); and the Executive Director of the State Board of Education, as an ex-officio, nonvoting member. The Commission provides leadership in public policy development for higher education in Tennessee, from ensuring fair and equitable funding of the various public institutions to managing growth in a way that ensures the efficiency of state appropriations. A number of policies first implemented by the Commission have been emulated at a statewide level across the country. Among the Commission's statutory responsibilities are strategic planning for Tennessee postsecondary education; reviewing and approving new academic programs; setting binding tuition ranges for public institutions; developing formulae and recommending the operating and capital budgets for public higher education; providing data and information to the public, institutions, legislature, and state government; and providing authorization for private postsecondary institutions operating within the state. The Commission is also Tennessee's State Approving Agency for the U.S. Department of Veterans Affairs to insure that any postsecondary institution desiring to offer veterans benefits to its students meets the department's standards. The underlying principles of the Commission in the fulfillment of the responsibilities and development of policies are integrity, collaboration, innovation, and excellence.

Source: https://www.tn.gov/content/dam/tn/thec/agency-information/THEC_Policy_Manual_revised_July_27,_2017.pdf

THEC Commission Members

The Commission is composed of nine voting members appointed from the general public, each serving six-year terms and representing the Grand Divisions of the State equally; three Constitutional Officers who are ex-officio voting members (Comptroller of the Treasury, State Treasurer, and Secretary of State); two ex-officio student members; and the Executive Director of the State Board of Education, as an ex-officio non-voting member.

2017-2018 Commission Members

- Evan Cope, Chair, Murfreesboro (Middle Tennessee)
- Dr. Nancy Dishner, Johnson City (East Tennessee)
- Jimmy Johnston, Gallatin (Middle Tennessee)
- Pam Koban, Nashville (Middle Tennessee)
- Mintha Roach, Knoxville (East Tennessee)
- Vernon Stafford, Jr., Memphis (West Tennessee)
- Frank L. Watson, Jr., Memphis (West Tennessee)
- A C Wharton, Jr., Secretary, Memphis (West Tennessee)
- Dakasha Winton, Chattanooga (East Tennessee)
- Tre Hargett, Secretary of State
- Justin P. Wilson, State Comptroller
- David H. Lillard, Jr., State Treasurer
- Dr. Sara Heyburn Morrison, non-voting ex-officio, Executive Director, State Board of Education
- Jeremy Chisenhall, voting ex-officio, student member (Austin Peay State University)

Source: <https://www.tn.gov/the/about-the-the-sac/the-commission/commission-members0.html>

Board of Trustees

The governor on Oct. 13, 2016, announced eight appointees to the MTSU board. They are:

- W. Andrew Adams, Chairman, National Health Investors
- J. B. Baker, Owner and CEO of Sprint Logistics
- Pete Delay, Executive in Forterra Building Products' Nashville office
- Darrell Freeman, Executive Chairman of Zycron Inc.
- Joey Jacobs, Chairman and CEO of Acadia Healthcare Co.
- Tony V. Johnston, Faculty
- Chris Karbowiak, Executive Vice President, Chief Administrative Officer and Chief Risk Officer of Bridgestone Americas Inc.
- Lindsey Pierce, Student
- Stephen Smith, Board Chairman of Haury & Smith Contractors
- Pamela Wright, President, Wright Airport Business Center

University Administration

University Administration updated 7/2017

Office of the President

Sidney A. McPhee, president
Kimberly S. Edgar, executive assistant
Mary McClain, administrative assistant

Athletics, Chris Massaro, director

Audit and Consulting Services, Brenda Burkhart, director

Institutional Equity and Compliance, Marian V. Wilson, assistant to the president

Tennessee Small Business Development Center (Lead Center), Patrick R. Geho, director

University Counsel and Assistant to President, Heidi Zimmerman

Office of the University Provost

Academic Affairs, Division of

Mark Byrnes, university provost
Cheryl B. Torsney, vice provost for faculty affairs
Peter Cunningham, vice provost for academic programs
Rebecca Cole, associate vice president for academic resources
Faye Johnson, assistant to the university provost for special initiatives

General Education, Susan Myers-Shirk, director

Graduate Studies, College of

David L. Butler, vice provost for research and dean

Kimberly Douglass, associate dean

Research Services, Jeffry Porter, director

Institutional Effectiveness, Planning, and Research

Chris Brewer, assistant vice provost

International Affairs

David A. Schmidt, vice provost for international affairs

Center for East and Asian Studies and Confucius Institute, Guanping Zheng, director

Education Abroad, Katherine Kovar, director

Student Success

Richard Sluder, vice provost for student success

Vincent Windrow, assistant vice provost for student success

Cornelia Wills, director

University Honors, College of

John R. Vile, dean

Philip E. Phillips, associate dean

Walker Library

Bonnie Allen, dean

Jason Martin, associate dean

User Services, Christy Groves, chair
Collection Development and Management Development, Beverly Geckle, interim chair
Basic and Applied Sciences, College of
 Robert “Bud” Fischer, dean
 Saeed Foroudastan, associate dean
Aerospace, Wendy Beckman, chair
Agribusiness and Agriscience, Jessica Carter, school director
Biology, Lynn Boyd, chair
Chemistry, Greg Van Patten, chair
Computer Science, Chrisila C. Pettey, chair
Concrete and Construction Management, Heather J. Brown, school director
Engineering Technology, Walter Boles, chair
Geosciences, Warner Cribb, chair
Mathematical Sciences, Donald A. Nelson, chair
Military Science, LTC Jackie McDowell, chair
Physics and Astronomy, Ron Henderson, chair
Behavioral and Health Sciences, College of
 Harold D. Whiteside, dean
 Barbara F. Turnage, interim associate dean
Criminal Justice Administration, Lance Selva, interim chair
Health and Human Performance, Doug Winborn, interim chair
Human Sciences, Deborah Belcher, chair
Nursing, Jenny Sauls, school director
Psychology, Greg Schmidt, chair
Social Work, Michael Sherr, chair
Business, Jennings A. Jones College of
 David Urban, dean
 David Foote, associate dean
 Kim Sokoya, associate dean for graduate and executive education
 Lara Daniel, assistant dean for assessment
Accounting, Jeannie Harrington, chair
Computer Information Systems, Charles Apigian, chair
Economics and Finance, Keith Gamble, chair
Management, Jill Austin, chair
Marketing, Vince Smith, chair
Education, College of
 Lana Seivers, dean
 Rick Vanosdall, associate dean
Womack Educational Leadership, James O. Huffman, chair
Elementary and Special Education, Robyn Ridgley, chair
Liberal Arts, College of
 Karen Petersen, interim dean
 Dawn McCormack, associate dean
 Stephen Smith, interim associate dean
Art and Design, Nicole Foran, chair
Communication Studies and Organizational Communication, Heather Hundley, chair

English, Maria Bachman, chair
Foreign Languages and Literatures, Roger Pieroni, chair
Global Studies and Human Geography, David Carleton, interim chair
History, Kevin Leonard, chair
Music, Michael Parkinson, school director
Philosophy and Religious Studies, Ron Bombardi, chair
Political Science and International Relations, Michael Federici, chair
Sociology and Anthropology, Brandon Wallace, chair
Theatre and Dance, Jeff Gibson, chair
Media and Entertainment, College of
 Ken Paulson, dean
 Zeny Sarabia-Panol, associate dean
Journalism, Greg Pitts, school director
Media Arts, Billy Pittard, chair
Recording Industry, Beverly Keel, chair
University College
 Richard Sluder, dean
 David Gotcher, associate dean
 Peggy Carpenter, assistant dean
University Studies, Marva Lucas, chair
Centers of Excellence
Center for Historic Preservation, Carroll Van West, director
Center for Popular Music, Gregory Reish, director
Chairs of Excellence
The Jennings Jones Chair in Free Enterprise
The Jennings Jones Chair in Urban and Regional Planning
The John Seigenthaler Chair in First Amendment Studies, Deborah Fisher, director
The Dr. Carl Adams Chair in HealthCare Services
The National HealthCare Chair in Nursing
The Robert E. and Georgianna West Russell Chair in Manufacturing Excellence, Charles H. Perry, chairholder
The Katherine Davis Murfree Chair in Dyslexic Studies, Tim Odegard, chairholder
John C. Miller Chair in Equine Reproductive Physiology
Mary E. Miller Chair in Equine Health
Endowed Chairs
Joey A. Jacobs Chair of Excellence in Accounting
Martin Chair of Insurance, Dave Wood, chairholder
Weatherford Chair of Finance
The Wright Travel Chair in Entrepreneurship, William McDowell, chairholder

Business and Finance, Division of

Alan Thomas, vice president
 Kathy Thurman, associate vice president

Administration, Ron Malone, assistant vice president
Administrative and Business Services, Kathryn D. Crisp, assistant vice president

Budget Office, Jennifer Coppinger, director
Campus Planning, Patricia S. Miller, assistant vice president
Facilities Services, Joe Whitefield, assistant vice president
Human Resource Services, Kathy Musselman, assistant vice president
University Police, Carl S. Peaster, assistant vice president and chief of police

Information Technology, Division of

Bruce Petryshak, vice president for information technology and CIO

Academic and Instructional Technologies, Barbara Draude, assistant vice president
Client Services and IT Business Operations, Robin Jones, assistant vice president
Enterprise Applications Services, Lisa Rogers, senior associate vice president
Technical Services and Information Security, Chad Mullis, interim assistant vice president
IT Projects and Portfolio Management, Tom Wallace, associate vice president

Marketing and Communications, Division of

Andrew Oppmann, vice president for marketing and communications

Creative and Visual Services, Kara Hooper, director
News and Media Relations, Jimmy Hart, director
Resource and Operations Management, Jack Ross, senior director
University Publications, Drew Ruble, senior editor

Student Affairs, Division of

Debra Sells, vice president and vice provost for enrollment and academic services
Career Development Center, Bill Fletcher, director
Charlie and Hazel Daniels Veterans and Military Family Center, Hilary Miller, director
Disability and Access Center, Kevin States, interim director
Student-Athlete Enhancement Center, Todd Wyant, director
Student Support Services, Melissa Towe, director
Admissions and Enrollment Services
Laurie Witherow, associate vice provost for admissions and enrollment services
Enrollment Technical Systems, Teresa Thomas, director
Financial Aid and Scholarships, Stephen White, director
MT One Stop, Melinda Thomas, director
Registrar/Scheduling, Susan Fieldhouse, Registrar
Undergraduate Recruitment, Linda Olsen, director
Student Life
Sarah Sudak, associate vice president for student affairs and dean of students
Campus Recreation Center, Charles Gregory, director
Child Care Lab, Nancy James, director
Counseling and Testing Services, Jane Tipps, director
Housing and Residential Life, Michelle Safewright, director
Judicial Affairs, Laura Sosh-Lightsy, assistant dean
New Student and Family Programs, Gina Poff, director

Student Health Services, Rick Chapman, director
Student Programming, Rich Kershaw, director
Student Union Facilities, Cynthia Stone, director
Dan Kelley, assistant vice president for student affairs
Fraternity and Sorority Life, Leslie Merritt, director
Intercultural and Diversity Affairs, Daniel Green, director
June Anderson Center for Women and Nontraditional Students, Barbara Scales, director
Student Organizations and Service, Jackie Victory, director
Student Government, Courtney Brandon, student body president

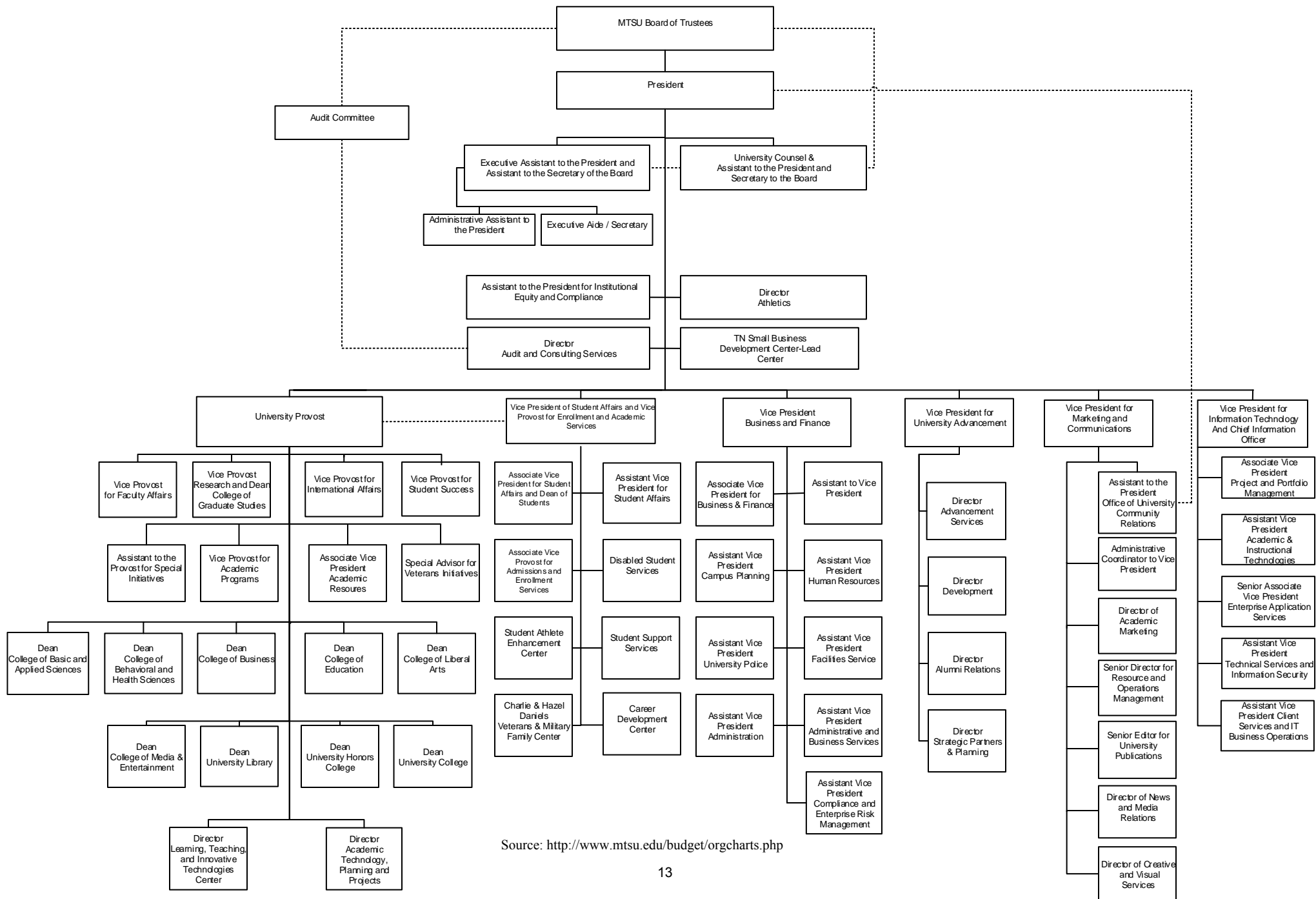
University Advancement, Division of

William J. “Joe” Bales, vice president

Advancement Services, Ronda Vaughter, director
Alumni Relations, Ginger C. Freeman, director
Development, Pat Branum, director

Source: http://catalog.mtsu.edu/content.php?catoid=23&navoid=4180&hl=%22University+Administration%22&returnto=search#University_Administrative_Officers

MIDDLE TENNESSEE STATE UNIVERSITY
JULY BUDGET 2017-2018



Source: <http://www.mtsu.edu/budget/orgcharts.php>

Admission

Admissions Standards

Admission Application Statistics

ACT Scores

Top Tennessee High Schools of First-Time Freshmen

Admissions Standards

Freshman Applicants

Following are the admission standards for all freshman applicants. The categories described below are designed to clarify the process used to evaluate undergraduate applications. It is not necessary for the applicant to choose a category in which to apply. The categories are

Honors Admission-for high-ability students

Guaranteed Admission-for the majority of applicants

Conditional Admission-for applicants not meeting standard admission requirements who have special talents or circumstances which may be taken into consideration

Honors admission will be granted to applicants who complete a distribution of college preparatory courses with

- ACT composite score of 25 (SAT 1130) or higher and at least a 3.5 high school GPA.

Participation in the Honors College is not required of applicants admitted in this category.

Guaranteed Admission-Regular admission will be granted to freshman applicants who complete a distribution of college preparatory courses with one of the following:

- a minimum 3.0 GPA
- a minimum composite ACT of 22 (SAT 1020–Critical Reading and Math)
- a minimum 2.7 GPA and minimum ACT of 19 (SAT 900)

Conditional Admission-Any student not meeting guaranteed admission requirements will be considered for conditional admission. The review will include all academic credentials as well as other special interests and skills and other non-academic factors as explained on the Personal Statement Form which should be completed at the point of application. Students conditionally admitted should work closely with an academic advisor to develop a class schedule that promotes academic success and should maintain regular contact with the advisor throughout the semester. Additionally, students admitted in this category will be expected to

- maintain academic good standing as defined by University retention standards
- meet more specific requirements as required for certain populations of students.

GED or HiSET applicants will be considered for conditional admission. A minimum GED score of 450 or minimum HiSET score of 10 is required. The review will include GED or HiSET credentials as well as other special interests, skills, and non-academic factors as explained on the Personal Statement Form which can be completed at the point of application.

The Admissions Review Board may also request additional documentation specific to each individual's circumstances. It is expected that a very small number of people in this category will be admitted. In the absence of special talents or circumstances, applicants who do not meet the requirements for Guaranteed Admission will be denied. Decisions of the Admissions Review Board are final.

Graduate Admissions Policies

The University welcomes applications from individuals qualified for graduate study. An applicant initially applies to the College of Graduate Studies. Upon receipt of all required materials and assuming the applicant meets the admission standards of the College of Graduate Studies, applications for degree-seeking students are then forwarded to the individual program for consideration. Applications for admission should be completed online (www.mtsu.edu/graduate/apply.php). In accepting admission to the College of Graduate Studies, a graduate student assumes responsibility for knowing and complying with the regulations and procedures set forth in this catalog as well as any amendments or revisions that may ensue.

Graduate applicants must have earned a bachelor's degree, although for some programs a master's degree is required for admission. Under certain conditions undergraduate seniors with 98 semester hours of credit may be eligible to take graduate coursework. (See the section on **Eligibility to Enroll in Graduate Courses** below.)

Applicants admitted to graduate programs as **degree-seeking students** are those working toward a graduate degree. Degree-seeking students must be recommended for admission by the graduate program/department and approved by the dean of the College of Graduate Studies.

Students not seeking a degree are classified as **non-degree-seeking students**. Except for those interested in teaching licensure or master's +30, non-degree-seeking students must be admitted to the College of Graduate Studies. They are not admitted into a specific program. Non-degree-seeking students may take classes not restricted to students admitted into specific programs. Non-degree-seeking students may take courses for a reasonable period of time as determined by the dean of the College of Graduate Studies and are not eligible for financial aid.

NOTE: *Non-degree-seeking students are not permitted to enroll in graduate courses in the Jennings A. Jones College of Business.*

Students interested in obtaining a teaching license or working on master's +30 hours should apply for admission to either the Initial Licensing Track or the Master's +30 Track.

All applicants to the College of Graduate Studies must have an overall undergraduate grade point average (GPA) of 2.75 (on a 4.00 scale) to be **considered** for unconditional admission. (Also see **conditional admission**.) Applicants who attended graduate school at another institution must have a minimum cumulative GPA of 3.00 on all graduate work and a minimum of 2.75 on all undergraduate work to be considered for unconditional admission. International students on an F1 visa must meet requirements for unconditional admission.

Individual programs may have higher admission requirements than those of the College of Graduate Studies. Applicants should consult the programs for individual program admission requirements.

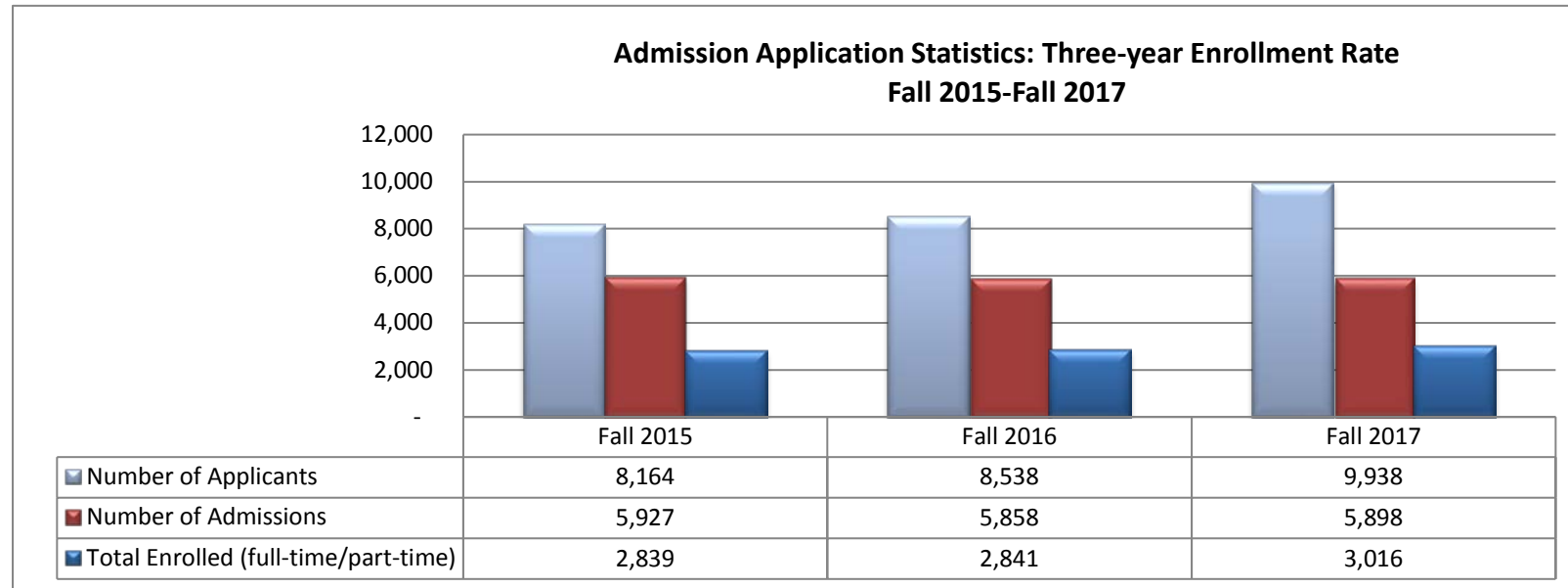
The College of Graduate Studies notifies all students of formal admission to both the College of Graduate Studies and to individual graduate programs. Students pursuing a graduate degree must be fully admitted to the program prior their initial semester of coursework.

Source: <http://catalog.mtsu.edu/content.php?catoid=24&navoid=4447>

Admission Application Statistics: Three-year Enrollment Trends
Fall 2015-Fall 2017

	Fall 2015					Fall 2016					Fall 2017				
	Men	(%)	Women	(%)	Total	Men	(%)	Women	(%)	Total	Men	(%)	Women	(%)	Total
Number of Applicants	3,579	43.8%	4,585	56.2%	8,164	3,616	42.4%	4,922	57.6%	8,538	4,393	44.2%	5,545	55.8%	9,938
Number of Admissions	2,549	43.0%	3,378	57.0%	5,927	2,494	42.6%	3,364	57.4%	5,858	2,612	44.3%	3,286	55.7%	5,898
Number Enrolled (full-time)	1,300	46.5%	1,493	53.5%	2,793	1,247	44.3%	1,568	55.7%	2,815	1,398	47.0%	1,578	53.0%	2,976
Number Enrolled (part-time)	22	47.8%	24	52.2%	46	10	38.5%	16	61.5%	26	15	37.5%	25	62.5%	40
Total Enrolled (full-time/part-time)	1,322	46.6%	1,517	53.4%	2,839	1,257	44.2%	1,584	55.8%	2,841	1,413	46.9%	1,603	53.1%	3,016
% of Admission (full-time/part-time)		51.9%		44.9%	47.9%		50.4%		47.1%	48.5%		54.1%		48.8%	51.1%

Source: Census



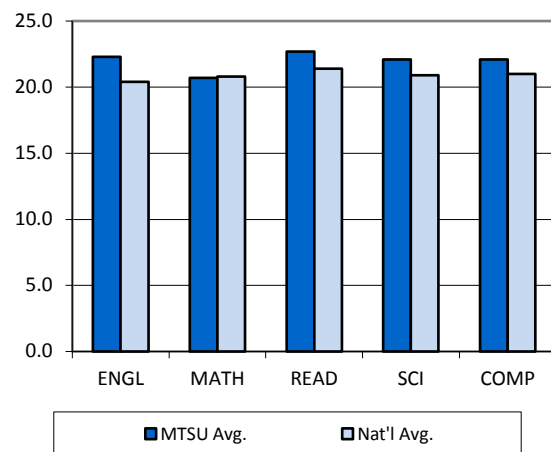
ACT Scores

Freshmen ACT Profile Fall 2017

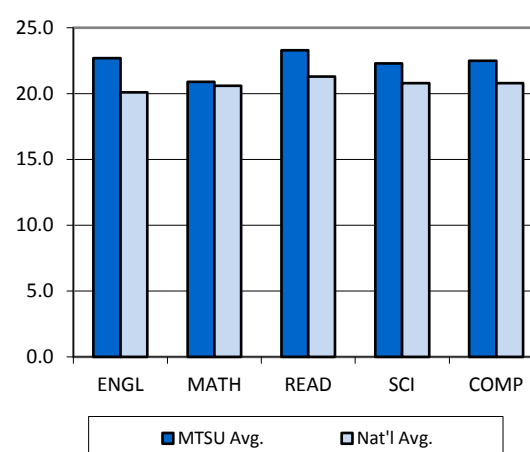
Score	English Headcount	%	Math Headcount	%	Reading Headcount	%	Science Headcount	%	Composite Headcount	%
01-10	7	0.26%	0	0.00%	5	0.18%	1	0.04%	0	0.00%
11-15	248	9.11%	180	6.61%	173	6.35%	87	3.20%	80	2.94%
16-20	685	25.16%	1,136	41.72%	731	26.85%	784	28.79%	821	30.15%
21-25	1,070	39.29%	902	33.13%	930	34.15%	1,336	49.06%	1,154	42.38%
26-30	464	17.04%	474	17.41%	529	19.43%	393	14.43%	577	21.19%
31-36	249	9.14%	31	1.14%	355	13.04%	122	4.48%	91	3.34%
TOTAL	2,723	100%	2,723	100%	2,723	100%	2,723	100%	2,723	100%

Average ACT Scores 2015-2017

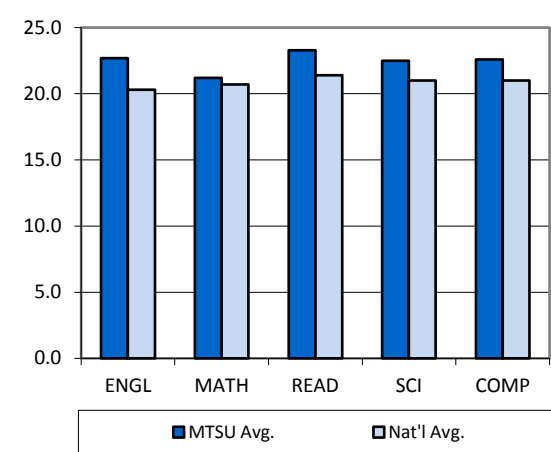
Fall 2015



Fall 2016



Fall 2017



MTSU Avg.
Nat'l Avg.

ENGL	MATH	READ	SCI	COMP
22.3	20.7	22.7	22.1	22.1
20.4	20.8	21.4	20.9	21.0

ENGL	MATH	READ	SCI	COMP
22.7	20.9	23.3	22.3	22.5
20.1	20.6	21.3	20.8	20.8

ENGL	MATH	READ	SCI	COMP
22.7	21.2	23.3	22.5	22.6
20.3	20.7	21.4	21.0	21.0

Academic Years

Category	2015-16		2016-17		2017-18	
	MTSU ⁽¹⁾	National ⁽²⁾	MTSU ⁽¹⁾	National ⁽²⁾	MTSU ⁽¹⁾	National ⁽²⁾
English	22.3	22.2	22.3	22.2	22.5	22.3
Usage/Mechanics	11.3	11.2	11.3	11.2	11.4	11.3
Rhetorical Skills	11.4	11.4	11.4	11.4	11.6	11.4
Mathematics	20.7	22.3	20.7	22.3	20.8	22.3
Elementary Algebra	10.9	11.7	10.9	11.7	10.9	11.7
Alg./Coord.Geometry	10.6	11.3	10.6	11.3	10.8	11.3
Plane Geom./Trig.	10.3	11.2	10.3	11.2	10.2	11.2
Reading	22.3	22.9	22.3	22.9	22.7	23.0
Social Studies/Sci.	11.5	11.7	11.5	11.7	11.7	11.8
Arts/Literature	11.4	11.7	11.4	11.7	11.5	11.8
Science Reasoning	21.6	22.3	21.6	22.3	22.0	22.4
Composite	21.9	22.6	21.9	22.6	22.1	22.7

(1) Only freshmen class that enrolled at MTSU.

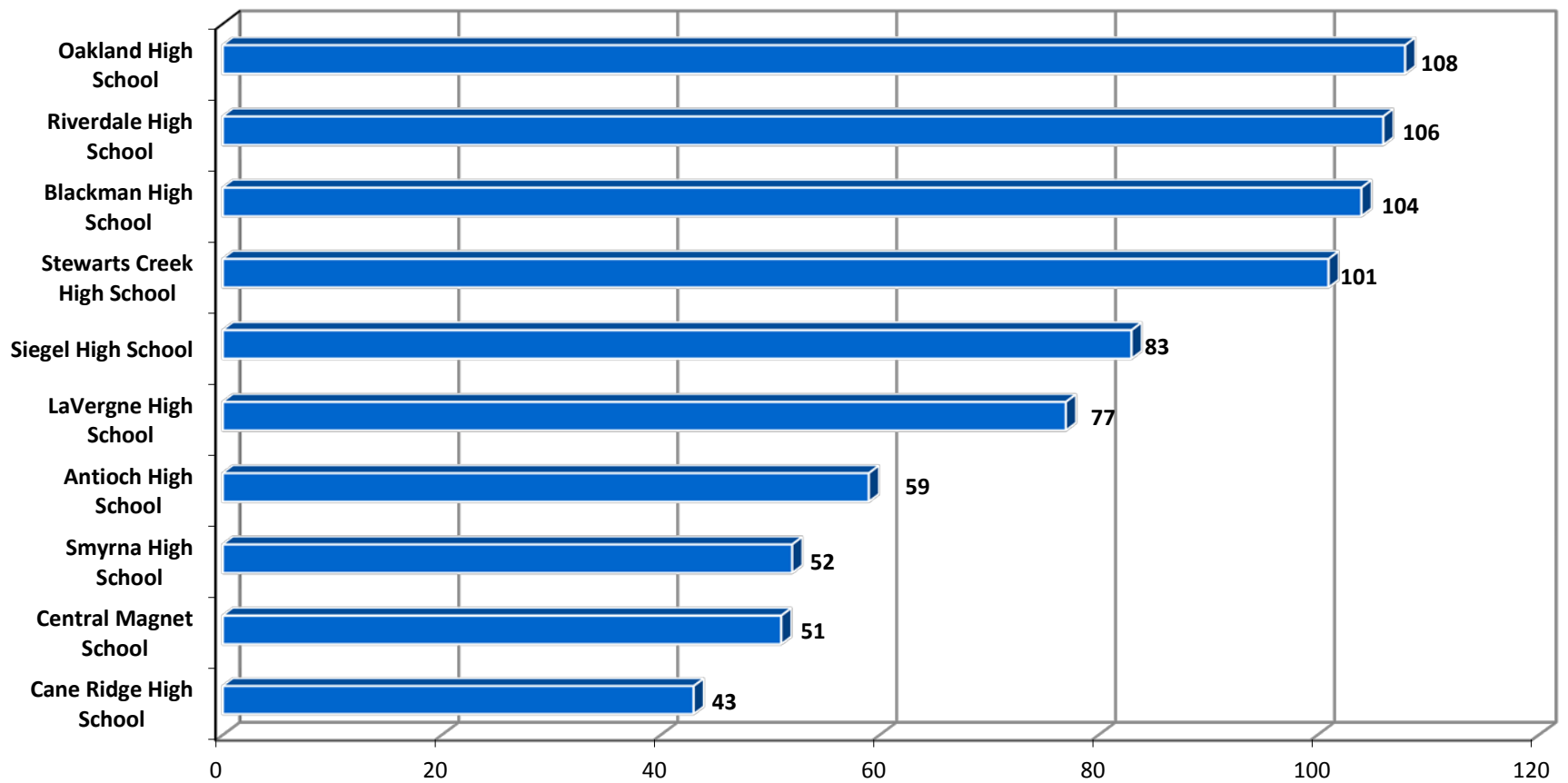
(2) National average norm represents the HS Graduating Class in the previous year.

(3) n/a = not available.

Source: MTSU Admissions database; www.act.org

Top Tennessee High Schools of First-Time Freshmen Fall 2017

Rank	High School Name	City	No.	Rank	High School Name	City	No.
1	Oakland High School	Murfreesboro	108	18	Cannon County High School	Woodbury	23
2	Riverdale High School	Murfreesboro	106	18	Summit High School	Spring Hill	23
3	Blackman High School	Murfreesboro	104	18	HomeLife Academy	Memphis	23
4	Stewarts Creek High School	Smyrna	101	19	Central High School	Memphis	22
5	Siegel High School	Murfreesboro	83	19	Ravenwood High School	Brentwood	22
6	LaVergne High School	La Vergne	77	20	Eagleville High School	Eagleville	20
7	Antioch High School	Antioch	59				
8	Smyrna High School	Smyrna	52				
9	Central Magnet School	Murfreesboro	51				
10	Cane Ridge High School	Antioch	43				
11	Wilson Central High School	Lebanon	42				
12	John Overton Comprehensive Hs	Nashville	39				
13	Mt. Juliet High School	Mount Juliet	38				
14	Coffee County Central HS	Manchester	33				
15	Whitehaven High School	Memphis	27				
16	Martin Luther King Jr Magnet	Nashville	26				
17	Glenclyff High School	Nashville	25				
17	Hillsboro High School	Nashville	25				
18	Warren County High School	McMinnville	23				
					SUBTOTAL		1,195
					OTHER		1,821
					TOTAL FIRST-TIME FRESHMEN		3,016



Headcount by Major

Undergraduate Majors by College Chart

Headcount, Student Credit Hours & Full-Time Equivalents
Summary

First-Time, Full-Time Freshmen by College, Major, Gender
& Ethnicity

Undergraduate Majors by Gender & Enrollment Status

Undergraduate Majors by Race within College &
Department

Graduate Majors by Gender & Enrollment Status

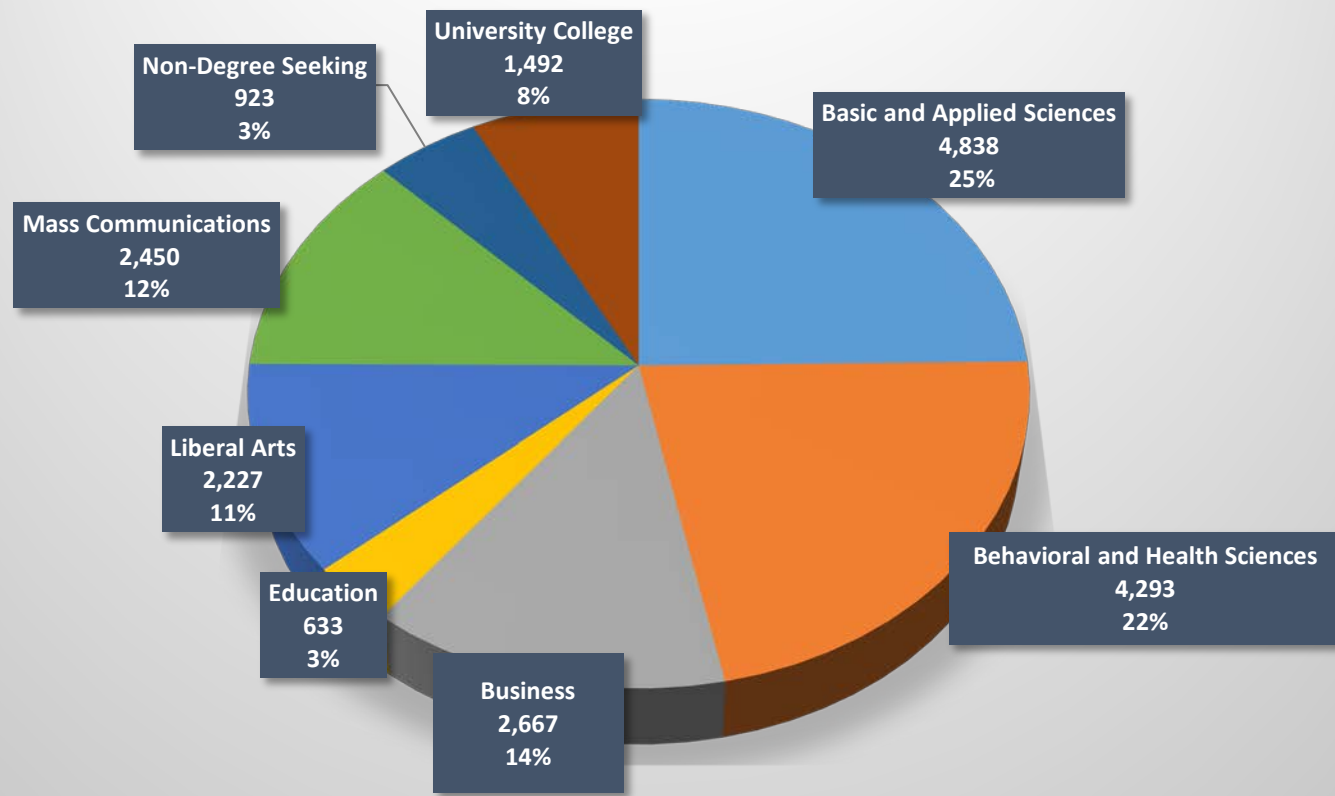
Graduate Majors by Race

Student Credit Hours (SCH) Taught by College, Department
& Course Level

Undergraduate Majors by College

Fall 2017

Total = 19,523



Headcount, Student Credit Hours, & Full-Time Equivalents Summary - Fall 2017

		Headcount	Student Credit Hours (SCH)	Full-Time Equivalents (FTE)
Undergraduate	Full-Time	15,812	226,667	15,111
	Part-Time	3,711	22,293	1,486
	Total	19,523	248,960	16,597
Graduate	Full-Time	763	7,760	647
	Part-Time	1,627	8,044	670
	Total	2,390	15,804	1,317
Total		21,913	264,764	17,914

Note: Totals may vary from the summed parts due to rounding. One Undergraduate FTE=15 credit hours and one Graduate FTE=12 credit hours.

First-Time, Full-Time Freshmen by College, Major, Gender and Ethnicity Fall 2017

College/Major	American Indian		Asian		Black or African American		Hispanic		White		Two Or More Races		Not Specified		Grand Total
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
Basic and Applied Sciences															
Academic Focus/Undecided	0	0	1	1	1	5	1	0	5	2	1	2	0	1	20
Actuarial Science (BS)	0	0	0	1	1	1	0	0	2	6	0	0	0	0	11
Aerospace (BS)	1	3	1	2	5	16	1	6	13	109	0	4	0	0	161
Agribusiness (BS)	0	0	0	0	0	0	1	0	8	7	0	0	0	1	17
Animal Science (BS)	0	0	0	1	12	5	2	0	44	7	4	0	0	0	75
Biochemistry (BS)	0	0	2	3	10	6	3	0	21	7	1	0	0	2	55
Biology (BS)	1	0	6	4	36	14	10	5	70	41	8	1	0	0	196
Chemistry (BS)	0	0	1	1	9	2	0	1	8	9	2	0	0	0	33
Computer Science (BS)	0	1	1	3	4	17	2	5	4	52	0	3	0	0	92
Concrete Industry Management	0	0	0	0	0	3	0	5	1	20	0	1	0	0	30
Construction Management (BS)	0	0	0	0	0	2	3	3	1	10	0	0	0	0	19
Engineering Technology (BS)	0	0	1	5	0	27	0	2	2	31	0	2	0	3	73
Environmental Sustainability & Fermentation Science (BS)	0	0	0	1	0	0	0	0	2	1	0	0	0	0	4
Forensic Science (BS)	0	0	0	0	0	0	0	0	1	1	0	0	0	0	2
Geoscience (BS)	0	0	1	0	12	3	5	0	20	5	2	1	0	0	49
Mathematics (BS)	0	0	0	1	0	0	0	0	2	2	0	0	0	0	5
Mechatronics Engineering (BS)	0	0	0	0	0	1	0	2	4	1	0	1	0	0	9
Physics (BS)	0	0	0	2	2	5	3	7	5	42	0	2	0	0	68
Plant & Soil Science (BS)	0	0	0	1	0	0	0	3	3	14	0	0	0	0	23
Science (BS)	0	0	0	0	0	0	0	0	1	2	0	0	0	0	3
Science (BS)	0	0	5	0	26	8	9	0	26	9	1	0	0	0	84
Basic and Applied Sciences	2	4	19	27	119	115	40	39	243	378	19	17	0	7	1,029
Behavioral and Health Sciences															
Academic Focus/Undecided	0	0	6	1	22	2	3	0	16	3	2	0	0	0	55
Athletic Training (BS)	0	0	0	2	7	10	1	1	8	16	1	1	0	0	47
Community & Public Health (BS)	0	0	1	0	18	2	2	0	5	2	2	0	1	0	33
Criminal Justice Administration	1	0	1	1	15	5	2	3	8	18	0	2	0	0	56
Exercise Science (BS)	0	0	0	1	21	22	2	3	27	21	3	1	0	0	101
Family & Consumer Studies (BS)	0	0	3	0	18	1	0	0	13	0	3	0	0	0	38
Industrial & Organizational	0	0	0	1	1	2	0	0	0	0	0	0	0	0	4
Interior Design (BS)	0	0	0	0	3	2	1	0	6	1	2	0	2	0	17
Leisure, Sport & Tourism Studies	0	0	0	0	0	3	0	0	1	6	0	1	0	0	11
Nursing (BSN)	0	0	5	0	5	1	2	1	47	6	2	0	1	0	70
Nutrition & Food Science (BS)	0	0	1	0	5	1	1	0	10	0	1	0	0	0	19
Physical Education (BS)	0	0	0	0	1	3	0	0	1	1	0	0	0	0	6
Psychology (BS)	0	0	1	0	32	10	9	0	66	14	8	1	1	0	142
Social Work (BSW)	0	0	1	0	13	1	2	0	5	0	0	0	0	0	22
Speech/Language Pathology & Textiles Merchandising Design	0	0	1	0	5	0	0	0	12	0	1	0	0	0	19
Textiles Merchandising Design	0	0	0	0	9	2	1	0	9	0	1	0	0	0	22
Behavioral and Health Sciences	1	0	20	6	175	67	26	8	234	88	26	6	5	0	662
Business															
Academic Focus/Undecided	0	0	1	1	3	5	1	2	2	12	2	4	0	0	33
Accounting (BBA)	0	0	1	1	7	3	1	4	7	9	0	1	0	0	34
Business Administration (BBA)	0	1	1	2	15	11	3	4	12	28	1	1	0	1	80
Business Education (BS)	0	0	1	0	1	1	0	1	3	6	0	0	0	0	13
Economics (BBA)	0	0	0	0	1	1	0	0	0	3	0	0	0	1	6
Entrepreneurship (BBA)	0	0	1	0	6	2	1	1	3	5	0	1	0	0	20
Finance (BBA)	0	0	2	1	3	7	3	0	4	17	0	0	0	0	37
Information Systems (BBA)	0	1	0	2	1	3	1	1	1	10	1	1	0	0	22
Management (BBA)	0	1	0	0	1	1	2	1	1	4	0	0	0	0	11
Marketing (BBA)	0	0	0	0	1	7	2	0	7	9	0	0	0	0	26
Business Total	0	3	7	7	39	41	14	14	40	103	4	8	0	2	282
Education															
Academic Focus/Undecided	0	0	0	0	1	0	1	0	1	0	0	0	0	0	3
Early Childhood Education (BS)	0	0	0	0	6	0	3	0	25	0	0	0	0	0	34
Interdisciplinary Studies (BS)	0	0	1	0	2	0	1	1	18	1	0	1	0	0	25
Special Education (BS)	0	0	0	0	1	0	0	0	7	1	1	0	0	0	10
Education Total	0	0	1	0	10	0	5	1	51	2	1	1	0	0	72

First-Time, Full-Time Freshmen by College, Major, Gender and Ethnicity

Fall 2017

College/Major	American Indian		Asian		Black or African American		Hispanic		White		Two Or More Races		Not Specified		Grand Total
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
Liberal Arts															
Academic Focus/Undecided	0	0	0	0	0	1	1	0	2	2	0	0	0	0	6
Anthropology (BA)	0	0	0	0	0	0	2	0	3	1	0	0	0	0	6
Anthropology (BS)	0	0	0	0	1	0	0	0	1	1	0	0	0	0	3
Art (BA)	0	0	0	0	1	0	0	0	2	0	0	0	0	0	3
Art (BFA)	0	0	2	0	2	6	1	1	13	6	0	0	0	0	31
Art (BS)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
Art Education (BS)	0	0	0	0	1	1	0	0	6	0	1	0	0	0	9
Dance (BS)	0	0	0	0	2	0	0	0	6	0	0	0	0	0	8
Economics (BS)	0	0	0	0	0	0	0	2	1	0	0	0	0	0	3
English (BA)	0	0	0	0	1	2	1	1	7	5	1	0	0	0	18
Foreign Language (BA)	0	0	0	0	0	0	1	0	6	3	0	0	0	0	10
Foreign Language (BS)	0	0	0	0	0	0	1	0	4	0	0	0	0	0	5
Global Studies & Human Geog	0	0	0	0	2	0	0	0	1	0	0	0	0	0	3
History (BA)	0	0	1	0	0	1	0	0	4	1	0	1	0	0	8
History (BS)	0	0	0	0	0	0	0	0	2	6	1	0	0	0	9
International Relations (BA)	0	0	0	0	0	0	0	0	0	3	1	0	0	0	4
International Relations (BS)	0	0	0	0	1	0	0	1	2	2	0	0	0	0	6
Music (BM)	0	1	1	3	3	3	2	3	20	41	0	1	0	0	78
Organizational Communication	0	0	0	0	4	0	2	0	6	1	0	0	0	0	13
Philosophy (BA)	0	0	0	0	1	0	0	0	0	1	0	0	0	0	2
Philosophy (BS)	0	0	0	0	1	0	0	0	0	1	0	0	0	0	2
Political Science (BA)	0	0	0	0	0	0	1	0	4	5	0	0	0	0	10
Political Science (BS)	0	0	0	0	4	3	3	1	6	11	0	0	0	0	28
Religious Studies (BA)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
Religious Studies (BS)	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
Sociology (BA)	0	0	0	0	0	0	0	0	1	0	1	0	0	0	2
Sociology (BS)	0	0	0	0	3	0	0	0	1	0	0	0	0	0	4
Theatre (BS)	0	0	0	1	3	4	0	0	11	11	1	0	0	0	31
Liberal Arts Total	0	1	4	4	30	21	15	9	111	102	6	2	0	0	305
Media and Entertainment															
Academic Focus/Undecided	0	0	0	0	1	0	0	1	0	0	0	0	0	0	2
Animation (BS)	0	0	0	0	9	5	1	1	14	7	3	1	0	0	41
Audio Production (BS)	0	0	0	0	0	3	0	2	2	8	0	0	0	0	15
Journalism (BS)	0	0	1	0	10	7	3	1	22	12	0	1	0	0	57
Mass Communication (BS)	0	1	1	1	8	15	2	1	32	35	2	3	0	0	101
Recording Industry (BS)	0	0	1	1	6	27	6	13	63	92	6	3	2	0	220
Video & Film Production (BS)	0	0	0	0	1	0	0	0	1	1	0	0	0	0	3
Media and Entertainment Total	0	1	3	2	35	57	12	19	134	155	11	8	2	0	439
University College															
Academic Focus/Undecided	0	0	1	2	21	17	10	5	75	45	5	2	0	0	183
Integrated Studies (BS)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
Liberal Studies (BS)	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1
Professional Studies (BS)	0	0	0	0	0	0	0	0	0	2	0	0	0	0	2
University College Total	0	0	1	2	21	18	10	5	76	47	5	2	0	0	187
Grand Total	3	9	55	48	429	319	122	95	889	875	72	44	7	9	2,976

Undergraduate Majors by Gender & Enrollment Status

Fall 2017

	Female		Male		Total
	Full-Time	Part-Time	Full-Time	Part-Time	
Basic and Applied Sciences					
Academic Focus					
Academic Focus/Undecided (25AFC)	14	1	15	0	30
Aerospace					
Aerospace (BS)	86	5	606	66	763
Agribusiness and Agriscience					
Agribusiness (BS)	43	5	56	7	111
Animal Science (BS)	250	30	43	10	333
Fermentation Science (BS)	3	2	5	3	13
Plant & Soil Science (BS)	12	3	23	12	50
Biology					
Biology (BS)	473	61	232	35	801
Forensic Science (BS)	107	11	26	1	145
Chemistry					
Biochemistry (BS)	130	13	100	11	254
Chemistry (BS)	61	11	52	12	136
Science (BS)	209	41	69	16	335
Computer Science					
Computer Science (BS)	55	16	350	73	494
Concrete and Construction Mgmt					
Concrete Industry Management (BS)	13	3	139	15	170
Construction Management (BS)	17	2	102	21	142
Engineering Technology					
Engineering Technology (BS)	17	6	244	47	314
Environmental Sustainability & Technology (BS)	22	1	24	4	51
Mechatronics Engineering (BS)	34	5	244	45	328
Geosciences					
Geoscience (BS)	28	6	50	8	92
Mathematical Sciences					
Actuarial Science (BS)	24	1	41	2	68
Mathematics (BS)	49	7	44	11	111
Physics and Astronomy					
Physics (BS)	20	6	62	9	97
Total Basic and Applied Sciences	1,667	236	2,527	408	4,838
Behavioral and Health Sciences					
Academic Focus					

Undergraduate Majors by Gender & Enrollment Status

Fall 2017

	Female		Male		Total
	Full-Time	Part-Time	Full-Time	Part-Time	
Academic Focus/Undecided (25AFC)	69	6	12	2	89
Criminal Justice					
Criminal Justice Administration (BS)	251	24	243	28	546
Health and Human Performance					
Athletic Training (BS)	50	0	57	3	110
Community & Public Health (BS)	140	16	27	5	188
Exercise Science (BS)	332	28	255	52	667
Leisure, Sport & Tourism Studies (BS)	58	5	110	4	177
Physical Education (BS)	23	3	36	7	69
Speech/Language Pathology & Audiology (BS)	127	10	2	0	139
Human Sciences					
Family & Consumer Studies (BS)	182	30	4	0	216
Interior Design (BS)	80	7	7	0	94
Nutrition & Food Science (BS)	131	34	25	7	197
Textiles Merchandising Design (BS)	117	9	11	1	138
Nursing					
Nursing (BSN)	306	59	63	8	436
Psychology					
Industrial & Organizational Psychology (BS)	57	6	25	7	95
Psychology (BS)	557	108	134	30	829
Social Work					
Social Work (BSW)	251	29	19	4	303
Total Behavioral and Health Sciences	2,731	374	1,030	158	4,293
Business					
Academic Focus					
Academic Focus/Undecided (25AFC)	18	3	47	10	78
Accounting					
Accounting (BBA)	190	79	161	48	478
Computer Information Systems					
Information Systems (BBA)	57	18	250	58	383
Economics and Finance					
Economics (BBA)	6	0	17	6	29
Finance (BBA)	95	3	215	16	329
Management					
Business Administration (BBA)	251	41	321	50	663
Entrepreneurship (BBA)	52	5	57	7	121
Management (BBA)	78	16	94	26	214

Undergraduate Majors by Gender & Enrollment Status

Fall 2017

	Female		Male		Total
	Full-Time	Part-Time	Full-Time	Part-Time	
Marketing					
Business Education (BS)	17	8	28	9	62
Marketing (BBA)	131	9	153	17	310
Total Business	895	182	1,343	247	2,667
Education					
Academic Focus					
Academic Focus/Undecided (25AFC)	21	5	6	3	35
Elementary and Special Ed					
Early Childhood Education (BS)	186	22	1	1	210
Interdisciplinary Studies (BS)	263	13	23	2	301
Special Education (BS)	69	5	12	1	87
Total Education	539	45	42	7	633
Liberal Arts					
Academic Focus					
Academic Focus/Undecided (25AFC)	8	5	8	1	22
Art and Design					
Art (BFA)	126	33	64	15	238
Art (BA)	16	4	2	2	24
Art (BS)	10	2	5	0	17
Art Education (BS)	30	9	5	1	45
Art History (BA)	5	3	0	1	9
Comm Studies & Org Comm					
Organizational Communication (BS)	163	22	47	12	244
Economics and Finance					
Economics (BS)	6	1	24	8	39
English					
English (BA)	148	23	74	8	253
Foreign Languages and Lit					
Foreign Language (BA)	57	15	23	3	98
Foreign Language (BS)	28	7	7	3	45
Global Studies & Human Geog					
Global Studies & Human Geog (BS)	38	3	14	4	59
History					
Africana Studies (BS)	8	0	1	0	9
History (BS)	35	4	88	8	135
History (BA)	33	3	37	8	81

Undergraduate Majors by Gender & Enrollment Status

Fall 2017

	Female		Male		Total
	Full-Time	Part-Time	Full-Time	Part-Time	
Music					
Music (BM)	97	3	151	7	258
Philosophy & Religious Studies					
Philosophy (BS)	5	1	10	1	17
Philosophy (BA)	6	1	8	1	16
Religious Studies (BS)	3	1	4	0	8
Religious Studies (BA)	1	0	2	0	3
Political Sci & Intl Relations					
International Relations (BA)	10	0	9	2	21
International Relations (BS)	13	2	25	4	44
Political Science (BA)	28	3	24	6	61
Political Science (BS)	92	8	79	10	189
Sociology and Anthropology					
Anthropology (BS)	33	8	20	2	63
Anthropology (BA)	13	0	5	0	18
Sociology (BA)	14	5	2	0	21
Sociology (BS)	27	6	7	3	43
Theatre and Dance					
Dance (BS)	20	0	1	0	21
Theatre (BS)	63	9	50	4	126
Total Liberal Arts	1,136	181	796	114	2,227
Media and Entertainment					
Academic Focus					
Academic Focus/Undecided (25AFC)	7	1	5	0	13
Electronic Media Communication					
Mass Communication (BS)	220	27	279	34	560
Journalism					
Journalism (BS)	189	12	107	9	317
Mass Communication (BS)	131	11	76	25	243
Media Arts					
Animation (BS)	55	3	47	2	107
Interactive Media (BS)	1	0	0	0	1
Mass Communication (BS)	6	4	6	1	17
Video & Film Production (BS)	8	2	16	3	29
Recording Industry					
Audio Production (BS)	9	1	24	3	37
Recording Industry (BS)	367	38	655	66	1126

Undergraduate Majors by Gender & Enrollment Status

Fall 2017

	Female		Male		Total
	Full-Time	Part-Time	Full-Time	Part-Time	
Total Media and Entertainment	993	99	1,215	143	2,450
Non-Degree Seeking					
Non-Degree Seeking					
Non Degree Seeking (NDUG)	20	500	14	389	923
Total Non-Degree Seeking	20	500	14	389	923
University College					
Academic Focus- Undecided					
Academic Focus/Undecided (25AFC)	186	17	133	10	346
AF/Undecided-Prior Bachelors (25AFC)	3	26	4	19	52
Regents Online Degree Program					
Liberal Studies (BS)	132	192	136	134	594
Professional Studies (BS)	125	122	68	79	394
University Studies					
Integrated Studies (BS)	52	16	25	13	106
Total University College	498	373	366	255	1,492
Total Undergraduate	8,479	1,990	7,333	1,721	19,523

Undergraduate Majors by Race/Ethnicity Within College & Department

Fall 2017

	Alaskan Native	American Indian	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two Or More Races	Not Specified	Total	% <i>Black</i>	% <i>White</i>	% Other
Basic and Applied Sciences													
Academic Focus													
Academic Focus/Undecided	0	0	2	10	1	0	12	4	1	30	33%	40%	27%
Total	0	0	2	10	1	0	12	4	1	30	33%	40%	27%
Aerospace													
Aerospace (BS)	0	7	43	92	29	1	569	20	2	763	12%	75%	13%
Total	0	7	43	92	29	1	569	20	2	763	12%	75%	13%
Agribusiness and Agriscience													
Agribusiness (BS)	0	0	0	2	4	0	103	1	1	111	2%	93%	5%
Animal Science (BS)	0	1	3	45	17	0	252	15	0	333	14%	76%	11%
Fermentation Science (BS)	0	0	1	1	0	0	10	1	0	13	8%	77%	15%
Plant & Soil Science (BS)	0	1	1	5	1	0	41	1	0	50	10%	82%	8%
Total	0	2	5	53	22	0	406	18	1	507	10%	80%	9%
Biology													
Biology (BS)	0	1	49	172	61	1	487	29	1	801	21%	61%	18%
Forensic Science (BS)	0	0	5	42	11	0	81	6	0	145	29%	56%	15%
Total	0	1	54	214	72	1	568	35	1	946	23%	60%	17%
Chemistry													
Biochemistry (BS)	0	0	28	54	19	1	143	7	2	254	21%	56%	22%
Chemistry (BS)	0	0	10	36	8	0	73	9	0	136	26%	54%	20%
Science (BS)	0	1	27	89	18	0	190	10	0	335	27%	57%	17%
Total	0	1	65	179	45	1	406	26	2	725	25%	56%	19%
Computer Science													
Computer Science (BS)	0	2	47	69	26	0	327	20	3	494	14%	66%	20%
Total	0	2	47	69	26	0	327	20	3	494	14%	66%	20%
Concrete and Construction Mgmt													
Concrete Industry Management (BS)	0	1	2	25	17	0	121	4	0	170	15%	71%	14%
Construction Management (BS)	0	1	6	14	18	0	98	5	0	142	10%	69%	21%
Total	0	2	8	39	35	0	219	9	0	312	13%	70%	17%
Engineering Technology													
Engineering Technology (BS)	0	0	40	58	17	0	173	8	18	314	18%	55%	26%
Environmental Sustainability & Technology (BS)	0	0	7	3	1	0	37	3	0	51	6%	73%	22%
Mechatronics Engineering (BS)	0	0	25	30	29	0	227	9	8	328	9%	69%	22%
Total	0	0	72	91	47	0	437	20	26	693	13%	63%	24%
Geosciences													
Geoscience (BS)	0	0	1	4	1	0	84	2	0	92	4%	91%	4%
Total	0	0	1	4	1	0	84	2	0	92	4%	91%	4%
Mathematical Sciences													

Undergraduate Majors by Race/Ethnicity Within College & Department

Fall 2017

	Alaskan Native	American Indian	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two Or More Races	Not Specified	Total	% <i>Black</i>	% <i>White</i>	% <i>Other</i>
Actuarial Science (BS)	0	0	41	4	1	0	21	0	1	68	6%	31%	63%
Mathematics (BS)	0	0	10	9	7	0	80	5	0	111	8%	72%	20%
Total	0	0	51	13	8	0	101	5	1	179	7%	56%	36%
Physics and Astronomy													
Physics (BS)	0	0	5	2	9	0	78	3	0	97	2%	80%	18%
Total	0	0	5	2	9	0	78	3	0	97	2%	80%	18%
Basic and Applied Sciences Total	0	15	353	766	295	3	3,207	162	37	4,838	16%	66%	18%
Behavioral and Health Sciences													
Academic Focus													
Academic Focus/Undecided	0	0	9	35	6	0	36	3	0	89	39%	40%	20%
Total	0	0	9	35	6	0	36	3	0	89	39%	40%	20%
Criminal Justice													
Criminal Justice Administration (BS)	0	2	14	168	36	1	303	22	0	546	31%	55%	14%
Total	0	2	14	168	36	1	303	22	0	546	31%	55%	14%
Health and Human Performance													
Athletic Training (BS)	0	0	2	32	5	0	65	6	0	110	29%	59%	12%
Community & Public Health (BS)	0	0	2	111	8	0	56	6	5	188	59%	30%	11%
Exercise Science (BS)	0	1	13	264	33	0	332	23	1	667	40%	50%	11%
Leisure, Sport & Tourism Studies (BS)	0	1	1	74	6	0	85	8	2	177	42%	48%	10%
Physical Education (BS)	0	0	0	21	2	0	43	3	0	69	30%	62%	7%
Speech/Language Pathology & Audiology (BS)	0	1	1	18	6	0	109	4	0	139	13%	78%	9%
Total	0	3	19	520	60	0	690	50	8	1,350	39%	51%	10%
Human Sciences													
Family & Consumer Studies (BS)	0	0	6	99	6	0	94	9	2	216	46%	44%	11%
Interior Design (BS)	0	1	1	25	8	0	51	6	2	94	27%	54%	19%
Nutrition & Food Science (BS)	0	0	14	40	17	0	120	5	1	197	20%	61%	19%
Textiles Merchandising Design (BS)	0	0	3	54	11	0	64	6	0	138	39%	46%	14%
Total	0	1	24	218	42	0	329	26	5	645	34%	51%	15%
Nursing													
Nursing (BSN)	0	0	16	79	31	0	292	15	3	436	18%	67%	15%
Total	0	0	16	79	31	0	292	15	3	436	18%	67%	15%
Psychology													
Industrial & Organizational Psychology (BS)	0	0	5	23	2	0	57	7	1	95	24%	60%	16%
Psychology (BS)	0	3	13	226	47	0	506	32	2	829	27%	61%	12%
Total	0	3	18	249	49	0	563	39	3	924	27%	61%	12%
Social Work													
Social Work (BSW)	0	1	5	130	19	0	138	9	1	303	43%	46%	12%
Total	0	1	5	130	19	0	138	9	1	303	43%	46%	12%

Undergraduate Majors by Race/Ethnicity Within College & Department

Fall 2017

	Alaskan Native	American Indian	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two Or More Races	Not Specified	Total	% Black	% White	% Other
Behavioral and Health Sciences Total	0	10	105	1,399	243	1	2,351	164	20	4,293	33%	55%	13%
Business													
Academic Focus													
Academic Focus/Undecided	0	0	2	15	5	0	48	8	0	78	19%	62%	19%
Total	0	0	2	15	5	0	48	8	0	78	19%	62%	19%
Accounting													
Accounting (BBA)	0	0	33	88	31	0	305	17	4	478	18%	64%	18%
Total	0	0	33	88	31	0	305	17	4	478	18%	64%	18%
Computer Information Systems													
Information Systems (BBA)	0	1	37	92	21	0	216	8	8	383	24%	56%	20%
Total	0	1	37	92	21	0	216	8	8	383	24%	56%	20%
Economics and Finance													
Economics (BBA)	0	0	2	4	2	0	20	0	1	29	14%	69%	17%
Finance (BBA)	0	1	46	54	15	0	191	7	15	329	16%	58%	26%
Total	0	1	48	58	17	0	211	7	16	358	16%	59%	25%
Management													
Business Administration (BBA)	0	1	39	149	47	0	398	26	3	663	22%	60%	17%
Entrepreneurship (BBA)	0	0	6	39	14	0	55	6	1	121	32%	45%	22%
Management (BBA)	0	2	18	43	14	0	125	11	1	214	20%	58%	21%
Total	0	3	63	231	75	0	578	43	5	998	23%	58%	19%
Marketing													
Business Education (BS)	0	0	2	11	5	0	42	2	0	62	18%	68%	15%
Marketing (BBA)	0	2	10	65	20	0	204	8	1	310	21%	66%	13%
Total	0	2	12	76	25	0	246	10	1	372	20%	66%	13%
Business Total	0	7	195	560	174	0	1,604	93	34	2,667	21%	60%	19%
Education													
Academic Focus													
Academic Focus/Undecided	1	0	1	7	2	0	24	0	0	35	20%	69%	11%
Total	1	0	1	7	2	0	24	0	0	35	20%	69%	11%
Elementary and Special Ed													
Early Childhood Education (BS)	0	0	2	52	11	0	139	5	1	210	25%	66%	9%
Interdisciplinary Studies (BS)	0	0	5	38	15	0	237	6	0	301	13%	79%	9%
Special Education (BS)	0	0	0	4	1	0	81	1	0	87	5%	93%	2%
Total	0	0	7	94	27	0	457	12	1	598	16%	76%	8%
Education Total	1	0	8	101	29	0	481	12	1	633	16%	76%	8%
Liberal Arts													
Academic Focus													
Academic Focus/Undecided	0	0	0	3	1	33	18	0	0	22	14%	82%	5%

Undergraduate Majors by Race/Ethnicity Within College & Department

Fall 2017

	Alaskan Native	American Indian	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two Or More Races	Not Specified	Total	% <i>Black</i>	% <i>White</i>	% <i>Other</i>
Total	0	0	0	3	1	0	18	0	0	22	14%	82%	5%
Art and Design													
Art (BFA)	0	0	11	42	9	1	171	4	0	238	18%	72%	11%
Art (BA)	0	0	1	5	2	0	16	0	0	24	21%	67%	13%
Art (BS)	0	0	1	1	1	0	12	2	0	17	6%	71%	24%
Art Education (BS)	0	0	3	5	1	0	34	2	0	45	11%	76%	13%
Art History (BA)	0	0	1	0	0	0	8	0	0	9	0%	89%	11%
Total	0	0	17	53	13	1	241	8	0	333	16%	72%	12%
Comm Studies & Org Comm													
Organizational Communication (BS)	0	0	10	41	16	0	166	11	0	244	17%	68%	15%
Total	0	0	10	41	16	0	166	11	0	244	17%	68%	15%
Economics and Finance													
Economics (BS)	0	0	3	2	3	0	30	1	0	39	5%	77%	18%
Total	0	0	3	2	3	0	30	1	0	39	5%	77%	18%
English													
English (BA)	0	1	6	32	10	0	190	14	0	253	13%	75%	12%
Total	0	1	6	32	10	0	190	14	0	253	13%	75%	12%
Foreign Languages and Lit													
Foreign Language (BA)	0	0	1	6	11	0	72	7	1	98	6%	73%	20%
Foreign Language (BS)	0	0	1	2	7	0	32	3	0	45	4%	71%	24%
Total	0	0	2	8	18	0	104	10	1	143	6%	73%	22%
Global Studies & Human Geog													
Global Studies & Human Geog (BS)	0	0	6	7	6	0	37	3	0	59	12%	63%	25%
Total	0	0	6	7	6	0	37	3	0	59	12%	63%	25%
History													
Africana Studies (BS)	0	0	0	8	0	0	0	1	0	9	89%	0%	11%
History (BS)	0	0	0	12	5	0	113	5	0	135	9%	84%	7%
History (BA)	0	0	1	4	3	0	72	1	0	81	5%	89%	6%
Total	0	0	1	24	8	0	185	7	0	225	11%	82%	7%
Music													
Music (BM)	0	1	9	22	17	0	204	5	0	258	9%	79%	12%
Total	0	1	9	22	17	0	204	5	0	258	9%	79%	12%
Philosophy & Religious Studies													
Philosophy (BS)	0	0	0	3	1	0	13	0	0	17	18%	76%	6%
Philosophy (BA)	0	0	0	3	2	0	10	1	0	16	19%	63%	19%
Religious Studies (BS)	0	0	0	0	0	0	8	0	0	8	0%	100%	0%
Religious Studies (BA)	0	0	0	0	0	0	3	0	0	3	0%	100%	0%
Total	0	0	0	6	3	0	34	1	0	44	14%	77%	9%
Political Sci & Intl Relations						34							

Undergraduate Majors by Race/Ethnicity Within College & Department

Fall 2017

	Alaskan Native	American Indian	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two Or More Races	Not Specified	Total	% Black	% White	% Other
International Relations (BA)	0	0	0	0	2	0	16	3	0	21	0%	76%	24%
International Relations (BS)	0	0	2	5	4	0	32	1	0	44	11%	73%	16%
Political Science (BA)	0	0	3	12	13	0	28	5	0	61	20%	46%	34%
Political Science (BS)	0	0	3	44	13	0	120	9	0	189	23%	63%	13%
Total	0	0	8	61	32	0	196	18	0	315	19%	62%	18%
Sociology and Anthropology													
Anthropology (BS)	0	0	0	6	2	1	53	0	1	63	10%	84%	6%
Anthropology (BA)	0	0	1	1	2	0	14	0	0	18	6%	78%	17%
Sociology (BA)	0	1	0	7	1	0	10	2	0	21	33%	48%	19%
Sociology (BS)	0	0	1	11	5	0	25	1	0	43	26%	58%	16%
Total	0	1	2	25	10	1	102	3	1	145	17%	70%	12%
Theatre and Dance													
Dance (BS)	0	0	1	3	1	0	15	1	0	21	14%	71%	14%
Theatre (BS)	0	0	3	16	2	0	99	6	0	126	13%	79%	9%
Total	0	0	4	19	3	0	114	7	0	147	13%	78%	10%
Liberal Arts Total	0	3	68	303	140	2	1,621	88	2	2,227	14%	73%	14%
Media and Entertainment													
Academic Focus													
Academic Focus/Undecided	0	0	0	4	2	0	6	1	0	13	31%	46%	23%
Total	0	0	0	4	2	0	6	1	0	13	31%	46%	23%
Electronic Media Communication													
Mass Communication (BS)	0	1	22	109	24	1	385	18	0	560	19%	69%	12%
Total	0	1	22	109	24	1	385	18	0	560	19%	69%	12%
Journalism													
Journalism (BS)	0	1	6	102	15	0	183	9	1	317	32%	58%	10%
Mass Communication (BS)	0	0	4	83	8	0	134	13	1	243	34%	55%	11%
Total	0	1	10	185	23	0	317	22	2	560	33%	57%	10%
Media Arts													
Animation (BS)	0	0	2	24	7	0	68	6	0	107	22%	64%	14%
Interactive Media (BS)	0	0	0	0	1	0	0	0	0	1	0%	0%	100%
Mass Communication (BS)	0	0	1	7	0	0	8	1	0	17	41%	47%	12%
Video & Film Production (BS)	0	0	1	6	2	0	17	3	0	29	21%	59%	21%
Total	0	0	4	37	10	0	93	10	0	154	24%	60%	16%
Recording Industry													
Audio Production (BS)	0	0	0	7	4	0	26	0	0	37	19%	70%	11%
Recording Industry (BS)	0	4	23	171	52	0	830	44	2	1,126	15%	74%	11%
Total	0	4	23	178	56	0	856	44	2	1,163	15%	74%	11%
Media and Entertainment Total	0	6	59	513	115	1	1,657	95	4	2,450	21%	68%	11%
Non-Degree Seeking													

Undergraduate Majors by Race/Ethnicity Within College & Department

Fall 2017

	Alaskan Native	American Indian	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two Or More Races	Not Specified	Total	% <i>Black</i>	% <i>White</i>	% Other
Non-Degree Seeking													
Non Degree Seeking (NDUG)	1	0	79	60	39	0	688	33	23	923	7%	75%	19%
Total	1	0	79	60	39	0	688	33	23	923	7%	75%	19%
Non-Degree Seeking Total	1	0	79	60	39	0	688	33	23	923	7%	75%	19%
University College													
Academic Focus- Undecided													
Academic Focus/Undecided	0	0	6	75	26	0	227	12	0	346	22%	66%	13%
AF/Undecided-Prior Bachelors	0	0	3	4	1	0	44	0	0	52	8%	85%	8%
Total	0	0	9	79	27	0	271	12	0	398	20%	68%	12%
Regents Online Degree Program													
Liberal Studies (BS)	0	2	9	164	23	0	372	16	8	594	28%	63%	10%
Professional Studies (BS)	0	4	9	103	13	0	255	10	0	394	26%	65%	9%
Total	0	6	18	267	36	0	627	26	8	988	27%	63%	10%
University Studies													
Integrated Studies (BS)	0	0	2	34	2	1	65	2	0	106	32%	61%	7%
Total	0	0	2	34	2	1	65	2	0	106	32%	61%	7%
University College Total	0	6	29	380	65	1	963	40	8	1,492	25%	65%	10%
Grand Total	2	47	896	4,082	1,100	8	12,572	687	129	19,523	21%	64%	15%

Graduate Majors by Gender & Enrollment Status

Fall 2017

Major/Degree	Female		Male		Total
	Full-Time	Part-Time	Full-Time	Part-Time	
Regular Degree-Seeking					
Accounting (MACC)	20	29	22	25	96
Administration & Supervision (EDS)	0	51	1	18	70
Administration & Supervision (MED)	11	68	5	20	104
Aeronautical Science (MS)	1	5	5	20	31
Assessment, Learning & School Improvement (EDD)	0	17	1	4	22
Biology (MS)	4	14	3	17	38
Business Administration (MBA)	23	47	30	55	155
Business Education (MBE)	3	1	1	1	6
Chemistry (MS)	2	4	2	15	23
Computational Science (PHD)	2	4	11	16	33
Computer Science (MS)	3	4	14	7	28
Criminal Justice Administration (MCJ)	6	13	3	17	39
Curriculum & Instruction, Educational Leadership (EDS)	0	19	0	5	24
Curriculum & Instruction, Educational Leadership (MED)	18	48	7	21	94
Curriculum & Instruction, Elementary Education (MED)	44	39	3	1	87
Curriculum & Instruction, Psychology (EDS)	1	11	0	0	12
Economics (MA)	2	0	2	1	5
Economics (PHD)	5	0	7	7	19
Engineering Technology & Industrial Studies (MS)	3	3	11	4	21
English (MA)	0	19	2	11	32
English (PHD)	2	30	1	15	48
Exercise Science (MS)	3	0	6	1	10
Finance (MS)	4	2	6	3	15
Foreign Language (MAT)	4	3	4	4	15
Health and Human Performance (MS)	4	5	1	1	11
History (MA)	10	20	12	8	50
Horse Science (MS)	7	2	0	0	9
Human Performance (PHD)	3	26	4	12	45
Information Systems (MS)	19	10	35	39	103
International Affairs (MA)	3	2	7	3	15
Leisure and Sport Management (MS)	6	2	13	9	30
Liberal Arts (MA)	6	14	2	18	40
Library Science* (MLS)	6	19	1	4	30
Literacy (MED)	1	9	0	0	10
Literacy Studies (PHD)	0	27	1	5	33
Management (MS)	5	11	4	9	29
Mathematics (MS)	7	0	8	2	17
Mathematics (MST)	0	3	0	0	3
Mathematics & Science Education (PHD)	4	17	2	8	31
Media and Communication (MS)	8	10	3	7	28
Molecular Biosciences (PHD)	5	10	2	17	34
Music (MA)	0	0	1	0	1

Graduate Majors by Gender & Enrollment Status

Fall 2017

Major/Degree	Female		Male		Total
	Full-Time	Part-Time	Full-Time	Part-Time	
Music (MM)	7	4	4	6	21
Professional Counseling (MED)	14	29	3	1	47
Professional Science (MS)	25	24	29	28	106
Psychology (MA)	50	32	14	4	100
Public History (PHD)	4	17	2	9	32
Recording Arts & Technologies (MFA)	8	0	19	5	32
Social Work (MSW)	22	24	2	2	50
Sociology (MA)	13	5	2	2	22
Special Education (MED)	9	5	3	2	19
Regents Online Degree Program					
Advanced Studies in Teaching & Learning (MED)	0	3	0	0	3
Nursing (MSN)	19	147	4	18	188
Professional Studies (MPS)	2	44	2	15	63
Non-Degree Seeking					
Add-On Endorsement- English as 2nd Language (NDGD)	0	12	0	0	12
Add-On Endorsement- Library Science (NDGD)	1	8	0	0	9
Add-On Endorsement- Special Education (NDGD)	0	1	0	0	1
Alternative I & II Licensure (NDGD)	2	30	0	19	51
Non Degree Seeking (NDGD)	3	48	1	22	74
Occupational Licensure (NDGD)	0	0	0	2	2
School Counseling Licensure Track (NDGD)	0	2	0	0	2
Special Education Licensure Track (NDGD)	1	4	0	0	5
Graduate Certificates					
Family Nurse Practitioner (GCRT)	0	3	0	0	3
Gerontology (GCRT)	0	1	0	0	1
Women's and Gender Studies (GCRT)	0	1	0	0	1
Total	435	1,062	328	565	2,390

Graduate Majors by Race - Fall 2017

Major/Degree	Alaskan Native	American Indian	Asian	Black or African American	Hispanic	White	Two Or More Races	Not Specified	Total	% Black	% White	% Other
Regular Degree-Seeking												
Accounting (MACC)	0	0	13	4	3	75	1	0	96	4%	78%	18%
Administration & Supervision (EDS)	0	0	0	2	0	68	0	0	70	3%	97%	0%
Administration & Supervision (MED)	0	0	2	9	6	87	0	0	104	9%	84%	8%
Aeronautical Science (MS)	0	0	7	1	0	23	0	0	31	3%	74%	23%
Assessment, Learning & School Improvement (EDD)	0	0	0	3	0	19	0	0	22	14%	86%	0%
Biology (MS)	0	0	1	3	0	34	0	0	38	8%	89%	3%
Business Administration (MBA)	0	3	12	19	8	112	1	0	155	12%	72%	15%
Business Education (MBE)	0	0	1	1	0	4	0	0	6	17%	67%	17%
Chemistry (MS)	0	0	8	5	2	8	0	0	23	22%	35%	43%
Computational Science (PHD)	0	0	13	6	0	12	2	0	33	18%	36%	45%
Computer Science (MS)	0	0	13	1	0	14	0	0	28	4%	50%	46%
Criminal Justice Administration (MCJ)	0	0	0	13	2	23	1	0	39	33%	59%	8%
Curriculum & Instruction, Educational Leadership (MED)	0	0	7	5	5	76	1	0	94	5%	81%	14%
Curriculum & Instruction, Educational Leadership (EDS)	0	0	0	1	2	20	1	0	24	4%	83%	13%
Curriculum & Instruction, Elementary Education (MED)	0	1	0	9	1	76	0	0	87	10%	87%	2%
Curriculum & Instruction, Psychology (EDS)	0	0	0	1	0	11	0	0	12	8%	92%	0%
Economics (MA)	0	0	0	0	0	5	0	0	5	0%	100%	0%
Economics (PHD)	0	0	10	4	0	4	1	0	19	21%	21%	58%
Engineering Technology & Industrial Studies (MS)	0	0	2	8	1	10	0	0	21	38%	48%	14%
English (MA)	0	0	3	1	1	27	0	0	32	3%	84%	13%
English (PHD)	0	0	2	2	3	41	0	0	48	4%	85%	10%
Exercise Science (MS)	0	0	1	1	0	8	0	0	10	10%	80%	10%
Finance (MS)	0	0	3	3	1	8	0	0	15	20%	53%	27%
Foreign Language (MAT)	0	0	0	0	5	9	1	0	15	0%	60%	40%
Health and Human Performance (MS)	0	0	1	3	0	7	0	0	11	27%	64%	9%
History (MA)	0	0	0	1	2	46	1	0	50	2%	92%	6%
Horse Science (MS)	0	0	0	0	1	8	0	0	9	0%	89%	11%
Human Performance (PHD)	0	0	4	4	1	35	1	0	45	9%	78%	13%
Information Systems (MS)	0	0	18	12	3	68	2	0	103	12%	66%	22%
International Affairs (MA)	0	0	1	3	1	10	0	0	15	20%	67%	13%
Leisure and Sport Management (MS)	0	0	0	4	2	24	0	0	30	13%	80%	7%
Liberal Arts (MA)	0	0	0	5	0	32	3	0	40	13%	80%	8%
Library Science* (MLS)	0	0	0	1	0	28	1	0	30	3%	93%	3%
Literacy (MED)	0	0	0	1	0	9	0	0	10	10%	90%	0%
Literacy Studies (PHD)	1	0	6	2	0	22	2	0	33	6%	67%	27%
Management (MS)	0	0	5	3	0	21	0	0	29	10%	72%	17%
Mathematics (MS)	0	0	3	0	2	12	0	0	17	0%	71%	29%
Mathematics (MST)	0	0	0	0	0	3	0	0	3	0%	100%	0%
Mathematics & Science Education (PHD)	0	0	2	6	1	22	0	0	31	19%	71%	10%

Graduate Majors by Race - Fall 2017

Major/Degree	Alaskan Native	American Indian	Asian	Black or African American	Hispanic	White	Two Or More Races	Not Specified	Total	% Black	% White	% Other
Media and Communication (MS)	0	0	2	6	1	19	0	0	28	21%	68%	11%
Molecular Biosciences (PHD)	0	0	9	1	1	20	3	0	34	3%	59%	38%
Music (MM)	0	0	2	0	2	17	0	0	21	0%	81%	19%
Music (MA)	0	0	0	0	0	1	0	0	1	0%	100%	0%
Professional Counseling (MED)	0	0	2	4	1	39	1	0	47	9%	83%	9%
Professional Science (MS)	0	0	28	11	3	62	2	0	106	10%	58%	31%
Psychology (MA)	0	1	4	8	6	81	0	0	100	8%	81%	11%
Public History (PHD)	0	0	0	6	2	24	0	0	32	19%	75%	6%
Recording Arts & Technologies (MFA)	0	0	1	4	3	22	2	0	32	13%	69%	19%
Social Work (MSW)	0	0	1	15	1	32	1	0	50	30%	64%	6%
Sociology (MA)	0	0	1	5	3	10	2	1	22	23%	45%	32%
Special Education (MED)	0	0	4	0	1	12	2	0	19	0%	63%	37%
Regents Online Degree Program												
Advanced Studies in Teaching & Learning (MED)	0	0	0	0	0	3	0	0	3	0%	100%	0%
Nursing (MSN)	0	0	7	19	3	156	3	0	188	10%	83%	7%
Professional Studies (MPS)	0	0	0	16	2	44	1	0	63	25%	70%	5%
Non-Degree Seeking												
Add-On Endorsement- English as 2nd Language (NDGD)	0	0	0	1	1	9	1	0	12	8%	75%	17%
Add-On Endorsement- Library Science (NDGD)	0	0	0	0	0	9	0	0	9	0%	100%	0%
Add-On Endorsement- Special Education (NDGD)	0	0	0	0	0	1	0	0	1	0%	100%	0%
Alternative I & II Licensure (NDGD)	0	1	0	4	1	45	0	0	51	8%	88%	4%
Non Degree Seeking (NDGD)	0	0	3	12	4	54	1	0	74	16%	73%	11%
Occupational Licensure (NDGD)	0	0	0	1	0	1	0	0	2	50%	50%	0%
School Counseling Licensure Track (NDGD)	0	0	0	0	0	2	0	0	2	0%	100%	0%
Special Education Licensure Track (NDGD)	0	0	0	0	0	5	0	0	5	0%	100%	0%
Graduate Certificates												
Family Nurse Practitioner (GCRT)	0	0	0	1	0	2	0	0	3	33%	67%	0%
Gerontology (GCRT)	0	0	0	0	0	1	0	0	1	0%	100%	0%
Women's and Gender Studies (GCRT)	0	0	0	0	0	1	0	0	1	0%	100%	0%
Grand Total	1	6	202	261	88	1,793	38	1	2,390	11%	75%	14%

SCH Taught by College, Department, Course Level and Term

Fall 2017

															Total	
	Lower				Upper				Masters				Doctoral			
	1000		2000		3000		4000		5000		6000		7000			
	N	SCH	N	SCH	N	SCH	N	SCH	N	SCH	N	SCH	N	SCH	N	SCH
Basic and Applied Sciences																
Aerospace																
AERO-Aerospace	579	1,737	264	772	660	1,768	335	809			46	126			1,884	5,212
TRNS-Transportation	24	72			27	81									51	153
Total	603	1,809	264	772	687	1,849	335	809			46	126			1,935	5,365
Agribusiness and Agriscience																
ABAS-Agribusiness&Agriscience	93	93	29	87			19	53			11	33			152	266
AGBS-Agribusiness			32	96	115	345	79	237							226	678
AGED-Agricultural Education							8	24			6	18			14	42
ANSC-Animal Science	154	372			158	474	68	210	5	15					385	1,071
FERM-Fermentation Science	19	57	19	57											38	114
HORS-Horse Science			51	119	49	147	30	90	3	9	1	3			134	368
PLSO-Plant & Soil Science	111	333			63	189	59	177							233	699
Total	377	855	131	359	385	1,155	263	791	8	24	18	54			1,182	3,238
Basic and Applied Sciences																
MSE-Math Science Education	36	36	9	9									44	98	89	143
Total	36	36	9	9									44	98	89	143
Biology																
BIOL-Biology (MTSU & TN eC)	2,828	5,514	1,993	3,875	1,087	2,497	676	1,518	24	62	126	320	3	9	6,737	13,795
FRSC-Forensics Science							12	30							12	30
FSBI-Forensics Sci-Biology							9	23							9	23
MOBI-Molecular Biosciences													68	194	68	194
Total	2,828	5,514	1,993	3,875	1,087	2,497	697	1,571	24	62	126	320	71	203	6,826	14,042
Chemistry																
CHEM-Chemistry	2,650	5,300	190	411	689	1,364	447	1,128			47	129			4,023	8,332
FSCH-Forensics Sci-Chemistry					8	16									8	16
PSCI-Physical Science	526	1,052					42	168							568	1,220
Total	3,176	6,352	190	411	697	1,380	489	1,296			47	129			4,599	9,568
Computer Science																
CSCI-Computer Sci (MTSU&TN eC)	460	1,341	95	380	327	1,092	217	651	33	99	52	157			1,184	3,720
Total	460	1,341	95	380	327	1,092	217	651	33	99	52	157			1,184	3,720
Concrete and Construction Mgmt																
CIM-Concrete Industry Mgmt	120	120	6	12	166	510	146	396							438	1,038
CMT-Const Mgt T-MTSU Comp-TN e					133	419	104	312							237	731
Total	120	120	6	12	299	929	250	708							675	1,769
Engineering Technology																
ENGR-Engineering	174	522	279	837	391	1,173	173	437							1,017	2,969
EST-Environmental Sci & Tech			13	39			41	123							54	162
ET-Engineering Technology			87	251	224	685	184	550			88	264			583	1,750
Total	174	522	379	1,127	615	1,858	398	1,110			88	264			1,654	4,881
Geosciences																
GEOL-Geology	1,327	2,705			54	166	91	343			21	48			1,493	3,262
PGEO-Physical Geography	23	92					79	269	13	43	14	56			129	460
Total	1,350	2,797			54	166	170	612	13	43	35	104			1,622	3,722
Mathematical Sciences																

SCH Taught by College, Department, Course Level and Term

Fall 2017

	LowerUpperMastersDoctoral																Total	
	1000		2000		3000		4000		5000		6000		7000					
	N	SCH	N	SCH	N	SCH	N	SCH	N	SCH	N	SCH	N	SCH	N	SCH		
ACSI-Actuarial Sciences							54	162	6	18	59	177			119	357		
COMS-Computational Science											19	64	22	88	41	152		
MATH-Mathematics (MTSU & TN e)	4,591	15,038	234	648	242	840	99	295	27	61	68	204	3	9	5,264	17,095		
STAT-Statistics					19	57	42	126	30	90	17	51	15	45	123	369		
Total	4,591	15,038	234	648	261	897	195	583	63	169	163	496	40	142	5,547	17,973		
Military Science																		
MS-Military Science	64	116	36	72	38	100	23	75							161	363		
Total	64	116	36	72	38	100	23	75							161	363		
Physics and Astronomy																		
ASTR-Astronomy	962	1,988					1	2							963	1,990		
PHYS-Physics (MTSU & TN eC)	103	256	910	1,820	78	206	49	122							1,140	2,404		
Total	1,065	2,244	910	1,820	78	206	50	124							2,103	4,394		
Basic and Applied Sciences Total	14,844	36,744	4,247	9,485	4,528	12,129	3,087	8,330	141	397	575	1,650	155	443	27,577	69,178		
Behavioral and Health Sciences																		
Criminal Justice																		
CJA-Criminal Justice Admin	117	351	362	1,086	574	1,722	350	1,110	17	51	64	186			1,484	4,506		
FSCJ-Forensics Sci-Crim Just			6	18			59	177							65	195		
Total	117	351	368	1,104	574	1,722	409	1,287	17	51	64	186			1,549	4,701		
Health and Human Performance																		
ATHC-Athletic Coaching			27	54	147	441	258	774	16	48					448	1,317		
ATHT-Athletic Training					348	881	88	242							436	1,123		
CDIS-Communication Disorders					305	915	82	246							387	1,161		
EXSC-Exercise Science					418	1,018	298	1,173			27	81	4	12	747	2,284		
HHP-Health & Human Performance											32	96	47	120	79	216		
HLTH-Health	1,140	1,710	39	117	571	1,700	599	1,731	2	3	31	93			2,382	5,354		
LSM-Leisure and Sports Mgt									8	24	64	189	6	18	78	231		
LSTS-Leisure, Sprt&Tourism Stu					386	1,158	201	666							587	1,824		
PHED-Physical Education	968	1,024	59	89	293	833	76	188			2	6	1	3	1,399	2,143		
Total	2,108	2,734	125	260	2,468	6,946	1,602	5,020	26	75	156	465	58	153	6,543	15,653		
Human Sciences																		
CDFS-Child Dev Family Services			43	129	335	1,005	147	441							525	1,575		
HSC-Human Sciences (MTSU&TN e)	70	70					100	266			6	18			176	354		
IDES-Interior Design	33	33	63	189	42	126	48	144							186	492		
NFS-Nutrition and Food Science	147	441	158	474	381	978	273	835							959	2,728		
TXMD-Textiles Merch Design	69	207	78	117	99	297	35	105							281	726		
Total	319	751	342	909	857	2,406	603	1,791			6	18			2,127	5,875		
Nursing																		
NURS-Nursing					943	2,259	405	1,373			400	1,161			1,748	4,793		
Total					943	2,259	405	1,373			400	1,161			1,748	4,793		
Psychology																		
PSY-Psychology (MTSU & TN eC)	1,107	3,321	778	2,012	1,046	2,889	1,118	3,342	31	93	332	787	49	96	4,461	12,540		
Total	1,107	3,321	778	2,012	1,046	2,889	1,118	3,342	31	93	332	787	49	96	4,461	12,540		
Social Work																		
SW-Social Work			155	465	361	1,083	291	1,173	13	39	149	447			969	3,207		
Total			155	465	361	1,083	291	1,173	13	39	149	447			969	3,207		

SCH Taught by College, Department, Course Level and Term

Fall 2017

	Lower				Upper				Masters				Doctoral		Total	
	1000		2000		3000		4000		5000		6000		7000			
	N	SCH	N	SCH	N	SCH	N	SCH	N	SCH	N	SCH	N	SCH	N	SCH
Behavioral and Health Sciences Total	3,651	7,157	1,768	4,750	6,249	17,305	4,428	13,986	87	258	1,107	3,064	107	249	17,397	46,769
Business																
Accounting																
ACTG-Accounting			666	1,998	572	1,716	281	843	35	105	223	497			1,777	5,159
BLAW-Business Law					611	1,833	12	36			10	30			633	1,899
MBAA-MBA Accounting											54	121			54	121
Total			666	1,998	1,183	3,549	293	879	35	105	287	648			2,464	7,179
Business																
BUS-Business	89	89			349	1,047									438	1,136
MBAB-MBA Business Admin											114	114			114	114
Total	89	89			349	1,047					114	114			552	1,250
Computer Information Systems																
BIA-Bus Intelligence Analytics			239	717	620	930	36	108			94	282			989	2,037
INFS-Computer Info Systems			348	1,044	502	1,506	185	555	50	150	185	540			1,270	3,795
MBAI-MBA Information Systems											98	221			98	221
Total			587	1,761	1,122	2,436	221	663	50	150	377	1,043			2,357	6,053
Economics and Finance																
ECON-Economics (MTSU & TN eC)			1,088	3,264	88	264	147	441	4	12	14	42	48	159	1,389	4,182
FIN-Finance			24	72	957	2,871	196	588	2	4	45	135			1,224	3,670
MBAE-MBA Economics											38	76			38	76
MBAF-MBA Finance											61	136			61	136
Total			1,112	3,336	1,045	3,135	343	1,029	6	16	158	389	48	159	2,712	8,064
Management																
BUAD-Business Administration							248	744							248	744
ENTR-Entrepreneurship			166	498	14	42	71	213							251	753
LEAD-Leadership Studies					118	370	8	8							126	378
MBAM-MBA Management											90	256			90	256
MGMT-Management (MTSU & TN eC)					1,233	3,699	223	669			115	345			1,571	4,713
Total			166	498	1,365	4,111	550	1,634			205	601			2,286	6,844
Marketing																
BCED-Business Comm & Education	167	501	24	72	279	837	48	144	4	12	38	112			560	1,678
MBAK-MBA Marketing									1	3	37	80			38	83
MKT-Marketing (MTSU & TN eC)					1,353	4,059	179	537							1,532	4,596
Total	167	501	24	72	1,632	4,896	227	681	5	15	75	192			2,130	6,357
Business Total	256	590	2,555	7,665	6,696	19,174	1,634	4,886	96	286	1,216	2,987	48	159	12,501	35,747
Education																
Education																
ALSI-Assess Lrn & Schl Improve													30	62	30	62
Total													30	62	30	62
Educational Leadership																
COUN-Counseling											102	306	10	30	112	336
FOED-Foundations of Education											161	483	30	90	191	573
LIBS-Library Science							58	174			91	271			149	445
SPSE-School Personnel Serv Edu									21	63	277	831	87	276	385	1,170

SCH Taught by College, Department, Course Level and Term

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	LowerUpperMastersDoctoral														Total	
	1000		2000		3000		4000		5000		6000		7000			
	N	SCH	N	SCH	N	SCH	N	SCH	N	SCH	N	SCH	N	SCH	N	SCH
YOED-Youth Education			30	90	108	324	78	630	36	132	60	180			312	1,356
Total			30	90	108	324	136	804	57	195	691	2,071	127	396	1,149	3,880
Elementary and Special Ed																
DYST-Dyslexic Studies											10	30			10	30
ECE-Early Childhood Education			48	144	30	90	163	540							241	774
EESE-Elem Early & Special Educ	188	376													188	376
ELED-Elementary Ed (MTSU&TN e)					78	234	175	933	6	54	217	613			476	1,834
LITS-Literacy Studies													32	89	32	89
MLED-Middle Level Education					24	44	31	132							55	176
READ-Reading							68	267	16	48					84	315
SPED-Special Education					144	432	130	442	21	63	29	87			324	1,024
Total	188	376	48	144	276	800	567	2,314	43	165	256	730	32	89	1,410	4,618
Education Total	188	376	78	234	384	1,124	703	3,118	100	360	947	2,801	189	547	2,589	8,560
Liberal Arts																
African American Studies																
AAS-African American Studies			187	561	10	30	36	108							233	699
Total			187	561	10	30	36	108							233	699
Aging Studies																
GERO-Gerontology			4	12											4	12
Total			4	12											4	12
Art and Design																
ART-Art	1,068	3,204	138	414	382	1,096	246	732							1,834	5,446
Total	1,068	3,204	138	414	382	1,096	246	732							1,834	5,446
Comm Studies & Org Comm																
COMM-Comm Studies(MTSU & TN e)			1,453	4,359	333	997	42	126							1,828	5,482
ORCO-Organizational Comm					521	1,563	126	363							647	1,926
Total			1,453	4,359	854	2,560	168	489							2,475	7,408
English																
ENGL-English (MTSU & TN eC)	3,420	10,260	1,967	5,901	651	1,953	200	552			55	159	75	205	6,368	19,030
JHS-Jewish & Holocaust Studies					10	30									10	30
Total	3,420	10,260	1,967	5,901	661	1,983	200	552			55	159	75	205	6,378	19,060
Foreign Languages and Lit																
ARAB-Arabic	36	108	7	21	5	15									48	144
CHIN-Chinese	12	36	1	3	1	3									14	42
FL-Foreign Languages							5	15	5	15	3	9			13	39
FREN-French	59	177	51	153	52	156	5	15	3	9	4	12			174	522
GERM-German	35	105	12	36	36	116	10	30	1	3					94	290
HUM-Humanities			196	588	15	45									211	633
ITAL-Italian	15	45	7	21	6	18									28	84
JAPN-Japanese	83	249	36	108	58	174	24	72							201	603
LATN-Latin	16	48	4	12											20	60
PORT-Portuguese	8	24	1	3	1	3									10	30
RUSS-Russian	21	63	6	18	1	3									28	84
SPAN-Spanish (MTSU & TN eC)	183	549	128	384	213	639	20	60	14	42	7	21			565	1,695
Total	468	1,404	449	1,347	388	1,172	64	192	23	69	14	42			1,406	4,226

SCH Taught by College, Department, Course Level and Term

Fall 2017

	LowerUpperMastersDoctoral																Total	
	1000		2000		3000		4000		5000		6000		7000					
	N	SCH	N	SCH	N	SCH	N	SCH	N	SCH	N	SCH	N	SCH	N	SCH		
Global Studies & Human Geog																		
GEOG-Geography (MTSU & TN eC)			163	489	29	87	57	171	2	6					251	753		
GS-Global Studies			262	786	68	204	8	24							338	1,014		
Total			425	1,275	97	291	65	195	2	6					589	1,767		
History																		
HIST-History (MTSU & TN eC)	250	750	3,646	10,938	225	675	166	498	2	6	125	365	42	144	4,456	13,376		
Total	250	750	3,646	10,938	225	675	166	498	2	6	125	365	42	144	4,456	13,376		
Liberal Arts																		
MALA-Masters in Liberal Arts											65	198			65	198		
Total											65	198			65	198		
Middle East Studies																		
MES-Middle East Studies					2	6									2	6		
Total					2	6									2	6		
Music																		
MUAP-Music Applied			266	362	5	5	128	217	4	5	13	39			416	628		
MUED-Music Education	52	52	43	86	30	67	31	63	6	18	5	13			167	299		
MUEN-Music Ensembles					908	668			14	14					922	682		
MUHL-Music History & Lit	17	34			102	306	25	72	7	20					151	432		
MUPD-Music Pedagogy			24	48			3	6							27	54		
MUS-Music	1,293	3,019	19	19	46	92	20	47	3	8	14	41			1,395	3,226		
MUTH-Music Theory	171	648	33	99	13	39	48	103	7	21	1	3			273	913		
Total	1,533	3,753	385	614	1,104	1,177	255	508	41	86	33	96			3,351	6,234		
Philosophy & Religious Studies																		
PHIL-Philosophy (MTSU & TN eC)	426	1,278	25	75	69	207	91	273							611	1,833		
RS-Religious Studies			117	351	23	69	35	105							175	525		
Total	426	1,278	142	426	92	276	126	378							786	2,358		
Political Sci & Intl Relations																		
PLEG-Paralegal Studies					22	66									22	66		
PS -Political Science	404	1,212	142	314	387	1,161	160	489	6	18	31	94			1,130	3,288		
Total	404	1,212	142	314	409	1,227	160	489	6	18	31	94			1,152	3,354		
Sociology and Anthropology																		
ANTH-Anthropology			525	1,539	176	528	55	165	2	6					758	2,238		
SOC-Sociology (MTSU & TN eC)	420	1,260	162	486	167	509	253	759	5	15	49	143			1,056	3,172		
Total	420	1,260	687	2,025	343	1,037	308	924	7	21	49	143			1,814	5,410		
Theatre and Dance																		
DANC-Dance	484	1,433	34	68	16	48	75	185							609	1,734		
THEA-Theatre	869	2,607	208	509	257	771	168	461							1,502	4,348		
Total	1,353	4,040	242	577	273	819	243	646							2,111	6,082		
Women's Studies																		
WGST-Women's & Gender Studies			119	357	24	72	17	51			4	12			164	492		
Total			119	357	24	72	17	51			4	12			164	492		
Liberal Arts Total	9,342	27,161	9,986	29,120	4,864	12,421	2,054	5,762	81	206	376	1,109	117	349	26,820	76,128		
Media and Entertainment																		
Journalism																		
ADV-Advertising					114	342	45	135	6	18					120	360		

SCH Taught by College, Department, Course Level and Term

Fall 2017

	Lower				Upper				Masters				Doctoral		Total	
	1000		2000		3000		4000		5000		6000		7000			
	N	SCH	N	SCH	N	SCH	N	SCH	N	SCH	N	SCH	N	SCH	N	SCH
SOCI-Sociology (TN eCampus)					19	57	22	66							22	66
SOC-Sociology (MTSU & TN eC)					41	123	9	27							28	84
SPAN-Spanish (MTSU & TN eC)															41	123
TEAE-Education (TN eCampus)											1	3			1	3
TECH-Education (TN eCampus)							11	33							11	33
TELC-Education (TN eCampus)							8	24			2	6			10	30
UNIV-University St (MTSU&TN e)					8	18	11	33							19	51
Total					427	1,275	441	1,323			90	270			958	2,868
Study Abroad																
SABR-Study Abroad	29	348													29	348
Total	29	348													29	348
University College																
DE-Dual Enrollment	8	0													8	0
EXL-Experiential Learning					11	16	78	78							89	94
PRST-Professional Studies											20	60			20	60
Total	8	0			11	16	78	78			20	60			117	154
University Studies																
PRST-Professional Studies					199	497	282	849			17	51			498	1,397
READ-Reading	355	1,065													355	1,065
UNIV-University St (MTSU&TN e)	994	2,866	53	53											1,047	2,919
Total	1,349	3,931	53	53	199	497	282	849			17	51			1,900	5,381
University College Total	1,386	4,279	53	53	637	1,788	801	2,250			127	381			3,004	8,751
University Honors College																
University Honors																
UH-University Honors					75	133	80	186							155	319
Total					75	133	80	186							155	319
University Honors College Total					75	133	80	186							155	319
Grand Total	30,804	79,718	19,810	54,676	25,875	71,374	14,381	43,244	505	1,507	4,516	12,498	616	1,747	96,507	264,764

Note: Enrollments include duplicate counts of students across courses.

Student Demographics

Snapshot of Student Body

Headcount by College, Classification & Gender

Students by Ethnic Group – All Students

Headcount by Race, Classification & Gender

Student Age Information

Student Enrollment Hours Carried by Classification

Students by Classification & Gender (SCH & FTE)

New & Returning Students by Classification

Fall Semester Growth

Transfer Institutions of Undergraduate Students

Types of Institutions from which Undergraduate Students Transfer

Evening Students by Gender & Classification

Off-Campus Enrollment by Gender & Classification

Off-Campus Enrollment by Location

Alternative Delivery Courses

Residency Status of Students

Headcount by Tennessee County

Headcount by Tennessee County Map

Headcount by State of Residents Fall Term Comparison

Headcount by Country Fall Term Comparison

First-Time Freshmen by State Fall Term Comparison

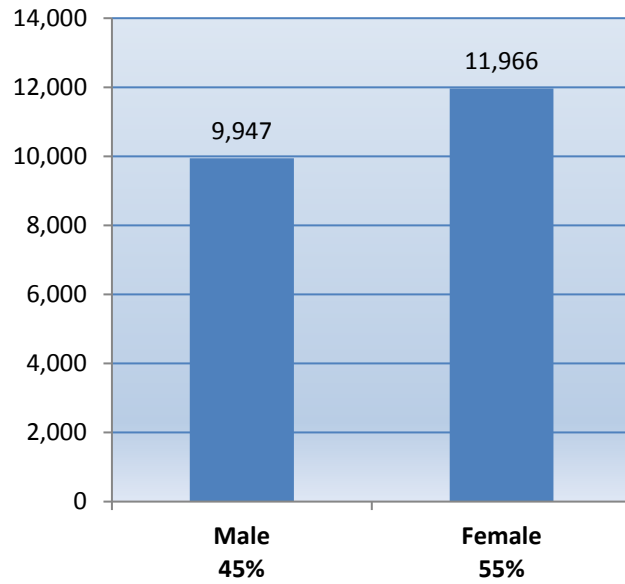
First-Time Freshmen by county Fall Term Comparison

International Students

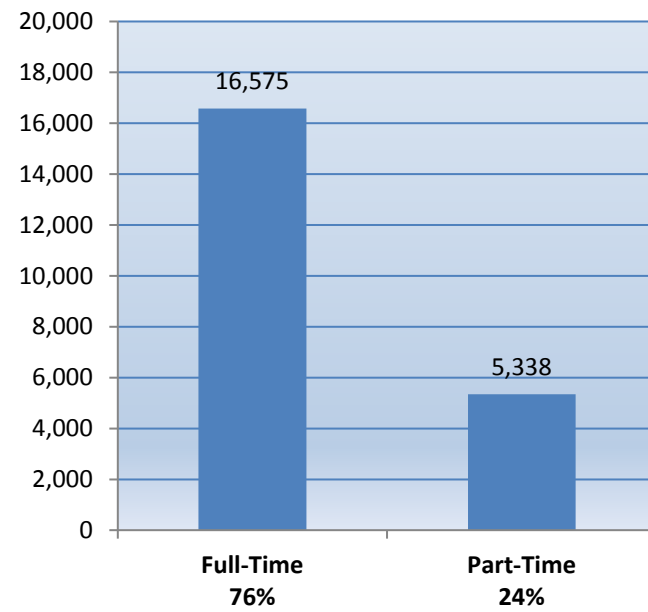
Snapshot of Fall 2017 Student Body

Total Headcount = 21,913

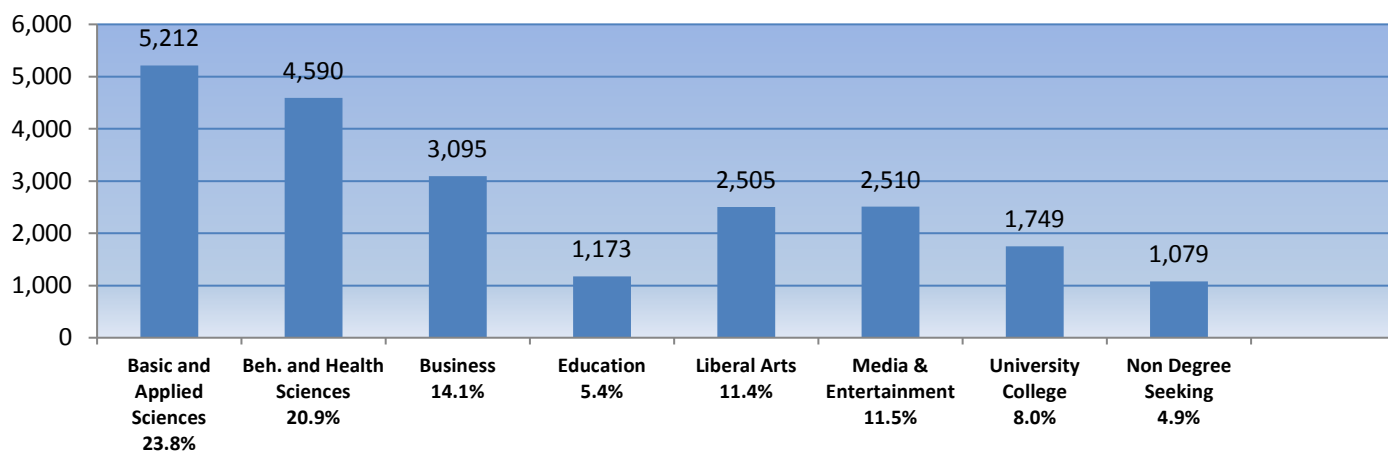
Gender



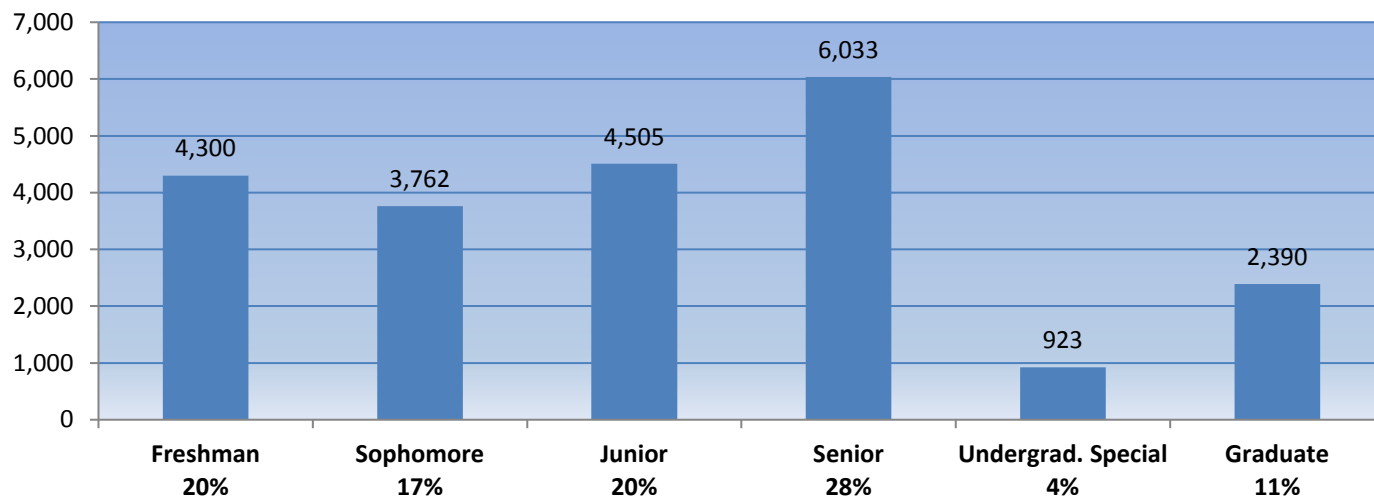
Status



College



Classification



Headcount by College, Classification and Gender

Gender - Academic Year 2014-15 to 2016-17

Term	Gender	2014-15	% of Total	2015-16	% of Total	2016-17	% of Total
Summer	Female	4,643	55%	4,364	55%	4,280	55%
	Male	3,755	45%	3,571	45%	3,544	45%
	Total	8,398	100%	7,935	100%	7,824	100%
Fall	Female	12,327	54%	12,312	55%	12,121	55%
	Male	10,402	46%	10,199	45%	9,929	45%
	Total	22,729	100%	22,511	100%	22,050	100%
Spring	Female	11,541	54%	11,426	55%	11,114	55%
	Male	9,742	46%	9,477	45%	9,122	45%
	Total	21,283	100%	20,903	100%	20,236	100%
Unduplicated Total		27,166		26,837		26,134	

College - Fall 2015 to 2017

College	2015	% of Total	2016	% of Total	2017	% of Total
Basic and Applied Sciences	4,656	21%	4,734	21%	4,838	22%
Behavioral and Health Sciences	4,630	21%	4,457	20%	4,293	20%
Business	2,770	12%	2,706	12%	2,667	12%
Education	794	4%	732	3%	633	3%
Liberal Arts	2,316	10%	2,292	10%	2,227	10%
Media and Entertainment	2,402	11%	2,436	11%	2,450	11%
Non-Degree Seeking	694	3%	695	3%	923	4%
University College	1,878	8%	1,641	7%	1,492	7%
Total Undergraduates	20,140	89%	19,693	89%	19,523	89%
Graduate Studies	2,371	11%	2,357	11%	2,390	11%
Total	22,511	100%	22,050	100%	21,913	100%

Classification - Fall 2015 to 2017

Classification	2015	% of Total	2016	% of Total	2017	% of Total
Freshman	4,505	20%	4,273	19%	4,383	20%
Sophomore	3,978	18%	3,922	18%	3,695	17%
Junior	4,566	20%	4,437	20%	4,489	20%
Senior	6,397	28%	6,366	29%	6,033	28%
Undergraduate Special	694	3%	695	3%	923	4%
Graduate Special	146	1%	136	1%	161	1%
Master's	1,850	8%	1,831	8%	1,826	8%
Specialist in Education	50	0%	83	0%	106	0%
Doctoral	325	1%	307	1%	297	1%
Total	22,511	100%	22,050	100%	21,913	100%

Students by Ethnic Group - All Students

		Fall 2015	Fall 2016	Fall 2017
Alaskan Native	Enrollment	4	2	3
	% Student Body	0.0%	0.0%	0.0%
	% Yearly Change	-33.3%	-50.0%	50.0%
American Indian	Enrollment	60	59	53
	% Student Body	0.3%	0.3%	0.2%
	% Yearly Change	-7.7%	-1.7%	-10.2%
Asian	Enrollment	1,092	1,094	1,098
	% Student Body	4.9%	5.0%	5.0%
	% Yearly Change	7.4%	0.2%	0.4%
Black or African American	Enrollment	4,550	4,425	4,343
	% Student Body	20.2%	20.1%	19.8%
	% Yearly Change	1.8%	-2.7%	-1.9%
Hispanic	Enrollment	1,024	1,084	1,188
	% Student Body	4.5%	4.9%	5.4%
	% Yearly Change	4.4%	5.9%	9.6%
Native Hawaiian or Other Pacific Islander	Enrollment	19	12	8
	% Student Body	0.1%	0.1%	0.0%
	% Yearly Change	-17.4%	-36.8%	-33.3%
White	Enrollment	14,852	14,511	14,365
	% Student Body	66.0%	65.8%	65.6%
	% Yearly Change	-2.5%	-2.3%	-1.0%
Two Or More Races	Enrollment	670	691	725
	% Student Body	3.0%	3.1%	3.3%
	% Yearly Change	0.0%	3.1%	4.9%
Not Specified	Enrollment	240	172	130
	% Student Body	1.1%	0.8%	0.6%
	% Yearly Change	-11.8%	-28.3%	-24.4%
Total	Enrollment	22,511	22,050	21,913
	% Yearly Change	-1.0%	-2.0%	-0.6%

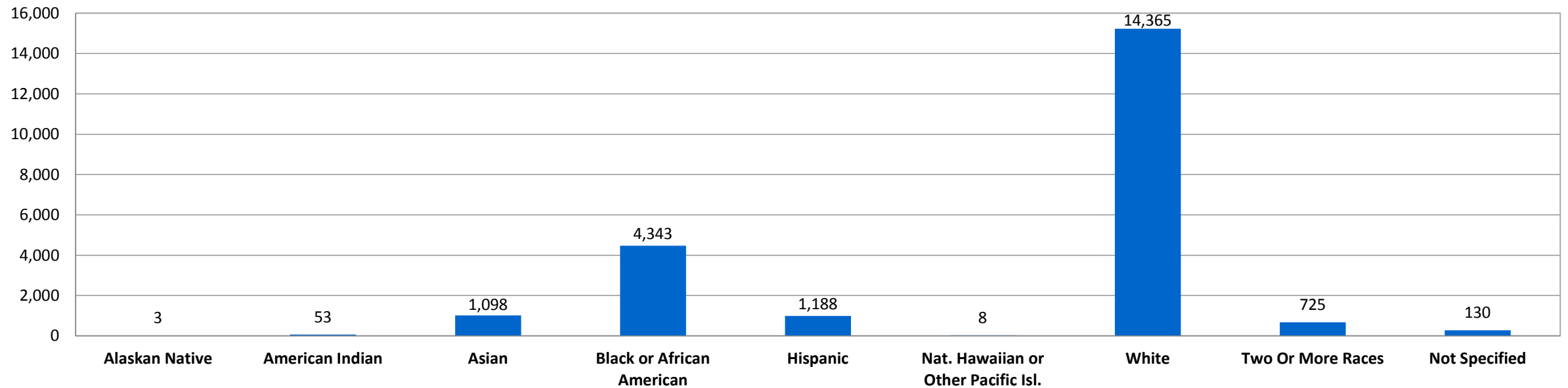
Headcount by Race, Classification and Gender Fall 2017

Classification	Alaskan Native		American Indian		Asian		Black or African American		Hispanic		Native Hawaiian or Other Pacific Islander		White		Two Or More Races		Not Specified		Total	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
First-time Freshman	0	3	9	56	48	434	298	122	99	0	0	888	867	70	43	6	8	1,579	1,372	
Other Freshman	0	2	0	58	49	257	162	45	33	1	1	360	387	30	31	8	8	761	671	
Sophomore	0	7	3	88	95	591	352	127	99	2	1	1,081	1,090	81	57	4	17	1,981	1,714	
Junior	0	8	1	72	92	568	325	136	117	0	1	1,530	1,467	88	60	3	21	2,405	2,084	
Senior	1	5	9	112	147	630	405	154	129	0	2	2,203	2,011	105	89	13	18	3,223	2,810	
Undergraduate Special	1	0	0	47	32	37	23	21	18	0	0	382	306	18	15	14	9	520	403	
Total Undergraduate	2	25	22	433	463	2,517	1,565	605	495	3	5	6,444	6,128	392	295	48	81	10,469	9,054	

	Alaskan Native		American Indian		Asian		Black or African American		Hispanic		White		Two Or More Races		Not Specified		Total	
Classification	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
Graduate Special	0	1	0	1	2	11	8	5	1	97	33	2	0	0	117	44		
Master's	0	3	2	88	65	131	73	38	34	848	517	16	10	1	1,125	701		
Education Specialist	0	0	0	0	0	3	1	2	0	76	23	1	0	0	82	24		
Doctoral	1	0	0	21	25	16	18	6	2	123	76	6	3	0	173	124		
Total Undergraduate	1	4	2	110	92	161	100	51	37	1,144	649	25	13	1	1,497	893		

Headcount by Race Fall 2017

Total Headcount = 21,913



Student Age Information - Fall 2015 - 2017

Average Age by Student Level- Fall 2015-2017

Level	Fall 2015		Fall 2016		Fall 2017	
	Headcount	Age	Headcount	Age	Headcount	Age
First-time Freshman	2,839	19	2,893	19	3,016	19
Continuing Freshman	1,667	21	1,387	21	1,373	21
Sophomore	3,977	21	3,917	21	3,689	21
Junior	4,566	23	4,435	23	4,489	23
Senior	6,397	27	6,366	27	6,033	26
Undergrad Special	694	20	695	19	923	18
Total Undergraduate	20,140	23	19,693	23	19,523	23
Graduate Special	146	37	136	35	161	35
Master's	1,850	31	1,831	31	1,826	30
Specialist in Education	50	35	83	38	106	39
Doctoral	325	37	307	37	297	37
Total Graduate	2,371	32	2,357	32	2,390	32
Total	22,511	24	22,050	24	21,913	24

Student Headcount by Age Group- Fall 2017

Age	Undergraduate		Graduate		Total	
17 or less	662	3.4%	0	0.0%	662	3.0%
18-20	7,571	38.8%	2	0.1%	7,573	34.6%
21-24	7,559	38.7%	521	21.8%	8,080	36.9%
25-34	2,664	13.6%	1,163	48.7%	3,827	17.5%
35-64	1,052	5.4%	695	29.1%	1,747	8.0%
Over 64	15	0.1%	9	0.4%	24	0.1%
Total	19,523	100%	2,390	100%	21,913	100%

Student Headcount Age 25 and Over

	Fall 2015	Fall 2016	Fall 2017
Headcount	6,364	6,011	5,598

Student Enrollment Hours Carried by Classification - Fall 2017

Student Credit Hours	Freshman	Sophomore	Junior	Senior	Undergrad Special	Graduate Special	Master's	Ed.S.	Doctoral	Total Students	Total Credit Hours
1	2	5	8	17	59	0	59	0	69	219	219
2	0	0	0	5	0	0	10	0	4	19	38
3	31	44	83	341	649	111	225	8	32	1,524	4,572
4	6	10	20	59	12	4	30	5	0	146	584
5	1	1	4	7	1	0	36	2	4	56	280
6	55	83	155	494	126	33	628	87	113	1,774	10,644
7	18	35	51	139	9	3	95	2	8	360	2,520
8	7	12	30	61	1	2	46	0	11	170	1,360
9	63	95	141	362	27	5	391	1	32	1,117	10,053
10	26	49	55	139	5	0	73	0	8	355	3,550
11	11	22	32	43	0	0	47	0	2	157	1,727
12	462	601	1,051	1,490	13	3	133	1	14	3,768	45,216
13	384	606	501	575	3	0	23	0	0	2,092	27,196
14	427	333	264	329	4	0	12	0	0	1,369	19,166
15	1,775	945	1,297	1,090	11	0	17	0	0	5,135	77,025
16	870	611	452	435	2	0	1	0	0	2,371	37,936
17	154	138	121	130	0	0	0	0	0	543	9,231
18	89	90	198	266	1	0	0	0	0	644	11,592
19	1	10	13	31	0	0	0	0	0	55	1,045
20	1	3	3	9	0	0	0	0	0	16	320
21	0	1	8	9	0	0	0	0	0	18	378
22	0	0	2	1	0	0	0	0	0	3	66
23	0	1	0	1	0	0	0	0	0	2	46
Total	4,383	3,695	4,489	6,033	923	161	1,826	106	297	21,913	264,764

Students by Classification and Gender (SCH & FTE) - Fall 2017

Full-Time Students									
Classification	Female			Male			Total		
	# Students	Student Hours	FTE	# Students	Student Hours	FTE	# Students	Student Hours	FTE
First-time Freshmen	1,577	23,683	1,578.87	1,399	20,980	1,398.67	2,976	44,663	2,977.53
Other Freshmen	635	8,909	593.93	558	7,839	522.60	1,193	16,748	1,116.53
Sophomores	1,799	25,978	1,731.87	1,534	21,892	1,459.47	3,333	47,870	3,191.33
Juniors	2,088	29,788	1,985.87	1,822	25,860	1,724.00	3,910	55,648	3,709.87
Seniors	2,360	33,197	2,213.13	2,006	28,075	1,871.67	4,366	61,272	4,084.80
Undergraduate Special	20	266	17.73	14	200	13.33	34	466	31.07
Sub-Total Undergraduate	8,479	121,821	8,121.40	7,333	104,846	6,989.73	15,812	226,667	15,111.13
Graduate Special	7	69	5.75	1	12	1.00	8	81	6.75
Master's	402	4,091	340.92	295	3,009	250.75	697	7,100	591.67
Specialist in Education	1	9	0.75	1	12	1.00	2	21	1.75
Doctoral	25	242	20.17	31	316	26.33	56	558	46.50
Sub-Total Graduate	435	4,411	367.58	328	3,349	279.08	763	7,760	646.67
Total Full-Time	8,914	126,232	8,488.98	7,661	108,195	7,268.82	16,575	234,427	15,757.80
Part-Time Students									
Classification	Female			Male			Total		
	# Students	Student Hours	FTE	# Students	Student Hours	FTE	# Students	Student Hours	FTE
First-time Freshmen	25	197	13.13	15	118	7.87	40	315	21.00
Other Freshmen	104	738	49.20	76	531	35.40	180	1,269	84.60
Sophomores	181	1,356	90.40	175	1,252	83.47	356	2,608	173.87
Juniors	317	2,181	145.40	262	1,874	124.93	579	4,055	270.33
Seniors	863	5,601	373.40	804	5,266	351.07	1,667	10,867	724.47
Undergraduate Special	500	1,854	123.60	389	1,325	88.33	889	3,179	211.93
Sub-Total Undergraduate	1,990	11,927	795.13	1,721	10,366	691.07	3,711	22,293	1,486.20
Graduate Special	110	421	35.08	43	163	13.58	153	584	48.67
Master's	723	3,836	319.67	406	2,019	168.25	1,129	5,855	487.92
Specialist in Education	81	461	38.42	23	129	10.75	104	590	49.17
Doctoral	148	600	50.00	93	415	34.58	241	1,015	84.58
Sub-Total Graduate	1,062	5,318	443.17	565	2,726	227.17	1,627	8,044	670.33
Total Part-Time	3,052	17,245	1,238.30	2,286	13,092	918.23	5,338	30,337	2,156.53
Grand Total	11,966	143,477	9,727.28	9,947	121,287	8,187.05	21,913	264,764	17,914.33

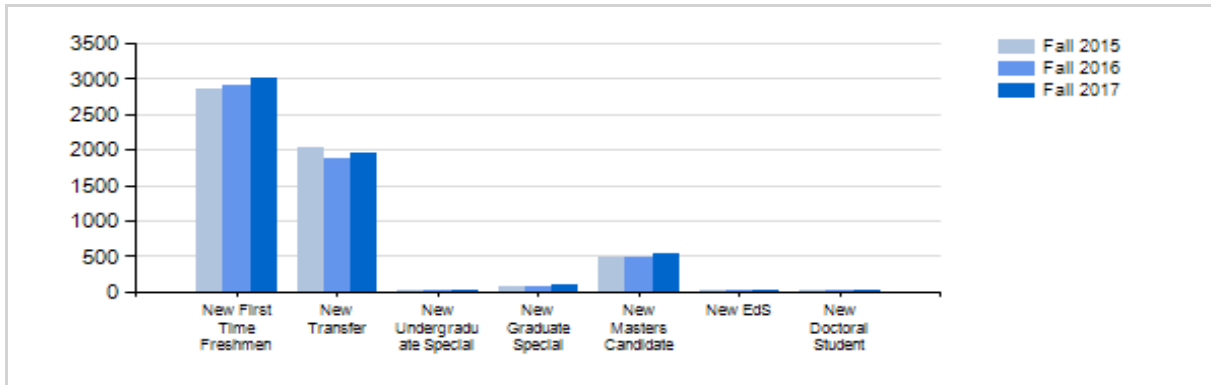
Note: FTE totals may vary from the summed parts due to rounding.
 One undergraduate FTE is 15 credit hours and one graduate FTE is 12 credit hours.

New/Returning Students by Classification and Gender Fall 2017

New Students			
Classification	Female	Male	Total
First-time Freshmen	1,602	1,414	3,016
New Transfers	1,059	899	1,958
Undergraduate Special	5	10	15
Sub-Total Undergraduate	2,666	2,323	4,989
Graduate Special	61	25	86
Master's	324	204	528
Specialist in Education	11	1	12
Doctoral	11	11	22
Total Graduate	407	241	648
Total New Students	3,073	2,564	5,637

Returning Students			
Classification	Female	Male	Total
Freshmen	501	428	929
Sophomores	1,607	1,350	2,957
Juniors	1,828	1,598	3,426
Seniors	2,914	2,531	5,445
Undergraduate Special	53	50	103
Total Undergraduate	6,903	5,957	12,860
Graduate Special	47	13	60
Master's	766	467	1,233
Specialist in Education	61	18	79
Doctoral	155	107	262
Total Graduate	1,029	605	1,634
Total Returning Students	7,932	6,562	14,494

Fall Semester Growth, 2015 - 2017



Headcount by Student Type Fall 2015 - 2017

		Fall 2015	Fall 2016	Fall 2017	% Change 2015-2017
New Students	New First Time Freshmen	2,839	2,893	3,016	6.2%
	New Transfer	2,018	1,865	1,958	-3.0%
	New Undergraduate Special	20	15	15	-25.0%
	New Graduate Special	73	66	86	17.8%
	New Masters Candidate	488	486	528	8.2%
	New EdS	1	19	12	1100.0%
	New Doctoral Student	9	30	22	144.4%
	Total New Students	5,448	5,374	5,637	3.5%
Returning Students	Freshman Continuing	1,178	961	929	-21.1%
	Sophomore	3,129	3,111	2,957	-5.5%
	Junior	3,598	3,517	3,426	-4.8%
	Senior	5,705	5,741	5,445	-4.6%
	Undergraduate Special	266	159	103	-61.3%
	Graduate Special Continuing	46	55	60	30.4%
	Masters Candidate	1,302	1,254	1,233	-5.3%
	EdS Continuing	37	54	79	113.5%
	Doctoral Continuing	293	256	262	-10.6%
	Total Returning Students	15,554	15,108	14,494	-6.8%
Re-Enrollees	Freshman Readmitted	135	136	121	-10.4%
	Sophomore Readmitted	204	184	182	-10.8%
	Junior Readmitted	244	213	187	-23.4%
	Senior Readmitted	396	377	379	-4.3%
	Undergraduate Special	3	4	7	133.3%
	Graduate Special	27	15	15	-44.4%
	Masters Candidates	60	91	65	8.3%
	EdS Readmitted	12	10	15	25.0%
	Doctoral Readmitted	23	21	13	-43.5%
	Total Re-Enrollees	1,104	1,051	984	-10.9%
High School	Concurrent High School	405	517	798	97.0%
Overall Growth		22,511	22,050	21,913	-2.7%

Transfer Institutions of Undergraduate Students

Fall 2017

Sorted by Headcount of New Transfer Students

Transfer Institution	New Transfer Students					All Transfer Students				
	FR	SO	JR	SR	Total	FR	SO	JR	SR	Total
Other- Out of State Institution	133	130	158	83	504	636	540	641	1,255	3,072
Motlow State Community College	30	101	240	9	380	130	249	592	612	1,583
Nashville State Technical Community College	13	54	79	30	176	68	159	245	439	911
Columbia State Community College	8	45	93	13	159	48	117	254	393	812
Volunteer State Community College	12	31	93	7	143	78	112	283	337	810
University of Tennessee at Knoxville	19	21	12	12	64	30	40	72	115	257
Pellissippi State Technical Community College	9	16	26	2	53	33	48	88	118	287
Chattanooga State Technical Community College	7	13	23	3	46	55	66	73	89	283
University of Tennessee at Chattanooga	9	14	15	5	43	12	43	70	108	233
Southwest Tennessee College	12	17	10	2	41	37	69	83	98	287
Tennessee Technological University	6	14	7	4	31	8	28	49	97	182
Roane State Community College	0	6	23	1	30	19	26	54	61	160
Austin Peay State University	8	12	4	2	26	15	29	31	53	128
Jackson State Community College	1	9	13	1	24	60	63	68	51	242
Walters State Community College	3	3	10	5	21	17	15	26	40	98
East Tennessee State University	6	4	6	2	18	10	13	20	47	90
Cumberland University	7	3	5	1	16	32	19	13	28	92
University of Memphis	5	5	5	1	16	30	32	56	53	171
Tennessee State University	2	9	3	1	15	3	29	41	68	141
Belmont University	0	5	8	2	15	0	13	26	36	75
Cleveland State Community College	1	2	12	0	15	7	11	33	26	77
Lipscomb University	7	3	1	4	15	19	13	24	38	94
Bethel College	6	5	1	2	14	49	39	8	17	113
University of Tennessee at Martin	2	3	3	4	12	15	13	20	54	102
Northeast State Technical Community College	1	2	6	0	9	13	13	17	14	57
Trevecca Nazarene University	0	2	3	3	8	3	5	8	22	38
Dyersburg State Community College	0	3	4	0	7	19	26	29	39	113
Lee University	0	2	3	1	6	4	14	14	22	54
Lane College	1	2	2	0	5	1	4	4	3	12
Daymar Junior College - Nashville	4	0	0	0	4	5	3	3	5	16
Aquinas College	0	3	0	1	4	0	4	0	6	10
Martin Methodist College	1	0	3	0	4	7	5	6	12	30
Maryville College	2	2	0	0	4	3	3	5	4	15
Carson-Newman College	0	2	1	1	4	0	5	7	6	18
Bryan College	2	0	1	0	3	9	5	2	6	22
Freed-Hardeman University	0	2	0	1	3	0	3	1	12	16
TN Tech Center Murfreesboro	2	0	0	0	2	4	7	3	4	18
Vanderbilt University	0	0	0	2	2	1	0	1	7	9
Fisk University	1	1	0	0	2	1	1	1	1	4
Watkins Institute College of Art & Design and the Watkins Film School	0	1	0	0	1	1	4	2	5	12
Southern Adventist University	0	0	1	0	1	0	1	2	5	8
John A. Gupton College	0	0	0	1	1	0	0	0	2	2
TN Tech Center McMinnville	1	0	0	0	1	1	0	0	1	2
South College	0	0	1	0	1	0	0	2	1	3
Tusculum College	0	1	0	0	1	1	2	4	3	10
Victory University	1	0	0	0	1	1	2	7	5	15
University of the South	0	1	0	0	1	0	2	1	2	5
Christian Brothers University	0	0	0	1	1	0	7	3	12	22
King College	0	0	1	0	1	0	0	2	1	3
Tennessee Wesleyan College	0	0	0	1	1	0	1	2	3	6
Free-Will Baptist Bible College	0	0	0	1	1	2	1	0	4	7
Kaplan Career Institute	1	0	0	0	1	4	0	0	0	4
North Central Institute	0	0	1	0	1	0	0	1	1	2
ITT Technical Institute - Nashville	0	0	0	0	0	3	8	3	6	20
OMore College of Design	0	0	0	0	0	1	1	1	3	6
Union University	0	0	0	0	0	1	3	7	6	17
High Tech Institute	0	0	0	0	0	0	0	1	1	2
Johnson Bible College	0	0	0	0	0	0	0	1	2	3
Nossi College of Art	0	0	0	0	0	0	0	0	1	1
Medvance Institute Cookeville	0	0	0	0	0	0	1	1	0	2
Tennessee Foreign Language Institute	0	0	0	0	0	0	0	0	1	1
Nashville Auto Diesel College	0	0	0	0	0	1	1	0	1	3

Transfer Institutions of Undergraduate Students

Fall 2017

Sorted by Headcount of New Transfer Students

Transfer Institution	New Transfer Students					All Transfer Students				
	FR	SO	JR	SR	Total	FR	SO	JR	SR	Total
Rhodes College	0	0	0	0	0	0	0	3	3	6
TN Tech Center Shelbyville	0	0	0	0	0	1	1	1	0	3
Memphis College of Art	0	0	0	0	0	0	1	0	1	2
Milligan College	0	0	0	0	0	1	0	1	1	3
Miller-Motte Technical College	0	0	0	0	0	1	0	0	0	1
University of Tennessee at Memphis	0	0	0	0	0	0	0	0	1	1
Lincoln Memorial University	0	0	0	0	0	0	2	1	2	5
Lemoyne-Owen College	0	0	0	0	0	0	3	5	5	13
Remington College Nashville	0	0	0	0	0	0	0	1	0	1
Argosy University Nashville	0	0	0	0	0	0	0	1	1	2
National College of Business and Technology - Nashville	0	0	0	0	0	0	0	0	1	1
Hiwassee College	0	0	0	0	0	0	2	1	3	6
Tennessee Temple University	0	0	0	0	0	0	0	1	1	2
ITT Technical Institute - Knoxville	0	0	0	0	0	0	0	0	1	1
Tennessee Tech Center Hohenwald	0	0	0	0	0	1	0	1	0	2
TN Tech Center Pulaski	0	0	0	0	0	1	0	0	0	1
Williamson Christian College	0	0	0	0	0	1	1	0	0	2
Lambuth University	0	0	0	0	0	0	0	1	0	1
TN Tech Center Crossville	0	0	0	0	0	1	0	0	0	1
Total	323	549	877	209	1,958	1,504	1,928	3,028	4,482	10,942

Types of Institutions From Which Undergraduate Students Transferred by Class and Gender Fall 2017

	Freshmen		Sophomore		Junior		Senior		All Classes		
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	TOTAL
Tennessee Institutions											
All 2-Year	253	397	419	555	821	1,042	1,053	1,311	2,546	3,305	5,851
All 4-Year	118	162	177	225	221	300	381	507	897	1,194	2,091
All Less Than 2-Year	4	4	1	1	4	3	2	6	11	14	25
All Others	2	4	4	1	1	4	0	3	7	12	19
Sub-totals	377	567	601	782	1,047	1,349	1,436	1,827	3,461	4,525	7,986
Out of State	129	138	209	226	307	266	579	501	1,224	1,131	2,355
Unknown	24	40	5	9	8	14	53	42	90	105	195
Grand Totals	530	745	815	1,017	1,362	1,629	2,068	2,370	4,775	5,761	10,536

Source: SZRTRSR Report

Undergraduate Transfers by College, Department & Major

Fall 2017

	New Transfer Students					All Transfer Students				
	FR	SO	JR	SR	Total	FR	SO	JR	SR	Total
Basic and Applied Sciences										
Academic Focus										
Academic Focus/Undecided	2	3	0	0	5	4	6	2	0	12
Total	2	3	0	0	5	4	6	2	0	12
Aerospace										
Aerospace (BS)	13	18	16	9	56	80	87	83	152	402
Total	13	18	16	9	56	80	87	83	152	402
Agribusiness and Agriscience										
Agribusiness (BS)	0	2	6	1	9	9	8	20	33	70
Animal Science (BS)	5	19	17	1	42	32	44	48	69	193
Fermentation Science (BS)	0	1	1	1	3	2	2	6	3	13
Plant & Soil Science (BS)	1	4	1	2	8	3	6	8	14	31
Total	6	26	25	5	62	46	60	82	119	307
Biology										
Biology (BS)	6	23	35	9	73	99	73	125	166	463
Forensic Science (BS)	3	3	5	2	13	24	20	12	28	84
Total	9	26	40	11	86	123	93	137	194	547
Chemistry										
Biochemistry (BS)	3	3	11	7	24	23	19	29	59	130
Chemistry (BS)	5	3	6	2	16	22	15	17	23	77
Science (BS)	10	15	17	6	48	34	48	56	46	184
Total	18	21	34	15	88	79	82	102	128	391
Computer Science										
Computer Science (BS)	14	13	25	7	59	52	53	74	108	287
Total	14	13	25	7	59	52	53	74	108	287
Concrete and Construction Mgmt										
Concrete Industry Management (BS)	1	4	3	0	8	11	16	26	29	82
Construction Management (BS)	6	3	7	2	18	9	11	27	40	87
Total	7	7	10	2	26	20	27	53	69	169
Engineering Technology										
Engineering Technology (BS)	6	7	7	3	23	24	22	26	88	160
Environmental Sustainability & Technology (BS)	1	1	7	0	9	4	9	13	13	39
Mechatronics Engineering (BS)	3	6	9	4	22	35	39	49	79	202
Total	10	14	23	7	54	63	70	88	180	401
Geosciences										
Geoscience (BS)	0	5	2	1	8	2	7	20	31	60
Total	0	5	2	1	8	2	7	20	31	60
Mathematical Sciences										
Actuarial Science (BS)	24	2	2	1	29	28	3	2	25	58
Mathematics (BS)	3	5	5	1	14	9	11	18	40	78
Total	27	7	7	2	43	37	14	20	65	136
Physics and Astronomy										
Physics (BS)	2	0	1	0	3	16	10	8	27	61
Total	2	0	1	0	3	16	10	8	27	61
Basic and Applied Sciences Total	108	140	183	59	490	522	509	669	1073	2,773
Behavioral and Health Sciences										
Academic Focus										
Academic Focus/Undecided	7	3	2	3	15	18	10	3	3	34
Total	7	3	2	3	15	18	10	3	3	34
Criminal Justice										
Criminal Justice Administration (BS)	7	21	30	7	65	24	57	112	104	297
Total	7	21	30	7	65	24	57	112	104	297
Health and Human Performance										
Athletic Training (BS)	1	2	2	0	5	8	11	9	21	49

Undergraduate Transfers by College, Department & Major

Fall 2017

	New Transfer Students					All Transfer Students				
	FR	SO	JR	SR	Total	FR	SO	JR	SR	Total
Community & Public Health (BS)	3	5	2	0	10	11	19	24	46	100
Exercise Science (BS)	17	21	24	5	67	50	75	99	110	334
Leisure, Sport & Tourism Studies (BS)	1	7	5	2	15	5	19	31	30	85
Physical Education (BS)	0	0	2	0	2	2	8	14	18	42
Speech/Language Pathology & Audiology (BS)	2	5	8	1	16	16	18	37	39	110
Total	24	40	43	8	115	92	150	214	264	720
Human Sciences										
Family & Consumer Studies (BS)	4	17	11	1	33	22	30	29	39	120
Interior Design (BS)	1	9	6	0	16	7	17	15	18	57
Nutrition & Food Science (BS)	5	8	12	6	31	13	25	38	55	131
Textiles Merchandising Design (BS)	4	8	4	0	16	10	16	26	21	73
Total	14	42	33	7	96	52	88	108	133	381
Nursing										
Nursing (BSN)	5	7	6	6	24	32	28	61	152	273
Total	5	7	6	6	24	32	28	61	152	273
Psychology										
Industrial & Organizational Psychology (BS)	0	3	1	1	5	1	15	17	22	55
Psychology (BS)	10	28	52	9	99	57	93	148	189	487
Total	10	31	53	10	104	58	108	165	211	542
Social Work										
Social Work (BSW)	5	12	21	3	41	11	27	74	68	180
Total	5	12	21	3	41	11	27	74	68	180
Behavioral and Health Sciences Total	72	156	188	44	460	287	468	737	935	2,427
Business										
Academic Focus										
Academic Focus/Undecided	2	3	10	3	18	13	6	13	8	40
Total	2	3	10	3	18	13	6	13	8	40
Accounting										
Accounting (BBA)	6	7	35	9	57	22	38	83	172	315
Total	6	7	35	9	57	22	38	83	172	315
Computer Information Systems										
Information Systems (BBA)	0	13	28	4	45	9	41	74	122	246
Total	0	13	28	4	45	9	41	74	122	246
Economics and Finance										
Economics (BBA)	0	0	1	0	1	3	2	2	6	13
Finance (BBA)	17	4	4	6	31	29	33	38	89	189
Total	17	4	5	6	32	32	35	40	95	202
Management										
Business Administration (BBA)	19	25	46	2	92	63	69	115	153	400
Entrepreneurship (BBA)	3	4	4	1	12	9	13	13	24	59
Management (BBA)	2	5	18	1	26	6	22	39	75	142
Total	24	34	68	4	130	78	104	167	252	601
Marketing										
Business Education (BS)	2	8	9	1	20	5	9	17	13	44
Marketing (BBA)	4	16	16	0	36	15	41	60	71	187
Total	6	24	25	1	56	20	50	77	84	231
Business Total	55	85	171	27	338	174	274	454	733	1,635
Education										
Academic Focus										
Academic Focus/Undecided	0	2	15	2	19	0	4	17	9	30
Total	0	2	15	2	19	0	4	17	9	30
Elementary and Special Ed										
Early Childhood Education (BS)	4	7	7	0	18	14	26	35	36	111
Interdisciplinary Studies (BS)	3	7	20	4	34	14	31	64	86	195

Undergraduate Transfers by College, Department & Major

Fall 2017

	New Transfer Students					All Transfer Students				
	FR	SO	JR	SR	Total	FR	SO	JR	SR	Total
Special Education (BS)	1	4	4	2	11	5	11	14	24	54
Total	8	18	31	6	63	33	68	113	146	360
Education Total	8	20	46	8	82	33	72	130	155	390
Liberal Arts										
Academic Focus										
Academic Focus/Undecided	0	0	3	0	3	5	1	4	2	12
Total	0	0	3	0	3	5	1	4	2	12
Art and Design										
Art (BA)	0	0	2	1	3	2	0	5	7	14
Art (BFA)	2	6	14	5	27	17	22	33	70	142
Art (BS)	0	0	0	0	0	0	1	4	7	12
Art Education (BS)	1	0	3	1	5	6	4	5	13	28
Art History (BA)	0	0	0	0	0	0	1	1	4	6
Total	3	6	19	7	35	25	28	48	101	202
Comm Studies & Org Comm										
Organizational Communication (BS)	1	5	6	2	14	8	24	45	72	149
Total	1	5	6	2	14	8	24	45	72	149
Economics and Finance										
Economics (BS)	0	0	4	1	5	2	3	9	12	26
Total	0	0	4	1	5	2	3	9	12	26
English										
English (BA)	0	4	15	3	22	13	31	50	65	159
Total	0	4	15	3	22	13	31	50	65	159
Foreign Languages and Lit										
Foreign Language (BA)	2	3	5	1	11	4	12	14	28	58
Foreign Language (BS)	0	0	0	0	0	1	4	9	16	30
Total	2	3	5	1	11	5	16	23	44	88
Global Studies & Human Geog										
Global Studies & Human Geog (BS)	1	0	2	0	3	2	6	9	19	36
Total	1	0	2	0	3	2	6	9	19	36
History										
Africana Studies (BS)	0	0	0	0	0	0	0	2	0	2
History (BA)	3	0	6	0	9	9	1	18	19	47
History (BS)	1	4	15	0	20	4	12	36	45	97
Total	4	4	21	0	29	13	13	56	64	146
Music										
Music (BM)	3	4	5	1	13	47	26	18	36	127
Total	3	4	5	1	13	47	26	18	36	127
Philosophy & Religious Studies										
Philosophy (BA)	0	0	1	1	2	1	2	4	4	11
Philosophy (BS)	0	1	0	1	2	1	1	3	5	10
Religious Studies (BA)	0	0	1	0	1	1	0	1	1	3
Religious Studies (BS)	0	0	1	0	1	0	0	2	1	3
Total	0	1	3	2	6	3	3	10	11	27
Political Sci & Intl Relations										
International Relations (BA)	0	0	0	0	0	0	2	3	6	11
International Relations (BS)	1	3	1	0	5	4	7	12	7	30
Political Science (BA)	1	3	3	0	7	6	11	11	15	43
Political Science (BS)	2	1	12	0	15	20	23	36	32	111
Total	4	7	16	0	27	30	43	62	60	195
Sociology and Anthropology										
Anthropology (BA)	0	0	1	0	1	3	0	4	1	8
Anthropology (BS)	2	1	0	0	3	4	4	11	20	39
Sociology (BA)	0	1	3	0	4	1	2	8	4	15

Undergraduate Transfers by College, Department & Major

Fall 2017

	New Transfer Students					All Transfer Students				
	FR	SO	JR	SR	Total	FR	SO	JR	SR	Total
Sociology (BS)	0	4	5	0	9	0	6	12	12	30
Total	2	6	9	0	17	8	12	35	37	92
Theatre and Dance										
Dance (BS)	0	1	1	0	2	2	6	1	2	11
Theatre (BS)	1	5	10	1	17	13	10	26	19	68
Total	1	6	11	1	19	15	16	27	21	79
Liberal Arts Total	21	46	119	18	204	176	222	396	544	1,338
Media and Entertainment										
Academic Focus										
Academic Focus/Undecided	0	1	4	1	6	2	1	5	1	9
Total	0	1	4	1	6	2	1	5	1	9
Electronic Media Communication										
Mass Communication (BS)	7	8	28	0	43	46	44	88	104	282
Total	7	8	28	0	43	46	44	88	104	282
Journalism										
Journalism (BS)	8	10	24	0	42	33	55	83	22	193
Mass Communication (BS)	0	1	0	0	1	0	7	34	85	126
Total	8	11	24	0	43	33	62	117	107	319
Media Arts										
Animation (BS)	0	4	5	0	9	19	17	12	10	58
Interactive Media (BS)	0	0	1	0	1	0	0	1	0	1
Mass Communication (BS)	0	2	2	0	4	0	5	4	2	11
Video & Film Production (BS)	3	1	1	1	6	4	5	4	3	16
Total	3	7	9	1	20	23	27	21	15	86
Recording Industry										
Audio Production (BS)	3	2	6	0	11	8	4	9	0	21
Recording Industry (BS)	22	40	39	6	107	119	141	177	212	649
Total	25	42	45	6	118	127	145	186	212	670
Media and Entertainment Total	43	69	110	8	230	231	279	417	439	1,366
University College										
Academic Focus- Undecided										
Academic Focus/Undecided	6	8	4	0	18	60	38	11	3	112
AF/Undecided-Prior Bachelors	0	0	0	12	12	0	0	0	42	42
Total	6	8	4	12	30	60	38	11	45	154
Regents Online Degree Program										
Liberal Studies (BS)	5	15	34	18	72	12	30	107	332	481
Professional Studies (BS)	5	7	22	14	48	8	33	94	187	322
Total	10	22	56	32	120	20	63	201	519	803
University Studies										
Integrated Studies (BS)	0	3	0	1	4	1	3	13	39	56
Total	0	3	0	1	4	1	3	13	39	56
University College Total	16	33	60	45	154	81	104	225	603	1,013

Evening Students* by Gender and Classification - Fall 2017

Classification	Female	Male	Total
Freshman	898	999	1,897
Sophomore	742	801	1,543
Junior	959	983	1,942
Senior	1,232	1,391	2,623
Undergraduate Special	26	20	46
Graduate Special	42	22	64
Master's	597	476	1,073
Specialist in Education	4	3	7
Doctoral	76	52	128
Total	4,576	4,747	9,323

Evening Students* by Age

Age	Female	Male	Total
17 or less	12	4	16
18-20	1,582	1,530	3,112
21-24	1,897	1,905	3,802
25-34	780	994	1,774
35 and older	305	314	619
Total	4,576	4,747	9,323

*After 4:00 p.m.

Off-Campus Enrollment by Gender and Classification

Fall 2017

Classification	Female		Male		Total
Sophomore	1	100.0%	0	0.0%	1
Junior	8	66.7%	4	33.3%	12
Senior	16	84.2%	3	15.8%	19
Undergraduate Special	376	56.2%	293	43.8%	669
Masters Candidate	61	77.2%	18	22.8%	79
Specialist in Education	54	76.1%	17	23.9%	71
Doctoral Candidate	6	85.7%	1	14.3%	7
Total	522	60.8%	336	39.2%	858

Unduplicated headcount

Off-Campus Enrollment by Location Fall 2017

Location	City	Enrollments*	Credit Hours	FTE
Community Colleges				
Cleveland State Community College	Lawrenceburg	26	156	13.00
Columbia State Community College	Columbia	32	284	18.93
Motlow State Community College	McMinnville	20	117	9.75
Motlow State Community College	Tullahoma	10	60	5.00
Motlow State Community College	Fayetteville	14	84	7.00
Sub-Total		102	701	53.68
Other Schools				
Black Fox Elementary School	Murfreesboro	7	39	3.25
Blackman High School	Murfreesboro	226	885	59.00
Brentwood High School	Brentwood	13	39	2.60
Centennial High School	Franklin	12	36	2.40
Collinwood Elementary School	Collinwood	14	84	7.00
Frankling High School	Franklin	20	60	4.00
Fred J. Page High School	Franklin	132	519	34.60
Hillsboro Elementary School	Hillsboro	7	39	3.25
Independence High School	Thompson Station	41	126	8.40
Oakland High School	Murfreesboro	7	21	1.40
Pope John Paul II High School	Hendersonville	31	93	6.20
Ravenwood High School	Brentwood	23	72	4.80
Riverdale High School	Murfreesboro	110	363	24.20
Spring Hill High School	Columbia	14	87	7.25
Stewarts Creek High School	Smyrna	32	102	6.80
Summit High School	Spring Hill	22	66	4.40
Van Buren High School	Spencer	8	48	4.00
Sub-Total		719	2,679	183.55
Corporations or Other Agencies				
Lewis County Board of Education	Hohenwald	15	90	7.50
Nissan Motor Corp	Smyrna	23	138	11.50
Sub-Total		38	228	19.00
Total		859	3,608	256.23

Note: FTE totals may vary from the summed parts due to rounding.

*Students may attend more than one location, but headcount for each location is unduplicated.

Alternative Delivery Courses - Fall 2017

	Undergraduate		Graduate	
	SCH	FTE	SCH	FTE
Conventional				
Conventional Methodology	206,815	13,787.67	9,982	831.83
Distance Learning				
Hybrid	971	64.73	321	26.75
Online	25,402	1,693.47	3,182	265.17
RODP - Web Asynchronous	3,288	219.20	345	28.75
Video Conference	192	12.80		
Other Method				
Clinicals	570	38.00	16	1.33
Cmptr Based Interactive Media			98	8.17
Dissertation			385	32.08
Independent Study	1,310	87.33	775	64.58
Other Non-conventional Media	7,817	521.13	44	3.67
Student Teaching, Field Supervision, Co-op	2,647	176.47	287	23.92
Thesis			317	26.42
Total	249,012	16,600.80	15,752	1,312.67

Alternative Delivery Students by Age*

Age	Headcount
Undergraduate	
17 or less	52
18-20	1,434
21-24	2,809
25-34	1,067
35-64	604
Over 64	5
Undergraduate Total	5,971
Graduate	
21-24	188
25-34	412
35-64	234
Over 64	2
Graduate Total	836
Total	6,807

*Only includes distance learning courses. Headcounts are unduplicated by student.

Residency Status* of Students- Fall 2017

New Students

Classification	In State			Out of State			Female	Male	Total
	Female	Male	Total	Female	Male	Total			
Freshman	1,581	1,284	2,865	181	228	409	1,762	1,512	3,274
Sophomore	265	236	501	16	33	49	281	269	550
Junior	461	355	816	29	31	60	490	386	876
Senior	98	95	193	7	9	16	105	104	209
Undergrad Special	5	10	15	0	0	0	5	10	15
Graduate Special	55	24	79	6	1	7	61	25	86
Masters	262	149	411	62	55	117	324	204	528
Specialist in Education	11	1	12	0	0	0	11	1	12
Doctoral	7	3	10	4	8	12	11	11	22
Total	2,745	2,157	4,902	305	365	670	3,050	2,522	5,572

All Students

Classification	In State			Out of State			Female	Male	Total
	Female	Male	Total	Female	Male	Total			
Freshman	2,124	1,734	3,858	216	309	525	2,340	2,043	4,383
Sophomore	1,838	1,474	3,312	143	240	383	1,981	1,714	3,695
Junior	2,289	1,836	4,125	116	248	364	2,405	2,084	4,489
Senior	3,081	2,532	5,613	142	278	420	3,223	2,810	6,033
Undergrad Special	477	357	834	43	46	89	520	403	923
Graduate Special	110	43	153	7	1	8	117	44	161
Masters	950	546	1,496	175	155	330	1,125	701	1,826
Specialist in Education	78	24	102	4	0	4	82	24	106
Doctoral	115	68	183	58	56	114	173	124	297
Total	11,062	8,614	19,676	904	1,333	2,237	11,966	9,947	21,913

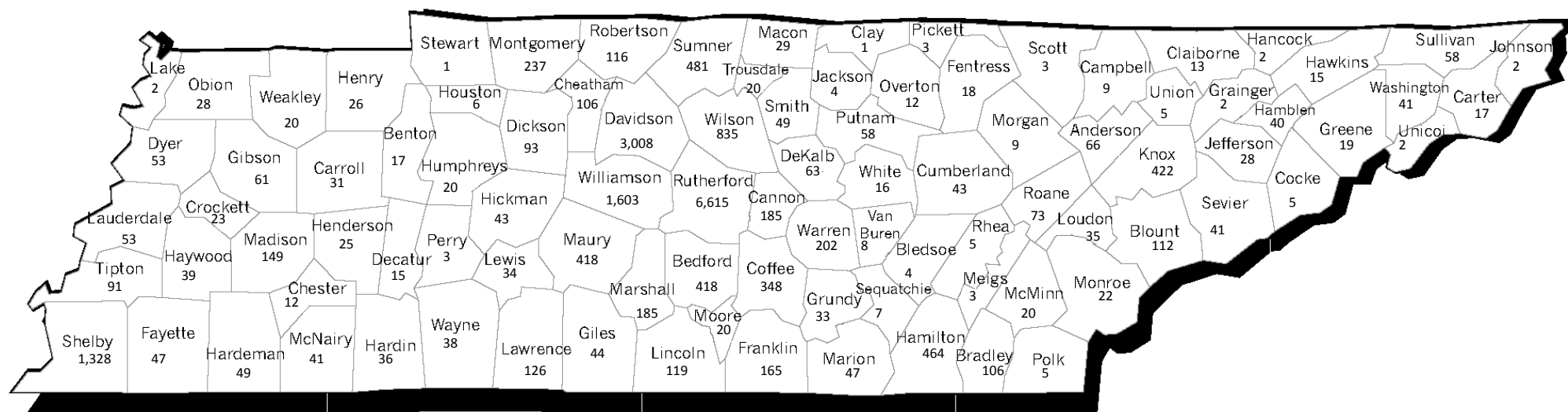
*Based on application for admission

Headcount by Tennessee County- Fall Terms 2016 - 2017

County	2016	2017	# Change
Anderson	56	66	10
Bedford	396	418	22
Benton	17	17	0
Bledsoe	5	4	-1
Blount	103	112	9
Bradley	126	106	-20
Campbell	8	9	1
Cannon	158	185	27
Carroll	35	31	-4
Carter	14	17	3
Cheatham	104	106	2
Chester	15	12	-3
Claiborne	14	13	-1
Clay	2	1	-1
Cocke	5	5	0
Coffee	340	348	8
Crockett	16	23	7
Cumberland	60	43	-17
Davidson	3,107	3,008	-99
Decatur	22	15	-7
Dekalb	57	63	6
Dickson	96	93	-3
Dyer	46	53	7
Fayette	59	47	-12
Fentress	14	18	4
Franklin	151	165	14
Gibson	75	61	-14
Giles	45	44	-1
Grainger	2	2	0
Greene	17	19	2
Grundy	23	33	10
Hamblen	34	40	6
Hamilton	506	464	-42
Hancock	0	2	2
Hardeman	44	49	5
Hardin	35	36	1
Hawkins	15	15	0
Haywood	43	39	-4
Henderson	26	25	-1
Henry	30	26	-4
Hickman	40	43	3
Houston	6	6	0
Humphreys	19	20	1
Jackson	4	4	0
Jefferson	20	28	8
Johnson	3	2	-1
Knox	398	422	24
Lake	3	2	-1
Lauderdale	45	53	8

County	2016	2017	# Change
Lawrence	120	126	6
Lewis	22	34	12
Lincoln	115	119	4
Loudon	32	35	3
Macon	27	29	2
Madison	156	149	-7
Marion	41	47	6
Marshall	195	185	-10
Mauzy	463	418	-45
McMinn	27	20	-7
McNairy	38	41	3
Meigs	6	3	-3
Monroe	21	22	1
Montgomery	238	237	-1
Moore	25	20	-5
Morgan	6	9	3
Obion	34	28	-6
Overton	7	12	5
Perry	7	3	-4
Pickett	3	3	0
Polk	7	5	-2
Putnam	56	58	2
Rhea	9	5	-4
Roane	70	73	3
Robertson	107	116	9
Rutherford	6,651	6,615	-36
Scott	8	3	-5
Sequatchie	4	7	3
Sevier	40	41	1
Shelby	1,418	1,328	-90
Smith	44	49	5
Stewart	5	1	-4
Sullivan	58	60	2
Sumner	491	481	-10
Tipton	89	91	2
Trousdale	17	20	3
Unicoi	2	2	0
Union	6	5	-1
Van Buren	11	8	-3
Warren	181	202	21
Washington	49	41	-8
Wayne	49	38	-11
Weakley	19	20	1
White	28	16	-12
Williamson	1,513	1,603	90
Wilson	859	835	-24
Total TN	19,833	19,676	-157
Foreign	1,061	999	-62
Out-of-state	1,151	1,234	83
Armed forces	2	1	-1
Unknown	3	3	0
Total	22,050	21,913	-137

Headcount by Tennessee County Map Fall 2017



Source: MTSU Office of Institutional Effectiveness, Planning and Research

Headcount by State of Residence- Fall Terms 2016 - 2017

State	2016	2017	# Change
Alabama	99	115	16
Arizona	2	4	2
Arkansas	34	40	6
California	43	41	-2
Colorado	12	12	0
Connecticut	7	10	3
Delaware	3	5	2
District of Columbia	1	0	-1
Florida	59	55	-4
Georgia	298	342	44
Hawaii	1	1	0
Idaho	0	1	1
Illinois	56	67	11
Indiana	24	18	-6
Iowa	3	3	0
Kansas	7	9	2
Kentucky	81	102	21
Louisiana	17	17	0
Maine	1	0	-1
Maryland	33	30	-3
Massachusetts	6	11	5
Michigan	22	20	-2
Minnesota	7	7	0
Mississippi	34	50	16
Missouri	13	16	3
Montana	1	1	0
Nebraska	1	2	1
Nevada	8	3	-5

State	2016	2017	# Change
New Hampshire	4	0	-4
New Jersey	7	6	-1
New Mexico	2	1	-1
New York	18	14	-4
North Carolina	28	21	-7
North Dakota	2	2	0
Ohio	26	19	-7
Oklahoma	6	6	0
Oregon	2	2	0
Pennsylvania	18	18	0
Rhode Island	1	1	0
South Carolina	39	43	4
South Dakota	1	0	-1
Tennessee	19,833	19,676	-157
Texas	32	29	-3
Utah	0	2	2
Vermont	1	0	-1
Virginia	70	63	-7
Washington	4	6	2
West Virginia	8	7	-1
Wisconsin	8	9	1
Total	20,983	20,907	-76
Foreign	1,061	999	-62
Armed Forces	2	1	-1
Unknown	4	6	2
Grand Total	22,050	21,913	-137

Headcount by Country- Fall Terms 2016 - 2017

Country	2016	2017	# Change	Country	2016	2017	# Change	Country	2016	2017	# Change
Albania	1	0	-1	Guatemala	4	5	1	Saudi Arabia	461	332	-129
Antigua & Barbuda	0	1	1	Hondrus	1	5	4	Singapore	1	1	0
Argentina	2	2	0	Hong Kong	1	1	0	South Africa	0	1	1
Armed Forces	2	1	-1	Hungary	1	1	0	Spain	6	5	-1
Australia	1	1	0	India	58	55	-3	Sri Lanka	2	1	-1
Austria	2	0	-2	Indonesia	3	0	-3	Sudan	1	1	0
Azerbaijan	0	1	1	Iran	5	6	1	Suriname	1	1	0
Bahamas, the	29	46	17	Iraq	0	1	1	Sweden	3	2	-1
Bahrain	1	1	0	Ireland	0	1	1	Switzerland	3	2	-1
Bangladesh	11	10	-1	Italy	5	5	0	Syria	4	3	-1
Belarus	2	0	-2	Japan	18	19	1	Taiwan	4	6	2
Belgium	1	2	1	Jordan	1	0	-1	Thailand	10	16	6
Brazil	7	7	0	Kenya	13	12	-1	Trinidad- Tobago	2	1	-1
Cameroon	1	2	1	Korea Republic	23	26	3	Tunisia	1	0	-1
Canada	14	10	-4	Kuwait	17	15	-2	Turkey	1	1	0
Cayman Islands	0	1	1	Libya	5	4	-1	Uganda	1	0	-1
Chile	1	0	-1	Madagascar	3	1	-2	Ukraine	5	2	-3
China	108	130	22	Malaysia	7	5	-2	United Arab Emirates	1	1	0
Colombia	7	7	0	Mexico	40	49	9	United Kingdom	13	14	1
Congo	1	0	-1	Muscat/Oman	34	35	1	United States	20,984	20,910	-74
Congo (Dem. Republic)	4	5	1	Nepal	8	11	3	Uzbekistan	6	2	-4
Costa Rica	2	1	-1	Netherlands	1	1	0	Venezuela	12	10	-2
Cote D'Ivoire	0	1	1	New Zealand	1	2	1	Vietnam	9	12	3
Czech Republic	1	1	0	Nigeria	16	26	10	Zambia	1	1	0
Dominican Republic	1	2	1	Norway	2	2	0	Unknown	3	3	0
Ecuador	0	3	3	Pakistan	1	2	1	Total	22,050	21,913	-137
Egypt	8	11	3	Paraguay	1	0	-1				
El Salvador	4	7	3	Peru	1	1	0				
Ethiopia	6	6	0	Puerto Rico	1	0	-1				
Finland	3	2	-1	Qatar	1	2	1				
France	2	6	4	Romania	1	0	-1				
Gabon	0	1	1	Russia	4	4	0				
Germany	6	8	2	Rwanda	1	0	-1				
Ghana	9	12	3								

Top 10 Foreign Countries

- | | |
|-----------------|--------------|
| 1. Saudi Arabia | 6. Muscat |
| 2. China | 7. Korea |
| 3. India | 8. Nigeria |
| 4. Mexico | 9. Japan |
| 5. Bahamas | 10. Thailand |

Note: Enrollment counts may differ from the international students report due to differences in source data.

Headcount by State of Residence

Fall Term 2016 - 2017

First-time Freshman

State	Fall Term 2016	Fall Term 2017	# Change	% Change	State	Fall Term 2016	Fall Term 2017	# Change	% Change
Alabama	23	20	-3	-13%	Pennsylvania	1	2	1	100%
Arkansas	7	7	0	0%	Rhode Island	0	1	1	-
California	6	6	0	0%	South Carolina	5	11	6	120%
Colorado	2	4	2	100%	Tennessee	2567	2658	91	4%
Connecticut	1	2	1	100%	Texas	3	6	3	100%
Delaware	1	3	2	200%	Vermont	1	0	-1	-100%
District of Columbia	1	0	-1	-100%	Virginia	12	9	-3	-25%
Florida	15	11	-4	-27%	Washington	0	1	1	-
Georgia	83	96	13	16%	West Virginia	3	2	-1	-33%
Illinois	10	19	9	90%	Wisconsin	1	2	1	100%
Indiana	5	4	-1	-20%	Total	2893	3016	123	4%
Iowa	1	1	0	0%					
Kansas	3	2	-1	-33%					
Kentucky	24	22	-2	-8%					
Louisiana	3	5	2	67%					
Maine	1	0	-1	-100%					
Maryland	3	7	4	133%					
Massachusetts	2	3	1	50%					
Michigan	2	3	1	50%					
Minnesota	1	2	1	100%					
Mississippi	6	8	2	33%					
Missouri	3	4	1	33%					
Nebraska	0	1	1	-					
Nevada	1	0	-1	-100%					
New Jersey	1	1	0	0%					
New York	4	5	1	25%					
North Carolina	1	4	3	300%					
Ohio	6	3	-3	-50%					
Oklahoma	1	0	-1	-100%					

Classification	Fall Term 2016	Fall Term 2017	# Change	% Change
Foreign	82	81	-1	-1%
Out-of-State	2811	2935	124	4%
Total	2893	3016	123	4%

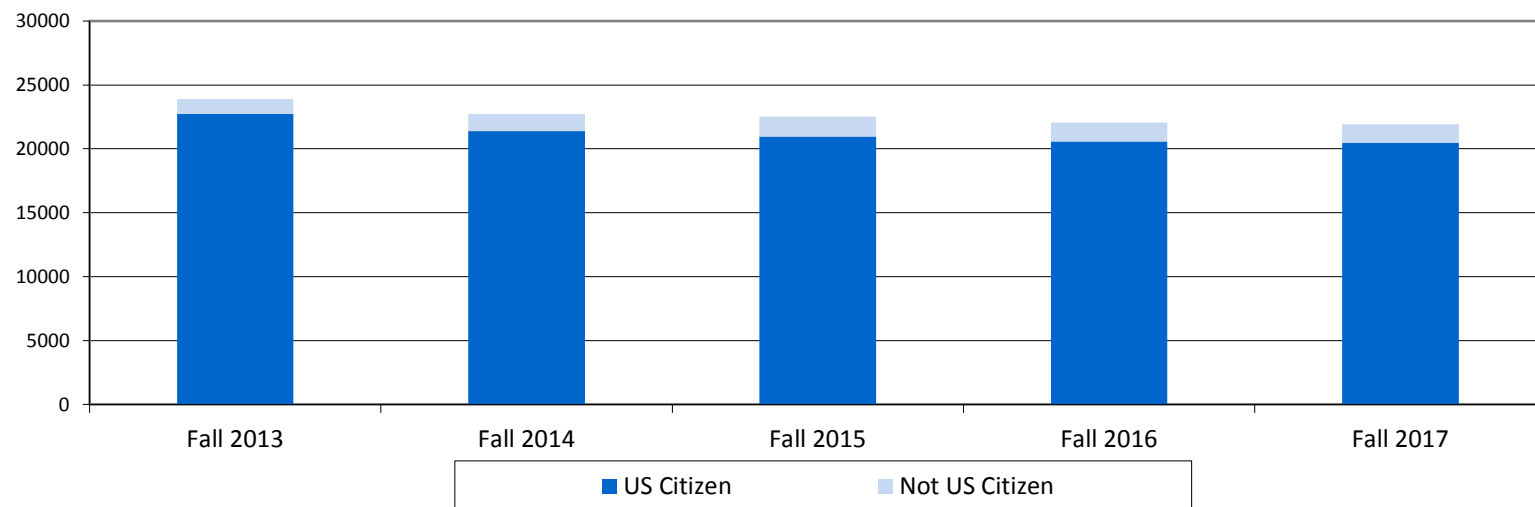
First-Time Freshmen by County- Fall Terms 2016 - 2017

County	2016	2017	# Change
Anderson	12	15	3
Bedford	45	44	-1
Benton	5	3	-2
Blount	13	22	9
Bradley	19	14	-5
Campbell	2	0	-2
Cannon	17	25	8
Carroll	8	4	-4
Carter	5	5	0
Cheatham	20	13	-7
Chester	1	2	1
Claiborne	1	1	0
Clay	1	0	-1
Cocke	0	1	1
Coffee	27	45	18
Crockett	4	11	7
Cumberland	15	3	-12
Davidson	361	376	15
Decatur	5	1	-4
Dekalb	7	12	5
Dickson	12	14	2
Dyer	6	16	10
Fayette	9	6	-3
Fentress	4	6	2
Franklin	16	12	-4
Gibson	14	13	-1
Giles	0	5	5
Grainger	0	1	1
Greene	3	4	1
Grundy	4	1	-3
Hamblen	1	14	13
Hamilton	109	86	-23
Hardeman	9	14	5
Hardin	7	5	-2
Hawkins	3	5	2
Haywood	11	8	-3
Henderson	6	7	1
Henry	8	6	-2
Hickman	4	1	-3
Houston	1	0	-1
Humphreys	3	1	-2
Jackson	1	0	-1
Jefferson	5	5	0
Johnson	2	0	-2
Knox	78	88	10
Lake	1	0	-1
Lauderdale	12	13	1
Lawrence	5	7	2

County	2016	2017	# Change
Lewis	2	5	3
Lincoln	7	7	0
Loudon	2	4	2
Macon	4	5	1
Madison	31	28	-3
Marion	7	10	3
Marshall	19	26	7
Maury	29	43	14
McMinn	3	1	-2
McNairy	10	13	3
Monroe	4	3	-1
Montgomery	49	45	-4
Moore	0	1	1
Morgan	0	3	3
Obion	5	4	-1
Overton	2	4	2
Perry	1	0	-1
Pickett	1	0	-1
Polk	1	1	0
Putnam	8	11	3
Rhea	1	1	0
Roane	8	11	3
Robertson	12	24	12
Rutherford	804	801	-3
Scott	0	1	1
Sequatchie	0	2	2
Sevier	6	6	0
Shelby	281	245	-36
Smith	7	4	-3
Stewart	1	0	-1
Sullivan	7	15	8
Sumner	50	52	2
Tipton	13	19	6
Trousdale	2	1	-1
Unicoi	1	0	-1
Union	2	2	0
Van Buren	1	0	-1
Warren	20	24	4
Washington	7	4	-3
Wayne	6	2	-4
Weakley	6	6	0
White	2	3	1
Williamson	148	169	21
Wilson	95	117	22
Total TN	2,567	2,658	91
Foreign	82	81	-1
Out-of-state	244	277	33
Total	2,893	3,016	123

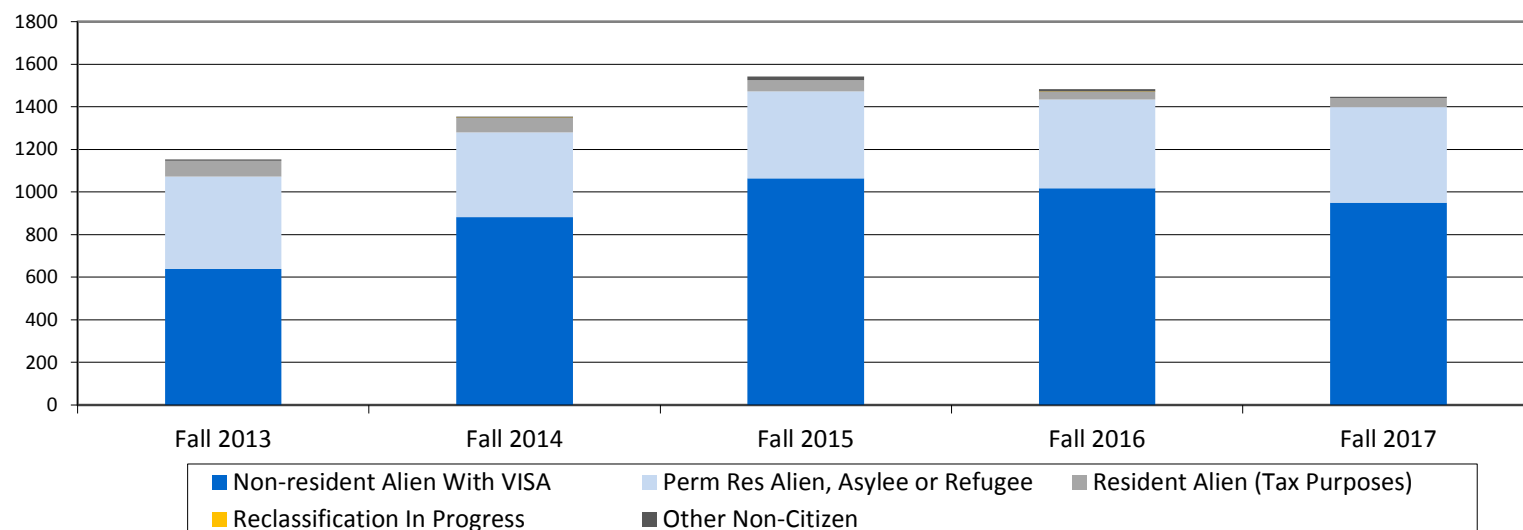
International Students

US Citizens and Non-Citizens - All Students



Status	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Count	%	Count	%	Count	%	Count	%	Count	%
US Citizen	22728	95.2%	21375	94.0%	20969	93.2%	20567	93.3%	20465	93.4%
Not US Citizen	1153	4.8%	1354	6.0%	1542	6.8%	1483	6.7%	1448	6.6%
TOTAL	23881	100%	22729	100%	22511	100%	22050	100%	21913	100%

Non-Citizen Categories - All Students



Status	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Count	%	Count	%	Count	%	Count	%	Count	%
Non-resident Alien With VISA	639	55.4%	883	65.2%	1064	69.0%	1017	68.6%	950	65.6%
Perm Res Alien, Asylee or Refugee	434	37.6%	397	29.3%	408	26.5%	417	28.1%	449	31.0%
Resident Alien (Tax Purposes)	74	6.4%	69	5.1%	53	3.4%	38	2.6%	41	2.8%
Reclassification In Progress	0	0.0%	1	0.1%	0	0.0%	1	0.1%	0	0.0%
Other Non-Citizen	6	0.5%	4	0.3%	17	1.1%	10	0.7%	8	0.6%
TOTAL	1153	100%	1354	100%	1542	100%	1483	100%	1448	100%

Accreditations and Degrees

Approved Accreditation Agencies

Degree & Major Offerings

Summary Degrees Conferred Academic Year 2016-2017

Degrees Conferred by College Affiliation, Department &
Gender AY 2016-2017

Undergraduate Degrees Conferred by College, Department, Race &
Gender AY 2016-2017

Graduate Degrees Conferred by College, Department, Race &
Gender AY 2016-2017

	Accrediting Agencies		
CIP Code	Academic Program	Degree Level	Accrediting Agency
32.52.0301.00	ACCOUNTING	2.5.BBA	AACSB
32.52.0301.00	ACCOUNTING	4.2 MAcc	AACSB
08.13.0401.00	ADMINISTRATION & SUPERVISION	4.2.MED	CAEP
08.13.0401.00	ADMINISTRATION & SUPERVISION	4.3.EDS	CAEP
08.13.1299.00	ADV STUDIES IN TCHG & LEARNING	4.2MED	CAEP
29.49.0101.00	AEROSPACE	2.5.BS	AABI
30.50.0701.00	ART	2.5.BFA	NASAD
30.50.0701.00	ART	2.5 BA, BS	NASAD
08.13.1302.00	ART EDUCATION	2.5.BS	CAEP
08.13.0601.00	ASSESSMENT, LEARNING AND SCHOOL IMPROVEMENT	4.4EdD	CAEP
31.51.0913.00	ATHLETIC TRAINING	2.5.BS	CAATE
18.26.0202.00	BIOCHEMISTRY	2.5BS	ASBMB
32.52.0201.00	BUSINESS ADMINISTRATION	2.5.BBA	AACSB
32.52.0201.00	BUSINESS ADMINISTRATION	4.2.MBA	AACSB
08.13.1303.00	BUSINESS EDUCATION	2.5.BS	CAEP
08.13.1303.00	BUSINESS EDUCATION	4.2.MBE	CAEP
25.40.0501.00	CHEMISTRY	2.5.BS	ACS
06.11.0701.00	COMPUTER SCIENCE	2.5.BS	ABET/CAC
32.52.2001.00	CONSTRUCTION MANAGEMENT	2.5.BS	ATMAE
08.13.0301.00	CURRICULUM & INSTRUCTION	4.2.MED	CAEP
08.13.0301.00	CURRICULUM & INSTRUCTION	4.3.EDS	CAEP
08.13.1210.00	EARLY CHILDHOOD EDUCATION	2.5.BS	CAEP
28.45.0601.00	ECONOMICS	2.5.BS	AACSB
28.45.0601.00	ECONOMICS	4.2 MA	AACSB
28.45.0601.00	ECONOMICS	4.4PhD	AACSB
32.52.0601.00	ECONOMICS	2.5.BBA	AACSB
08.13.1206.00	ELEMENTARY EDUCATION	2.5.BS	CAEP
09.15.0000.00	ENGINEERING TECHNOLOGY	2.5.BS	ABET
32.52.0701.00	ENTREPRENEURSHIP	2.5.BBA	AACSB
12.19.0401.00	FAMILY & CONSUMER STUDIES	2.5.BS	AAFCS
32.52.0201.01	FINANCE	4.2MS	AACSB
32.52.0801.00	FINANCE	2.5.BBA	AACSB
08.13.1306.00	FOREIGN LANGUAGES	4.2.MAT	CAEP
08.13.1307.00	HEALTH EDUCATION	2.5.BS	CAEP
06.11.0103.00	INFORMATION SYSTEMS	4.2MS	AACSB
32.52.1201.00	INFORMATION SYSTEMS	2.5.BBA	AACSB
30.50.0408.00	INTERIOR DESIGN	2.5.BS	CIDA
22.31.0301.00	LEISURE, SPORT AND TOURISM STUDIES	2.5.BS	NRPA
08.13.1315.00	LITERACY	4.2.MED	CAEP
32.52.0201.01	MANAGEMENT	2.5.BBA	AACSB
32.52.0201.01	MANAGEMENT	4.2MSM	AACSB
32.52.1401.00	MARKETING	2.5.BBA	AACSB
05.09.0401.00	JOURNALISM	2.5.BS	ACEJMC

Accrediting Agencies			
CIP Code	Academic Program	Degree Level	Accrediting Agency
08.13.1311.00	MATHEMATICS	4.2.MST	CAEP
30.50.0901.00	MUSIC	2.5.BM	NASM
30.50.0901.00	MUSIC	4.2.MM	NASM
31.51.3801.00	NURSING	2.5.BSN	CCNE
31.51.3801.00	NURSING	4.2.MSN	CCNE
12.19.0501.00	NUTRITION & FOOD SCIENCE	2.5.BS	ACEND
22.31.0501.01	PHYSICAL EDUCATION	2.5.BS	CAEP
08.13.1101.00	PROFESSIONAL COUNSELING	4.2.MED	CAEP
27.44.0701.00	SOCIAL WORK	2.5.BSW	CSWE
27.44.0701.00	SOCIAL WORK	4.2MSW	CSWE
08.13.1001.00	SPECIAL EDUCATION	2.5.BS	CAEP
08.13.1001.00	SPECIAL EDUCATION	4.2.MED	CAEP
12.19.0901.00	TEXTILES, MERCHAN, & DESIGN	2.5.BS	AAFCS
30.50.0501.00	THEATRE	2.5BS	NAST

Degree & Major Offerings

Undergraduate Majors A-Z

A

Accounting, B.B.A.
Actuarial Science, B.S.
Aerospace, Aviation Management Concentration, B.S.
Aerospace, Flight Dispatch Concentration, B.S.
Aerospace, Maintenance Management Concentration, B.S.
Aerospace, Professional Pilot Concentration, B.S.
Aerospace, Technology Concentration, B.S.
Aerospace, Unmanned Aircraft Systems (UAS) Operations Concentration, B.S.
Africana Studies, B.A.
Africana Studies, B.S.
Agribusiness, B.S.
Agribusiness, Agricultural Education Certification, B.S.
Animal Science, B.S.
Animal Science, Agricultural Education Certification, B.S.
Animal Science, Horse Science Concentration, B.S.
Animation, B.S.
Anthropology, B.A.
Anthropology, B.S.
Art Education, B.S.
Art, Art History Concentration, B.A.
Art, Art History Concentration, B.S.
Art, Art Practices Concentration, B.A.
Art, Art Practices Concentration, B.S.
Art, Graphic Design Concentration, B.F.A.
Art, Studio Concentration, B.F.A.
Athletic Training, B.S.
Audio Production, B.S.

B

Biochemistry, B.S.
Biology, Genetics and Biotechnology Concentration, B.S.
Biology, Microbiology Concentration, B.S.
Biology, Organismal Biology and Ecology Concentration, B.S.
Biology, Physiology Concentration, B.S.
Biology, Teacher Licensure (MTeach), B.S.
Business Administration, B.B.A.
Business Education, Non-teaching (Corporate Communication Technology Option), B.S.
Business Education, Teaching Licensure, B.S.

C

Chemistry, B.S.
Chemistry, Professional Concentration (Biomolecular Track)
Chemistry, Professional Concentration (Materials Track)
Chemistry, Teacher Licensure (MTeach), B.S.
Community and Public Health, Health Education and Lifetime Wellness Concentration, B.S.

Community and Public Health, Public Health Concentration, B.S.
(Computer) Information Systems, B.B.A.
Computer Science, Business Applications Concentration (Business Administration Minor), B.S.
Computer Science, Business Applications Concentration (Mathematics Minor), B.S.
Computer Science, Professional Computer Science Concentration, B.S.
Concrete Industry Management, Concrete Contracting Concentration, B.S.
Concrete Industry Management, Production, Sales, and Service Concentration, B.S.
Construction Management, Commercial Construction Management Concentration, B.S.
Construction Management, Electrical Construction Management Concentration, B.S.
Construction Management, Land Development/Residential Building Construction Management, B.S.
Criminal Justice Administration, B.S.
Criminal Justice Administration, Homeland Security Concentration, B.S.
Criminal Justice Administration, Law Enforcement Concentration, B.S.

D

Dance, B.S.
Diagnostic Medical Sonography Curriculum (Science, Health Science Concentration, B.S.)

E

Early Childhood Education, B.S.
Economics, B.B.A.
Economics, Labor Relations Concentration, B.B.A.
Economics (Nonbusiness), B.S.
Engineering Technology, Computer Engineering Technology Concentration, B.S.
Engineering Technology, Electromechanical Engineering Technology Concentration, B.S.
Engineering Technology, Mechanical Engineering Technology Concentration, B.S.
Engineering Technology, Pre-Engineering
English, B.A.
English, Literary Studies Concentration, B.A.
English, Literature and Culture Concentration, B.A.
English, Secondary English Teacher Licensure Concentration, B.A.
English, Writing Concentration, B.A.
Entrepreneurship, B.B.A.
Environmental Sustainability and Technology, B.S.
Exercise Science, B.S.

F

Family and Consumer Studies, Child Development and Family Studies Concentration, B.S.
Family and Consumer Studies, Family and Consumer Sciences Education Concentration, B.S.
Fermentation Science, B.S.
Finance, Business Finance Concentration, B.B.A.
Finance, Financial Institution Management Concentration, B.B.A.
Finance, Insurance Concentration, B.B.A.
Finance, Real Estate Concentration, B.B.A.
Foreign Languages, French Concentration, B.A.
Foreign Languages, French Concentration, B.S.
Foreign Languages, French Teacher Licensure, B.S.
Foreign Languages, German Concentration, B.A.
Foreign Languages, German Concentration, B.S.
Foreign Languages, German Teacher Licensure, B.S.
Foreign Languages, Japanese Concentration, B.A.

Foreign Languages, Japanese Concentration, B.S.
Foreign Languages, Spanish Concentration, B.A.
Foreign Languages, Spanish Concentration, B.S.
Foreign Languages, Spanish Teacher Licensure, B.S.
Forensic Science, B.S.

G

Geoscience, Geology Concentration (Earth Science), B.S.
Geoscience, Geology Concentration (Earth Science for Teachers), B.S.
Geoscience, Geology Concentration (Geology), B.S.
Geoscience, Physical Geography Concentration (Geospatial Analysis), B.S.
Geoscience, Physical Geography Concentration (Physical Geography), B.S.
Global Studies and Human Geography, Global Studies Concentration, B.S.
Global Studies and Human Geography, Human Geography Concentration, B.S.
Global Studies and Human Geography, Human Geography Licensure, B.S.

H

History, B.A.
History, Teacher Licensure, B.A.
History, B.S.
History, Teacher Licensure, B.S.

I

Industrial/Organizational Psychology, B.S.
Information Systems, B.B.A.
Interdisciplinary Studies (Grades 6-8, English), B.S.
Interdisciplinary Studies (Grades 6-8, Math), B.S.
Interdisciplinary Studies (Grades 6-8, Science), B.S.
Interdisciplinary Studies (Grades 6-8, Social Studies), B.S.
Interdisciplinary Studies (Grades K-5), B.S.
Integrated Studies, B.S.
Interactive Media, B.S.
Interior Design, B.S.
International Relations, B.A.
International Relations, B.S.

J

Journalism, B.S.
Journalism, Advertising-Public Relations Concentration (Advertising), B.S.
Journalism, Advertising-Public Relations Concentration (Public Relations), B.S.
Journalism, Advertising-Public Relations Concentration (Recording Industry) B.S.
Journalism, Media Studies Concentration, B.S.
Journalism, Visual Communication Concentration, B.S.

L

Leisure, Sport, and Tourism Studies, B.S.
Liberal Studies, B.S.
Liberal Studies, Applied Leadership, B.S.

M

Management, B.B.A.
Marketing, B.B.A.
Mass Communication, Media Management, B.S.

Mass Communication, Photography Concentration, B.S.
Mathematics, Mathematics Education Concentration, B.S.
Mathematics, Professional Mathematics Concentration (Advanced Mathematics), B.S.
Mathematics, Professional Mathematics Concentration (Business), B.S.
Mathematics, Professional Mathematics Concentration (General Mathematics), B.S.
Mathematics, Professional Mathematics Concentration (Industrial Mathematics), B.S.
Mathematics, Professional Mathematics Concentration (Statistics), B.S.
Mechatronics Engineering, B.S.
Music, Instrumental Music Education Concentration, B.M.
Music, Instrumental Performance Concentration (Brass, Orchestral Strings, Woodwinds, and Percussion), B.M.
Music, Instrumental Performance Concentration (Guitar), B.M.
Music, Instrumental Performance Concentration (Jazz Studies), B.M.
Music, Instrumental Performance Concentration (Organ), B.M.
Music, Instrumental Performance Concentration (Piano), B.M.
Music, Music Industry Concentration, B.M.
Music, Theory-Composition Concentration, B.M.
Music, Vocal/General Music Education Concentration, B.M.
Music, Voice Performance Concentration, B.M.

N

(Nonbusiness) Economics, B.S.
Nursing, B.S.N.
Nutrition and Food Science, B.S.
Nutrition and Food Science, Dietetics Concentration, B.S.

O

Organizational Communication, B.S.
Organizational Communication, Communication Studies Concentration, B.S.

P

Philosophy, B.A.
Philosophy, B.S.
Physical Education, B.S.
Physics, Applied Physics Concentration, B.S.
Physics, Astronomy Concentration, B.S.
Physics, Physics Teaching Concentration, B.S.
Physics, Professional Physics Concentration, B.S.
Plant and Soil Science, B.S.
Plant and Soil Science, Agricultural Education Certification, B.S.
Political Science, B.A.
Political Science, B.S.
Political Science, Pre-Law Concentration, B.A.
Political Science, Pre-Law Concentration, B.S.
Political Science, Public Administration Concentration, B.A.
Political Science, Public Administration Concentration, B.S.
Political Science, Teacher Licensure, B.S.
Pre-Chiropractic Curriculum, (Science Health Science Concentration, B.S.)
Pre-Cytotechnology Curriculum (Science, Health Science Concentration, B.S.)
Pre-Dental Curriculum (Science, Health Science Concentration, B.S.)
Pre-Engineering

Pre-Health Information Management Curriculum (Science, Health Science Concentration, B.S.)
Pre-Medical Curriculum (Science, Health Science Concentration, B.S.)
Pre-Medical Technology Curriculum (Science, Health Science Concentration, B.S.)
Pre-Nuclear Medicine Technology Curriculum (Science, Health Science Concentration, B.S.)
Pre-Occupational Therapy Curriculum (Science, Health Science Concentration, B.S.)
Pre-Pharmacy Curriculum (Science, Health Science Concentration, B.S.)
Pre-Physical Therapy Curriculum (Science, Health Science Concentration, B.S.)
Pre-Radiation Therapy Technology Curriculum (Science, Health Science Concentration, B.S.)
Professional Studies, Healthcare Administration Concentration, B.S.
Professional Studies, Information Technology Concentration, B.S.
Professional Studies, International Organizational Leadership Concentration, B.S.
Professional Studies, Organizational Leadership Concentration, B.S.
Psychology, B.S.
(Psychology) Industrial/Organizational Psychology, B.S.
Psychology, Pre-graduate School Concentration, B.S.

R

Recording Industry, Commercial Songwriting Concentration, B.S.
Recording Industry, Music Business Concentration, B.S.
Religious Studies, B.A.
Religious Studies, B.S.

S

Science, General Science Concentration with Teacher Licensure, B.S.
Science, General Science Concentration, B.S.
Science, Health Science Concentration, B.S.
Science, Health Science Concentration, Diagnostic Medical Sonography Curriculum, B.S.
Science, Health Science Concentration, Pre-Chiropractic Curriculum, B.S.
Science, Health Science Concentration, Pre-Cytotechnology Curriculum, B.S.
Science, Health Science Concentration, Pre-Dental Curriculum, B.S.
Science, Health Science Concentration, Pre-Health Information Management Curriculum (Non-Degree)
Science, Health Science Concentration, Pre-Medical Curriculum
Science, Health Science Concentration, Pre-Medical Technology Curriculum, B.S.
Science, Health Science Concentration, Pre-Nuclear Medicine Technology Curriculum, B.S.
Science, Health Science Concentration, Pre-Occupational Therapy Curriculum
Science, Health Science Concentration, Pre-Pharmacy Curriculum, B.S.
Science, Health Science Concentration, Pre-Physical Therapy Curriculum, B.S.
Science, Health Science Concentration, Pre-Radiation Therapy Technology Curriculum, B.S.
Social Work, B.S.W.
Sociology, B.A.
Sociology, B.S.
Sociology, Anthropology Concentration, B.A.
Special Education (Comprehensive), B.S.
Special Education (6-12 General Interventionist), B.S.
Special Education (6-12 Literacy Interventionist), B.S.
Special Education (6-12 Math Interventionist), B.S.
Special Education (K-8 Interventionist), B.S.
Speech-Language Pathology and Audiology, B.S.

T

Textiles, Merchandising, and Design, Apparel Design Concentration, B.S.

Textiles, Merchandising, and Design, Fashion Merchandising Concentration, B.S.
Theatre, B.S.

Theatre, Teacher Licensure, B.S.

V

Veterinary Medicine Study Preparation

Video and Film Production, B.S.

Source: <http://catalog.mtsu.edu/content.php?catoid=23&navoid=4099>

Graduate Programs by Degree

Master of Accountancy

- Accounting, M.Acc.

Master of Arts

- Economics, M.A.
- Economics, Financial Economics Concentration, M.A.
- English, M.A.
- History, M.A.
- History, Public History Concentration, M.A.
- International Affairs, International Development and Globalization, M.A.
- International Affairs, International Security and Peace Studies, M.A.
- Liberal Arts, M.A.
- Psychology, Clinical Concentration, M.A.
- Psychology, Experimental Concentration, M.A.
- Psychology, Industrial/Organizational Concentration, M.A.
- Psychology, Pre-Specialist in Education: School Psychology Concentration, M.A.
- Psychology, Quantitative Psychology Concentration, M.A.
- Sociology, M.A.

Master of Arts in Teaching

- Foreign Languages, French Concentration, M.A.T.
- Foreign Languages, German Concentration, M.A.T.
- Foreign Languages, Spanish Concentration, M.A.T.

Master of Business Administration

- Business Administration, M.B.A.
- Business Administration, Concrete Industry Management Concentration, M.B.A.
- Business Administration, Health Care Management Concentration, M.B.A.
- Business Administration, Music Business, M.B.A.

Master of Business Education

- Business Education, M.B.E.

Master of Criminal Justice

- Criminal Justice Administration, M.C.J.

Master of Education

- Administration and Supervision, Agricultural Education Leadership, M.Ed.
- Administration and Supervision, Higher Education Specialization, M.Ed.
- Administration and Supervision, K-12 Public School Specialization, M.Ed.
- Administration and Supervision, Nonlicensure Program, M.Ed.
- Advanced Studies in Teaching and Learning, Early and Middle Childhood Literacy: Reading-Language Arts Concentration, M.Ed.
- Curriculum and Instruction, M.Ed.
- Curriculum and Instruction, Elementary School Education Concentration, M.Ed.
- Curriculum and Instruction, English as a Second Language Concentration, M.Ed.
- Curriculum and Instruction, Initial Licensure Specialization, M.Ed.
- Curriculum and Instruction, Secondary Education Licensure Path Specialization, M.Ed.
- Literacy, M.Ed.
- Professional Counseling, Clinical Mental Health Counseling Concentration, M.Ed.
- Professional Counseling, School Counseling Concentration, M.Ed.
- Special Education, Mildly/Moderately Disabled Students Concentration, M.Ed.

- Special Education, Severely/Profoundly Disabled Students Concentration, M.Ed.

Master of Fine Arts

- Recording Arts and Technologies, M.F.A.

Master of Library Science

- Library Science, M.L.S.

Master of Music

- Music, Collaborative Piano Specialization, M.M.
- Music, Conducting Specialization, M.M.
- Music, Jazz Studies Specialization, M.M.
- Music, Music Composition for Contemporary Media Specialization, M.M.
- Music, Music Composition Specialization, M.M.
- Music, Music Education Specialization, M.M.
- Music, Musicology Specialization, M.M.
- Music, Performance Specialization, M.M.

Master of Professional Studies

- Professional Studies, Human Resources Leadership Concentration, M.P.S.
- Professional Studies, Strategic Leadership Concentration, M.P.S.
- Professional Studies, Training and Development Concentration, M.P.S.

Master of Science

- Aeronautical Science, Aviation Education Concentration, M.S.
- Aeronautical Science, Aviation Management Concentration, M.S.
- Aeronautical Science, Aviation Safety and Security Management Concentration, M.S.
- Biology, M.S.
- Chemistry, M.S.
- Computer Science, M.S.
- Engineering Technology, Engineering Technology Concentration, M.S.
- Engineering Technology, Occupational Health and Safety Concentration, M.S.
- Exercise Science, M.S.
- Finance, Corporate Finance Concentration, M.S.
- Finance, Investments Concentration, M.S.
- Finance, General Concentration, M.S.
- Health and Human Performance, Health Concentration, M.S.
- Health and Human Performance, Physical Education Concentration, M.S.
- Horse Science, Equine Education Concentration, M.S.
- Horse Science, Equine Physiology Concentration, M.S.
- Horse Science, Industry Management Concentration, M.S.
- Information Systems, Business Intelligence and Analytics Concentration, M.S.
- Information Systems, IS General Concentration, M.S.
- Information Systems, Information Security and Assurance Concentration, M.S.
- Information Systems, IT Project Management Concentration, M.S.
- Leisure and Sport Management, Recreation and Leisure Services Concentration, M.S.
- Leisure and Sport Management, Sport Industry Concentration, M.S.
- Management, Social Innovation and Not-for-Profit Management Concentration, M.S.
- Management, Organizational Leadership Concentration, M.S.
- Management, Supply Chain Management Concentration, M.S.
- Mathematics, General Mathematics Concentration, M.S.
- Mathematics, Industrial Mathematics Concentration, M.S.
- Mathematics, Research Preparation Concentration, M.S.
- Media and Communication, M.S.

- Professional Science, Actuarial Sciences Concentration, M.S.
- Professional Science, Biostatistics Concentration, M.S.
- Professional Science, Biotechnology Concentration, M.S.
- Professional Science, Engineering Management Concentration, M.S.
- Professional Science, Geosciences Concentration, M.S.
- Professional Science, Health Care Informatics Concentration, M.S.

Master of Science in Nursing

- Nursing, Advanced Practice: Family Nurse Practitioner, M.S.N.
- Nursing, Nursing Administration, M.S.N.
- Nursing, Nursing Education, M.S.N.

Master of Science in Teaching

- Mathematics, Middle Grade Mathematics Concentration, M.S.T.
- Mathematics, Secondary Mathematics Concentration, M.S.T.

Master of Social Work

- Social Work, Advanced Generalist Social Work Practice Concentration, M.S.W.

Specialist in Education

- Administration and Supervision, Ed.S.
- Administration and Supervision, Higher Education Specialization, Ed.S.
- Administration and Supervision, Instructional Leader Licensure Program Specialization, Ed.S.
- Curriculum and Instruction, Ed.S.
- Curriculum and Instruction, Culture, Cognition, and the Learning Process Specialization, Ed.S.
- Curriculum and Instruction, School Psychology Concentration, Ed.S.

Doctor of Education

- Assessment, Learning, and School Improvement, Ed.D.

Doctor of Philosophy

- Computational Science, Ph.D.
- Economics, Ph.D.
- English, Ph.D.
- Human Performance, Ph.D.
- Literacy Studies, Ph.D.
- Mathematics and Science Education, Biological Education Concentration, Ph.D.
- Mathematics and Science Education, Chemical Education Concentration, Ph.D.
- Mathematics and Science Education, Interdisciplinary Science Education Concentration, Ph.D.
- Mathematics and Science Education, Mathematics Education Concentration, Ph.D.
- Molecular Biosciences, Ph.D.
- Public History, Ph.D.

Non-Degree

- Accounting Minor
- Aerospace Minor
- Agriculture Minor
- Art Minor
- Biology Minor
- Chemistry Minor
- Computer Science Minor
- Criminal Justice Administration Minor
- Curriculum and Instruction Minor
- Earth Science/Geology Minor
- Economics Minor
- Education Minor

- English Minor
- Foreign Languages Minor
- Gerontology Minor
- History Minor
- Human Sciences Minor
- Information Systems Minor
- Mass Communication Minor
- Mathematics Minor
- Music Minor
- Physical Geography Minor
- Physics Minor
- Political Science Minor
- Psychology Minor
- Reading Minor
- Sociology Minor
- Special Education Minor
- Speech and Theatre Minor

Graduate Certificate

- Advanced Practice: Family Nurse Practitioner Certificate
- College and University Teaching Certificate
- Gerontology Certificate
- Health Care Management Certificate
- Museum Management Certificate
- Nursing Administration Certificate
- Nursing Education Certificate
- United States Culture and Education Certificate
- Women's and Gender Studies Certificate

Source: <http://catalog.mtsu.edu/content.php?catoid=24&navoid=4457>

Summary of Degrees Conferred by Race & Gender

2016-2017 Academic Year

	Alaskan Native	American Indian		Asian		Black or African American		Hispanic		Native Hawaiian or Other Pacific Islander		White		Two or More Races		Not Specified		Total	
	Female	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Doctor of Education	0	0	0	0	0	1	0	0	0	0	0	11	3	0	0	0	0	12	3
Bachelor of Business Admin.	0	0	1	17	25	45	45	13	15	0	0	144	271	1	7	0	0	220	364
Bachelor of Fine Arts	0	0	0	1	0	1	2	3	1	0	0	12	8	1	1	0	0	18	12
Bachelor of Music	0	0	0	1	0	1	4	2	0	0	0	14	11	0	0	0	0	18	15
Bachelor of Science	1	1	5	52	64	381	223	95	57	1	2	1,155	967	57	35	2	3	1,745	1,356
Bachelor of Arts	0	0	0	3	0	9	1	12	3	0	0	91	66	2	3	0	0	117	73
Bachelor of Science in Nursing	0	2	0	2	0	11	0	3	2	0	0	93	19	1	0	0	0	112	21
Bachelor of Social Work	0	0	0	0	0	16	4	5	0	0	0	31	5	5	0	0	0	57	9
Undergraduate Certificate	0	0	0	12	6	0	0	0	0	0	0	2	0	0	0	0	0	14	6
Master of Music	0	0	0	1	3	1	0	0	2	0	0	3	9	0	0	0	0	5	14
Master of Accountancy	0	0	0	1	4	1	1	1	2	0	0	11	21	0	2	0	0	14	30
Master of Professional Studies	0	0	0	1	0	4	0	0	0	0	0	3	6	1	0	0	0	9	6
Master of Arts in Teaching	0	0	0	0	0	1	0	1	0	0	0	7	0	0	0	0	0	9	0
Master of Business Admin.	0	0	0	6	6	6	6	0	3	0	0	21	32	1	2	0	0	34	49
Master of Business Education	0	0	0	0	0	0	0	0	0	0	0	6	2	0	0	0	0	6	2
Master of Criminal Justice	0	0	0	0	0	0	0	0	0	0	0	2	2	1	0	0	0	3	2
Master of Education	0	0	0	5	2	18	8	3	3	0	0	124	33	6	1	0	0	156	47
Master of Fine Arts	0	0	0	0	0	0	0	1	0	0	0	1	4	0	0	0	0	2	4
Master of Science	0	0	0	33	24	9	10	4	2	0	0	59	75	3	4	0	0	108	115
Master of Science in Nursing	0	0	0	1	0	9	0	1	0	0	0	41	4	0	0	0	0	52	4
Master of Social Work	0	0	0	0	0	9	0	0	1	0	0	13	1	1	0	0	0	23	2
Master of Arts	0	1	0	2	5	3	2	3	1	0	0	49	26	0	0	0	0	58	34
Master of Library Science	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0	4	0
Specialist in Education	0	0	0	1	0	2	1	0	0	0	0	21	3	0	0	0	0	24	4
Doctor of Philosophy	0	0	0	5	7	3	2	1	0	0	0	25	16	0	1	0	0	34	26
Graduate Certificate	0	0	0	0	1	0	0	1	1	0	0	1	4	0	0	0	0	2	6
Total	1	4	6	144	147	531	309	149	93	1	2	1,944	1,588	80	56	2	3	2,856	2,204

Degrees Conferred by College Affiliation, Department & Gender 2016-2017 Academic Year

College/Department	Undergraduate			Graduate		
	Female	Male	Total	Female	Male	Total
Basic and Applied Sciences						
Aerospace						
Aerospace (BS)	11	97	108	0	0	0
Aviation Administration (MS)	0	0	0	2	9	11
Agribusiness and Agriscience						
Agribusiness (BS)	12	22	34	0	0	0
Animal Science (BS)	35	11	46	0	0	0
Horse Science (MS)	0	0	0	6	0	6
Plant & Soil Science (BS)	5	13	18	0	0	0
Basic and Applied Sciences						
Computational Science (PHD)	0	0	0	1	9	10
Mathematics & Science Education (PHD)	0	0	0	3	2	5
Molecular Biosciences (PHD)	0	0	0	4	2	6
Professional Science (MS)	0	0	0	23	24	47
Biology						
Biology (BS)	75	40	115	0	0	0
Biology (MS)	0	0	0	2	4	6
Forensic Science (BS)	7	0	7	0	0	0
Chemistry						
Biochemistry (BS)	14	22	36	0	0	0
Chemistry (BS)	3	3	6	0	0	0
Chemistry (MS)	0	0	0	9	3	12
Science (BS)	24	8	32	0	0	0
Computer Science						
Computer Science (BS)	5	48	53	0	0	0
Computer Science (MS)	0	0	0	3	13	16
Concrete and Construction Mgmt						
Concrete Industry Management (BS)	5	37	42	0	0	0
Construction Management (BS)	1	24	25	0	0	0
Engineering Technology						
Construction Management (BS)	0	2	2	0	0	0
Engineering Technology (BS)	4	58	62	0	0	0
Engineering Technology & Industrial Studies (MS)	0	0	0	4	6	10
Environmental Sustainability & Technology (BS)	6	8	14	0	0	0
Mechatronics Engineering (BS)	2	14	16	0	0	0
Geosciences						
Geoscience (BS)	12	17	29	0	0	0
Mathematical Sciences						
Actuarial Science (BS)	3	3	6	0	0	0
Mathematics (BS)	25	25	50	0	0	0
Mathematics (MS)	0	0	0	7	2	9
Physics and Astronomy						
Physics (BS)	2	12	14	0	0	0
Basic and Applied Sciences Total	251	464	715	64	74	138
Behavioral and Health Sciences						
Criminal Justice						
Criminal Justice Administration (BS)	53	60	113	0	0	0
Criminal Justice Administration (MCJ)	0	0	0	3	2	5
Health and Human Performance						
Athletic Training (BS)	11	5	16	0	0	0
Community & Public Health (BS)	51	7	58	0	0	0
Exercise Science (BS)	72	73	145	0	0	0
Exercise Science (MS)	0	0	0	4	4	8

Degrees Conferred by College Affiliation, Department & Gender 2016-2017 Academic Year

College/Department	Undergraduate			Graduate		
	Female	Male	Total	Female	Male	Total
Health and Human Performance (MS)	0	0	0	3	1	4
Human Performance (PHD)	0	0	0	4	4	8
Leisure and Sport Management (MS)	0	0	0	6	5	11
Leisure, Sport & Tourism Studies (BS)	21	43	64	0	0	0
Physical Education (BS)	6	10	16	0	0	0
Recreation & Leisure Services (BS)	1	0	1	0	0	0
Speech/Language Pathology & Audiology (BS)	37	1	38	0	0	0
Human Sciences						
Family & Consumer Studies (BS)	51	0	51	0	0	0
Interior Design (BS)	11	1	12	0	0	0
Nutrition & Food Science (BS)	43	3	46	0	0	0
Textiles Merchandising Design (BS)	23	2	25	0	0	0
Nursing						
Nursing (BSN)	112	21	133	0	0	0
Psychology						
Curriculum & Instruction, Psychology (EDS)	0	0	0	10	0	10
Industrial & Organizational Psychology (BS)	23	12	35	0	0	0
Psychology (BS)	139	41	180	0	0	0
Psychology (MA)	0	0	0	28	10	38
Social Work						
Social Work (BSW)	57	9	66	0	0	0
Social Work (MSW)	0	0	0	23	2	25
Behavioral and Health Sciences Total	711	288	999	81	28	109
Business						
Finance (BBA)	1	0	1	0	0	0
Accounting						
Accounting (BBA)	51	51	102	0	0	0
Accounting (MACC)	0	0	0	14	30	44
Computer Information Systems						
Information Systems (BBA)	21	79	100	0	0	0
Information Systems (MS)	0	0	0	23	27	50
Economics and Finance						
Economics (BBA)	3	12	15	0	0	0
Economics (MA)	0	0	0	1	8	9
Economics (PHD)	0	0	0	2	4	6
Finance (BBA)	17	50	67	0	0	0
Finance (MS)	0	0	0	2	4	6
Management						
Business Administration (BBA)	48	70	118	0	0	0
Business Administration (MBA)	0	0	0	34	49	83
Entrepreneurship (BBA)	11	11	22	0	0	0
Management (BBA)	23	52	75	0	0	0
Management (MS)	0	0	0	10	9	19
Marketing (BBA)	0	2	2	0	0	0
Marketing						
Business Education (BS)	3	2	5	0	0	0
Business Education (MBE)	0	0	0	6	2	8
Marketing (BBA)	43	37	80	0	0	0
Office Management (BBA)	2	0	2	0	0	0
Business Total	223	366	589	92	133	225
Education						

Degrees Conferred by College Affiliation, Department & Gender 2016-2017 Academic Year

College/Department	Undergraduate			Graduate		
	Female	Male	Total	Female	Male	Total
Education						
Assessment, Learning & School Improvement (EDD)	0	0	0	12	3	15
Literacy Studies (PHD)	0	0	0	7	1	8
Educational Leadership						
Administration & Supervision (EDS)	0	0	0	11	4	15
Administration & Supervision (MED)	0	0	0	51	14	65
College & University Teaching (GCRT)	0	0	0	1	2	3
Curriculum & Instruction, Educational Leadership (EDS)	0	0	0	3	0	3
Curriculum & Instruction, Educational Leadership (MED)	0	0	0	26	23	49
Library Science* (MLS)	0	0	0	4	0	4
Professional Counseling (MED)	0	0	0	26	5	31
Elementary and Special Ed						
Curriculum & Instruction, Elementary Education (MED)	0	0	0	29	3	32
Early Childhood Education (BS)	39	3	42	0	0	0
Interdisciplinary Studies (BS)	106	7	113	0	0	0
Literacy (MED)	0	0	0	10	0	10
Special Education (BS)	13	1	14	0	0	0
Special Education (MED)	0	0	0	7	2	9
Education Total	158	11	169	187	57	244
Liberal Arts						
Art						
Art (BFA)	18	12	30	0	0	0
Art (BS)	4	3	7	0	0	0
Art Education (BS)	5	1	6	0	0	0
Art History (BA)	1	0	1	0	0	0
Comm Studies & Org Comm						
Organizational Communication (BS)	99	34	133	0	0	0
Economics and Finance						
Economics (BS)	2	7	9	0	0	0
English						
English (BA)	52	25	77	0	0	0
English (MA)	0	0	0	5	2	7
English (PHD)	0	0	0	7	3	10
Foreign Languages and Lit						
Foreign Language (BA)	31	20	51	0	0	0
Foreign Language (BS)	7	5	12	0	0	0
Foreign Language (MAT)	0	0	0	9	0	9
Global Studies						
Global Studies & Cultural Geography (BS)	25	14	39	0	0	0
U.S. Culture and Education (ACRT3)	14	6	20	0	0	0
U.S. Culture and Education (GCRT)	0	0	0	0	1	1
History						
History (BA)	11	15	26	0	0	0
History (BS)	4	14	18	0	0	0
History (MA)	0	0	0	15	12	27
Museum Management (GCRT)	0	0	0	0	1	1
Public History (PHD)	0	0	0	6	1	7
Liberal Arts						
Women's and Gender Studies (GCRT)	0	0	0	1	1	2

Degrees Conferred by College Affiliation, Department & Gender 2016-2017 Academic Year

College/Department	Undergraduate			Graduate		
	Female	Male	Total	Female	Male	Total
Music						
Music (BM)	18	15	33	0	0	0
Music (MM)	0	0	0	5	14	19
Philosophy						
Philosophy (BA)	2	6	8	0	0	0
Philosophy (BS)	1	6	7	0	0	0
Political Sci & Intl Relations						
International Affairs (MA)	0	0	0	2	1	3
International Relations (BA)	5	3	8	0	0	0
International Relations (BS)	8	4	12	0	0	0
Political Science (BA)	10	2	12	0	0	0
Political Science (BS)	16	25	41	0	0	0
Sociology and Anthropology						
Anthropology (BS)	11	2	13	0	0	0
Sociology (BA)	5	2	7	0	0	0
Sociology (BS)	15	2	17	0	0	0
Sociology (MA)	0	0	0	7	1	8
Theatre and Dance						
Theatre (BS)	14	10	24	0	0	0
Liberal Arts Total	378	233	611	57	37	94
Media and Entertainment						
Electronic Media Communication						
Mass Communication (BS)	47	73	120	0	0	0
Journalism						
Mass Communication (BS)	104	53	157	0	0	0
Media and Entertainment						
Mass Communication (MS)	0	0	0	2	2	4
Media and Communication (MS)	0	0	0	2	2	4
Recording Industry						
Recording Arts & Technologies (MFA)	0	0	0	2	4	6
Recording Industry (BS)	75	155	230	0	0	0
Media and Entertainment Total	226	281	507	6	8	14
University College						
Regents Online Degree Program						
Advanced Studies in Teaching & Learning (MED)	0	0	0	7	0	7
Family Nurse Practitioner (GCRT)	0	0	0	0	1	1
Liberal Studies (BS)	245	149	394	0	0	0
Nursing (MSN)	0	0	0	52	4	56
Professional Studies (BS)	63	36	99	0	0	0
Professional Studies (MPS)	0	0	0	9	6	15
University Studies						
Integrated Studies (BS)	46	28	74	0	0	0
University College Total	354	213	567	68	11	79
Grand Total	2,301	1,856	4,157	555	348	903

Undergraduate Degrees Conferred by College, Department, Race & Gender - 2016-2017 Academic Year

College/Department	Basic and Applied Sciences																				Grand Total
	Alaskan Native		American Indian		Asian		Black or African American		Hispanic		White		Native Hawaiian or Other Pacific Islander		Two or More Races		Not Specified		Total		
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
Basic and Applied Sciences																					
Aerospace																					
Aerospace (BS)	0	0	2	0	5	1	7	0	5	9	76	0	0	1	2	0	0	11	97	108	
Agribusiness and Agriscience																					
Agribusiness (BS)	0	0	0	0	0	0	0	0	0	12	22	0	0	0	0	0	0	12	22	34	
Animal Science (BS)	0	0	0	1	0	1	0	4	0	27	11	0	0	2	0	0	0	35	11	46	
Plant & Soil Science (BS)	0	0	0	0	0	1	2	1	0	2	10	0	0	1	1	0	0	5	13	18	
Biology																					
Biology (BS)	0	0	0	3	4	12	10	4	3	54	20	0	0	2	3	0	0	75	40	115	
Forensic Science (BS)	0	0	0	1	0	1	0	1	0	4	0	0	0	0	0	0	0	7	0	7	
Chemistry																					
Biochemistry (BS)	0	0	0	0	1	3	3	0	0	11	18	0	0	0	0	0	0	14	22	36	
Chemistry (BS)	0	0	0	0	0	2	0	0	0	1	3	0	0	0	0	0	0	3	3	6	
Science (BS)	0	0	0	2	3	6	1	3	1	11	3	0	0	2	0	0	0	24	8	32	
Computer Science																					
Computer Science (BS)	0	0	0	2	2	1	5	0	3	2	36	0	0	0	2	0	0	5	48	53	
Concrete and Construction Mgmt																					
Concrete Industry Management (BS)	0	0	0	1	2	1	1	1	1	2	31	0	1	0	1	0	0	5	37	42	
Construction Management (BS)	0	0	0	0	1	0	1	1	3	0	17	0	0	0	2	0	0	1	24	25	
Engineering Technology																					
Construction Management (BS)	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0	0	2	2	
Engineering Technology (BS)	0	0	0	1	15	0	5	0	1	3	35	0	0	0	1	0	1	4	58	62	
Environmental Sustainability & Technology (BS)	0	0	0	2	2	0	2	0	0	4	4	0	0	0	0	0	0	6	8	14	
Mechatronics Engineering (BS)	0	0	0	0	1	0	0	0	0	2	12	0	0	0	1	0	0	2	14	16	
Geosciences																					
Geoscience (BS)	0	0	0	0	0	0	2	0	1	12	13	0	0	0	1	0	0	12	17	29	
Mathematical Sciences																					
Actuarial Science (BS)	0	0	0	3	3	0	0	0	0	0	0	0	0	0	0	0	0	3	3	6	
Mathematics (BS)	0	0	0	7	4	4	0	0	0	13	21	0	0	1	0	0	0	25	25	50	
Physics and Astronomy																					
Physics (BS)	0	0	0	1	1	0	0	0	0	1	11	0	0	0	0	0	0	2	12	14	
Basic and Applied Sciences Total	0	0	2	24	44	33	39	15	18	170	344	0	1	9	15	0	1	251	464	715	

Undergraduate Degrees Conferred by College, Department, Race & Gender - 2016-2017 Academic Year

College/Department	Demographics																				
	Alaskan Native		American Indian		Asian		Black or African American		Hispanic		White		Native Hawaiian or Other Pacific Islander		Two or More Races		Not Specified		Total		Grand Total
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
Behavioral and Health Sciences																					
Criminal Justice																					
Criminal Justice Administration (BS)	0	0	1	1	1	17	11	4	6	28	41	0	0	3	0	0	0	53	60	113	
Health and Human Performance																					
Athletic Training (BS)	0	0	0	0	0	2	1	0	0	7	4	0	0	2	0	0	0	11	5	16	
Community & Public Health (BS)	0	0	0	1	0	37	4	2	0	9	3	0	0	2	0	0	0	51	7	58	
Exercise Science (BS)	0	0	0	0	6	26	19	7	4	39	41	0	0	0	3	0	0	72	73	145	
Leisure, Sport & Tourism Studies (BS)	0	0	1	1	0	5	18	1	0	13	24	0	0	1	0	0	0	21	43	64	
Physical Education (BS)	0	0	0	0	0	1	2	1	0	4	8	0	0	0	0	0	0	6	10	16	
Recreation & Leisure Services (BS)	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	1	
Speech/Language Pathology & Audiology (BS)	0	0	0	0	0	9	0	1	0	26	1	0	0	1	0	0	0	37	1	38	
Human Sciences																					
Family & Consumer Studies (BS)	0	0	0	1	0	23	0	0	0	25	0	0	0	1	0	1	0	51	0	51	
Interior Design (BS)	0	0	0	2	0	0	1	0	0	7	0	0	0	2	0	0	0	11	1	12	
Nutrition & Food Science (BS)	0	0	0	4	0	5	0	6	0	27	2	0	0	0	1	1	0	43	3	46	
Textiles Merchandising Design (BS)	0	0	0	2	0	4	0	2	1	12	1	1	0	2	0	0	0	23	2	25	
Nursing																					
Nursing (BSN)	0	2	0	2	0	11	0	3	2	93	19	0	0	1	0	0	0	112	21	133	
Psychology																					
Industrial & Organizational Psychology (BS)	0	0	0	1	0	6	3	1	2	14	6	0	0	1	0	0	1	23	12	35	
Psychology (BS)	0	0	0	2	1	34	4	4	1	96	33	0	0	3	2	0	0	139	41	180	
Social Work																					
Social Work (BSW)	0	0	0	0	0	16	4	5	0	31	5	0	0	5	0	0	0	57	9	66	
Behavioral and Health Sciences Total	0	2	2	17	8	196	67	37	16	431	188	1	0	25	6	2	1	711	288	999	
Business																					
Finance (BBA)	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	1	
Accounting																					
Accounting (BBA)	0	0	0	6	5	5	3	2	0	38	42	0	0	0	1	0	0	51	51	102	
Computer Information Systems																					
Information Systems (BBA)	0	0	1	1	5	6	16	2	5	12	51	0	0	0	1	0	0	21	79	100	

Undergraduate Degrees Conferred by College, Department, Race & Gender - 2016-2017

Academic Year

College/Department	Alaskan Native	American Indian		Asian		Black or African American		Hispanic		White		Native Hawaiian or Other Pacific Islander		Two or More Races		Not Specified		Total		Grand Total
	Female	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
Economics and Finance																				
Economics (BBA)	0	0	0	0	0	1	0	0	0	2	11	0	0	0	1	0	0	3	12	15
Finance (BBA)	0	0	0	1	4	3	5	2	2	11	36	0	0	0	3	0	0	17	50	67
Management																				
Business Administration (BBA)	0	0	0	1	8	11	11	2	4	34	46	0	0	0	1	0	0	48	70	118
Entrepreneurship (BBA)	0	0	0	1	0	5	1	0	0	5	10	0	0	0	0	0	0	11	11	22
Management (BBA)	0	0	0	1	1	8	5	1	3	13	43	0	0	0	0	0	0	23	52	75
Marketing (BBA)	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	2	2
Marketing																				
Business Education (BS)	0	0	0	1	0	1	0	0	0	1	2	0	0	0	0	0	0	3	2	5
Marketing (BBA)	0	0	0	6	2	5	4	4	1	27	30	0	0	1	0	0	0	43	37	80
Office Management (BBA)	0	0	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	2	0	2
Business Total	0	0	1	18	25	46	45	13	15	145	273	0	0	1	7	0	0	223	366	589
Education																				
Elementary and Special Ed																				
Early Childhood Education (BS)	0	0	0	0	0	3	1	1	0	34	2	0	0	1	0	0	0	39	3	42
Interdisciplinary Studies (BS)	0	0	0	0	0	8	0	3	0	95	6	0	0	0	0	0	1	106	7	113
Special Education (BS)	0	0	0	0	0	0	0	1	0	11	1	0	0	1	0	0	0	13	1	14
Education Total	0	0	0	0	0	11	1	5	0	140	9	0	0	2	0	0	1	158	11	169
Liberal Arts																				
Art																				
Art (BFA)	0	0	0	1	0	1	2	3	1	12	8	0	0	1	1	0	0	18	12	30
Art (BS)	0	0	0	0	0	1	1	0	0	3	2	0	0	0	0	0	0	4	3	7
Art Education (BS)	0	0	0	0	0	0	0	0	0	5	1	0	0	0	0	0	0	5	1	6
Art History (BA)	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	1
Comm Studies & Org Comm																				
Organizational Communication (BS)	0	0	0	1	0	11	12	5	1	78	21	0	0	4	0	0	0	99	34	133
Economics and Finance																				
Economics (BS)	0	0	0	0	1	1	1	0	2	1	3	0	0	0	0	0	0	2	7	9
English																				
English (BA)	0	0	0	1	0	2	1	3	1	46	22	0	0	0	1	0	0	52	25	77
Foreign Languages and Lit																				
Foreign Language (BA)	0	0	0	2	0	4	0	7	1	17	18	0	0	1	1	0	0	31	20	51
Foreign Language (BS)	0	0	0	0	0	0	0	3	2	4	3	0	0	0	0	0	0	7	5	12

Undergraduate Degrees Conferred by College, Department, Race & Gender - 2016-2017

Academic Year

College/Department	Alaskan Native	American Indian		Asian		Black or African American		Hispanic		White		Native Hawaiian or Other Pacific Islander		Two or More Races		Not Specified		Total		Grand Total
	Female	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
Global Studies																				
Global Studies & Cultural Geography (BS)	0	0	0	2	0	2	0	4	0	16	13	0	0	1	1	0	0	25	14	39
U.S. Culture and Education (ACRT3)	0	0	0	12	6	0	0	0	0	2	0	0	0	0	0	0	0	14	6	20
History																				
History (BA)	0	0	0	0	0	0	0	0	0	11	14	0	0	0	1	0	0	11	15	26
History (BS)	0	0	0	0	0	0	0	0	0	4	13	0	0	0	1	0	0	4	14	18
Music																				
Music (BM)	0	0	0	1	0	1	4	2	0	14	11	0	0	0	0	0	0	18	15	33
Philosophy																				
Philosophy (BA)	0	0	0	0	0	0	0	0	0	2	6	0	0	0	0	0	0	2	6	8
Philosophy (BS)	0	0	0	0	0	0	0	0	0	1	6	0	0	0	0	0	0	1	6	7
Political Sci & Intl Relations																				
International Relations (BA)	0	0	0	0	0	0	0	1	0	4	3	0	0	0	0	0	0	5	3	8
International Relations (BS)	0	0	0	0	0	1	1	1	0	6	3	0	0	0	0	0	0	8	4	12
Political Science (BA)	0	0	0	0	0	2	0	1	0	6	2	0	0	1	0	0	0	10	2	12
Political Science (BS)	0	0	1	0	0	3	5	1	0	8	17	0	0	4	2	0	0	16	25	41
Sociology and Anthropology																				
Anthropology (BS)	0	0	0	0	0	0	1	1	0	10	1	0	0	0	0	0	0	11	2	13
Sociology (BA)	0	0	0	0	0	1	0	0	1	4	1	0	0	0	0	0	0	5	2	7
Sociology (BS)	0	0	0	1	0	3	1	1	0	10	0	0	0	0	1	0	0	15	2	17
Theatre and Dance																				
Theatre (BS)	0	0	0	0	0	2	2	2	1	9	7	0	0	1	0	0	0	14	10	24
Liberal Arts Total	0	0	1	21	7	35	31	35	10	274	175	0	0	13	9	0	0	378	233	611
Media and Entertainment																				
Electronic Media Communication																				
Mass Communication (BS)	0	0	0	0	1	9	15	1	5	33	50	0	0	4	2	0	0	47	73	120
Journalism																				
Mass Communication (BS)	0	0	0	3	2	27	17	7	3	61	30	0	0	6	1	0	0	104	53	157
Recording Industry																				
Recording Industry (BS)	0	0	0	2	3	9	14	4	6	59	130	0	1	1	1	0	0	75	155	230
Media and Entertainment Total	0	0	0	5	6	45	46	12	14	153	210	0	1	11	4	0	0	226	281	507
University College																				
Regents Online Degree Program																				

Undergraduate Degrees Conferred by College, Department, Race & Gender - 2016-2017 Academic Year

College/Department	Alaskan Native	American Indian		Asian		Black or African American		Hispanic		White		Native Hawaiian or Other Pacific Islander		Two or More Races		Not Specified		Total		Grand Total
	Female	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
Liberal Studies (BS)	1	1	0	2	4	61	36	12	4	165	102	0	0	3	3	0	0	245	149	394
Professional Studies (BS)	0	0	0	1	0	22	3	3	0	36	33	0	0	1	0	0	0	63	36	99
University Studies																				
Integrated Studies (BS)	0	0	0	0	1	15	11	1	1	28	13	0	0	2	2	0	0	46	28	74
University College Total	1	1	0	3	5	98	50	16	5	229	148	0	0	6	5	0	0	354	213	567
Grand Total	1	3	6	88	95	464	279	133	78	1,542	1,347	1	2	67	46	2	3	2,301	1,856	4,157

Graduate Degrees Conferred by College, Department, Race & Gender - 2016-2017 Academic Year

College/Department	American Indian	Asian		Black or African American		Hispanic		White		Two or More Races		Total		Grand Total	
	Female	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male		
College of Graduate Studies															
Accounting															
Accounting (MACC)	0	1	4	1	1	1	2	11	21	0	2	14	30	44	
Aerospace															
Aviation Administration (MS)	0	0	3	0	2	1	0	1	4	0	0	2	9	11	
Agribusiness and Agriscience															
Horse Science (MS)	0	0	0	0	0	0	0	6	0	0	0	6	0	6	
Basic and Applied Sciences															
Computational Science (PHD)	0	1	4	0	1	0	0	0	4	0	0	1	9	10	
Mathematics & Science Education (PHD)	0	0	0	0	0	0	0	3	2	0	0	3	2	5	
Molecular Biosciences (PHD)	0	2	0	0	0	0	0	2	1	0	1	4	2	6	
Professional Science (MS)	0	9	4	3	2	1	0	9	17	1	1	23	24	47	
Biology															
Biology (MS)	0	1	0	0	0	0	0	1	4	0	0	2	4	6	
Chemistry															
Chemistry (MS)	0	6	0	0	0	0	0	3	3	0	0	9	3	12	
Computer Information Systems															
Information Systems (MS)	0	7	11	3	2	0	0	12	12	1	2	23	27	50	
Computer Science															
Computer Science (MS)	0	3	3	0	1	0	1	0	8	0	0	3	13	16	
Criminal Justice															
Criminal Justice Administration (MCJ)	0	0	0	0	0	0	0	2	2	1	0	3	2	5	
Economics and Finance															
Economics (MA)	0	0	4	0	1	0	0	1	3	0	0	1	8	9	
Economics (PHD)	0	0	0	0	1	0	0	2	3	0	0	2	4	6	
Finance (MS)	0	1	1	0	0	0	0	1	3	0	0	2	4	6	
Education															
Assessment, Learning & School Improvement (EDD)	0	0	0	1	0	0	0	11	3	0	0	12	3	15	
Literacy Studies (PHD)	0	1	1	0	0	0	0	6	0	0	0	7	1	8	
Educational Leadership															
Administration & Supervision (EDS)	0	0	0	0	1	0	0	11	3	0	0	11	4	15	
Administration & Supervision (MED)	0	2	0	6	3	1	0	41	10	1	1	51	14	65	
College & University Teaching (GCRT)	0	0	1	0	0	0	0	1	1	0	0	1	2	3	
Curriculum & Instruction, Educational Leadership (EDS)	0	0	0	1	0	0	0	2	0	0	0	3	0	3	

Graduate Degrees Conferred by College, Department, Race & Gender - 2016-2017 Academic Year

College/Department	American Indian	Asian		Black or African American		Hispanic		White		Two or More Races		Total		Grand Total
	Female	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
Curriculum & Instruction, Educational Leadership (MED)	0	3	1	2	4	0	3	20	15	1	0	26	23	49
Library Science* (MLS)	0	0	0	0	0	0	0	4	0	0	0	4	0	4
Professional Counseling (MED)	0	0	0	5	1	1	0	19	4	1	0	26	5	31
Elementary and Special Ed														
Curriculum & Instruction, Elementary Education (MED)	0	0	0	3	0	1	0	23	3	2	0	29	3	32
Literacy (MED)	0	0	0	0	0	0	0	9	0	1	0	10	0	10
Special Education (MED)	0	0	1	2	0	0	0	5	1	0	0	7	2	9
Engineering Technology														
Engineering Technology & Industrial Studies (MS)	0	1	0	0	2	1	0	2	4	0	0	4	6	10
English														
English (MA)	0	0	0	0	0	0	0	5	2	0	0	5	2	7
English (PHD)	0	1	0	0	0	0	0	6	3	0	0	7	3	10
Foreign Languages and Lit														
Foreign Language (MAT)	0	0	0	1	0	1	0	7	0	0	0	9	0	9
Global Studies														
U.S. Culture and Education (GCRT)	0	0	0	0	0	0	0	0	1	0	0	0	1	1
Health and Human Performance														
Exercise Science (MS)	0	0	0	1	0	0	0	3	4	0	0	4	4	8
Health and Human Performance (MS)	0	0	0	0	1	0	0	3	0	0	0	3	1	4
Human Performance (PHD)	0	0	2	0	0	0	0	4	2	0	0	4	4	8
Leisure and Sport Management (MS)	0	0	0	0	0	0	0	6	5	0	0	6	5	11
History														
History (MA)	0	1	0	1	0	0	0	13	12	0	0	15	12	27
Museum Management (GCRT)	0	0	0	0	0	0	0	0	1	0	0	0	1	1
Public History (PHD)	0	0	0	3	0	1	0	2	1	0	0	6	1	7
Liberal Arts														
Women's and Gender Studies (GCRT)	0	0	0	0	0	1	1	0	0	0	0	1	1	2
Management														
Business Administration (MBA)	0	6	6	6	6	0	3	21	32	1	2	34	49	83
Management (MS)	0	0	1	2	0	0	0	8	8	0	0	10	9	19
Marketing														
Business Education (MBE)	0	0	0	0	0	0	0	6	2	0	0	6	2	8
Mathematical Sciences														
Mathematics (MS)	0	5	1	0	0	1	0	0	1	1	0	7	2	9
Media and Entertainment														

Graduate Degrees Conferred by College, Department, Race & Gender - 2016-2017 Academic Year

College/Department	American Indian	Asian		Black or African American		Hispanic		White		Two or More Races		Total		Grand Total
	Female	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
Mass Communication (MS)	0	0	0	0	0	0	0	2	2	0	0	2	2	4
Media and Communication (MS)	0	0	0	0	0	0	1	2	0	0	1	2	2	4
Music														
Music (MM)	0	1	3	1	0	0	2	3	9	0	0	5	14	19
Political Sci & Intl Relations														
International Affairs (MA)	0	0	0	0	0	0	0	2	1	0	0	2	1	3
Psychology														
Curriculum & Instruction, Psychology (EDS)	0	1	0	1	0	0	0	8	0	0	0	10	0	10
Psychology (MA)	1	0	1	2	1	2	0	23	8	0	0	28	10	38
Recording Industry														
Recording Arts & Technologies (MFA)	0	0	0	0	0	1	0	1	4	0	0	2	4	6
Regents Online Degree Program														
Advanced Studies in Teaching & Learning (MED)	0	0	0	0	0	0	0	7	0	0	0	7	0	7
Family Nurse Practitioner (GCRT)	0	0	0	0	0	0	0	0	1	0	0	0	1	1
Nursing (MSN)	0	1	0	9	0	1	0	41	4	0	0	52	4	56
Professional Studies (MPS)	0	1	0	4	0	0	0	3	6	1	0	9	6	15
Social Work														
Social Work (MSW)	0	0	0	9	0	0	1	13	1	1	0	23	2	25
Sociology and Anthropology														
Sociology (MA)	0	1	0	0	0	1	1	5	0	0	0	7	1	8
Liberal Arts Total	1	56	52	67	30	16	15	402	241	13	10	555	348	903
Grand Total	1	56	52	67	30	16	15	402	241	13	10	555	348	903

Retention & Graduation Rates

Official One-Year Retention Rates, MTSU Freshmen Cohorts

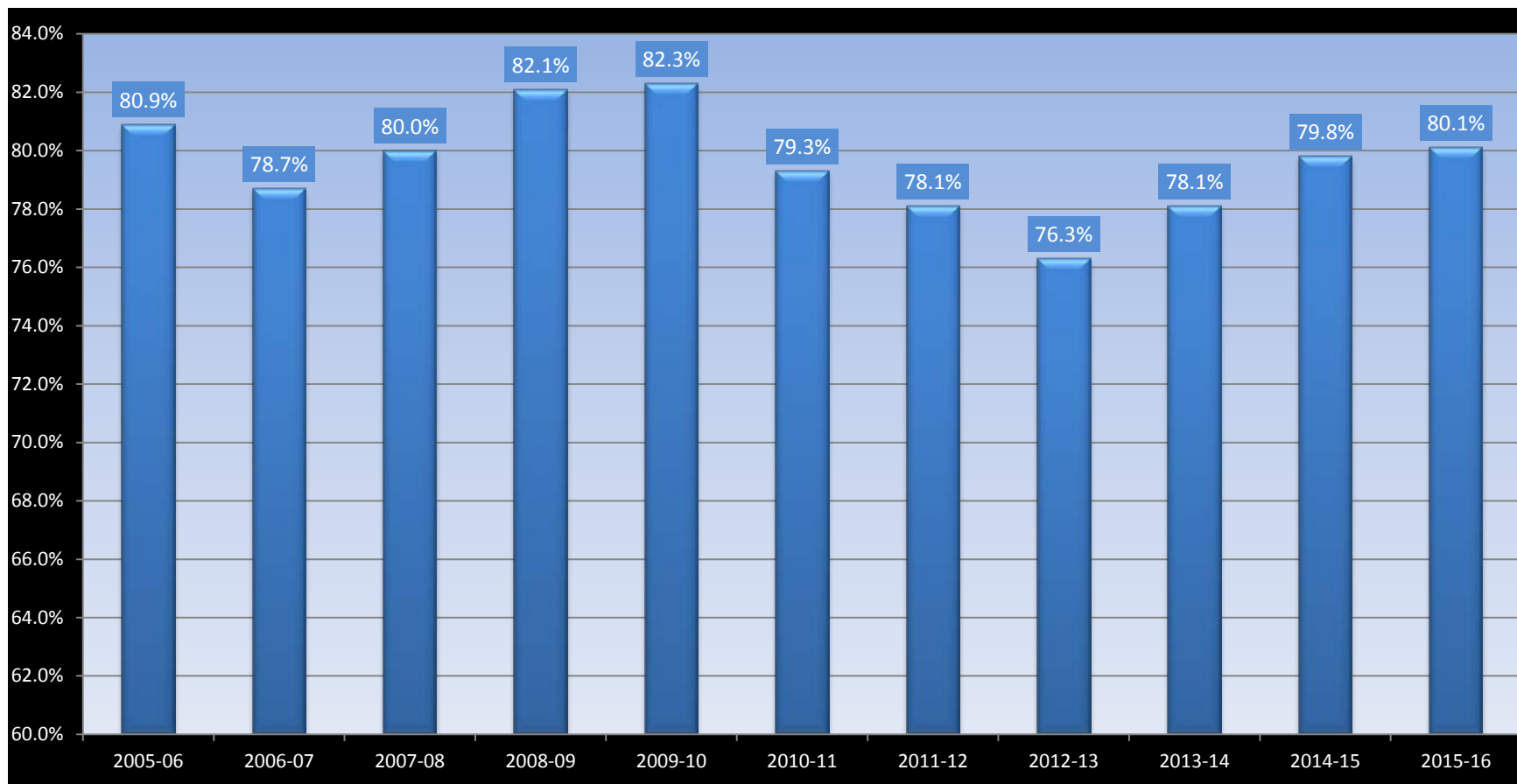
Official Freshmen Retention Rates Tennessee Public Universities

MTSU Official Six-Year Graduation Rates

Official Six-Year Graduation Rates Tennessee Public Universities

Six-Year Graduation Rates, First-Time Freshmen who Graduated From Any Tennessee Public College or University

Official One-Year Retention Rates
Freshman Cohorts: Fall Semesters 2005-2015*
Middle Tennessee State University



* Cohorts include summer first-time freshmen who enrolled in the fall plus fall first-time, full-time freshmen. Retention rates are based on students who enrolled the subsequent fall semester in any Tennessee public institution of higher education.

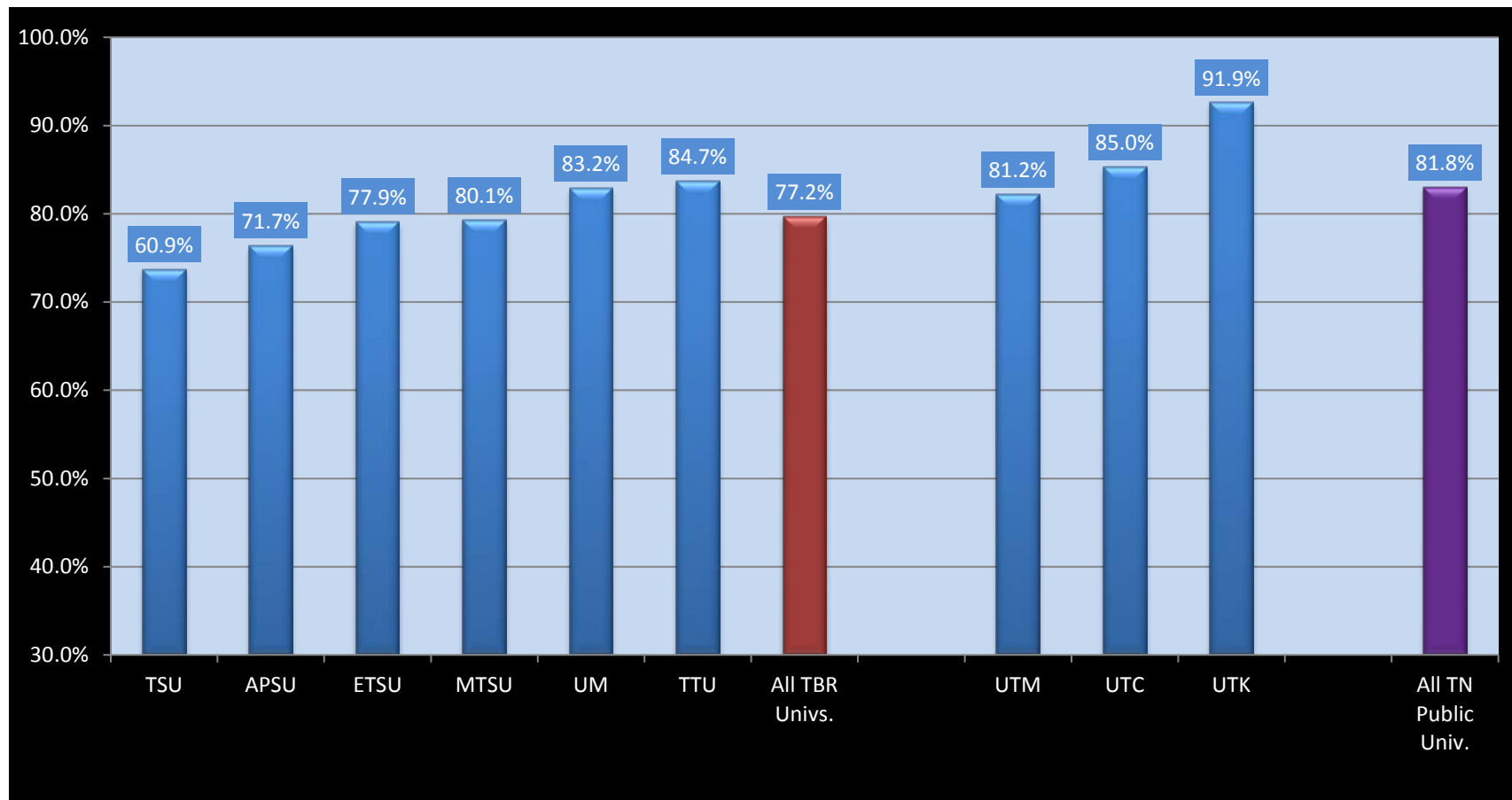
Source: Tennessee Higher Education Commission

Graph: MTSU Office of Institutional Effectiveness, Planning and Research

Official Freshman Retention Rates: Fall 2015 - Fall 2016*

Tennessee Public Universities

(Sorted low-to-high within systems)

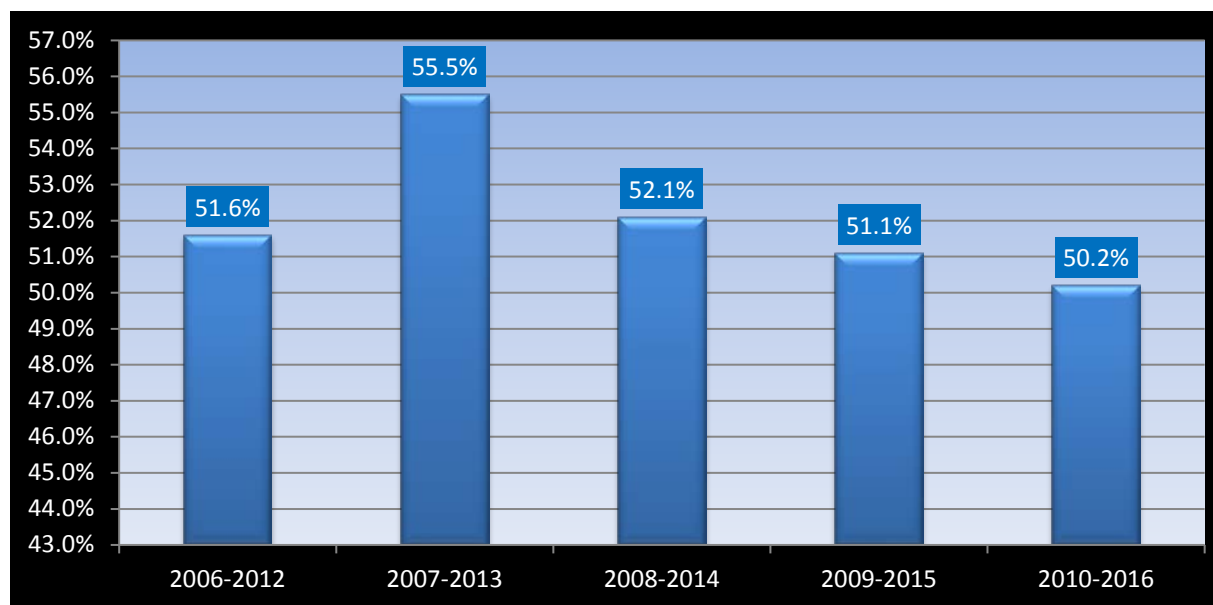


* Cohorts include summer first-time freshmen who enrolled in the fall plus fall first-time, full-time freshmen. Retention rates are based on students who enrolled the subsequent fall semester in any Tennessee public institution of higher education.

Source: Tennessee Higher Education Commission

Graph: MTSU Office of Institutional Effectiveness, Planning and Research

MTSU Official Six-Year Graduation Rates Fall Cohorts 2005 through 2010

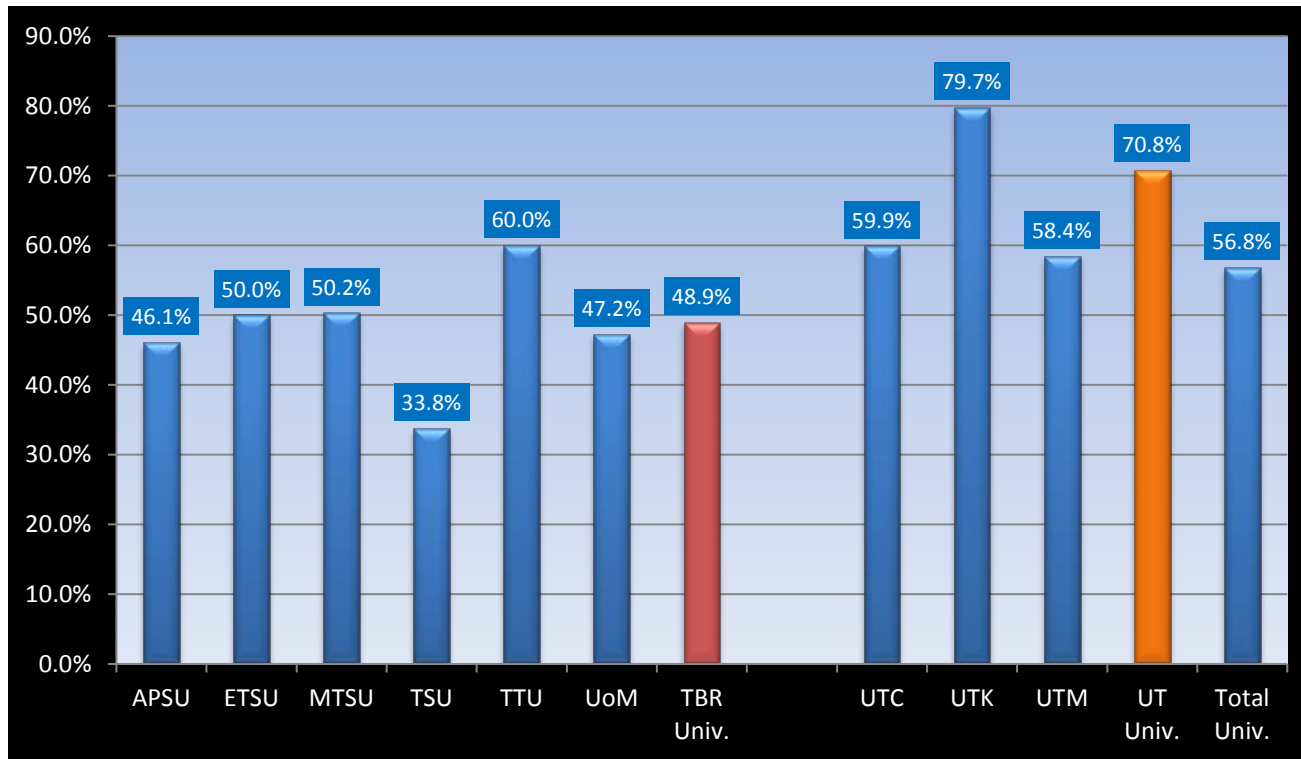


Cohorts include summer first-time, full-time freshmen who returned for the fall semester, in addition to the fall first-time, full-time freshmen. Graduation rates reflect graduation from any Tennessee public institution within six years.

Source: Tennessee Higher Education Commission

Graph: MTSU Office of Institutional Effectiveness, Planning and Research

Official Six-Year Graduation Rates: 2010-2016 Tennessee Public Universities Fall 2010 Freshman Cohorts*



Cohorts include summer first-time, full-time freshmen who returned for the fall semester, in addition to the fall first-time, full-time freshmen. Graduation rates reflect graduation from any Tennessee public institution within six years.

Data Source: Tennessee Higher Education Commission

Graph: MTSU Office of Institutional Effectiveness, Planning and Research

Six-year Graduation Rates by Institution Fall 2010 Cohort																
Institution	FTFTF	Total Grads		Grads from Admitting Institution			TN Public Institutions				TN Private Institutions				Out-of-State	
		Headcount	Overall Grad Rate	Headcount	Grad Rate	Percent of Total Grads	2 Year		4 Year		TICUA		Non TICUA			
							Headcount	Percent of Total Grads	Headcount	Percent of Total Grads	Headcount	Percent of Total Grads	Headcount	Percent of Total Grads	Headcount	Percent of Total Grads
TBR Community Colleges																
Chattanooga State Community College	1,433	294	20.5%	243	17.0%	82.7%	247	84.0%	75	25.5%	6	2.0%	0	0.0%	24	8.2%
Cleveland State Community College	646	170	26.3%	122	18.9%	71.8%	133	78.2%	40	23.5%	20	11.8%	0	0.0%	8	4.7%
Columbia State Community College	1,025	370	36.1%	255	24.9%	68.9%	270	73.0%	125	33.8%	21	5.7%	0	0.0%	39	10.5%
Dyersburg State Community College	752	145	19.3%	108	14.4%	74.5%	113	77.9%	48	33.1%	*	2.8%	0	0.0%	8	5.5%
Jackson State Community College	1,015	233	23.0%	178	17.5%	76.4%	182	78.1%	73	31.3%	16	6.9%	0	0.0%	10	4.3%
Motlow State Community College	1,013	319	31.5%	245	24.2%	76.8%	258	80.9%	139	43.6%	*	1.9%	0	0.0%	14	4.4%
Nashville State Community College	888	206	23.2%	128	14.4%	62.1%	133	64.6%	76	36.9%	13	6.3%	0	0.0%	13	6.3%
Northeast State Community College	1,179	314	26.6%	272	23.1%	86.6%	278	88.5%	93	29.6%	25	8.0%	0	0.0%	12	3.8%
Pellissippi State Community College	1,740	539	31.0%	407	23.4%	75.5%	431	80.0%	179	33.2%	38	7.1%	0	0.0%	24	4.5%
Roane State Community College	1,117	357	32.0%	282	25.2%	79.0%	304	85.2%	123	34.5%	20	5.6%	0	0.0%	10	2.8%
Southwest Tennessee Community College	1,847	284	15.4%	192	10.4%	67.6%	194	68.3%	79	27.8%	11	3.9%	*	1.1%	40	14.1%
Volunteer State Community College	1,450	391	27.0%	273	18.8%	69.8%	286	73.1%	136	34.8%	21	5.4%	*	0.3%	37	9.5%
Walters State Community College	1,391	459	33.0%	358	25.7%	78.0%	377	82.1%	131	28.5%	50	10.9%	0	0.0%	27	5.9%
TBR Community College Total	15,496	4,081	26.3%	3,063	19.8%	75.1%	3,206	78.6%	1,317	32.3%	251	6.2%	*	0.1%	266	6.5%
TBR Universities																
Austin Peay State University	1,518	700	46.1%	595	39.2%	85.0%	26	3.7%	648	92.6%	11	1.6%	0	0.0%	28	4.0%
East Tennessee State University	2,056	1,029	50.0%	816	39.7%	79.3%	86	8.4%	868	84.4%	33	3.2%	0	0.0%	59	5.7%
Middle Tennessee State University	3,800	1,906	50.2%	1,612	42.4%	84.6%	74	3.9%	1,760	92.3%	21	1.1%	0	0.0%	69	3.6%
Tennessee State University	1,296	438	33.8%	357	27.5%	81.5%	12	2.7%	384	87.7%	*	0.2%	*	0.2%	42	9.6%
Tennessee Technological University	1,897	1,138	60.0%	959	50.6%	84.3%	60	5.3%	1,047	92.0%	20	1.8%	0	0.0%	22	1.9%
University of Memphis	2,399	1,133	47.2%	1,001	41.7%	88.3%	27	2.4%	1,048	92.5%	*	0.8%	0	0.0%	53	4.7%
TBR University Total	12,966	6,344	48.9%	5,340	41.2%	84.2%	285	4.5%	5,755	90.7%	95	1.5%	*	0.0%	273	4.3%
UT Universities																
University of Tennessee, Chattanooga	1,954	1,170	59.9%	847	43.3%	72.4%	86	7.4%	1,017	86.9%	35	3.0%	0	0.0%	50	4.3%
University of Tennessee, Knoxville	4,136	3,298	79.7%	2,863	69.2%	86.8%	85	2.6%	3,078	93.3%	66	2.0%	0	0.0%	99	3.0%
University of Tennessee, Martin	1,270	742	58.4%	617	48.6%	83.2%	39	5.3%	675	91.0%	14	1.9%	0	0.0%	27	3.6%
UT University Total	7,360	5,210	70.8%	4,327	58.8%	83.1%	210	4.0%	4,770	91.6%	115	2.2%	0	0.0%	176	3.4%
University Total	20,326	11,554	56.8%	9,667	47.6%	83.7%	495	4.3%	10,525	91.1%	210	1.8%	*	0.0%	449	3.9%
Grand Total	35,822	15,635	43.6%	12,730	35.5%	81.4%	3,701	23.7%	11,842	75.7%	461	2.9%	*	0.0%	715	4.6%

Source: THEC SIS

Notes:

- **Total Grads** were first-time, full-time freshmen (FTFTF) who enrolled summer of 2010 and returned that fall, or enrolled fall 2010 and graduated from either their admitting institution or another institution by spring or summer of 2016. Graduates from the summer of 2016 were included along with traditionally reported spring graduates to align with IPEDS reporting.
- The graduation rate for the **Total Grads** category is a distinct count of students and includes all in- and out-of-state graduates.
- The graduation rate for the **Grads from Admitting Institution** category consists of students who began at their admitting institution and graduated from that same institution within six years.
- Graduates in the **TN Public or TN Private Institutions** columns may be duplicated; students graduated from either their admitting institution or another institution, or *both* their admitting institution and another institution.

Student Related Information

Division of Student Affairs, Enrollment & Academic Services

Housing & Residential Life

Student Financial Assistance Summary

Athletics

Clery Crime Statistics

DIVISION OF STUDENT AFFAIRS, ENROLLMENT, AND ACADEMIC SERVICES

The Division of Student Affairs, Enrollment and Academic Services provides essential programs and services which support the matriculation, academic achievement, personal development, and quality of life of all students. Efficient enrollment services assist students in making effective transitions to the university environment. Educational partnerships and academic support programs promote student learning and help students integrate academic development and personal growth. Creation of meaningful campus traditions and an active, involved campus life encourages the development of student leadership, personal responsibility and accountability, and an inclusive and supportive learning community.

GOALS OF THE DIVISION

- Dedicated support services expand access in enrollment and support retention and academic success.
- Student centered learning opportunities promote leadership development, campus involvement, and the creation of a supportive and inclusive learning community that is responsive to individual differences and representative of the diversity of MTSU's population.
- Co-curricular programming supports student learning, creates an academically engaging community, and fosters a campus-wide commitment to learning.
- Effective management of state-of-the art facilities supports the integration of student academic success and personal growth.
- Partnerships with students create opportunities to communicate and advocate for their issues and concerns on the MTSU campus.

The division includes 27 offices which work together to realize the mission, vision, and goals of the division.

STUDENT AFFAIRS and ENROLLMENT AND ACADEMIC SERVICES

Programs and departments reporting within the division of student affairs include a variety of areas related to services and facilities designed to enhance the quality of campus life for students, while promoting student learning and assisting students to become more effective in their academic pursuits.

Programs and departments related to Enrollment Services assist students as they apply for admission to the university, and continue to provide support in the areas of financial aid, records and scheduling throughout their time at MTSU.

The following departments report directly to the vice president, who is located in KUC 212 and can be reached at (615) 898-2440.

Student Athletic Enhancement Center
Career Development Center
Disabled Student Services
Student Athlete Enhancement Center
Student Support Services (TRIO)
Veteran's Center

The following programs and departments report directly to the associate vice president for Student Affairs and dean of students, who is located in KUC 212 and can be reached at (615) 898-5342.

Campus Recreation
Child Care Lab
Counseling and Testing
Dining Services
Student Support Services (TRIO)
Student Health Services

Housing and Residential Life
New Student and Family Programs
New Student Orientation (CUSTOMS)
Judicial Affairs
Student Programming
Student Union Facilities

The following departments report directly to the associate vice provost for admissions and academic services, who is located in SSAC 120 and can be reached at (615) 898-2239.

Enrollment Technical Systems
Registrar
Undergraduate Recruitment

Financial Aid and Scholarships
Scheduling
MT One Stop

CENTER FOR STUDENT INVOLVEMENT AND LEADERSHIP (CSIL)

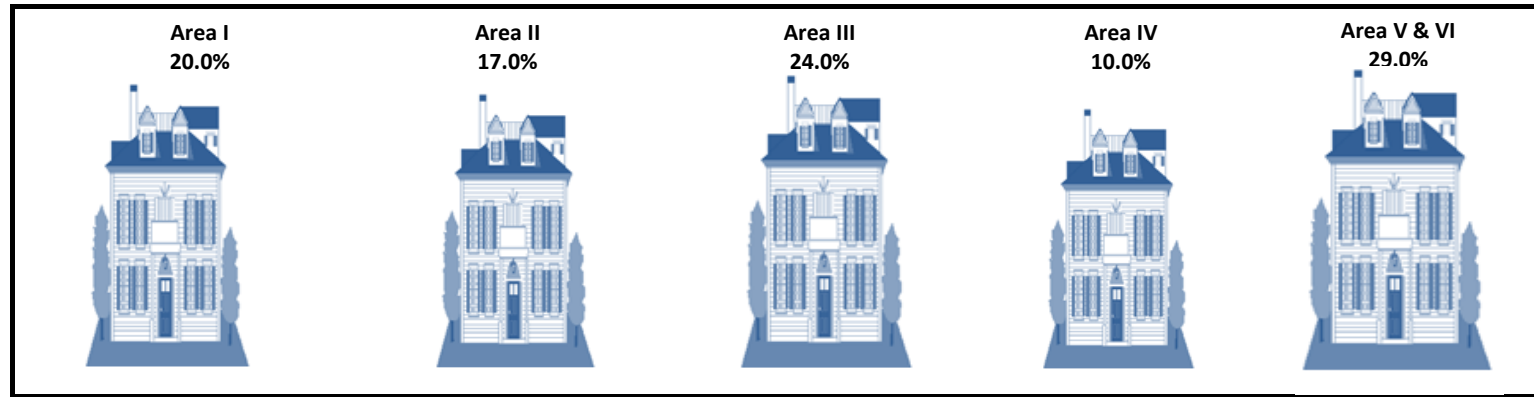
The following programs and departments report to the assistant vice president for Student Affairs, who is located in Student Union 330 and can be reached at (615) 898-5812. These programs and departments provide students the opportunity for involvement, service to the community, and leadership development.

Fraternity and Sorority Life
Intercultural and Diversity Affairs
Student Government Association
June Anderson Center for Women and Nontraditional Students
Student Organizations and Service

Source: Division of Student Affairs, Enrollment and Academic Services

Housing and Residential Life

On-Campus Occupancy by Area of Campus - Fall 2017



On-Campus Occupancy by Building - Fall 2017

Area/Building						Occupancy	Capacity	Percent Occupancy	
Area I:	WEST SIDE OF CAMPUS								
	Women's Residences								
	Lyon Complex	Rutledge	52	53	98%				
		McHenry Hall	55	56	98%				
		Mary Hall	30	31	97%				
	Monohan Complex		Reynolds Hall	102	103	99%			
		Schardt	62	64	97%				
	Men's Residences								
	Lyon Complex	Rutledge	34	34	100%				
		McHenry Hall	55	56	98%				
		Mary	51	52	98%				
	Monohan Complex		Reynolds Hall	50	50	100%			
		Schardt	112	114	98%				
Area II:	MID-CAMPUS		Judd Hall	37	38	97%			
	Women's Residences		Beasley Hall	91	96	95%			
		Smith Hall	72	74	97%				
		Gracy Hall	90	91	99%				
	Men's Residences		Judd Hall	62	62	100%			
		Gracy Hall	8	8	100%				
		Smith Hall	57	59	97%				
		Sims Hall	101	101	100%				
	Area III:	HIGH RISE BUILDINGS							
		Women's Residences		Corlew Hall	176	178	99%		
		Cummings Hall	178	179	99%				
Men's Residences		Corlew Hall	161	163	99%				
		Cummings Hall	175	176	99%				
Area IV:	MID AND EAST SIDE								
	Women's Residences		Deere Hall	96	98	98%			
		Nicks Hall	90	91	99%				
	Men's Residences		Deere Hall	45	46	98%			
		Nicks Hall	54	55	98%				
Area V & VI:	EAST SIDE								
	Men and Women's Residences - Scarlett Commons								
	Apartment Styles		Women's Residences	207	208	100%			
			Men's Residences	204	204	100%			
	Womack Lane Apartments (single students)								
		Women's Residences	143	145	99%				
		Men's Residences	110	112	98%				
	Family Student Housing Womack Lane Apartments (families)								
		One Bedroom	3	3	100%				
		Two Bedroom	10	10	100%				
	House 1	Women's Residences	26	27	96%				
	House 2	Women's Residences	22	27	81%				
	House 3	Women's Residences	21	21	100%				
	House 4	Women's Residences	24	25	96%				
	House 6	Women's Residences	17	17	100%				
	House 7	Women's Residences	20	20	100%				
		Men's Residences	19	19	100%				
	House 8	Women's Residences	30	31	97%				
TOTAL Residences			2,952	2,997	98%				

Source: MTSU Housing and Residential Life Office

Student Financial Assistance Summary

Academic Year 2016-2017

	No. Awards	Amount
Institutional/Foundation Aid	4,687	\$12,450,521
Employment Programs		
Federal College Work Study Program	257	\$466,015
Institutional Student Work		
Grant Programs		
Federal and state grant programs for undergraduate students (PELL, SEOG, TSAC)	8,584	\$42,362,447
Other grants to students (Federal ACG, Federal SMART, Federal Teach, TN Child Welfare, GEAR UP Bridge Scholarship, McNair Scholarship, Noyce Physics-Mathematics Scholarship, Student Support Grant, and the STEM Scholarship)	46	\$80,065
Loan Programs		
Federally funded loans for students (includes Grad Plus, and excludes Parent PLUS loan)	11,769	\$84,526,595
State Funded Academic Scholarships		
Scholarships for academically talented students, disadvantaged students, desegregation populations, including lottery funds	7,637	\$28,228,525
Externally Funded Scholarships		
Awarded by private sources to individual students	995	\$2,176,275
Athletic Scholarships		
Supporting student athletes in men's and women's intercollegiate sports	411	\$9,311,827
No. of Students Receiving Financial Aid (approximate)		18,554
TOTAL Amount of Financial Aid (approximate)		\$179,602,270

Source: MTSU Student Financial Aid Office

ATHLETICS

The Middle Tennessee athletic program is in its fifth year as a member of Conference USA after 13 years in the Sun Belt Conference. C-USA, one of just 11 FBS football conferences in the country and a member of the College Football Playoffs, is rated one of the top leagues in baseball and men's and women's basketball and has 11 of the top 60 television markets in the country. Since beginning competition in 1995, C-USA teams have combined for 100 bowl appearances in football, 106 NCAA Tournament appearances in basketball including three Final Fours, 69 NCAA baseball appearances including six College World Series berths, 89 NCAA soccer tournament appearances including four trips to the College Cup, and 39 individual national champions in track and field and cross country. As a member of the College Football Playoff, C-USA is a part of one of the College Football Playoff bowls if it has the highest rated champion from among the American, C-USA, Mid-American, Mountain West and Sun Belt Conferences.

Current full-time Conference USA member institutions include, Charlotte, FIU, Florida Atlantic, Louisiana Tech, Marshall, Middle Tennessee, North Texas, Old Dominion, Rice, Southern Miss, UAB, UTEP, UTSA, and Western Kentucky.

Colors:	Royal Blue and White
Mascot/Nickname:	Lightning/Blue Raiders
Varsity Sports:	17 (8 men; 9 women)
Slogan:	Our Town. Our Team.
Affiliation:	Football Bowl Subdivision for ALL sports
Conference:	Conference USA

RECENT ACCOMPLISHMENTS

Baseball	Sun Belt Regular Season Champions: 2001, 2004, 2009 Sun Belt Tournament Champions: 2003, 2009 NCAA Tournament Appearances: 1968, 1976, 1981, 1982, 1987, 1988, 1990, 1991, 1995, 2000, 2001, 2003, 2004, 2009
Men's Basketball	C-USA Regular Season Champions: 2014, 2017 C-USA Tournament Champions: 2016, 2017 Sun Belt Regular Season Champions: 2010, 2012, 2013 NCAA Tournament Appearances: 1975, 1977, 1982, 1985, 1987, 1989, 2013, 2016, 2017 National Invitation Tournament: 1986, 1988, 2012
Football	Sun Belt Regular Season Champions: 2001, 2006 Division I-A Bowl Games: 2006 (Motor City Bowl), 2009 (New Orleans Bowl), 2011 (GoDaddy.com Bowl), 2013 Armed Forces Bowl, 2015 Bahamas Bowl, 2016 Hawaii Bowl
Men's Golf	NCAA Tournament Appearance: 2000 (NCAA Regional), 2008 (NCAA National Championship), 2009 (NCAA Regional), 2010 (NCAA Regional), 2011 (NCAA Regional), 2012 (NCAA Regional), 2014 (NCAA Regional), 2017 (NCAA Regional) Sun Belt Champion: 2009
Men's Indoor Track	Sun Belt Champions: 2001, 2002, 2003, 2004, 2005, 2009, 2011 Conference USA Champions: 2017

Men's Outdoor Track	Sun Belt Champions: 2001, 2006, 2007, 2013 NCAA Championship: 2014
Men's Tennis	NCAA Tournament Appearances: 1995, 1996, 1997, 2000, 2001, 2002, 2005, 2006, 2009, 2011, 2012 Sun Belt Champions: 2005, 2009, 2011, 2012 NCAA Doubles National Champions in 2007 (Andreas Siljestrom & Marco Born)
Women's Basketball	C-USA Regular Season Champions: 2014 C-USA Tournament Champions: 2014, 2016 Sun Belt Tournament Champions: 2004, 2005, 2006, 2007, 2009, 2010, 2013 NCAA Tournament Appearances: 1983, 1984, 1985, 1986, 1988, 1996, 1998, 2004, 2005, 2006, 2007, 2009, 2010, 2011, 2012, 2013, 2014, 2016 WNIT Appearances: 1999, 2001, 2008, 2015, 2017
Women's Indoor Track	Sun Belt Champions: 2001, 2002, 2003, 2004, 2012
Women's Outdoor Track	Sun Belt Champions: 2000, 2005
Men's Cross Country	Sun Belt Champions: 2009 Conference USA Champions: 2017
Women's Cross Country	Conference USA Champions: 2014
Women's Golf	NCAA Regional Appearance: 2015, 2016 Conference USA Champions: 2015, 2016
Women's Soccer	Sun Belt Championships: 2004, 2012 Sun Belt Tournament Championships: 2010 NCAA Tournament Appearances: 2010
Women's Softball	NCAA Tournament Appearance: 2000
Women's Tennis	NCAA Tournament Appearance: 2000
Women's Volleyball	NCAA Tournament Appearances: 1995, 2006, 2007 (Sweet 16), 2008, 2009, 2010, 2011 Sun Belt Champions: 2006, 2007, 2008, 2009, 2010

ATHLETIC TEAMS AND HEAD COACHES

Baseball – Jim McGuire	Soccer (Women) - Aston Rhoden
Basketball (Men) - Kermit Davis	Softball (Women) – Jeff Breeden
Basketball (Women) - Rick Insell	Tennis (Men) – Jimmy Borendame
Cross Country (Men & Women) – Keith Vroman	Tennis (Women) – Charlie Ramsay
Football – Rick Stockstill	Track (Men and Women) - Dean Hayes
Golf (Men) – Brennan Webb	Volleyball (Women) – Chuck Crawford
Golf (Women) – Chris Adams	

Source: MT Athletic Communications

Clery Crime Statistics

January 1, 2014 – December 31, 2016

		2014					2015					2016				
Crime Classification		On Campus	Student Residence ¹	Non-Campus	Public Property	Unfounded ^{2 3}	On Campus	Student Residence ¹	Non-Campus	Public Property	Unfounded ⁴	On Campus	Student Residence ¹	Non-Campus	Public Property	Unfounded ⁵
Murder / Non-Negligent Manslaughter		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Negligent Manslaughter		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Rape		5	3	0	0	0	7	6	0	0	0	3	3	0	0	0
Fondling		1	0	0	0	0	3	0	0	0	0	0	0	0	0	0
Statutory Rape		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Incest		0	0	0	0	0	0	0	0	0	0	0 ⁶	0 ⁶	0	0	0
Robbery		5	0	0	0	1	3	0	0	0	0	2	1	0	1	0
Aggravated Assault		3	1	1	1	0	3	2	0	0	0	0	0	0	1	0
Burglary		9	3	1	0	0	19	4	0	0	0	6	1	0	0	0
Motor Vehicle Theft		7	0	1	0	4	0	0	0	0	1	3	0	1	0	3
Arson		1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Liquor Law Violations	Arrest	16	6	0	14	0	12	5	0	2	0	5	2	0	8	N/A ⁷
	Disciplinary Referral	43	33	0	0		49	46	0	0		8	4	0	0	
Drug Violation	Arrest	23	7	0	15	0	21	11	1	5	1	28	7	0	30	N/A ⁷
	Disciplinary Referral	71	60	0	0		101	94	0	1		74	61	0	0	
Weapons Violation	Arrest	0	0	0	1	0	3	0	0	0	0	2	0	0	1	N/A ⁷
	Disciplinary Referral	6	3	0	0		0	0	0	0		0	0	0	0	
Domestic Violence ⁸		8	7	0	0	0	7	3	2	1	0	8	2	0	0	0
Dating Violence ⁷		14	12	0	0	0	18	7	1	0	0	3	2	1	0	0
Stalking		9	3	0	0	0	10	1	1	0	0	7	1	1	0	0

¹ Statistics under Student Residence are also counted under the On Campus geographic category. The law requires institutions to break out the number of On Campus crimes that occur in student residential facilities.

² Institutions are required to publish the number of "Unfounded" crimes beginning with calendar year 2015 crime statistics. MTSU elected to voluntarily report that information for its 2014 crime statistics in advance of the requirement taking affect.

³ The following is a breakdown of the 2014 reported crimes that were investigated by University Police and found to be false or baseless: (1) Robbery was deemed a prank and reclassified as Intimidation; and (4) Motor Vehicle Theft reports were instances where a vehicle had been repossessed, lost, parked off campus and towed for a parking violation, or a misunderstanding between two persons with legal access to the vehicle.

⁴ The following is a breakdown of the 2015 reported crimes that were investigated by University Police and found to be false or baseless: (1) Motor Vehicle Theft report was a misremembering of where the individual parked; and (1) Drug report was determined to be a bag of tobacco.

⁵ The following is a breakdown of the 2016 reported crimes that were investigated by University police and found to be false or baseless: (3) Motor Vehicle Thefts were instances where the owner misremembered where they parked or a misunderstanding between two person with legal access to the vehicle; and (2) drug reports were determined to involve tobacco.

⁶ On October 9, 2017, following additional guidance from the Department of Education, the incident initially classified as incest was reclassified as rape, due to both individuals being under the age of consent. The incident occurred in 1991 but was reported to MTSU in 2016. All Clery crimes must be reported to the Department of Education and in the Annual Security Report in the year they were reported to MTSU, regardless of in what year the crime occurred.

⁷ On October 4, 2017, following additional guidance from the Department of Education, MTSU removed the unfounded statistics for drug, liquor law and weapons violations, and will not have any unfounded statistics for these items going forward.

⁸ The elements of domestic violence and dating violence are very similar. Therefore, in order to differentiate between the two crimes for classification purposes, University Police counted incidents as "domestic violence" that could have been classified as "dating violence" if the persons involved lived together at the time of the incident (to include roommates).

Faculty and Staff Information

[Faculty Profile by Age, Rank & Tenure](#)

[Faculty Profile by Academic Department](#)

[Faculty Awards](#)

[Full-Time University Employees](#)

[Part-Time University Employees](#)

Faculty Profile - Fall 2017

Full-Time Faculty by Age, Rank and Tenure

College/Unit by Age	Professor	Associate Professor	Assistant Professor	Instructor	Lecturer	Tenured	Non-Tenured on Track	Not Eligible for Tenure	Total
Basic and Applied Sciences									
20-29	0	0	1	2	3	0	0	5	5
30-39	0	6	31	1	7	4	32	10	46
40-49	12	22	4	4	12	34	4	16	54
50-59	35	10	2	1	5	44	3	6	53
60-69	30	13	2	0	3	40	1	7	48
70+	6	3	3	0	0	10	1	1	12
TOTAL	83	54	43	8	30	132	41	45	218
Behavioral and Health Sciences									
20-29	0	0	1	0	0	0	1	0	1
30-39	0	4	10	0	5	3	9	7	19
40-49	8	12	9	3	11	19	7	17	43
50-59	16	10	10	1	8	22	7	16	45
60-69	22	10	2	0	1	31	3	1	35
70+	4	3	0	0	0	7	0	0	7
TOTAL	50	39	32	4	25	82	27	41	150
Business									
20-29	0	0	2	0	0	0	2	0	2
30-39	0	4	13	0	3	3	14	3	20
40-49	2	14	4	0	2	14	6	2	22
50-59	19	11	3	3	3	30	3	6	39
60-69	19	7	2	3	3	26	2	6	34
70+	4	0	0	0	1	4	0	1	5
TOTAL	44	36	24	6	12	77	27	18	122
Education									
30-39	0	1	7	0	3	1	7	3	11
40-49	3	2	5	0	3	5	5	3	13
50-59	3	4	2	0	1	6	3	1	10
60-69	5	3	1	0	2	9	0	2	11
70+	4	1	0	0	0	5	0	0	5
TOTAL	15	11	15	0	9	26	15	9	50
Liberal Arts									
20-29	0	0	1	0	2	0	1	2	3
30-39	0	9	28	1	32	8	28	34	70
40-49	14	27	12	1	26	40	12	28	80
50-59	42	17	4	3	18	58	4	22	84
60-69	48	11	0	0	6	56	0	9	65
70+	6	0	0	0	2	6	0	2	8
TOTAL	110	64	45	5	86	168	45	97	310
Media and Entertainment									
30-39	0	3	3	0	2	3	3	2	8
40-49	3	4	9	0	2	6	10	2	18
50-59	9	6	4	0	3	15	4	3	22
60-69	11	3	3	0	1	14	3	1	18
TOTAL	23	16	19	0	8	38	20	8	66
University Studies									
20-29	0	0	0	0	1	0	0	1	1
30-39	0	0	2	0	3	0	2	3	5
40-49	1	2	1	0	5	2	2	5	9
50-59	2	0	0	0	4	2	0	4	6
60-69	5	1	0	0	4	6	0	4	10
TOTAL	8	3	3	0	17	10	4	17	31
University Honors College	0	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0	0	0
Walker Library									
30-39	0	1	3	0	0	1	3	0	4
40-49	0	7	1	0	0	7	1	0	8
50-59	2	1	5	0	0	5	3	0	8
60-69	1	0	1	0	0	2	0	0	2
TOTAL	3	9	10	0	0	15	7	0	22
UNIVERSITY TOTAL	336	232	191	23	187	548	186	235	969

Excludes Military Science, post retirement and postdoctoral faculty; faculty on full reassignment, leave of absence.

Faculty Profile - Fall 2017

Academic Department

	Ethnic Origin							Gender		Degree			Tenure			Rank					TOTAL
	O	I	B	H	W	T	X	M	F	D	M	O	TE	TT	NE*	Prof.	Assoc.	Asst.	Inst.	Lect.	
Basic and Applied Sciences																					
Aerospace	1	0	1	0	15	0	0	13	4	7	7	3	9	5	3	2	7	6	1	1	17
Agribusiness and Agriscience	3	0	1	0	12	0	0	9	7	14	2	0	6	4	6	3	6	3	2	2	16
Biology	1	0	2	1	37	0	2	28	15	41	2	0	32	6	5	23	8	7	1	4	43
Chemistry	8	0	3	0	25	0	0	23	13	35	0	1	25	5	6	16	10	4	2	4	36
Computer Science	7	0	0	1	4	0	0	6	6	12	0	0	9	3	0	8	1	3	0	0	12
Concrete and Construction Management	1	0	0	0	5	0	0	5	1	4	2	0	3	0	3	1	4	1	0	0	6
Engineering Technology	6	0	0	1	11	0	0	14	4	16	2	0	9	7	2	7	2	7	0	2	18
Geosciences	0	0	1	1	9	1	0	8	4	9	3	0	6	3	3	3	3	3	0	3	12
Mathematical Sciences	11	0	4	0	28	0	0	23	20	34	8	1	25	6	12	15	10	6	1	11	43
Physics and Astronomy	1	0	1	0	13	0	0	11	4	14	1	0	8	2	5	5	3	3	1	3	15
TOTAL	39	0	13	4	159	1	2	140	78	186	27	5	132	41	45	83	54	43	8	30	218
Behavioral and Health Sciences																					
Criminal Justice Administration	0	0	2	0	10	0	0	9	3	11	1	0	7	2	3	3	5	2	0	2	12
Health and Human Performance	2	1	2	2	28	0	1	15	21	29	6	1	20	7	9	9	13	5	3	6	36
Human Sciences	1	0	0	1	17	0	0	1	18	12	7	0	10	4	5	7	3	4	0	5	19
Nursing	1	0	1	0	26	0	0	3	25	17	11	0	7	9	12	4	6	17	0	1	28
Psychology	2	0	2	0	38	0	1	27	16	41	2	0	31	4	8	24	8	3	0	8	43
Social Work	0	0	1	0	10	0	1	4	8	9	3	0	7	1	4	3	4	1	1	3	12
TOTAL	6	1	8	3	129	0	3	59	91	119	30	1	82	27	41	50	39	32	4	25	150
Business																					
Accounting	0	0	0	0	26	0	0	9	17	22	4	0	13	8	5	8	7	6	2	3	26
Computer Information Systems	3	0	0	0	15	0	1	15	4	16	3	0	14	2	3	6	8	2	0	3	19
Economics and Finance	1	0	3	2	18	0	1	22	3	25	0	0	18	6	1	10	8	6	0	1	25
Management	3	0	3	1	20	0	2	17	12	25	4	0	15	9	5	11	5	8	2	3	29
Marketing	1	0	2	0	19	0	1	11	12	19	3	1	17	2	4	9	8	2	2	2	23
TOTAL	8	0	8	3	98	0	5	74	48	107	14	1	77	27	18	44	36	24	6	12	122
Education																					
Elementary and Special Education	1	0	0	1	21	0	0	6	17	21	2	0	12	7	4	5	8	6	0	4	23
Womack Educational Leadership	0	0	4	1	22	0	0	12	15	24	3	0	14	8	5	10	3	9	0	5	27
TOTAL	1	0	4	2	43	0	0	18	32	45	5	0	26	15	9	15	11	15	0	9	50
Liberal Arts																					
Art and Design	1	0	1	0	19	1	4	10	16	5	19	2	12	6	8	3	10	5	0	8	26
Communication Studies and Org Comm.	2	0	3	0	20	0	1	7	19	16	10	0	7	5	14	4	3	5	0	14	26
English	2	0	3	2	73	3	1	38	46	57	27	0	41	5	38	31	10	5	0	38	84
Foreign Languages and Literatures	4	0	1	3	15	1	1	9	16	21	4	0	19	2	4	9	10	2	0	4	25
Global Studies and Human Geog	1	0	2	0	3	0	0	5	1	4	2	0	2	2	2	1	1	2	0	2	6
History	1	0	5	2	36	0	0	24	20	43	1	0	20	8	16	16	7	8	1	12	44
Music	3	0	4	1	26	0	0	23	11	25	9	0	27	3	4	18	9	3	1	3	34
Philosophy & Religious Studies	0	0	1	0	8	0	0	6	3	9	0	0	7	2	0	4	3	2	0	0	9
Political Science and International Rel.	1	0	2	0	13	0	0	12	4	13	2	1	10	3	3	8	3	3	1	1	16
Sociology and Anthropology	1	0	1	0	21	0	0	12	11	21	2	0	16	3	4	12	5	4	0	2	23
Theatre and Dance	0	0	1	1	15	0	0	9	8	2	14	1	7	6	4	4	3	6	2	2	17
TOTAL	16	0	24	9	249	5	7	155	155	216	90	4	168	45	97	110	64	45	5	86	310
Media and Entertainment																					
Journalism	2	0	1	0	18	0	0	10	11	15	5	1	14	3	4	6	8	3	0	4	21
Media Arts	0	0	0	1	16	1	0	13	5	3	14	1	6	9	3	3	4	8	0	3	18
Recording Industry	0	0	3	1	23	0	0	18	9	9	17	1	18	8	1	14	4	8	0	1	27
TOTAL	2	0	4	2	57	1	0	41	25	27	36	3	38	20	8	23	16	19	0	8	66
Walker Library																					
Collection Development and Mgmt.	0	0	1	0	6	1	0	1	7	2	6	0	6	2	0	2	3	3	0	0	8
User Services	0	0	1	0	13	0	0	4	10	1	13	0	9	5	0	1	6	7	0	0	14
TOTAL	0	0	2	0	19	1	0	5	17	3	19	0	15	7	0	3	9	10	0	0	22
University Studies	0	0	10	1	20	0	0	9	22	15	16	0	10	4	17	8	3	3	0	17	31
University Honors College	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
UNIVERSITY TOTAL	72	1	73	24	774	8	17	501	468	718	237	14	548	186	235	336	232	191	23	187	969

Ethnic Origin

O Asian
I American Indian
B Black of African American
H Hispanic
W White
T Two or More Races
X Not Specified

Gender

M Male
F Female

Degree

D Doctorate
M Masters
O Other degrees
includes Ed.S.

Tenure

TE Tenured
TT Non-Tenured on Track
NE Not Eligible for Tenure

Rank

Prof. Professor
Assoc. Associate Professor
Asst. Assistant Professor
Inst. Instructor
Lect. Lecturer

Excludes Military Science, post retirement and postdoctoral faculty; faculty on full reassignment, leave of absence.

*Not Eligible for Tenure (NE) includes temporary appointments along with clinical track, coordinator track, and research track appointments.

Faculty Awards—2016-2017

Career Achievement Award

The Career Achievement Award was created to recognize accomplishments in the areas of teaching, educational innovation, publications and research/creative activity, public service, University service, and service to the profession. The MTSU Foundation created this award in 2000.

Dr. Kevin Smith, Sociology and Anthropology

Outstanding Teaching Award

The MTSU Foundation has funded the Outstanding Teaching Award for more than 30 years.

Dr. Virginia Dansby, Womack Educational Leadership
Dr. Rebekka King, Philosophy and Religious Studies
Dr. Janet McCormick, Communication Studies and
Organization Communication

Dr. Timothy Graeff, Marketing
Dr. Seth Marshall, Psychology

Distinguished Research Award

The Distinguished Research Award recognizes scholarly activity that generates new knowledge, products, or applications. This includes empirical studies, analytical literature searches that result in substantial modification of existing explanations of events, and/or creation of scholarly works of expression or appreciation.

Dr. Mary Farone, Biology

Outstanding Public Service Award

The Public Service Committee has defined public service as the term used to encompass activities that utilize the professional expertise of the University faculty in providing service to the community, state, region, or nation within the bounds of the University mission as executed by its departments.

Dr. Sekou Franklin, Political Science and Internal Relations
Ms. Nancy James, MTSU Child Care Lab

Dr. Virginia Hemby, Marketing

Creative Activity Award

The Creative Activity Award recognizes faculty contributions in areas such as dance, theatre, musical composition or performance, and the visual arts (including painting and sculpture) as well as in other fields or artistic endeavors. For the purpose of this award, creative achievement is defined as original, imaginative work of artistic merit as distinguished from empirical/analytical works of scholarly research.

Mr. Charles Blackmon, Recording Industry

Outstanding Achievement in Instructional Technology Award

The Outstanding Achievement in Instructional Technology Award is an annual award that recognizes faculty who do excellent work in their fields with the use of technology.

Dr. Becky Alexander, Elementary and Special Education

Dr. Tyler Babb, Aerospace

Outstanding Achievement in General Education Award

The Outstanding Achievement in General Education recognizes outstanding teaching in General Education.

Dr. Julie Myatt Barger, English

Special Projects Award

The MTSU Foundation, grants funding for special projects pursued by full-time faculty members. The object of the award is to provide seed money for a project that brings acclaim to the University. The Special Projects Committee of the MTSU Foundation Board of Trustees reviews the applications and selects the winning project. The committee reserves the right to split the award between two projects.

Dr. Hugh Berryman, Sociology and Anthropology

Source: MTSU Foundation

Full-Time University Employees

Fall Terms 2016 and 2017

	Fall 2016				Fall 2017				Total			
	Male		Female		Male		Female		2016		2017	
	No.	Percent	No.	Percent	No.	Percent	No.	Percent	No.	Percent	No.	Percent
Exec./Admin./Mgr.												
White	27	47.4%	20	35.1%	26	45.6%	20	35.1%	47	82.5%	46	79.3%
Black or African American	3	5.3%	3	5.3%	3	5.3%	5	8.8%	6	10.5%	8	13.8%
Hispanic	1	1.8%	0	0.0%	1	1.8%	0	0.0%	1	1.8%	1	1.7%
Asian	0	0.0%	1	1.8%	1	1.8%	1	1.8%	1	1.8%	2	3.4%
American Indian	1	1.8%	0	0.0%	0	0.0%	0	0.0%	1	1.8%	0	0.0%
Two Or More Races	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Specified	0	0.0%	1	1.8%	0	0.0%	1	1.8%	1	1.8%	1	1.7%
TOTAL	32	55.2%	25	43.1%	31	53.4%	27	46.6%	57	100.0%	58	100.0%
Faculty												
White	373	39.1%	364	38.1%	395	41.4%	379	39.7%	737	77.2%	774	79.9%
Black or African American	32	3.4%	33	3.5%	36	3.8%	37	3.9%	65	6.8%	73	7.5%
Hispanic	12	1.3%	8	0.8%	14	1.5%	10	1.0%	20	2.1%	24	2.5%
Asian	39	4.1%	30	3.1%	40	4.2%	32	3.4%	69	7.2%	72	7.4%
American Indian	0	0.0%	1	0.1%	0	0.0%	1	0.1%	1	0.1%	1	0.1%
Two Or More Races	5	0.5%	4	0.4%	5	0.5%	3	0.3%	9	0.9%	8	0.8%
Not Specified	33	3.5%	21	2.2%	11	1.2%	6	0.6%	54	5.7%	17	1.8%
TOTAL	494	51.0%	461	47.6%	501	51.7%	468	48.3%	955	100.0%	969	100.0%
Prof./Non-Faculty												
White	230	36.9%	285	45.7%	241	38.7%	300	48.2%	515	82.7%	541	84.4%
Black or African American	27	4.3%	47	7.5%	28	4.5%	42	6.7%	74	11.9%	70	10.9%
Hispanic	5	0.8%	4	0.6%	5	0.8%	4	0.6%	9	1.4%	9	1.4%
Asian	5	0.8%	5	0.8%	4	0.6%	5	0.8%	10	1.6%	9	1.4%
American Indian	1	0.2%	0	0.0%	1	0.2%	0	0.0%	1	0.2%	1	0.2%
Alaskan Native	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%	1	0.2%
Native Hawaiian or Pacific Islander	1	0.2%	0	0.0%	1	0.2%	0	0.0%	1	0.2%	1	0.2%
Two Or More Races	4	0.6%	4	0.6%	4	0.6%	3	0.5%	8	1.3%	7	1.1%
Not Specified	3	0.5%	2	0.3%	0	0.0%	2	0.3%	5	0.8%	2	0.3%
TOTAL	276	43.1%	347	54.1%	284	44.3%	357	55.7%	623	100.0%	641	100.0%
Clerical/Secretarial												
White	20	6.2%	259	80.2%	18	5.6%	259	80.2%	279	86.4%	277	86.6%
Black or African American	3	0.9%	29	9.0%	3	0.9%	29	9.0%	32	9.9%	32	10.0%
Hispanic	0	0.0%	3	0.9%	0	0.0%	4	1.2%	3	0.9%	4	1.3%
Asian	0	0.0%	2	0.6%	0	0.0%	2	0.6%	2	0.6%	2	0.6%
American Indian	0	0.0%	1	0.3%	0	0.0%	1	0.3%	1	0.3%	1	0.3%
Two Or More Races	0	0.0%	3	0.9%	0	0.0%	4	1.2%	3	0.9%	4	1.3%
Not Specified	0	0.0%	3	0.9%	0	0.0%	0	0.0%	3	0.9%	0	0.0%
TOTAL	23	7.2%	300	93.8%	21	6.6%	299	93.4%	323	100.0%	320	100.0%
Tech./Paraprofessional												
White	16	76.2%	3	14.3%	17	81.0%	3	14.3%	19	90.5%	20	87.0%
Black or African American	1	4.8%	0	0.0%	2	9.5%	0	0.0%	1	4.8%	2	8.7%
Hispanic	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two Or More Races	0	0.0%	1	4.8%	0	0.0%	1	4.8%	1	4.8%	1	4.3%
Not Specified	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
TOTAL	17	73.9%	4	19.0%	19	82.6%	4	19.0%	21	100.0%	23	100.0%
Skilled Crafts												
White	28	77.8%	4	11.1%	27	75.0%	3	8.3%	32	88.9%	30	88.2%
Black or African American	4	11.1%	0	0.0%	4	11.1%	0	0.0%	4	11.1%	4	11.8%
Hispanic	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two Or More Races	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Specified	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
TOTAL	32	94.1%	4	11.1%	31	91.2%	3	8.3%	36	100.0%	34	100.0%
Service/Maintenance												
White	60	51.3%	28	23.9%	60	51.3%	31	26.5%	88	75.2%	91	75.8%
Black or African American	15	12.8%	9	7.7%	14	12.0%	10	8.5%	24	20.5%	24	20.0%
Hispanic	2	1.7%	1	0.9%	2	1.7%	1	0.9%	3	2.6%	3	2.5%
Asian	1	0.9%	0	0.0%	1	0.9%	0	0.0%	1	0.9%	1	0.8%
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two Or More Races	0	0.0%	0	0.0%	1	0.9%	0	0.0%	0	0.0%	1	0.8%
Not Specified	1	0.9%	0	0.0%	0	0.0%	0	0.0%	1	0.9%	0	0.0%
TOTAL	79	65.8%	38	31.7%	78	65.0%	42	35.0%	117	100.0%	120	100.0%
TOTAL Full-Time Employees	953	44.0%	1,179	54.5%	965	44.6%	1,200	55.4%	2,132	100.0%	2,165	100.0%

Part-Time University Employees

Fall Terms 2016 and 2017

	Fall 2016				Fall 2017				Total			
	Male		Female		Male		Female		2016		2017	
	No.	Percent	No.	Percent	No.	Percent	No.	Percent	No.	Percent	No.	Percent
Exec./Admin./Mgr.												
White	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black or African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two Or More Races	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Specified	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
TOTAL	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Faculty												
White	133	41.4%	155	48.3%	124	38.6%	142	44.2%	288	82.3%	266	82.9%
Black or African American	8	2.5%	10	3.1%	7	2.2%	14	4.4%	18	5.1%	21	6.5%
Hispanic	4	1.2%	2	0.6%	4	1.2%	1	0.3%	6	1.7%	5	1.6%
Asian	2	0.6%	3	0.9%	0	0.0%	5	1.6%	5	1.4%	5	1.6%
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two Or More Races	1	0.3%	3	0.9%	0	0.0%	2	0.6%	4	1.1%	2	0.6%
Not Specified	12	3.7%	17	5.3%	12	3.7%	10	3.1%	29	8.3%	22	6.9%
TOTAL	160	49.8%	190	59.2%	147	45.8%	174	54.2%	350	100.0%	321	100.0%
Prof./Non-Faculty												
White	2	22.2%	10	111.1%	1	11.1%	8	88.9%	12	100.0%	9	100.0%
Black or African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two Or More Races	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Specified	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
TOTAL	2	22.2%	10	111.1%	1	11.1%	8	88.9%	12	100.0%	9	100.0%
Clerical/Secretarial												
White	0	0.0%	16	80.0%	1	5.0%	17	85.0%	16	94.1%	18	90.0%
Black or African American	0	0.0%	1	5.0%	0	0.0%	2	10.0%	1	5.9%	2	10.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two Or More Races	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Specified	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
TOTAL	0	0.0%	17	85.0%	1	5.0%	19	95.0%	17	100.0%	20	100.0%
Tech./Paraprofessional												
White	0	0.0%	1	100.0%	0	0.0%	1	100.0%	1	100.0%	1	100.0%
Black or African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two Or More Races	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Specified	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
TOTAL	0	0.0%	1	100.0%	0	0.0%	1	100.0%	1	100.0%	1	100.0%
Skilled Crafts												
White	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black or African American	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%	1	100.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two Or More Races	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Specified	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
TOTAL	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%	1	100.0%
TOTAL Part-Time Employees	163	46.3%	218	61.9%	150	42.6%	202	57.4%	381	100.0%	352	100.0%

Alumni Relations

Alumni Association

MTSU Alumni Distribution by Tennessee County

MTSU Alumni in Tennessee Map

MTSU Alumni Distribution by State

MTSU Alumni in the United States Map

Alumni Association 2017-2018

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Mary Kinney	James E.(Jim)Tracy
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Hunter McFarlin	

EX-OFFICIO MEMBERS

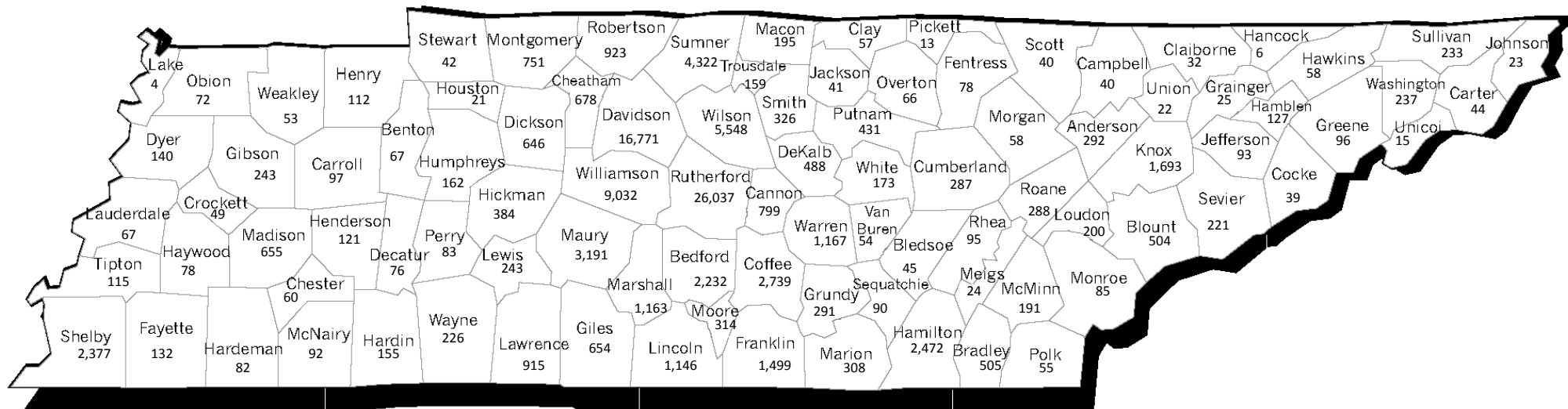
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Dr. Joey Gray
**President, Student
Government Association**
Courtney Brandon

Alumni Distribution by Tennessee County--August 2017

County	No.	County	No.	County	No.	County	No.
Anderson County	292	Fentress County	78	Lauderdale County	67	Roane County	288
Bedford County	2,232	Franklin County	1,499	Lawrence County	915	Robertson County	923
Benton County	67	Gibson County	243	Lewis County	243	Rutherford County	26,037
Bledsoe County	45	Giles County	654	Lincoln County	1,146	Scott County	40
Blount County	504	Grainger County	25	Loudon County	200	Sequatchie County	90
Bradley County	505	Greene County	96	Macon County	195	Sevier County	221
Campbell County	40	Grundy County	291	Madison County	655	Shelby County	2,377
Cannon County	799	Hamblen County	127	Marion County	308	Smith County	326
Carroll County	97	Hamilton County	2,472	Marshall County	1,163	Stewart County	42
Carter County	44	Hancock County	6	Maurycy County	3,191	Sullivan County	233
Cheatham County	678	Hardeman County	82	McMinn County	191	Sumner County	4,322
Chester County	60	Hardin County	155	McNairy County	92	Tipton County	115
Claiborne County	32	Hawkins County	58	Meigs County	24	Trousdale County	159
Clay County	57	Haywood County	78	Monroe County	85	Unicoi County	15
Cocke County	39	Henderson County	121	Montgomery County	751	Union County	22
Coffee County	2,739	Henry County	112	Moore County	314	Van Buren County	54
Crockett County	49	Hickman County	384	Morgan County	58	Warren County	1,167
Cumberland County	287	Houston County	21	Obion County	72	Washington County	237
Davidson County	16,771	Humphreys County	162	Overton County	66	Wayne County	226
Decatur County	76	Jackson County	41	Perry County	83	Weakley County	53
Dekalb County	488	Jefferson County	93	Pickett County	13	White County	173
Dickson County	646	Johnson County	23	Polk County	55	Williamson County	9,032
Dyer County	140	Knox County	1,693	Putnam County	431	Wilson County	5,548
Fayette County	132	Lake County	4	Rhea County	95	Unknown	
							97,450

Source: MTSU Alumni Relations

2017 MTSU Alumni in Tennessee



Source: MTSU Alumni Relations

MTSU Alumni Distribution By State

State	No.	State	No.	State	No.
Alabama	2,112	Louisiana	352	Oklahoma	243
Alaska	67	Maine	34	Oregon	201
Arizona	348	Maryland	458	Pennsylvania	427
Arkansas	358	Massachusetts	184	Rhode Island	32
California	1,274	Michigan	421	South Carolina	846
Colorado	583	Minnesota	161	South Dakota	32
Connecticut	113	Mississippi	553	Tennessee	97,450
Delaware	47	Missouri	483	Texas	2,119
District of Columbia	99	Montana	53	Utah	87
Florida	2,963	Nebraska	56	Vermont	23
Georgia	3,589	Nevada	183	Virginia	1,222
Hawaii	68	New Hampshire	52	Washington	351
Idaho	59	New Jersey	198	West Virginia	131
Illinois	656	New Mexico	95	Wisconsin	157
Indiana	597	New York	489	Wyoming	31
Iowa	132	North Carolina	1,336	Armed Forces-Europe	88
Kansas	166	North Dakota	23	Military-Pacific	47
Kentucky	1,329	Ohio	727	Foreign Countries	1,435
TOTAL				125,340	

**Only reachable alumni or those with good addresses are included.*

Source: MTSU Alumni Relations

2017 MTSU Alumni in the United States



Source: MTSU Alumni Relations

Centers and Chairs

Centers of Excellence

Endowed Chairs

Chairs of Excellence

Centers of Excellence

THE CENTER FOR HISTORIC PRESERVATION

Established 1984

Dr. Carroll Van West, Director

Established in 1984, the Center for Historic Preservation works with students, communities, and partners to interpret and preserve historic properties across the nation. The Center impacts all types of communities by providing boots-on-the-ground technical and preservation tools that allow residents to create new opportunities through the sustainable use of their heritage assets, from the RCA Studio A in Nashville to the Shiloh Rosenwald School in Alabama. The Center also leads scholarly research such as the Tennessee Encyclopedia of History and Culture and the website, [Trials and Triumphs: Tennesseans Search for Citizenship and Opportunity](#).

Training students for professional careers is at the heart of the Center's mission. It provides unparalleled opportunities through its signature programs: the Tennessee Civil War National Heritage Area, Teaching with Primary Sources across Tennessee, "Trail of Tears Documentation Project", Tennessee Century Farms Program, and its digital humanities partnership with the MTSU Walker Library. Hundreds of preservation professionals received their formative training through the Center, where faculty and staff teach historic preservation and history classes and direct graduate theses and dissertations.

THE CENTER FOR POPULAR MUSIC

Established 1985

Dr. Gregory N. Reish, Director

The Center holds over one million items related to American vernacular music traditions, encompassing the full range of styles in popular music, folk and traditional music, sacred music, and community band music. The materials are wide-ranging and include, in part, early American sheet music, songsters, and broadsides; sound recordings in all formats; published scholarly books and periodicals; unique archival collections; multi-media digital collections; and databases that offer the latest marketing statistics.

The Center also strives to stimulate learning and the exchange of ideas through grant-supported projects, conferences, classes, guest lectures, and concerts, the Spring Fed record label, interviews, discussion blogs, social media engagement, digitization activities, and staff research projects. You can explore many of our digital collections, activities, and holdings on this website. Free and open to everyone, the Center has a staff eager to help you better understand our country's vast musical heritage.

Source: Center for Historic Preservation and Center for Popular Music

Endowed Chairs

Several academic programs are enriched through the establishment of Chairs dedicated to the support of a particular discipline. The chairholders may be full-time faculty members or may be individuals from the appropriate business or professional field who are on campus for special seminars or lecture series. Two Chairs, funded by gifts to the University Foundation, are administered through the Department of Economics and Finance. The third is housed in the Department of Management.

THE MARTIN CHAIR OF INSURANCE

Established 1982

Chairholder, Dave Wood

The **Martin Chair of Insurance** was founded by a group of alumni and friends to upgrade and enhance the insurance curriculum at MTSU. It was named in honor of Thomas T. Martin, a Murfreesboro insurance agent who was a highly successful underwriter for almost 60 years.

Source: <http://www.mtsu.edu/martinchair/>

THE WEATHERFORD CHAIR OF FINANCE

Established 1986

The **Weatherford Chair of Finance** was established to honor Jack O. Weatherford, one of Tennessee's and the nation's leading community bankers. A decorated Navy veteran of World War II, Mr. Weatherford completed his education at Middle Tennessee State University and the University of Tennessee-Knoxville. He began his banking career at the Murfreesboro Bank and Trust Company, where he rose through the ranks to chair and CEO. The Weatherford Chair of Finance provides specialized training for students interested in banking careers. It also operates a placement service for such students, provides scholarships for them, and conducts research and seminars on topics of interest to the banking community.

Source: <http://www.mtsu.edu/econfin/weatherford.php>

THE WRIGHT TRAVEL CHAIR OF ENTREPRENEURSHIP

Established 2007

Pam Wright, an MTSU graduate who founded Wright Travel in 1981, pledged \$1.25 million to her alma mater in 2007 to establish the **Wright Travel Chair of Entrepreneurship**. Wright said she did so in an effort to better engage in the economic fight America has on its hands in competing with the developing world.

The chair launched the Business Plan Competition in 2015, open to all MTSU students and alumni. Prominent area early-stage company investors, entrepreneurs, and business leaders judged student presentations.

Source: www.mtsu.edu/wrightchair/

Chairs of Excellence

Several academic programs are enriched through the establishment of chairs which are dedicated to the support of a particular discipline. The [Chairs of Excellence](#) program began in the midst of the education reform and improvement measures passed by the General Assembly in 1985. Currently, there are 100 Chairs of Excellence that are filled by individuals who are leading scholars in their respective field. This program brings eminent scholars to Tennessee public institutions and attracts research initiatives and private funding to Tennessee. Middle Tennessee State University houses ten (10) Chairs of Excellence, established with a combination of private, University, and state funds.

THE JENNINGS A. JONES CHAIR OF EXCELLENCE IN FREE ENTERPRISE

Established 1986

Chairholder, Aubrey B. Harwell, Jr.

The **Jennings A. Jones Chair of Excellence in Free Enterprise** was established for the purpose of promoting and developing an increased understanding of free enterprise to make students and area residents more knowledgeable about the economic forces that shape their lives and the well-being of this country. The Chair also emphasizes the appropriate relationship between government and business in a free society and has an impact not only on Middle Tennessee State University students but also on the regional community. The Chair of Free Enterprise seeks to provide opportunities for the campus and middle Tennessee communities to dialog with individuals of national and international reputation.

Source: www.mtsu.edu/business/enterprise.php

THE JENNINGS & REBECCA JONES CHAIR OF EXCELLENCE IN URBAN AND REGIONAL PLANNING

Established 1997

The **Jennings and Rebecca Jones Chair of Excellence in Urban and Regional Planning** produces and disseminates information relevant to the planning needs and issues in the midstate region. It encourages dialogue on these important issues among area policymakers, opinion leaders, and the broader community of interest.

Source: www.mtsu.edu/business/planning.php

THE JOHN SEIGENTHALER CHAIR OF EXCELLENCE IN FIRST AMENDMENT STUDIES

Established 1986

Director, Deborah Fisher

The **John Seigenthaler Chair of Excellence in First Amendment Studies** was instituted in 1986 to honor Mr. Seigenthaler's lifelong commitment to free expression values. Mr. Seigenthaler, longtime president, editor and publisher of The Nashville Tennessean, remained chairman emeritus of that newspaper until his death in July 2014. The mission of the chair is to promote awareness and understanding of the First Amendment and to support quality journalism in the state by giving students hands-on experiences in partnership with professionals.

Source: <http://www.mtsu.edu/seigenthaler>

THE DR. CARL ADAMS CHAIR IN HEALTH CARE SERVICES

Established 1987

Chairholder, M. Jo Edwards

As community physician, Dr. Carl Adams' concern for the quality and quantity of health care professionals to address the issues of a sufficient and well educated health care work force led him to establish the **Adams Chair of Excellence in Health Care Services**. The Chair provides a platform for MTSU to engage an interdisciplinary group of scholars, in partnership with the community, to forge solutions to current health care concerns.

Source: http://www.mtsu.edu/achcs/about_chair.php

THE ROBERT E. AND GEORGIANNA WEST RUSSELL CHAIR OF MANUFACTURING EXCELLENCE

Established 1988

Chairholder, Charles H. Perry

The **Robert E. and Georgianna West Russell Chair of Manufacturing Excellence** was founded by the co-owners of Quality Industries of LaVergne, Tennessee. Robert and Georgianna West Russell were both graduates of MTSU and established the Chair of Manufacturing Excellence in 1988 to enhance the quality of manufacturing education, support the existing manufacturing concerns, and attract new manufacturing activity to the Middle Tennessee region.

Source: <http://www.mtsu.edu/et/russellchair.php>

THE KATHERINE DAVIS MURFREE CHAIR OF EXCELLENCE IN DYSLEXIC STUDIES

Established 1989

Chairholder, Dr. Timothy Odegard

The **Katherine Davis Murfree Chair of Excellence in Dyslexic Studies** was established in 1988 as a professorship in the College of Education for the purpose of building public awareness about the nature of dyslexia and about promising approaches to diagnosis and intervention; enhancing the skills of teachers, school psychologists, and parents to more effectively identify and assist dyslexic students; contributing to the research base that defines dyslexia, guides identification, and informs the content and strategies for effective instruction; improving knowledge and skills of area educators through consultation and education; providing consultation services for Tennessee school systems, individual teachers, other school personnel, and families; establishing and maintaining a resource and reference center, publicizing the purposes, plans, and accomplishments of the Chair; developing and delivering curriculum for courses on effective ways to educate dyslexic children; and engaging in research and support of other university faculty in their research activities.

Source: <http://www.mtsu.edu/dyslexia/aboutcenter.php>

THE NATIONAL HEALTHCARE CHAIR IN NURSING

Established 1988

The **National HealthCare Chair of Excellence in Nursing** is an endowed professorship established through a major gift from the National HealthCare Corporation to: 1) promote the collaborative relationship between the National HealthCare Corporation and the Middle Tennessee State University School of Nursing; 2) recruit geriatric nursing experts of national stature to the nursing faculty at

Middle Tennessee State University; 3) promote the development and integration of geriatric nursing and geriatric research at Middle Tennessee State University; 4) provide a source of expert consultation for the nurses and administrators of NHC and other clinical agencies in the Middle Tennessee region and; 5) promote the national visibility of the Middle Tennessee State University School of Nursing.

MARY E. MILLER CHAIR OF EXCELLENCE IN EQUINE HEALTH

Established 1995

Director, Dr. Holly Spooner

The purpose of this **Mary E. Miller Chair in Equine Health** is to enhance equine health through research and teaching. The Chair funds are used to support the Clinical Specialist in Equine Health. In this role, the Chair extends knowledge to the horse industry through research and teaching and collaborates on equine health studies with veterinarians and equine scientists nationwide. Seminars, professional papers, and periodical articles are used to reach the industry.

http://www.mtsu.edu/cbas/Mary_Miller_chairs_excellence.php

JOHN C. MILLER CHAIR OF EXCELLENCE IN EQUINE REPRODUCTIVE PHYSIOLOGY

Established 1995

Director, Dr. John Haffner

The purpose of the **John C. Miller Chair of Excellence in Equine Reproductive Physiology** is to assist the equine industry in making breeding more efficient. Outreach of the chair will be extensive. Middle Tennessee is the center for equine breeding in the state with the sole Horse Science Program at Middle Tennessee State University, and learning reproduction is a primary science within the major.

http://www.mtsu.edu/cbas/Miller_chairs_excellence.php

The Joey A. Jacobs Chair of Excellence in Accounting

Established 2013

The role of the **Joey A. Jacobs Chair of Excellence in Accounting** is to provide a national and international presence for MTSU in the field of accounting through its support of the University's degree programs in Accounting. The chairholder will be a person widely recognized for expertise in the field of accounting. It is expected that the Chair will contribute significantly through outstanding academic, professional, and business activities to the teaching, research and scholarly activity, and service missions of the Department of Accounting, the Jennings A. Jones College of Business, and the University.

Budget and Financial Information

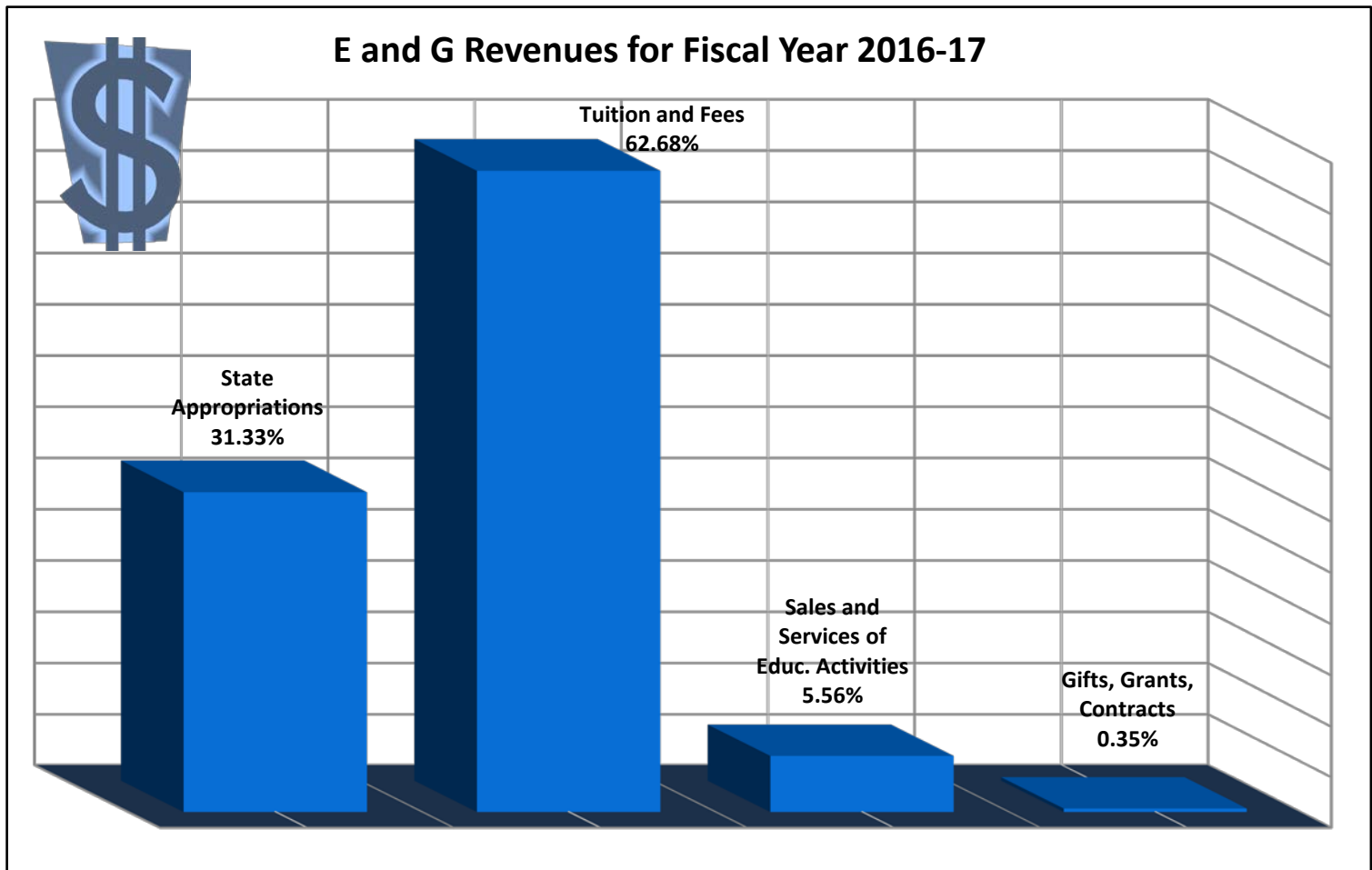
Unrestricted Education & General Revenues by Source

Unrestricted Educational & General Expenditures

Tuition & Fees

Research Services

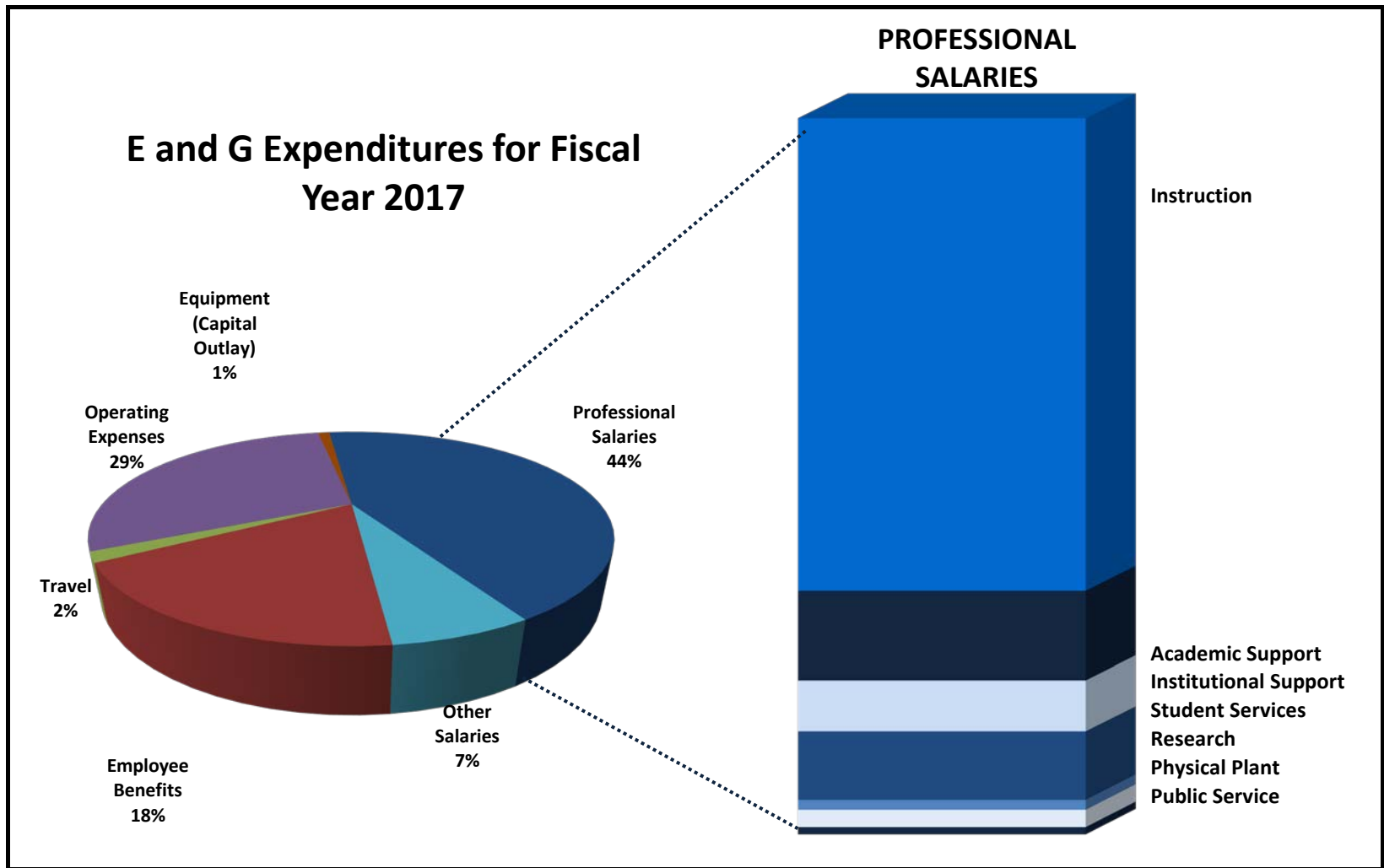
Unrestricted Educational and General Revenues by Source



Category	October 2014-2015		October 2015-2016		October 2016-2017	
	Amount	% of Total	Amount	% of Total	Amount	% of Total
Tuition and Fees	\$ 186,273,224	64.10%	\$ 189,272,100	63.41%	\$ 193,126,094	62.68%
State Appropriations	85,530,700	29.43%	90,302,300	30.25%	96,514,200	31.33%
Federal Grants and Contracts	950,000		950,000		950,000	
State Grants and Contracts	50,000		55,000		55,000	
Local Grants and Contracts	60,000		60,000		60,000	
Private Gifts, Grants, and Contracts	287,000		467,000		467,000	
Total Gifts, Grants, and Contracts	1,060,000	0.36%	1,532,000	0.51%	1,065,000	0.35%
Sales & Serv. of Educ. Dept. & other Act.	17,450,115	6.01%	17,130,000	5.74%	17,116,731	5.56%
Endowment	0	0.00%	0	0.00%	0	0.00%
Other Sources	272,160	0.09%	272,700	0.09%	272,660	0.09%
TOTAL E and G Revenues	\$ 290,586,199		\$ 298,509,100		\$ 308,094,685	
Two-Year Change (FY 2015-2017):	\$17,508,486					
% Two-Year Change (FY 2015-2017):	6.03%					

Source: FZRO06 Form VI

Unrestricted Educational and General Expenditures



	Professional Salaries	Other Salaries	Employee Benefits	Travel	Operating Expenses	Equipment (Capital Outlay)	Total	% of Total E & G
Instruction	91,182,900	4,023,500	33,575,000	979,900	22,743,900	1,455,200	153,960,400	48.68%
Research	1,873,500	242,300	792,600	51,000	5,427,200	32,600	8,419,200	2.66%
Public Service	1,368,400	474,600	762,100	43,000	2,016,300	69,800	4,734,200	1.50%
Academic Support	17,255,600	3,527,700	8,008,400	415,800	2,190,900	1,119,100	32,517,500	10.28%
Student Services	13,062,100	3,932,900	6,127,500	3,083,700	11,950,400	67,600	38,224,200	12.09%
Institutional Support	9,812,000	2,925,800	4,834,900	227,800	7,907,100	48,000	25,755,600	8.14%
Physical Plant	3,269,700	5,626,900	3,489,200	69,400	16,091,700	206,000	28,752,900	9.09%
Scholarships & Fellowships	0	0	0	0	23,887,400	0	23,887,400	7.55%
Total E and G Expenditures	137,824,200	20,753,700	57,589,700	4,870,600	92,214,900	2,998,300	316,251,400	100.00%

Source: FZROF03 Form III

Middle Tennessee State University

Undergraduate Registration and Mandatory Fees

Per Semester Fall 2017 or Spring 2018

All fees are subject to change by the Board of Trustees. Charges for all course work will be assessed by STUDENT level. The University reserves the right to correct errors in student fee assessments and charges which are discovered subsequent to initial billings or fee statements.

Total Credit Hours	Undergraduate In-state Tuition	Program Services Fee	Undergraduate In-state Total		Undergraduate Out-of-State Tuition	Program Services Fee	Undergraduate Out-of-State Total
1	285	74	359		1,024	74	1,098
2	570	148	718		2,048	148	2,196
3	855	222	1,077		3,072	222	3,294
4	1,140	296	1,436		4,096	296	4,392
5	1,425	370	1,795		5,120	370	5,490
6	1,710	444	2,154		6,144	444	6,588
7	1,995	518	2,513		7,168	518	7,686
8	2,280	592	2,872		8,192	592	8,784
9	2,565	666	3,231		9,216	666	9,882
10	2,850	740	3,590		10,240	740	10,980
11	3,135	814	3,949		11,264	814	12,078
12	3,420	886	4,306		12,288	886	13,174
13	3,476	886	4,362		12,493	886	13,379
14	3,532	886	4,418		12,698	886	13,584
15	3,588	886	4,474		12,903	886	13,789
16	3,644	886	4,530		13,108	886	13,994
17	3,700	886	4,586		13,313	886	14,199
18	3,756	886	4,642		13,518	886	14,404
19	3,812	886	4,698		13,723	886	14,609
20	3,868	886	4,754		13,928	886	14,814
21	3,924	886	4,810		14,133	886	15,019

Late Registration Fee \$ 100.00

Installment Payment Plan Service Charge \$ 50.00

Installment Payment Plan Late Fee (\$100 max) \$ 25.00

Return Check Service Charge \$ 30.00

Books (Estimated cost) \$350 - \$800 (depending on course load and major)

Middle Tennessee State University

Graduate Registration and Other Fees

Per Semester Fall 2017 or Spring 2018

All fees are subject to change by the Board of Trustees. Charges for all course work will be assessed by STUDENT level. The University reserves the right to correct errors in student fee assessments and charges which are discovered subsequent to initial billings or fee statements.

Total Credit Hours	Graduate Instate Tuition	Program Services Fee	Graduate Instate Total		Graduate Out-of-State Tuition	Program Services Fee	Graduate Out-of-State Total
1	459	74	533		1,270	74	1,344
2	918	148	1,066		2,540	148	2,688
3	1,377	222	1,599		3,810	222	4,032
4	1,836	296	2,132		5,080	296	5,376
5	2,295	370	2,665		6,350	370	6,720
6	2,754	444	3,198		7,620	444	8,064
7	3,213	518	3,731		8,890	518	9,408
8	3,672	592	4,264		10,160	592	10,752
9	4,131	666	4,797		11,430	666	12,096
10	4,590	740	5,330		12,700	740	13,440
11	4,681	814	5,495		12,953	814	13,767
12	4,772	886	5,658		13,206	886	14,092
13	4,863	886	5,749		13,459	886	14,345
14	4,954	886	5,840		13,712	886	14,598
15	5,045	886	5,931		13,965	886	14,851
16	5,136	886	6,022		14,218	886	15,104
17	5,227	886	6,113		14,471	886	15,357
18	5,318	886	6,204		14,724	886	15,610

Late Registration Fee \$ 100.00

Installment Payment Plan Service Charge \$ 50.00

Installment Payment Plan Late Fee (\$100 max) \$ 25.00

Return Check Service Charge \$ 30.00

Books (Estimated cost) \$350 - \$800 (depending on course load and major)

Middle Tennessee State University
eRate
Undergraduate
Registration and Mandatory Fees

Per Semester Fall 2017, Spring 2018 or Summer 2018

All fees are subject to change by the Board of Trustees. Charges for all course work will be assessed by STUDENT level. The University reserves the right to correct errors in student fee assessments and charges which are discovered subsequent to initial billings or fee statements.

The eRate is available to students who are classified as non-residents of Tennessee and who are enrolled exclusively in online courses.

To qualify for an eRate, students must (a) meet all institution admission requirements and must (b) be verified as an online out-of-state student enrolled exclusively in courses delivered online. Students enrolled in any type courses other than online (on-ground, telecourse, video conferencing, correspondence, hybrid, etc.) will not be eligible for the eRate and will instead incur traditional non-resident fees and charges. Students who enroll in both online courses and other type courses and subsequently drop the other type courses will not then become eligible for the eRate.

Total Credit Hours	eRate Undergraduate Tuition	Program Services Fee	Online Course Fee	eRate Undergraduate Total
1	428	74	30	532
2	856	148	60	1,064
3	1,284	222	90	1,596
4	1,712	296	120	2,128
5	2,140	370	150	2,660
6	2,568	444	180	3,192
7	2,996	518	210	3,724
8	3,424	592	240	4,256
9	3,852	666	270	4,788
10	4,280	740	300	5,320
11	4,708	814	330	5,852
12	5,136	886	360	6,382
13	5,564	886	390	6,840
14	5,992	886	420	7,298
15	6,420	886	450	7,756
16	6,848	886	480	8,214
17	7,276	886	510	8,672
18	7,704	886	540	9,130

Books

(Estimated cost \$350 - \$800)

Late Registration Fee

\$ 100.00

Return Check Service Charge

\$ 30.00

Installment Payment Plan Service Charge

\$ 50.00

Installment Payment Plan Late Fee (\$100 max)

\$ 25.00

Middle Tennessee State University
eRate
Graduate
Registration and Mandatory Fees

Per Semester Fall 2017, Spring 2018 or Summer 2018

All fees are subject to change by the Board of Trustees. Charges for all course work will be assessed by STUDENT level. The University reserves the right to correct errors in student fee assessments and charges which are discovered subsequent to initial billings or fee statements.

The eRate is available to students who are classified as non-residents of Tennessee and who are enrolled exclusively in online courses.

To qualify for an eRate, students must (a) meet all institution admission requirements and must (b) be verified as an online out-of-state student enrolled exclusively in courses delivered online. Students enrolled in any type courses other than online (on-ground, telecourse, video conferencing, correspondence, hybrid, etc.) will not be eligible for the eRate and will instead incur traditional non-resident fees and charges. Students who enroll in both online courses and other type courses and subsequently drop the other type courses will not then become eligible for the eRate.

Total Credit Hours	eRate Graduate Tuition	Program Services Fee	Online Course Fee	eRate Graduate Total
1	689	74	30	793
2	1,378	148	60	1,586
3	2,067	222	90	2,379
4	2,756	296	120	3,172
5	3,445	370	150	3,965
6	4,134	444	180	4,758
7	4,823	518	210	5,551
8	5,512	592	240	6,344
9	6,201	666	270	7,137
10	6,890	740	300	7,930
11	7,579	814	330	8,723
12	8,268	886	360	9,514
13	8,957	886	390	10,233
14	9,646	886	420	10,952
15	10,335	886	450	11,671
16	11,024	886	480	12,390
17	11,713	886	510	13,109
18	12,402	886	540	13,828

Books

(Estimated cost \$350 - \$800)

Late Registration Fee

\$ 100.00

Return Check Service Charge

\$ 30.00

Installment Payment Plan Service Charge

\$ 50.00

Installment Payment Plan Late Fee (\$100 max)

\$ 25.00

Office of Research Services

The Office of Research Services, formerly the Office of Research and Sponsored Programs, was established in 1992 to provide assistance in developing proposals for external funding support of programs. Its mission is to provide services to faculty and staff to support their efforts to obtain external funding for various programs.

During 2016 - 2017 the University received 67 grants totalling \$9,410,583. Of this total, \$4,929,885 were federal funds; \$225,660 were federal flow-through funds; \$1,089,836 were state funds; \$104,102 were local funds; \$2,937,060 were private funds; and \$124,040 were foreign/other funds.

Source	2014 - 2015		2015-2016		2016-2017	
	Amount	No. Awarded	Amount	No. Awarded	Amount	No. Awarded
Federal Flow Through	2,187,155	33	1,674,331	5	1,552,026	11
Federal	6,190,054	26	6,065,035	37	4,514,464	16
State	1,821,768	25	1,184,279	22	941,577	16
Local	81,149	3	77,328	5	51,602	2
Private/Other	346,185	21	668,262	22	2,954,110	18
Other/Foreign	343,132	6	0	0	188,550	3
Total	10,969,443	114	9,669,235	91	10,202,329	66

Source: MTSU Office of Research Services

Resources, Services and Facilities

MTSU Foundation

James E. Walker Library

Physical Facilities Inventory

Campus Map

Middle Tennessee State University
Foundation Three Year Giving Summary by Fiscal
Year

Foundation Totals	FY2015	FY2016	FY2017
Restricted Cash	\$8,514,129.83	\$6,476,903.11	\$7,781,932.28
Restricted Gift-In-Kind	\$273,790.83	\$192,000.62	\$98,623.94
Unrestricted Cash	\$44,751.86	\$67,736.78	\$122,825.97
Unrestricted Gift-In-Kind	\$0.00	\$0.00	\$0.00
Total No Premiums	\$8,832,672.52	\$6,736,640.51	\$8,003,377.19
Special Gifts to the University	\$2,293,804.64	\$891,418.00	\$551,767.00
TOTAL	\$11,126,477.16	\$7,628,058.51	\$8,555,144.19
Totals by Colleges/Areas	FY2015	FY2016	FY2017
Athletics - All (Including BRAA)	\$2,476,777.54	\$1,911,238.67	\$1,994,618.69
Athletics - BRAA Only	\$1,444,161.87	\$1,340,915.31	\$1,478,283.74
College of Basic & Applied Sciences	\$903,221.60	\$1,280,533.33	\$1,215,959.90
College of Behavioral/Health Sciences	\$298,261.81	\$519,882.82	\$845,943.32
College of Business	\$376,242.88	\$484,026.75	\$910,992.74
College of Education	\$220,531.29	\$282,284.89	\$333,477.21
College of Liberal Arts	\$333,890.27	\$312,788.54	\$378,605.85
College of Media & Entertainment	\$555,346.34	\$210,728.50	\$381,055.06
WMOT	\$50,091.87	\$45,183.08	\$123,961.09
University College	\$4,050.00	\$3,383.50	\$3,529.35
Library	\$18,266.75	\$41,672.72	\$12,037.50
Honors College	\$1,370,827.18	\$43,312.35	\$78,547.83
Planned Gift Pledges Received in FY	\$300,000.00	\$6,409,484.02	\$730,000.00
Total Planned Gift Pledge Balance	\$22,634,659.96	\$29,099,143.98	29,814,143.98
Total FY Donors	7,986	6,899	7,038
Solicitable Alumni as of July 1	108,740	112,219	116,717

Assets and Funds Invested to Benefit the University

	June 30, 2015	June 30, 2016	June 30, 2017
MTSU Foundation Endowment	\$ 61,590,944	\$ 56,992,056	\$ 60,592,805
State Chairs of Excellence	27,462,439	28,374,454	35,260,762
External Trusts and Accounts	3,060,635	2,901,313	3,060,292
Total Invested Funds	<u>\$ 92,114,018</u>	<u>\$ 88,267,823</u>	<u>\$ 98,913,859</u>
 Endowment Net Investment Rates of Return	3.10%	-5.50%	13.50%
60% MSCI World - 40% BC Aggregate Benchmark	2.00%	1.30%	1.98%
 Foundation Property			
2721 Middle Tennessee Boulevard	\$ 234,771.90		
James R. Donnell Property	275,718.00		
Foundation House	1,508,164.28		
Miller Coliseum	21,415,184.17		
Total Property	<u>\$ 23,433,838.35</u>		

James E. Walker Library

In 1912, the first library for Middle Tennessee State Normal School was established by newly hired librarian Betty Avent Murfree. She started the collection with donations of 75 books from persons both on and off campus. The library was housed on the third floor of Old Main overlooking the main entrance, and its collection eventually grew to 2,000 volumes. By 1925, a separate library building was needed for the newly named Middle Tennessee State Teachers College. Designed to accommodate 20,000 volumes, the structure was erected across from Old Main on the site where Peck Hall now stands. In 1958, a new library building was constructed at a cost of

\$500,000. Located east of the older library and between the Science Building and Jones Hall, this new building was to hold a growing collection of up to 150,000 volumes. It was named the Andrew L. Todd Library. In 1970, an addition to Todd Library was required to meet the needs of a growing university. Although this building was designed to contain 225,000 volumes, over 600,000 volumes filled its shelves.



In spring 1999, MTSU again opened a new library to meet the needs of a rapidly growing student body. It was designed to accommodate a collection of over one million bound volumes and provide seating for 2,600. The library includes a four-floor atrium that serves as the central organizing element for the interior spaces and brings controlled, natural daylight to readers and study spaces in the building. In fall 2001, the new library, a visible sign of the University's commitment to quality education, was named James E. Walker Library in honor of a former MTSU president who was a friend of the library, a leader in higher education, and a partner in securing funding for the new building.

The Walker Library building is visited by well over ONE MILLION people per year (that's an average of over 25,000 per week) and equally as many people visit online through library.mtsu.edu. Through hundreds of Library research classes taught to one on one research coach appointments to the forty thousand people helped with research and technology at library service desks throughout the year the James E Walker Library truly is the JEWEL of the campus.

Holdings for Academic Years 2012-2013 to 2016-17

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Volumes (1)	1,521,865	1,521,802	1,488,011	1,634,255	1,692,156
Periodical Subscriptions (2)	62,727	70,590	88,183	87,137	103,256
Digital Collections (3)					10,788
Total	1,584,592	1,592,392	1,576,194	1,721,392	1,806,200

Operating Expenditures for Academic Years 2012-2013 to 2016-17

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Staff Salary and Wages (4)	\$4,606,403	\$4,837,114	\$4,761,254	4,796,395	4,713,010
Collection Expenditures (5)	4,000,000	\$4,314,520	4,166,272	4,185,806	4,374,525
Other Operating Expenditures (6)	633,020	\$562,105	747,008	570,717	572,908
Total	\$9,239,423	\$9,713,739	\$9,674,534	9,552,918	9,660,443

(1) Includes electronic books

(2) Includes print and electronic journal

(3) Includes electronic theses and dissertations, faculty pre-print publications, and much more

(4) Administratives, Instructional and Clerical Salaries, CWSP match, Work Scholarship and staff benefits

(5) Books, Periodicals, Binding and electronic resources (includes TAF)

(6) Travel, Equipment and Supplies

Note: expenditures for recurring costs for library computer lab divided as follows: 2/3 to operations, 1/3 to staffing

Source: Walker Library

Physical Facilities Inventory

FACILITY	Building Abbreviation	Year Completed	Gross Sq. Ft. Completed	Initial Cost
LEASED FACILITY				
Airport Hangar 2	AIR	1980	6,000	Leased
Box Hangar 3	BH3		4,095	Leased
Middle Tennessee Education Center, Shelbyville, TN	MTEC		5,458	Leased
Off Campus Warehouse	OWH	1970	20,750	Leased
3050 Medical Center Parkway	CHAM		2,774	Leased
PERMANENT FACILITY				
Abernathy Hall	ABER	1973	51,700	1,150,000
Alpha Chi Omega House	ACOH	1998	11,682	1,097,450
Alpha Delta Pi House	ADPH	1998	13,039	1,303,780
Alpha Omicron Pi House	AOPH	1998	12,652	1,313,261
Alumni Memorial Gym	AMG	1950	72,022	3,048,187
Alumni Office 2263 Middle Tennessee Blvd.	ALOF	2004	2,795	125,800
Alumni Relations House 2259 Middle Tennessee Blvd.	ALUM	2005	10,417	540,000
Andrew L. Todd Hall	TODD	1958	114,388	1,681,730
Andrew Woodfin Miller, Sr. Education Center	MEC		126,839	
Barn	BARN		8,300	
Baseball Stadium	BS2	2009	26,670	4,900,000
Beasley Hall	BH	1959	20,138	261,000
Bell Street Garage	GBS		139,320	
Boutwell Dramatic Arts	BDA	1964	56,164	865,000
Business and Aerospace	BAS	1997	184,712	21,795,000
Cason-Kennedy Nursing Building	CKNB	1994	31,478	3,150,000
Central Services Building (Day Care Center)	CSB	1968	6,178	82,017
Central Utility Plant/ Chilling Plant	CUP	1967	6,188	892,816
Central Utility Plant/ Cogeneration Plant	COGN	1998	16,216	11,748,440
Champion Way Garage	GCW	2012	158,933	8,959,319
Chi Omega House	COH	1998	9,822	960,072
College Heights Chapel	CH	1959	9,229	668,875
College of Education Building	COE	2011	91,206	20,478,438
Commodity Barn	COMB	2011	1,660	112,000
Cope Administration Building	CAB	1965	51,740	775,000
Corlew Hall	CORL	1967	106,669	1,900,000
Cyber Café at Woodmore	WC	1963	7,430	125,000
Davis Science Building	DSB	1967	75,472	1,715,000
Dean A. Hayes Track and Soccer Stadium	HTSS	2007	15,965	2,212,900
Deere Hall	DH	1969	39,086	644,085
Donald McDonald Hangar	HGR	2006	11,088	833,867
E.W. Midgett Building	MGB	1959	18,614	240,000
Ellington Human Sciences	EHS	1962	15,662	913,000
Emmett and Rose Kennon Sports Hall of Fame	KSHF	2004	12,735	1,495,000
Ezell Hall	EZEL	1973	52,452	1,150,000
Fairview Building	FAIR	1962	37,141	1,900,000
Farm Shop	FSHP	2011	9,772	353,000
Flight Simulator Building	FSB	2015	3,946	539,600
Floyd Stadium	STA	1998	288,838	25,500,000
Forrest Hall	FH	1954	14,177	391,800
Gracy Hall	GRH	1963	22,104	253,000
Greek Row House #7	GRH7	1998	13,729	1,334,004
Greenhouse	GH	1975	4,774	60,000
Health, Wellness and Recreation Center	REC	1995	143,456	14,534,361
Health, Wellness and Recreation Center Addition	REC2	2008	57,429	16,816,865
Horse Science Center	HSC	2002	51,409	5,677,000
Horse Science Center Addition	HSCL	2003	8,060	
Horticulture Facility	HC	1997	9,002	500,000
Housing Maintenance Annex	HMA	1976	5,162	120,000
James E. Walker Library	LIB	1998	252,534	25,000,000
James Union Building	JUB	1952	58,308	1,776,000
Jean A. Jack Flight Education Center	FEC	1997	5,052	556,000
Jim Cummings Hall	JCH	1969	97,012	1,826,000
John Bragg Media and Entertainment Building	BRAGG	1990	91,116	15,585,000
Jones Hall	JH	1921	39,855	1,925,720
Judd Hall	JUDD	1963	22,104	253,000

Physical Facilities Inventory

FACILITY	Building Abbreviation	Year Completed	Gross Sq. Ft. Completed	Initial Cost
Kappa Delta House	KDH	1998	8,467	853,750
Keathley University Center	KUC	1967	122,671	2,405,630
Kirksey Old Main	KOM	1911	83,706	1,058,000
Lyon Hall	LH	1927	25,794	430,100
Main Dairy	MD	2011	24,943	2,194,000
Maintenance Complex (Bayer-Travis)	BTB	1969	3,414	32,926
Maintenance Complex (Hastings)	HAB	1969	8,439	85,576
Maintenance Complex (Haynes-Turner)	HTB	1969	10,831	112,028
Maintenance Complex (Holmes)	HOB	1969	5,796	87,312
Maintenance Complex (Open Shed)	MCX	1969	9,955	66,573
Maintenance Complex (Warehouse)	WH	1969	17,513	179,585
Mary Hall	MARY	1962	20,789	304,200
McFarland Building	MB	1969	10,477	288,822
McHenry Hall	MCH	1962	20,987	367,300
Miller Lanier Airway Science	AWS	1989	18,582	856,044
Monohan Hall	MOH	1954	28,475	796,600
MTSU Blvd. Garage	GMB	2012	160,217	8,959,319
Murphy Center	MC	1971	249,492	6,599,000
Ned McWherter Learning Resource Center	LRC	1975	65,802	1,700,000
Nicks Hall	NICK	1969	36,721	563,850
Nursing Building Addition	NB3	2006	24,028	3,150,000
Observatory	OBS	2008	724	600,000
Parking Services Building (1403 E. Main St.)	PKS	1951	12,098	2,151,300
Paul W. Martin, Sr. Honors Building	HONR	2003	20,718	4,150,000
Peck Hall	PH	1968	110,501	1,741,000
Pittard Campus School	PCS	1927	47,797	200,000
President's Home	PRES	1911	7,794	42,000
Printing Services Building	PSB	2005	4,320	600,000
Project HELP	PHLP	1996	4,568	409,792
Recreation Storage	RS	2007	4,400	591,320
Reynolds Hall	REH	1960	35,826	428,400
ROTC Annex	ROTX	1942	10,143	45,000
Rutledge Hall	RH	1911	21,323	253,000
Sam H. Ingram Building	ING	1951	27,499	2,225,000
Satellite Chiller Plant	SCP	2009	10,085	8,592,433
Saunders Fine Arts	SFA	1959	32,788	387,000
Scarlett Commons Apt. Bldg. 1	SCB1	1999	17,189	1,200,000
Scarlett Commons Apt. Bldg. 2	SCB2	1999	17,189	1,200,000
Scarlett Commons Apt. Bldg. 3	SCB3	1999	17,189	1,200,000
Scarlett Commons Apt. Bldg. 4	SCB4	1999	17,189	1,200,000
Scarlett Commons Apt. Bldg. 5	SCB5	1999	11,459	1,200,000
Scarlett Commons Apt. Bldg. 6	SCB6	1999	17,189	1,200,000
Scarlett Commons Apt. Bldg. 7	SCB7	1999	17,189	1,200,000
Scarlett Commons Apt. Bldg. 8	SCB8	1999	17,189	1,200,000
Scarlett Commons Apt. Bldg. 9	SCB9	1999	17,189	1,200,000
Scarlett Commons Club House	SCCH	1999	8,354	1,200,000
Schardt Hall	SCH	1960	35,859	428,400
Science Building	SCI	2014	263,670	95,102,168
Sigma Chi House	SCHH	1998	10,363	986,292
Sims Hall	SIMS	1959	21,540	261,000
Smith Hall	SMH	1951	38,511	459,500
Sports Medicine/Stadium Addition	SMD	2000	2,508	1,000,000
Stark Agribusiness and Agriscience Center	SAG	1968	25,463	536,360
Stephen B. Smith Baseball Clubhouse	SBCH	1997	11,525	300,000
Strobel Lobby	STRO	2016	3,899	1,559,732
Storage Building	SB		1,100	
Storage Warehouse	SW	1978	10,363	45,630
Student Services and Admissions Center	SSAC	2014	70,143	15,482,373
Student Union	STU	2010	210,760	55,067,759
Telecomm Building	TCM	1996	10,267	1,365,000
Telescope Building	TB	1986	412	75,000
Tennessee Center for the Study and Treat. of Dyslexia	DYS	2000	7,169	1,438,000
Tennessee Livestock Center	TLC	1972	157,315	3,905,369

Physical Facilities Inventory

FACILITY	Building Abbreviation	Year Completed	Gross Sq. Ft. Completed	Initial Cost
Tennessee Miller Coliseum and Horse Barn	TMC	2001	293,171	22,500,000
Tennis Shelter	TENN	1993	1,748	30,000
Tom H. Jackson Building	JACK	1911	8,114	395,246
Vocational Agricultural	VA	1979	6,047	128,974
Voorhies Engineering Technology	VET	1942	39,291	1,384,365
Wiser - Patten Science	WPS	1932	41,449	1,225,000
WMOT Transmitter	WMOT	1959	433	5,200
Womack Lane Apts. A	WLAA	1966	11,899	161,000
Womack Lane Apts. B	WLAB	1966	11,096	137,000
Womack Lane Apts. C	WLAC	1966	12,702	161,000
Womack Lane Apts. D	WLAD	1968	11,096	148,567
Womack Lane Apts. E	WLAE	1968	14,309	192,208
Womack Lane Apts. F	WLAF	1968	14,309	192,208
Womack Lane Apts. G	WLAG	1971	14,309	214,860
Womack Lane Apts. H	WLAH	1971	14,308	214,860
Womack Lane Apts. I	WLAI	1971	14,308	214,860
Womack Lane Apts. J	WLAI	1971	11,864	174,852
Womack Lane Apts. K	WLAK	1971	11,872	174,852
Womack Lane Apts. L	WLAL	1971	11,872	174,852
Women's Softball Batting Enclosure	WSBE	2014	2,600	99,106
Women's Softball Complex	WSBC	2005	3,427	635,324
Wood-Steagall Center	WSC	2003	10,142	1,275,000
Wright Music Building	WMB	1980	31,357	2,000,000
Zeta Tau Alpha House	ZTAH	1998	13,840	1,239,277
106, 108 City View Drive	FRIZ	1956	1,231	77,000
110 A,B,C City View Drive	HAN1	1955	1,971	102,000
1102 A,B,C,D Eaton Street	ETN1	1995	2,950	306,820
1108 A,B Eaton Street	ETN2	1960	1,848	137,785
1102 Ewing Boulevard	EWG3	1948	1,818	145,000
1105 Ewing Boulevard	EWG1	1948	1,536	57,000
1109 Ewing Boulevard	EWG2	1948	1,520	145,000
1114 East Lytle St.	LYTL	1948	1,874	74,920
123 City View	CVD	1952	1,070	80,000
125 City View	JERN	1948	1,228	80,000
129 City View	SMI	1950	1,459	91,000
1412 E. Main St. (University Police)	PS	1974	6,240	337,900
1416 E. Main St. (Harrison House)	HARR	1925	2,454	51,800
1417 E. Main Annex / Soil Lab	SL	1958	339	3,000
1417 E. Main St. (Black House)	BLH	1958	3,027	27,200
1509 Elrod St.	ELR	1952	1,481	140,000
1511 Elrod St.	BERG	1950	2,454	132,500
1611 Elrod St.	ELR2	1941	1,179	95,000
1618 Elrod St.	ELR4	1952	1,394	84,500
1707 E. Main St.	EM3	1956	2,880	163,500
1710 Elrod St.	ELR3	1960	1,656	147,000
1800 Jordan Ave.	JA1	1932	2,766	200,000
1803 E. Main St.	EM1	1931	1,700	167,000
1803 Jordan Ave.	JA5	1932	1,804	110,000
1804 Jordan Ave.	AND	1973	1,596	8,700
1805 Ragland Ave.	RA2	1950	1,242	67,768
1807 Jordan Ave.	JA3	1945	1,538	140,000
1809 / 1811 Ragland	VAUG	1957	2,502	133,000
1810 Jordan Ave.	JORD	1952	1,984	125,000
1815 Jordan Ave.	JA6	1932	2,990	157,500
1819 Jordan Ave.	JA4	1946	1,854	166,900
1821 Jordan Ave.	JA2	1947	1,994	119,000
1903 Jordan Ave.	JA7	1937	2,005	120,000
1914 Ragland Ave.	RAGL	1962	1,236	90,000
1918 Ragland Ave.	RA1	1964	1,295	109,700
2006 Ragland Ave.	HOUK	1964	1,413	107,000
2007 Ragland Ave.	BAI	1954	1,468	85,000
203 Womack Lane	WOM	1962	3,506	235,000
209 N. Baird Lane	WANH	1958	1,243	12,500

Physical Facilities Inventory

FACILITY	Building Abbreviation	Year Completed	Gross Sq. Ft. Completed	Initial Cost
209, 209A, 209B City View Drive	FRI	1949	2,811	135,000
211 City View	JON	1963	1,402	89,000
213 City View	JON2	1999	1,356	94,000
213 Wilson Ave.	WA3	1987	1,598	102,600
216 Wilson Ave.	WA4	1962	1,092	69,500
217 Wilson Ave.	STE	1951	2,344	142,000
219 Eastland Ave.	RAD	1947	1,618	88,000
220 Eastland Ave.	EAS1	1958	1,083	79,000
220 Wilson Ave.	WA1	1956	2,947	170,000
2207 E. Main St.	EM5	1941	2,029	188,000
2302 Louise Street	LOU3	1967	1,336	73,000
2306 Louise Street	LOU1	1996	1,062	72,000
2311 E. Main St.	EM2	1950	1,646	150,000
2315 E. Main St.	EM4	1942	1,045	74,000
2411-2417 Middle Tennessee Blvd.	MT1	1939	4,009	195,000
2431-2437 Middle Tennessee Blvd.	MT3	1949	5,155	250,000
2541-2547 Middle Tennessee Blvd.	MT7	1934	3,651	272,215
2505 Middle Tennessee Blvd.	MT6	1949	4,350	230,000
2511 Middle Tennessee Blvd.	MT4	1955	2,272	175,600
2645 Middle Tennessee Blvd.	KING	1947	2,218	155,000
2739 Middle Tennessee Blvd.	MT5	1964	2,287	198,000
3005 Guy James Rd.	FARM1	1960	1,351	135,100
3009 Guy James Rd.	FARM4	1950	880	88,000
3091 Guy James Rd.	FARM5	1968	1,500	109,500
4570 Lebanon Rd.	SWINE	1958	2,100	48,900
630 Crestland Avenue	CRST1	1952	1,040	108,180
915 Bell St.	WHI	1955	1,040	82,000
TOTAL PERM. FACILITIES	209		5,906,046	496,843,029
TEMPORARY FACILITY				
Holmes Building Modular Addition	HBM	1996	2,675	110,000
TOTAL TEMPORARY FACILITIES	1		2,675	110,000
LICENSED FACILITY				
Jeff Hendrix Golf Performance Center	HGPC		2,600	
TOTAL LICENSED FACILITIES	1		2,600	0
TOTAL FACILITIES	211		5,911,321	496,953,029
NEW FACILITIES UNDER CONSTRUCTION				
Shed			2,000	

Source: MTSU Campus Planning

2017-2018 Parking Map

Campus Map Legend (addresses shown are for location only, NOT mailing)

- ABER

Albermarly Hall, 1719 Alumni Drive, **D5**
- ALOF

Alumni Office, 2263 Middle Tennessee Boulevard, **A5**
- ALUM

Alumni House, 2259 Middle Tennessee Boulevard, **A5**
- AMG

Alumni Memorial Gym, 2610 Middle Tennessee Boulevard, **B3**
- BAS

Business and Aerospace Building, 1642 MTSU Boulevard, **D4**
- BDA

Boutwell Dramatic Arts Building, 615 Champion Way, **C3**
- BH

Beasley Hall, 323 Friendship Street, **C5**
- BLH

TCWNHA (Black House), 1417 East Main Street, **C6**
- BRAGG

John Bragg Media and Entertainment Building, 1735 Blue Raider Drive, **D4**
- CAB

Cope Administration Building, 315 Visitor's Circle, **B5**
- CH

College Heights Building, 1607 East Main Street, **C6**
- CKNB

Cason-Kennedy Nursing Building, 610 Champion Way, **C3**
- COE

College of Education Building, 1756 MTSU Boulevard, **D4**
- COGN

Central Utility Plant/Cogeneration Plant, 729 Champion Way, **C2**
- CORL

Corlew Hall, 1634 MTSU Boulevard, **C3**
- CSB

Central Services Building (Day Care Center), 1835 Alumni Drive, **E5**
- DH

Deere Hall, 1619 Alumni Drive, **D5**
- DSB

Davis Science Building, 422 Old Main Circle, **C4**
- DYS

Tennessee Center for the Study and Treatment of Dyslexia, 200 North Baird Lane, **C6**
- EHS

Ellington Human Sciences Building, 2623 Middle Tennessee Boulevard, **A2**
- EZEL

Ezell Hall, 1727 Blue Raider Drive, **D5**
- FAIR

Fairview Building, 820 Fairview Avenue, **A1**
- FH

Forrest Hall, 543 Champion Way, **C3**
- GH

Greenhouse, 1724 Lightning Way, **D3**
- GRH

Gracy Hall, 321 Friendship Street, **C5**
- HARR

Center for Historic Preservation (Harrison House), 1416 East Main Street, **B6**
- HC

Horticulture Facility, 1714 Lightning Way, **D3**
- HMA

Housing Maintenance Annex, 657 Founders Lane, **D3**
- HOB

Holmes Building (Maintenance Complex), 836 Champion Way, **D2**
- HONR

Paul W. Martin Sr. Honors Building, 1737 Blue Raider Drive, **D4**
- ING

Sam H. Ingram Building, 2269 Middle Tennessee Boulevard, **A5**
- JACK

Tom H. Jackson Building, 628 Alma Mater Drive, **B3**
- JCH

Jim Cummings Hall, 1744 MTSU Boulevard, **D3**
- JH

Jones Hall, 624 Old Main Circle, **C3**
- JUB

James Union Building, 516 Alma Mater Drive, **B4**
- JUDD

Judd Hall, 217 Friendship Street, **C5**
- KOM

Kirksey Old Main, 612 Old Main Circle, **B3**
- KSHF

Emmett and Rose Kennon Sports Hall of Fame, 1320 Greenland Drive, **B2**
- KUC

Keathley University Center, 1524 Military Memorial, **C4**
- LH

Lyon Hall, 414 Alma Mater Drive, **B4**
- LIB

James E. Walker Library, 1611 Alumni Drive, **D5**
- LRC

Ned McWherter Learning Resources Center, 1558 Military Memorial, **C4**
- MARY

Miss Mary Hall, 414 Alma Mater Drive, **B4**
- MB

McFarland Building, 654 Founders Lane, **D3**
- MC

Murphy Center, 2650 Middle Tennessee Boulevard, **B2**
- MCH

McHenry Hall, 414 Alma Mater Drive, **B4**
- MEC

Andrew Woodfin Miller, Sr. Education Center, 503-509 Bell Street, (See inset at top right)
- MGB

Midgett Building, 612 Old Main Circle, **B3**
- MOH

Monohan Hall, 312 Alma Mater Drive, **B5**
- NEO

Naked Eye Observatory, 346 Old Main Circle, **B4**
- NICK

Nicks Hall, 1715 Alumni Drive, **D5**
- OBS

Observatory, 346 Old Main Circle, **C5**
- PCS

Homer Pittard Campus School, 923 East Lytle Street, **A4**
- PH

Peck Hall, 537 Old Main Circle, **B4**
- PHLP

Project Help, 206 North Baird Lane, **C5**
- PKS

Parking Services Building, 1403 East Main Street, **B6**
- PSB

Printing Services Building, 1756 Greenland Drive, **D2**
- REC

Health, Wellness, and Recreation Center (Health Services located inside the HWRC), 1848 Blue Raider Drive, **E4**
- REH

Reynolds Hall, 312 Alma Mater Drive, **B5**
- RH

Rutledge Hall, 526 Alma Mater Drive, **B3**
- ROTX

ROTC Annex, 531 Champion Way, **C4**
- SAG

Stark Agribusiness and Agriscience Center, 651 Founders Lane, **D3**
- SBCH

Stephen B. Smith Baseball Clubhouse, 641 Champion Way, **C2**
- SCA

Scarlett Commons Apartments 1-9, 1858 MTSU Boulevard, **E3**
- SCC

Sports Club Complex, 2111 East Main Street, **F7**
- SCH

Schardt Hall, 312 Alma Mater Drive, **B5**
- SCI

Science Building, 440 Friendship Street, **C5**
- SCP

Satellite Chiller Plant, 215 College Heights, **C5**
- SFA

Saunders Fine Arts Building, 629 Normal Way, **C3**
- SIMS

Sims Hall, 215 Friendship Street, **C5**
- SL

Soils Lab, **C6**
- SMH

Smith Hall, 318 Old Main Circle, **C5**
- SSAC

Student Services and Admissions Center, 1860 Blue Raider Drive, **E4**
- STRO

Strobel Lobby, **C4**
- STU

Student Union Building, 1768 MTSU Boulevard, **E4**
- TB

Telescope Building, 1852 MTSU Boulevard, **F4**
- TENN

Buck Bouldin Tennis Center, 1210 Greenland Drive, **B1**
- TCM

Telecommunications Building, 732 Champion Way, **D2**
- TLC

Tennessee Livestock Center, 1720 Greenland Drive, **D2**
- TODD

Andrew L. Todd Hall, 542 Old Main Circle, **C4**
- UP

University Police, 1412 East Main Street, **B6**
- VA

Vocational Agriculture, 1704 Lightning Way, **D3**
- VET

Voorhies Engineering Technology, 1212 Faulkinberry Drive, **B3**
- WANH

Internal Audit (Wansley House), 209 North Baird Lane, **C6**
- WC

Woodmore Cybercafe, 319 Friendship Street, **C5**
- WH

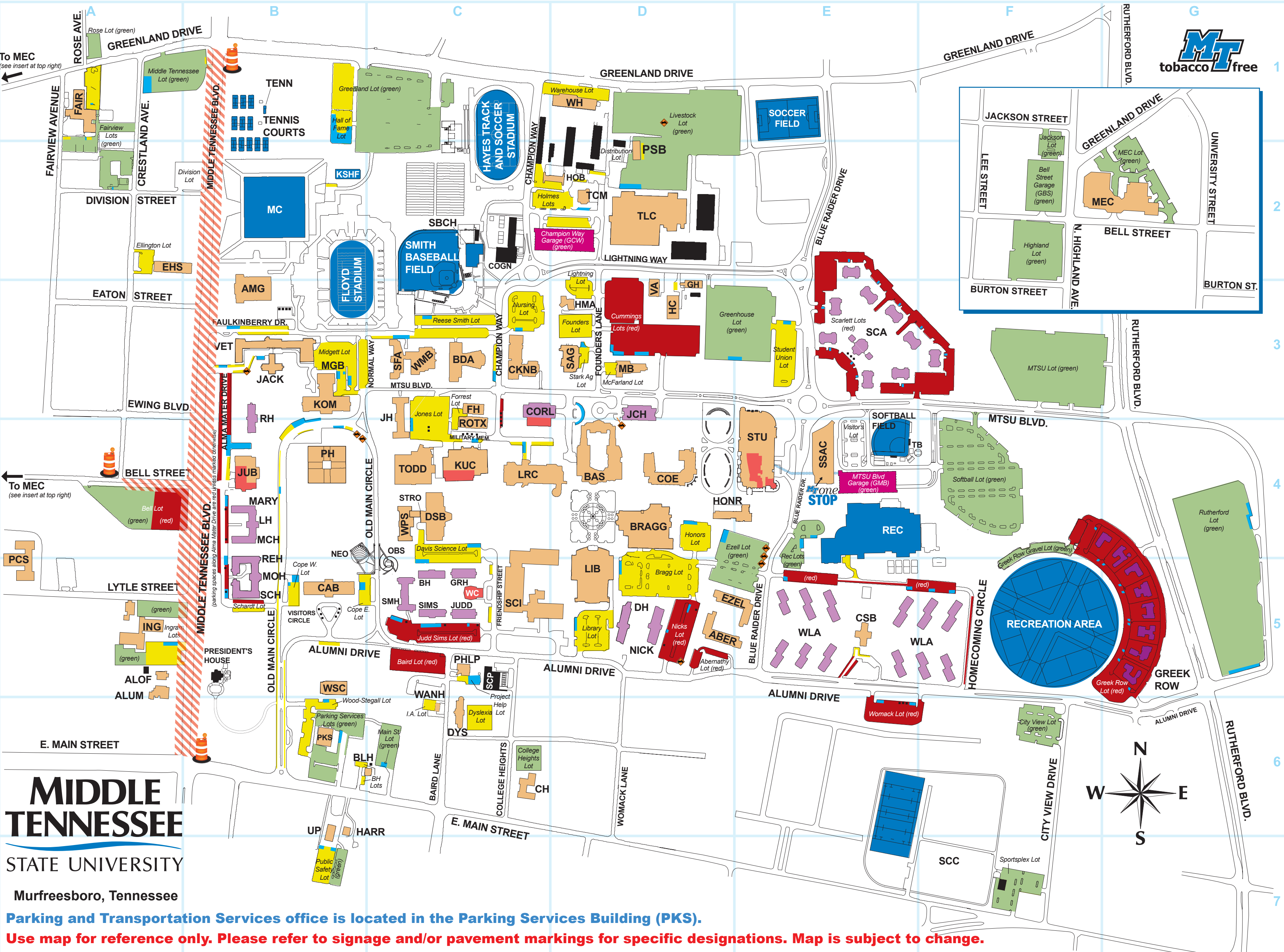
Warehouse (Maintenance Complex), 1672 Greenland Drive, **D1**
- WLA

Womack Lane Apartments A-L, 1815 Alumni Drive, **E5**
- WMB

Wright Music Building, 1439 Faulkinberry Drive, **C3**
- WPS

Wiser-Patten Science Hall, 422 Old Main Circle, **C4**
- WSC

Wood-Stegall Center (Development and University Advancement), 120 Old Main Circle, **B5**



MIDDLE TENNESSEE STATE UNIVERSITY
Murfreesboro, Tennessee

Parking and Transportation Services office is located in the Parking Services Building (PKS).

Use map for reference only. Please refer to signage and/or pavement markings for specific designations. Map is subject to change.

Color code for parking designation

- Faculty, Staff, Administration (white permit)
- Green Permit Parking
- Disabled Parking (blue permit)
- Red Permit Parking (MTSU Housing residents only)
- Open to currently enrolled students.
A green, red, or handicap pass is required
- Metered parking

- Motorcycle parking area
- Skywalk bridges
- Road Construction Zone
Seek Alternate Route

Color code for buildings/sports areas

- Residence Halls
- Academic/Administrative
- Dining
- Athletics/Recreation
- Greek Housing
- Located in SSAC (see grid area E4)

I AM trueBLUE

Middle Tennessee State University does not discriminate on the basis of race, color, national origin, sex, or disability. See our full policy at www.mtsu.edu/titleix.

Historical Data

Degrees & Certificates Conferred – Historical Trends

Headcount by Gender

Full-Time & Part-Time Headcount

Students by Race

First-Time Freshmen Enrollment by Race

Summary of Registration Type

Students by Permanent Residency

Headcount by Tennessee County

Out-of-State Students

Total Student Credit Hours

Degrees and Certificates Conferred: Historical Trends

Academic Years 2012- 2017

Degrees Conferred by Type Summary

	2012-13	2013-14	2014-15	2015-16	2016-17
Total Bachelor's Degrees	4,159	4,012	4,064	4,056	4,137
Total Master's Degrees	882	795	791	766	792
Total Ed. S. Degrees	128	66	56	25	28
Total Doctoral Degrees	23	32	30	37	75
Total Undergraduate Certificates	0	0	0	0	20
Total Graduate Certificates	13	11	9	10	8
University Total	5,205	4,916	4,950	4,894	5,060

Degrees and Certificates Conferred by College

College of Graduate Studies	2012-13	2013-14	2014-15	2015-16	2016-17
Accounting & Information Systems, Master of Science	-	1	0	0	0
Accounting, Master of Accountancy	29	39	45	49	44
Administration & Supervision, Education Specialist	92	24	38	12	15
Administration & Supervision, Master of Education	120	53	44	41	65
Adv Stud in Teaching Learning, Master of Education	6	4	3	3	7
Aerospace Education, Master of Education	1	0	0	0	0
Archival Management, Graduate Certificate	-	-	1	0	0
Assessment, Lrn & Sch Imprvmnt, Education	-	-	-	-	15
Aviation Administration, Master of Science	10	7	5	10	11
Biology, Master of Science	8	11	8	14	6
Business Administration, Master of Business Admin.	140	127	98	83	83
Business Administration, Master of Business Education	-	-	1	0	
Business Education, Master of Business Education	15	11	9	12	8
Chemistry, Doctor of Arts	1	0	0	0	
Chemistry, Master of Science	6	13	9	20	12
College & University Teaching, Graduate Certificate	1	0	0	3	3
Computational Science, Doctor of Philosophy	-	-	3	1	10
Computer Science, Master of Science	10	16	14	9	16
Criminal Justice Admin, Master of Criminal Justice	3	2	17	16	5
Curriculum & Instruction/Ed Leadrshp, Education Specialist	28	35	10	5	3
Curriculum & Instruction/Ed Leadrshp, Master of Education	88	48	89	42	49
Curriculum & Instruction/Elem Edu, Education Specialist	1	1	0	0	0
Curriculum & Instruction/Elem Edu, Master of Education	62	52	42	29	32
Curriculum & Instruction/Psychology, Education Specialist	7	6	8	8	10
Dyslexic Studies, Graduate Certificate	2	1	0	0	
Economics, Doctor of Philosophy	5	6	3	2	6
Economics, Master of Arts	18	9	15	9	9
Engineering Technology & Industrial Stud, <i>name change effective 2009 Master of Sci</i>	5	13	5	13	10
English, Doctor of Philosophy	4	11	2	8	10
English, Master of Arts	10	6	12	12	7
Exercise Science, Master of Science	13	10	9	7	8
Family Nurse Practitioner, Graduate Certificate	0	1	5	3	1
Finance, Master of Science	-	-	-	-	6
Foreign Language, Master of Arts in Teaching	8	8	11	5	9
Gerontology, Graduate Certificate	6	1	1	0	
Health & Human Performance, Master of Science	6	16	8	7	4
Health Care Management, Graduate Certificate	4	2	2	0	
Health, Physical Education & Recreation, Master of Science	0	0	0	0	

Degrees and Certificates Conferred by College

College of Graduate Studies	2012-13	2013-14	2014-15	2015-16	2016-17
History, Master of Arts	28	17	15	21	27
Horse Science, Master of Science	3	5	6	7	6
Human Performance, Doctor of Philosophy	5	7	7	10	8
Human Sciences, Master of Science	8	0	0	0	
Information Systems, Master of Science	28	35	38	51	50
International Affairs, Master of Arts	-	3	5	0	3
Leisure and Sport Management, Master of Science	25	16	19	13	11
Library Science, MLS	-	-	-	-	4
Literacy Studies, Doctor of Philosophy	3	4	4	3	8
Literacy, <i>name change effective Jan., 2011 Master of Education</i>	8	5	5	8	10
Management, Master of Science	-	-	2	9	19
Mass Communication, Master of Science	9	7	9	5	4
Mathematics & Science Educ, Doctor of Philosophy	0	4	2	7	5
Mathematics, Master of Science	9	14	6	10	9
Mathematics Master of Science in Teaching	6	5	2	0	0
Media and Communication, Master of Science	-	-	-	-	4
Molecular Biosciences, Doctor of Philosophy	-	-	6	2	6
Museum Management Graduate Certificate	-	1	0	2	1
Music, Master of Arts	14	7	9	8	19
Nursing, Master of Science in Nursing	32	59	87	81	56
Professional Counseling, Master of Education	16	23	18	22	31
Professional Science, Master of Science	34	44	51	55	47
Professional Studies, Master of Professional Studies	15	22	17	9	15
Psychology, Master of Arts	33	37	27	33	38
Public History, Doctor of Philosophy	5	0	3	4	7
Reading, Master of Education, <i>name changed to Literacy effective Jan., 2011</i>	-	-	-	0	0
Recording Arts & Technologies, Master of Fine Arts	12	11	7	10	6
Social Work, Master of Social Work	18	22	14	30	25
Sociology, Master of Arts	9	7	1	3	8
Special Education, Master of Education	17	10	9	10	9
U.S. Culture and Education, Graduate Certificate	-	-	-	1	1
Women's and Gender Studies, Graduate Certificate	-	5	0	1	2
College Total	1046	904	886	838	903

College of Basic and Applied Sciences	2013-14	2014-15	2015-16	2016-17
Aerospace, Bachelor of Science	122	121	116	108
Actuarial Science, Bachelor of Science				6
Agribusiness, Bachelor of Science	34	28	34	34
Animal Science, Bachelor of Science	50	60	53	46
Biochemistry, Bachelor of Science	53	47	38	36
Biology, Bachelor of Science	111	113	113	115
Chemistry, Bachelor of Science	9	12	16	6
Computer Science, Bachelor of Science	33	59	40	53
Concrete Industry Management, Bachelor of Science	54	35	38	42
Construction Management, Bachelor of Science	18	26	21	27
Engineering Technology, Bachelor of Science	48	67	53	62
Environmental Science and Technology, Bachelor of Science	11	4	1	0
Environmental Sustain Tech			5	14
Forensic Science, Bachelor of Science	6	6	8	7
Geosciences, Bachelor of Science	–	20	20	29
Industrial Technology, Bachelor of Science	0	0	0	0
Mathematics, Bachelor of Science	29	25	25	50
Mechatronics Engineering			14	16
Physics, Bachelor of Science	14	15	10	14
Plant and Soil Science, Bachelor of Science	28	18	15	18
Science, Bachelor of Science	49	56	42	32
College Total	669	712	662	715

College of Behavioral and Health Sciences	2013-14	2014-15	2015-16	2016-17
Athletic Training, Bachelor of Science	9	12	15	16
Community & Public Health			30	58
Criminal Justice Administration, Bachelor of Science	143	153	139	113
Exercise Science, Bachelor of Science, <i>effective August, 2009</i>	91	86	113	145
Family and Consumer Studies, Bachelor of Science	52	55	55	51
Health Education, Bachelor of Science	58	62	13	
Industrial/Organizational Psychology, Bachelor of Science	20	21	27	35
Interior Design, Bachelor of Science	9	9	7	12
Leisure Sport & Tourism Studies, Bachelor of Science	8	32	35	64
Nursing, Bachelor of Science in Nursing	185	159	139	133
Nutrition and Food Science, Bachelor of Science	53	48	60	46
Physical Education, Bachelor of Science	39	11	11	16
Psychology, Bachelor of Science	180	209	192	180
Recreation and Leisure Services, Bachelor of Science	13	7	2	1
Social Work, Bachelor of Social Work	78	81	85	66
Speech & Theatre-Communication Disorders, Bachelor of Science	25	21	0	0
Speech/Language Path & Audio, Bachelor of Science	0	22	26	38
Textiles, Merchandising, and Design, Bachelor of Science	22	36	29	25
College Total	985	1,024	978	999

Jennings A. Jones College of Business	2013-14	2014-15	2015-16	2016-17
Accounting, Bachelor of Business Administration	131	111	114	102
Business Administration, Bachelor of Business Administration	101	100	110	118
Business Education, Bachelor of Science	12	5	8	5
Economics, Bachelor of Business Administration	14	12	17	15
Entrepreneurship, Bachelor of Business Administration	25	26	31	22
Finance, Bachelor of Business Administration	52	72	63	68
Information Systems, Bachelor of Business Administration	52	76	86	100
Management, Bachelor of Business Administration	87	83	81	75
Marketing, Bachelor of Business Administration	94	106	81	82
Office Management, Bachelor of Business Administration	11	2	6	2
College Total	579	593	597	589

College of Education	2013-14	2014-15	2015-16	2016-17
Early Childhood Education, Bachelor of Science	42	27	33	42
Interdisciplinary Studies, Bachelor of Science	136	120	114	113
Special Education, Bachelor of Science	22	12	18	14
College Total	200	159	165	169

College of Liberal Arts	2013-14	2014-15	2015-16	2016-17
Anthropology, Bachelor of Science	20	28	22	13
Art, Bachelor of Science				7
Art Education, Bachelor of Science	10	7	7	6
Art History, Bachelor of Arts	3	7	4	1
Art, Bachelor of Fine Arts	40	55	41	30
Economics, Bachelor of Science	14	19	15	9
English, Bachelor of Arts	98	95	69	77
Foreign Language, Bachelor of Arts	36	41	46	51
Foreign Language, Bachelor of Science	8	4	7	12
Geoscience, Bachelor of Science	20	8	0	0
Global Studies, Bachelor of Arts	29	7	0	0
Global Studies & Cultural Geog	–	38	35	39
History, Bachelor of Arts	61	43	48	26
History, Bachelor of Science	–	–	2	18
International Relations, Bachelor of Arts	–	–	1	8
International Relations, Bachelor of Science	18	17	16	12
Music, Bachelor of Music	38	35	42	33
Organizational Communication, Bachelor of Science	87	102	107	133
Philosophy, Bachelor of Arts	16	12	9	8
Philosophy, Bachelor of Science			3	7
Political Science, Bachelor of Arts	14	13	13	12
Political Science, Bachelor of Science	68	52	42	41
Sociology, Bachelor of Arts	5	6	8	7
Sociology, Bachelor of Science	29	21	20	17
Speech & Theatre, Bachelor of Arts	7	2	2	
Speech & Theatre, Bachelor of Science	36	11	1	

Theatre, Bachelor of Science	–	8	14	24
U.S. Culture and Education, Undergraduate Certificate	–	13	22	20
College Total	657	644	596	611

College of Mass Communication	2013-14	2014-15	2015-16	2016-17
Mass Communication, Bachelor of Science	258	247	281	277
Recording Industry, Bachelor of Science	220	217	221	230
College Total	478	464	502	507

University College	2013-14	2014-15	2015-16	2016-17
University Studies, Bachelor of University Studies	17	6	0	0
Adv Stud in Teaching & Learning, Master of Education (RODP)	4	3	3	0
Integrated Studies, Bachelor of Science	0	57	66	74
Family Nurse Practitioner, Graduate Certificate (RODP)	1	5	3	
Liberal Studies, Bachelor of Science (RODP)	361	329	393	394
Nursing, Master of Science in Nursing (RODP)	59	87	81	
Professional Studies, Bachelor of Science	66	76	97	99
Professional Studies, Master of Professional Studies (RODP)	22	17	9	
College Total	530	580	652	567
University Total	4,012	4,064	4,056	4,157

Headcount by Gender Fall Terms 1911 - 2017

Year	Male	Female	Total Hdct
1911	120	127	247
1912	100	217	317
1913	185	289	474
1914	201	343	544
1915	199	395	594
1916	244	381	625
1917	198	303	501
1918	206	323	529
1919	63	147	210
1920	99	294	393
1921	201	393	594
1922	222	387	609
1923	431	662	1,093
1924	230	462	692
1925	100	233	333
1926	180	235	415
1927	163	370	533
1928	172	343	515
1929	169	398	567
1930	216	413	629
1931	238	351	589
1932	226	379	605
1933	218	334	552
1934	266	358	624
1935	263	346	609
1936	274	337	611
1937	252	298	550
1938	339	401	740
1939	338	403	741
1940	342	390	732
1941	225	311	536
1942	129	224	353
1943	28	238	266
1944	20	180	200
1945	43	188	231
1946	513	243	756
1947	677	399	1,076
1948	718	309	1,027
1949	740	476	1,216
1950	679	532	1,211
1951	691	570	1,261
1952	739	536	1,275
1953	903	558	1,461
1954	1,104	619	1,723
1955	1,194	738	1,932
1956	1,349	734	2,083
1957	1,420	828	2,248
1958	1,681	858	2,539
1959	1,543	820	2,363
1960	1,772	1,078	2,850
1961	2,058	1,185	3,243
1962	2,323	1,416	3,739
1963	2,551	1,497	4,048

Year	Male	Female	Total Hdct
1964	2,761	1,817	4,578
1965	3,371	2,112	5,483
1966	3,374	2,387	5,761
1967	3,547	2,710	6,257
1968	3,869	2,910	6,779
1969	4,137	3,288	7,425
1970	4,486	3,607	8,093
1971	4,819	3,827	8,646
1972	5,002	4,267	9,269
1973	5,254	4,423	9,677
1974	5,294	4,833	10,127
1975	5,538	4,976	10,514
1976	5,288	4,908	10,196
1977	5,159	5,064	10,223
1978	5,042	5,274	10,316
1979	5,234	5,646	10,880
1980	5,392	5,883	11,275
1981	5,305	5,626	10,931
1982	5,316	5,617	10,933
1983	5,572	5,797	11,369
1984	5,542	5,686	11,228
1985	5,397	5,896	11,293
1986	5,390	6,018	11,408
1987	5,641	6,334	11,975
1988	6,139	7,026	13,165
1989	6,587	7,549	14,136
1990	6,864	8,001	14,865
1991	7,325	8,348	15,673
1992	7,860	8,927	16,787
1993	8,100	9,283	17,383
1994	7,795	9,325	17,120
1995	7,840	9,584	17,424
1996	8,037	9,887	17,924
1997	8,155	10,211	18,366
1998	8,303	10,129	18,432
1999	8,726	10,267	18,993
2000	8,721	10,400	19,121
2001	9,160	10,913	20,073
2002	9,638	11,525	21,163
2003	10,004	11,740	21,744
2004	10,344	11,978	22,322
2005	10,418	12,136	22,554
2006	10,625	12,238	22,863
2007	10,750	12,496	23,246
2008	11,029	12,843	23,872
2009	11,744	13,444	25,188
2010	12,293	14,137	26,430
2011	12,251	14,191	26,442
2012	11,754	13,640	25,394
2013	10,906	12,975	23,881
2014	10,402	12,327	22,729
2015	10,199	12,312	22,511
2016	9,929	12,121	22,050
2017	9,947	11,966	21,913

Full-Time and Part-Time Headcount Fall Terms 2007- 2017

Full-Time				Part-Time			TOTAL		
Year	Number of Students	No. Change	Percent Change	Number of Students	No. Change	Percent Change	Number of Students	No. Change	Percent Change
2017	16,575	350	2.1%	5,338	-487	-7.9%	21,913	-137	-0.6%
2016	16,225	-154	-0.9%	5,825	-307	-5.0%	22,050	-461	-2.0%
2015	16,379	-1,108	-6.3%	6,132	887	16.9%	22,511	-221	-1.0%
2014	17,487	-176	-1.0%	5,245	-973	-15.6%	22,732	-1,149	-4.8%
2013	17,663	-1,011	-5.4%	6,218	-502	-7.5%	23,881	-1,513	-6.0%
2012	18,674	-995	-5.1%	6,720	-53	-0.8%	25,394	-1,048	-4.0%
2011	19,669	-314	-1.6%	6,773	326	5.1%	26,442	12	0.0%
2010	19,983	778	4.1%	6,447	464	7.8%	26,430	1,242	4.9%
2009	19,205	787	4.3%	5,983	529	9.7%	25,188	1,316	5.5%
2008	18,418	423	2.4%	5,454	203	3.9%	23,872	626	2.7%
2007	17,995	423	2.4%	5,251	221	4.4%	23,246	644	2.9%

Students by Race

Fall Terms 2007 - 2017

Year	Alaskan		American		Asian		Black		Hispanic		Nat. Hawaiian or Other Pacific Isl. *		White		Two or More Races *		Not Specified		TOTAL
	Native No.	%	Indian No.	%															
2017	3	0.0%	53	0.2%	1,098	5.0%	4,343	19.8%	1,188	5.4%	8	0.0%	14,365	65.6%	725	3.3%	130	0.6%	21,913
2016	2	0.0%	59	0.3%	1,094	5.0%	4,425	20.1%	1,084	4.9%	12	0.1%	14,511	65.8%	691	3.1%	172	0.8%	22,050
2015	4	0.0%	60	0.3%	1,092	4.9%	4,550	20.2%	1,024	4.5%	19	0.1%	14,852	66.0%	670	3.0%	240	1.1%	22,511
2014	6	0.0%	65	0.3%	1,017	4.5%	4,469	19.7%	981	4.3%	23	0.1%	15,226	67.0%	670	2.9%	272	1.2%	22,729
2013	4	0.0%	76	0.3%	956	4.0%	4,690	19.6%	978	4.1%	22	0.1%	16,152	67.6%	661	2.8%	342	1.4%	23,881
2012	4	0.0%	69	0.3%	979	3.9%	4,669	18.4%	927	3.7%	25	0.1%	17,668	69.6%	618	2.4%	435	1.7%	25,394
2011	5	0.0%	79	0.3%	930	3.5%	4,622	17.5%	865	3.3%	22	0.1%	18,888	71.4%	535	2.0%	496	1.9%	26,442
2010	5	0.0%	81	0.3%	834	3.2%	4,307	16.3%	767	2.9%	16	0.1%	19,388	73.4%	444	1.7%	588	2.2%	26,430
2009	9	0.0%	107	0.4%	873	3.5%	4,025	16.0%	597	2.4%			19,225	76.3%			352	1.4%	25,188
2008	10	0.0%	84	0.4%	755	3.2%	3,521	14.7%	537	2.2%			18,680	78.3%			285	1.2%	23,872
2007	14	0.1%	96	0.4%	709	3.0%	3,166	13.6%	518	2.2%			18,469	79.5%			274	1.2%	23,246

* Effective with the 2010-11 academic year, higher education institutions must collect and report students' race and ethnicity using the new race/ethnicity categories as determined by the US Congress and documented in the Federal Register, Volume 72, Number 202, pp. 59266-59279, 2007. The categories used in this report comply with this federal law.

First-Time Freshman by Race Fall Terms 2007- 2017

Year	Alaskan Native No. %	American Indian No. %	Asian No. %	Black No. %	Hispanic No. %	Nat. Hawaiian or Other Pacific Isl.* No. %	White No. %	Two or More Races* No. %	Not Specified No. %	TOTAL
2017	0 0.0%	12 0.4%	105 3.5%	755 25.0%	222 7.4%	0 0.0%	1,789 59.3%	117 3.9%	16 0.5%	3,016
2016	0 0.0%	6 0.2%	138 4.9%	717 25.2%	155 5.5%	1 0.0%	1,698 59.8%	109 3.8%	17 0.6%	2,841
2015	0 0.0%	10 0.4%	115 4.1%	781 27.9%	163 5.8%	4 0.1%	1,627 58.0%	90 3.2%	13 0.5%	2,803
2014	0 0.0%	8 0.3%	105 3.6%	688 23.5%	151 5.2%	1 0.0%	1,859 63.4%	106 3.6%	14 0.5%	2,932
2013	0 0.0%	9 0.3%	95 3.0%	794 25.0%	134 4.2%	1 0.0%	2,003 63.0%	126 4.0%	17 0.5%	3,179
2012	0 0.0%	11 0.4%	105 3.4%	792 25.4%	147 4.7%	2 0.1%	1,908 61.2%	119 3.8%	36 1.2%	3,120
2011	1 0.0%	10 0.3%	92 2.7%	773 22.5%	140 4.1%	3 0.1%	2,271 66.0%	126 3.7%	23 0.7%	3,439
2010	1 0.0%	8 0.2%	102 2.7%	697 18.5%	114 3.0%	6 0.2%	2,456 65.0%	67 1.8%	326 8.6%	3,777
2009	2 0.1%	24 0.7%	111 3.1%	661 18.4%	108 3.0%		2,647 73.6%		43 1.2%	3,596
2008	0 0.0%	8 0.2%	105 3.0%	627 18.1%	81 2.3%		2,604 75.3%		31 0.9%	3,456
2007	0 0.0%	15 0.4%	112 3.1%	527 14.7%	82 2.3%		2,793 78.1%		47 1.3%	3,576

* Effective with the 2010-11 academic year, higher education institutions must collect and report students' race and ethnicity using the new race/ethnicity categories as determined by the US Congress and documented in the Federal Register, Volume 72, Number 202, pp. 59266-59279, 2007. The categories used in this report comply with this federal law.

Summary of Registration Type Fall Terms 2009-2017

Classification	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	% Change <u>2016-2017</u>
New Undergraduates	5,770	6,057	5,645	5,194	5,103	4,790	4,841	4,721	4,924	4%
New Graduates	816	728	719	724	570	532	571	601	648	8%
Returnees	16,946	17,938	18,600	18,010	16,893	16,206	15,590	15,160	14,559	-4%
Re-Enrollees	1,630	1,682	1,461	1,432	1,281	1,167	1,104	1,051	984	-6%
Pre-college	26	25	17	34	34	34	405	517	798	54%
Total Students	25,188	26,430	26,442	25,394	23,881	22,729	22,511	22,050	21,913	-1%

Students by Permanent Residency Fall Terms 2007 - 2017

Year	Tennessee	Out-of-State	Foreign	Armed Forces	Unknown	Total
2017	19,676	1,231	999	1	6	21,913
2016	19,833	1,151	1,061	2	3	22,050
2015	20,283	1,087	1,133	5	3	22,511
2014	20,629	1,135	953	10	0	22,727
2013	21,979	1,166	726	10	0	23,881
2012	23,497	1,216	673	7	1	25,394
2011	24,609	1,252	572	4	5	26,442
2010	24,764	1,200	458	2	6	26,430
2009	23,705	1,123	359	1	0	25,188
2008	22,372	1,223	271	4	2	23,872
2007	21,602	1,171	307	-	166	23,246

Headcount by Tennessee County

Fall Terms 2008 - 2017

County	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Anderson	88	69	79	70	60	55	63	59	56	66
Bedford	453	510	532	508	504	491	427	411	396	418
Benton	41	44	50	46	37	32	24	18	17	17
Bledsoe	2	9	5	5	3	2	6	6	5	4
Blount	114	123	132	129	120	112	102	100	103	112
Bradley	90	86	96	107	91	105	113	118	126	106
Campbell	8	7	9	11	11	10	12	12	8	9
Cannon	236	249	236	230	187	179	151	154	158	185
Carroll	22	30	41	42	45	40	40	41	35	31
Carter	11	11	11	11	14	11	12	15	14	17
Cheatham	171	196	203	196	184	135	115	111	104	106
Chester	21	25	22	26	23	15	16	16	15	12
Claiborne	7	7	5	4	2	8	9	13	14	13
Clay	5	3	2	3	4	1	1	0	2	1
Cocke	7	9	12	15	23	24	18	14	5	5
Coffee	532	510	587	572	535	491	421	407	340	348
Crockett	21	18	17	24	19	17	17	19	16	23
Cumberland	52	58	54	57	63	58	54	56	60	43
Davidson	3,749	3,950	4,004	3,995	3,786	3,584	3,242	3,244	3,107	3,008
Decatur	27	26	22	22	21	25	18	20	22	15
DeKalb	107	81	81	86	78	60	65	58	57	63
Dickson	125	123	136	134	115	100	106	102	96	93
Dyer	70	72	74	85	83	71	58	52	46	53
Fayette	53	72	79	62	61	62	60	57	59	47
Fentress	21	16	17	17	19	14	14	12	14	18
Franklin	216	264	269	274	227	187	168	155	151	165
Gibson	90	107	108	122	111	110	91	72	75	61
Giles	118	143	140	130	125	98	63	57	45	44
Grainger	9	7	7	7	5	5	3	4	2	2
Greene	13	14	18	19	24	21	19	21	17	19
Grundy	47	40	41	45	47	36	37	31	23	33
Hamblen	29	34	43	46	47	43	49	43	34	40
Hamilton	493	550	548	565	583	551	540	510	506	464
Hancock	0	0	0	0	0	0	0	0	0	2
Hardeman	52	49	45	60	67	46	43	48	44	49
Hardin	63	61	72	59	57	42	36	29	35	36
Hawkins	18	16	24	22	22	20	19	14	15	15
Haywood	23	35	42	35	48	45	43	48	43	39
Henderson	55	48	64	69	52	43	31	31	26	25
Henry	30	34	47	45	40	41	34	30	30	26
Hickman	78	73	71	76	67	59	53	42	40	43
Houston	6	6	6	4	6	5	8	6	6	6
Humphreys	46	46	43	36	31	27	19	17	19	20
Jackson	9	6	6	8	7	6	5	5	4	4
Jefferson	32	22	30	32	30	31	27	23	20	28
Johnson	2	4	8	7	7	5	5	1	3	2
Knox	414	392	427	446	445	437	449	410	398	422
Lake	3	2	4	5	3	1	1	2	3	2
Lauderdale	43	42	46	52	49	49	54	53	45	53

Headcount by Tennessee County

Fall Terms 2008 - 2017

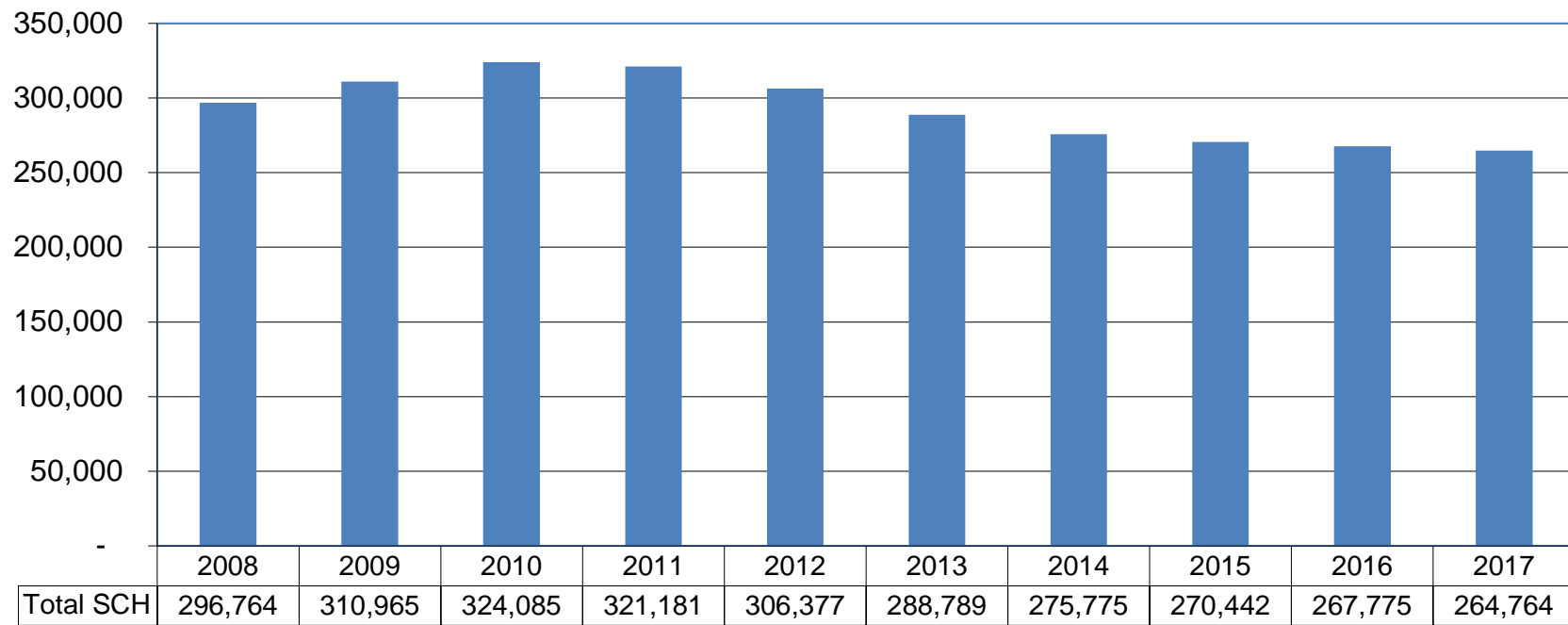
County	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Lawrence	122	131	163	176	142	163	137	124	120	126
Lewis	41	41	45	33	25	30	29	28	22	34
Lincoln	191	205	185	223	207	182	151	125	115	119
Loudon	36	47	48	47	43	33	37	32	32	35
Macon	19	23	33	35	31	33	29	31	27	29
Madison	226	248	272	271	269	224	190	189	156	149
Marion	54	53	60	54	39	38	35	33	41	47
Marshall	191	223	242	224	190	179	191	203	195	185
Maury	602	624	639	586	594	526	523	487	463	418
McMinn	28	38	36	38	34	32	38	29	27	20
McNairy	47	55	57	49	55	41	43	36	38	41
Meigs	4	5	6	6	4	5	7	8	6	3
Monroe	23	31	24	20	21	28	25	20	21	22
Montgomery	258	265	272	278	265	260	278	234	238	237
Moore	36	47	43	45	45	36	34	29	25	20
Morgan	12	16	22	19	14	10	10	8	6	9
Obion	33	32	41	39	40	36	41	37	34	28
Overton	11	13	10	13	11	16	17	8	7	12
Perry	16	15	12	11	10	7	10	11	7	3
Pickett	3	5	5	3	2	2	1	1	3	3
Polk	7	6	8	9	13	9	8	8	7	5
Putnam	64	64	64	78	66	54	58	58	56	58
Rhea	14	16	14	16	17	15	15	12	9	5
Roane	56	61	60	66	62	56	71	69	70	73
Robertson	202	209	200	210	170	147	126	111	107	116
Rutherford	6,421	6,872	7,292	7,342	7,168	6,760	6,439	6,629	6,651	6,615
Scott	13	15	9	8	9	18	13	9	8	3
Sequatchie	8	12	7	6	2	8	10	8	4	7
Sevier	81	59	54	46	60	43	42	37	40	41
Shelby	1,174	1,291	1,411	1,427	1,509	1,494	1,448	1,506	1,418	1,328
Smith	62	63	58	50	49	43	45	36	44	49
Stewart	3	13	8	10	6	4	4	3	5	1
Sullivan	79	74	77	83	79	90	86	70	58	60
Sumner	759	810	789	751	636	579	513	467	491	481
Tipton	64	84	108	109	102	87	91	96	89	91
Trousdale	30	27	29	33	24	23	23	20	17	20
Unicoi	3	2	3	3	1	1	2	2	2	2
Union	6	6	9	8	9	5	5	5	6	5
Van Buren	5	6	10	5	6	5	7	9	11	8
Warren	233	256	267	256	210	189	170	162	181	202
Washington	51	56	60	66	57	63	59	55	49	41
Wayne	36	36	35	36	40	38	51	43	49	38
Weakley	18	25	24	24	27	17	15	18	19	20
White	22	18	15	23	17	17	15	15	28	16
Williamson	1,979	2,052	2,172	2,033	1,904	1,739	1,573	1,508	1,513	1,603
Wilson	1,107	1,156	1,151	1,120	1,025	984	953	887	859	835
Unknown	---	---	0	0	0	0	0	3	0	3
Total	22,372	23,705	24,764	24,609	23,497	21,979	20,629	20,286	19,833	19,679

Source: Census Report

Out-of-State Students Fall Terms 2008 - 2017

State	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Alabama	97	84	79	78	80	67	68	80	99	115
Alaska	2	3	3	3	2	2	1	0	0	0
Arizona	4	5	4	4	9	4	3	4	2	4
Arkansas	30	23	20	35	38	32	32	29	34	40
California	24	20	41	43	40	36	37	40	43	41
Colorado	5	7	8	10	8	6	9	9	12	12
Connecticut	11	4	5	3	6	11	6	5	7	10
Delaware	5	3	4	5	6	7	3	2	3	5
District of Columbia	1	0	1	4	1	1	1	1	1	0
Florida	89	75	75	71	63	63	56	62	59	55
Georgia	177	191	221	227	232	244	241	239	298	342
Hawaii	1	1	0	0	0	0	1	0	1	1
Idaho	1	3	2	3	4	3	2	2	0	1
Illinois	37	40	41	46	45	49	53	41	56	67
Indiana	26	21	24	17	15	19	24	21	24	18
Iowa	8	8	6	8	14	5	5	1	3	3
Kansas	8	8	7	6	8	5	7	9	7	9
Kentucky	140	123	129	123	110	91	82	76	81	102
Louisiana	29	28	29	25	23	13	20	17	17	17
Maine	4	2	2	1	3	1	1	1	1	0
Maryland	41	33	32	39	42	42	36	34	33	30
Massachusetts	7	7	11	10	9	6	7	2	6	11
Michigan	31	23	27	27	26	30	27	25	22	20
Minnesota	6	9	6	8	6	5	7	10	7	7
Mississippi	29	22	22	25	25	24	30	33	34	50
Missouri	24	24	27	22	16	20	21	24	13	16
Montana	1	0	0	0	3	2	1	2	1	1
Nebraska	3	1	0	0	1	1	2	2	1	2
Nevada	0	0	0	2	1	3	4	7	8	3
New Hampshire	1	1	1	1	1	4	6	2	4	0
New Jersey	24	17	22	17	9	10	10	12	7	6
New Mexico	3	2	2	1	0	0	3	2	2	1
New York	18	20	18	25	24	26	23	19	18	14
North Carolina	36	37	34	30	32	38	35	28	28	21
North Dakota	1	3	3	2	3	1	1	1	2	2
Ohio	45	33	43	43	45	39	38	32	26	19
Oklahoma	12	10	13	11	11	13	9	8	6	6
Oregon	1	3	2	4	3	3	5	4	2	2
Pennsylvania	35	26	30	33	31	26	25	18	18	18
Rhode Island	1	0	0	0	0	1	3	2	1	1
South Carolina	37	43	49	65	55	45	36	41	39	43
South Dakota	1	2	2	1	0	0	2	1	1	0
Texas	53	41	38	46	44	47	43	42	32	29
Utah	1	3	3	3	1	1	2	0	0	2
Vermont	1	1	1	1	2	2	0	0	1	0
Virginia	81	86	88	94	86	81	72	70	70	63
Washington	8	8	7	8	10	11	9	7	4	6
West Virginia	10	9	9	12	9	9	12	10	8	7
Wisconsin	13	10	9	10	13	15	13	9	8	9
Wyoming	0	0	0	0	1	2	1	1	0	0
Total States Outside TN	1223	1123	1200	1252	1216	1166	1135	1087	1,151	1,231
Foreign Countries	271	359	458	572	673	726	953	1133	1,061	999
Armed Forces	4	1	2	4	7	10	10	5	2	1
Unknown	2	0	6	5	1	0	0	3	4	6
Total Out-of-State	1500	1482	1666	1833	1897	1902	2098	2228	2,218	2,237
Source: Census Reports										

Total Student Credit Hours (SCH) Fall Terms 2008 - 2017



Year	Total Student Credit Hours	Number Change	Percent Change
2017	264,764	-11,011	-3.8%
2016	267,775	-21,014	-6.9%
2015	270,442	-18,347	-6.0%
2014	275,775	-13,014	-4.2%
2013	288,789	-17,588	-5.7%
2012	306,377	-14,804	-4.6%
2011	321,181	-2,904	-0.9%
2010	324,085	13,120	4.2%
2009	310,965	14,201	4.8%
2008	296,764	7,398	2.6%
2007	289,366	2,660	0.9%

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