

Fall Enrollment 2017-18

Institution: Middle Tennessee State University (220978)

User ID: P2209781

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

<input type="radio"/>	No, I will not complete Part C
<input checked="" type="radio"/>	Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2017**

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	49	32	338	419	12	431
<u>Hispanic/Latino</u>	81	46	240	367	0	367
<u>American Indian or Alaska Native</u>	9	1	9	19	0	19
<u>Asian</u>	42	18	166	226	0	226
<u>Black or African American</u>	308	98	883	1,289	0	1,289
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	5	5	0	5
<u>White</u>	867	548	3,331	4,746	2	4,748
<u>Two or more races</u>	42	36	158	236	0	236
<u>Race and ethnicity unknown</u>	1	0	11	12	0	12
Total men	1,399	779	5,141	7,319	14	7,333
Total men prior year	1,275	713	5,344	7,332	14	7,346

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	23	53	127	203	15	218
<u>Hispanic/Latino</u>	118	54	303	475	0	475
<u>American Indian or Alaska Native</u>	3	3	14	20	0	20
<u>Asian</u>	53	20	183	256	1	257
<u>Black or African American</u>	418	150	1,569	2,137	1	2,138
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	2	3	0	3
<u>White</u>	886	568	3,577	5,031	3	5,034
<u>Two or more races</u>	72	39	210	321	0	321
<u>Race and ethnicity unknown</u>	4	0	9	13	0	13
Total women	1,577	888	5,994	8,459	20	8,479
Total women prior year	1,592	836	6,225	8,653	20	8,673
Grand total (men+women)	2,976	1,667	11,135	15,778	34	15,812
Grand total (men+women) prior year	2,867	1,549	11,569	15,985	34	16,019

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2017**

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien	3	4	14	21	32	53
Hispanic/Latino	2	9	48	59	14	73
American Indian or Alaska Native	0	0	3	3	0	3
Asian	1	5	34	40	13	53
Black or African American	0	20	199	219	23	242
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	8	81	864	953	293	1,246
Two or more races	1	1	32	34	14	48
<u>Race and ethnicity unknown</u>	0	0	3	3	0	3
Total men	15	120	1,197	1,332	389	1,721
Total men prior year	10	127	1,262	1,399	305	1,704

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien	4	2	11	17	28	45
Hispanic/Latino	0	8	66	74	20	94
American Indian or Alaska Native	0	2	4	6	1	7
Asian	1	11	33	45	27	72
Black or African American	4	33	267	304	36	340
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	16	110	863	989	369	1,358
Two or more races	0	5	46	51	18	69
<u>Race and ethnicity unknown</u>	0	0	4	4	1	5
Total women	25	171	1,294	1,490	500	1,990
Total women prior year	16	189	1,409	1,614	356	1,970
Grand total (men+women)	40	291	2,491	2,822	889	3,711
Grand total (men+women) prior year	26	316	2,671	3,013	661	3,674

Part A - Fall Enrollment for Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017**Graduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	62	41	103
<u>Hispanic/Latino</u>	15	18	33
<u>American Indian or Alaska Native</u>	0	2	2
<u>Asian</u>	12	27	39
<u>Black or African American</u>	27	52	79
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	209	419	628
Two or more races	3	6	9
<u>Race and ethnicity unknown</u>	0	0	0
Total men	328	565	893
Total men prior year	317	562	879

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	74	39	113
<u>Hispanic/Latino</u>	8	36	44
<u>American Indian or Alaska Native</u>	0	5	5
<u>Asian</u>	12	28	40
<u>Black or African American</u>	49	104	153
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	285	834	1,119
Two or more races	6	16	22
<u>Race and ethnicity unknown</u>	1	0	1
Total women	435	1,062	1,497
Total women prior year	471	1,007	1,478
Grand total (men+women)	763	1,627	2,390
Grand total (men+women) prior year	788	1,569	2,357

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of **October 15, 2017**

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking	
Enrolled exclusively in distance education courses	1,071	56	467
Enrolled in some but not all distance education courses	4,704	23	329
<i>Not enrolled in any distance education courses</i>	12,825	844	1,594
Total (from prior part A screens)	18,600	923	2,390

You may use the space below to provide context for the data you've reported above.
 These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in <u>distance education courses</u> , report the number that are:		<u>Undergraduate Students</u>		<u>Graduate Students</u>
		<u>Degree/Certificate Seeking</u>	Non-Degree/Non-Certificate Seeking	
Located in	TN	1,030	54	447
Located in the U.S. but not in	TN	40	2	15
Located in the U.S. but state/jurisdiction unknown				
Located outside the U.S.		1	0	5
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		1,071	56	467

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	493	94	587
<u>Hispanic/Latino</u>	382	91	473
<u>American Indian or Alaska Native</u>	19	5	24
<u>Asian</u>	238	80	318
<u>Black or African American</u>	1,316	294	1,610
<u>Native Hawaiian or Other Pacific Islander</u>	5	0	5
<u>White</u>	4,957	1,665	6,622
Two or more races	239	54	293
<u>Race and ethnicity unknown</u>	12	3	15
Total men	7,661	2,286	9,947
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	292	84	376
<u>Hispanic/Latino</u>	483	130	613
<u>American Indian or Alaska Native</u>	20	12	32
<u>Asian</u>	269	100	369
<u>Black or African American</u>	2,187	444	2,631
<u>Native Hawaiian or Other Pacific Islander</u>	3	0	3
<u>White</u>	5,319	2,192	7,511
Two or more races	327	85	412
<u>Race and ethnicity unknown</u>	14	5	19
Total women	8,914	3,052	11,966
Grand Total (men+women)	16,575	5,338	21,913

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	8	31
18-19	1,977	2,557
20-21	2,385	3,156
22-24	1,813	1,854
25-29	739	562
30-34	220	136
35-39	108	87
40-49	70	78
50-64	13	17
65 and over	0	1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	7,333	8,479

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	256	367
18-19	125	139
20-21	122	164
22-24	424	414
25-29	337	350
30-34	156	164
35-39	109	138
40-49	114	168
50-64	70	80
65 and over	8	6
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,721	1,990

Part B - Fall Enrollment by Age and Gender for Full-time Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	2	13
22-24	119	176
25-29	123	132
30-34	44	56
35-39	19	23
40-49	18	27
50-64	2	8
65 and over	1	0
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	328	435

Part B - Fall Enrollment by Age and Gender for Part-time Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	2
22-24	62	149
25-29	205	318
30-34	102	183
35-39	85	136
40-49	66	197
50-64	40	74
65 and over	5	3
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	565	1,062

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	20	20
Alaska	02		
Arizona	04		
Arkansas	05	7	7
California	06	6	6
Colorado	08	4	4
Connecticut	09	2	2
Delaware	10	3	3
District of Columbia	11		
Florida	12	11	11
Georgia	13	96	93
Hawaii	15		
Idaho	16		
Illinois	17	19	19
Indiana	18	4	4
Iowa	19	1	1
Kansas	20	2	2
Kentucky	21	22	22
Louisiana	22	5	5
Maine	23		

Part C - Residence of First-time Undergraduates**NOTE: These data are optional this year.****Enrollment as of the institution's official fall reporting date or as of October 15, 2017**

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text" value="7"/>	<input type="text" value="7"/>
Massachusetts	25	<input type="text" value="3"/>	<input type="text" value="3"/>
Michigan	26	<input type="text" value="3"/>	<input type="text" value="3"/>
Minnesota	27	<input type="text" value="2"/>	<input type="text" value="2"/>
Mississippi	28	<input type="text" value="8"/>	<input type="text" value="8"/>
Missouri	29	<input type="text" value="4"/>	<input type="text" value="4"/>
Montana	30	<input type="text" value=""/>	<input type="text" value=""/>
Nebraska	31	<input type="text" value="1"/>	<input type="text" value="1"/>
Nevada	32	<input type="text" value=""/>	<input type="text" value=""/>
New Hampshire	33	<input type="text" value=""/>	<input type="text" value=""/>
New Jersey	34	<input type="text" value="1"/>	<input type="text" value="1"/>
New Mexico	35	<input type="text" value=""/>	<input type="text" value=""/>
New York	36	<input type="text" value="5"/>	<input type="text" value="4"/>
North Carolina	37	<input type="text" value="4"/>	<input type="text" value="3"/>
North Dakota	38	<input type="text" value=""/>	<input type="text" value=""/>
Ohio	39	<input type="text" value="3"/>	<input type="text" value="3"/>
Oklahoma	40	<input type="text" value=""/>	<input type="text" value=""/>
Oregon	41	<input type="text" value=""/>	<input type="text" value=""/>
Pennsylvania	42	<input type="text" value="2"/>	<input type="text" value="2"/>
Rhode Island	44	<input type="text" value="1"/>	<input type="text" value="1"/>

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	11	11
South Dakota	46		
Tennessee	47	2,658	2,530
Texas	48	6	5
Utah	49		
Vermont	50		
Virginia	51	9	9
Washington	53	1	1
West Virginia	54	2	2
Wisconsin	55	2	2
Wyoming	56		
<u>State Unknown</u>	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	81	54
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		3,016	2,855

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2017		
D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	2,976
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	3,016
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,958
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	923
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2017	<input type="text" value="63"/>
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2017 (line D5).	5,037
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	59

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.


Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2016 status (e.g. if a student was full-time in Fall 2016, report them in the full-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2015 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2016 bachelor's cohort	<input type="text" value="2,867"/>	2,793	
E2a	Exclusions from the Fall 2016 cohort	<input type="text" value="0"/>	0	
E2b	Inclusion to the Fall 2016 cohort	<input type="text" value="0"/>	0	
E3	Adjusted Fall 2016 cohort (line E1- E2a + E2b)	2,867	2,793	
E4	Students from Fall 2016 cohort still enrolled as of Fall 2017	<input type="text" value="2,187"/>	2,108	
E5	Full-time, first-time Fall 2016 bachelor's cohort retention rate (line E4 / line E3)	76 %	75 %	

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.


Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2016 attendance status (e.g. if a student was part-time in Fall 2016, report them in the part-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2015 cohort)

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E6	Part-time, first-time Fall 2016 bachelor's cohort	<input type="text" value="26"/>	46	
E7a	<u>Exclusions</u> from the Fall 2016 cohort	<input type="text" value="0"/>	0	
E7b	Inclusions to the Fall 2016 cohort	<input type="text" value="0"/>	0	
E8	Adjusted Fall 2016 cohort (line E6 - E7a + E7b)	26	46	
E9	Students from Fall 2016 cohort still enrolled as of Fall 2017	<input type="text" value="11"/>	23	
E10	Part-time, first-time Fall 2016 bachelor's cohort retention rate (line E9 / line E8)	42 %	50	%

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.


Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2017. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<input type="text" value="18"/>	to 1
Student-to-faculty ratio prior year	18	to 1

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Sylvia Collins"/>				
Email:	<input type="text" value="sylvia.collins@mtsu.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="1.00"/>	Number of Staff (including yourself)
-----------------------------------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	21,913
Undergraduate enrollment	19,523
Undergraduate transfer-in enrollment	1,958
Graduate enrollment	2,390
Student-to-faculty ratio	18 to 1

Student Characteristics (All Students)	
Percent of all students who are female	55%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	3%
Black or African American	19%
Hispanic/Latino	5%
Native Hawaiian or Pacific Islander	0%
White	64%
Two or More Races	3%
Race and ethnicity unknown	0%
Nonresident alien	4%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	54%
Percent of undergraduates who are full-time	81%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	3%
Black or African American	21%
Hispanic/Latino	5%
Native Hawaiian or Pacific Islander	0%
White	63%
Two or More Races	3%
Race and ethnicity unknown	0%
Nonresident alien	4%
Percent of undergraduate students by age:	
24 and under	81%
25 and over	19%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	76%
First-time, part-time bachelor's seeking student retention rate	42%
Graduation rate cohort as percent of total entering students	59%

Graduate Student Characteristics

Percent of graduate students who are female	63%
Percent of graduate students who are full-time	32%

Fall Enrollment

Middle Tennessee State University (220978)

Source	Description	Severity	Resolved	Options
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Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (26) is outside the expected range when compared with the prior year value (Fall 2015 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason:	Part-time freshmen represent a small percentage of first-time freshmen. While the number of part-time freshmen dropped in Fall 2016, it fell less than .5% from Fall 2015. We are not sure what prompted this decline.			