ePortfolio Resources

Online Resources for Faculty and Students at MTSU
*ePortfolio Help Guide.* Click the blue button at the lower left of any MT Engage web page. Our ePortfolio presentation with step by step instructions is at https://elearn.mtsu.edu/d2l/eP/presentations/presentation_preview_popup.d2l?presId=147253%E2%80%8B.

*Introduction to D2L’s ePortfolio.* A Walker Library guide with step by step instructions and videos is at http://libraryguides.mtsu.edu/eportfoliobasics.

Support for Faculty and Classroom Instruction
*Instructional design:* Scott Haupt at the LTITC Scott.Haupt@mtsu.edu
*D2L:* Jimmy Williams at FITC James.Williams@mtsu.edu

*Classroom Instruction:* You can schedule a class session at Walker Library with Graduate Assistant Ryan Griffin by emailing him at Ryan.GriffinGA@mtsu.edu. The University Writing Center will visit your class as well; for more information go to http://mtsu.edu/writing-center/class-visits.php. Email MT Engage Assistant Director Lexy Denton Alexis.Denton@mtsu.edu or call 615.904.8281 for more information and requests for class visits.

Help for Students
One-on-one *ePortfolio peer help* at the Tutoring Spot in Walker Library. To see the current schedule, go https://www.mtsu.edu/studentsuccess/tutoring.php and select Campus Tutoring, then choose ePortfolio (MT Engage) from the department menu.

The University Writing Center’s ePortfolio Coordinator, as well as other center consultants, can help with ePortfolio content and multimedia. To make an appointment, go to http://www.mtsu.edu/writing-center or call (615) 904-8237.

Tech Coach 30-minute sessions on ePortfolio and other technology and software needs. Appointments are required, go to https://form.jotform.com/52994535579979.

MT Engage training sessions are listed on our student training and resources webpage at https://mtsu.edu/mtengage/student_resources.php.

Books available at MT Engage Office JUB 306 and/or LT&ITC

_______, *High-Impact ePortfolio Practice: A Catalyst for Student, Faculty, and Institutional Learning* (Stylus 2017).

