

# Institutional Effectiveness Achievement Report

## Human Sciences: BS Interior Design 2014-2015 Institutional Effectiveness Achievements Report

**Unit Head:** Deborah Belcher

**Reports to:** College of Behavioral & Health Sciences

**Mission:**

**Use of Prior Results :** IDES faculty have reviewed course content, required textbooks and project requirements.

Student Learning Outcome:	Measure 1:	Person(s) Responsible:	Analysis of Results for Measure 1. (include strengths & weaknesses):	Supporting Document(s):	Future Actions :Describe Program Changes (adding a course, assignment, project, etc.):															
<p>1. Students will be able to professionally and ethically perform responsibilities of an entry level Interior Designer.</p>	<p>IDES 3rd and 4th year students will receive a score of 80% or higher on projects presented to a jury of practicing Interior Designers and the course faculty member in IDES 3730, 4750, 4730, and 4770.</p>	<p>Juried presentations - J. Brickey, S. Coleman, D. Miller</p> <p><b>Completion Date:</b> 07/31/2015</p>	<table border="1"> <thead> <tr> <th>Course Number</th> <th>Number Enrolled</th> <th>Number (and %) Who Scored 80% or Higher</th> </tr> </thead> <tbody> <tr> <td>IDES 3730</td> <td>8</td> <td>7 (88%)</td> </tr> <tr> <td>IDES 4750</td> <td>9</td> <td>5 (56%)</td> </tr> <tr> <td>IDES 4730</td> <td>11</td> <td>6 (55%)</td> </tr> <tr> <td>IDES 4770</td> <td>11</td> <td>9 (82%)</td> </tr> </tbody> </table> <p>In IDES 4750, two students received a grade of "I" (incomplete) due to health reasons. Both students typically submit work which meets or exceeds the 80% minimum target. In IDES 4730, class activities have been revised to allow more studio time to work on the project.</p>	Course Number	Number Enrolled	Number (and %) Who Scored 80% or Higher	IDES 3730	8	7 (88%)	IDES 4750	9	5 (56%)	IDES 4730	11	6 (55%)	IDES 4770	11	9 (82%)		<p>In IDES 4730, class activities have been revised to allow more studio time to work on the project. In addition, more intermediate due dates will be incorporated to assist students in completion of the project components by due dates which should result in projects that are more complete and of higher quality. The courses rated poorly on the IDES Senior Survey were classes either teaching software applications in the profession or involved updating project formats to better reflect what is being used by professional practitioners in the field. Those courses,</p>
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textbooks, assignments and project formats are being reviewed by IDES faculty and will be revised to better reflect application of current technology in the profession. Immediate attention is focused on classed taught fall 2015. No data has been received for the Alumni Survey. For the MFT, faculty will review questions most frequently answered incorrectly, identify courses associated with those questions and identify course assignments/activities related to question. Faculty will also review entire exam to determine whether to revise/replace existing questions or to develop a new test.

**Future Actions  
:Describe  
Assessment  
Changes (measures  
such as rubrics,  
exams, diagnostic  
instruments, etc.):**

**Future Actions  
:Describe any  
additional resources  
needed (Leave blank  
if no additional  
resources are  
needed.):**

**Measure 2:**  
Responses will be positive (4 or 5 on 5 pt.

**Person(s)  
Responsible:** **Analysis of Results for Measure 2:  
(include strengths & weaknesses):**

scale) for questions on the IDES Senior Survey (administered at the end of each Spring Semester) and on the IDES Alumni Survey (administered every two years).

Senior Survey J. Brickey

**Completion Date:**  
06/30/2015

IDES Senior Survey is given in class and submitted before the end of class. At the end of spring 2015, 10 of the 11 students enrolled in senior studios took the survey. The survey asks students to rate the required IDES courses, HSC 1010 (section for IDES majors) and HSC 4054 using a 5-point scale with 5 indicating "high quality" and 1 indicating "needs improving". There were 22 courses included on the survey and students were also asked comment on the courses to assist faculty in determining why courses were rated positively or negatively. 12 (54%) of the courses received positive ratings by 80% of students. 3 (14%) of the courses received positive ratings by 60-70% of students. 7 (32%) of the courses received positive ratings by less than 60% of students.

**Measure 3:**  
Graduating seniors will score 80% or higher on the Major Field Test.

**Person(s) Responsible:**  
MFT S. Coleman

**Completion Date:**  
07/31/2015

**Analysis of Results for Measure 3: (include strengths & weaknesses)**  
Number of students taking MFT = 11  
Number scoring 80% or higher = 1

Report Date: Mon Aug 17 2015

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