

C2 Civic Learning: Local and Global Rubric

Civic learning is the acquired knowledge, skills, and values individuals need to be civically and globally responsible citizens who can choose to contribute to their community, build healthier communities, and address community problems. Communities can be geographic, interest-based, and even "virtual" and are local, national and global.¹

C2: Students will demonstrate civic learning by using knowledge, information, and understanding to comprehend civic identity and civic obligations in local and global contexts.

	Capstone 4	Milestones		Benchmark 1
		3	2	
Diversity of Communities and Cultures	Analyzes the issues and perspectives among <i>varied communities</i> . Analyzes what can be learned from this diversity <i>across</i> communities, locally <i>and/or</i> globally.	Identifies and describes the issues and perspectives among <i>more than one community</i> . Analyzes what can be learned from this diversity <i>within</i> communities, locally <i>and/or</i> globally.	Identifies and describes the issues and perspectives among at least <i>one</i> community. Has awareness of what can be learned from diversity of communities, locally <i>and/or</i> globally.	Expresses little recognition for diversity of perspectives in communities. Demonstrates little awareness of, or is indifferent or resistant to what can be learned from diversity of communities.
Analysis of Knowledge	Analyzes knowledge from a disciplinary perspective, making relevant, compelling connections to <i>some</i> of the following: civic life and identity, politics, government, workplace, and organizations.	Describes knowledge from a disciplinary perspective, making relevant connections to <i>some</i> of the following: civic life and identity, politics, government, workplace, and organizations.	Begins to connect knowledge from a disciplinary perspective, making relevant connections to <i>at least one</i> of the following: civic life and identity, politics, government, workplace, and organizations.	Begins to <i>identify</i> knowledge from a disciplinary perspective, and may intermittently connect knowledge with civic life and identity, politics, government, workplace, or organizations.
Analysis of Civic Action	Analyzes how civic actions may impact individual(s) AND communities.	Describes how civic actions may impact individual(s) or communities.	Identifies how civic actions may impact individual(s) or communities.	Demonstrates little understanding of how civic actions may impact individual(s) or communities.

Adapted from "Civic Engagement VALUE Rubric" by the Association of American Colleges and Universities, 2009, <https://www.aacu.org/value-rubrics>. This derivative work is licensed under CC BY-NC-SA 4.0.