Call to Order:
The April 19, 2019 meeting of the UCC was called to order by Scott Handy, Chair, at 1:00 p.m.

Members Present: Scott Handy, Foster Amey, Cathy Cooper, Chris Quarto, Lando Carter, Todd O’Neill, Phillip Seagraves, Lauren Rudd, Peter Cunningham, Mitzi Brandon, Teresa Thomas, Susan Fieldhouse, Michelle Crudup, and Susan Myers-Shirk

Members Absent: Richard Mpoyi, Misty Simpson, Louis Haas, and Terrence Lee

Guests Present: Rohit Singh, Dawn McCormack, Tim Greer, Zeny Panol, and Gretchen Leming

Announcements: Dr. Handy recognized Foster Amey and Lando Carter, members in attendance who rotate off the committee in the fall.

Approval of Minutes from March 22, 2019: Cathy Cooper asked that she be added to members present. Scott Handy made the motion to approve the minutes as amended. That motion was seconded. Minutes approved unanimously.

Previously Tabled Proposals: n/a

Old Business:

New Business:

<table>
<thead>
<tr>
<th>Proposed Action</th>
<th>Detailed Explanation</th>
<th>Reference #</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>College of Basic and Applied Sciences</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Data Science New Program</td>
<td>Data Science is an interdisciplinary field that covers the use of data to make decisions, gain insight, or develop knowledge. Publications like Forbes and sites like LinkedIn predict that data science will be one of the fastest-growing fields in terms of job availability in the next few years. This program will attract not only traditional but also adult learners to MTSU.</td>
<td>9</td>
</tr>
</tbody>
</table>

Discussion: n/a

Committee Action: Motion was made to approve this proposal. Motion was seconded. Approved unanimously.
### Agriculture

ANSC-4500-Reproductive Management Techniques for Livestock

**Effective Fall 2019**

**New Course**

Training in artificial insemination (A.I.) techniques for livestock species, including certification in cattle. A.I. Course will include study of estrous synchronization methods and embryo transfer. Lecture and lab activities.

**Prerequisite:** ANSC 1410

**Restriction:** Junior or Senior Classification

**Discussion:** n/a

**Committee Action:** Motion was made to approve this proposal. Motion was seconded. Approved unanimously.

### Animal Science, Horse Science Concentration, B.S.

**Effective Summer 2020**

**Change to curriculum of existing major (including concentrations), minor, or certificate**

Proposal to add HORS 4545 - Equine Assisted Activities and Therapies II - to the "choose one" elective option area on the HORS UD form (see attached proposed UD form); changes to be effective Summer 2020.

**Discussion:** This change will be retroactive to all valid catalogs.

**Committee Action:** Motion was made to approve this proposal. Motion was seconded. Approved unanimously.

### Chemistry

CHEM-4570-Biochemical Literature

**Effective Summer 2019**

**New Course**

Prequisite Coursework: Biochemistry 1 (CHEM 4500) with a grade of C- or better. 1 credit hour. Survey of biochemical literature with an
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Section</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACSI-4530</td>
<td>Rate Making and Loss Reserving</td>
<td>New Course</td>
<td>Prerequisites: ACSI 4200 or the consent of the instructor. Topics include the introduction of the daily work as a P&amp;C actuary in rate making and loss reserving, summarizing loss run data, compiling of loss triangles, computing loss development factors, incurred method, paid method, case method, Bornhuetter-Ferguson method, trend losses, rate making on losses and exposure, IBNR reserving, make loss payments plan, reporting and communication of analysis results.</td>
</tr>
<tr>
<td>STAT-3550</td>
<td>Applied Predictive Modeling</td>
<td>New Course</td>
<td>An overview of the modeling process used in data science. Course covers the ethics involved in data science, data preprocessing, regression models, classification models, and presenting the model.</td>
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</table>

**Discussion:** n/a

**Committee Action:** Motion was made to approve this proposal. Motion was seconded. Approved unanimously.
### College of Behavioral and Health Sciences
#### Health and Human Performance

<table>
<thead>
<tr>
<th>Course Number Change</th>
<th>Cross/Dual Listing Change</th>
<th>THM 3110 to THM 4110 (will be dual listed with 5110)</th>
</tr>
</thead>
<tbody>
<tr>
<td>THM-4110-Tourism and Hospitality Planning and Development Effective Summer 2020</td>
<td></td>
<td>In developing the new major for THM and after further review of the THM core, this course should have been listed as a 4000 level course (THM 4110) instead of a 3000 level course based on the content, rigor and student expectations proposed. This course will also be dual listed with THM 5110 for use in the LSM MS and THM ABM programs.</td>
</tr>
</tbody>
</table>

**Discussion:** Committee discussed reasons for change.

**Committee Action:** Motion was made to approve this proposal. Motion was seconded. Approved unanimously.

<table>
<thead>
<tr>
<th>Course Credit Hour Changes</th>
<th>Course Repeat Changes</th>
<th>3 credit hours to 3-6 credit hours; make repeatable</th>
</tr>
</thead>
<tbody>
<tr>
<td>THM-4850-Cross-Cultural Perspectives in Leisure and Tourism Effective Summer 2020</td>
<td></td>
<td>This is a study abroad course. There are numerous opportunities for study abroad with this course and it would greatly benefit Tourism and Hospitality Management students' education to have the</td>
</tr>
</tbody>
</table>

**Discussion:** Confirmed both changes were requested

**Committee Action:** Motion was made to approve this proposal. Motion was seconded. Approved unanimously.

<table>
<thead>
<tr>
<th>New Program</th>
<th>The minor in Tourism and Hospitality Management consists of 15 semester hours. Required 6 hours-LSTS 3100 and LSTS 3390 or LSTS 4200. Electives 9 hours of approved THM courses.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tourism and Hospitality Management Minor Effective Summer 2020</td>
<td></td>
</tr>
</tbody>
</table>

**Discussion:** LSTS prefix should be THM prefix.

**Committee Action:** Motion was made to approve this amended proposal. Motion was seconded. Approved unanimously with amendment.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Course Type</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIA-4100 - Location Analytics</td>
<td>New Course</td>
<td>Crosslist with INFS 4100</td>
<td>This course provides an information systems perspective to identifying and solving geospatial business problems. More specifically, this course explores how business can make strategic and operational decisions based on geospatial data. Students work through several practical cases to solve common geospatial problems encountered in the corporate environment.</td>
</tr>
</tbody>
</table>

**Discussion:** n/a  
**Committee Action:** Motion was made to approve this proposal. Motion was seconded. Approved unanimously.

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<th>Course Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>INFS-4100 - Location Analytics</td>
<td>New Course</td>
<td>Crosslist with BIA 4100</td>
<td>This course provides an information systems perspective to identifying and solving geospatial business problems. More specifically, this course explores how business can make strategic and operational decisions based on geospatial data. Students work through several practical cases to solve common geospatial problems encountered in the corporate environment.</td>
</tr>
</tbody>
</table>

**Discussion:** n/a  
**Committee Action:** Motion was made to approve this proposal. Motion was seconded. Approved unanimously.
| College of Education  
| Elementary and Special Education  
| All undergraduate programs in the ELED Department  
| Effective Summer 2020  
| Change to Admission, Retention, Progression, or Graduation Policy  
| Admission to Teacher Education Requirements for all students majoring in Early Childhood Education, Elementary Education, Interdisciplinary Studies (6-8), and Special Education (Comprehensive and Interventionist) programs include the following. 1. Complete at least 45 semester hours. 2. Inclusive grade point average of 2.75 or higher (grades earned in basic and developmental courses are not used in computation of the required average). For graduate and post baccalaureate students, the GPA requirement is 2.75 Inclusive from a completed baccalaureate or post-baccalaureate degree program or a 3.00 GPA in the most recent sixty (60) credit hours earned at a regionally accredited IHE. 3. Earn a B- or better in EESE 1010 and EESE 1011 (or approved substitutions). 4. Undergo a total three favorable faculty interviews: one with a faculty member in professional education at MTSU, one with a faculty member teaching courses in the major or in general education at MTSU and one with a classroom teacher/practitioner (PreK-12) in a public school. 5. Completion of Fingerprinting and background check with TBI. 6. Disciplinary clearance from the College of Education.  

**Discussion:** Effective for all catalogs going forward. The college is progressing to a monthly admissions process.  
**Committee Action:** Motion was made to approve this proposal. Motion was seconded. Approved unanimously.
### College of Liberal Arts
#### Communication Studies
**Communication, Culture and Social Influence Concentration, B.A. and B.S.**  
**Effective Summer 2020**

<table>
<thead>
<tr>
<th>Change to curriculum of existing major (including concentrations), minor, or certificate</th>
<th>Add the existing course COMM 3650 Conflict and Communication to the Culture and Social Influence concentration elective options.</th>
</tr>
</thead>
</table>

**Discussion:** This change will be retroactive to all valid catalogs.  
**Committee Action:** Motion was made to approve this proposal. Motion was seconded. Approved unanimously.

### English
**ENGL-4540-Second Language Writing**  
**Effective Summer 2020**

| Course Title Change | From Approaches to Teaching ESL Grammar and Writing to Second Language Writing  
| Other | Remove dual listing with ENGL 5540.  
| | 3 credit hours. Prerequisites: Completion of 1000- and 2000-level English requirements with a grade of C- or better. Background and basic methods needed to teach English grammar and composition to students for whom English is a second language. Emphasizes understanding of problems that non-native speakers face and develops techniques for helping non-native speakers express themselves in written English. |

**Discussion:** n/a  
**Committee Action:** Motion was made to approve this proposal. Motion was seconded. Approved unanimously.

### Philosophy and Religious Studies
**RS-3500-Race and Religion**  
**Effective Summer 2019**

<table>
<thead>
<tr>
<th>New Course</th>
<th>This course examines the intersections of race, religion, and nation in various historical and cultural contexts.</th>
</tr>
</thead>
</table>

**Discussion:**  
**Committee Action:** Motion was made to approve this proposal. Motion was seconded. Approved unanimously.

### World Languages, Literatures, and Cultures
**Arabic Minor**  
**Effective Summer 2020**

<table>
<thead>
<tr>
<th>Change to curriculum of existing major (including concentrations), minor, or certificate</th>
<th>A minor in Arabic requires 16 semester hours, including 9 hours of Arabic at the intermediate and advanced levels and 3 hours of guided electives.</th>
</tr>
</thead>
</table>

**Discussion:** n/a  
**Committee Action:** Motion was made to approve this proposal. Motion was seconded. Approved unanimously.

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| **FL-3000-Career and Professional Development**<br>**for World Language Majors**<br>**Effective Summer 2019** | **New Course** | **FL 3000: Career and Professional Development for World Language Majors. Course explores career options for world language majors and focuses on professional development.**

**Discussion**: n/a

**Committee Action**: Motion was made to approve this proposal. Motion was seconded. Approved unanimously. |

| **College of Media and Entertainment**<br>Media and Entertainment, Interdisciplinary Media, B.S.<br>**Effective Summer 2020** | **Change to curriculum of existing major (including concentrations), minor, or certificate** | **One course requirement added to the core that all students must take in the concentration. Increase the number of credit hours for the concentration from 42 to 45 hours within the 120-hour degree. VFP 3020 and EMC 3060 were removed as options from the core requirements and added to the Advanced Writing section. Add JOUR 2720 Digital Media Skills in the core requirements for all students in the concentration. Add JOUR/RIM 3650 Free Expression and the Mass Media and JOUR 4240 Television Culture and History as choices under the History requirement. Add JOUR/RIM 3650 Free Expression and the Mass Media and JOUR 4240 Television Culture and History as choices under the History requirement.**

**Discussion**: n/a

**Committee Action**: Motion was made to approve this proposal. Motion was seconded. Approved unanimously. |

| **Journalism and Strategic Media**<br>JOUR-3250-Children and Media<br>**Effective Summer 2019** | **New Course** | **Media messages profoundly shape children’s perceptions, attitudes, and behaviors. Students will explore media content created for and by children, examining the many ways that graphic novels, music, social media, videos, and other forms of media influence the way that kids see the world. Topics include the history of the child consumer, children’s marketing, ethics in children’s media, constructions of gender, race, ability, and other positions of intersectionality, role-playing, identity, and video games, and other salient topics in this area.**

**Discussion**: n/a

**Committee Action**: Motion was made to approve this proposal. Motion was seconded. Approved unanimously. |
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Description</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>JOUR-3560</td>
<td>Podcasting in Journalism</td>
<td>Designed to develop skills in creating audio journalism products and podcasts. Hands-on practice in research, news gathering, interviewing, writing, reporting, audio recording and editing. Includes discussion of legal and ethical considerations of audio journalism and podcasting.</td>
<td>14</td>
</tr>
<tr>
<td>JOUR-3850</td>
<td>Crime, Gender, and Media</td>
<td>This course addresses origin and history of “rape myths” and crime-related legislation as contextually-situated, gender disparities in the “cultivation of fear,” sex trafficking, intimate partner violence, and other topics, as constructed in media messages about crime, criminals, victimization, and the prison system, positioned across the inequality of various social intersections.</td>
<td>15</td>
</tr>
</tbody>
</table>

**Discussion:** n/a  
**Committee Action:** Motion was made to approve this proposal. Motion was seconded. Approved unanimously.

**Other New Business:** Drs. Handy and Cunningham thanked the committee for their attendance and work this year, including the visitors.

**Adjournment:** The meeting adjourned at 1:30 p.m. This was the last committee meeting for AY 2018-2019.