Minutes

2021-2022 Undergraduate Curriculum Committee October 15, 2021 VIA ZOOM - 1:30 p.m.

Members Present: Kevin Downs, Michelle Finch, Scott Handy, Jane Lim, Phil Loubere, Lauren Rudd (Chair), Sherri Selph, Denise Shackelford, Daniel Smith, Thomas Smith, and Kelly Williams

Ex-Officio Members Present: Mitzi Brandon, Nita Brooks, Karen Dearing, Tyler Henson, Cindy Johnson, Rachel Kirk, Susan Myers-Shirk, and Teresa Thomas

Members Absent: Ashlee Estep, Will Perkins, and Chris Quarto

Guests Present: Jill Austin, Adonijah Bakari, Robert Blair, Ken Blake, Carmelita Dotson, Matt Elrod-Erickson, Saeed Foroudastan, Rodrigo Gomez, Julie Goodrich, Paul Griswold, Gretchen Leming, Richard Lewis, Marva Lucas, Cindy Maguffee, Kevin McNulty, Denise Nichols, Eric Oslund, Greg Pitts, Chaminda Prelis, Lisa Pruitt, Robyn Ridgley, Dianna Rust, Sean Salter, Steven Severn, Barbara Turnage, Rick Vanosdall, Lee Wade, Elizabeth Whalen, Bethany Wrye, and Guanping Zheng

Approval of Minutes from September 10, 2021

A motion was made to approve the minutes. The motion was seconded and approved.

Announcements

Nita Brooks asked for volunteers for the extra institutional learning subcommittee. Jane Lim, Scott Handy, Phil Loubere, Teresa Thomas, Lauren Rudd, and Sherri Selph volunteered and will serve on the subcommittee for the 2021-22 academic year.

| Previously Tabled Proposals | Effective Date | Proposed Action | Detailed Explanation | Reference # |
|--|-----------------------|-----------------|--|-------------------|
| JOUR - 3170 - Digital Analytics and Certifications | Spring 2022 | New Course | Theory and practices behind digital marketing including analytics, creative direction, and digital media, leading to analytics certifications for users and a journalistic and strategic understanding of digital practices. Revised description: A journalistic and strategic understanding of digital analytics, leading to analytics certifications for users. Includes examination of creative direction and digital media practices, and theory behind digital approaches. | 87 86* |

Discussion: The proposal was tabled at the September meeting to allow representatives from the Department of Marketing and the School of Journalism and Strategic Media to discuss the course.

| New Business Proposal College of Basic and Applied Sciences Aerospace | Effective Date | Proposed Action | Detailed Explanation | Reference # |
|---|------------------|--|--|-------------|
| AERO - 2110 - Freight Systems AERO - 3180 - Transportation Systems Discussion: The two AERO course discont Committee Action: A motion was made | ntinuations were | | econded and approved. | 18 19 |
| Aerospace, Aviation Management Concentration, B.S. | Summer 2022 | Change to curriculum of existing major (including concentrations), minor, or certificate | Remove the 2 courses, AERO 2110 Freight Systems and AERO 3180 Transportation Systems. These 2 courses are no longer relevant to Aviation Management. These 6 credit hours will be filled with Aerospace or Business Administration electives. | 20 |

Discussion: n/a

Committee Action: A motion was made to approve the proposal. The motion was seconded and approved.

Biology

BIOL - 3060 - Diversity of Eukaryotic Life Summer 2022 New Course

Survey of the major evolutionary lineages of eukaryotic organisms. Specifically, the evolution, diversity, ecological and societal roles of autotrophic protists, heterotrophic protists, fungi, plants and animals are discussed. Three credits. Prerequisites: BIOL 1110/1111, Corequisite: BIOL 3061. Two hours lecture.

68

Discussion: n/a

Committee Action: A motion was made to approve the proposal. The motion was seconded and approved.

BIOL - 3061 - Diversity of Eukaryotic Life Summer 2022 New Course

Lab

This course is the lab corequisite for BIOL 3060 (Diversity of Eukaryotic Life). Students study representative organisms from each lineage and sub-lineage and the key structures that are used to delineate the major lineages and sub-lineage

69

Discussion: n/a

Committee Action: A motion was made to approve the proposal. The motion was seconded and approved.

College of Behavioral and Health Sciences

Criminal Justice Administration

Criminal Justice Administration, B.S.

Summer 2022 Change to curriculum of existing major (including concentrations), minor, or

Add SOC 3511 - Social Justice and SW 2000 -Social, Economic, and Environmental Justice to approved electives.

70

certificate

Discussion: n/a

(all programs)

Health and Human Performance

THM - 3600 - Professional Development Summer 2022 New Course Provide students with professional development 90 89* preparation to help students obtain quality work experiences during their college career and help prepare students for post-graduation employment within the tourism and hospitality industry. Discussion: n/a

Committee Action: A motion was made to approve the proposal. The motion was seconded and approved.

THM - 4907 - Work Experience I 300 hours of paid work in tourism, hospitality, 92 90* Summer 2022 New Course or events. Pay exception available for nonprofit/not-for-profit organizations. May not be taken concurrently with THM 4908 or THM 4909.

Discussion: n/a

Committee Action: A motion was made to approve the proposal. The motion was seconded and approved.

THM - 4908 - Work Experience II Summer 2022 New Course 300 hours of paid work in tourism, hospitality, 93 91* or events. Pay exception available for nonprofit/not-for-profit organizations. May not be taken concurrently with THM 4907 or THM 4909. Must be taken after THM 4907 Work Experience I. Must include either a new position within the same organization or a new organization compared to Work Experience I.

Discussion: n/a

| THM - 4909 - Internship in Tourism and Hospitality Management | Summer 2022 | New Course | 300 hours of work in tourism, hospitality, or events. Need rotational experience and/or management shadowing. Paid encouraged. May not be taken concurrently with THM 4907 or THM 4908. Must be taken after THM 4907 Work Experience I. Must include either a new position within the same organization or a new organization compared to Work Experience I. | 9 4 92* |
|---|-------------------|--|--|--------------------|
| Discussion: n/a Committee Action: A motion was made | to approve the | proposal. The motion was se | conded and approved. | |
| Tourism and Hospitality Management to LSTM UG ABM Discussion: A representative was prese Committee Action: A motion was made | nt to explain the | • | | 95 93* |
| Tourism and Hospitality Management, B.S. | Summer 2022 | Change to curriculum of existing major (including concentrations), minor, or certificate | Replace LSTS 4890 with THM 3600 Professional Development in the core curriculum. Replace current 12-hour internship with the following: Work Experience I, Work Experience II, or Internship in THM (requires 2 of the 3 for 6 hours); remaining six credits will be filled by additional electives | 96 94* |
| Discussion: The proposal was considere Committee Action: A motion was made | | • | _ | |

Social Work

| SW - 4010 - Juvenile Justice | Summer 2022 | New Course | Overview of the juvenile justice system and the tools to evaluate and analyze juvenile justice policies and programs. | 89 88* | | | |
|------------------------------------|-------------------|--|---|-------------------|--|--|--|
| Discussion: n/a | | | | | | | |
| Committee Action: A motion was mad | de to approve the | Committee Action: A motion was made to approve the proposal. The motion was seconded and approved. | | | | | |

College of Business

Economics and Finance

| FIN - 3120 - Financial Data Analysis | Spring 2022 | New Course | This course will introduce students to the use of programming to answer empirical questions within finance. Students will progress through hypothesis generation, to opening data, cleaning data, preparing the data for analysis, and creating models and visualizations to provide actionable insights. The course will focus on empirically understanding foundational theories within finance. Open to Finance Majors only. | 84 83* |
|--------------------------------------|-------------|------------|---|--------|
| Discussion: n/a | | | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | |

Committee Action: A motion was made to approve the proposal. The motion was seconded and approved.

Management

| anagement | | | | |
|-------------------------------------|----------------|------------------------------|--|----|
| ABM - Supply Chain - M.S. MGMT | Summer 2022 | New Academic Program | Accelerated Bachelors to Masters Pathway for | 16 |
| | | | Supply Chain, B.B.A. to Management, M.S. | |
| Discussion: n/a | | | | |
| Committee Action: A motion was made | to approve the | proposal. The motion was sec | onded and approved. | |

| ABM - Supply Chain - MBA | Summer 2022 | New Academic Program | Accelerated Bachelors to Masters Pathway for Supply Chain, B.B.A. to M.B.A. | 17 |
|--------------------------|-------------|----------------------|---|----|
| Discussion: n/a | | | Supply Chair, B.B.A. to Wi.B.A. | |

Marketing

| BCED - 1555 - Writing for Business | Summer 2022 | Course Discontinuation | 54 |
|---|----------------|---|----|
| BCED - 2010 - Career Decision Making | Summer 2022 | Course Discontinuation | 55 |
| BCED - 2020 - Job Search | Summer 2022 | Course Discontinuation | 56 |
| Communication | | | |
| BCED - 2030 - Workplace Etiquette and | Summer 2022 | Course Discontinuation | 57 |
| Protocol | | | |
| BCED - 2100 - Business and Society | Summer 2022 | Course Discontinuation | 58 |
| BCED - 4200 - Problems in Business and | Summer 2022 | Course Discontinuation | 59 |
| Marketing Education and | | | |
| Entrepreneurship | | | |
| BCED - 4300 - Professional Meeting, | Summer 2022 | Course Discontinuation | 60 |
| Event, Exhibition, and Convention | | | |
| (MEEC) Management | | | |
| BCED - 4400 - Tools of the MEEC | Summer 2022 | Course Discontinuation | 61 |
| Industry (Meeting, Event, Exhibition, | | | |
| and Convention [MEEC] Management) | | | |
| | | | |
| BCED - 4410 - Virtual Business | Summer 2022 | Course Discontinuation | 62 |
| Presentations | | | |
| BCED - 4570 - Meeting, Event, | Summer 2022 | Course Discontinuation | 63 |
| Exhibition, and Convention (MEEC) | | | |
| Practicum | | | |
| BCED - 4645 - Issues and Trends in | Summer 2022 | Course Discontinuation | 64 |
| Corporate Communication | | | |
| BCED - 4710 - History and Foundations | Summer 2022 | Course Discontinuation | 65 |
| of Business and Marketing Education | | | |
| DOED 4040 lateralling | C | Course Discoution at in- | 66 |
| BCED - 4810 - Internship Program | | Course Discontinuation | 66 |
| BCED - 4900 - Dimensions in | Summer 2022 | Course Discontinuation | 67 |
| Professional Development | ationsana | sidened se and matica | |
| Discussion: The BCED course discontinu | | | |
| committee Action: A motion was made | to approve the | proposal. The motion was seconded and approved. | |

College of Education

Elementary and Special Education

| Liementary and Special Education | | | | |
|--|-------------|------------|--|-------------------|
| ECE - 3320 - Individual Differences in Development of Young Children | Summer 2022 | New Course | This course provides an in-depth study of the development of young children ages birth-8 with developmental delays, disabilities, and other exceptionalities. Developmental and family theories will be discussed. An overview of legislation, models, and approaches for children with individual differences will be discussed. | 72 71* |
| ECE - 3330 - Supporting Families of Young Children | Summer 2022 | New Course | This course develops knowledge and understanding of family and family interaction theories. Examination, development, and reflection on approaches and strategies for supporting families are discussed. Collaboration, home visiting, communication strategies, coaching, relationship development, individualized planning, transition supports, and other topics are discussed. | 73 72* |
| ECE - 4000 - Seminar in ECE Residency I | Summer 2022 | New Course | This course will provide students with opportunities to develop skills related to classroom organization and management, supporting the academic, social, and emotional development of diverse learners, using evidence-based planning, instructional and assessment strategies, collaborating with colleagues, and developing relationships with families. | 74 73* |

| ECE - 4050 - Field Experiences in ECE Residency I | Summer 2022 | New Course | This course is a field-based experience (2 full days in the classroom) in which students observe and actively work in K to grade 3 classrooms throughout the semester. The course will include mentoring from a university instructor and public-school classroom teacher. | 75 74* |
|--|-------------|------------|---|-------------------|
| ECE - 4210 - Integrating the Creative Arts into the Early Childhood Curriculum | Summer 2022 | New Course | This course is designed to prepare early childhood educators to integrate the creative arts (art, music, drama, and movement) into the early childhood curriculum, with a focus on all children in grades PreK-3. Pedagogical methods and materials will be explored. | 76 75* |
| ECE - 4220 - Supporting the Social Emotional Learning of Young Children | Summer 2022 | New Course | The course focuses on supporting the social emotional competencies of children and providing theoretical grounded approach for teachers to support children in fostering it. Through collaboration with families and communities, this course will provide strategies for teachers to promote prosocial behavior in an equitable, inclusive and supportive environment. | 77 76* |
| ECE - 4230 - Culturally Relevant Teaching in Early Childhood | Summer 2022 | New Course | This course will help prepare early childhood educators to teach and support children and families who represent a variety of ethnicities, cultures, and languages. It will focus on best practices for creating an inclusive and equitable PreK-3 rd grade classroom. | 78 77* |

| ECE - 4240 - Intervention Strategies for Summer 20 Supporting Young Children | 22 New Course | Recommended practices and instructional strategies for supporting young children who have varied and unique learning needs are discussed. 24 hours of field work is required. Coreq ECE 4241 and ECE 4050 | 79 78* |
|--|------------------------------|--|-------------------|
| ECE - 4241 - Intervention Strategies for Summer 20 Supporting Young Children Lab | 22 New Course | This course is a co-requisite for ECE 4240. It includes 24 hours of field work in an early childhood classroom (PreK-grade 3). Course requirements are outlined in the ECE 4240 Intervention Strategies for Supporting Young Children course syllabus. | 80 79* |
| ECE - 4378 - Literacy in Early Childhood Summer 20 II Lab | | This course is a co-requisite for ECE 4377 Literacy in Early Childhood II. It includes 24 hours of field work completed in an early childhood classroom (PreK-grade 3). Course requirements are outlined in the ECE 4377 course outline. | 81 80* |
| Discussion: All ECE new course proposals were consi | dered as one motion. | | |
| Committee Action: A motion was made to approve to | he proposals. The motion was | seconded and approved. | |

| Early Childhood Education, B.S. | Summer 2022 | Change to curriculum of existing major (including concentrations), minor, or certificate | Beginning in 2025, all prospective educators entering a preparation program for early childhood education will complete an approved integrated early childhood and special education program offered by a Tennessee educator preparation provider (EPP). The Early Childhood Education pre-K-3 licensure that MTSU is currently offering will be phased out by 2025, and MTSU will need to apply for the new endorsement Integrated Early Childhood pre-K-3. | 71* |
|---------------------------------|-------------|--|--|----------------|
|---------------------------------|-------------|--|--|----------------|

Discussion: Questions were raised regarding the phaseout of the current curriculum.

Committee Action: A motion was made to table the proposal to allow for the department to work with Enrollment Services and the Curriculum Specialist to clarify the language regarding the teachout plan. The motion was seconded and approved.

College of Liberal Arts

Africana Studies

| AAS - 2020 - Themes in Literature and Culture: Survey of Afro-American Literature | Summer 2022 | Course Discontinuation | 1 |
|---|-------------|------------------------|----|
| AAS - 3180 - African Politics | Summer 2022 | Course Discontinuation | 2 |
| AAS - 3200 - Cultural Diversity: Competency for Practice | Summer 2022 | Course Discontinuation | 3 |
| AAS - 3250 - Perspectives on Black Psychology | | Course Discontinuation | 4 |
| AAS - 3340 - The Black Experience in Modern Afro-American Literature | | Course Discontinuation | 5 |
| AAS - 3470 - Geography of Africa | | Course Discontinuation | 6 |
| AAS - 3514 - People and Cultures of | Summer 2022 | Course Discontinuation | 7 |
| AAS - 4200 - African American Film, Theater, and Television Images | | Course Discontinuation | 8 |
| AAS - 4240 - Race and Ethnic Relations | | | 9 |
| AAS - 4430 -Sub-Saharan Africa | | Course Discontinuation | 10 |
| AAS - 4490 - Mexico and the Caribbean | | | 11 |
| AAS - 4520 - Modern Latin America | | Course Discontinuation | 12 |
| AAS - 4530 - History of Jazz | | Course Discontinuation | 13 |
| AAS - 4750 - African American Social and Intellectual History | | Course Discontinuation | 14 |
| AAS - 4755 - Race and Place: The Struggle for Fair Housing Since 1900 | Summer 2022 | Course Discontinuation | 15 |
| AST - 2040 - Survey African American History I | | Course Discontinuation | 33 |
| AST - 2050 - Survey African American History II | Summer 2022 | Course Discontinuation | 34 |

| AST - 3065 - Education Abroad History | Summer 2022 | Course Discontinuation | 36 |
|---|------------------|--|----|
| in Ghana | | | |
| AST - 3075 - History Abroad | Summer 2022 | Course Discontinuation | 37 |
| AST - 3200 - Cultural Diversity: | Summer 2022 | Course Discontinuation | 38 |
| Competency for Practice | | | |
| AST - 3250 - Perspectives on Black | Summer 2022 | Course Discontinuation | 39 |
| Psychology | | | |
| AST - 3260 - Apartheid in South Africa | Summer 2022 | Course Discontinuation | 40 |
| AST - 3340 - The Black Experience in | Summer 2022 | Course Discontinuation | 41 |
| Modern Afro-American Literature | | | |
| AST - 3470 - Geography of Sub-Saharan | Summer 2022 | Course Discontinuation | 42 |
| Africa | | | |
| AST - 3514 - Peoples and Cultures of | Summer 2022 | Course Discontinuation | 43 |
| AST - 4180 - African Politics | Summer 2022 | Course Discontinuation | 44 |
| AST - 4240 - Race and Ethnic Relations | Summer 2022 | Course Discontinuation | 45 |
| | | | |
| AST - 4425 - Nationalism and | Summer 2022 | Course Discontinuation | 46 |
| Decolonization in Africa | | | |
| AST - 4430 - Sub-Saharan Africa | Summer 2022 | Course Discontinuation | 47 |
| AST - 4435 - African Slave Trade | Summer 2022 | Course Discontinuation | 48 |
| AST - 4490 - Mexico and the Caribbean | Summer 2022 | Course Discontinuation | 49 |
| | | | |
| AST - 4750 - African American Social | Summer 2022 | Course Discontinuation | 51 |
| and Intellectual History | | | |
| AST - 4755 - Race and Place: The | Summer 2022 | Course Discontinuation | 52 |
| Struggle for Fair Housing Since 1900 | | | |
| Discussion: All AAS & AST proposals we | re considered as | one motion | |
| | | | |
| committee Action: A motion was made | to approved the | e proposals. The motion was seconded and approved. | |

English

| ENGL - 3575 - The Sound Patterns of English | Spring 2022 | New Course | Introduction to phonetics and phonology. Description of speech sounds in terms of articulation and acoustics. Sounds patterns of English in relation to other languages. Introduction to speech technology. | 82 81* |
|---|-------------|------------|---|-------------------|
| Discussion: n/a | | | | |

Committee Action: A motion was made to approve the proposal. Motion was seconded and approved.

| ENGL - 3595 - Sociolinguistics | Spring 2022 | New Course | Focuses on the role of language as a central means of locating ourselves in the world. Topics include dialect, accent, style, multilingualism, code switching, language in social media, language discrimination, language & national identity, language & gender, and English globalization. | 83 82* |
|--------------------------------|-------------|------------|---|-------------------|
| Discussion: n/a | | | | |

Committee Action: A motion was made to approve the proposal. The motion was seconded and approved.

College of Media and Entertainment

| Journalism and Strategic Media | | |
|---|--|-------------------|
| JOUR - 3020 - Community Engagement Summer 2022 New Course | Exploring the key concepts, best practices and | 86 85* |
| Journalism | philosophy of engaging with communities that | |
| | are usually ignored in a meaningful way by | |
| | mainstream media. Foundational course in the | |
| | Social Justice Journalism concentration. | |
| Discussion: n/a | | |
| Committee Action: A motion was made to approve the proposal. The motion w | vas seconded and approved. | |

| JOUR - 3841 - Data Skills for Media | Spring 2022 | New Course | Introduction to applied data analysis concepts | 88 87* |
|--|------------------|----------------------------|--|-------------------|
| Professionals | | | and techniques useful to professionals working | |
| | | | in media-related disciplines. Topics include | |
| | | | spreadsheet-based data analysis, online data | |
| | | | visualization and mapping, relational databases, | |
| | | | inferential statistics, and code-based data | |
| | | | acquisition through API access and web | |
| | | | scraping. Three credits. | |
| Discussion: A representative was available | able to answer q | uestions about the proposa | al. | |
| Committee Action: A motion was mad | e to approve the | proposal. The motion was | seconded and approved. | |

Media Arts

| ANIM - 1350 - Bodies in Motion | Summer 2022 | New Course | Bodies in Motion introduces students to the concept of drawing shapes and volumes for animation. Students work from simple objects to sophisticated anatomical figures. Other elements of the class cover principles of | 21 |
|----------------------------------|--------------------|----------------------|---|----|
| | | | animation applicable to the drawing of movement. This class requires the use of digital | |
| | | | tools in preparation for the creation of digital | |
| | | | animation. 6-hour studio course. | |
| Discussion: n/a | | | | |
| Committee Action: A motion was m | ade to approve the | proposal. The motion | was seconded and approved. | |

24

Prerequisite: ART 1610 or ART 1620 with C or better. Animation majors/minors only; others permission of instructor. Three-dimensional computer graphics and animation. Emphasis on the aesthetics and techniques for building, lighting, texturing, animating, and rendering of three-dimensional models to be used in designing and producing three-dimensional computer-generated animations. Includes a broad survey of the process and techniques involved with creating digital media quality three-dimensional animations and techniques and aesthetics incorporated into traditional methods of animations for contrast and comparison. Must be taken no later than first semester of the sophomore year. Six-hour studio course.

Discussion: The Registrar's Office noted that credit hour changes must be variable for now until all students graduate under the current catalogs. **Committee Action:** A motion was made to approve the proposal. The motion was seconded and approved.

ANIM - 2350 - 2D Animation I

Summer 2022 Course Number Change Course Title Change Course Credit Hour Change

Prerequisite: Animation majors/minors only; others, permission of instructor. Introduces traditional techniques and history of animation. Explores production from planning to execution. Topics include history, story, storyboarding, timing, 2D animation techniques, and stopmotion animation techniques. Six-hour studio course.

Discussion: n/a

| ANIM - 3340 - Animation Mechanics | Summer 2022 | New Course | The basics and principles of 3D character animation. Using pre-rigged 3D characters and industry standard software, students will gain a better understanding of body mechanics to create more believable and appropriate movement. The 12 Principles of Animation, weight, and balance will be emphasized. No character modeling, character rigging, or rendering. Six-hour studio course. | 27 |
|-----------------------------------|-------------|------------|---|----|
| Discussion: n/a | | | | |

| ANIM - 3350 - 2D Animation II | Summer 2022 | New Course | Continuation from ANIM 2350 for the | 28 |
|-----------------------------------|--------------------|-----------------|---|----|
| | | | development of two-dimensional digital | |
| | | | animation. Emphasis on the aesthetics and | |
| | | | techniques of rigging and compositing 2D | |
| | | | animation and furthering their understanding of | |
| | | | drawing, designing, and animating, using the | |
| | | | principles of animation. Focuses on the | |
| | | | pipelines involved in creating industry quality | |
| | | | cut-out animations. | |
| Discussion: n/a | | | | |
| Committee Action: A motion was ma | ade to approve the | proposal. The m | notion was seconded and approved. | |

| ANIM - 4350 - Animation | Summer 2022 | New Course | This course introduces students to working in the pre-productions aspects of an animated project. The main components of the class cover topics such as story design, character story design, visual design of characters and environments. Other topics include storyboarding for animation, audio and animatics. The <i>Animation Preproduction</i> course prepares students in the creation and planning of projects produced in the capstone courses | 29 |
|-------------------------|-------------|------------|--|----|
| | | | of projects produced in the capstone courses ANIM 4400 and ANIM 4410. | |

Discussion: n/a

| Animation Minor | Cummor 2022 | Change to surriculum of | Change the sources in the Animation miner | 20 |
|-------------------------------------|----------------|------------------------------|--|----|
| Allillation willor | Sulliller 2022 | Change to curriculum of | Change the courses in the Animation minor. | 30 |
| | | existing major (including | | |
| | | concentrations), minor, or | | |
| | | certificate | | |
| Discussion: n/a | | | | |
| Committee Action: A motion was made | to approve the | proposal. The motion was sed | conded and approved. | |

| Animation, B.S. | Summer 2022 | Change to curriculum of existing major (including | Remove the required minor (Art Minor or Interactive/Illustration Minor) for Animation | 31 |
|------------------------|-------------|---|---|----|
| | | concentrations), minor, or | majors. Remove the following courses as | |
| | | certificate | requirements for Animation majors: PHOT/EMC | |
| | | | 1050: Basic Digital Photography and Imaging | |
| | | | VFP 1060: Basic Video Production | |
| | | | Add the following courses as requirements for | |
| | | | Animation majors: | |
| | | | ART 1620: Drawing I (existing course) | |
| | | | ANIM 1090: Image and Video Foundations | |
| | | | (existing course) | |
| | | | ANIM 1350: Bodies in Motion (NEW course) | |
| | | | ANIM 3350: 2D Animation II (NEW course) | |
| | | | ANIM/VFP 4040: Motion Graphics II (existing | |
| | | | course) | |
| | | | ANIM 4350: Animation Preproduction (NEW | |
| | | | course) | |
| | | | ANIM 3340: Animation Mechanics (NEW course) | |
| | | | Add the following courses to the list of "Choose | |
| | | | One" history and theory courses: | |
| | | | ART 1030: Art Appreciation | |
| | | | ART 1920: Survey of Western Art I | |
| | | | | |
| | | | | |
| Discussion: n/a | | | | |

| Animation, B.S. | Summer 2022 | Change to admission, | Change the courses required for Animation | 32 | | |
|--|-------------------|----------------------------|---|----|--|--|
| | | retention, progression, or | Candidacy. Change the minimum Pre-Candidacy | | | |
| | | graduation policy | GPA required. Change the minimum credit | | | |
| | | | hours completed require for Animation | | | |
| | | | Candidacy. | | | |
| Discussion: A representative was presentative | nt for discussion | s with the committee. | | | | |
| Committee Action: A motion was made to approve the proposal. The motion was seconded and approved. | | | | | | |

University College University Studies

| Integrated Studies, Public Safety | Summer 2022 | New Concentration | The Public Safety concentration will provide an | 85 84* |
|-----------------------------------|-------------|-------------------|--|-------------------|
| Concentration, B.S. | | | adult degree completion program to public | |
| | | | safety professionals. The goal is to provide | |
| | | | public safety officials with the opportunity to | |
| | | | develop important knowledge and skills in crisis | |
| | | | response, diversity, communication, and | |
| | | | leadership. MTSU standard admission | |
| | | | requirements apply. The B.S. Integrated Studies, | |
| | | | Public Safety concentration will be an | |
| | | | interdisciplinary program utilizing courses from | |
| | | | 5 academic departments within the | |

concentration.

Discussion: n/a

Committee Action: A motion was made to approve the proposal. The motion was seconded and approved.

Approval of Consent Agenda

A motion was made to approve the consent agenda. The motion was seconded and approved.

Adjournment:

A motion was made to adjourn the meeting. The motion was seconded and approved.

The next meeting of the University Curriculum Committee will be on November 19, 2021 at 1:30 p.m. via Zoom.

^{*}Final Curriculog Agenda numbers changed due to THM 4167 being removed from the agenda prior to the meeting and Early Childhood being tabled per committee recommendation to be addressed at the November meeting.

Consent Agenda University Curriculum Committee October 15, 2021

| Current Prefix and Number | Current Course Title | Cross-list | Course # change | New Course Title | Course Prefix Change | Catalog Description Change | Contact Hours Change | Change of Schedule Type | Other |
|---------------------------------|--|------------|--------------------|--|----------------------------|----------------------------------|----------------------------|-------------------------------|-----------------------|
| | | | | | | | | | |
| ANIM 3040 | Motion Graphics I | | 2040 | | | | | | Effective Summer 2022 |
| ANIM 3320 | Introduction to Digital Compositing | | | Visual Effects | | | | | Effective Summer 2022 |
| ANIM 3330 | Animation and Rigging | | | Character Modeling and Rigging | | | | | Effective Summer 2022 |
| AAS 2100 | Introduction to African American Studies | | | Introduction to Africana Studies | AST | × | | | Effective Summer 2022 |
| AAS 4600 | Interdisciplinary Seminar in African American Studies | | | Topics in Africana Studies | AST | × | | | Effective Summer 2022 |
| AAS 4990 | Independent Study in African American Studies | | | Independent Study in Africana Studies | AST | × | | | Effective Summer 2022 |
| VFP 3040 | Motion Graphics I | | 2040 | | | | | | Effective Summer 2022 |
| VFP 3320 | Introduction to Digital Compositing | | | Visual Effects | | | | | Effective Summer 2022 |
| | | | | | | | | | |
| | | | | | | | | | |