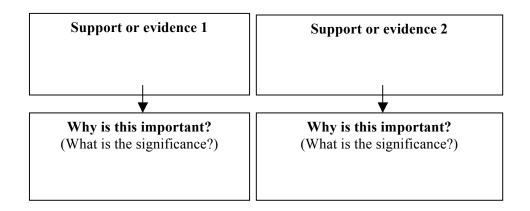


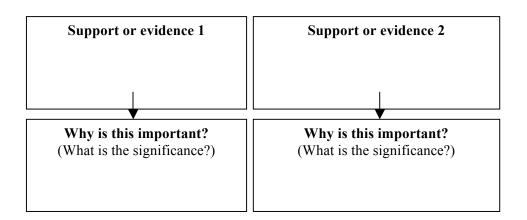
Visual Writing Project Organizer

Note: Use this Visual Essay Organizer as a way to begin thinking about the organization of your essay and the development of your points. Remember, though, you are not limited to four body paragraphs with two pieces of support/evidence! Whether you use this organizer for brainstorming or for organizing a text, feel free to add boxes as you need them. See also the list of key definitions (introduction, thesis, topic sentence, support, significance, and conclusion) on the following page if you need a refresher on any of the terms used here.

Introduction Ide	eas		
Thesis Statemen	ıt		
Topic Se	ntence		
	Support or evidence 1	Support or evidence 2	
	Why is this important? (What is the significance?)	Why is this important? (What is the significance?)	
Topic Se	ntence_		
	Support or evidence 1	Support or evidence 2	
	Why is this important?	Why is this important?	
	Why is this important? (What is the significance?)	Why is this important? (What is the significance?)	



Topic Sentence



Conclusion Ideas						

Definitions of Key Terms

The **introduction** gives the general, background information on the topic. In many cases, the thesis is the last sentence of the introduction; however, this placement of the thesis is not the only acceptable one.

A thesis statement is the central argument of a text, often phrased as an argument. It is a claim that indicates what you believe to be true, interesting, or valuable about your subject. The thesis may be directly stated or implied. Check with your instructor about where the thesis should be located as it may appear in the introduction or at the end of an essay.

A topic sentence gives the main point(s) to be discussed in a body paragraph and should relate back to the thesis.

The **support** or **evidence** is anything that you use to prove the point(s) that you are making in a paragraph. Support can come in the form of examples, anecdotes, researched information, observations, etc.

The **significance** discusses in **your own words** how the support/evidence proves your point(s). Significance is never a paraphrase of what the support/evidence says.

The **conclusion** provides closure and recaps main points. For argumentative texts, it should reiterate the importance of your main point(s). It might also leave readers with an image or impression that helps communicate the importance of what the writer has said.

Ready to begin writing? Let the Writing Center help!

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