
 <p>MTSU Professional Counseling Program</p>	<p>Professional Counseling Program Middle Tennessee State University 1301 East Main Street Murfreesboro, TN 37132 http://www.mtsu.edu/edu_leadership/professional_counseling/</p>
	<p>COUN 6220 COUNSELING EXCEPTIONAL CHILDREN SEMESTER</p> 
<p>Instructor: Office: Office Number: Cell Number:</p>	<p>Email: Office Hours: Class Location: Class Time:</p>

I. Course Description

This course provides an overview of the role of the school counselor in the education of exceptional children. Students will learn assessment, approaches, and practice associated with effective school counseling. Students will understand the correlation between special education in schools, identifiable special education needs in students, and the role school counselors play in working with students and families seeking and receiving special education services.

II. Required Text

McKinley, V. A. & Trolley, B. C. (2015). *Working with students with disabilities: Preparing school counselors*. Thousand Oaks, CA: Sage Publications.

American Psychological Association (2009). *Publication manual of the American Psychological Association* (6th ed.). Washington: Author. ISBN: 978-1-4338-0559-2

III. Objectives

- Students will learn theory and practice associated with effective school counseling.
- Students will understand the correlation between special education in schools, identifiable special education needs in students, and the role school counselors play in working with students and families seeking and receiving special education services.

IV. CACREP Specialty Area: School Counseling

- 5.G.2.d. school counselor roles in school leadership and multidisciplinary teams
- 5.G.2.g. characteristics, risk factors, and warning signs of students at risk for mental health and behavioral disorders
- 5.G.2.h. common medications that affect learning, behavior, and mood in children and adolescents
- 5.G.2.i. signs and symptoms of substance abuse in children and adolescents as well as the signs and symptoms of living in a home where substance use occurs
- 5.G.2.k. community resources and referral sources
- 5.G.2.n. legal and ethical considerations specific to school counseling
- 5.G.3.d. interventions to promote academic development
- 5.G.3.h. skills to critically examine the connections between social, familial, emotional, and behavior problems and academic achievement
- 5.G.3.l. techniques to foster collaboration and teamwork within schools
- 5.G.3.m. strategies for implementing and coordinating peer intervention programs
- 5.G.3.n. use of accountability data to inform decision making
- 5.G.3.o. use of data to advocate for programs and students

V. Course Requirements

a. Attendance

b. Late Assignments

c. Assignment #1

Research Paper in Childhood Exceptionalities- 150 points

d. Assignment #2

Presentation on Childhood Exceptionalities – 100 points

e. Friday Quizzes

f. Extra Credit Opportunity

Students can create a self-care plan that includes activities related to physical self-care, psychological self-care, emotional self-care, spiritual self-care, and supervision. This assignment will add **5 points** to your final grade.

VI. Grading

Evaluation	
Attendance	100
Research Paper in Childhood Exceptionalities	150
Presentation on Childhood Exceptionalities	100
Weekly Quizzes (3x50 points)	150
Total Potential Points	500

VII. Program Disposition Statement

Students in the Professional Counseling Program are required to demonstrate Program Dispositions (being collaborative, ethical, professional, reflective, self-directed, critical thinkers, and have acceptable counseling skills) in this class and in all other academic and professional endeavors. Information regarding demonstration of these dispositions will be used as a component of the faculty’s continuous evaluation of student progress. (See Professional Counseling Program Handbook for further details.)

VIII. Reasonable Accommodations for Students with Disabilities

If you have a documented disabilities described by Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) and would like to request academic and/or physical accommodations, please contact Director, Disabled Student Services, KUC 120 (898-2783) as soon as possible. Course requirements will not be waived, but reasonable accommodations may be provided as appropriate

IX. Professional Organizations

The MTSU Professional Counseling Program strongly recommends that you obtain membership in the Mu Tau Upsilon Chapter of Chi Sigma Iota Counseling Honor Society, the American Counseling Association (ACA), American School Counselor Association (ASCA), the Tennessee Licensed Professional Counselors Association (TLPCA), and/or the Tennessee Counseling Association (TCA). Student memberships are available at a reduced rate, and allow you to become actively involved in local, state, and national activities, which serve to enhance your professional repertoire.

X. Academic Misconduct

The use of a third party to submit a student's work is only allowed when accommodations are approved by the Disabled Student Services Office. Students found to be in violation of this policy will be reported to the faculty member and Dean of Student Affairs. Students should be familiar with the "[MTSU Students Rights and Responsibilities](#)" handbook which outlines academic misconduct including plagiarism, cheating, fabricating or facilitating any such act. The Handbook also provides a statement of community standards of civil behavior and code of computer use.

XI. Academic Honesty

It is expected that all work you complete for this course is your own. You are expected to include appropriate citations (when applicable) in all of your work for this course. The University policy for academic misconduct will be followed. Academic misconduct includes the following behaviors: plagiarism, cheating, fabrication, or facilitating any such act. The following definitions apply:

- **Plagiarism** – the adoption or reproduction of ideas, words, statements, images, or works of another person as one's own without proper acknowledgement.
- **Cheating** – using or attempting to use unauthorized materials, information, or study aids in any academic exercise. The term academic exercise includes all forms of work submitted for credit or hours.
- **Fabrication** – unauthorized falsification or invention of any information or citation in an academic exercise.
- **Facilitation** – helping or attempting to help another to violate a provision of the institutional code of academic misconduct.

XII. The True Blue Pledge

As a member of this diverse community, I am a valuable contributor to its progress and success. I am engaged in the life of this community. I am a recipient and a giver. I am a listener and a speaker. I am honest in word and deed. I am committed to reason, not violence. I am a learner now and forever. I am a BLUE RAIDER. **True Blue!**