

Amy L. Sayward

Professor
Department of History
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EDUCATION:

- Ph.D. History, Ohio State University, 1998. Fields in U.S. Diplomatic History, Modern American History, and Modern European International History
Advisors: Professors Michael J. Hogan and Peter L. Hahn
- Dissertation: “Constructing International Identity: The World Bank, Food and Agriculture Organization, and World Health Organization, 1945-1965”
- M.A. History, Ohio State University, 1993
- B.A. History (Honors), summa cum laude, St. Bonaventure University, 1991
- Preliminary certification in secondary education for Social Studies granted by New York Department of Education
 - Honors project: “The Motivations Behind the Morgenthau Plan”

GRANTS, HONORS, AND AWARDS:

Nominated for Outstanding Public Service award, Middle Tennessee State University, August 2013 and August 2014

Named Faculty Teaching Fellow, Middle Tennessee State University, Learning, Teaching & Innovative Technology Center, 2013-14 academic year

Awarded Non-Instructional Assignment for Spring 2015 semester, Middle Tennessee State University, Fall 2013

Nominated for Harold Love Prize for Outstanding Public Service, Tennessee Higher Education Commission, August 2013

Won Instructional Technology Development Grant to develop “web-assisted” section of first half of U.S. History survey course, Summer 2013

Won Curriculum Integration Grant from MTSU President's Commission on the Status of Women, Summer 2012

Received Certificate of Appreciation from Disabled Student Services at Middle Tennessee State University for my "significant contribution to students with disabilities," December 2009

Received 2007 Mentor Award, Middle Tennessee State University EXL (Experiential Learning) Scholars Program, August 2008

Nominated for Bernath Lecture Prize of the Society for Historians of American Foreign Relations, March 2007

Selected to participate in Summer Institute for Women in Higher Education Administration, Bryn Mawr College, July 2006

Nominated for Outstanding Teacher Award, Middle Tennessee State University, 2005-6 academic year

Won Outstanding Advisor Award, College of Liberal Arts, Middle Tennessee State University, 2005-6 academic year

Awarded Non-Instructional Assignment for Fall 2006 semester, Middle Tennessee State University, Fall 2005

Awarded Rockefeller Research Grant, Rockefeller Archive Center, New York, January 2005

Named Sherman Emerging Scholar in International Affairs, University of North Carolina Wilmington, October 2003

Awarded Faculty Development Grant, Middle Tennessee State University, Summer 2003

Awarded Moody Research Grant, Lyndon Baines Johnson Foundation, Summer 2003

Awarded Faculty Research and Creative Activity Grant, Middle Tennessee State University, Summer 2003

Selected to participate in Council for International Educational Exchange International Faculty Development Seminar in Hyderabad, India, 1-16 July 2003

Won Stuart L. Bernath Article Prize, Society for Historians of American Foreign Relations, for article "Seeing Diplomacy through Bankers' Eyes," presented April 2003

Won Outstanding Advisor Award, Middle Tennessee State University, College of Liberal Arts, 1999-2000 academic year

Awarded Faculty Research and Creative Activity Grant, Middle Tennessee State University, Summer 1999

Awarded Clio Award for Excellence in Teaching by a Graduate Student, Ohio State chapter of Phi Alpha Theta, 1995

PROFESSIONAL EXPERIENCE:

Book review editor, *Journal of East Tennessee History*, January 2023-present

- Selects books to be reviewed, identifies reviewers, edits reviews, and supervises Ph.D. student who assists with these tasks.
- Established “Book Notes” section of new website:
<https://easttnhistory.org/research/publications/>
- Will transition to editor in 2025.

Executive Director, Society for Historians of American Foreign Relations (SHAFR), August 2015-July 2025

- Selected by a search committee of the SHAFR Council to coordinate and oversee the organization’s finances, committees, conferences, publications, awards, programs, personnel, membership management, records, insurance, communications (including social media), and meetings in service to Council, the leadership team, committee members, and the membership

Professor, Department of History, Middle Tennessee State University, August 2008-present

- Also see responsibilities listed below as Chair and Associate Professor
- Taught a Raider Learning Community of paired HIST 2030 (Tennessee History) and ENGL 1010 classes in the Fall 2017 and 2018 semesters; shifted pairing to HIST 2010 (Survey of U.S. History I) and ENGL 1010 for the Fall 2019 and 2020 semesters; included a pilot project of a Spring 2020 pairing of ENGL 1020 and HIST 2020.
- Developed MT Engage-certified sections of HIST 2010 (Survey of U.S. History I), HIST 2020 (Survey of U.S. History II), HIST 2030 (Tennessee History--Fall 2017), HIST 3011 (Teaching Historical Thinking--Spring 2018), HIST 4985 (Senior Seminar--Fall 2019), and HIST 3130 (Vietnam War--Fall 2020), which require high impact pedagogy, beyond-the-classroom experience, reflective practice, and signature assignment
- Served as interim General Education Director for 2016-17 academic year; wrote and received foundation grant of \$7,500 and an MTSU Professional Development

- Grant of \$2,000 for fourteen faculty to attend a Reacting to the Past workshop and for five of those faculty to participate in a curricular integration project
- Developed upper-division Topics in Global History class (“Gandhi, King, and Mandela: The Civil Rights Movement in International Perspective”) into experiential learning class; redesigned “Vietnam War” class into global history course with MT Engage certification; designed section of “Teaching Historical Thinking” course with MT Engage certification; revised and team-taught “History of Sport in America” course; taught graduate “Seminar in Modern American History” readings courses for master’s and Ph.D. students
- Developed department’s first “web-assisted” section of U.S. History survey with weekly discussion sections and on-line lecture content for 280 students in 8 discussion sections for the Fall 2013 semester; invited to join Faculty Learning Community on best pedagogies for on-line learning and pedagogy; presented research on this at the MTSU Learning, Teaching & Innovative Technologies Center Share Fair in October 2013 and to the “Best Practices in Student Success, Inclusion, and Retention Summit” in February 2014
- Participated in the Master’s of Arts in Liberal Arts (MALA) program, teaching the History sections of the Introduction to the Liberal Arts (MALA 6000) courses and supervising MALA capstone projects.

Interim Associate Dean, College of Graduate Studies, Middle Tennessee State University, January 2014-July 2014.

- See also duties as Faculty Assistant to the Dean listed below
- Led weekly executive team meetings focused on achieving the goals of our short-term strategic plan
- Served as the college representative on the University Access & Diversity Committee, University Planning Committee, Academic Master Plan Committee, and Scholars Week Committee and at all graduate program review meetings
- Worked closely with Graduate Council Chair and committees to develop and advance the work of the College
- Worked closely with the Faculty Assistant to the Dean to oversee implementation of ABM (accelerated Bachelor’s-Master’s) degree programs in the departments of Mathematics, Computer Information Systems, Political Science, Foreign Language & Literatures, Chemistry, and Economics & Finance
- Met with graduate program directors across campus (organized by college) to gain familiarity with their needs and to inform them about CGS initiatives
- Developed on-going series of customer service programs for CGS staff
- Oversaw hiring process for new full-time international graduate analyst
- Worked with faculty to develop program proposals for an M.A. in Liberal Arts and an M.S. in Finance and to develop letters of intent for an M.L.S. and an M.S. in Genetic Counseling

Faculty Assistant to the Dean, College of Graduate Studies, Middle Tennessee State University, August 2011-December 2013.

- Assisted college with institutional effectiveness evaluation, recruitment, workshops, shift to electronic thesis/dissertation submission, and other duties as assigned
- Assisted in developing new graduate program proposals for a D.N.P. in Advanced Nursing Practice; an Ed.D. in Assessment, Learning, and School Improvement; an M.S. in Management; an M.A. in Liberal Arts; an M.S. in Finance; an M.M. in Music; Geosciences and Engineering Management concentrations in the M.S.P.S.; and a graduate certificate in Health Communication, as well as a B.S. in Mechatronics Engineering

Chair, Department of History, Middle Tennessee State University, August 2007-July 2011

- Supervised and evaluated 3 full-time classified staff, 32 tenured and tenure-track faculty, and approximately 40 temporary and adjunct faculty
- Oversaw departmental budget of \$3.2 million
- Oversaw student learning outcomes and institutional effectiveness goals for three departmental degree programs and completed one graduate-level program review
- Created General Studies Committee in Fall 2007 to oversee student learning outcomes in General Education classes, to provide structured opportunities for discussion and celebration of survey teaching, to evaluate the quality of teaching by adjunct faculty, and to serve as the hiring committee for all full-time temporary faculty
- Worked with Dean of the College of Graduate Studies to raise assistantships for Ph.D. students during professional residency semesters and with the Provost to offer competitive writing fellowships for fourth-year students in Fall 2007
- Worked with interested department faculty to create K-12 Educational Advisory Board for History Department in Spring 2008
- Worked with faculty, Dean of the College of Liberal Arts, Dean of the College of Continuing and Distance Education, and the Technology Access Fee committee to establish the Public History Technology Training Lab in Spring 2008
- Placed graduate student representatives on the Graduate Studies and Public History committees in the department
- Developed and wrote successful grant to the Tennessee Board of Regents for diverse faculty retention in the College of Liberal Arts—awarded 1 July 2009
- Created the Undergraduate Advisory Committee to facilitate communication and programming between the department and its undergraduate students in Spring 2010
- Worked with faculty, Provost, and University College to secure funding to equip departmental conference room for videoconferencing, to gain training on Elluminate software, and to launch a pilot project (starting Fall 2010) in offering a significant portion of our graduate courses through synchronous, distance participation in departmental seminars

- Led strategic planning retreat in Summer 2010, which led to creation of Development and Technology committees and impetus to create a Center for History Teaching and a B.S. in History with Teacher Licensure degree; followed up with mission retreat in January 2011
- Worked with the Association of Secretarial and Clerical Employees, the Chairs Council, and the Provost's Office to develop a professional development day for classified employees on campus in March 2011

Adjunct Professor, Lipscomb University

- Taught second half of the U.S. history survey to a blended class of Lipscomb University students and students incarcerated at the Tennessee Prison for Women as part of Lipscomb University's Life Program, June-August 2008
- Supervised and supported MTSU graduate student teaching dual-enrollment History course for Lipscomb University at Friendship Christian Academy, January-December 2016

Associate Professor, MTSU, Department of History, August 2003-August 2008

- Taught both U.S. history surveys; upper-division history courses in Historian's Craft, World War II, and the Vietnam War; and Graduate Research Methods and a graduate seminar in Cold War America
- Developed second half of U.S. history survey into experiential learning class
- Created new undergraduate independent research course

Assistant Professor, MTSU, August 1998-August 2003.

- Taught both U.S. history surveys; upper-division courses on Historian's Craft, U.S. Diplomatic History, Topics in World History ("Gandhi, King, and Mandela: Perspectives on the International Civil Rights Movement"), the Vietnam War, World War II, and U.S. History since 1945; and graduate seminar in U.S. Diplomatic History
- Created new courses on the Vietnam War, World War II, and Topics in World History

PUBLICATIONS:

The New South the Cold War Made, co-edited with Leah Valley, Modern South series (Tuscaloosa: University of Alabama Press, 2025), book under contract with the University of Alabama Press, expected 2025.

"The Youth Vote: Victor Ashe, Richard Krieg, and the Twenty-Sixth Amendment in Tennessee," *Journal of East Tennessee History* 95 (2023): 56-80.

Understanding and Teaching Contemporary US History since Reagan, co-edited with Kimber M. Quinney, Harvey Goldberg series for Understanding and Teaching History (Madison: University of Wisconsin Press, 2022),
<https://uwpress.wisc.edu/books/5976.htm>

“Food and Nutrition: Expertise across International Epistemic Communities and Organizations, 1919-65,” in *Organizing the 20th-Century World: International Organizations and the Emergence of International Public Administration, 1920s-1960s*, edited by Karen Gram-Skjoldager, Haakon A. Ikonomou, and Torsten Kahlert, Histories of Internationalisms series (London: Bloomsbury, 2021), 91-109

“John Boyd Orr,” in on-line encyclopedia, *IO Bio: Biographical Dictionary of Secretaries-General of International Organizations*, June 2021,
<https://www.ru.nl/politicologie/io-bio/io-bio-biographical-dictionary-sgs-ios/#hedf75f78-d54d-7677-88fd-756b2314908c>

The United Nations in International History, New Approaches to International History series, ed. Thomas W. Zeiler (London: Bloomsbury, 2017).

- reviewed by Stephen Macekura in H-Diplo, July 2017: <http://tiny.cc/E147> or <https://networks.h-net.org/system/files/contributed-files/e147.pdf>
- reviewed by Quincy Cloet, *Journal of Contemporary History* 53, no. 4 (October 2018): 907-9
- semi-annual update to on-line bibliography: <https://www.bloomsbury.com/cw/the-united-nations-in-international-history/?pid=258007>

Managing editor, *Tennessee Histories* (New York: Hayden McNeil, 2016), an e-reader of primary and secondary sources to foster greater critical thinking in Tennessee History courses, available at <https://hmpublishing.redshelf.com/book/521251>. Authored chapter “Andrew Jackson as War Hawk,” 57-80

“Harry S. Truman and the Birth of Development,” *Truman’s Foreign Aid Legacy*, ed. Raymond H. Geselbracht (Kirksville, MO: Truman State University Press, 2015), 43-60

“International Institutions,” in *Oxford Handbook of the Cold War*, ed. Richard H. Immerman and Petra Goedde, (Oxford: Oxford University Press, 2013; paperback edition published 2016), 377-93

“Research Experiences,” in United Nations History Project website, Harvard University, http://unhistoryproject.org/research/research_experiences-sayward.html (published 1 October 2012)

Tennessee’s New Abolitionists: The Fight to End the Death Penalty in the Volunteer State, co-edited with Margaret Vandiver (Knoxville: University of Tennessee Press, 2010)

- Reviewed in (Nashville) *Scene*, (Nashville) *City Paper*
- Reviewed by Lyn S. Entzeroth, *American Journal of Legal History* 52, no. 4 (October 2012): 555-58
- Reviewed by Patricia Brake Rutenberg, *Register of the Kentucky Historical Society* 109, no. 1 (Winter 2011): 136-38
- Invited to present on book at Southern Festival of Books, October 2010

The Birth of Development: How the World Bank, the Food and Agriculture Organization, and the World Health Organization Changed the World, 1945-1965 (Kent, OH: Kent State University Press, 2006). New Studies in U.S. Foreign Relations Series

- Reviewed in *Choice*, *Journal of American History*, *American Historical Review*, *Kansas History*, *Journal of American History*, and *Development Policy Review*
- Subject of roundtable in *Passport: Newsletter of the Society of Historians of American Foreign Relations* (April 2008)

“To Win the Peace: The Food and Agriculture Organization, Sir John Boyd Orr, and the World Food Board Proposals,” *Peace & Change* 28 (October 2003): 495-523

“Seeing Diplomacy through Bankers’ Eyes: The World Bank’s Diplomacy toward the Anglo-Iranian Oil Crisis and the Aswan High Dam,” *Diplomatic History* 26 (Summer 2002): 397-418

- Winner of the Stuart L. Bernath Article Prize of the Society for Historians of American Foreign Relations

“Norris E. Dodd and the Connections between Domestic and International Agricultural Policy,” *Agricultural History* 74 (Spring 2000): 393-403

“United States Entry into World War II,” co-authored with Peter L. Hahn and Michael J. Hogan, in *Retrieving the American Past*, an electronic bookshelf reader for the U.S. History survey by Pearson Custom Publishing

PROFESSIONAL PRESENTATIONS:

Panelist and chair, “Understanding and Teaching Contemporary US History since Reagan,” annual meeting of the Society for Historians of American Foreign Relations (SHAFR), June 16, 2023

Panelist, “Affiliated Societies Roundtable: Professional Associations in a Post-Pandemic World,” American Historical Association (AHA) annual meeting, January 7, 2023

Chaired panel, “Holocaust Education: Methods and Practice,” for the biennial Holocaust Studies Conference, Middle Tennessee State University, September 23, 2022

Guest presenter on Zoom for criminal justice class, University of Southern Mississippi, “The Death Penalty,” February 2, 2022

“Youth Voting: Commemorating 50 Years,” lecture presented for MTSU Honors Lecture series, “Rewriting the Constitution,” August 30, 2021

“U.S. Presidents before the United Nations General Assembly: Framing America for the World,” lightning paper virtually presented as part of the Teaching Committee-sponsored panel at the annual meeting of the Society for Historians of American Foreign Relations, June 2020. Also on program to chair and comment on panel “Financial Frontiers: U.S. Banking Diplomacy, 1890s-1970s”

“‘Old Enough to Fight, Old Enough to Vote’? Examining the Origins of the 26th Amendment,” lecture presented as part of the 2019 Honors Lecture Series, “Suffrage,” 2019.

“Understanding the Culture and Politics of Economics,” paper presented at the annual meeting of SHAFR, June 2019. Also chaired panel, “Making Modern Humanitarianism: U.S. Aid to Europe in the Era of the Two World Wars”

“Food and Nutrition: Expertise across International Epistemic Communities and Organizations, 1919-65,” presented at Aarhus University (Denmark) conference on “Organizing the World,” September 2018

“Refining American Values in the World Spotlight: The Intersection between Cold War U.S. Foreign and Domestic Policy,” presented at Martin Honors College, MTSU, 26 March 2018

Commented on panel, “Constructing Concrete Connections: U.S. Dam-Building Expertise and Geopolitics in the 20th Century,” at the SHAFR annual meeting, June 2018

“Refining American Values in the World Spotlight: The Intersection between Cold War U.S. Foreign and Domestic Policy,” lecture in MTSU Honors College series “American Values,” March 2018

“New Approaches to International History (a Bloomsbury series),” presentation as part of the “New Teaching Resources” panel at the SHAFR annual meeting, June 2017

Chaired and commented on panel, “Beyond State Power: Non-State Actors, Aid, and Development Programs and the U.S. in the World in the Twentieth Century,” at the SHAFR annual meeting, June 2017

“Race, Faith, and Death: The Case of the Death Penalty in the United States,” invited public lecture at Wabash College, 13 March 2017

“The History of Economic Development,” invited lecture to the MTSU Economics Club, 30 September 2016

“India’s ‘Special Relationship’ with U.N.-Led Development Efforts in the Nehru Era,” paper presented at invited conference, “A History of Aid, Agriculture, and Hunger in India,” Pennsylvania State University, April 2015

“Comparing ‘Flipped Classroom’ Model to Other Instructional Models in History,” poster presentation at the Best Practices in Student Success, Inclusion and Retention Summit, Middle Tennessee State University, February 2014

“Human Rights and the United Nations: A Reappraisal,” paper presented at the annual meeting of the Society for Historians of American Foreign Relations, June 2013

“Truman and the Birth of Development,” invited paper presented at “The Foreign Aid Legacy of Harry S. Truman” conference hosted by the Harry S. Truman Presidential Library, May 2012

“The Uses of History in Contemporary Society,” commentary presented at Sherman Scholar panel, University of North Carolina Wilmington, October 2011

“‘Strange New Breed’: The Development of International Civil Servants and Their Role in Global Governance,” paper presented at the American Historical Association annual meeting, January 2010

“The Liberal Moral Sensibility Writ Globally,” invited presentation at the “Contesting the Liberal Tradition in U.S. Foreign Policy” conference at the Woodrow Wilson Center, sponsored by the History and Democracy Project and the M.I.T. Center for International Studies, January 2008. Conference proceedings link: http://web.mit.edu/cis/act_lfpt.html

Moderated “Honoring Holocaust Survivors and Liberators,” Eighth Biannual MTSU Holocaust Studies Conference, November 2007

“Blending Activism and Academics?” Women Inspiring Student Engagement lecture series, Philadelphia University, 2 November 2006

“Vietnam: The History, the War, and the Consequences,” invited presentation to graduate seminar in Cross-Cultural Experience, Vanderbilt Divinity School, 6 September 2005

“The Birth of Development: How the United Nations’ Specialized Agencies Have Shaped the World,” invited paper presented at “The Emergence of the International Community” Conference, Columbia University, 29-30 April 2005

“Imagining an International Order Based on Peace and Development: Thoughts on the Past and a Future,” Sherman Scholar Lecture Series, University of North Carolina at Wilmington, 23 October 2003. Published in pamphlet form

“From Silence to Tentative Action: The Johnson Administration’s Response to the ‘Population Explosion,’” University of Tennessee at Knoxville Colloquium on War, Diplomacy, and Society, 10 October 2003

“War: Yesterday and Today,” invited lecture for Honors Lecture Series, Paul Martin Honors College, Middle Tennessee State University, 6 October 2003

“Fourth of July Reflections on the Bush Administration’s War in Iraq and the Traditions of American Foreign Policy,” Department of Political Science Roundtable, University of Hyderabad, India, 4 July 2003

“Constructing International Power: The Search for Power and for Symbols of Economic Development among the U.N. Specialized Agencies,” paper presented at the annual meeting of the Organization of American Historians, March 2003

“The Road Not Taken: The Food and Agriculture Organization’s Freedom From Hunger Campaign,” paper presented at the annual meeting of the Organization of American Historians, March 2001

“The Cold War and Malaria: The World Health Organization’s Malaria Eradication Program,” paper presented at the Cold War Science, Technology, and Medicine Conference at the University of Pennsylvania, November 2000

Commentator, “1920s Presidential Politics” panel at the annual meeting of the Ohio Valley Conference, October 2000

“Reflections on Morality, History, and Economic Development,” invited guest lecture at St. Bonaventure University, October 2000

“Freedom from Hunger? The International Debate over Food Aid,” paper presented at the annual meeting of the Organization of American Historians, March 1999

PROFESSIONAL SERVICE:

Invited (March 2023) to join the editorial board of *Mağallat abhāt*, ISSN: 25185985, published by the Faculty of Arts of the University of Sirte, Libya, <http://journal.su.edu.ly/index.php/ABHAT/index>

Participated as member of the Research Committee of the Harry S. Truman Presidential Library and Archive, 2018-present; reviewed Book Award nominees in 2019-2024.

Published review of Joanne Meyerowitz, *A War on Global Poverty: The Lost Promise of Redistribution and the Rise of Microcredit*, in *American Historical Review* 127, no. 1 (March 2023), <https://doi.10.1093/ahr/rhac333>

Served three-year term on the Tennessee State Advisory Committee of the U.S. Commission on Human Rights, 2017-2020, which issued a public statement on racial justice in June 2020 (<https://www.usccr.gov/files/2020-06-12-TN-SAC-Statement.pdf>) and held public hearings and issued reports on civil asset forfeiture (<https://www.usccr.gov/pubs/2018/09-12-TN-Civil-Laws.pdf>) and legal financial obligations (<https://www.usccr.gov/pubs/2020/01-15-TN-LFO-Report.pdf>)

Provided peer review of proposal for a Starting Grant for the EU's European Research Council, June 2019

Completed review and evaluation of publication record for promotion to full professor of candidate at Miami University of Ohio, Summer 2018 semester

Completed external review of the undergraduate and graduate programs for the Department of History at Indiana University of Pennsylvania, Spring 2017 semester

Published review of Stephen R. Porter, *Benevolent Empire: U.S. Power, Humanitarianism, and the World's Dispossessed*, "Benevolent Empire(?), a 'Book about Refugees,' or Something Else?," *Diplomatic History* 41, no. 4 (September 2017): 841–44, <https://doi.org/10.1093/dh/dhx055>

Wrote successful grant applications for a curricular team and additional faculty (12 in all) to attend the January 2017 Winter Reacting to the Past Conference at the University of Georgia

Published review of Julia F. Irwin, "Raging Rivers and Propaganda Weevils: Transnational Disaster Relief, Cold War Politics, and the 1954 Danube and Elbe Floods," *Diplomatic History* 40:5 (December 2016): 893-911, for H-Diplo, in May 2017: <https://networks.h-net.org/system/files/contributed-files/ar693.pdf>

Served as professional mentor with the Coordinating Council for Women in History, July 2016-July 2017

Conference facilitator, "Creating a More Perfect Union in the Bible Belt," National Endowment for the Humanities Bridging Cultures at Community Colleges grant-funded project, July 2015 and July 2016

Published review of Marc Frey, Sönke Kunkel, and Corinna R. Unger, eds., *International Organizations and Development, 1945-1990* (New York: Palgrave Macmillan, 2014) and Thomas Davies, *NGOs: A New History of Transnational Civil Society* (New York: Oxford University Press, 2014) in *American Historical Review* (February 2016)

Chaired and commented on session "Humanitarianism as Diplomacy in the Early Cold War," at annual meeting of the Society for Historians of American Foreign Relations, June 2015

Commented on "Shedding 'Red' Maple Leaves: Canada and Wartime Screening of International Civil Servants in the United Nations Korean Reconstruction Agency," at Military Frontiers Graduate Student Symposium, Ohio State University, May 2015

Roundtable discussant, "Science and Supranationalism: Exploring the History of Science in Intergovernmental Organizations," at annual meeting of the History of Science Society, November 2014

Published review of Ilya V. Gaiduk, *Divided Together: The United States and the Soviet Union in the United Nations, 1945-1965*, in *Russian Review* 73, no. 3 (July 2014): 492-93

Chaired session "American Internationalism," at annual meeting of the Society for Historians of American Foreign Relations, June 2014

Served as an official mentor to two graduate students at annual meeting of the Organization of American Historians, April 2014

Michael J. Hogan Fellowship Committee, Society for Historians of American Foreign Relations, 2012-15; chaired in 2015

Roundtable review of Thomas Robertson, *The Malthusian Moment: Global Population Growth and the Birth of American Environmentalism* (New Brunswick, NJ: Rutgers University Press, 2012) for H-Environ 3:3 (March 2013), <https://www.h-net.org/~environ/roundtables/env-roundtable-3-3.pdf>

Review of Inderjeet Parmar, *Foundations of the American Century: The Ford, Carnegie, and Rockefeller Foundations in the Rise of American Power* (New York: Columbia University Press, 2012) for *Journal of American Studies* 47:1 (February 2013): 281-82

Review of Nick Cullather, *The Hungry World: America's Cold War Battle Against Poverty in Asia* (Cambridge, MA: Harvard University Press, 2010), for *Passport: The Newsletter of the Society for Historians of American Foreign Relations* 42, no. 3 (January 2012): 9-11, <https://shafr.org/sites/default/files/January-2012.pdf>

Chaired session "The Global Revolution in the Third World?" at annual meeting of the Society for Historians of American Foreign Relations, June 2012

Served as job search mentor to graduate student at annual meeting of the Society for Historians of American Foreign Relations, 2012-2016

Roundtable review of Michael E. Latham, *The Right Kind of Revolution: Modernization, Development, and U.S. Foreign Policy from the Cold War to the Present* in *H-Diplo* 3, no. 4 (2011): 13-15, <http://www.h-net.org/~diplo/ISSF/PDF/ISSF-Roundtable-3-4.pdf>

Reviewed *Capital Punishment on Trial: Furman v. Georgia and the Death Penalty in Modern America* by David M. Oshinsky, in *Historian* 73, no. 3 (Fall 2011): 574-75

Editorial board member, *Diplomatic History*, Society for Historians of American Foreign Relations, 2010-12

Reviewed *WTO Negotiations on Agriculture and Developing Countries* by Anwarul Hoda and Ashok Gulati, in *Agricultural History* 83, no. 4 (Fall 2009): 558-59

Co-Chair, Program Committee, Society for Historians of American Foreign Relations, 2008 annual meeting

Reviewed Jennifer Trost, *Gateway to Justice: The Juvenile Court and Progressive Child Welfare in a Southern City* in *Tennessee Historical Quarterly* 65, no. 1 (Spring 2006): 97-98

Chair, Bernath Dissertation Prize Committee and Gelfand-Rappaport Fellowship Committee, Society for Historians of American Foreign Relations, January-December 2005

Member, Bernath Dissertation Prize Committee and Gelfand-Rappaport Fellowship Committee, Society for Historians of American Foreign Relations, September 2003-December 2004

Reviewed Joseph A. Fry, *Dixie Looks Abroad: The South and U.S. Foreign Relations, 1789-1973* in *Tennessee Historical Quarterly* 61, no. 3 (Fall 2002): 215

Facilitator, Electronic Roster and Research List of the Society for Historians of American Foreign Relations in collaboration with Blackwell Publishers, January 2000-June 2004

Faculty Advisor, Phi Alpha Theta, 1999-2007; organized Mid-South Regional Conference, February 2000; organized History Club as auxiliary organization in 2001

Member, Ad Hoc Committee on Publications, Society for Historians of American Foreign Relations, June 1999-January 2000

Reviewed Lisle A. Rose, *The Cold War Comes to Main Street: America in 1950 in Cithara: Essays in the Judeo-Christian Tradition* 39 (November 1999): 52-53

Graduate Student Member, 1997 Program Committee for the annual meeting of the Society for Historians of American Foreign Relations. Organized women's breakfast and three panels specifically for graduate students: "Getting a Job in Diplomatic History," "Finding and Winning Grants," and "Research Opportunities in Washington, D.C."

SELECT UNIVERSITY SERVICE:

University General Education Committee, August 2021-July 2024

- served as secretary (August 2021-May 2023), recording minutes for each meeting that are available publicly on the UGEC website:
https://mtsu.edu/gen_ed/committee-meetings.php
- during the 2021-22 academic year, the committee designed and approved a model for the new student learning outcomes approved in the previous academic year for General Education redesign
- during the 2022-23 academic year, the committee designed and approved the definitions for the new categories in the general education curricular model as well as the new course approval processes and began adding courses to the new curriculum
- during the 2023-24 academic year, the committee continued the process of adding new courses to the new curriculum

Co-facilitator, MT Engage Major Pathways Faculty Learning Community, 2019-2020

- Wrote successful competitive proposal for the History Department to be an early "major pathways" adopter through the work of the faculty learning community of diverse faculty within the department
- During academic year, we increased the number of MT Engage-designated courses, created a departmental template for its majors' e-portfolios (approved by the department), started a process for replacing the major field test with a student's e-portfolio constructed during their capstone course to evaluate the major's learning outcomes for its majors (department passed policy requiring use of ePortfolio in gateway and capstone courses), and hosted several workshops for faculty to learn about the MT Engage course certification process and ePortfolios

Chapter President, American Association of University Professors (AAUP), 2017-2018

- Assisted faculty/department with best practices in tenure and promotion process
- Worked with Faculty Senate to disseminate information about work of new governing board

Interim General Education Chair, History Department, 2016-17

- Coordinating departmental assessment of student learning outcomes in 1000- and 2000-level courses, peer observations of all adjunct and contingent faculty, revision of student learning outcomes for general education classes with MTSU's departure from the Tennessee Board of Regents, revision of course proposals for American History survey courses, and promoting participation by General Education instructors in the university quality enhancement project (QEP), MT Engage
- Led team embedding Reacting to the Past pedagogy into the student learning outcomes for the General Education History courses, the History Department's institutional effectiveness plan, and the departmental and university culture through workshops in the Spring 2017 semester for the department's graduate students and for other campus stakeholders outside of the department
- Wrote successful grant applications for a curricular team and additional faculty (12 in all) to attend the 2017 Winter Reacting to the Past Conference at the University of Georgia

University General Education Committee, 2015-18

- Served as committee Secretary and on Policy and Procedures subcommittee (2015-16). The University General Education Committee reviews all new General Education course proposals and reviews all competency and course assessment reports
- Served as Vice Chair (2016-17) and on General Education Outstanding Teacher selection committee; reviewed the mission statement and website; and participated in the SACS on-campus reaccreditation review in this capacity
- Served as Chair (2017-18), managed new workflow and transition in accountability structure under new governing board; attended the annual meeting of the Association of General and Liberal Studies; participating in the visioning committee for a campus General Education redesign in the Spring 2018 semester

Technology Access Fee Committee, 2009-11

- Responsible for determining allocations of students' technology access fees to different categories of spending, determining TAF policy, and ranking applications from colleges and departments for funding

Research Council, 2008-10

- Chosen by Vice Provost for Research and Dean of the Graduate School to advise him on areas for strategically developing additional external funding (represented the College of Liberal Arts) and on ways of changing institutional culture to promote greater research

Graduate Council, 2004-7

- Served on Faculty and Curriculum Review Committee, Fall 2004-Summer 2006. Responsible for reviewing faculty applications for graduate faculty status as well as all graduate curriculum changes (including new courses and new degree programs)
- Chaired Faculty and Curriculum Review Committee, Fall 2006-Summer 2007
- Served on ad hoc Graduate Faculty Standards committee, Fall 2005-Summer 2006.
- Served on ad hoc Catalog committee, Fall 2006-Summer 2007
- Served as Graduate Council representative on academic disciplinary hearings, Summer 2005

American Democracy Project, 2003-5, 2008-10

- Member of steering committee, August 2008-10
- Attended orientation from *New York Times* staff, inventory meeting, and American Democracy Lab discussion
- Attended American Association of State Colleges and Universities' national ADP conference in Albuquerque (August 2004)
- Served on subcommittee on voter registration and was responsible for organizing the political fair, student debate (between members of the College Democrats and Raider Republicans), and "political karaoke"

Chair, Workshop and Public Service Committee, MTSU African-American History Month Committee, 2002-3

- Responsible for developing two-day race relations workshop and a faculty development workshop on diversity featuring Dr. Craig Nelson of Indiana University as well as overseeing other workshop and public service projects
- Wrote successful grant application to MTSU Distinguished Lectures committee for \$8,000

Undergraduate Director, MTSU History Department, 2002-5

- Responsible for chairing Undergraduate Committee and serving as the primary interface between the department and undergraduate students
- Oversaw creation of a set of assessment criteria for upper-division History classes
- Oversaw transition to a new set of general studies requirements and 120-hour degree program
- Oversaw creation of institutional effectiveness criteria for our undergraduate programs
- Developed a comprehensive departmental advising system

Faculty Senator, representing the College of Liberal Arts, 2002-4. Faculty Senate Steering and Liaison Committee, 2003-4

- Responsible for reconstruction of entrance to and parking in vicinity of Peck Hall

Participant, Faculty Exploration Team to develop student and faculty exchanges between Middle Tennessee State University and the University of Witwatersrand and the University of the Western Cape in South Africa, May 2002

Chair, Speakers Committee, MTSU African-American History Month Committee, 2001-2

- Responsible for developing keynote address by Rubin “Hurricane” Carter, faculty development workshop on racism in the classroom, and a featured lecture by Howard Jones, whose book *Amistad* was adapted by Steven Spielberg into a feature film
- Wrote successful grant application to MTSU Distinguished Lectures committee for \$15,000

Chapter President, MTSU Chapter of the American Association of University Professors, 2001-2

- Responsible for campaign that succeeded in having the President grant adjunct faculty members discounts on athletic tickets and recreation center memberships

PROFESSIONAL SERVICE TO K-12 TEACHERS:

Presented “Place, People, and Primary Sources in Studying World War II in Tennessee,” at two-day workshop presented by the Teaching with Primary Sources program at the Center for Historic Preservation at Middle Tennessee State University, 12 July 2023

Taught gifted education class of 8th-graders at Eagleville Middle School at the invitation of Alice J. Sasnett using role-playing to teach the Cuban Missile Crisis, November 2019

Ran class-long workshop for prospective History Day competitors in the Honors Program at Page Middle School at the invitation of Leah Jones, 3 October 2019

Presented “The Battle of the Stomachs: Food in World War II,” at teacher workshop sponsored by the Teaching with Primary Sources program at the MTSU Center for Historic Preservation and the MTSU Department of History, June 2017

Supervised and mentored instructor at Friendship Christian Academy teaching a dual-enrollment American History survey course through Lipscomb University, Spring 2016-Spring 2017

History Day judge: 2024 (MTSU regional competition), 2023 (MTSU regional competition), 2021-22 (MTSU virtual regional competition), 2020 (MTSU regional competition and Minnesota virtual regional competition), 2019-13 (MTSU regional competition), 2012 (MTSU & Tennessee state competition), 2011 (MTSU & Tennessee), 2009 (Tennessee), 2008 (MTSU), 2007 (Tennessee), 2006 (MTSU—coordinator of judges), 2005 & 2004 (MTSU), 2003 (Kansas State University)

Presented “An Introduction to the Cold War: International, National, and Local,” at teacher workshop sponsored by the Tennessee State Library and Archives and the Library of Congress Teaching with Primary Sources in Tennessee program, November 2013

Presented workshop on “Truman and International Organizations” at teacher institute of the Truman Presidential Library, July 2012

Reviewed proposals for U.S. Department of Education Teaching American History (TAH) grants, March 2010, March 2009, March 2008

In-service presenter for social studies teachers, Williamson County Schools, 6 August 2008

Grader, Advanced Placement Exams in U.S. History, Educational Testing Services, 11-18 June 2007

Coordinator of Regional History Day competition, Middle Tennessee State University, February 2007

Outreach Coordinator, MTSU Middle East Center, 2006-7

- Participated in Middle East Center committee and steering committee
- Selected by Center Director, Dr. Allen Hibbard, to serve as Outreach Coordinator, focusing on outreach to K-12 educators
- Organized a teachers’ workshop featuring a nationally known figure in Middle East History
- Began organizing educational website for the Center
- Promoted the Center at the inaugural meeting of the Tennessee Council for History Education
- Took steps toward inaugurating a program to bring visiting campus scholars into K-12 classrooms

Lead Instructor, Metro Nashville’s Summer Institute on Era 7 (1890-1929), Teaching American History grant program, 5-9 June 2006

Workshop on teaching the Cold War (1945-1980), Heart of Tennessee Consortium, Teaching American History grant program, 1 October 2005

Volunteer, Joelton Middle School, Bill Haley's 5th grade class, 2004-6 school years

Lead Instructor, Cumberland Valley Consortium and Metro Nashville's Summer Institute on Era 9 (1945-1970), Teaching American History grant program, 18-24 June 2005

Lead Instructor, Cumberland Valley Consortium's Summer Institute on Era 8 (1930-1945), Teaching American History grant program, 20-25 June 2004

Lead Instructor, Cumberland Valley Consortium's Summer Institute on Era 7 (1890-1930), Teaching American History grant program, 23-27 June 2003

Member of Advisory Board of Cumberland Valley Consortium's Teaching American History grant program, October 2002-October 2007

TEACHING DEVELOPMENT ACTIVITIES:

Organized session and presented as part of roundtable discussion of "Understanding and Teaching Recent US History since Reagan," Tennessee Council for History Education, 27 September 2023

Attended "Diversity, Equity, and Inclusion: Thinking about Intersectional Pedagogy in the History Classroom," MTSU History Department, 30 September 2022

Attended Zoom teacher workshop, "Trail of Tears: A Comparative Look at the Experiences of Southeastern Tribal Nations," East Tennessee Historical Society, 24 June 2022

Attended "Relationship-Rich Education: Connect, Engage, and Learn," teaching workshop sponsored by MT Engage, 15 April 2022

Attended "Teaching Indigenous History and Literacy with Primary Sources," teaching session at the annual meeting of the American Historical Association, 6 January 2022

Attended virtual workshop "Take a Deep Dive: Polling and Breakout Sessions in Zoom," MTSU Learning, Teaching, and Innovative Technology Center, 2 July 2020

Attended workshop "Crafting Writing Prompts to Promote Integrative and Reflective Thinking," MTSU Learning, Teaching, and Innovative Technology Center, 10 September 2019

Attended annual meeting of the Tennessee Council for History Education, 25 September 2019

Presented workshop on Reacting to the Past pedagogy to 21 faculty and administrators at Cleveland State Community College, March 2017

Wrote successful grant application that allowed me and 11 of my MTSU colleagues to attend the four-day Reacting to the Past 2017 Winter Workshop, University of Georgia, January 2017

Participated in three-session faculty learning community focused on the book *Leveraging the e-Portfolio*, Fall 2016

Participated in an introduction to MT Engage workshop, MTSU, October 2016

Participated in an introduction to D2L e-portfolio workshop, Fall 2016

Participated in day-long workshop on “Reacting to the Past,” an immersive role-playing pedagogical model, MTSU, February 2014

Participating in Faculty Learning Community on best practices in on-line learning pedagogy, MTSU, 2013-14 academic year

Named Faculty Teaching Fellow of the MTSU Learning, Teaching & Innovative Technology Center, May 2013

Attended “Recent Research on Effective Ways to Improve Students’ Learning,” MTSU Learning, Teaching & Innovative Technology Center, 16 April 2013

Attended student-veteran panel discussion, MTSU Learning, Teaching & Innovative Technology Center, 27 February 2013

Attended “The Flipped Classroom: Making It Work for General Studies,” MTSU Learning, Teaching & Innovative Technology Center, 21 February 2013

Attended “Academic Honesty in the On-Line Environment,” MTSU Learning, Teaching & Innovative Technology Center, 19 February 2013

Attended four-day training on teacher observation, National Institute on Excellence in Teaching, 8-11 May 2012

Attended “Using Rubrics to Assess Student Learning,” MTSU Learning, Teaching & Innovative Technology Center, 21 March 2011

Attended two-part “Problem-Based Learning,” MTSU Learning, Teaching & Innovative Technology Center, Fall 2010

Attended “Making Full Use of D2L Gradebook Facilities,” MTSU History Department, October 2009

Received Massachusetts licensure for 8-12 grade History, March 2009

Attended “Classroom Assessment Techniques,” MTSU Learning, Teaching & Innovative Technology Center, November 2008

Attended “Integrating Technology to Engage the Visual Learner,” MTSU Learning, Teaching & Innovative Technology Center, March 2008

Attended “Visual Learners: Who, What, and Why,” MTSU Learning, Teaching & Innovative Technology Center, February 2008

Presented “Experiments with EXL in a General Education History Class” at the MTSU Learning, Teaching & Innovative Technologies Center Share Fair, October 2007

Attended “Making DEALS: Developing Experience and Learning Opportunities that are Sustainable,” Learning, Teaching, and Innovative Technologies Center, MTSU, 23 March 2007

Participated as a panelist, “General Experiential Learning Concepts,” Learning, Teaching, and Innovative Technologies Center, MTSU, 14 September 2006

Participated in the first EXL (experiential learning) mentors program at MTSU, 2006-7 academic year

Attended “Teaching the Net Generation,” Learning, Teaching, and Innovative Technologies Center, MTSU, 5 September 2006

Presented “Elevating the Level of Discussion through Critical Reading and Cooperative Learning,” at the MTSU College of Liberal Arts’ “Instructional Innovations: A Showcase of Best Practices,” 23 February 2006

Attended and helped organize “Re-Energizing Your Teaching,” sponsored by the Middle Tennessee State University Faculty Senate, 20 February 2004

Attended International Conference on Cultural Diversity, sponsored by Middle Tennessee State University, 30 October 2003

Organized “Improving Class Quality Without Lowering Standards,” by Dr. Craig Nelson for African-American History Month faculty development program at Middle Tennessee State University, 5 March 2003

Organized “Is Racism Dead in the College Classroom?” by Steve Birdine for African-American History Month faculty development program at Middle Tennessee State University, 23 January 2002

Attended “Dealing with Disruptive Students in the College Classroom,” by Dr. Gerald Amada, Middle Tennessee State University, 8 November 2001

Attended Roundtable Discussion of Service Learning, Middle Tennessee State University, October 2001

Attended “The Who of Teaching,” by James M. Banner Jr., Vanderbilt University’s Chancellor’s Lecture Series on Great Teaching, February 2001

Attended “Creating a High-Impact Classroom,” Middle Tennessee State University Instructional Development Program, October 2000

Presented “Collaborative Learning and Critical Thinking in the Classroom,” to MTSU History Department faculty, January 2000

Attended 19th Annual Lilly Conference on College Teaching, Miami University (Ohio), November 1999

Attended “Connecting Teaching and Learning Outcomes to the Needs of Diverse Learners,” Ohio State University Office of Faculty and TA Development, March 1997

Attended Preparing Future Faculty Conference, The Ohio State University, May 1995

Attended “Teaching Portfolios,” The Ohio State College of Humanities, February 1995

Served as discussant in “Introduction to Teaching for New Graduate Assistants,” The Ohio State Department of History, November 1994

Attended “Beyond the Syllabus: Course Guides for Students,” The Ohio State Center for Instructional Resources, October 1994

Attended “Doing the Write Thing: Using Writing Assignments for Learning,” The Ohio State Center for Instructional Resources, February 1994

Attended “Grading Policy, Procedures, and Problems Workshop,” The Ohio State History Department, January 1994

Attended “Collaborative Learning: What is its Promise and How is it Introduced?” The Ohio State Center for Instructional Resources, October 1993

Attended “Cultural Differences and Learning Styles,” Ohio State Multicultural Teaching Program’s May Institute, May 1992

Received my preliminary certification to teach high school social studies in New York state, May 1991

THESES & DISSERTATIONS SUBMITTED UNDER MY DIRECTION:

Dissertation committee chair, PhD in Public History, Heather Scheurer, projected graduation, December 2024.

Thesis committee chair, MA in Public History, Christopher Holloway, projected graduation, May 2024

Capstone project chair, MA in Liberal Arts, Tamara Costello, projected graduation, May 2024

Capstone project committee member, MA in Liberal Arts, Gabrielle Venn, “When Heroes Don’t Feel Heroic: An Oral History of COVID-19 Healthcare Workers,” graduated December 2023.

Dissertation committee chair, Ph.D. in Public History, Darrin Haas, “Discovering Sergeant York: Finding and Promoting an American Hero,” graduated August 2023

Dissertation committee chair, Ph.D. in Public History, Leah Vallely, “Cold War Imperatives and the Transformation of Spaces in Huntsville, Alabama,” graduated August 2021

Dissertation committee member, Ph.D. in Public History, Colbi Layne Hogan, “Displaced to Save the World: Strategies for Using Historic Preservation and Education to Interpret Pre-1942 Communities in Oak Ridge, Tennessee,” graduated August 2021

Thesis committee member, M.A. in Public History, Harliana Burns, “From Sworn Enemies to Nazi Neighbors to Found Family: The Impact of a World War II German POW Camp on a Rural Tennessee Community and the POWS who Lived There,” graduated May 2021

Dissertation committee chair, Ph.D. in Public History, Mary Elizabeth Rivera, “Building Community through Inclusive Archival Practice: Collaboration, Outreach, and Engagement at the Small College Library,” graduated May 2021

External dissertation committee member, Ph.D. in History, Kaete O’Connell, “Weapon of War, Tool of Peace: U.S. Food Diplomacy in Postwar Germany,” graduated from Temple University in August 2019, <https://scholarshare.temple.edu/handle/20.500.12613/507>

Dissertation committee chair, Ph.D. in Public History, Hasan Karayam, “U.S.-Libyan Relations, 1951-1969: The Decade of Weakness,” graduated December 2018

Capstone project chair, M.A. in Liberal Arts, Justin Del Lowe, “Vietnam Database,” graduate December 2018

Thesis committee chair, M.A. in History, Bailey Barnes, “From New Frontiersman to Cold Warrior: John F. Kennedy’s Failed Rapprochement with Gamal Abdel Nasser and Arab Nationalism,” graduated August 2018; admitted to University of Tennessee Law School

Dissertation committee member, Ph.D. in Public History, Abigail Gautreau, “The Past is Political: Race, Cultural Landscapes, and the Case for Community-Driven Heritage in Selma, Alabama, and South Africa,” May 2015 graduation; tenure-track faculty member at Grand Valley State University

Dissertation committee member, Ph.D. in Public History, Angela Sirna, “Recreating Appalachia: Cumberland Gap National Historical Park, 1922-1972,” graduated May 2015; full-time public historian

Thesis committee chair, M.A. in History, Jeanna Kinnebrew, “The Season of *Kongi’s Harvest*: The Rockefeller Foundation and the University of Ibadan, Nigeria,” graduated May 2015; admitted to Ph.D. program at Boston University

Thesis committee co-chair, M.A. in History, Jennie Epp, “The Truth Is Out There: *The X Files*, the 1990s, and American Cultural Identity,” graduated May 2015. Nominated for Tennessee Conference of Graduate Schools’ outstanding thesis in the humanities award.

Senior thesis external advisor, high school capstone thesis project, Cayna Sharp, Central Magnet School, “Motivations behind the Arab Spring Uprising in Egypt,” graduated June 2014

Thesis committee member, M.A. in English, Evan Buchanan, “From Historical Narratives to Trauma Narratives: Universal Reactions to Surviving the Vietnam War,” graduated August 2014; admitted to M.F.A. program in creative writing at New York University

Thesis committee chair, M.A. in History, Kevin Smith, “War-Winner: A Re-Appraisal of the M4 ‘Sherman’ Tank in World War II,” graduated August 2013

Thesis committee chair, M.A. in History, Jessi Klinedinst, “Vietnam War Films: Why They Were Made and the American Soldiers’ Response,” graduated August 2012; full-time public historian at Belle Meade Plantation

Thesis committee chair, Undergraduate honors thesis, Lindsay Gates, “Dam Dissent: A Comparison of Protest Methods and Results in the Narmada and Tellico Cases,” graduated May 2012; admitted to Ph.D. program in History at Boston College

Thesis committee member, M.A. in History with a concentration in Public History, Amy Rohmiller, “Being All They Can Be: U.S. Army Museums and American Association of Museums Accreditation,” graduated August 2011; full-time public historian

Thesis committee chair, M.A. in History, Evan Buchanan, “‘Throwing Off the Dead’: Psychological Combat Trauma and Healing among Vietnam Veterans,” graduated December 2010; admitted to Ph.D. program in History at Kent State University

Thesis committee chair, M.A. in History, Carolyn Powell, “Camp Crossville, 1942-1946: Did Good Fences Make Good Neighbors?” graduated May 2010; full-time faculty member at Volunteer State Community College, Cookeville Campus

Thesis committee member, M.A. in History with a concentration in Public History, Ashleigh Oatts, “Exploring the ‘Greatest Generation’: A Guide and a Case Study,” graduated December 2009; full-time public historian

Thesis committee member, M.A. in History, Chris L. Barker, “A False Start: The Premature Beginning of the Anglo-American Special Relationship,” graduated December 2009

Thesis committee member, M.A. in History, Howard B. Flemings, “The Nez Perce Conflict of 1877: How Spiritual and Religious Factors Influenced Political Activities and Led to This Violent Struggle,” graduated December 2009

Thesis committee chair, M.A. in History, Christopher David Thrasher, “Stumbling Across the Border: The Mexican Punitive Expedition and the Modernization of the American Army,” graduated December 2008, admitted to Ph.D. program in History at Texas Tech University

Thesis committee chair, M.A. in History, Christopher W. Adams, “Bringing God to Men and Men to God: U.S. Army Chaplains in World War II,” graduated December 2008

Dissertation committee member, Ph.D. in Public History, Tara Mielnik, “‘The Best Thing that Ever Happened’: The Civilian Conservation Corps in South Carolina,” graduated December 2007; staff at Metro Nashville Historical Commission

Thesis committee chair, M.A. in History, Jerry Colley, “Aspects of United States Policy toward the Latin American Republics, 1806-1824,” graduated May 2004; admitted to Ph.D. in History program at the University of Kentucky

Dissertation committee member, D.A. in History, Thomas Carter, “Enemies Within and Without: Foreign and Domestic Affairs in the Spy Thriller Novels of Helen MacInnes, Dorothy Gilman, and Robert Ludlum, 1940-1990,” graduated May 2003

Thesis committee member, M.A. in History, Alex Johnson, “Mentionable Again: Southern Soldiers in Film,” graduated August 2002

Thesis committee chair, M.A. in History, Walter Litaker, “Dichotomy: The U.S. Army and the U.S. Marines in Korea, 1950-1951,” graduated August 2000

Thesis committee member, M.A. in History, Marc Hill, “In the News: The Conflict between Cyrus Vance and Zbigniew Brzezinski and its Impact on Carter’s Foreign Policy,” graduated December 1999

PROFESSIONAL ASSOCIATIONS:

Society for Historians of American Foreign Relations

American Historical Association

East Tennessee Historical Society

Tennessee Council for History Education

Phi Alpha Theta (History honorary fraternity)

Omicron Delta Kappa (leadership honorary fraternity)

American Association of University Professors

Coordinating Council for Women in History

PROFESSIONAL CONSULTATION WORK:

On-going review of article manuscripts for

- *Diplomatic History,*
- *International History Review,*
- *Journal of World History,*
- *Journal of Cold War Studies,*
- *Tennessee Historical Quarterly,*

- *Bulletin of the History of Medicine,*
- *Studies in Comparative International Development,*
- *Pacific Historical Review,*
- *Agricultural History,*
- *NTM - Zeitschrift für Geschichte der Wissenschaften, Technik und Medizin /*
Journal of the History of Science, Technology and Medicine,
- *Canadian Journal of History,*
- *Turkish Historical Review,* and
- *Milbank Quarterly Review*

Reviewed book manuscripts for Oxford University Press (August 2020, July 2009), Cornell University Press (March 2016), the University of Toronto Press (October 2009), and the University of Missouri Press (Summer 2007 and Winter 2008)

Reviewed book proposals for Oxford University Press (January 2009) and Bloomsbury Academic Press (January 2022)

Provided a back-cover “blurb” for Sean Byrnes, *Disunited Nations: US Foreign Policy, Anti-Americanism, and the Rise of the New Right* (Baton Rouge: Louisiana State University Press, 2020).

Reviewed proposal for a Starting Grant for the EU’s European Research Council, June 2019

Reviewed research proposals for diversity research projects for the Tennessee Board of Regents, 27-28 February 2008

Reviewed proposal for National Science Foundation, Science & Society program, April 2007

Houghton Mifflin, pre-revision review of *The Enduring Vision: A History of the American People*, vol. 2: *From 1865*, 5th ed., July 2005

Houghton Mifflin, pre-revision review of *Major Problems in American Foreign Relations*, vol. II, *Since 1914*, 5th ed., August 2002.

REFERENCES:

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