

Kimberly Evert (Jansen)

Middle Tennessee State University, College of Education Building
MTSU Box 91, COE 378
Murfreesboro, TN 37132

Phone: (608) 215-7546 E-mail: Kimberly.Evert@mtsu.edu

EDUCATION

- 2018** **Doctor of Philosophy, Michigan State University, East Lansing, MI**
Education Policy, Ph.D.
- Dissertation: Using Improvement Science to Improve Instruction District-Wide: A Comparative Case Study*
Dissertation Chair: Dr. Kristy Cooper Stein
Committee Members: Dr. Corey Drake, Dr. Kenneth Frank, and Dr. Madeline Mavrogordato
- 2012** **Master of Science, University of Wisconsin-Madison, Madison, WI**
Educational Psychology, M.S. for Professional Educators
- 2008** **Bachelor of Arts, Knox College, Galesburg, IL**
Secondary Education and Spanish, B.A.

ACADEMIC EXPERIENCE

- Aug 2019 – Present** **Assistant Professor, Womack Educational Leadership**
Middle Tennessee State University, College of Education
- 2018 - 2019** **Postdoctoral Research Associate, University of Virginia**
The Development of Ambitious Instruction in Elementary Mathematics and English Language Arts
Funded by the Spencer Foundation and the National Science Foundation
Peter Youngs, Corey Drake, Dorothea Anagostopoulos, Julie Cohen, and Spyros Konstantopoulos, Principal Investigators

ACHIEVEMENTS & AWARDS

- 2016** **Summer Research Fellowship, Michigan State University**
\$6000 competitive summer fellowship to continue personal research projects
- 2015 – 2016** **Clifford E. Erickson Memorial Scholarship, Michigan State University**
\$5000 competitive scholarship awarded to one College of Education student for outstanding achievement and/or potential success in the field of education
- 2013 – 2018** **Dean's Scholar Award, Michigan State University**
Prestigious award for advanced graduate study available in the College of Education
- 2010** **Most Motivational Teacher, Western Illinois University**
Award nominated by former student

GRANTS & FUNDED PROJECTS

Co-Principal Investigator (with Angela Hooser). **Making Sense of Student Needs: Exploring Intuitive and Rational Decision Making during the COVID-19 Pandemic.** Faculty Research and Creative Activity Program. Awarded by Middle Tennessee State University. (2020) \$9,000

Principal Investigator. Using Improvement Science to Improve Instruction District-Wide: A Comparative Case Study. Dissertation Completion Fellowship. Awarded by Michigan State University. (2018) \$7,000

Principal Investigator. Using Improvement Science to Improve Instruction District-Wide: A Comparative Case Study. Educational Administration Small Research Grant. Awarded by Michigan State University. (2016-2017) \$5,600

Principal Investigator. Networked Learning and Instructional Change: Teacher Communities around Professional Development. Education Administration Small Research Grant. Awarded by Michigan State University. (2015-2016) \$1,200

PUBLICATIONS

Peer-Reviewed Journal Articles

Guenther, A., Wexler, L., & **Evert, K.** (revise and resubmit). Opportunities Lost: First-Year Teachers' Perceptions of Evaluation and Feedback and How These Influence Their Instruction. *Elementary School Journal*.

Evert, K. & Cooper Stein, K. (2022). Teachers' Networked Learning Communities: Does Collective Participation Matter? *Teaching and Teacher Education: Leadership and Professional Development*, 100009.

Evert, K., Ellefson, N. & Hadlock, B. (2020). Administrative and Organizational Support for Substantive Teacher Talk: Lessons from Early-Career Teachers in Two Midwestern Districts. *Leadership and Policy in Schools*, 1-17.

Hu, S., Torphy, K., **Evert, K.**, & Lane, J. (2020). From Cloud to Classroom: Mathematics Teachers' Enactment of Resources Accessed within Virtual Spaces. *Teachers College Record*. 122(6).

Bieda, K. N., Lane, J., **Evert, K.**, Hu, S., Opperman, A., & Ellefson, N. (2020). A large-scale study of how districts' curriculum policies and practices shape teachers' mathematics lesson planning. *Journal of Curriculum Studies*, 1-30.

Marciano, J., Guenther, A., Wexler, L., Farver, S., **Jansen, K.**, & Stanulis, R. (2019). Reflections from the Room Where it Happens: Examining Instances of Mentoring in the Moment. *International Journal of Mentoring and Coaching in Education*, 8(2), 134-148.

Hu, S., Torphy, K., Opperman, A., **Jansen, K.** & Lo, Y. (2018). What do Teachers Share within Socialized Knowledge Communities: A Case of Pinterest. *Journal of Professional Capital and Community*, 3(2), 97-122.

Reports & Policy Briefs

Burroughs, N., Gardner, J., Lee, Y., Touitou, I., **Jansen, K.** Gorcza, O. Plucker, J, & Schmidt, W. Teaching for Excellence and Equity: What Can TIMSS Tell Us?. International Association for the Evaluation of Educational Achievement (IEA) Thematic Report (2017-2018).

Books

Burroughs, N., Gardner, J., Lee, Y., Guo, S., Touitou, I., **Jansen, K.**, & Schmidt, W. (2019). *Teaching for Excellence and Equity: Analyzing Teacher Characteristics, Behaviors, and Student Outcomes with TIMSS*. IEA Research for Education.

Book Chapters

Molloy, L., **Evert, K.** & Youngs, P. (2020). Principal Leadership and Beginning Teachers' Self-Efficacy and Valuing of Ambitious Instructional Practices. In Kim, J. & Youngs, P. (Eds.) *Exploring principal development and teacher outcomes: How school leaders can strengthen teacher efficacy and commitment*. Routledge.

CONFERENCE PRESENTATIONS

National Academic Conference Presentations

Hooser, A., Dillard, H., Krahenbuhl, K., Carter, J. & **Evert, K.** (2022, July). *Learning by Doing in Higher Education: Developing the PLC Process in a Doctorate of Education Program*. Paper accepted to the annual summer meeting of the Association of Teacher Educators. Nashville, TN.

Evert, K., Hooser, A., Krahenbuhl, K., & Klokowski, L. (2022, April). *"I Have More Students with More Needs.": Teacher Sense-Making of Students' Needs during COVID*. Poster presented to the annual meeting of the American Educational Research Association. San Diego, CA.

Barksdale, B., Schrodtt, K., Fields, S., McClain, J., & **Evert, K.** (2021, December). *"Culturally Responsive Book Clubs for Preservice Teachers."* Paper presented to the annual meeting of the Literacy Research Association. Atlanta, GA.

Evert, K. & Drake, C., (2021, April). *Adaptive Practice and the Development of Resilient Novice Teachers*. Paper presented to the annual meeting of the American Educational Research Association. Virtual Conference.

Evert, K. (April, 2021). *Teacher Evaluation Pressures and Novice Teachers' quality of Instruction: How Evaluation Pressures Are Associated with Classroom Instruction*. Paper presented to the annual meeting of the American Educational Research Association. Virtual Conference.

Evert, K., Guenther, A. & Lane, J. (2019, November). *"Administration is Not Hands-On in the Classroom": A Study of First-Year Teachers' Interactions with Their Principals*. Paper presented at the annual meeting of the University Council for Educational Administration. New Orleans, LA.

- Jansen, K.** (2019, April). *Leadership in District Turnaround: Improvement Science and Experimental Science Approaches to Change*. Paper presented to the annual meeting of the American Educational Research Association. Toronto, ON.
- Burroughs, N., Touitou, I., Lee, Y., Guo, S., Gardner, J., & **Jansen, K.** (2019, April). *Does “Teacher Effectiveness” Matter? Evidence from the TIMSS 2003-2015*. Paper presented to the annual meeting of the American Educational Research Association. Toronto, ON.
- Jansen, K.** (2018, November). *The Willow and the Oak: Leadership Approaches Using Improvement Science and Experimental Science*. Paper presented at the annual meeting of the University Council for Educational Administration. Houston, TX.
- Jansen, K.,** Hadlock, B., & Ellefson, N. (2018, April). *Distributed Planning – The New Assembly Line: A Survey of Mathematical Planning Practices in Early Career Teachers*. Paper presented at the annual meeting of the American Educational Research Association. New York, NY.
- Jansen, K.** & Cooper Stein, K. (2018, April) *Networked Learning and Instructional Change: Teacher Communities around Change*. Paper presented at the annual meeting of the American Educational Research Association. New York, NY.
- Bieda, K., Lane, J., Opperman, A., **Jansen, K.,** Hu, S. & Ellefson, N. (2018, April). *Early Career Elementary Teachers’ Mathematics Lesson Planning Practices: Unpacking the Teacher Intended Curriculum*. Paper presented at the annual meeting of the American Educational Research Association. New York, NY.
- Marciano, J., Farver, S., Guenther, A., Wexler, L. & **Jansen, K.** (2018, April). “*My Role is to Help You See the Good Things*”: *Considering Mentoring in the Moment*. Paper presented at the annual meeting of the American Educational Research Association. New York, NY.
- Jansen, K.** (2017, November). *Instructional and Transformational Leadership in District Turnaround*. Paper presented at the annual meeting of the University Council for Educational Administration. Denver, CO.
- Bieda, K., Opperman, A., Lane, J., **Jansen, K.,** Hu, S., & Ellefson, N. (2017, October). *Mathematics Lesson Planning Practices of Novice Elementary Teachers*. Paper presented at the annual meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education. Indianapolis, IN.
- Jansen, K.,** Jess, N. & Sullivan, B. (2017, March). *Teacher Evaluation and Common Core Mathematical Practices Standards: Which relates to student achievement?* Paper presented at the annual meeting of the Association for Education Finance and Policy. Washington D.C.
- Jansen, K.,** Burroughs, N. & Martin, K. (2016, April). *Exploring International Within-School Inequality: The role of national policy and teacher human and social capital*. Paper presented at the annual meeting of the American Educational Research Association. Washington D.C.
- Jansen, K.** & Jess, N. (2016, April). *Teaching at a New Level: The Relationship between the CCSS Standards for Mathematical Practice and the Danielson Framework for Teaching*. Paper presented at the annual meeting of the American Educational Research Association. Washington D.C.

Stanulis, R., Wexler, L., Bell, J., Meier, J., Peltier, M., Plyman, S. & **Jansen, K.** (2016, February). *Reframing University and School Mentoring to Target Teacher Learning Together*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education. Las Vegas, NV.

Jansen, K. & Jess, N. (2015, November). *Teacher Ties between Subgroups and Professional Community*. Paper presented at the annual meeting of the University Council for Educational Administration. San Diego, CA.

Jansen, K., Martin, K., & Jess, N. (2015, February). *Implementing the Common Core Standards for Mathematical Practice: The Relationship between Ambitious Instruction Preparation in Teacher Education and Teacher Behaviors in Michigan*. Poster presented at the annual meeting of the Association for Education Finance and Policy-Poster Session. Washington D.C.

Invited Presentations

Drake, C. & **Jansen, K.** (2018, December). *Novice Elementary Teachers' Enactment of Ambitious Instruction: Challenges and Responses*. Presented at CREATE for STEM Co-Create Seminar.

TEACHING EXPERIENCE

Aug 2019 – Present

Middle Tennessee State University

Undergraduate

YOED 3300: Problem-Based Instructional Strategies

YOED 4030: Residency I

YOED 4050: Project-Based Instruction

Graduate

SPSE 6520: Studies in Education: Curriculum

SPSE 7150: Curriculum Study and Instructional Design

SPSE 6090: Conducting Programs for School Improvement

FOED 6030: School and Community Relations

SPSE 6080: Studies in Leadership

ALSI 7040: Teacher Evaluation, Observation, and Development

ALSI 7210: Assessment Literacy

ALSI 7600: Educational Statistics

ALSI 7410: Highly Effective Schools and School Districts

ALSI 7620: Advanced Quantitative Research Methods

Jul 2017 – Dec 2018

Michigan State University College of Education

EAD 811: Inquiry and Analysis of Teaching and Learning

TE 846: Accommodating Differences in Literacy Learners

TE 501/ 502: Internship of Teaching Diverse Learners

Aug. 2008 – May 2013

Spanish Teacher - Cambridge Jr. / Sr. High School, Cambridge, IL

Illinois Teaching Certification: Standard Special K-12 Spanish

RESEARCH EXPERIENCE

- Aug. 2017 – Aug. 2018** **Graduate Research Assistant, Michigan State University**
The Development of Ambitious Instruction in Elementary
Mathematics and English Language Arts
Funded by the Spencer Foundation and the National Science Foundation
Dorothea Anagostopoulos, Julie Cohen, Corey Drake, Spyros
Konstantopoulos, and Peter Youngs, Principal Investigators
- Aug. 2015 – Aug. 2018** **Graduate Research Assistant, Michigan State University**
Study of Ambitious Math Instruction
Funded by the National Science Foundation and W.T. Grant Foundation
Kristen Bieda, Ken Frank, Serena Salloum, and Peter Youngs, Principal
Investigators
- Aug. 2013 – May 2016** **Graduate Research Assistant, Michigan State University**
Center for the Study of Curriculum
Funded by the Gates Foundation
William Schmidt, Principal Investigator
- June – Aug 2015** **K-12 Policy and Research Summer Intern, Education Trust-Midwest**
Sunil Joy, K-12 Data and Policy Analyst
- Aug – Dec 2014** **Graduate Research Assistant, Michigan State University**
Empathy and Environmental Education
Matt Ferkany, Principal Investigator

EDITORIAL REVIEWS

Reviewer

Journal of Educational Change
Journal of Teacher Education
International Journal of Mentoring and Coaching in Education
American Educational Research Journal
Teacher's College Record
Teaching and Teacher Education

PROFESSIONAL CERTIFICATION

2008-2022 **Professional Educator License #1919712**
Illinois State Board of Education

PROFESSIONAL MEMBERSHIPS

American Educational Research Association
American Association of Colleges for Teacher Education
Association for Education Finance and Policy
University Council for Educational Administration