

ASHLEIGH E. MCKINZIE, Ph.D.

Assistant Professor
Department of Sociology & Anthropology
Middle Tennessee State University
329 Todd Hall, Murfreesboro, TN 37132
ashleigh.mckinzie@mtsu.edu

EDUCATION

Ph.D. in Sociology, University of Georgia. Dissertation: “A Tale of Two Cities: Disaster and the Articulation of Inequality.” Committee members: Patricia Richards (chair), Jody Clay-Warner, Pablo Lapegna and Hilda Kurtz (Human Geography), May 2017.

- Graduate Certificate in Women’s Studies from the University of Georgia, 2014.
- Comprehensive Exams: Gender, 2014.

M.A. in Sociology, University of Arkansas. “Modern Day Utopia: An Examination of Deviance and Social Control Among Rainbow People.” Committee Members: Lori Holyfield, Anna Zajicek and Steven Worden, May 2011.

B.S. in Sociology, East Central University, Ada, Oklahoma. Minor in History, May 2009.

A.A. in General Studies, University of Arkansas-Fort Smith, December 2006.

AFFILIATIONS

- Middle Tennessee State University, Women’s and Gender Studies Council, 2017-current.
- Middle Tennessee State University, Graduate Faculty, 2017-current.
- Middle Tennessee State University, Honors Faculty, 2019-current

RESEARCH INTERESTS

Intersectionality, Environmental Sociology and Disasters, Gender Violence

TEACHING INTERESTS

Sociological Theory, Race and Ethnicity, Environmental Sociology, Sociology of Disasters, Sociology of Gender, Social Justice.

METHODOLOGICAL APPROACHES

Qualitative and Ethnographic Methods, Mixed Methods, Critical & Feminist Methods.

PEER-REVIEWED PUBLICATIONS

**with students

*equal authorship

- (16) *McKinzie, Ashleigh and Patricia Richards. 2022. Institutional, Ideological, and Interactional Constraints: The Case of Sexual Abuse in White Evangelical Settings.” *Sociological Forum*. DOI: 10.1111/socf.12820

- (15) McKinzie, Ashleigh E. and Jody Clay-Warner 2021. "The Gendered Effects of Disaster on Mental Health." *International Journal of Mass Emergencies and Disasters*. 39(2): 227-262.
- (14) **Marbang, Phattra, Ashleigh McKinzie, Jackie Eller and Ida Fadzillah. 2020. "International Students' Experiences with Changing Policy: A Case Study from Middle Tennessee." *Journal of Interdisciplinary Studies in Education*. 9(3): 310-336.
- (13) Jeffrey Gardner and Ashleigh E. McKinzie. 2020. "Embodying Ethnographic Data: An Interactive Approach for Teaching Intersectionality." *Teaching Sociology*. DOI: <https://doi.org/10.1177/0092055X20922896>
- (12) Jeffrey Gardner and Ashleigh E. McKinzie. 2020. "Embodying Inequality Activity: Teaching Intersectionality with Ethnographic Data" *TRAILS* (Teaching Resources and Innovations Library for Sociology). URL: <http://trails.asanet.org/Pages/Resource.aspx?ResourceID=13793>
- Mentioned in American Sociological Association's (ASA) Member News and Notes, March 2020
URL: <http://campaign.r20.constantcontact.com/render?m=1117133342465&ca=c0dda44f-ad1e-4382-96d0-26943c696dcf>
- (11) Reynolds, Jeremy and Ashleigh E. McKinzie. 2019. "Riding the Waves of Work and Life: Explaining Long-term Experiences with Work Hour Mismatches." *Social Forces*. 98(1): 427-460.
- (10) McKinzie, Ashleigh E. 2019. "'You Don't Miss It 'Til It's Gone': The Social Construction of the Environment and Place-Attachment Post-Disaster." *Environmental Sociology* 5(3): 232-242.
- (9) McKinzie, Ashleigh E. and Patricia L. Richards. 2019. "Beyond Intersectionality?: An Argument for Context Driven Analyses." *Sociology Compass* 13(4): e12671.
- (8) Kaitlin, Boyle and Ashleigh E. McKinzie. 2018. "The Risk and Consequences of Sexual Assault and Harassment among Graduate and Law Students." *Journal of Interpersonal Violence*. <https://doi.org/10.1177/0886260518816329>
- Cited in ASA Footnotes 47(2): April/May, 2019.
- (7) McKinzie, Ashleigh E. 2018. "In Their Own Words: Disaster and Emotion, Suffering, and Mental Health." *International Journal of Qualitative Studies in Health and Well-being*. 13(1): 1440108.
- (6) McKinzie, Ashleigh E. 2017. "A Tale of Two Cities: Variations in Perceptions of Disaster Recovery and the Importance of Intersectionality." *Sociology of Race and Ethnicity*. 3(4) 522-537.

- Mentioned as an American Sociological Association's (ASA) COVID-19 Resource, April 2020. URL: <https://www.asanet.org/covid-19-asa-journals?fbclid=IwAR14cNxNlfry8hrv9LxIuG5fyNa1OwlX2uk6qK18DNwhZhRbBEcWG2qnqIU#Teaching>

(5) McKinzie, Ashleigh E. 2017. "Scared to Death: Reflections on Panic and Anxiety while in the Field." *Symbolic Interaction*. 4(4): 483-497.

(4) McKinzie, Ashleigh E. 2016. "Deconstruction of Destruction Stories: Narrative, Inequality, and Disasters." *Disasters*. 41(1): 3-22.

- 2013, 2nd place winner of graduate student paper award at University of South Florida's "Identities and Inequalities in a Globalizing World."

(3) Boyle, Kaitlin and Ashleigh E. McKinzie. 2015. "Resolving Negative Affect and Restoring Meaning: Responses to Deflection Produced by Unwanted Sexual Experiences." *Social Psychology Quarterly* 78(2): 151-172.

- Winner of the Graduate Student Paper of the Year Award in Victimology Section at the American Society of Criminology annual meeting, 2013.
- Reviewed in American Sociological Association Quarterly Magazine *Contexts*, Summer 2015.

(2) McKinzie, Ashleigh E. and Mindy S. Bradley. 2013. "Deviance and Social Control in an Alternative Community: The Unique Case of the Rainbow Family of Living Light." *Deviant Behavior* 34(8): 599-617.

(1) Holyfield, Lori, Maggie Cobb, Kimberly Murray and Ashleigh E. McKinzie. 2013. "Musical Ties that Bind: Affective Heritage Embracement in Festival Identity." *Symbolic Interaction* 36(4): 457-477.

WORK IN PROGRESS

**Herbert, Nailah and Ashleigh McKinzie. "Black Women's Expressions of Selfhood: The 'Magical Black Woman' as Emancipatory?"

McKinzie, Ashleigh E. "When the Personal Really is Political: Methodological Notes on Gendered Violence." expected submission fall 2022

Chevrette, Roberta and Ashleigh E. McKinzie. "'Can the Subaltern Speak' Before the End of the Syllabus?" expected submission: spring 2023

**Marbang, Phattra, Ashleigh McKinzie, Ida Fadzillah, and Jackie Eller. "Regulating and Disciplining Bodies: The Embodiment of Proposed Policy for International Students in the Era of Donald Trump." Expected Submission: fall 2022.

McKinzie, Ashleigh and Patricia Richards. "White Christian Nationalism and Sexual Abuse." Expected submission: summer 2023

Martin, Autumn and Ashleigh McKinzie. ““We Are More Than Just Nurses”: Working Mothers in Nursing and the Effects of COVID-19.” Expected submission: spring 2023

BOOK PROJECTS

McKinzie, Ashleigh E. and Patricia L. Richards. *Pulling Back the Veil: Sexual Abuse in Evangelical Settings*. Analyzing data for book manuscript. Expected book prospectus submission: summer 2022.

OTHER PUBLICATIONS

McKinzie, Ashleigh E. 2021. Review of *Violent Manhood*, by JE Sumerau. Latham, MA: Rowman and Littlefield. <https://doi.org/10.1093/sf/soab048>

McKinzie, Ashleigh E. 2020. Review of *Policing in Natural Disasters: Stress, Resilience, and the Challenges of Emergency Management*, by Terri M. Adams and Leigh R. Anderson. Philadelphia, PA: Temple University Press, 2019). *Contemporary Sociology*. <https://doi.org/10.1177/0094306120902418>

McKinzie, Ashleigh E. 2019. Review of *The Politics of Compassion: The Sichuan Earthquake and Civic Engagement in China*, by Bin Xu. (Stanford, CA: Stanford University Press, 2017). *Contemporary Sociology*.

McKinzie, Ashleigh E. 2015. Review of ‘*Is This America?*’ *Katrina as Cultural Trauma* by Ron Eyerman (Austin, TX: University of Texas Press, 2015) *Journal of Mass Emergencies and Disasters*, 33(3): 468-469.

GRANTS, FELLOWSHIPS & CONTRACTS

Funded

Faculty Research and Creative Activity Award, Middle Tennessee State University. “Pulling Back the Veil: Sexual Abuse in Evangelical Settings” (6,400). Funded

Wenner Gren Foundation, 2018, “Pulling Back the Veil: Sexual Abuse in Evangelical Settings.” (\$13,795) Not Funded (the proposal did make it to their second-round cuts; only 30% of proposals make it to the second round, and ultimately only 15% or less are funded).

National Science Foundation, Doctoral Dissertation Research Improvement Award in Sociology, 2015, (\$12,000). #1518862, Funded

Summer Doctoral Research Fellowship from the University of Georgia Graduate School, 2014, (\$3,000). Funded

Not Funded

Henry Luce Foundation. 2020. Religion and Sexual Abuse Project. “Pulling Back the Veil: Sexual Abuse in Evangelical Settings.” (20,000) Not Funded

Wenner Gren Foundation, 2017, “Pulling Back the Veil: Sexual Abuse in Evangelical Settings.” (\$10,800) Not Funded

Feminist Review Trust, 2017, “Pulling Back the Veil: Sexual Abuse in Evangelical Settings.” (\$10,800) Not Funded

Association for Sociology of Religion 2017, “Pulling Back the Veil: Sexual Abuse in Evangelical Settings.” (\$5,000) Not Funded

SCHOLARSHIPS & AWARDS

Ayne Cantrell Service Award, MTSU Women’s and Gender Studies. Recipient, 2019- 2020. Recognized at MTSU College of Liberal Arts Spring 2020 “Celebration of Excellence”

Beth B. Hess Memorial Scholarship, Honorable Mention (co-sponsored by Sociologists for Women in Society and the Society for the Study of Social Problems for students who began undergraduate study at a community college), 2016.

Nominated for PEO (Philanthropic Educational Opportunity) Scholar Award from the Athens, Georgia chapter (drawn from a pool of University of Georgia doctoral candidates), 2016.

Stanford M. Lyman Memorial Scholarship from the Mid-South Sociological Association, 2015, (\$1,000).

Diversity Research Scholarship from University of Georgia Alumni Association and the University of Georgia Graduate School, 2015, (\$1,500).

University of Georgia’s Diversity and Inclusion Graduate Fellow’s Program, 2015, (\$250).

Certificate of Excellence, University of Georgia, Sociology Department, 2015.

Winner of the Graduate Student Paper of the Year Award in Victimology Section at the American Society of Criminology annual meeting for paper with Boyle, Kaitlin “Resolving Negative Affect and Restoring Meaning: Responses to Deflection Produced by Unwanted Sexual Experiences,” 2013.

Chancellor’s Leadership Council Scholarship, University of Arkansas-Fort Smith, 2002, (\$38,000).

TEACHING AWARDS

Middle Tennessee State University’s Outstanding Teaching Award, 2021-2022

College of Liberal Arts Mentoring Award, 2020-2021

“Making a Difference in Graduating Student’s Live,” MTSU, only 8% of faculty/staff received this honor, Summer 2019, Fall 2019, Spring 2020, Summer 2020, Fall 2020 (from an Honor’s student), Spring 2021, and Spring 2022.

Nominated for Excellence in Teaching Award for Graduate Teaching Assistants, University of Georgia, 2017.

Outstanding Graduate Teaching Assistant Award, University of Georgia, 2016.

Beck Graduate Teaching Award, University of Georgia, Sociology Department, 2014.

MENTEE AWARDS & NOMINATIONS

Autumn Martin, nominated by the Sociology faculty at MTSU for the Outstanding Graduate Student for her thesis work (2022).

Nailah Herbert, nominated by the MTSU’s College of Liberal Arts for the Tennessee Conference of Graduate School (TCGS) Graduate Master’s Thesis Award.

Nailah Herbert, winner of the Tennessee Conference of Graduate School Graduate Master’s Thesis Award (TCGS), 2020.

INVITED TALKS & TEACHING PRESENTATIONS

Presenter, “Disasters, Pandemics, and Crises: Connecting the Local to the Global Using an Environmental Justice Frame” “American Evaluation Institute Social Work Topical Interest Group Webinar Series” Digital Zoom Presentation, February 26th, 2021

Discussant, “A Conversation about Racism: Connecting Our Past to Our Present” MT Engage event, MTSU, co-sponsored by Dr. Roberta Chevrette and Dr. Natalie Hoskins, October 21st, 2020

“Silent No More: Purity Culture and Sexual Abuse in White Evangelical Contexts” Middle Tennessee State University, Women’s and Gender Studies Research Series, October 15th, 2020.

“Colorblind Racism, White Privilege, and...the pandemic?” Presented to Davidson County, Tennessee Juvenile Court Employees. August 3rd, 2020

“Colorblind Racism, White Fragility, and White Privilege.” Presented to Tennessee Juvenile Court Services Association (TJCSA), 36th Annual Joint Conference on Juvenile Justice, August 5th, 2019.

“Diversity in the Workplace” with Mr. James Bast, MTSU Business School. Presented to Schneider Electric, Schneider Learning Day Event, June 24th, 2019, Nashville, TN

“Colorblind Racism, White Fragility, and White Privilege.” Presented to Judge Sharon Guffee’s staff at Williamson County Juvenile Court, April 5th, 2019.

“Come Together” Variations in Perceptions of Recovery from Disaster.” Middle Tennessee State University, Women and Gender Studies Research Series. November 16th, 2017.

“Come Together? Only for Some: Variations in Perceptions of Recovery from Disaster.” University of Georgia, Department of Sociology Colloquium Series. January 13th, 2017.

“A Tale of Two Cities: Disaster Recovery and the Articulation of Inequality.” Presented to the Athens, Georgia chapter of PEO, October 2015, Athens, GA.

“Understanding Inequalities in Long-Term Recovery from Disasters.” University of Georgia Alumni Association Meeting, April 2015, Athens GA.

“Tracking the Time Divide: A Sequence Analysis of Work Hour Mismatches.” Presented at the Sociology Colloquium Series, February 2013, Athens, GA. (Jeremy Reynolds, presenter).

“Deviance and Social Control in an Alternative Community: The Unique Case of the Rainbow Family of Living Light.” Presented at the Georgia Workshop for Culture, Power, and History, October 2012, Athens, GA.**

MEDIA

Middle Tennessee University’s College of Liberal Arts “**Interconnectedness**” Series, Featured Discussant, Bonus Episode “Domestic Violence and Covid-19” January 1st, 2021.

Middle Tennessee University’s College of Liberal Arts “**Interconnectedness**” Series, Featured Discussant, “Examining Crisis Through Sociology” December 18th, 2020. URL: <https://www.youtube.com/watch?v=xe7x9AjMjGg&feature=youtu.be>

Discussant, **Summa Sinthanaigal** Podcast, India. “American Racism and Indian Casteism” November 12th, 2020.

MTSU News, Featuring Nailah Herbert’s “Best Thesis Award,” Tennessee Statewide Competition, <https://mtsunews.com/herbert-best-thesis-award-2020/>

Former MA student featured in **MTSU’s Presidential Newsletter**, August 2020, for winning a state-wide award for her thesis, <https://www.mtsu.edu/newsletter/newsletters/PresidentsNewsletterAug2020.pdf>, 2020

McKinzie, Ashleigh E. Interviewed by Brian Wilmoth, **News Talk 94.1** “Will COVID Be A Defining Generational Moment,” <https://newstalk941.com/will-covid-be-a-defining-generational-moment/> May 13th, 2020.

Interview with former graduate student, **Phattra Marbang**, MTSU. URL: <https://youtu.be/l3kpI2e4bdw>

Highlighted in American Sociological Association, *Footnotes*, April/May 2019 for manuscript with Dr. Kaitlin, Boyle “The Risk and Consequences of Sexual Assault and Harassment among Graduate and Law Students.”

Highlighted in *Contexts*, summer 2015 for *Social Psychology Quarterly* manuscript with Dr. Kaitlin Boyle, “Resolving Negative Affect and Restoring Meaning: Responses to Deflection Produced by Unwanted Sexual Experiences.” *Social Psychology Quarterly* 78(2): 151-172.

University of Georgia’s “Graduate Student Spotlight,” 2014. URL:

<https://grad.uga.edu/index.php/doctoral-candidate-ashleigh-mckinzie-studies-long-term-economic-consequences-of-recent-major-tornadoes-in-joplin-missouri-and-tuscaloosa-alabama/>

COVID-19 Resource: <https://www.asanet.org/covid-19-asajournals?fbclid=IwAR14cNxNlfry8hrv9LxIuG5fyNa1OwlX2uk6qK18DNwhZhRbBEcWG2qnqIU#Teaching>

ASA Member News:

<http://campaign.r20.constantcontact.com/render?m=1117133342465&ca=c0dda44f-ad1e-4382-96d0-26943c696dcf>

MTSU’s College of Liberal Arts Newsletter, Spring 2020 3(2):

https://www.mtsu.edu/liberalarts/CLA_Newsletter_Spring2020.pdf

MTSU’s Office of Sponsored Programs, 2019 1(5):

https://www.mtsu.edu/ors/docs/ORSP_Bulletin_Volume_1_Number_5.pdf

CONFERENCE PRESENTATIONS

Marbang, Phattra and Ashleigh McKinzie. 2022. “Regulating and Disciplining International Students’ Bodies: The Mechanics of ‘Othering’ in the Era of Donald Trump.” American Sociological Meetings, Los Angeles, CA, Saturday August 6th, 2022.

McKinzie, Ashleigh E. 2021. “Studying Gendered Abuse while being Abused: Reflections on Exit, Emotions, and Responsibility,” in panel “Critical Dialogue: Women and Justice: Rehabilitation, Resistance, Reflexivity, and the Self in Institutional Spaces.” Presented at Society for Social Problems Annual Meeting, virtual due to COVID-19, August 4th, 2021.

McKinzie, Ashleigh E. “Gendered Violence” at the Midsouth Sociological Association Meetings, Virtual meeting, due to pandemic, October 16th, 2020. Moderator and panelist.

McKinzie, Ashleigh E. “Sexual Abuse in Evangelical Settings” Sociologists for Women in Society Meetings, Denver, CO, February, 2019.

McKinzie, Ashleigh E. “Pulling Back the Veil: Sexual Abuse in Evangelical Settings” Mid-South Sociological Association meetings, Birmingham, AL, October, 2018.

McKinzie, Ashleigh E. and Jeffrey Gardner. "Embodying Ethnographic Data: An Interactive Approach for Teaching Intersectionality." Pacific Sociological Association meetings, Long Beach, CA, March 2018.

McKinzie, Ashleigh E. and Skyler Lauderdale. "You Don't Miss It 'Til It's Gone': Place-Attachment Post-Disaster." Pacific Sociological Association meetings, Long Beach, CA, March 2018.

McKinzie, Ashleigh E. and Patricia L. Richards. "Getting Beyond Intersectionality?: An Argument for a Context Driven Approach" Sociologists for Women in Society. Atlanta, GA, January 2018.

McKinzie, Ashleigh E. "Job Market, Dissertating, and Mental Health." Panelist for "When Everything is on the Line: Navigating Too Much Advice, Nerves, and First Impressions on the Job Market." Organized by Erin Rider. Mid-South Sociological Association Conference. Chattanooga, TN, October 2017.

McKinzie, Ashleigh E. "Inductive Intersectionality and the Articulation of Inequality in Long-Term Recovery from Disasters." American Sociological Association Meeting, August 2016, Seattle, WA.

McKinzie, Ashleigh E. "Scared to Death: Reflections on Emotions and Anxiety in the Field." Couch-Stone Society for Symbolic Interaction Meeting, March 2015, St. Petersburg, FL.

McKinzie, Ashleigh E. "Scared to Death: Reflections on Emotions and Anxiety in the Field." Invited panelist at Sociologists for Women in Society winter meetings for panel Trust, Intimacy, and Sexual Harassment: What Doing "Good" Qualitative Research Means for Women in the Field, organized by Rebecca Hanson and Patricia Richards. February 2015, Washington, DC.**

McKinzie, Ashleigh E. "Deconstruction of Destruction Stories: Narrative, Inequality and Disasters." Presented at the Annual American Sociology Meeting, Gender, Race and Class Roundtables, August 2014, San Francisco, CA.

McKinzie, Ashleigh E. "Lessons Learned Since Hurricane Katrina?: An Exploration of Media Representations of Superstorm Sandy." Presented at the annual Society for the Study of Symbolic Interaction meetings, August 2014, San Francisco, CA.

Reynolds, Jeremy and Ashleigh McKinzie. "Tracking the Time Divide: Sequences of Work Hour Mismatches." Invited presentation at the Work Family Researchers Network conference, June 2014, New York, NY.**

McKinzie, Ashleigh E. "The News as Narrative: The Story of Disaster." Presented at the University of South Florida's Identities and Inequalities in a Globalizing World conference and workshop, October 2013, Tampa, FL.

McKinzie, Ashleigh E. "Deconstruction of Destruction Stories: Exploring Media Representations of Two Tornadoes." Presented at the Annual Mid-South Sociological Conference, October 2014 Atlanta, GA.

Kaitlin Boyle and Ashleigh E. McKinzie. "Resolving the Deflection of Unwanted Sexual Experiences: Peering Through the Glass Box of Rape Culture." Presented at the Annual Meeting for Southern Sociological Society, April 2013, Atlanta, GA.

Lori Holyfield, Maggie Cobb, Kimberly Murray and Ashleigh E. McKinzie. "Musical Ties that Bind: Affective Heritage Embracement in Festival Identity." Presented at the Couch-Stone Symposium, April 2012, Evanston, IL.

Kaitlin Boyle and Ashleigh E. McKinzie. "Understanding Re-victimization: Victims' Narratives of Sexual Assault and Acknowledgement." Presented at the Annual Meeting For Sociologists for Women in Society, February 2012, St. Petersburg, FL.

McKinzie, Ashleigh E. "Deviance Redefined: An Examination of a Prevailing Paradox in an Alternative Community." Presented at the Annual Meeting for Society for the Study of Symbolic Interaction, August 2010, Atlanta, GA.

McKinzie, Ashleigh E. "Modern Day Utopia: An Examination of Deviance and Social Control Among Rainbow People," Presented at the Couch-Stone Symposium, March 2010, Little Rock, AR.

TEACHING PRESENTATIONS

Guest Lecturer, Course: "Civic Leadership, Diversity, and Systems Thinking," Presidio Graduate Class. "Disasters, Recovery and Inequality."

"Emotions and Disasters." Middle Tennessee State University, Honors Seminar Class with Dr. Jackie Eller, March 19th, 2019.

"Preparing for a Conference" Middle Tennessee State University Sociology MA students, October 9th, 2018, fall 2019

Discussant with Dr. James Elliot, Rice University. Skyped into their Sociology of Disasters class after they read a published article from my dissertation. February 27, 2018.

"Preparing for a Conference" Middle Tennessee State University Sociology MA students, October 10th, 2017

"Gender, War, and Islam" Global Perspectives on Gender, (Dr. Patricia Richards) Athens, GA, November, 2015.

"Deviance and Social Control in an Alternative Community." Deviance and Social Control (Dr. Kaitlin Boyle) Athens, GA, September 2014.

“Intersectionality and Disasters.” Introduction to Sociology (Dr. James Coverdill) Athens, GA, April 2013.

“The Rainbow Family of Living Light.” Introduction to Sociology (Dr. James Coverdill) Athens, GA, February 2012.

“Considering a Major in Sociology.” With Dr. Maggie Cobb. Guest speaker at Fayetteville High School. Fayetteville, AR, April 2011.

COURSES TAUGHT: MIDDLE TENNESSEE STATE UNIVERSITY

Global Gender (WGST attribute; graduate class crosslisted with upper-level undergraduate students and sociology graduate students; WGST 6030/SOC 6650/WGST 3900), Spring 2021

Sociology of Sex(ualities) (SOC 4150), Summer 2020, Summer 2021, Summer 2022

Social Justice (SOC 4150), Spring 2020, Spring 2021, Spring 2022, Summer 2022

Co-instructor (with Mr. James Bast, MTSU Business School) Collaboration in Diverse Organizations (SOC 4600/MGMT 4600), Intensive Five-Day Course, Spring 2019, Summer 2020, Spring 2021, Fall 2021, Spring 2022

Race and Ethnicity (SOC/AAS 4240), Fall 2018, Spring 2019, Spring 2020, Fall 2021

Sociological Theory, Graduate Level (SOC 6560), Fall 2018, Fall 2020, Fall 2021, Fall 2022

Sociological Theory (SOC 3060), Spring & Fall 2018, Spring 2019, Fall 2019, Spring 2020, Fall 2020, Spring 2021, Fall 2021, Spring 2022, Fall 2022

Co-instructor, Foundations of Liberal Arts II (MALA 6010), Fall 2018, Spring 2019

Special Topics, The Sociology of Disasters (SOC 4150/5150), Spring 2018

Contemporary Social Topics, Race and Ethnicity in America, Graduate Level, (SOC 6650), Spring 2018

Introduction to Sociology (SOC 1010), Fall 2017, Fall 2020, Summer 2021

Social Problems (SOC 2010), Fall 2017, Fall 2019 (two sections)

Violence in the Family (SOC 5140), Spring 2022, Fall 2022

COURSES TAUGHT: UNIVERSITY OF GEORGIA

Introduction to Sociology, Maymester 2017.

Multicultural Women in the United States, Fall 2016, Spring 2017 (in the UGA Institute for Women’s Studies).

Sociology of Gender, Spring 2016, Summer 2016.

Development of Sociological Theory, Spring 2015, Spring 2016.

Environmental Sociology, Summer 2013, Fall 2013 and Spring 2015.

SERVICE: PROFESSIONAL

Committee Member, Arlene Kaplan Daniels Paper Award, Society for the Study of Social Problems, 2021-2022

Discussant, Sociologists for Women in Society Meetings, Roundtable “Sexual Abuse and Violence,” February 9th, 2019, Denver, CO.

Session Chair, Mid-South Sociological Association Meetings. Session Title: “Sexual Abuse and Sexual Identity,” October 27th, 2018, Birmingham, AL,

Committee Member, Eduardo Bonilla Silva book award, Section on Racial and Ethnic Minorities, American Sociological Association, summer 2018.

Presider, “Teaching Sociology: Teaching as Social Justice, Social Justice as Teaching.” Pacific Sociological Association meetings, Long Beach, CA, March 2018

Participant, Review of SBS & Education TTP & new TTP meetings, Tennessee Board of Regents, February 21st. Representative for Sociology, Middle Tennessee State University.

Editorial Board Member: Sociological Spectrum

Student Representative for Race, Gender, & Class section of American Sociological Association, 2016-2017.

Presider for Environment, Technology and Society roundtable, American Sociological Association Meetings, Chicago, IL, 2015

Graduate Sub-committee for Fundraising for Sociologists for Women in Society, 2014

Assistant Editor for Qualitative Sociology, 2013.

Treasurer for Alpha Kappa Delta, 2010-2011.

Ad-hoc Reviewer: *Ethnography*; *Gender & Society*; *Social Forces*; *Population and Environment*; *Social Psychology Quarterly*; *PLOS One*; *Qualitative Sociology*; *Social Science Research*; *Sociology Compass*; *Environmental Sociology*; *Sociological Inquiry*; *Symbolic Interaction*; *Rural Sociology*, *International Journal of Disaster Risk Reduction*; *International Journal of Qualitative Studies in Health and Well-Being*; *International Journal of Mass*

Emergencies and Disasters; Journal of Appalachian Studies; Southeastern Geographer; Social Science Review; Disasters; The Sociology of Race and Ethnicity.

SERVICE: MIDDLE TENNESSEE STATE UNIVERSITY

- Co-chair (with Dr. Roberta Chevrette), Women's and Gender Studies Research Series, 2022-2023.
- Assisted organizing Women's and Gender Studies graduate certificate students for CLA Day during Scholars Week (with Dr. Roberta Chevrette), Spring 2022.
- Co-chair (with Dr. Roberta Chevrette), Women's and Gender Studies Research Series, 2020-2021.
- Co-chair (with Dr. Roberta Chevrette), Women's and Gender Studies Research Series, 2021-2022
- Chair, Women and Gender Biennial Conference Planning Committee, Spring 2022, Fall 2022.
- Committee Member, General Education Redesign, Sociology Department, Fall and Spring 2020-2021
- Committee Member, University Disciplinary Committee
- Committee Member, Scholar's Week, 2020
- Committee Member, Scholar's Week, 2021
- Committee Member, Scholar's Week, 2022
- Coordinator, working group across MTSU to garner interdisciplinary funding for investigating disaster aftermaths, population change, and environmental issues facing U.S. cities (with 10 faculty in four separate colleges).
- Clean Energy Committee, MTSU, 2019-2020, 2020-2021, 2021-2022, 2022-2023.
- Faculty Learning Committee, Incorporating Global Perspectives, with Dr. Laura White, 2018-2019
- Committee Member, Planning Committee for Women's and Gender Studies Biennial Conference, 2019
- Organizer and Moderator for panel "Intersectional Inequalities and Identities: Media Representations of People of Color," Wednesday, March 27th, 2019
- Moderator "Gendered Violence and Global Human Rights I," Thursday, March 28th, 2019
- Committee Co-chair (with Dr. Roberta Chevrette), Women and Gender Research Series, 2018-2019, 2019-2020, 2020-2021
- Committee Member, Admission to WGST Certificate Program, 2018-2019
- Inaugural Class, Grant Writing Workshop, 2017-present
- Committee Member, Women and Gender Research Series, 2017-2018
- Committee Member, Graduate Certificate Evaluation, Women's and Gender Studies, 2017-2018, 2020-2021
- Council Member, Women and Gender Studies, 2017-
- Graduate Faculty, 2017-

College of Liberal Arts

- Participated in College of Liberal Arts Preview Day, March 26th, 2022
- Participated in College of Liberal Arts Preview Day, September 25th, 2021

- Participated in College of Liberal Arts Preview Day, September 21st, 2019 with Dr. Latoya Eaves
- Participant in The Winning Combination, Arts and Science Majors Showcase, September 25th, Sociology Representative
- Participated in the College of Liberal Arts Preview Day, November 3rd, 2018

Department of Sociology and Anthropology

- Social Justice Concentration Advisor, 2021-current
- Minor Advisor, Social Justice Minor, Summer 2021-
- Committee Member, Full Time Temporary Position, 2021
- Committee Member, General Education Redesign subcommittee for sociology, 2020-present
- Committee Member, Undergraduate Planning Committee, 2019-present
- Committee Member, Graduate Planning Committee, 2019-present
- Committee Member, Undergraduate Social Science Symposium, 2019-2020
- Co-chair, Committee Member, Undergraduate Research Symposium, 2018-2019
- Moderator “Social Roles and Identities,” Wednesday February 27th, 2019
- Moderator and Organizer “Sociology of Religion,” Thursday February 28th, 2019
- Committee Member, Graduate Admission for Sociology MA, 2017-current
- Chair, Search Committee, Full Time Temporary Position, 2018
- Co-chair, Committee Member, Undergraduate Research Symposium Disasters, Catastrophes, and their Aftermaths, February 2018
- Moderator, Tennessee Undergraduate Social Science Symposium “Medicine, Politics, and War: Medicine in History.” Middle Tennessee State University, February 28th, 2018.
- Panel Organizer for Thematic Session on “Disasters and Their Aftermaths.” Tennessee Undergraduate Social Science Symposium, Middle Tennessee State University, February 28th, 2018.
- Moderator, Tennessee Undergraduate Social Science Symposium, “Disaster and the Environment.” Middle Tennessee State University, March 1st.
- Panel Organizer for “In the Times of Crises: Undergraduates Reflections on Learning about Disasters.” Tennessee Undergraduate Social Science Symposium, Middle Tennessee State University, March 1st.
- Committee Member, Undergraduate Program Review, 2017
- Committee Member, Graduate Program Review, 2017

Theses

- Kierra Gray, 2022-, Chair
- Christine Soileau, 2022-, Chair
- Kayla Ritchie, 2022-, Chair
- Jennifer Arzate, Reader, 2021-2022 (Graduated)
- Angela Womack, 2021-, Chair
- Avery Alsup, Master’s Thesis, Reader, 2021 –
- Al’leta Schector, Master’s Thesis, Reader, 2020-2021 (Graduated)
- Hannah Newcomb, Master’s Thesis, 2021-
- Autumn Martin, Master’s Thesis, Chair, 2021-2022 (Graduated)
- Summer Pritchard, Undergraduate Honor’s Thesis, Reader (Graduated)

- Elaina Marby, High School thesis, 2020-2021, Reader (Graduated)
- Phattra Marbang, Master's Thesis, Chair, 2018-2019 (Graduated)
- Nailah Herbert, Master's Thesis, Chair, 2018-2019 (Graduated)
- Mary Barber, Master's Thesis Chair, Sociology, 2020-2021 (Graduated)
- Caitlin Miller, Undergraduate Honor's Thesis, Education, 2018, Reader (Graduated)
- Erinne Smith, Master's Thesis, Sociology, 2018-2019, Reader (Graduated)
- Rebekah Dawson, Master's Thesis, Sociology, 2018-2019, Reader (Graduated)
- Tierra Brooks, Master's Thesis, Sociology, 2018-2019, Reader (Graduated)

Advising

*Indicates graduated

Megan Kipker, 2018-2019*	Elizabeth Ayers, 2020*	Regan Olivares 2019-20*
Margaret Corley 2021-	Ayad Aziz, 2019-2020*	Valerie Risk, 2019-2020*
Lauryn Dyal, 2020-2021*	Danielle Mayhew, 2020*	Sudeep Ghantasala 19-20*
Kristy Conlon 2020-2022*	Katherine Gorbitt, 2020-	Aaron Graham, 2020-22*
Kailen Jones, 2020-2022*	Breanna Law, 2020-	Elizabeth Petersen, 2020-2022*
Sara Rowen, 2020-	Kaitlyn Arminger 2020-2021*	Katherine Kimball 2020-
Cheyenne Lowry 2020-2022*	Aspen Martin 2020-2022*	Alton Taylor 2020-2022*
Vivianna Torres 2020-	Madison Causey 2021-	Marissa Dagit 2021-2022*
Renee Hooper 2021-2022*	Treyonna Hampton 2021-2022*	Kayla Davenport 2021-
Bradon Holt 2022-	Erin Swims, 2022-	Emme Akers, 2022-
Miranda Cantrell, 2022-	Alisia Chandler, 2022-	Briana Grove, 2022-
Armani Linzy 2022-	Leah Meta 2022-	Jannah Ragab, 2022-
Aidan Luna 2022-	Lauren Tickle, 2022-	Ashley Woods, 2022-

Independent Study/Internships

- Megan Kipker, Spring 2019 (Graduated)
- Sudeep Ghantasala, Summer 2020 (Graduated)
- Kaelyn Morris, Summer 2020 (Graduated)
- Regan Olivares, Summer 2020 (Graduated)
- Kate Armiger, Summer and Fall 2021 (Graduated)
- Kayla Ritchie (current graduate student)
- Christine Soileau (current graduate student)

SERVICE: UNIVERSITY OF GEORGIA

- Committee Member, Institute for Women's Studies Student Symposium, 2017
- Session Chair, "Self-Defining Difference Through Music and Literature" at the University of Georgia's Institute for Women's Studies Symposium, February 2017.
- Diversity and Inclusion Graduate Fellows Program, 2015-2016.
- Workshop and Peer Review Committee for the Graduate Student Association Interdisciplinary Workshop, 2012.

Department of Sociology

- Diversity Chair for Sociology Graduate Student Society, 2016-2017.
- Graduate Mentor for incoming graduate students, 2013, 2015 and 2016.
- Co-coordinator of “Georgia Workshop on Situated Meanings of the Environment.” 2014-2015.
- President of Graduate Students’ Professional Organization (SGSS), 2013-2014.
- Vice-President of Graduate Students’ Professional Organization (SGSS), 2012-2013.
- Colloquium Committee, 2012-2013.
- Recruitment Committee, 2012.

PROFESSIONAL MEMBERSHIPS

American Sociological Association, 2012 - current

American Association of Geographers, 2019-2020

Sociologists for Women in Society, 2012 - current

Mid-South Sociological Association, 2013 – current

Southern Sociological Society, 2012 – current

Society for the Study of Social Problems 2015 – 2019; 2021-

Society for the Study of Symbolic Interaction, 2010 - 2018

Pacific Sociological Association, 2018 – 2019