

# Curriculum Vitae

## LeAnne Garner

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### *Education:*

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| Doctor of Philosophy | Georgia State University, ABD, expected 2015<br>Major: English<br>Emphasis: 19 <sup>th</sup> Century American Literature  |
| Master of Arts       | Middle Tennessee State University, 2001<br>Thesis: "Nathaniel Hawthorne and the<br>Carnavalesque Elements in his Writing"<br>Emphasis: 19 <sup>th</sup> Century American Literature |
| Bachelor of Arts     | University of Mississippi, 1998<br>Major: English   |

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### *Teaching Experience:*

The following are courses for which I had sole responsibility for all classroom activities, including but not limited to selecting texts, developing syllabi, preparing lesson plans and lectures, administering all tests and writing assignments, evaluating student writing, conducting individual student conferences, and assigning grades.

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| Full Time Instructor       | Middle Tennessee State University, Murfreesboro,<br>TN 2012-present <ul style="list-style-type: none"> <li>• English 1009K, Introduction to University Writing</li> <li>• English 1010K, Expository Writing</li> <li>• English 1010, Expository Writing</li> <li>• English 1020, Research and Argumentative Writing</li> </ul> |
| Adjunct English Instructor | Middle Tennessee State University, Murfreesboro,<br>TN 2010-2012 <ul style="list-style-type: none"> <li>• English 1009K, Introduction to University Writing</li> <li>• English 1010K, Expository Writing</li> <li>• English 1010, Expository Writing</li> <li>• English 1020, Research and Argumentative Writing</li> </ul>    |

Shorter College, Atlanta, GA 2003-2010

- English 1000, Foundations of Composition
- English 1110, Written Communication for Adults
- English 1120, Written Communication and Literary Analysis
- English 3310, U.S. Business Culture: Novel and Film
- English 5260, Power Writing (graduate level)

John Tyler Community College, Midlothian, VA 2001-2002

- English 01, Preparing for College Writing
- Reading 06, Comprehension in Content Areas
- English 111, Composition I
- English 112, Composition II

John Tyler Community College, Department of Continuing Education 2001-2002

- \*English 111
- \*English 112

Averett University, Richmond, VA 2001-2002

- English 111, Introduction to Reading, Writing, and Literature
- English 112, Introduction to Research and Literature

Middle Tennessee State University, 2000-2001

- English 111, Expository Writing

Reading Teacher

Institute of Reading Development, summer 2009

- Responsibilities include teaching students and parents, reviewing lesson plans and preparing to teach, managing teaching materials, driving to teaching sites, reporting key data online about students, and actively communicating with the supervisor.

## Graduate Teaching Assistant

Georgia State University, Atlanta, GA 2002-2009

- English 1101, Composition I
- English 1102, Composition II
- English 2110, World Literature
- English 2130, American Literature

Middle Tennessee State University, Murfreesboro, TN 1999-2000

- English 111, Expository Writing

**Other Academic Experience:**

## Reader/Evaluator

Measurement Incorporated, Antioch, TN, Summer 2011 – 2013

- Reader/evaluator working on a number of projects that require readers to score essays for content, organization, grammatical convention, and/or the student's ability to communicate and to respond to a specific directive. Tests come from many different states and from students at all grade levels, elementary through college, depending on the project. Each project has its own scoring criteria which requires a scoring procedure to maintain consistent and reliable scoring throughout the project

## Tutor

Middle Tennessee State University, Student Athletic Enhancement Center, Fall 2010-present

- Responsible for assisting the academic needs of student athletes at all levels by conducting individual conferences, which focus on English and writing as well as other general assignments

Georgia State University, Athletic Learning lab, Spring 2009-summer 2010

- Responsible for assisting the writing needs of student athletes at all levels by conducting individual conferences, which focus on writing, general assignments, and passing the Regents and Compass exams, and conducting workshops

Middle Tennessee State University, University Writing Center, 1998-1999

- Responsible for assisting the writing needs of university students at all levels (with a focus on freshman) by conducting workshops and individual conferences

Graduate Research Assistant

Middle Tennessee State University

- Dr. Gaylord Brewer, 1999
- Dr. Robert Bray, 1998

\*These courses were administered to advanced high school seniors attending Charles City High School in Charles City, Virginia.

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### ***Research, Publications, and Presentations:***

Publication

“Cincinnati.” *American History Through Literature: 1820-1870*. Eds. Janet Gabler-Hover and Robert Sattelmeyer. New York: Charles Scribner’s Sons, 2005.

Seminar Instructor

Middle Tennessee State University, Fall curriculum meeting, 2012

- Course Objectives in Conjunction with the University Mission Statement

Georgia State University Athletic Department, workshop series

- “Test-Taking and Study Skills Workshop,” December 2009, February 2010, April 2010
- “How to Take Notes Workshop,” January 2010
- “Basic Grammar Skills Workshop,” March 2010
- “Documentation for Papers Workshop,” April 2010

Georgia State University, Teaching Seminars Series

- “Teaching Portfolio Composition: Writing as a Process,” September 2002

- Editorial Assistant
- Middle Tennessee State University
- *Fantasy Girls: Gender in the New Universe of Science Fiction and Fantasy Television*. Ed. Elyce Rae Helford. Lanham: Rowman and Littlefield, 2000.
  - *Poems and Plays: Number Six*. Ed. Gaylord Brewer. Murfreesboro: MTSU, 1999.
- Conference Presentation
- New Voices Conference, Atlanta GA September 2004
- “Gregory’s Womanhood”: Schreiner’s Treatment of the Feminized Male in *The Story of an African Farm*
- Women’s Studies Conference: *Woman and Power*, Murfreesboro, TN February 1999
- A Study of the Black Woman in Ntozake Shange’s *Sassafras, Cypress, and Indigo*
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***Additional Instructional Opportunities and Other Honors:***

Attendant of The Virginia Peck Composition Series, Middle Tennessee State University, 2014

Textbook Reviewer for Bedford/St. Martin’s, Longman, Pearson, and Oxford University Press, 2012 – present

Recipient of the Outstanding Teaching in General Education English Award, Middle Tennessee State University, Spring 2012

Attendant of The Virginia Peck Composition Series, Middle Tennessee State University, February 2012

Selected for Shadow Program as exemplary instructor, 2012 - 2013

Participation in the Stretch Program at Middle Tennessee State University, 2011 – present

Recipient of the Professional Equity Project Grant, 2011

Member of the National Council of Teachers of English, 2011 – present

Attendant of the Conference on College Composition and Communication, Atlanta, GA, April 2011

Attendant of The Virginia Peck Composition Series, Middle Tennessee State University, March 2011

Participant in Grade Norming Sessions, Middle Tennessee State University, 2010 – 2012

Recipient of the Above and Beyond Award for services within the Athletic Department, Georgia State University, 2009

Recipient of the Tutor of the Semester Award, Athletic Department, Georgia State University, 2009

Recognized as Head Tutor of Learning Lab, Athletic Department, Georgia State University, 2009

Recipient of Best Newcomer Award for tutoring, Athletic Department, Georgia State University, 2009

Member of Graduate English Association (GEA) Executive Committee, Georgia State University, 2004-2005

Book Sale Committee Member, Georgia State University, 2003

Member of the Toni Morrison Society, Georgia State University, 2002-Present

Regents' Exam Grader, Georgia State University, 2002- 2011

Attendant of the New Voices: Direction in 21<sup>st</sup> Century Scholarship Conference, Atlanta, GA October 2002

Graduate Teaching Assistantship, Georgia State University, 2002-2010

Workshop Participant in TYCA-SE (Two Year College Association Southeast) Conference, Richmond, VA March 2002

Workshop Participant and Implementer in Portfolio Composition Program, Middle Tennessee State University, 1999-2001

Graduate Teaching Assistantship, Middle Tennessee State University, 1998-2000

Tuition Waiver, University of Mississippi, 1994-1998

Academic Excellence Scholarship, University of Mississippi, 1994-1998