

# GRADUATE COUNCIL MINUTES

## September 29, 2009

The Graduate Council met at 9:30 a.m. in the 1<sup>st</sup> Floor Conference Room of the Sam Ingram Building. Vince Smith presided as Chair.

### **I. Call to Order**

#### **Members present:**

Clare Bratten, Cosette Collier, Dorothy Craig, Gore Ervin, Clayton Harris, Minsoo Kang, Donald Lester, Vicky MacLean, Jane Marcellus, Bren Martin, Medha Sarkar, Steven Giles, and Sondra Wilson

#### **Ex-Officio members present:**

Peter Cunningham, Associate Dean, College of Graduate Studies

#### **Guest present:**

Rick Henegar, Director of Graduate Admissions

### **II. Announcements**

#### **A. Dr. Vince Smith, Chair**

Dr. Smith welcomed the Council members and offered thanks and appreciation for the group's willingness to serve. Dr. Smith opened with introductions.

#### **B. Dr. Peter Cunningham, Associate Dean, College of Graduate Studies**

Dr. Cunningham noted the College of Graduate Studies staff travels extensively to attend graduate school fairs and to visit individual colleges and universities. Dr. Cunningham allowed Rick Henegar, Director of Graduate Admissions, to report to the Council recent efforts in domestic and international recruiting.

Mr. Henegar reported that over the past two weeks he had recruited heavily in the Southeastern portion of the U.S. targeting Historically Black Colleges and Universities (HBCUs). This Southeastern tour includes travel to Mississippi, Alabama, Kentucky, and Georgia. In an effort to increase diversity, Mr. Henegar will travel to the United Arab Emirates (UAE), Kuwait, Bahrain, Turkey, and China in October.

Dr. Cunningham stated that during recruitment efforts, strong emphasis is being placed on students that show promise of success in graduate school. We have had an on-campus ELS Language Center since January, and it has been a real draw for us. We have enrolled four Fulbright Scholars and one Muskie Fellow

this fall. Overall graduate enrollment has increased by 22% in the last two years.

Dr. Cunningham gave a charge to each of subcommittees of the Graduate Council. He outlined expectations for each committee. This is a College of Graduate Studies catalog year, so volunteers will be needed on the Catalog Committee.

Dr. Cunningham reported that the Director of the Tennessee Higher Education Commission (THEC), by directed authority, had approved the three new Science Ph.Ds. Approved proposals included Ph.D. degree programs in Molecular Biosciences, Computational Science, and Mathematics & Science Education. New master's program proposals that have been approved by TBR and still awaiting authorization from THEC include International Affairs, Horse Science, Health & Human Performance, Leisure & Sport Management, and Information Systems. THEC has decided not to approve the Letters of Intent for a Ph.D. in Education and a Ph.D. in Psychology.

Dr. Cunningham stated that there may be a need for another ad hoc committee within the next year to work on having theses and dissertations submitted electronically.

### **III. Approval of minutes from last meeting—June 3, 2009**

*A motion was made to accept the minutes of the June 3, 2009 meeting. The motion was seconded and passed.*

### **IV. Sub-Committee Reports**

#### **A. Graduate Faculty and Curriculum Review Kevin James, Chair**

- Consent calendar attached
- *A motion was made to accept the consent calendar. The motion was seconded and carried.*

#### **B. Student Affairs and Travel. Clare Bratten, Chair**

- No report

#### **C. Policies and Procedures Dr. Bren Martin, Chair**

- No report

**D. Graduate Program Review**  
**Dr. Dorothy Craig, Chair**

- No report

**E. Catalog Committee**  
**Dr. Gore Ervin, Chair**

- No report

**V. Old Business**

None

**VI. New Business**

Electing a Graduate Council Vice-Chair

- Nominations were accepted for Vice-Chair. Dr. Clare Bratten volunteered. A motion was made to accept the nomination of Dr. Clare Bratten as Vice-Chair. The motion was seconded and approved.

Reminder: The next Graduate Council meeting will be held on October 27<sup>th</sup> in the Library conference room #475.

There being no further business the meeting was adjourned.

Minutes submitted by: Melissa Hawkins, Recording Secretary

# **Graduate Council – Consent Calendar September 29, 2009**

## **Graduate Faculty Membership**

### **Adjunct**

Robin Hensley / Nursing  
Mark I. Ivy / Health and Human Performance  
M. Jason Shelton / Nursing  
James Rimmer / Health and Human Performance

### **Associate**

Judith T. Carroll / Nursing  
Carol M. Detmer / Human Sciences  
Ronald H. Henderson / Physics and Astronomy  
Joan E. McRae / Foreign Languages and Literature  
Sandra L. Poirier / Human Sciences  
Matthew S. Renfrow / Health and Human Performance

### **Full – Initial Appointment**

Heather J. Brown / Engineering Technology  
Kevin L. James / Accounting  
Jamila L. McWhirter / Music  
Rebecca Smith / Social Work  
Sandra Wexler / Social Work

### **Full – Reappointment**

Sanjay Asthana / Journalism  
Walter W. Boles / Engineering Technology  
Larry L. Burriss / Journalism  
Timothy R. Koski / Accounting  
Maria A. Revell / Nursing

### **Doctoral – Initial**

Gregory E. Givens / Economics and Finance  
Jwa K. Kim / Psychology  
Mark F. Owens / Economics and Finance

### **Doctoral – Reappointment**

Mark H. Anshel / Health and Human Performance  
Jennifer L. Caputo / Health and Human Performance  
Newtona A. Johnson / English  
Tara L. Perry / Health and Human Performance  
Mary Lou Veal / Health and Human Performance

# Curriculum Changes

## *Health and Human Performance*

### **Non-Substantive Revisions in Curriculum of Existing Major, Minor, Emphasis**

Changes in the M.S. Program in HPER---Concentration in Physical Education, effective Spring 2010

## *Educational Leadership*

### **Proposed New Course(s)/Dual-Listed Courses**

**LIBS 6970**  
**SPSE 7970**

**Web Based Tools and Curriculum**, 3 credit hours, effective Spring 2010  
**Web Based Tools and Curriculum**, 3 credit hours, effective Spring 2010

### **Non-Substantive Revisions in Curriculum of Existing Major, Minor, Emphasis**

Non-Licensure Program – Master in Administration and Supervision to be offered on-campus. This program cannot be used for Licensure as a K-12 administrator. The change of two courses has been made to separate it from the old Licensure program (ending by August 2011) and the new Licensure program (Leadership Academy).

## *Elementary and Special Education*

### **Non-Substantive Revisions in Curriculum of Existing Major, Minor, Emphasis**

**Creation of a Specialization in Mathematics within the M.Ed. in Elementary Education (Curriculum and Instruction)**, effective Spring 2010

**Changes to the Elementary Education Concentration:** effective Spring 2010

#### ***Current:***

**Required Core** (9 semester hours)

SPSE 7010 Educational Research Methodology

FOED 7060 Seminar in Educational Foundations

SPSE 7130 The Curriculum: Structures and Functions

**Specialized Courses** (15 semester hours)

FOED 7080 Contributions of Psychology to Education

ELED 6290/7290 Inquiry in the Classroom

ELED 7220 Seminar in Elementary Education

ELED 7250 From Policy to Practice in American Public Schools

ELED 7640 Ed.S. Thesis Research

**Elective Courses** (6 semester hours)  
To be selected with the consent of the advisor

***Revised:***

**Required Core** (6 semester hours)  
ELED 6340/7340 Introduction to Educational Research  
ELED 6350/7350 Introduction to Qualitative Methods

**Specialized Courses** (15 semester hours)  
ELED 6290/7290 Inquiry in the Classroom  
ELED 7220 Seminar in Elementary Education  
ELED 7250 From Policy to Practice in American Public Schools  
ELED 7640 Ed.S. Thesis Research  
ELED 7380 Ed.S. Internship

**Elective Courses** (9 semester hours)  
To be selected with the consent of the advisor

**Courses for English Language Learner (ELL) be regarded as necessary to the Department of Elementary and Special Education: effective Spring 2010**

YOED 6020 Reading, Writing, and Learning Methods for ESL  
SPSE 6800 Language and Linguistics for ESL Teachers  
SPSE 6810 Grammar for the ESL Classroom  
SPSE 6820 Second Language Acquisition: Theory and Research for Teachers

Revision to the Master's program to offer candidates a choice of emphasis for qualified mathematics instruction at the elementary school level---four courses: effective Spring 2010

**MATH 6100** Mathematics for Teachers  
**MATH 6330** Algebra for Teachers  
**MATH 6340** Geometry for Teachers  
**MATH 6350** Probability and Statistics for Teachers

**Dual-Listed Courses**

**ELED 6640/7640** **Thesis: Elementary Education**, 1-3 credit hours (Master's), 1-6 (Ed.S.), effective Spring 2010

**Proposed New Course(s)**

**ELED 7380** **Internship in Curriculum and Instruction**, 3 credit hours, effective Spring 2010  
**ELED 6380** **Empowerment Through Literacy**, 3 credit hours, effective Spring 2010