

**MIDDLE
TENNESSEE**

STATE UNIVERSITY®

**2016
FACT BOOK**

Office of Institutional Effectiveness, Planning and Research

mtsu.edu/iepr

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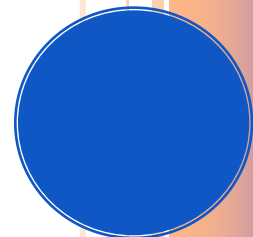
GENERAL INFORMATION

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- ✦ Mission Statement/Vision Statement & Community Standards
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Office of Institutional Effectiveness, Planning and Research

www.mtsu.edu/iepr/



The History of the University



Middle Tennessee State University began as Middle Tennessee State Normal School, opening its doors on Monday, September 11, 1911.

In 1909, the Tennessee General Assembly passed legislation to improve the system of public education by establishing a General Education Fund and creating three normal schools, one in each of the three grand divisions of the state. These institutions were to establish teaching standards or “norms,” hence the name. The Murfreesboro school began with four buildings on a dusty site that just a year earlier had been farmland.

Opening with a two-year program for training teachers, Middle Tennessee State Normal School evolved into a four-year teachers’ college in 1925 with the power of granting the Bachelor of Science degree. In 1943, the General Assembly designated the institution a state college. This new status marked a sharp departure from the founding purpose and opened the way for expanding curricular offerings and programs. In 1965, the institution advanced to university status.

Several significant milestones chart the progress from normal school to university and beyond. During the progressive movement from a two-year normal to a university, several significant milestones may be identified. Responding to the expressed needs of the institution’s service area, the Graduate School was established in 1951. The Bachelor of Arts was added that same year. To effect better communications and improve administrative supervision, the school’s concept was introduced in 1962.

As MTSU developed and grew, new degree programs included the Doctor of Arts in 1970 and the Specialist in Education in 1974. Library resources dramatically increased, and sophisticated computer services aided instruction and administration. A highly trained faculty enabled the University to continue growth in program offerings. In 1991, the University's six schools-five undergraduate and the graduate school-became colleges. In 1998, MTSU's Honors Program became the Honors College, the first in the state. In 2006, the Division of Continuing Studies and Public Service changed to the College of Continuing Education and Distance Learning. In 2002, approval was granted to redesignate three D.A. programs to Doctor of Philosophy programs, and subsequently five others have been approved. In the 2010 reorganization, Continuing Education and Distance Learning became the University College, and the College of Education and Behavioral Science became the College of Education and the College of Behavioral and Health Sciences. The Doctor of Education was approved in 2012.

Since 1911, MTSU has graduated more than 100,000 students. Despite the University's growth from a campus of 100 acres, 125 students, and a faculty of 18, to an academic city of over 500 acres, more than 22,000 students, and a faculty of more than 900, the institution is still essentially a "people's university" with a concern for the diverse needs of the area that it serves. In 1986, James McGill Buchanan ('40) became the first MTSU alumnus to be awarded the Nobel Prize. Buchanan received the Nobel Memorial Prize in Economic Sciences for his development of the theory of public choice, a way of studying the expenditure of public funds. In 2011 the University celebrated its Centennial year with the theme "A Tradition of Excellence." As the University looks forward to the next 100 years, the theme is exemplified as everyone in the University community-students, faculty, staff, alumni, and friends-strives to be the best.

Statement of Mission

Middle Tennessee State University is a comprehensive university that embraces its role as the destination of choice for Tennessee undergraduates while expanding its reach nationally and internationally through signature programs and select master's and doctoral programs. The University generates, preserves, and disseminates knowledge and innovation and uses scholarship to enhance teaching and public service. The University is committed to preparing students to thrive in their chosen professions and a changing global society.

A major public institution of higher learning, MTSU is a member of the State University and Community College System of Tennessee.

Approved March 25, 2011, by the Tennessee Board of Regents

Purpose

To fulfill its mission, Middle Tennessee State University

- fosters a student-centered environment conducive to lifelong learning, personal development, and success;
- offers a broad array of high quality, affordable academic programs grounded in a common core of arts and sciences;
- enhances access and academic opportunity for a diverse student population, including distance learning and other special services and programs for first generation, non-traditional, high-achieving, and transfer students;
- challenges students through diverse teaching methods and media including educational technology, experiential learning, undergraduate and graduate research, and co-curricular and extra-curricular activities;
- recruits exceptional faculty and develops resources to support excellence in instruction, research, creative activity, and public and professional service;
- develops and sustains academic partnerships, entrepreneurial activities, outreach and public service that support instruction and research and that meet the needs of communities throughout the region; and
- serves as an emerging center for international study, understanding, and exchange.

Middle Tennessee State University educates students to

- think logically, critically, and creatively;
- make sound judgments with an awareness of ethical, moral, and aesthetic values;
- acquire a working knowledge of a discipline or a group of related disciplines;
- examine, analyze, and shape the contemporary world through scientific knowledge, creative undertakings, and an understanding of culture and history;
- communicate clearly and precisely and understand the proper role of free expression in our society; and
- demonstrate the effective and adaptive use of current and/or emerging technologies.

Vision

Middle Tennessee State University will be a vibrant hub for educating accomplished students who are civically engaged and globally responsible citizens; a seedbed for research and entrepreneurship; and an engine of cultural and economic development.

Community Standards

MTSU is committed to developing and nurturing a community devoted to learning, growth, and service. Each person who joins or affiliates with the community does so freely and accepts and practices the following core values and expectations:

- **Honesty and Integrity.** The notions of personal and academic honesty and integrity are central to the existence of the MTSU community. All members of the community will strive to achieve and maintain the highest standards of academic achievement in the classroom and personal and social responsibility on- and off-campus.
- **Respect for Diversity.** The MTSU community is composed of individuals representing different races, ethnicities, sexual orientations, cultures, and ways of thinking. We respect individual differences and unique perspectives and acknowledge our commonalities.
- **Engagement in the Community.** All members of the community are encouraged to participate in educationally purposeful activities that support and enhance the MTSU experience. Active involvement and personal investment in the classroom and throughout the community are hallmarks of an engaged citizen.
- **Commitment to Non-violence.** MTSU is committed to the principles of nonviolence and peaceful conflict resolution. Community members will freely express their ideas and resolve differences using reason and persuasion.

Source: MTSU Undergraduate Catalog

THE TENNESSEE HIGHER EDUCATION COMMISSION

The Tennessee Higher Education Commission was created in 1967 by the Tennessee General Assembly to achieve coordination and foster unity with regard to higher education in the state. The commission coordinates and provides guidance to the institutions governed by the University of Tennessee Board of Trustees, the six locally-governed state universities, and the community colleges, and colleges of applied technology governed by the Tennessee Board of Regents. There are currently nine public universities, two special purpose institutes, 13 community colleges, and 27 colleges of applied technology in Tennessee that serve approximately 250,000 students.

The Commission is composed of nine voting members appointed from the general public, each serving six-year terms and representing the Grand Divisions of the State equally; three Constitutional Officers who are ex-officio voting members (Comptroller of the Treasury, State Treasurer, and Secretary of State); two ex-officio student members; and the Executive Director of the State Board of Education, as an ex-officio non-voting member.

2016-2017 COMMISSION MEMBERS

- Evan Cope, Chair, Murfreesboro – 4th Congressional District
- Keith Wilson, Vice Chair, Kingsport – 1st Congressional District
- David Kustoff, Vice Chair, Germantown – 8th Congressional District
- A C Wharton, Jr., Secretary, Memphis – 9th Congressional District
- Tre Hargett, Secretary of State
- Justin P. Wilson, State Comptroller
- David H. Lillard, Jr., State Treasurer
- Mintha Roach, Knoxville – 2nd Congressional District
- Pam Koban, Nashville – 5th Congressional District
- Pam Martin, Mt. Juliet – 6th Congressional District
- Bill Lee, Franklin – 7th Congressional District
- Dr. Nancy Dishner – East Tennessee
- Dr. Sara Heyburn, non-voting ex officio, Executive Director, State Board of Education
- Siri Kadire, voting ex-officio, University of Tennessee Health Science Center

Source: The Tennessee Higher Education Commission (www.state.tn.gov/thee)

The Tennessee Board of Regents

The Tennessee Board of Regents was created in 1972 by the General Assembly as the governing body of the State University and Community College System of Tennessee. The system consists of 46 separate institutions--six state universities, 13 community colleges, and 27 colleges of applied technology. Each type of institution -- university, community college, and college of applied technology offer classes in almost all of Tennessee's 95 counties – and has its own mission. The universities educate students seeking bachelor's and advanced degrees and work to create new knowledge through research. The community colleges prepare students for transfer to a university as well as for direct entry into the workforce. And the colleges of applied technology are focused on workforce development. Counting our institutions' centers and other off-campus locations, TBR institutions offer classes across the state to some 200,000 students. All of our campuses welcome inquiries and visitors.

- The Honorable Bill Haslam, Governor
- Emily J. Reynolds, Vice Chair, At-Large, Middle, 2012-2018
- MaryLou Apple, Ph.D., 6th Congressional District, 2015-2018
- Greg Duckett, 9th Congressional District, 2012-2018
- Alex Fitzner, Faculty Regent, 2016-2017
- Darrell S. Freeman, Sr., 7th Congressional District, 2012-2016
- Tom Griscom, 3rd Congressional District, 2010-2017
- Mike Krause, Ex-Officio Executive Director TN Higher Education Commission
- Fran Marcum, 4th Congressional District, 2004-2016
- Candice McQueen, Ph.D., Ex-Officio Regent Commissioner of Education
- Barbara U. Prescott, Ph.D., 8th Congressional District, 2014-2020
- Howard W. Roddy, At-Large, East, 2004-2016
- Nick Russell, Student Regent, 2015-2016
- Leigh A. Shockey, At-Large, West, 2014-2020
- J. Parker Smith, 1st Congressional District, 2013-2019
- Jai Templeton, Ex-Officio Regent, 36th Commissioner of Agriculture
- Robert P. Thomas, 5th Congressional District, 2005-2015
- Danni B. Varlan, 2nd Congressional District, 2010-2018

Source: The Tennessee Board of Regents (www.tbr.edu)

Board of Trustees

Overview of the New Governance Structure

Middle Tennessee State University's Board of Trustees is being established under the auspices of the Focus on College and University Success (FOCUS) legislation that was introduced by Gov. Bill Haslam in 2015 and, in 2016, passed by the General Assembly and signed into law. Until the new board is seated, MTSU is governed by the Tennessee Board of Regents (TBR).

The FOCUS Act calls for the Board of Trustees to be the University's governing body. The Board is comprised of ten (10) members of which nine (9) members shall be voting members and one (1) member shall be a nonvoting member. Of the (9) voting members, at least six (6) members shall be residents of the State of Tennessee. Eight (8) of the voting members will be appointed by the Governor of the State of Tennessee with at least three (3) being alumni of the University. A University faculty member shall serve as one (1) voting Board member to be selected by the University Faculty Senate. The nonvoting member shall be a student representative to be appointed by the Board.

The governor on Oct. 13, 2016, announced eight appointees to the MTSU board. The appointments, subject to approval by the General Assembly, are effective Jan. 16, 2017. They are:

- W. Andrew Adams
- J. B. Baker
- Pete Delay
- Darrell Freeman
- Joey Jacobs
- Chris Karbowski
- Stephen Smith
- Pamela Wright

The University Faculty Senate chose Dr. Tony Johnston, a professor in the Department of Agribusiness and Agriscience in the College of Basic and Applied Sciences, to be the first faculty representative of the Board. The Board will determine a process for the selection of a student representative.

University Administration

University Administration updated October 2016

Office of the President

Sidney A. McPhee, president
Kimberly S. Edgar, executive assistant
Mary McClain, administrative assistant

Athletics, Chris Massaro, director
Audit and Consulting Services, Brenda Burkhart, director
Community Engagement and Support, Gloria Bonner, assistant to the president
Institutional Equity and Compliance, Marian V. Wilson, special assistant to the president
Tennessee Small Business Development Center (Lead Center), Patrick R. Geho, director
University Counsel and Legal Assistant to President, Heidi Zimmerman

Office of the University Provost Academic Affairs, Division of

Mark Byrnes, interim university provost
Newtona (Tina) Johnson, interim vice provost for academic affairs
Rebecca Cole, associate vice president for academic resources
Faye Johnson, assistant to the university provost for special initiatives

General Education, Shelia Otto, director

Graduate Studies, College of

Jackie Eller, interim vice provost for research and dean
Scott Handy, interim associate dean
Research Services, Jeffrey Porter, director

Institutional Effectiveness, Planning, and Research

Chris Brewer, assistant vice provost

International Affairs

David A. Schmidt, vice provost for international affairs
Center for East and Asian Studies and Confucius Institute, Guanping Zheng, director
Education Abroad, Katherine Kovar, director

Student Success

Richard Sluder, vice provost for student success
Vincent Windrow, assistant vice provost for student success
Cornelia Wills, director

University Honors, College of,
John R. Vile, dean
Philip E. Phillips, associate dean

Walker Library, Bonnie Allen, dean

Walker Library, Jason Martin, associate dean
Library User Services, Christy Groves, chair
Library Collection Development and Management Development, David Nelson, chair

Basic and Applied Sciences, College of
Robert “Bud” Fischer, dean
Saeed Foroudastan, associate dean
Aerospace, Wendy Beckman, chair
Agribusiness and Agriscience, Jessica Carter, school director
Biology, Lynn Boyd, chair
Chemistry, Greg Van Patten, chair
Computer Science, Chrisila C. Pettey, chair
Concrete Industry Management, Heather J. Brown, chair
Engineering Technology, Walter Boles, chair
Geosciences, Warner Cribb, chair
Mathematical Sciences, Donald A. Nelson, chair
Military Science, LTC Jackie McDowell, chair
Physics and Astronomy, Ron Henderson, chair

Behavioral and Health Sciences, College of
Harold D. Whiteside, dean
Scott Colclough, interim associate dean
Criminal Justice Administration, Lance Selva, interim chair
Health and Human Performance, Doug Winborn, interim chair
Human Sciences, Deborah Belcher, chair
Nursing, Jenny Sauls, school director
Psychology, Greg Schmidt, chair
Social Work, Michael Sherr, chair

Business, Jennings A. Jones College of
David Urban, dean
David Foote, associate dean
Kim Sokoya, associate dean for graduate and executive education
Lara Daniel, assistant dean for assessment
Accounting, Jeannie J. Harrington, interim chair
Computer Information Systems, Charles Apigian, chair
Economics and Finance, Keith Gamble, chair
Management, Jill Austin, chair
Marketing, Vince Smith, interim chair

Education, College of

Lana Seivers, dean

Rick Vanosdall, interim associate dean

Womack Educational Leadership, James O. Huffman, chair

Elementary and Special Education, Robyn Ridgley, interim chair

Liberal Arts, College of

Karen Petersen, interim dean

Stephen Smith, interim associate dean

Dawn McCormack, associate dean

Art, Michael Baggerly, interim chair

Communication Studies and Organizational Communication, Heather Hundley, chair

English, Maria Bachman, chair

Foreign Languages and Literatures, Roger Pieroni, chair

History, Susan Myers-Shirk, interim chair

Music, Michael Parkinson, school director

Philosophy, Ron Bombardi, chair

Political Science and International Relations, Stephen Morris, chair

Sociology and Anthropology, Brandon Wallace, chair

Theatre and Dance, Jeff Gibson, chair

Media and Entertainment, College of

Ken Paulson, dean

Zeny Sarabia-Panol, associate dean

Electronic Media Communication, Billy Pittard, chair

Journalism, Greg Pitts, school director

Recording Industry, Beverly Keel, chair

University College

David Gotcher, Associate dean

Vacant, associate dean

Peggy Carpenter, assistant dean

University Studies, Marva Lucas, chair

Centers of Excellence

Center for Historic Preservation, Carroll Van West, director

Center for Popular Music, Gregory Reish, director

Chairs of Excellence

The Jennings Jones Chair in Free Enterprise

The Jennings Jones Chair in Urban and Regional Planning

The John Seigenthaler Chair in First Amendment Studies, Deborah Fisher, director

The Dr. Carl Adams Chair in HealthCare Services, M. Jo Edwards, chairholder

The National HealthCare Chair in Nursing

The Robert E. and Georgianna West Russell Chair in Manufacturing Excellence, Charles H. Perry, chairholder

The Katherine Davis Murfree Chair in Dyslexic Studies, Tim Odegard, chairholder
John C. Miller Chair in Equine Reproductive Physiology
Mary E. Miller Chair in Equine Health

Endowed Chairs

Martin Chair of Insurance, Dave Wood, chairholder
Weatherford Chair of Finance, vacant, chairholder
The Wright Travel Chair in Entrepreneurship, William McDowell, chairholder

Business and Finance, Division of

Alan Thomas, vice president

Administration, Ron Malone, assistant vice president
Administrative and Business Services, Kathryn D. Crisp, assistant vice president
Budget Office, Kathy R. Thurman, assistant vice president
Campus Planning, Patricia S. Miller, assistant vice president
Facilities Services, Joe Whitefield, assistant vice president
Human Resource Services, Kathy Musselman, assistant vice president
Public Safety, Carl S. Peaster, assistant vice president and chief of police

Information Technology, Division of

Bruce Petryshak, vice president for information technology and CIO

Academic and Instructional Technologies, Barbara Draude, assistant vice president
Client Services and IT Business Operations, Robin Jones, assistant vice president
Enterprise Applications Services, Lisa Rogers, senior associate vice president and deputy CIO
Technical Services and Information Security, Brian Holley, assistant vice president and ISO
IT Projects and Portfolio Management, Tom Wallace, associate vice president

Marketing and Communications, Division of

Andrew Oppmann, vice president for marketing and communications

Creative and Visual Services, Kara Hooper, director
News and Media Relations, Jimmy Hart, director
Resource and Operations Management, Jack Ross, senior director
University Publications, Drew Ruble, senior editor

Student Affairs, Division of

Debra Sells, vice president and vice provost for enrollment and academic services
Career Development Center, Bill Fletcher, director
Charlie and Hazel Daniels Veterans and Military Family, Hilary Miller, director
Disability and Access Center, Lance Alexis, director

Student-Athlete Enhancement Center, Todd Wyant, director
Student Support Services, Melissa Towe, director

Admissions and Enrollment Services

Laurie Witherow, associate vice provost for admissions and enrollment services

Enrollment Technical Systems, Teresa Thomas, director

Financial Aid and Scholarships, Stephen White, director

MT One Stop, Melinda Thomas, director

Registrar/Scheduling, Susan Fieldhouse, registrar

Undergraduate Recruitment, Linda Olsen, director

Student Life

Sarah Sudak, associate vice president for student affairs and dean of students

Campus Recreation Center, Charles Gregory, director

Child Care Lab, Nancy James, director

Counseling & Testing Services, Jane Tipps, director

Housing and Residential Life, Michelle Safewright director

Judicial Affairs & Mediation Services, Laura Sosh-Lightsy, assistant dean

New Student and Family Programs, Gina Poff, director

Student Health Services, Rick Chapman, director

Student Programming, Rich Kershaw, director

Student Union Facilities, Cynthia Stone, director

Dan Kelley, assistant vice president for student affairs

Fraternity and Sorority Life, Leslie Merritt, director

Intercultural and Diversity Affairs, Daniel Green, director

June Anderson Women's Center for Women and Nontraditional Students, Barbara Scales, director

Student Organizations and Service, Jackie Victory, director

Student Government, Madison Tracy, student body president

University Advancement, Division of

William J. "Joe" Bales, vice president

Advancement Services, Ronda Vaughter, director

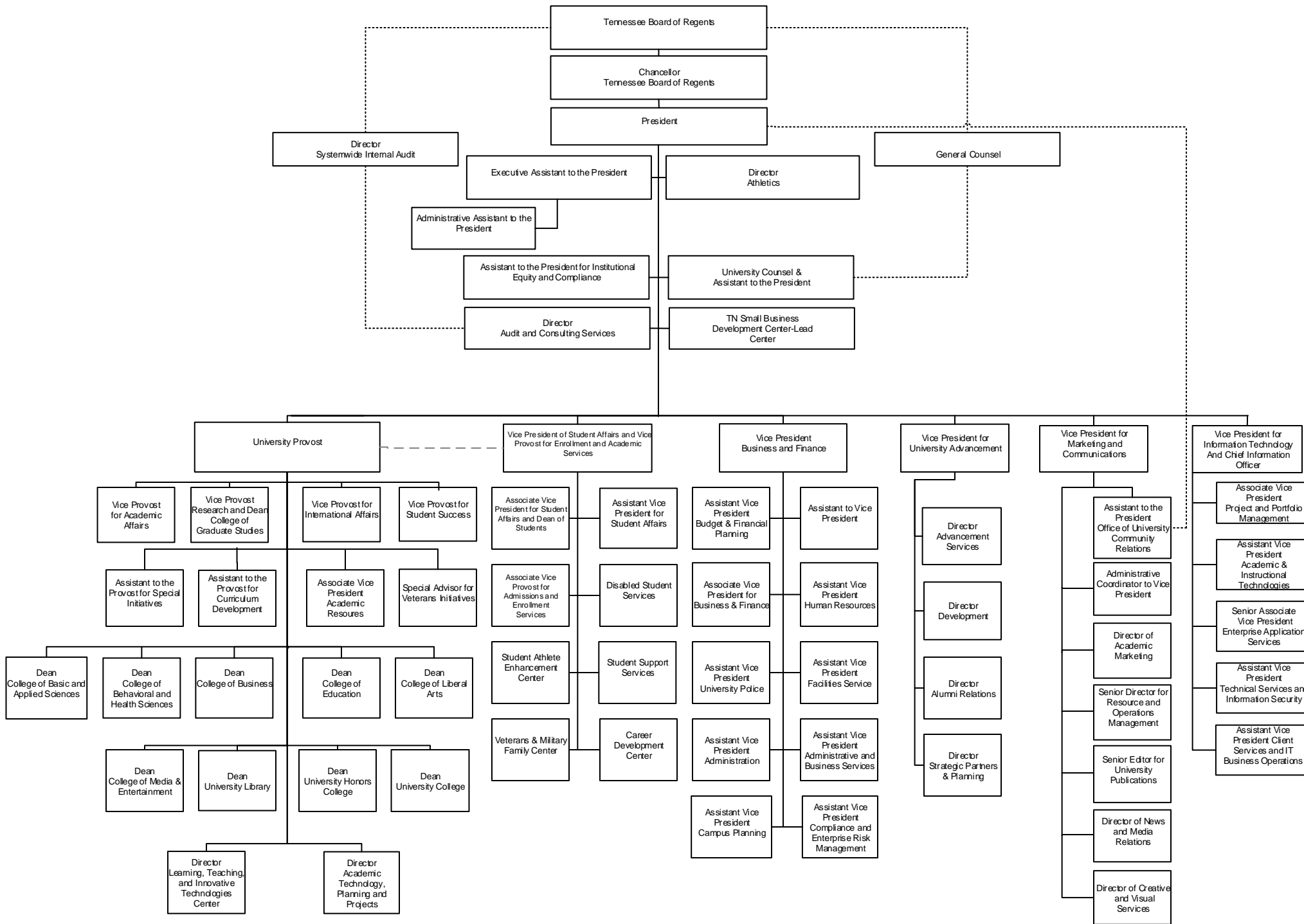
Alumni Relations, Ginger C. Freeman, director

Development, Pat Branum, director

Source: MTSU Undergraduate Catalog &





Provost Office

MIDDLE TENNESSEE STATE UNIVERSITY
JULY BUDGET 2016-17



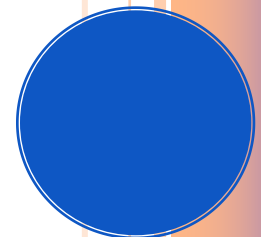
ADMISSION

2016 FACT BOOK

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Admission Standards - Undergraduates

Freshman Applicants

Following are the admission standards for all freshman applicants. The categories described below are designed to clarify the process used to evaluate undergraduate applications. It is not necessary for the applicant to choose a category in which to apply. The categories are

Honors Admission-for high-ability students

Guaranteed Admission-for the majority of applicants

Conditional Admission-for applicants not meeting standard admission requirements who have special talents or circumstances which may be taken into consideration

Honors admission will be granted to applicants who complete a distribution of college preparatory courses with

- ACT composite score of 25 (SAT 1130) or higher and at least a 3.5 high school GPA.

Participation in the Honors College is not required of applicants admitted in this category.

Guaranteed Admission-Regular admission will be granted to freshman applicants who complete a distribution of college preparatory courses with one of the following:

- a minimum 3.0 GPA
- a minimum composite ACT of 22 (SAT 1020–Critical Reading and Math)
- a minimum 2.7 GPA and minimum ACT of 19 (SAT 900)

Conditional Admission-Any student not meeting guaranteed admission requirements will be considered for conditional admission. The review will include all academic credentials as well as other special interests and skills and other non-academic factors as explained on the Personal Statement Form which should be completed at the point of application. Students conditionally admitted should work closely with an academic advisor to develop a class schedule that promotes academic success and should maintain regular contact with the advisor throughout the semester. Additionally, students admitted in this category will be expected to

- maintain academic good standing as defined by University retention standards
- meet more specific requirements as required for certain populations of students.

GED or HiSET applicants will be considered for conditional admission. A minimum GED score of 450 or minimum HiSET score of 10 is required. The review will include GED or HiSET credentials as well as other special interests, skills, and non-academic factors as explained on the Personal Statement Form which can be completed at the point of application.

The Admissions Review Board may also request additional documentation specific to each individual's circumstances. It is expected that a very small number of people in this category will be admitted. In the absence of special talents or circumstances, applicants who do not meet the requirements for Guaranteed Admission will be denied. Decisions of the Admissions Review Board are final.

Graduate

General Admissions Policies

The University welcomes applications from individuals qualified for graduate study. An applicant initially applies to the College of Graduate Studies. Upon receipt of all required materials and assuming the applicant meets the admission standards of the College of Graduate Studies, applications for degree-seeking students are then forwarded to the individual program for consideration. Applications for admission should be completed online (www.mtsu.edu/graduate/apply.php). In accepting admission to the College of Graduate Studies, a graduate

student assumes responsibility for knowing and complying with the regulations and procedures set forth in this catalog as well as any amendments or revisions that may ensue.

Graduate applicants must have earned a bachelor's degree, although for some programs a master's degree is required for admission. Under certain conditions undergraduate seniors with 98 semester hours of credit may be eligible to take graduate coursework. Applicants admitted to graduate programs as **degree-seeking students** are those working toward a graduate degree. Degree-seeking students must be recommended for admission by the graduate program/department and approved by the dean of the College of Graduate Studies.

Students not seeking a degree are classified as **non-degree-seeking students**. Except for those interested in teaching licensure or master's +30, non-degree-seeking students must be admitted to the College of Graduate Studies. They are not admitted into a specific program. Non-degree-seeking students may take classes not restricted to students admitted into specific programs. Non-degree-seeking students may take courses for a reasonable period of time as determined by the dean of the College of Graduate Studies.

Students interested in obtaining a teaching license or working on master's +30 hours should apply for admission to either the Initial Licensing Track or the Master's +30 Track.

All applicants to the College of Graduate Studies must have an overall undergraduate grade point average (GPA) of 2.75 (on a 4.00 scale) to be **considered** for unconditional admission. (Also see [conditional admission](#).) Applicants who attended graduate school at another institution must have a minimum cumulative GPA of 3.00 on all graduate work and a minimum of 2.75 on all undergraduate work to be considered for unconditional admission. International students on an F1 visa must meet requirements for unconditional admission.

Individual programs may have higher admission requirements than those of the College of Graduate Studies. Applicants should consult the programs for individual program admission requirements.

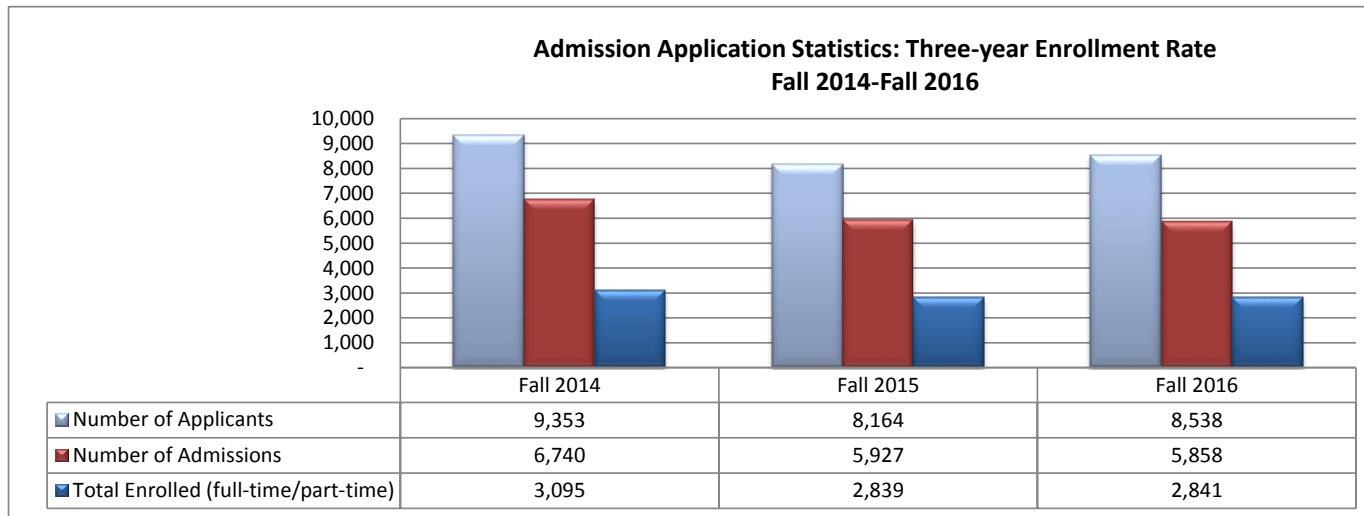
The College of Graduate Studies notifies all students of formal admission to both the College of Graduate Studies and to individual graduate programs. Students pursuing a graduate degree must be fully admitted to the program prior their initial semester of coursework.

Admission Application Statistics: Three-year Enrollment Trends

Fall 2014-Fall 2016

	Fall 2014					Fall 2015					Fall 2016				
	Men	(%)	Women	(%)	Total	Men	(%)	Women	(%)	Total	Men	(%)	Women	(%)	Total
Number of Applicants	4,063	43.4%	5,290	56.6%	9,353	3,579	43.8%	4,585	56.2%	8,164	3,616	42.4%	4,922	57.6%	8,538
Number of Admissions	2,800	41.5%	3,940	58.5%	6,740	2,549	43.0%	3,378	57.0%	5,927	2,494	42.6%	3,364	57.4%	5,858
Number Enrolled (full-time)	1,352	44.6%	1,682	55.4%	3,034	1,300	46.5%	1,493	53.5%	2,793	1,247	44.3%	1,568	55.7%	2,815
Number Enrolled (part-time)	37	60.7%	24	39.3%	61	22	47.8%	24	52.2%	46	10	38.5%	16	61.5%	26
Total Enrolled (full-time/part-time)	1,389	44.9%	1,706	55.1%	3,095	1,322	46.6%	1,517	53.4%	2,839	1,257	44.2%	1,584	55.8%	2,841
% of Admission (full-time/part-time)		49.6%		43.3%	45.9%		51.9%		44.9%	47.9%		50.4%		47.1%	48.5%

Source: Census



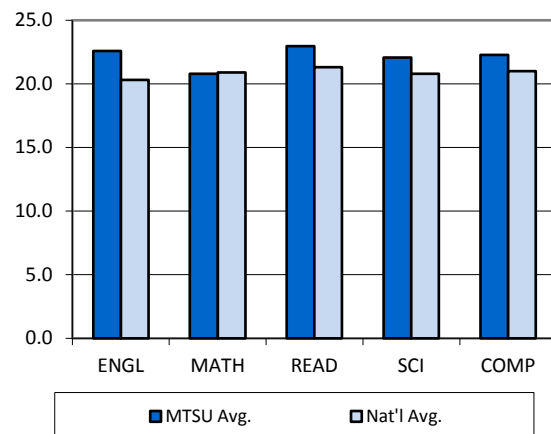
ACT Scores

Freshman ACT Profile Fall 2016

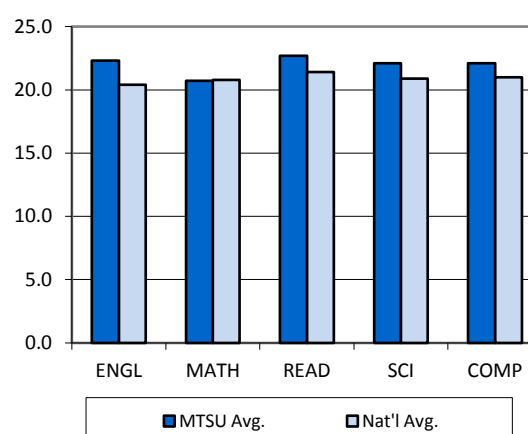
Score	English		Math		Reading		Science		Composite	
	Headcount	%	Headcount	%	Headcount	%	Headcount	%	Headcount	%
01-10	12	0.46%	0	0.00%	4	0.15%	0	0.00%	0	0.00%
11-15	234	8.93%	161	6.15%	129	4.93%	105	4.01%	68	2.60%
16-20	671	25.62%	1,155	44.10%	689	26.31%	801	30.58%	863	32.95%
21-25	980	37.42%	855	32.65%	947	36.16%	1,232	47.04%	1,065	40.66%
26-30	465	17.75%	419	16.00%	548	20.92%	365	13.94%	532	20.31%
31-36	257	9.81%	29	1.11%	302	11.53%	116	4.43%	91	3.47%
TOTAL	2,619	100%	2,619	100%	2,619	100%	2,619	100%	2,619	100%

Average ACT Scores 2014-2016

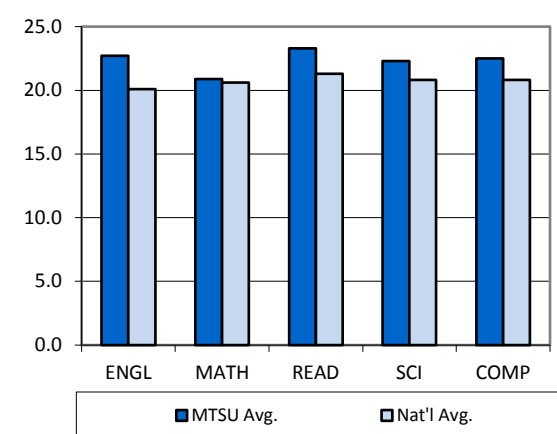
Fall 2014



Fall 2015



Fall 2016



MTSU Avg.
Nat'l Avg.

ENGL	MATH	READ	SCI	COMP
22.6	20.8	23.0	22.1	22.3
20.3	20.9	21.3	20.8	21.0

ENGL	MATH	READ	SCI	COMP
22.3	20.7	22.7	22.1	22.1
20.4	20.8	21.4	20.9	21.0

ENGL	MATH	READ	SCI	COMP
22.7	20.9	23.3	22.3	22.5
20.1	20.6	21.3	20.8	20.8

Academic Years

Category	2013-14		2014-15		2015-16	
	MTSU ⁽¹⁾	National ⁽²⁾	MTSU ⁽¹⁾	National ⁽²⁾	MTSU ⁽¹⁾	National ⁽²⁾
English	22.2	22.2	22.4	22.1	22.3	22.2
Usage/Mechanics	11.3	11.2	11.3	11.2	11.3	11.2
Rhetorical Skills	11.3	11.4	11.5	11.4	11.4	11.4
Mathematics	20.4	22.3	20.6	22.3	20.7	22.3
Elementary Algebra	10.7	11.8	10.8	11.8	10.9	11.7
Alg./Coord.Geometry	10.4	11.3	10.6	11.3	10.6	11.3
Plane Geom./Trig.	10.2	11.2	10.3	11.2	10.3	11.2
Reading	22.1	22.7	22.4	22.8	22.3	22.9
Social Studies/Sci.	11.4	11.6	11.5	11.6	11.5	11.7
Arts/Literature	11.2	11.6	11.5	11.6	11.4	11.7
Science Reasoning	21.3	22.1	21.5	22.1	21.6	22.3
Composite	21.6	22.5	21.9	22.5	21.9	22.6

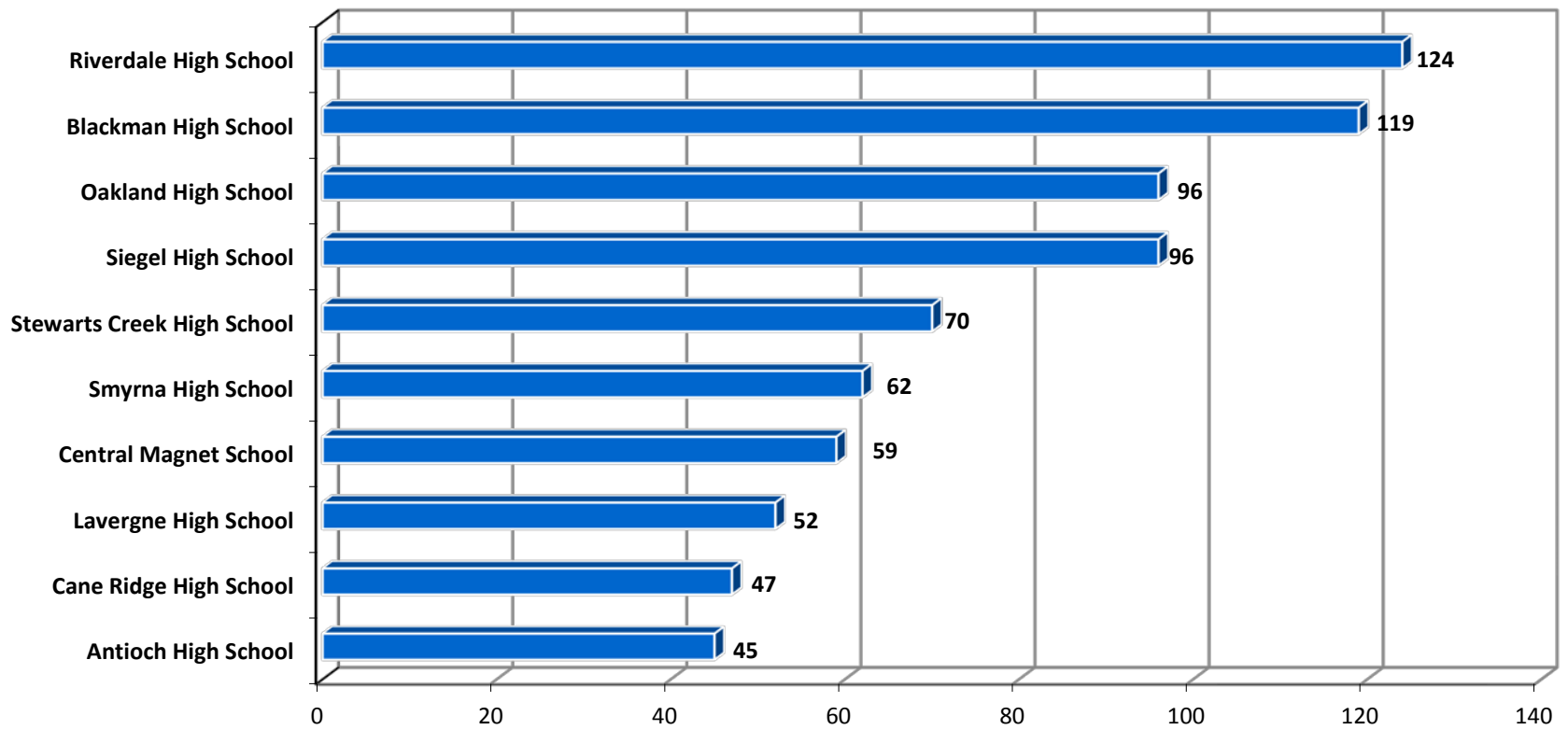
(1) Only freshman class that enrolled at MTSU.

(2) National average norm represents the HS Graduating Class in the previous year.

(3) n/a = not available.

Top Tennessee High Schools of First-Time Freshmen Fall 2016

Rank	High School Name	City	No.	Rank	High School Name	City	No.
1	Riverdale High School	Murfreesboro	124	13	Homelife Academy	Memphis	24
2	Blackman High School	Murfreesboro	119	13	Brentwood High School	Brentwood	23
3	Oakland High School	Murfreesboro	96	14	Centennial High School	Franklin	23
4	Siegel High School	Murfreesboro	96	15	White Station High School	Memphis	23
5	Stewart's Creek High School	Smyrna	70	15	Southwind High School	Memphis	21
6	Smyrna High School	Smyrna	62	16	Whitehaven High School	Memphis	21
7	Central Magnet School	Murfreesboro	59	17	Summit High School	Spring Hill	21
8	Lavergne High School	La Vergne	52	18	Germantown High School	Germantown	20
9	Cane Ridge High School	Antioch	47	18	Martin Luther King Hlth Magnet	Nashville	20
9	Antioch High School	Antioch	45	19	Coffee County Central High School	Manchester	18
10	Mt. Juliet High School	Mount Juliet	37	SUBTOTAL OTHER TOTAL FIRST-TIME FRESHMEN			1,151 1,690 2,841
10	Wilson Central High School	Lebanon	36				
11	John Overton Comprehensive Hs	Nashville	36				
11	McGavock High School	Nashville	31				
12	Glenclyff High School	Nashville	27				



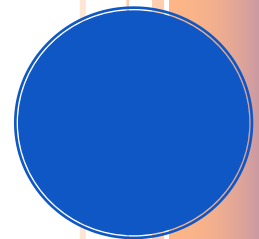
HEADCOUNT BY MAJOR

2016 FACT BOOK

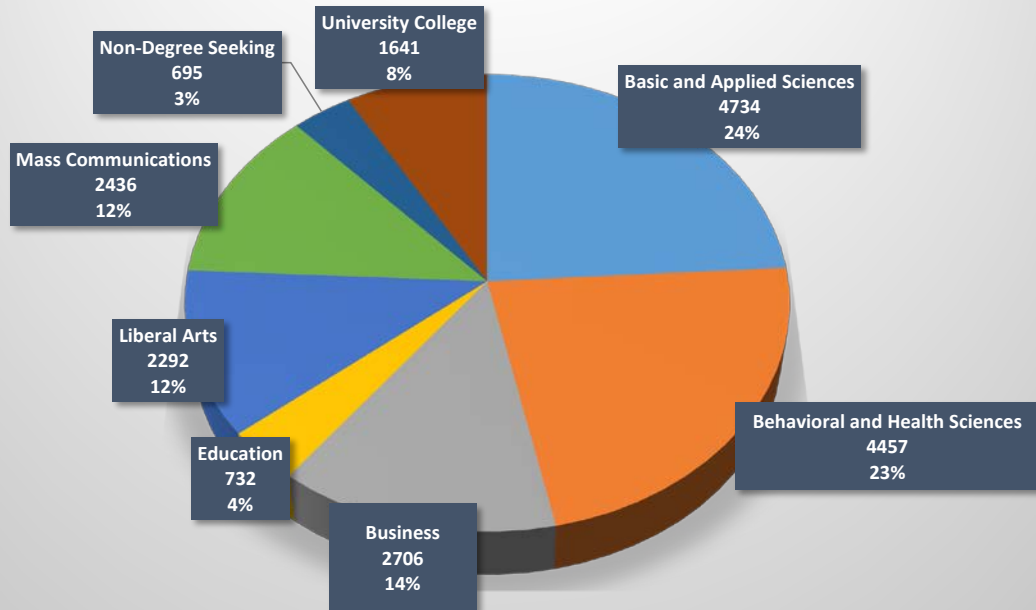
- ✦ Undergraduate Majors by College (Chart)
- ✦ Headcount, Student Credit Hours, and Full-Time
Equivalents Summary
- ✦ Headcount, Student Credit Hours, and Full-Time
Equivalents (FTE) Fall Terms 2014-16
- ✦ First-Time, Full-Time Freshmen by College, Major,
Gender and Ethnicity
- ✦ Undergraduate Majors by Gender and Enrollment Status
- ✦ Undergraduate Majors by Race within College and
Department
- ✦ Graduate Majors by Gender and Enrollment Status
- ✦ Graduate Majors by Race
- ✦ Students Credit Hours taught by College, Department and
Course Level Fall 2016

Office of Institutional Effectiveness, Planning and Research

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Undergraduate Majors by College Fall 2016 Total = 19,693



Headcount, Student Credit Hours, & Full-Time Equivalents Summary- Fall 2016

		Headcount	Student Credit Hours (SCH)	Full-Time Equivalents (FTE)
Undergraduate	Full-Time	16,019	229,240	15,283
	Part-Time	3,674	22,680	1,512
	Total	19,693	251,920	16,795
Graduate	Full-Time	788	7,946	662
	Part-Time	1,569	7,909	659
	Total	2,357	15,855	1,321
Total		22,050	267,775	18,116

Note: Totals may vary from the summed parts due to rounding. Also, one Undergraduate FTE = 15 credit hours and one Graduate FTE = 12 credit hours.

Source: TBR 14th-day Enrollment Data

Headcount, Student Credit Hours, and Full-Time Equivalents (FTEs) Fall Terms 2014 - 2016

	2014	% Change	2015	% Change	2016	% Change
Headcount	22,729	-4.8%	22,511	-1.0%	22,050	-2.0%
Student Credit Hours (SCH)	275,775	-4.5%	270,442	-1.9%	267,775	-1.0%
Full-Time Equivalents (FTE)	18,664	-4.6%	18,295	-2.0%	18,116	-1.0%

Student Credit Hours by Classification Fall Terms 2014 - 2016

Level	2014	% of Total	2015	% of Total	2016	% of Total
Freshman	66,496	24.1%	63,901	23.6%	61,226	22.9%
Sophomore	54,780	19.9%	53,146	19.7%	53,243	19.9%
Junior	56,390	20.4%	59,997	22.2%	58,662	21.9%
Senior	80,092	29.0%	75,328	27.9%	76,267	28.5%
Undergraduate Special	1,266	0.5%	2,110	0.8%	2,522	0.9%
Graduate Special	557	0.2%	595	0.2%	633	0.2%
Masters	13,837	5.0%	13,149	4.9%	13,017	4.9%
Specialist in Education	366	0.1%	280	0.1%	475	0.2%
Doctoral	1,991	0.7%	1,936	0.7%	1,730	0.6%
Total Student Credit Hours	275,775	100%	270,442	100%	267,775	100%

Full-Time Equivalents (FTE) by Classification Fall Terms 2014 - 2016

Level	2014	% of Total	2015	% of Total	2016	% of Total
Freshman	4,433	23.8%	4,260	23.3%	4,082	22.5%
Sophomore	3,652	19.6%	3,543	19.4%	3,550	19.6%
Junior	3,759	20.1%	4,000	21.9%	3,911	21.6%
Senior	5,339	28.6%	5,022	27.4%	5,084	28.1%
Undergraduate Special	84	0.5%	141	0.8%	168	0.9%
Graduate Special	46	0.2%	50	0.3%	53	0.3%
Masters	1,153	6.2%	1,096	6.0%	1,085	6.0%
Specialist in Education	30	0.2%	23	0.1%	40	0.2%
Doctoral	166	0.9%	161	0.9%	144	0.8%
Total Full-Time Equivalents	18,664	100%	18,295	100%	18,116	100%
Full-Time Faculty Headcount	963		918		1033	
Student-to-Faculty Ratio	20:01		18:01		18:01	

Note: One Undergraduate FTE = 15 credit hours and One Graduate FTE = 12 credit hours.

Note: Student FTE-to-Faculty Ratio = (Full-Time Students + 1/3 Part-Time Students)/(Full-Time Faculty + 1/3 Part-Time Faculty)

-This is based on method used to calculate student-to-faculty ratio for the national Common Data Set

First-Time, Full-Time Freshmen by College, Major, Gender and Ethnicity Fall 2016

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College/Major	Alaskan Native		American Indian		Asian		Black or African American		Hispanic		White		Native Hawaiian or Other Pacific Islander		Two Or More Races		Not Specified		Grand Total
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
Academic Focus/Undecided		0	1	0	8	2	25	11	4	2	81	52	0	0	3	6	0	0	195
Integrated Studies (BS)	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	3
Liberal Studies (BS)	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1
Professional Studies (BS)	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1
University College Total	0	0	1	0	8	2	26	11	4	2	84	53	0	0	3	6	0	0	200
Grand Total	0	0	5	1	74	64	462	250	77	76	887	792	1	0	58	51	4	13	2,815

Undergraduate Majors by Gender & Enrollment Status Fall 2016

	Female		Male		Total
	Full-Time	Part-Time	Full-Time	Part-Time	
Basic and Applied Sciences					
Academic Focus					
Academic Focus/Undecided (25AFC)	11	9	7	7	34
Aerospace					
Aerospace (BS)	75	1	592	61	729
Agribusiness and Agriscience					
Agribusiness (BS)	40	7	77	6	130
Animal Science (BS)	236	39	46	8	329
Plant & Soil Science (BS)	13	2	26	4	45
Biology					
Biology (BS)	464	59	203	34	760
Forensic Science (BS)	103	6	25	2	136
Chemistry					
Biochemistry (BS)	103	10	87	12	212
Chemistry (BS)	58	9	54	11	132
Environmental Sustainability & Technology (BS)	0	0	0	1	1
Science (BS)	269	44	113	19	445
Computer Science					
Computer Science (BS)	61	7	312	81	461
Concrete and Construction Mgmt					
Concrete Industry Management (BS)	15	4	131	8	158
Construction Management (BS)	11	3	106	26	146
Engineering Technology					
Engineering Technology (BS)	19	7	249	62	337
Environmental Sustainability & Technology (BS)	23	2	37	6	68
Mechatronics Engineering (BS)	26	4	211	24	265
Geosciences					
Geoscience (BS)	37	6	37	11	91
Mathematical Sciences					
Actuarial Science (BS)	0	0	1	0	1
Mathematics (BS)	66	10	85	5	166
Physics and Astronomy					
Physics (BS)	16	8	54	10	88
Total Basic and Applied Sciences	1,646	237	2,453	398	4,734
Behavioral and Health Sciences					
Academic Focus					
Academic Focus/Undecided (25AFC)	5	1	0	0	6
Criminal Justice					
Criminal Justice Administration (BS)	250	24	250	32	556
Health and Human Performance					
Athletic Training (BS)	67	5	47	5	124

Undergraduate Majors by Gender & Enrollment Status Fall 2016

	Female		Male		Total
	Full-Time	Part-Time	Full-Time	Part-Time	
Community & Public Health (BS)	104	13	30	4	151
Exercise Science (BS)	263	24	249	36	572
Leisure, Sport & Tourism Studies (BS)	56	6	106	5	173
Physical Education (BS)	24	1	35	4	64
Speech/Language Pathology & Audiology (BS)	143	14	3	4	164
Human Sciences					
Family & Consumer Studies (BS)	150	26	2	0	178
Interior Design (BS)	72	6	3	0	81
Nutrition & Food Science (BS)	119	26	26	8	179
Textiles Merchandising Design (BS)	127	7	15	3	152
Nursing					
Nursing (BSN)	676	126	127	18	947
Psychology					
Industrial & Organizational Psychology (BS)	44	7	21	7	79
Psychology (BS)	486	94	143	25	748
Social Work					
Social Work (BSW)	221	30	26	6	283
Total Behavioral and Health Sciences	2,807	410	1,083	157	4,457
Business					
Academic Focus					
Academic Focus/Undecided (25AFC)	13	4	21	12	50
Accounting					
Accounting (BBA)	198	90	193	66	547
Computer Information Systems					
Information Systems (BBA)	48	21	265	66	400
Economics and Finance					
Economics (BBA)	13	0	24	4	41
Finance (BBA)	66	6	197	18	287
Management					
Business Administration (BBA)	260	43	325	56	684
Entrepreneurship (BBA)	44	7	50	8	109
Management (BBA)	76	19	109	16	220
Marketing					
Business Education (BS)	16	6	14	5	41
Marketing (BBA)	139	17	149	21	326
Office Management (BBA)	1	0	0	0	1
Total Business	874	213	1,347	272	2,706
Education					
Academic Focus					
Academic Focus/Undecided (25AFC)	14	4	7	1	26
Elementary and Special Ed					

Undergraduate Majors by Gender & Enrollment Status Fall 2016

	Female		Male		Total
	Full-Time	Part-Time	Full-Time	Part-Time	
Early Childhood Education (BS)	212	33	5	0	250
Interdisciplinary Studies (BS)	307	28	24	3	362
Special Education (BS)	73	8	11	2	94
Total Education	606	73	47	6	732
Liberal Arts					
Academic Focus					
Academic Focus/Undecided (25AFC)	10	7	5	3	25
Art					
Art (BFA)	127	29	68	20	244
Art (BS)	3	1	1	0	5
Art (BA)	1	0	1	0	2
Art Education (BS)	23	15	7	0	45
Art History (BA)	12	4	0	2	18
Comm Studies & Org Comm					
Organizational Communication (BS)	194	22	60	15	291
Economics and Finance					
Economics (BS)	8	2	29	6	45
English					
English (BA)	173	31	83	14	301
Foreign Languages and Lit					
Foreign Language (BA)	58	15	24	7	104
Foreign Language (BS)	32	4	12	6	54
Global Studies					
Global Studies & Cultural Geography (BS)	49	9	28	5	91
History					
History (BA)	41	6	58	15	120
History (BS)	19	3	58	9	89
Music					
Music (BM)	102	4	124	9	239
Philosophy					
Philosophy (BS)	5	0	9	2	16
Philosophy (BA)	6	3	15	4	28
Political Sci & Intl Relations					
International Relations (BS)	17	3	17	1	38
International Relations (BA)	16	0	4	0	20
Political Science (BS)	95	9	72	19	195
Political Science (BA)	35	7	23	5	70
Sociology and Anthropology					
Anthropology (BS)	35	7	17	3	62
Anthropology (BA)	6	0	3	1	10
Sociology (BS)	33	10	9	2	54

Undergraduate Majors by Gender & Enrollment Status Fall 2016

	Female		Male		Total
	Full-Time	Part-Time	Full-Time	Part-Time	
Sociology (BA)	14	4	6	1	25
Theatre and Dance					
Theatre (BS)	54	7	36	4	101
Total Liberal Arts	1,168	202	769	153	2,292
Media and Entertainment					
Academic Focus					
Academic Focus/Undecided (25AFC)	4	2	3	0	9
Electronic Media Communication					
Animation (BS)	20	0	25	1	46
Mass Communication (BS)	239	35	292	47	613
Journalism					
Journalism (BS)	74	5	52	2	133
Mass Communication (BS)	272	22	153	33	480
Recording Industry					
Recording Industry (BS)	364	29	691	71	1155
Total Media and Entertainment	973	93	1,216	154	2,436
Non-Degree Seeking					
Non-Degree Seeking					
Non Degree Seeking (NDUG)	20	356	14	305	695
Total Non-Degree Seeking	20	356	14	305	695
University College					
Academic Focus- Undecided					
Academic Focus/Undecided (25AFC)	220	20	193	9	442
AF/Undecided-Prior Bachelors (25AFC)	3	28	4	15	50
Regents Online Degree Program					
Liberal Studies (BS)	161	198	130	126	615
Professional Studies (BS)	137	120	55	95	407
University Studies					
Integrated Studies (BS)	58	20	35	14	127
Total University College	579	386	417	259	1,641
Total Undergraduate	8,673	1,970	7,346	1,704	19,693

Source: TBR 14th-day Enrollment Data

Undergraduate Majors by Race/Ethnicity Within College & Department-Fall Term 2016

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	Alaskan Native	American Indian	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two Or More Races	Not Specified	Total	% Black	% White	% Other
Basic and Applied Sciences													
Academic Focus													
Academic Focus/Undecided	0	0	2	7	0	0	24	1	0	34	21%	71%	9%
Total	0	0	2	7	0	0	24	1	0	34	21%	71%	9%
Aerospace													
Aerospace (BS)	0	4	45	87	31	1	534	21	6	729	12%	73%	15%
Total	0	4	45	87	31	1	534	21	6	729	12%	73%	15%
Agribusiness and Agriscience													
Agribusiness (BS)	0	0	0	7	4	0	117	2	0	130	5%	90%	5%
Animal Science (BS)	0	1	4	38	19	0	257	10	0	329	12%	78%	10%
Plant & Soil Science (BS)	0	1	0	4	1	0	36	3	0	45	9%	80%	11%
Total	0	2	4	49	24	0	410	15	0	504	10%	81%	9%
Biology													
Biology (BS)	0	2	45	192	46	1	451	20	3	760	25%	59%	15%
Forensic Science (BS)	0	0	3	46	8	0	75	4	0	136	34%	55%	11%
Total	0	2	48	238	54	1	526	24	3	896	27%	59%	15%
Chemistry													
Biochemistry (BS)	0	1	19	45	16	0	124	7	0	212	21%	58%	20%
Chemistry (BS)	0	0	13	36	6	0	69	8	0	132	27%	52%	20%
Environmental Sustainability & Technology (BS)	0	0	0	0	0	0	1	0	0	1	0%	100%	0%
Science (BS)	0	1	35	111	20	0	262	14	2	445	25%	59%	16%
Total	0	2	67	192	42	0	456	29	2	790	24%	58%	18%
Computer Science													
Computer Science (BS)	0	0	46	67	21	0	308	18	1	461	15%	67%	19%
Total	0	0	46	67	21	0	308	18	1	461	15%	67%	19%
Concrete and Construction Mgmt													
Concrete Industry Management (BS)	0	1	4	24	12	1	112	4	0	158	15%	71%	14%
Construction Management (BS)	0	1	6	18	13	0	99	7	2	146	12%	68%	20%
Total	0	2	10	42	25	1	211	11	2	304	14%	69%	17%
Engineering Technology													
Engineering Technology (BS)	0	0	49	60	20	0	186	8	14	337	18%	55%	27%
Environmental Sustainability & Technology (BS)	0	0	10	6	2	0	50	0	0	68	9%	74%	18%
Mechatronics Engineering (BS)	0	1	26	23	18	0	181	6	10	265	9%	68%	23%

Undergraduate Majors by Race/Ethnicity Within College & Department-Fall Term 2016

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	Alaskan Native	American Indian	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two Or More Races	Not Specified	Total	% Black	% White	% Other
Total	0	1	85	89	40	0	417	14	24	670	13%	62%	24%
Geosciences													
Geoscience (BS)	0	0	0	5	1	0	84	1	0	91	5%	92%	2%
Total	0	0	0	5	1	0	84	1	0	91	5%	92%	2%
Mathematical Sciences													
Actuarial Science (BS)	0	0	0	0	0	0	1	0	0	1	0%	100%	0%
Mathematics (BS)	0	0	37	13	7	0	104	3	2	166	8%	63%	30%
Total	0	0	37	13	7	0	105	3	2	167	8%	63%	29%
Physics and Astronomy													
Physics (BS)	0	0	4	3	4	0	73	4	0	88	3%	83%	14%
Total	0	0	4	3	4	0	73	4	0	88	3%	83%	14%
Basic and Applied Sciences Total	0	13	348	792	249	3	3,148	141	40	4,734	17%	66%	17%
Behavioral and Health Sciences													
Academic Focus													
Academic Focus/Undecided	0	0	0	5	0	0	1	0	0	6	83%	17%	0%
Total	0	0	0	5	0	0	1	0	0	6	83%	17%	0%
Criminal Justice													
Criminal Justice Administration (BS)	0	2	12	180	34	0	306	20	2	556	32%	55%	13%
Total	0	2	12	180	34	0	306	20	2	556	32%	55%	13%
Health and Human Performance													
Athletic Training (BS)	0	0	0	50	4	0	62	8	0	124	40%	50%	10%
Community & Public Health (BS)	0	0	3	91	3	0	46	5	3	151	60%	30%	9%
Exercise Science (BS)	0	0	12	226	31	1	279	21	2	572	40%	49%	12%
Leisure, Sport & Tourism Studies (BS)	0	2	3	67	7	0	89	5	0	173	39%	51%	10%
Physical Education (BS)	0	1	0	15	2	0	43	3	0	64	23%	67%	9%
Speech/Language Pathology & Audiology (BS)	0	1	1	25	9	0	124	4	0	164	15%	76%	9%
Total	0	4	19	474	56	1	643	46	5	1,248	38%	52%	10%
Human Sciences													
Family & Consumer Studies (BS)	0	0	2	79	6	0	82	7	2	178	44%	46%	10%
Interior Design (BS)	0	0	2	23	1	0	49	5	1	81	28%	60%	11%
Nutrition & Food Science (BS)	0	0	12	26	18	0	117	5	1	179	15%	65%	20%
Textiles Merchandising Design (BS)	0	1	8	53	10	1	74	3	2	152	35%	49%	16%
Total	0	1	24	181	35	1	322	20	6	590	31%	55%	15%
Nursing													

Undergraduate Majors by Race/Ethnicity Within College & Department-Fall Term 2016

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	Alaskan Native	American Indian	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two Or More Races	Not Specified	Total	% Black	% White	% Other
Nursing (BSN)	0	4	35	271	57	1	546	29	4	947	29%	58%	14%
Total	0	4	35	271	57	1	546	29	4	947	29%	58%	14%
Psychology													
Industrial & Organizational Psychology (BS)	0	0	3	20	5	1	44	5	1	79	25%	56%	19%
Psychology (BS)	0	2	19	204	31	1	461	28	2	748	27%	62%	11%
Total	0	2	22	224	36	2	505	33	3	827	27%	61%	12%
Social Work													
Social Work (BSW)	0	1	1	118	18	0	131	13	1	283	42%	46%	12%
Total	0	1	1	118	18	0	131	13	1	283	42%	46%	12%
Behavioral and Health Sciences Total	0	14	113	1,453	236	5	2,454	161	21	4,457	33%	55%	12%
Business													
Academic Focus													
Academic Focus/Undecided	0	0	0	5	1	0	43	1	0	50	10%	86%	4%
Total	0	0	0	5	1	0	43	1	0	50	10%	86%	4%
Accounting													
Accounting (BBA)	0	0	49	93	25	0	367	8	5	547	17%	67%	16%
Total	0	0	49	93	25	0	367	8	5	547	17%	67%	16%
Computer Information Systems													
Information Systems (BBA)	0	1	38	90	19	0	235	6	11	400	23%	59%	19%
Total	0	1	38	90	19	0	235	6	11	400	23%	59%	19%
Economics and Finance													
Economics (BBA)	0	0	1	7	2	0	30	1	0	41	17%	73%	10%
Finance (BBA)	0	1	28	46	15	0	174	14	9	287	16%	61%	23%
Total	0	1	29	53	17	0	204	15	9	328	16%	62%	22%
Management													
Business Administration (BBA)	0	0	38	156	44	0	422	22	2	684	23%	62%	15%
Entrepreneurship (BBA)	0	0	4	41	9	0	52	3	0	109	38%	48%	15%
Management (BBA)	0	1	15	46	9	0	143	5	1	220	21%	65%	14%
Total	0	1	57	243	62	0	617	30	3	1,013	24%	61%	15%
Marketing													
Business Education (BS)	0	0	3	13	0	0	24	0	1	41	32%	59%	10%
Marketing (BBA)	0	2	17	71	20	0	209	4	3	326	22%	64%	14%
Office Management (BBA)	0	0	0	0	0	0	1	0	0	1	0%	100%	0%
Total	0	2	20	84	20	0	234	4	4	368	23%	64%	14%

Undergraduate Majors by Race/Ethnicity Within College & Department-Fall Term 2016

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	Alaskan Native	American Indian	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two Or More Races	Not Specified	Total	% Black	% White	% Other
Business Total	0	5	193	568	144	0	1,700	64	32	2,706	21%	63%	16%
Education													
Academic Focus													
Academic Focus/Undecided	0	0	1	3	2	0	19	1	0	26	12%	73%	15%
Total	0	0	1	3	2	0	19	1	0	26	12%	73%	15%
Elementary and Special Ed													
Early Childhood Education (BS)	0	0	2	62	10	1	167	6	2	250	25%	67%	8%
Interdisciplinary Studies (BS)	0	1	2	46	16	0	288	7	2	362	13%	80%	8%
Special Education (BS)	0	1	0	10	2	0	79	2	0	94	11%	84%	5%
Total	0	2	4	118	28	1	534	15	4	706	17%	76%	8%
Education Total	0	2	5	121	30	1	553	16	4	732	17%	76%	8%
Liberal Arts													
Academic Focus													
Academic Focus/Undecided	0	0	1	2	4	0	17	1	0	25	8%	68%	24%
Total	0	0	1	2	4	0	17	1	0	25	8%	68%	24%
Art													
Art (BFA)	1	0	10	44	14	0	166	9	0	244	18%	68%	14%
Art (BS)	0	0	0	0	0	0	5	0	0	5	0%	100%	0%
Art (BA)	0	0	0	0	1	0	1	0	0	2	0%	50%	50%
Art Education (BS)	0	0	2	4	1	0	36	2	0	45	9%	80%	11%
Art History (BA)	0	0	3	2	0	0	12	1	0	18	11%	67%	22%
Total	1	0	15	50	16	0	220	12	0	314	16%	70%	14%
Comm Studies & Org Comm													
Organizational Communication (BS)	0	0	5	51	13	0	208	13	1	291	18%	71%	11%
Total	0	0	5	51	13	0	208	13	1	291	18%	71%	11%
Economics and Finance													
Economics (BS)	0	0	6	5	4	0	29	1	0	45	11%	64%	24%
Total	0	0	6	5	4	0	29	1	0	45	11%	64%	24%
English													
English (BA)	0	1	6	28	12	0	243	11	0	301	9%	81%	10%
Total	0	1	6	28	12	0	243	11	0	301	9%	81%	10%
Foreign Languages and Lit													
Foreign Language (BA)	0	0	0	9	12	0	80	3	0	104	9%	77%	14%
Foreign Language (BS)	0	0	1	7	10	0	32	4	0	54	13%	59%	28%

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	Alaskan Native	American Indian	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two Or More Races	Not Specified	Total	% Black	% White	% Other
Total	0	0	1	16	22	0	112	7	0	158	10%	71%	19%
Global Studies													
Global Studies & Cultural Geography (BS)	0	0	6	8	7	0	62	7	1	91	9%	68%	23%
Total	0	0	6	8	7	0	62	7	1	91	9%	68%	23%
History													
History (BA)	0	0	0	4	2	0	113	1	0	120	3%	94%	3%
History (BS)	0	0	0	3	2	0	79	5	0	89	3%	89%	8%
Total	0	0	0	7	4	0	192	6	0	209	3%	92%	5%
Music													
Music (BM)	0	0	8	25	13	0	185	8	0	239	10%	77%	12%
Total	0	0	8	25	13	0	185	8	0	239	10%	77%	12%
Philosophy													
Philosophy (BS)	0	0	0	0	1	0	14	1	0	16	0%	88%	13%
Philosophy (BA)	0	1	0	4	2	0	21	0	0	28	14%	75%	11%
Total	0	1	0	4	3	0	35	1	0	44	9%	80%	11%
Political Sci & Intl Relations													
International Relations (BS)	0	0	0	5	2	0	31	0	0	38	13%	82%	5%
International Relations (BA)	0	0	1	0	3	0	15	1	0	20	0%	75%	25%
Political Science (BS)	0	1	3	47	12	0	119	13	0	195	24%	61%	15%
Political Science (BA)	0	0	1	15	9	0	40	5	0	70	21%	57%	21%
Total	0	1	5	67	26	0	205	19	0	323	21%	63%	16%
Sociology and Anthropology													
Anthropology (BS)	0	0	0	6	3	0	51	1	1	62	10%	82%	8%
Anthropology (BA)	0	0	1	1	1	0	7	0	0	10	10%	70%	20%
Sociology (BS)	0	0	1	9	3	0	38	3	0	54	17%	70%	13%
Sociology (BA)	0	0	0	7	1	0	16	1	0	25	28%	64%	8%
Total	0	0	2	23	8	0	112	5	1	151	15%	74%	11%
Theatre and Dance													
Theatre (BS)	0	0	2	15	4	0	77	3	0	101	15%	76%	9%
Total	0	0	2	15	4	0	77	3	0	101	15%	76%	9%
Liberal Arts Total	1	3	57	301	136	0	1,697	94	3	2,292	13%	74%	13%
Media and Entertainment													
Academic Focus													
Academic Focus/Undecided	0	0	1	2	0	0	5	1	0	9	22%	56%	22%

Undergraduate Majors by Race/Ethnicity Within College & Department-Fall Term 2016

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	Alaskan Native	American Indian	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two Or More Races	Not Specified	Total	% Black	% White	% Other
Total	0	0	1	2	0	0	5	1	0	9	22%	56%	22%
Electronic Media Communication													
Animation (BS)	0	0	3	5	3	0	32	3	0	46	11%	70%	20%
Mass Communication (BS)	0	2	19	114	36	0	422	19	1	613	19%	69%	13%
Total	0	2	22	119	39	0	454	22	1	659	18%	69%	13%
Journalism													
Journalism (BS)	0	1	5	32	5	0	85	5	0	133	24%	64%	12%
Mass Communication (BS)	0	1	13	143	21	0	274	26	2	480	30%	57%	13%
Total	0	2	18	175	26	0	359	31	2	613	29%	59%	13%
Recording Industry													
Recording Industry (BS)	0	5	19	196	48	1	849	36	1	1,155	17%	74%	10%
Total	0	5	19	196	48	1	849	36	1	1,155	17%	74%	10%
Media and Entertainment Total	0	9	60	492	113	1	1,667	90	4	2,436	20%	68%	11%
Non-Degree Seeking													
Non-Degree Seeking													
Non Degree Seeking (NDUG)	0	1	72	43	26	0	473	19	61	695	6%	68%	26%
Total	0	1	72	43	26	0	473	19	61	695	6%	68%	26%
Non-Degree Seeking Total	0	1	72	43	26	0	473	19	61	695	6%	68%	26%
University College													
Academic Focus- Undecided													
Academic Focus/Undecided	0	2	19	87	22	1	291	18	2	442	20%	66%	14%
AF/Undecided-Prior Bachelors	0	0	0	8	2	0	39	1	0	50	16%	78%	6%
Total	0	2	19	95	24	1	330	19	2	492	19%	67%	14%
Regents Online Degree Program													
Liberal Studies (BS)	0	3	8	154	27	0	403	18	2	615	25%	66%	9%
Professional Studies (BS)	0	1	3	107	15	0	266	13	2	407	26%	65%	8%
Total	0	4	11	261	42	0	669	31	4	1,022	26%	65%	9%
University Studies													
Integrated Studies (BS)	0	0	1	43	6	0	73	4	0	127	34%	57%	9%
Total	0	0	1	43	6	0	73	4	0	127	34%	57%	9%
University College Total	0	6	31	399	72	1	1,072	54	6	1,641	24%	65%	10%
Grand Total	1	53	879	4,169	1,006	11	12,764	639	171	19,693	21%	65%	14%

Source: TBR 14th-day Enrollment Data

Graduate Majors by Gender & Enrollment Status

Fall 2016

Major/Degree	Female		Male		Total
	Full-Time	Part-Time	Full-Time	Part-Time	
Regular-Degree-seeking					
Accounting (MACC)	15	32	14	26	87
Administration & Supervision (MED)	22	66	6	21	115
Administration & Supervision (EDS)	0	32	1	13	46
Assessment, Lrn & Sch Imprvmt (EDD)	2	22	0	6	30
Aviation Administration (MS)	3	6	8	16	33
Biology (MS)	1	11	1	16	29
Business Administration (MBA)	25	48	31	63	167
Business Education (MBE)	1	3	1	0	5
Chemistry (MS)	4	9	3	14	30
Computational Science (PHD)	3	1	8	17	29
Computer Science (MS)	7	1	19	11	38
Criminal Justice Admin (MCJ)	6	10	7	11	34
Curriculum & Inst/Ed Leadership(MED)	17	53	10	29	109
Curriculum & Inst/Ed Leadership(EDS)	1	20	0	5	26
Curriculum & Inst/Elem Edu* (MED)	47	26	3	1	77
Curriculum & Inst/Psychology (EDS)	0	11	0	0	11
Economics (MA)	2	0	2	3	7
Economics (PHD)	5	2	9	11	27
English (MA)	2	19	0	8	29
English (PHD)	2	32	1	16	51
Engr Tech & Industrial Studies (MS)	5	1	6	4	16
Exercise Science (MS)	2	5	3	3	13
Finance (MS)	5	0	7	0	12
Foreign Language (MAT)	7	4	4	1	16
Health and Human Performance (MS)	4	3	0	2	9
History (MA)	14	22	9	18	63
Horse Science (MS)	11	0	0	0	11
Human Performance (PHD)	5	27	3	10	45
Information Systems (MS)	19	15	36	32	102
International Affairs (MA)	5	4	4	5	18
Leisure and Sport Management (MS)	3	6	8	5	22
Liberal Arts (MA)	2	17	6	12	37
Library Science* (MLS)	5	12	0	1	18
Literacy (MED)	2	10	0	0	12
Literacy Studies (PHD)	9	15	1	5	30
Management (MS)	7	13	3	9	32
Mathematics(MS)	5	2	3	5	15
Mathematics(MST)	1	1	0	0	2
Mathematics & Science Educ (PHD)	3	17	1	10	31
Media and Communication (MS)	5	13	5	10	33
Molecular Biosciences (PHD)	6	11	5	13	35
Music (MM)	9	4	14	3	30

Graduate Majors by Gender & Enrollment Status

Fall 2016

Major/Degree	Female		Male		Total
	Full-Time	Part-Time	Full-Time	Part-Time	
Professional Counseling (MED)	18	35	1	6	60
Professional Science (MS)	22	15	30	25	92
Psychology (MA)	53	28	12	8	101
Public History (PHD)	5	15	0	9	29
Recording Arts & Technologies (MFA)	7	2	16	6	31
Social Work (MSW)	23	26	1	4	54
Sociology (MA)	9	2	2	0	13
Special Education (MED)	5	9	2	1	17
Regents Online Degree Program					
Adv Stud in Teaching Learning (MED)	1	7	0	0	8
Nursing (MSN)	19	142	3	11	175
Professional Studies (MPS)	2	36	2	19	59
Non-Degree Seeking					
AddOn Endorsement/Library Sci (NDGD)	0	10	0	1	11
AddOn Endorsement/Special Educ (NDGD)	0	1	0	0	1
Alternative I & II Licensure (NDGD)	1	18	2	15	36
Non Degree Seeking (NDGD)	5	38	3	16	62
Occupational Licensure (NDGD)	0	3	0	4	7
Schl Counseling Licensre Trck (NDGD)	0	5	0	0	5
Special Edu Licensure Track (NDGD)	0	5	0	0	5
Graduate Certificates					
Family Nurse Practitioner (GCRT)	1	3	0	0	4
Gerontology* (GCRT)	0	1	0	0	1
Health Care Management (GCRT)	0	0	0	2	2
U.S. Culture and Education (GCRT)	0	0	1	0	1
Women's and Gender Studies (GCRT)	1	0	0	0	1
Total	471	1007	317	562	2357

Graduate Majors by Race- Fall 2016

Major/Degree	Alaskan Native	American Indian	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two Or More Races	Not Specified	Total	% Black	% White	% Other
Regular Degree-Seeking													
Accounting (MACC)	0	0	11	6	4	0	64	2	0	87	7%	74%	20%
Administration & Supervision (MED)	0	0	3	14	4	0	92	2	0	115	12%	80%	8%
Administration & Supervision (EDS)	0	0	0	2	0	0	44	0	0	46	4%	96%	0%
Assessment, Learning & School Improvement (EDD)	0	0	0	4	0	0	26	0	0	30	13%	87%	0%
Aviation Administration (MS)	0	0	9	2	1	0	20	1	0	33	6%	61%	33%
Biology (MS)	0	0	0	0	1	0	28	0	0	29	0%	97%	3%
Business Administration (MBA)	0	3	16	21	8	0	114	5	0	167	13%	68%	19%
Business Education (MBE)	0	0	0	1	0	0	4	0	0	5	20%	80%	0%
Chemistry (MS)	0	0	12	5	2	0	11	0	0	30	17%	37%	47%
Computational Science (PHD)	0	0	12	2	0	0	14	1	0	29	7%	48%	45%
Computer Science (MS)	0	0	14	2	1	0	21	0	0	38	5%	55%	39%
Criminal Justice Administration (MCJ)	0	0	0	10	1	0	21	2	0	34	29%	62%	9%
Curriculum & Instruction, Educational Leadership (EDS)	0	0	0	2	1	0	22	1	0	26	8%	85%	8%
Curriculum & Instruction, Educational Leadership (MED)	0	0	7	11	6	0	84	1	0	109	10%	77%	13%
Curriculum & Instruction, Elementary Education (MED)	0	0	0	10	2	0	63	2	0	77	13%	82%	5%
Curriculum & Instruction, Psychology (EDS)	0	0	0	1	1	0	8	1	0	11	9%	73%	18%
Economics (PHD)	0	0	11	4	1	0	10	1	0	27	15%	37%	48%
Economics (MA)	0	0	0	1	0	0	6	0	0	7	14%	86%	0%
Engineering Technology & Industrial Studies (MS)	0	0	1	4	1	0	10	0	0	16	25%	63%	13%
English (PHD)	0	0	3	2	3	0	43	0	0	51	4%	84%	12%
English (MA)	0	0	2	1	0	0	26	0	0	29	3%	90%	7%
Exercise Science (MS)	0	0	0	1	0	0	12	0	0	13	8%	92%	0%
Finance (MS)	0	0	7	2	0	0	3	0	0	12	17%	25%	58%
Foreign Language (MAT)	0	0	0	0	4	0	11	1	0	16	0%	69%	31%
Health and Human Performance (MS)	0	0	0	2	0	0	7	0	0	9	22%	78%	0%
History (MA)	0	0	2	1	2	0	58	0	0	63	2%	92%	6%
Horse Science (MS)	0	0	0	0	1	0	10	0	0	11	0%	91%	9%
Human Performance (PHD)	0	0	5	4	1	0	34	1	0	45	9%	76%	16%
Information Systems (MS)	0	0	25	9	0	0	65	3	0	102	9%	64%	27%
International Affairs (MA)	0	0	1	3	2	0	12	0	0	18	17%	67%	17%
Leisure and Sport Management (MS)	0	0	0	1	0	0	20	1	0	22	5%	91%	5%
Liberal Arts (MA)	0	0	0	5	0	0	30	2	0	37	14%	81%	5%
Library Science* (MLS)	0	0	0	0	0	0	18	0	0	18	0%	100%	0%
Literacy (MED)	0	0	0	0	0	0	12	0	0	12	0%	100%	0%
Literacy Studies (PHD)	1	0	6	3	0	0	19	1	0	30	10%	63%	27%
Management (MS)	0	0	2	5	0	0	25	0	0	32	16%	78%	6%
Mathematics (MS)	0	0	4	0	2	0	8	1	0	15	0%	53%	47%
Mathematics (MST)	0	0	0	0	0	0	2	0	0	2	0%	100%	0%

Graduate Majors by Race- Fall 2016

Major/Degree	Alaskan Native	American Indian	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two Or More Races	Not Specified	Total	% Black	% White	% Other
Mathematics & Science Education (PHD)	0	0	2	4	1	0	24	0	0	31	13%	77%	10%
Media and Communication (MS)	0	0	2	6	2	0	21	2	0	33	18%	64%	18%
Molecular Biosciences (PHD)	0	1	9	1	1	0	19	4	0	35	3%	54%	43%
Music (MM)	0	0	5	0	2	0	23	0	0	30	0%	77%	23%
Professional Counseling (MED)	0	0	2	8	2	0	46	2	0	60	13%	77%	10%
Professional Science (MS)	0	0	22	5	1	0	60	4	0	92	5%	65%	29%
Psychology (MA)	0	1	4	10	5	0	81	0	0	101	10%	80%	10%
Public History (PHD)	0	0	0	6	1	0	22	0	0	29	21%	76%	3%
Recording Arts & Technologies (MFA)	0	0	1	6	3	0	18	3	0	31	19%	58%	23%
Social Work (MSW)	0	1	1	16	1	0	33	2	0	54	30%	61%	9%
Sociology (MA)	0	0	2	2	1	0	5	2	1	13	15%	38%	46%
Special Education (MED)	0	0	3	1	0	1	12	0	0	17	6%	71%	24%
Regents Online Degree Program													
Advanced Studies in Teaching & Learning (MED)	0	0	0	0	0	0	8	0	0	8	0%	100%	0%
Nursing (MSN)	0	0	3	24	2	0	144	2	0	175	14%	82%	4%
Professional Studies (MPS)	0	0	3	17	1	0	37	1	0	59	29%	63%	8%
Non-Degree Seeking													
Add-On Endorsement- Library Science (NDGD)	0	0	0	0	0	0	11	0	0	11	0%	100%	0%
Add-On Endorsement- Special Education (NDGD)	0	0	0	0	0	0	1	0	0	1	0%	100%	0%
Alternative I & II Licensure (NDGD)	0	0	0	1	2	0	33	0	0	36	3%	92%	6%
Non Degree Seeking (NDGD)	0	0	1	6	3	0	52	0	0	62	10%	84%	6%
Occupational Licensure (NDGD)	0	0	0	1	0	0	5	1	0	7	14%	71%	14%
School Counseling Licensure Track (NDGD)	0	0	1	0	0	0	4	0	0	5	0%	80%	20%
Special Education Licensure Track (NDGD)	0	0	0	0	0	0	5	0	0	5	0%	100%	0%
Graduate Certificates													
Family Nurse Practitioner (GCRT)	0	0	1	0	1	0	2	0	0	4	0%	50%	50%
Gerontology (GCRT)	0	0	0	0	0	0	1	0	0	1	0%	100%	0%
Health Care Management (GCRT)	0	0	0	1	0	0	1	0	0	2	50%	50%	0%
U.S. Culture and Education (GCRT)	0	0	0	0	0	0	1	0	0	1	0%	100%	0%
Women's and Gender Studies (GCRT)	0	0	0	0	0	0	1	0	0	1	0%	100%	0%
Grand Total	1	6	215	256	78	1	1,747	52	1	2,357	11%	74%	15%

Source: TBR 14th-day Enrollment Data

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Basic and Applied Sciences																
Aerospace																
AERO-Aerospace	553	1,659	214	627	627	1,694	352	902			72	186			1,818	5,068
TRNS-Transportation	22	66			29	87									51	153
Total	575	1,725	214	627	656	1,781	352	902			72	186			1,869	5,221
Agribusiness and Agriscience																
ABAS-Agribusiness&Agriscience	338	792	185	525	386	1,158	307	910	9	27	34	102			1,259	3,514
Total	338	792	185	525	386	1,158	307	910	9	27	34	102			1,259	3,514
Basic and Applied Sciences																
MOBI-Molecular Biosciences													10	30	10	30
MSE-Math Science Education	31	31	9	9									39	75	79	115
Total	31	31	9	9									49	105	89	145
Biology																
BIOL-Biology (MTSU & TN eC)	2,901	5,713	1,981	3,882	1,011	2,308	652	1,416	17	35	85	220			6,647	13,574
FRSC-Forensics Science							11	28							11	28
FSBI-Forensics Sci-Biology							18	42							18	42
MOBI-Molecular Biosciences													63	190	63	190
Total	2,901	5,713	1,981	3,882	1,011	2,308	681	1,486	17	35	85	220	63	190	6,739	13,834
Chemistry																
CHEM-Chemistry	2,869	5,752	178	402	695	1,373	322	841			81	234	6	20	4,151	8,622
FSCH-Forensics Sci-Chemistry					2	4									2	4
PREP-Pre-Professional 3+1							1	0							1	0
PSCI-Physical Science	680	1,360					56	224							736	1,584
Total	3,549	7,112	178	402	697	1,377	379	1,065			81	234	6	20	4,890	10,210
Computer Science																
CSCI-Computer Sci (MTSU&TN eC)	577	1,733	92	368	304	1,001	149	447	28	84	71	217	12	36	1,233	3,886
Total	577	1,733	92	368	304	1,001	149	447	28	84	71	217	12	36	1,233	3,886
Concrete and Construction Mgmt																
CIM-Concrete Industry Mgmt	83	83	13	26	143	437	174	462			6	18			419	1,026
Total	83	83	13	26	143	437	174	462			6	18			419	1,026
Engineering Technology																
CMT-Const Mgt T-MTSU Comp-TN e	53	159			125	375	96	288							274	822
ENGR-Engineering	160	480	218	654	309	927	79	197							766	2,258
EST-Environmental Sci & Tech			24	72			39	117							63	189

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ET-Engineering Technology			112	315	255	780	232	635	4	12	66	196			669	1,938
Total	213	639	354	1,041	689	2,082	446	1,237	4	12	66	196			1,772	5,207
Geosciences																
GEOL-Geology	1,481	3,066			20	60	127	504	3	9	3	6			1,634	3,645
PGEO-Physical Geography	10	40					93	310	22	67	8	22			133	439
Total	1,491	3,106			20	60	220	814	25	76	11	28			1,767	4,084
Mathematical Sciences																
ACSI-Actuarial Sciences							52	156	10	30	34	102			96	288
COMS-Computational Science											14	51	13	60	27	111
MATH-Mathematics (MTSU & TN e)	4,733	15,472	239	659	214	734	122	370	20	48	30	90	1	3	5,359	17,376
STAT-Statistics					18	54	44	132	38	114	42	126	5	15	147	441
Total	4,733	15,472	239	659	232	788	218	658	68	192	120	369	19	78	5,629	18,216
Military Science																
MS-Military Science	49	94	24	48	33	88	25	75							131	305
Total	49	94	24	48	33	88	25	75							131	305
Physics and Astronomy																
ASTR-Astronomy	927	1,945			41	89									968	2,034
PHYS-Physics (MTSU & TN eC)	88	226	905	1,816	100	266	40	103							1,133	2,411
Total	1,015	2,171	905	1,816	141	355	40	103							2,101	4,445
Basic and Applied Sciences Total	15,555	38,671	4,194	9,403	4,312	11,435	2,991	8,159	151	426	546	1,570	149	429	27,898	70,093
Behavioral and Health Sciences																
Criminal Justice																
CJA-Criminal Justice Admin	147	441	350	1,050	445	1,335	381	1,161	13	39	64	192			1,400	4,218
FSCJ-Forensics Sci-Crim Just							54	162							54	162
Total	147	441	350	1,050	445	1,335	435	1,323	13	39	64	192			1,454	4,380
Health and Human Performance																
ATHC-Athletic Coaching			24	48	143	429	213	639	13	39					393	1,155
ATHT-Athletic Training					425	1,048	76	200							501	1,248
CDIS-Communication Disorders					361	1,083	89	267							450	1,350
EXSC-Exercise Science					422	1,026	375	1,602			15	46	11	33	823	2,707
HHP-Health & Human Performance											26	78	42	134	68	212
HLTH-Health	1,334	2,001	45	135	678	2,019	594	1,696	2	3	10	30			2,663	5,884
LSM-Leisure and Sports Mgt									14	42	37	109	1	3	52	154
LSTS-Leisure, Sprt&Tourism Stu					329	987	262	930							591	1,917

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PHED-Physical Education	1,075	1,163	109	149	302	858	117	302			3	14	2	6	1,608	2,492
Total	2,409	3,164	178	332	2,660	7,450	1,726	5,636	29	84	91	277	56	176	7,149	17,119
Human Sciences																
CDFS-Child Dev Family Services			41	123	340	1,020	266	798							647	1,941
FCSE-Family and Consumer Sci	29	87							1	3					30	90
HSC-Human Sciences (MTSU&TN e)	97	97					122	277			7	21			226	395
IDES-Interior Design			42	126	51	153	58	174							151	453
NFS-Nutrition and Food Science	128	384	128	384	411	1,047	308	923							975	2,738
TXMD-Textiles Merch Design	96	288	90	135	118	354	53	159							357	936
Total	350	856	301	768	920	2,574	807	2,331	1	3	7	21			2,386	6,553
Nursing																
NURS-Nursing					873	2,275	547	1,798			67	201			1,487	4,274
Total					873	2,275	547	1,798			67	201			1,487	4,274
Psychology																
PSY-Psychology (MTSU & TN eC)	1,216	3,648	794	2,078	1,023	2,834	1,089	3,247	27	81	353	815	38	87	4,540	12,790
Total	1,216	3,648	794	2,078	1,023	2,834	1,089	3,247	27	81	353	815	38	87	4,540	12,790
Social Work																
SW-Social Work			174	522	350	1,050	266	1,110	3	9	163	489			956	3,180
Total			174	522	350	1,050	266	1,110	3	9	163	489			956	3,180
Behavioral and Health Sciences Total	4,122	8,109	1,797	4,750	6,271	17,518	4,870	15,445	73	216	745	1,995	94	263	17,972	48,296
Business																
Accounting																
ACTG-Accounting			648	1,944	618	1,854	306	918	20	60	161	411			1,753	5,187
BLAW-Business Law					564	1,692	11	33			7	21			582	1,746
MBAA-MBA Accounting											56	120			56	120
Total			648	1,944	1,182	3,546	317	951	20	60	224	552			2,391	7,053
Business																
BUS-Business	55	55			317	951									372	1,006
MBAB-MBA Business Admin											61	61			61	61
Total	55	55			317	951					61	61			433	1,067
Computer Information Systems																
BIA-Bus Intelligence Analytics			259	777	600	900	44	132			95	285			998	2,094
INFS-Computer Info Systems	4	12	362	1,086	563	1,689	191	573	58	174	173	514			1,351	4,048
MBAI-MBA Information Systems											94	211			94	211

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Total	4	12	621	1,863	1,163	2,589	235	705	58	174	362	1,010			2,443	6,353
Economics and Finance																
ECON-Economics (MTSU & TN eC)			922	2,766	123	369	116	348	1	3	13	39	56	187	1,231	3,712
FIN-Finance			17	51	713	2,139	112	336	4	12	56	168			902	2,706
MBAE-MBA Economics											45	90			45	90
MBAF-MBA Finance											55	120			55	120
Total			939	2,817	836	2,508	228	684	5	15	169	417	56	187	2,233	6,628
Management																
BUAD-Business Administration							246	738			21	63			267	801
ENTR-Entrepreneurship			165	495	17	51	76	228							258	774
LEAD-Leadership Studies					163	504	10	10							173	514
MBAM-MBA Management											76	180			76	180
MGMT-Management (MTSU & TN eC)					1,282	3,846	227	681			149	447			1,658	4,974
Total			165	495	1,462	4,401	559	1,657			246	690			2,432	7,243
Marketing																
BCED-Business Comm & Education	183	549	48	144	328	984	52	156	3	9	43	129			657	1,971
MBAK-MBA Marketing											44	98			44	98
MKT-Marketing (MTSU & TN eC)					1,353	4,059	139	417							1,492	4,476
Total	183	549	48	144	1,681	5,043	191	573	3	9	87	227			2,193	6,545
Business Total	242	616	2,421	7,263	6,641	19,038	1,530	4,570	86	258	1,149	2,957	56	187	12,125	34,889
Education																
Education																
ALSI-Assess Lrn & Schl Improve													69	158	69	158
LITS-Literacy Studies													14	42	14	42
Total													83	200	83	200
Educational Leadership																
COUN-Counseling											136	407	3	9	139	416
FOED-Foundations of Education									2	6	181	543	32	96	215	645
LIBS-Library Science							56	168			113	339			169	507
SPSE-School Personnel Serv Edu									20	60	273	819	73	231	366	1,110
YOED-Youth Education			34	102	92	276	81	705	3	27	33	99			243	1,209
Total			34	102	92	276	137	873	25	93	736	2,207	108	336	1,132	3,887
Elementary and Special Ed																
DYST-Dyslexic Studies											10	30	3	9	13	39

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ECE-Early Childhood Education			46	138	20	60	163	711							229	909
EESE-Elem Early & Special Educ	206	412													206	412
ELED-Elementary Ed (MTSU&TN e)					109	327	274	1,349	7	63	175	499			565	2,238
LITS-Literacy Studies													30	90	30	90
MLED-Middle Level Education					5	5	27	108							32	113
READ-Reading							129	507	10	30	24	72			163	609
SPED-Special Education					171	513	75	253	12	36	51	153			309	955
Total	206	412	46	138	305	905	668	2,928	29	129	260	754	33	99	1,547	5,365
Education Total	206	412	80	240	397	1,181	805	3,801	54	222	996	2,961	224	635	2,762	9,452
Liberal Arts																
African American Studies																
AAS-African American Studies			160	480	10	30	55	165							225	675
Total			160	480	10	30	55	165							225	675
Aging Studies																
GERO-Gerontology			7	21											7	21
Total			7	21											7	21
Art																
ART-Art	1,094	3,282	121	363	348	1,024	225	669							1,788	5,338
Total	1,094	3,282	121	363	348	1,024	225	669							1,788	5,338
Comm Studies & Org Comm																
COMM-Comm Studies(MTSU & TN e)			1,728	5,184	284	846	44	132							2,056	6,162
ORCO-Organizational Comm					668	2,004	143	427							811	2,431
Total			1,728	5,184	952	2,850	187	559							2,867	8,593
English																
ENGL-English (MTSU & TN eC)	3,495	10,485	1,866	5,598	614	1,834	207	573	1	3	50	149	75	218	6,308	18,860
Total	3,495	10,485	1,866	5,598	614	1,834	207	573	1	3	50	149	75	218	6,308	18,860
Foreign Languages and Lit																
ARAB-Arabic	28	84	5	15	9	27									42	126
CHIN-Chinese	13	39	10	30	2	6									25	75
FL-Foreign Languages							7	21	7	21	10	30			24	72
FREN-French	84	252	53	159	23	69	2	6	11	33	4	12			177	531
GERM-German	36	108	21	63	33	89	15	45							105	305
HEBR-Hebrew	3	9													3	9
HUM-Humanities			198	594	32	96									230	690

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ITAL-Italian	22	66	8	24	1	3									31	93
JAPN-Japanese	87	261	49	147	50	150	38	114							224	672
LATN-Latin	12	36	2	6											14	42
PORT-Portuguese	7	21													7	21
RUSS-Russian	17	51	5	15	1	3									23	69
SPAN-Spanish (MTSU & TN eC)	191	573	132	396	280	778	26	78	2	6	11	33			642	1,864
Total	500	1,500	483	1,449	431	1,221	88	264	20	60	25	75			1,547	4,569
Global Studies																
GEOG-Geography (MTSU & TN eC)			219	657	11	33	48	144	1	3					279	837
GS-Global Studies			244	732	100	300	24	72							368	1,104
Total			463	1,389	111	333	72	216	1	3					647	1,941
History																
HIST-History (MTSU & TN eC)	269	807	3,705	11,115	179	537	201	603	2	6	145	411	43	140	4,544	13,619
Total	269	807	3,705	11,115	179	537	201	603	2	6	145	411	43	140	4,544	13,619
Liberal Arts																
MALA-Masters in Liberal Arts											55	165			55	165
Total											55	165			55	165
Music																
MUAP-Music Applied			262	353	2	2	101	189	3	4	21	63			389	611
MUED-Music Education	40	40	41	82	17	51	30	69	10	30	3	8			141	280
MUEN-Music Ensembles					852	630			28	28					880	658
MUHL-Music History & Lit	17	34			89	267	15	41	11	24					132	366
MUPD-Music Pedagogy			17	34			2	4	1	2	3	7			23	47
MUS-Music	1,371	3,315	27	27	48	96	28	64	7	19	18	52			1,499	3,573
MUTH-Music Theory	155	577	48	144	5	15	36	76	10	29	1	3			255	844
Total	1,583	3,966	395	640	1,013	1,061	212	443	70	136	46	133			3,319	6,379
Philosophy																
PHIL-Philosophy (MTSU & TN eC)	455	1,365	30	90	101	303	69	207							655	1,965
RS-Religious Studies			79	237	40	120	20	60							139	417
Total	455	1,365	109	327	141	423	89	267							794	2,382
Political Sci & Intl Relations																
PLEG-Paralegal Studies					13	39									13	39
PS -Political Science	392	1,176	138	276	389	1,167	174	531	3	9	41	129			1,137	3,288
Total	392	1,176	138	276	402	1,206	174	531	3	9	41	129			1,150	3,327

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JOUR-Journalism (MTSU & TN eC)					22	66	26	78			1	3			49	147
LDSP-Leadership (TN eCampus)					35	105									35	105
LIST-Liberal Studies (TN eC)							23	69							23	69
MATH-Mathematics (MTSU & TN e)	4	12													4	12
MATH-Mathematics (TN eCampus)			1	4											1	4
MDT-Web Development (TN eC)			1	3											1	3
MGMT-Management (MTSU & TN eC)					16	48	26	78							42	126
MRCH-Merchandising (TN eC)							3	9							3	9
MUS-Music	2	6													2	6
NURS-Nursing							8	24			319	933			327	957
PADM-Public Admin (TN eCampus)					8	24	27	81							35	105
PHE-Physical Education (TN eC)	20	40													20	40
PHIL-Philosophy (MTSU & TN eC)	1	3	3	9											4	12
PM-Public Mngt (TN eCampus)							42	126							42	126
PRST-Professional Studies											102	306			102	306
PSCI-Physical Science	6	24													6	24
PS-POLI-Political Sci (TN eC)							21	63							21	63
PS-POLS-Political Sci (TN eC)	2	6	2	6	26	78								30	90	
PSYC-Psychology (TN eCampus)	6	18	11	33	30	90								47	141	
PTMA-Prof Studies (TN eCampus)					14	42									14	42
SOAA-Sociology (TN eCampus)					18	54									18	54
SOCI-Sociology (TN eCampus)	12	36	1	3			26	78						39	117	
SOC-Sociology (MTSU & TN eC)					21	63	17	51						38	114	
SPAN-Spanish (MTSU & TN eC)					24	72								24	72	
SPCH-Speech (TN eCampus)	21	63												21	63	
SWRK-Social Work (TN eCampus)			1	3										1	3	
TEAE-Education (TN eCampus)											1	3		1	3	
TECH-Education (TN eCampus)							14	42						14	42	
TELC-Education (TN eCampus)			1	3			3	9			3	9		7	21	
UNIV-University St (MTSU&TN e)					20	50	177	531						197	581	
WEBT-Web Development (TN eC)	1	3												1	3	
WEB-Web Development (TN eC)			3	9										3	9	
WMST-Women's Studies (TN eC)			6	18										6	18	
Total	216	659	105	316	466	1,388	682	2,046			445	1,311		1,914	5,720	

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Study Abroad																
SABR-Study Abroad	27	324													27	324
Total	27	324													27	324
University College																
DE-Dual Enrollment	1	0													1	0
EXL-Experiential Learning					16	25	65	65							81	90
PRST-Professional Studies					69	207	57	171							126	378
Total	1	0			85	232	122	236							208	468
University Studies																
PRST-Professional Studies					43	43	35	105							78	148
READ-Reading	287	861													287	861
UNIV-University St (MTSU&TN e)	886	2,426	58	58											944	2,484
Total	1,173	3,287	58	58	43	43	35	105							1,309	3,493
University College Total	1,417	4,270	163	374	594	1,663	839	2,387			445	1,311			3,458	10,005
University Honors College																
University Honors																
UH-University Honors					60	90	79	201							139	291
Total					60	90	79	201							139	291
University Honors College Total					60	90	79	201							139	291
Grand Total	32,212	83,265	19,676	54,273	25,310	69,952	14,588	44,614	464	1,348	4,447	12,451	641	1,872	97,338	267,775

Note: Enrollments include duplicate counts of students across courses.

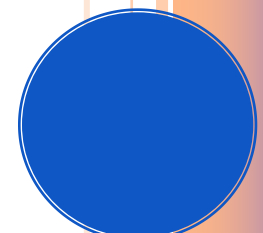
STUDENT DEMOGRAPHICS

2016 FACT BOOK

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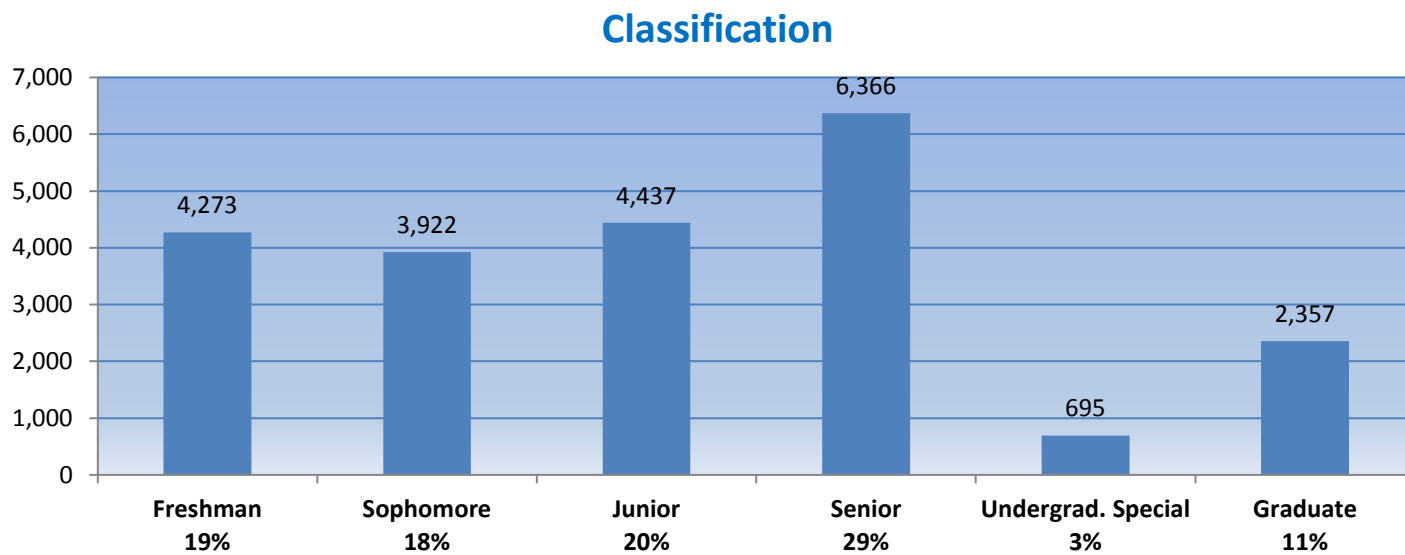
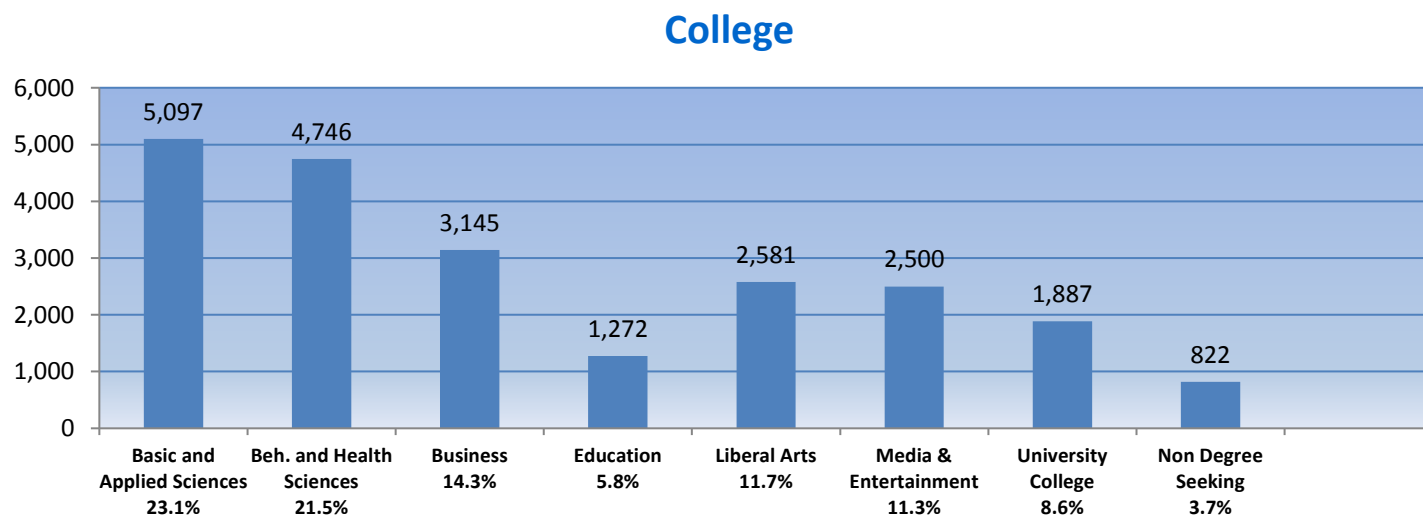
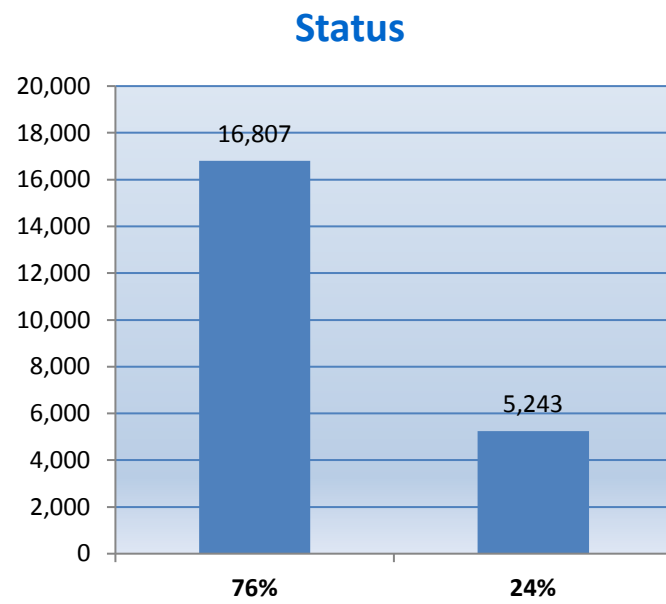
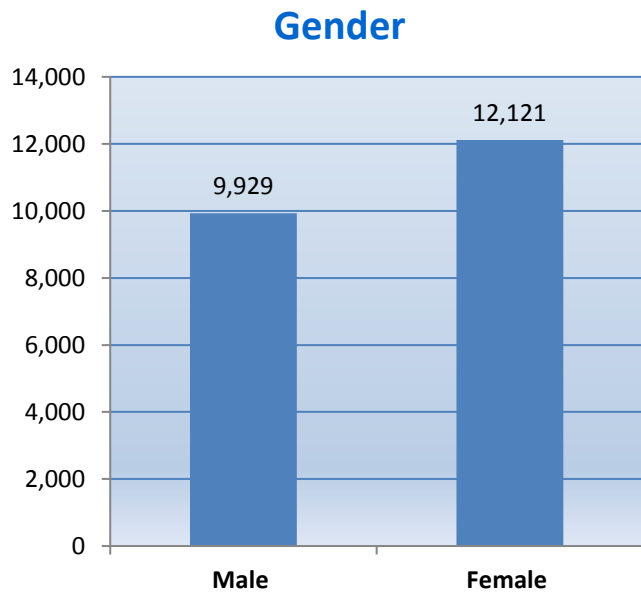
Office of Institutional Effectiveness, Planning and Research

www.mtsu.edu/iepr/



Snapshot of Fall 2016 Student Body

Total Headcount = 22,050



Headcount by College, Classification and Gender

Gender- Academic Year 2013-14 to 2015-16

Term	Gender	2013-14	% of Total	2014-15	% of Total	2015-16	% of Total
Summer	Female	4,882	56%	4,643	55%	4,364	55%
	Male	3,815	44%	3,755	45%	3,571	45%
	Total	8,697	100%	8,398	100%	7,935	100%
Fall	Female	12,975	54%	12,327	54%	12,312	55%
	Male	10,906	46%	10,402	46%	10,199	45%
	Total	23,881	100%	22,729	100%	22,511	100%
Spring	Female	11,705	54%	11,541	54%	11,426	55%
	Male	9,943	46%	9,742	46%	9,477	45%
	Total	21,648	100%	21,283	100%	20,903	100%
Unduplicated Total		28,081		27,166		26,837	

College- Fall 2014 to 2016

College	2014	% of Total	2015	% of Total	2016	% of Total
Basic and Applied Sciences	4,596	20%	4,656	21%	4,734	21%
Behavioral and Health Sciences	4,897	22%	4,630	21%	4,457	20%
Business	2,800	12%	2,770	12%	2,706	12%
Education	893	4%	794	4%	732	3%
Liberal Arts	2,551	11%	2,316	10%	2,292	10%
Media and Entertainment	2,342	10%	2,402	11%	2,436	11%
Non-Degree Seeking	334	1%	694	3%	695	3%
University College	1,849	8%	1,878	8%	1,641	7%
Total Undergraduates	20,262	89%	20,140	89%	19,693	89%
Graduate Studies	2,467	11%	2,371	11%	2,357	11%
Total	22,729	100%	22,511	100%	22,050	100%

Classification- Fall 2014 to 2016

Classification	2014	% of Total	2015	% of Total	2016	% of Total
Freshman	4,732	21%	4,505	20%	4,273	19%
Sophomore	4,111	18%	3,978	18%	3,922	18%
Junior	4,356	19%	4,566	20%	4,437	20%
Senior	6,729	30%	6,397	28%	6,366	29%
Undergraduate Special	334	1%	694	3%	695	3%
Graduate Special	121	1%	146	1%	136	1%
Master's	1,959	9%	1,850	8%	1,831	8%
Specialist in Education	65	0%	50	0%	83	0%
Doctoral	322	1%	325	1%	307	1%
Total	22,729	100%	22,511	100%	22,050	100%

Source: MTSU Office of Institutional Effectiveness, Planning and Research

Students by Ethnic Group- All Students

		Fall 2014	Fall 2015	Fall 2016
Alaskan Native	Enrollment	6	4	2
	% Student Body	0.0%	0.0%	0.0%
	% Yearly Change	50.0%	-33.3%	-50.0%
American Indian	Enrollment	65	60	59
	% Student Body	0.3%	0.3%	0.3%
	% Yearly Change	-14.5%	-7.7%	-1.7%
Asian	Enrollment	1,017	1,092	1,094
	% Student Body	4.5%	4.9%	5.0%
	% Yearly Change	6.4%	7.4%	0.2%
Black or African American	Enrollment	4,469	4,550	4,425
	% Student Body	19.7%	20.2%	20.1%
	% Yearly Change	-4.7%	1.8%	-2.7%
Hispanic	Enrollment	981	1,024	1,084
	% Student Body	4.3%	4.5%	4.9%
	% Yearly Change	0.3%	4.4%	5.9%
Native Hawaiian or Other Pacific Islander	Enrollment	23	19	12
	% Student Body	0.1%	0.1%	0.1%
	% Yearly Change	4.5%	-17.4%	-36.8%
White	Enrollment	15,226	14,852	14,511
	% Student Body	67.0%	66.0%	65.8%
	% Yearly Change	-5.7%	-2.5%	-2.3%
Two Or More Races	Enrollment	670	670	691
	% Student Body	2.9%	3.0%	3.1%
	% Yearly Change	1.4%	0.0%	3.1%
Not Specified	Enrollment	272	240	172
	% Student Body	1.2%	1.1%	0.8%
	% Yearly Change	-20.5%	-11.8%	-28.3%
Total	Enrollment	22,729	22,511	22,050
	% Yearly Change	-4.8%	-1.0%	-2.0%

Source: TBR Enrollment Data

Headcount by Race, Classification and Gender Fall 2016

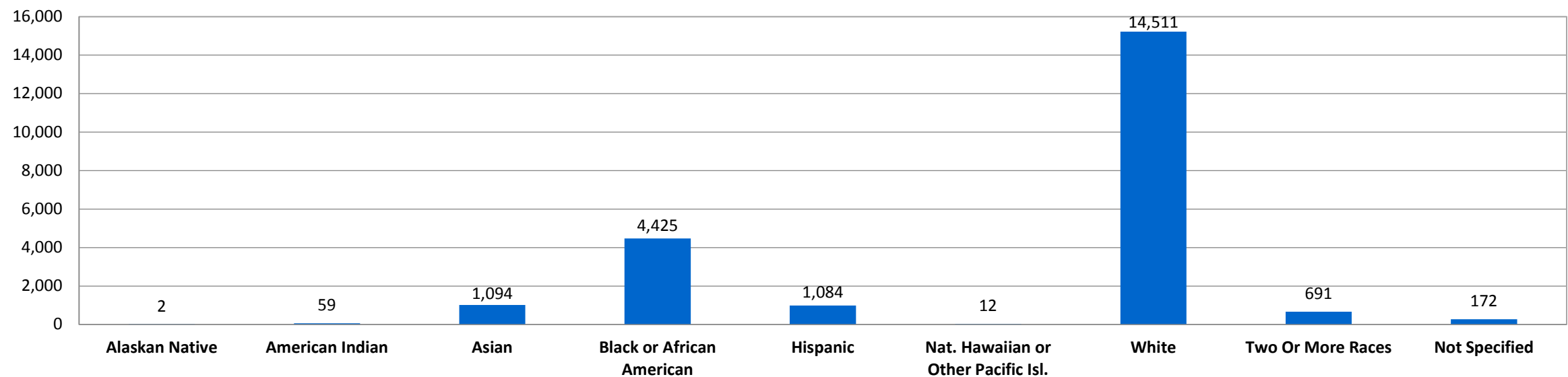
Classification	Alaskan Native		American Indian		Asian		Black or African American		Hispanic		Native Hawaiian or Other Pacific Islander		White		Two Or More Races		Not Specified		Total	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
	First-time Freshman	0	5	1	74	64	464	253	79	76	1	0	899	799	58	51	4	13	1,584	1,257
Other Freshman	0	2	1	35	47	266	189	47	45	1	1	334	395	33	24	3	9	721	711	
Sophomore	0	7	6	59	95	615	363	112	88	0	0	1,221	1,214	68	49	3	22	2,085	1,837	
Junior	0	8	6	76	105	563	320	132	98	1	0	1,557	1,400	85	71	5	10	2,427	2,010	
Senior	1	6	10	118	134	642	451	178	125	2	5	2,382	2,090	104	77	17	24	3,450	2,916	
Undergraduate Special	0	0	1	49	23	33	10	12	14	0	0	251	222	8	11	23	38	376	319	
Total Undergraduate	1	28	25	411	468	2,583	1,586	560	446	5	6	6,644	6,120	356	283	55	116	10,643	9,050	

Classification	Alaskan Native		American Indian		Asian		Black or African American		Hispanic		Hawaiian or Other Pacific		White		Two Or More Races		Not Specified		Total	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
	Graduate Special	0	0	0	2	1	4	5	5	1	0	80	37	1	0	0	0	92	44	
Master's	0	3	2	83	81	138	74	32	30	1	856	489	26	15	1	1,140	691			
Education Specialist	0	0	0	0	0	4	1	2	0	0	56	18	2	0	0	64	19			
Doctoral	1	1	0	19	29	20	10	5	3	0	131	80	5	3	0	182	125			
Total Undergraduate	1	4	2	104	111	166	90	44	34	1	1,123	624	34	18	1	1,478	879			

Data are based on the 14th day census IEPR

Headcount by Race Fall 2016

Total Headcount = 22,050



Student Age Information- Fall 2014 - 2016

Average Age by Student Level- Fall 2014-2016

Level	Fall 2014		Fall 2015		Fall 2016	
	Headcount	Age	Headcount	Age	Headcount	Age
First-time Freshman	2,932	19	2,803	19	2,841	19
Continuing Freshman	1,800	21	1,702	21	1,432	21
Sophomore	4,111	22	3,978	21	3,922	21
Junior	4,356	24	4,566	23	4,437	23
Senior	6,729	27	6,397	27	6,366	27
Undergrad Special	334	25	694	20	695	19
Total Undergraduate	20,262	23	20,140	23	19,693	23
Graduate Special	121	35	146	37	136	35
Master's	1,959	31	1,850	31	1,831	31
Specialist in Education	65	37	50	35	83	38
Doctoral	322	36	325	37	307	37
Total Graduate	2,467	32	2,371	32	2,357	32
Total	22,729	24	22,511	24	22,050	24

Student Headcount by Age Group- Fall 2016

Age	Undergraduate		Graduate		Total	
17 or less	434	2.2%	0	0.0%	434	2.0%
18-20	7,363	37.4%	0	0.0%	7,363	33.4%
21-24	7,756	39.4%	486	20.6%	8,242	37.4%
25-34	2,922	14.8%	1,169	49.6%	4,091	18.6%
35-64	1,197	6.1%	694	29.4%	1,891	8.6%
Over 64	21	0.1%	8	0.3%	29	0.1%
Total	19,693		2,357		22,050	

Student Headcount Age 25 and Over

	Fall 2014	Fall 2015	Fall 2016
Headcount	6,493	6,364	6,011

Source: TBR 14th-day Enrollment Data

Student Enrollment Hours Carried by Classification- Fall 2016

Student Credit Hours	Freshman	Sophomore	Junior	Senior	Undergrad Special	Graduate Special	Master's	Ed.S.	Doctoral	Total Students	Total Credit Hours
1	3	1	0	15	119	0	50	0	52	240	240
2	0	0	1	7	1	0	17	0	6	32	64
3	38	43	79	340	444	79	213	9	33	1,278	3,834
4	3	11	10	75	11	2	16	1	1	130	520
5	1	0	2	22	0	2	47	3	3	80	400
6	51	96	204	524	64	36	667	66	122	1,830	10,980
7	18	50	52	142	13	3	79	1	11	369	2,583
8	8	12	18	53	0	0	38	1	11	141	1,128
9	46	109	164	404	7	8	422	2	49	1,211	10,899
10	35	47	59	131	1	1	67	0	6	347	3,470
11	12	28	37	62	1	1	20	0	6	167	1,837
12	489	701	1,026	1,545	11	4	145	0	7	3,928	47,136
13	396	659	504	598	7	0	19	0	0	2,183	28,379
14	346	380	317	359	3	0	14	0	0	1,419	19,866
15	1,672	910	1,160	1,110	9	0	14	0	0	4,875	73,125
16	946	641	463	489	2	0	1	0	0	2,542	40,672
17	141	138	113	136	2	0	0	0	0	530	9,010
18	66	87	205	284	0	0	1	0	0	643	11,574
19	1	9	16	44	0	0	0	0	0	70	1,330
20	1	0	5	9	0	0	0	0	0	15	300
21	0	0	1	13	0	0	1	0	0	15	315
22	0	0	1	3	0	0	0	0	0	4	88
25	0	0	0	1	0	0	0	0	0	1	25
Total	4,273	3,922	4,437	6,366	695	136	1,831	83	307	22,050	267,775

Students by Classification and Gender (SCH & FTE)- Fall 2016

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Full-Time Students									
Classification	Female			Male			Total		
	# Students	Student Hours	FTE	# Students	Student Hours	FTE	# Students	Student Hours	FTE
First-time Freshmen	1,568	23,482	1,565.47	1,247	18,602	1,240.13	2,815	42,084	2,805.60
Other Freshmen	613	8,698	579.87	630	8,918	594.53	1,243	17,616	1,174.40
Sophomores	1,876	26,822	1,788.13	1,649	23,466	1,564.40	3,525	50,288	3,352.53
Juniors	2,088	29,793	1,986.20	1,723	24,375	1,625.00	3,811	54,168	3,611.20
Seniors	2,508	35,357	2,357.13	2,083	29,261	1,950.73	4,591	64,618	4,307.87
Undergraduate Special	20	272	18.13	14	194	12.93	34	466	31.07
Sub-Total Undergraduate	8,673	124,424	8,294.93	7,346	104,816	6,987.73	16,019	229,240	15,282.67
Graduate Special	8	79	6.58	6	62	5.17	14	141	11.75
Master's	422	4,279	356.58	282	2,857	238.08	704	7,136	594.67
Specialist in Education	1	9	0.75	1	9	0.75	2	18	1.50
Doctoral	40	377	31.42	28	274	22.83	68	651	54.25
Sub-Total Graduate	471	4,744	395.33	317	3,202	266.83	788	7,946	662.17
Total Full-Time	9,144	129,168	8,690.27	7,663	108,018	7,254.57	16,807	237,186	15,944.83

Part-Time Students									
Classification	Female			Male			Total		
	# Students	Student Hours	FTE	# Students	Student Hours	FTE	# Students	Student Hours	FTE
First-time Freshmen	16	132	8.80	10	78	5.20	26	210	14.00
Other Freshmen	108	761	50.73	81	555	37.00	189	1,316	87.73
Sophomores	209	1,548	103.20	188	1,407	93.80	397	2,955	197.00
Juniors	339	2,405	160.33	287	2,089	139.27	626	4,494	299.60
Seniors	942	6,086	405.73	833	5,563	370.87	1,775	11,649	776.60
Undergraduate Special	356	1,156	77.07	305	900	60.00	661	2,056	137.07
Sub-Total Undergraduate	1,970	12,088	805.87	1,704	10,592	706.13	3,674	22,680	1,512.00
Graduate Special	84	340	28.33	38	152	12.67	122	492	41.00
Master's	718	3,816	318.00	409	2,065	172.08	1,127	5,881	490.08
Specialist in Education	63	352	29.33	18	105	8.75	81	457	38.08
Doctoral	142	609	50.75	97	470	39.17	239	1,079	89.92
Sub-Total Graduate	1,007	5,117	426.42	562	2,792	232.67	1,569	7,909	659.08
Total Part-Time	2,977	17,205	1,232.28	2,266	13,384	938.80	5,243	30,589	2,171.08
Grand Total	12,121	146,373	9,922.55	9,929	121,402	8,193.37	22,050	267,775	18,115.92

Note: FTE totals may vary from the summed parts due to rounding.

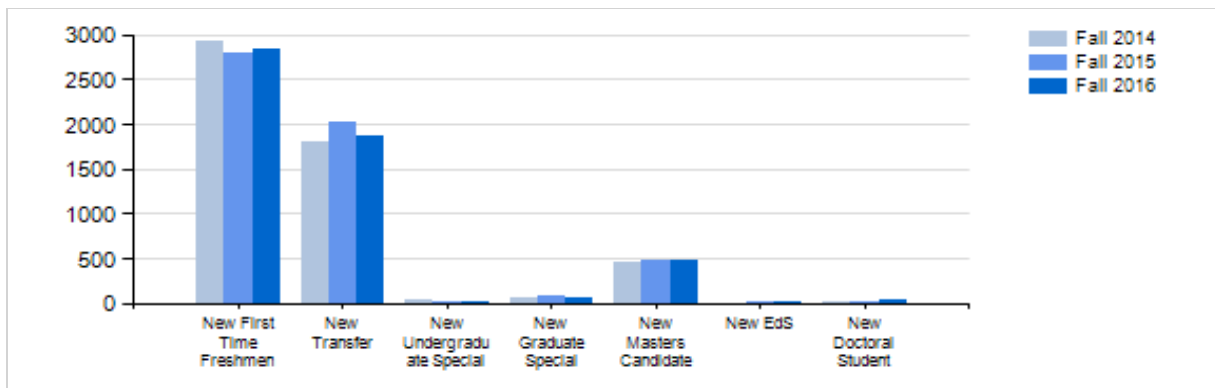
Note: One undergraduate FTE is 15 credit hours and one graduate FTE is 12 credit hours.

New/Returning Students by Classification and Gender Fall 2016

New Students			
Classification	Female	Male	Total
First-time Freshmen	1,584	1,257	2,841
New Transfers	1,025	840	1,865
Undergraduate Special	6	9	15
Sub-Total Undergraduate	2,615	2,106	4,721
Graduate Special	40	26	66
Master's	305	181	486
Specialist in Education	14	5	19
Doctoral	18	12	30
Sub-Total Graduate	377	224	601
Total New Students	2,992	2,330	5,322
Returning Students			
Classification	Female	Male	Total
Freshmen	506	500	1,006
Sophomores	1,677	1,439	3,116
Juniors	1,903	1,616	3,519
Seniors	3,098	2,643	5,741
Undergraduate Special	75	84	159
Sub-Total Undergraduate	7,259	6,282	13,541
Graduate Special	41	14	55
Master's	783	471	1,254
Specialist in Education	42	12	54
Doctoral	153	103	256
Sub-Total Graduate	1,019	600	1,619
Total Returning Students	8,278	6,882	15,160

Source: MTSU Office of Institutional Effectiveness, Planning and Research

Fall Semester Growth, 2014 - 2016



Headcount by Student Type Fall 2014 - 2016

		Fall 2014	Fall 2015	Fall 2016	% Change 2014-2016
New Students	New First Time Freshmen	2,932	2,803	2,841	-3.1%
	New Transfer	1,809	2,018	1,865	3.1%
	New Undergraduate Special	49	20	15	-69.4%
	New Graduate Special	62	73	66	6.5%
	New Masters Candidate	456	488	486	6.6%
	New EdS	0	1	19	-
	New Doctoral Student	14	9	30	114.3%
	Total New Students		5,322	5,412	5,322
Returning Students	Freshman Continuing	1,346	1,213	1,006	-25.3%
	Sophomore	3,274	3,130	3,116	-4.8%
	Junior	3,487	3,598	3,519	0.9%
	Senior	6,051	5,705	5,741	-5.1%
	Undergraduate Special	246	266	159	-35.4%
	Graduate Special Continuing	41	46	55	34.1%
	Masters Candidate	1,419	1,302	1,254	-11.6%
	EdS Continuing	50	37	54	8.0%
	Doctoral Continuing	292	293	256	-12.3%
	Total Returning Students	16,206	15,590	15,160	-6.5%
Re-Enrollees	Freshman Readmitted	164	135	136	-17.1%
	Sophomore Readmitted	203	204	184	-9.4%
	Junior Readmitted	237	244	213	-10.1%
	Senior Readmitted	425	396	377	-11.3%
	Undergraduate Special	5	3	4	-20.0%
	Graduate Special	18	27	15	-16.7%
	Masters Candidates	84	60	91	8.3%
	EdS Readmitted	15	12	10	-33.3%
	Doctoral Readmitted	16	23	21	31.3%
Total Re-Enrollees	1,167	1,104	1,051	-9.9%	
High School	Concurrent High School	34	405	517	1420.6%
Overall Growth		22,729	22,511	22,050	-3.0%

Source: MTSU Office of Institutional Effectiveness, Planning and Research

Transfer Institutions of Undergraduate Students

Fall 2016

Sorted by Headcount of New Transfer Students

Transfer Institution	New Transfer Students					All Transfer Students				
	FR	SO	JR	SR	Total	FR	SO	JR	SR	Total
Other- Out of State Institution	103	149	153	103	508	293	435	659	1,332	2,719
Motlow State Community College	30	68	136	9	243	110	256	502	615	1,483
Nashville State Technical Community College	11	61	70	32	174	75	155	234	428	892
Columbia State Community College	20	38	93	16	167	69	101	273	412	855
Volunteer State Community College	11	62	79	12	164	70	170	253	343	836
Pellissippi State Technical Community College	5	17	30	5	57	30	51	97	97	275
University of Tennessee at Knoxville	16	19	9	10	54	24	61	62	145	292
University of Tennessee at Chattanooga	10	22	17	4	53	15	64	75	129	283
Tennessee State University	12	20	14	5	51	13	47	49	68	177
Chattanooga State Technical Community College	5	14	15	7	41	57	60	57	90	264
Southwest Tennessee College	14	16	7	3	40	47	72	85	97	301
Tennessee Technological University	6	19	9	3	37	8	37	60	99	204
Austin Peay State University	7	9	5	7	28	16	28	34	62	140
East Tennessee State University	6	10	4	3	23	6	19	30	56	111
Jackson State Community College	3	15	3	1	22	58	64	47	66	235
University of Memphis	1	9	8	4	22	26	47	49	75	197
Belmont University	3	6	5	4	18	3	12	20	42	77
Roane State Community College	0	7	10	0	17	21	25	50	60	156
University of Tennessee at Martin	2	4	3	4	13	17	21	30	46	114
Walters State Community College	1	5	7	0	13	10	21	29	32	92
Bethel College	1	5	3	4	13	42	12	9	18	81
Cumberland University	1	3	3	5	12	11	10	14	23	58
Dyersburg State Community College	1	8	2	0	11	23	39	30	40	132
Lipscomb University	2	3	2	1	8	11	17	25	50	103
Cleveland State Community College	0	5	2	1	8	11	26	14	40	91
Lee University	0	4	3	0	7	8	13	19	12	52
Martin Methodist College	0	3	3	0	6	1	7	11	13	32
Carson-Newman College	2	2	2	0	6	2	4	8	4	18
Trevecca Nazarene University	1	3	1	0	5	2	4	10	16	32
Watkins Institute College of Art & Design and the Watkins Film School	2	0	2	1	5	4	2	4	5	15
Northeast State Technical Community College	1	2	2	0	5	9	11	12	17	49
Lemoyne-Owen College	0	1	2	0	3	1	6	7	5	19
Tusculum College	0	3	0	0	3	1	4	4	1	10
Maryville College	0	2	0	1	3	1	5	4	3	13
Bryan College	0	0	0	2	2	5	2	5	7	19
Nashville Auto Diesel College	2	0	0	0	2	2	0	1	1	4
ITT Technical Institute - Nashville	2	0	0	0	2	6	1	1	5	13
University of the South	0	1	0	1	2	0	1	2	5	8
Tennessee Wesleyan College	2	0	0	0	2	2	1	2	2	7
TN Tech Center Murfreesboro	1	0	0	0	1	7	7	1	6	21
High Tech Institute	1	0	0	0	1	2	1	1	0	4
Aquinas College	1	0	0	0	1	1	0	1	11	13
Daymar Junior College - Nashville	1	0	0	0	1	1	3	3	5	12
Union University	0	1	0	0	1	1	8	3	11	23
Lane College	0	0	1	0	1	1	1	6	5	13
Southern Adventist University	0	1	0	0	1	0	2	1	2	5
Freed-Hardeman University	0	1	0	0	1	1	3	5	11	20

Transfer Institution	New Transfer Students					All Transfer Students				
	FR	SO	JR	SR	Total	FR	SO	JR	SR	Total
Christian Brothers University	1	0	0	0	1	4	8	9	8	29
South College	0	1	0	0	1	0	1	0	1	2
Vanderbilt University	0	0	0	1	1	0	0	1	7	8
Kaplan Career Institute	1	0	0	0	1	1	0	1	0	2
Milligan College	0	1	0	0	1	1	1	0	1	3
King College	0	1	0	0	1	1	1	1	2	5
OMore College of Design	1	0	0	0	1	1	2	0	1	4
Lincoln Memorial University	0	0	0	0	0	0	3	1	5	9
Johnson Bible College	0	0	0	0	0	0	0	3	2	5
Argosy University Nashville	0	0	0	0	0	0	1	1	1	3
Lambuth University	0	0	0	0	0	0	0	1	0	1
Medvance Institute Cookeville	0	0	0	0	0	1	1	0	0	2
Tennessee Foreign Language Institute	0	0	0	0	0	0	0	1	0	1
Rhodes College	0	0	0	0	0	1	2	0	7	10
Nossi College of Art	0	0	0	0	0	0	0	1	0	1
John A. Gupton College	0	0	0	0	0	0	0	1	1	2
International Academy of Design and Technology	0	0	0	0	0	1	0	1	0	2
Tennessee Temple University	0	0	0	0	0	0	1	0	2	3
TN Tech Center Livingston	0	0	0	0	0	0	0	0	1	1
TN Tech Center Shelbyville	0	0	0	0	0	2	0	1	0	3
TN Tech Center Nashville	0	0	0	0	0	0	1	0	0	1
TN Tech Center McMinnville	0	0	0	0	0	0	0	0	1	1
Memphis College of Art	0	0	0	0	0	1	0	0	1	2
Daymar Junior College - Murfreesboro	0	0	0	0	0	0	0	0	2	2
Hiwassee College	0	0	0	0	0	1	1	1	7	10
DeVry University Nashville	0	0	0	0	0	0	1	0	0	1
Fisk University	0	0	0	0	0	0	0	3	0	3
Remington College of Nashville	0	0	0	0	0	1	1	1	0	3
National College of Business and Technology - Nashville	0	0	0	0	0	0	0	0	1	1
Victory University	0	0	0	0	0	1	8	8	2	19
Williamson Christian College	0	0	0	0	0	1	1	0	0	2
Free-Will Baptist Bible College	0	0	0	0	0	1	0	3	1	5
ITT Technical Institute - Knoxville	0	0	0	0	0	0	0	1	0	1
Tennessee Tech Center Hohenwald	0	0	0	0	0	0	1	0	0	1
North Central Institute	0	0	0	0	0	0	0	1	0	1
Total	290	621	705	249	1,865	1,143	1,971	2,939	4,666	10,719

Types of Institutions From Which Undergraduate Students Transferred by Class and Gender Fall 2016

	Freshmen		Sophomore		Junior		Senior		All Classes		TOTAL
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	
Tennessee Institutions											
All 2-Year	230	357	474	583	737	975	1,019	1,366	2,460	3,281	5,741
All 4-Year	105	138	202	262	244	329	385	589	936	1,318	2,254
All Less Than 2-Year	2	2	1	3	1	4	2	2	6	11	17
All Others	5	4	1	4	0	1	1	6	7	15	22
Sub-totals	342	501	678	852	982	1,309	1,407	1,963	3,409	4,625	8,034
Out of State	119	149	215	194	319	298	591	583	1,244	1,224	2,468
Unknown	5	14	6	12	17	10	73	51	101	87	188
Grand Totals	466	664	899	1,058	1,318	1,617	2,071	2,597	4,754	5,936	10,690

Source: SZRTSR Report

Undergraduate Transfers by College, Department & Major

Fall 2016

	New Transfer Students					All Transfer Students				
	FR	SO	JR	SR	Total	FR	SO	JR	SR	Total
Basic and Applied Sciences										
Academic Focus										
Academic Focus/Undecided	1	1	1	3	6	4	4	4	9	21
Total	1	1	1	3	6	4	4	4	9	21
Aerospace										
Aerospace (BS)	14	19	10	5	48	56	77	87	136	356
Total	14	19	10	5	48	56	77	87	136	356
Agribusiness and Agriscience										
Agribusiness (BS)	2	4	11	0	17	8	10	30	25	73
Animal Science (BS)	5	13	14	3	35	21	37	56	55	169
Plant & Soil Science (BS)	0	0	0	0	0	1	2	10	12	25
Total	7	17	25	3	52	30	49	96	92	267
Biology										
Biology (BS)	11	19	24	13	67	53	80	103	160	396
Forensic Science (BS)	5	6	8	2	21	21	17	14	23	75
Total	16	25	32	15	88	74	97	117	183	471
Chemistry										
Biochemistry (BS)	0	10	7	1	18	12	22	28	40	102
Chemistry (BS)	2	5	5	4	16	15	14	16	20	65
Science (BS)	9	24	14	9	56	41	59	52	63	215
Total	11	39	26	14	90	68	95	96	123	382
Computer Science										
Computer Science (BS)	10	11	12	7	40	40	51	52	107	250
Total	10	11	12	7	40	40	51	52	107	250
Concrete and Construction Mgmt										
Concrete Industry Management (BS)	3	7	3	0	13	11	20	14	35	80
Construction Management (BS)	3	6	5	3	17	4	15	28	44	91
Total	6	13	8	3	30	15	35	42	79	171
Engineering Technology										
Engineering Technology (BS)	5	5	8	2	20	21	16	35	88	160
Environmental Sustainability & Technology (BS)	1	5	3	2	11	4	10	11	25	50
Mechatronics Engineering (BS)	4	3	9	3	19	20	35	31	56	142
Total	10	13	20	7	50	45	61	77	169	352
Geosciences										
Geoscience (BS)	0	0	1	1	2	1	10	15	33	59
Total	0	0	1	1	2	1	10	15	33	59
Mathematical Sciences										
Actuarial Science (BS)	0	0	0	0	0	0	0	1	0	1
Mathematics (BS)	1	3	13	10	27	9	10	25	69	113
Total	1	3	13	10	27	9	10	26	69	114
Physics and Astronomy										
Physics (BS)	0	7	0	1	8	4	10	14	25	53
Total	0	7	0	1	8	4	10	14	25	53
Basic and Applied Sciences Total	76	148	148	69	441	346	499	626	1025	2496
Behavioral and Health Sciences										
Academic Focus										
Academic Focus/Undecided	1	0	0	0	1	1	1	0	0	2
Total	1	0	0	0	1	1	1	0	0	2
Criminal Justice										
Criminal Justice Administration (BS)	12	16	15	2	45	26	71	85	110	292
Total	12	16	15	2	45	26	71	85	110	292
Health and Human Performance										
Athletic Training (BS)	6	2	4	0	12	16	11	14	21	62
Community & Public Health (BS)	1	1	1	0	3	3	10	22	44	79
Exercise Science (BS)	6	23	20	8	57	19	60	97	116	292

Undergraduate Transfers by College, Department & Major

Fall 2016

Leisure, Sport & Tourism Studies (BS)	0	3	3	2	8	2	15	20	36	73
Physical Education (BS)	2	5	6	2	15	3	7	13	20	43
Speech/Language Pathology & Audiology (BS)	1	3	7	5	16	9	30	39	39	117
Total	16	37	41	17	111	52	133	205	276	666
Human Sciences										
Family & Consumer Studies (BS)	2	4	5	0	11	7	12	30	52	101
Interior Design (BS)	3	5	1	1	10	4	11	14	11	40
Nutrition & Food Science (BS)	0	4	4	2	10	5	19	31	61	116
Textiles Merchandising Design (BS)	3	6	2	1	12	7	23	24	24	78
Total	8	19	12	4	43	23	65	99	148	335
Nursing										
Nursing (BSN)	22	35	21	17	95	82	110	107	223	522
Total	22	35	21	17	95	82	110	107	223	522
Psychology										
Industrial & Organizational Psychology (BS)	0	0	3	0	3	0	5	18	32	55
Psychology (BS)	9	34	34	11	88	40	71	153	193	457
Total	9	34	37	11	91	40	76	171	225	512
Social Work										
Social Work (BSW)	1	13	25	3	42	8	38	61	71	178
Total	1	13	25	3	42	8	38	61	71	178
Behavioral and Health Sciences Total	69	154	151	54	428	232	494	728	1053	2507
Business										
Academic Focus										
Academic Focus/Undecided	2	7	1	1	11	7	9	9	5	30
Total	2	7	1	1	11	7	9	9	5	30
Accounting										
Accounting (BBA)	9	14	35	5	63	27	41	96	181	345
Total	9	14	35	5	63	27	41	96	181	345
Computer Information Systems										
Information Systems (BBA)	3	10	15	5	33	12	28	61	123	224
Total	3	10	15	5	33	12	28	61	123	224
Economics and Finance										
Economics (BBA)	0	0	1	0	1	1	3	7	9	20
Finance (BBA)	4	6	6	1	17	11	40	42	61	154
Total	4	6	7	1	18	12	43	49	70	174
Management										
Business Administration (BBA)	21	32	40	10	103	46	81	135	143	405
Entrepreneurship (BBA)	0	4	4	0	8	1	13	12	28	54
Management (BBA)	2	7	8	2	19	8	14	40	68	130
Total	23	43	52	12	130	55	108	187	239	589
Marketing										
Business Education (BS)	3	0	4	0	7	5	1	9	10	25
Marketing (BBA)	7	14	14	2	37	24	37	63	74	198
Total	10	14	18	2	44	29	38	72	84	223
Business Total	51	94	128	26	299	142	267	474	702	1585
Education										
Academic Focus										
Academic Focus/Undecided	1	3	3	1	8	2	6	6	3	17
Total	1	3	3	1	8	2	6	6	3	17
Elementary and Special Ed										
Early Childhood Education (BS)	6	9	10	2	27	20	31	38	53	142
Interdisciplinary Studies (BS)	4	6	22	3	35	12	32	58	125	227
Special Education (BS)	0	5	7	3	15	2	12	19	25	58
Total	10	20	39	8	77	34	75	115	203	427
Education Total	11	23	42	9	85	36	81	121	206	444
Liberal Arts										
Academic Focus										

Undergraduate Transfers by College, Department & Major

Fall 2016

Animation (BS)	2	5	7	0	14	10	5	7	1	23
Mass Communication (BS)	7	17	18	3	45	34	72	91	109	306
Total	9	22	25	3	59	44	77	98	110	329
Journalism										
Journalism (BS)	4	25	24	1	54	31	26	25	4	86
Mass Communication (BS)	0	0	0	0	0	6	46	78	130	260
Total	4	25	24	1	54	37	72	103	134	346
Recording Industry										
Recording Industry (BS)	15	46	36	5	102	95	141	183	220	639
Total	15	46	36	5	102	95	141	183	220	639
Media and Entertainment Total	28	94	86	9	217	176	292	385	464	1317
University College										
Academic Focus- Undecided										
Academic Focus/Undecided	16	7	6	1	30	63	31	8	9	111
AF/Undecided-Prior Bachelors	0	0	0	10	10	1	0	0	45	46
Total	16	7	6	11	40	64	31	8	54	157
Regents Online Degree Program										
Liberal Studies (BS)	6	16	25	20	67	13	35	103	338	489
Professional Studies (BS)	5	12	23	25	65	8	41	93	183	325
Total	11	28	48	45	132	21	76	196	521	814
University Studies										
Integrated Studies (BS)	0	2	1	1	4	2	5	16	62	85
Total	0	2	1	1	4	2	5	16	62	85
University College Total	27	37	55	57	176	87	112	220	637	1056

Evening Students* by Gender and Classification- Fall 2016

(*After 4:00 p.m.)

Classification	Female	Male	Total
Freshman	987	966	1,953
Sophomore	886	922	1,808
Junior	1,083	1,069	2,152
Senior	1,471	1,503	2,974
Undergraduate Special	26	21	47
Graduate Special	33	17	50
Master's	637	476	1,113
Specialist in Education	2	2	4
Doctoral	62	45	107
Total	5,187	5,021	10,208

Evening Students* by Age

Age	Female	Male	Total
17 or less	22	12	34
18-20	1,821	1,481	3,302
21-24	2,119	2,130	4,249
25-34	869	1,086	1,955
35 and older	356	312	668
Total	5,187	5,021	10,208

Source: TBR 14th-day Enrollment Data and Census Course Registration

Off-Campus Enrollment by Gender and Classification

Fall 2016

Classification	Female		Male		Total
Sophomore	4	66.7%	2	33.3%	6
Junior	26	72.2%	10	27.8%	36
Senior	27	79.4%	7	20.6%	34
Undergraduate Special	234	55.3%	189	44.7%	423
Masters Candidate	54	75.0%	18	25.0%	72
Specialist in Education	33	71.7%	13	28.3%	46
Doctoral Candidate	8	88.9%	1	11.1%	9
Total	386	61.7%	240	38.3%	626

Source: TBR 14th-day Enrollment Data and Census Course Registration

Unduplicated headcount

Off-Campus Enrollment by Location Fall 2016

Location	City	Enrollments*	Credit Hours	FTE
Community Colleges				
Cleveland State Community College	Lawrenceburg	5	30	2.50
Columbia State Community College	Columbia	41	403	28.27
Columbia State Community College	Lewisburg	10	57	3.80
Motlow State Community College	McMinnville	21	123	10.25
Motlow State Community College	Smyrna	18	89	5.93
Nashville State Community College	Nashville	21	63	4.20
Sub-Total		116	765	54.95
Other Schools				
Blackman High School	Murfreesboro	154	570	38.00
Brentwood High School	Brentwood	46	138	9.20
Centennial High School	Franklin	9	27	1.80
Cleveland High School	Cleveland	8	24	1.60
Collinwood Elementary School	Collinwood	13	78	6.50
Collinwood Middle School	Collinwood	7	42	3.50
Frankling High School	Franklin	9	27	1.80
Hillsboro Elementary School	Hillsboro	6	36	3.00
Independence High School	Thompson Station	8	24	1.60
Middle Tennessee Education Center	Shelbyville	7	42	3.50
Pope John Paul II High School	Hendersonville	19	57	3.80
Ravenwood High School	Brentwood	24	72	4.80
Riverdale High School	Murfreesboro	79	279	18.60
Siegel High School	Murfreesboro	15	45	3.00
Spring Hill High School	Columbia	9	51	4.25
Stewarts Creek High School	Smyrna	38	135	9.00
Summit High School	Spring Hill	14	42	2.80
Van Buren High School	Spencer	15	90	7.50
White County Middle School	Sparta	7	42	3.50
Sub-Total		487	1,821	127.75
Corporations or Other Agencies				
Nissan Motor Corp	Smyrna	23	138	11.50
Sub-Total		23	138	11.50
Total		626	2,724	194.20

Note: FTE totals may vary from the summed parts due to rounding.

*Students may attend more than one location, but headcount for each location is unduplicated.

Alternative Delivery Courses- Fall 2016

	Undergraduate		Graduate	
	SCH	FTE	SCH	FTE
Conventional				
Conventional Methodology	209,108	13,940.53	9,955	829.58
Distance Learning				
Hybrid	1,215	81.00	294	24.50
Online	22,766	1,517.73	2,135	177.92
RODP - Web Asynchronous	6,456	430.40	1,512	126.00
Video Conference	333	22.20		
Other Method				
Clinicals	591	39.40		
Cmptr Based Interactive Media			54	4.50
Dissertation			444	37.00
Independent Study	1,379	91.93	577	48.08
Other Non-conventional Media	7,076	471.73	67	5.58
Student Teaching, Field Supervision, Co-op	3,180	212.00	320	26.67
Thesis			313	26.08
Total	252,104	16,806.93	15,671	1,305.92

Alternative Delivery Students by Age*

Age	Headcount
Undergraduate	
17 or less	14
18-20	1,255
21-24	2,764
25-34	1,204
35-64	714
Over 64	7
Undergraduate Total	5,958
Graduate	
21-24	191
25-34	393
35-64	274
Over 64	2
Graduate Total	860
Total	6,818

*Only includes distance learning courses. Headcounts are unduplicated by student.

Residency Status* of Students- Fall 2016

New Students

Classification	In State			Out of State			Female	Male	Total
	Female	Male	Total	Female	Male	Total			
Freshman	1,590	1,208	2,798	148	185	333	1,738	1,393	3,131
Sophomore	292	273	565	25	32	57	317	305	622
Junior	385	263	648	24	33	57	409	296	705
Senior	133	94	227	12	9	21	145	103	248
Undergrad Special	4	7	11	2	2	4	6	9	15
Graduate Special	33	24	57	7	2	9	40	26	66
Masters	238	131	369	67	50	117	305	181	486
Specialist in Education	13	5	18	1	0	1	14	5	19
Doctoral	11	5	16	7	7	14	18	12	30
Total	2,699	2,010	4,709	293	320	613	2,992	2,330	5,322

All Students

Classification	In State			Out of State			Female	Male	Total
	Female	Male	Total	Female	Male	Total			
Freshman	2,116	1,685	3,801	189	283	472	2,305	1,968	4,273
Sophomore	1,970	1,589	3,559	115	248	363	2,085	1,837	3,922
Junior	2,326	1,798	4,124	101	212	313	2,427	2,010	4,437
Senior	3,302	2,639	5,941	148	277	425	3,450	2,916	6,366
Undergrad Special	310	238	548	66	81	147	376	319	695
Graduate Special	85	42	127	7	2	9	92	44	136
Masters	946	517	1,463	194	174	368	1,140	691	1,831
Specialist in Education	62	19	81	2	0	2	64	19	83
Doctoral	119	70	189	63	55	118	182	125	307
Total	11,236	8,597	19,833	885	1,332	2,217	12,121	9,929	22,050

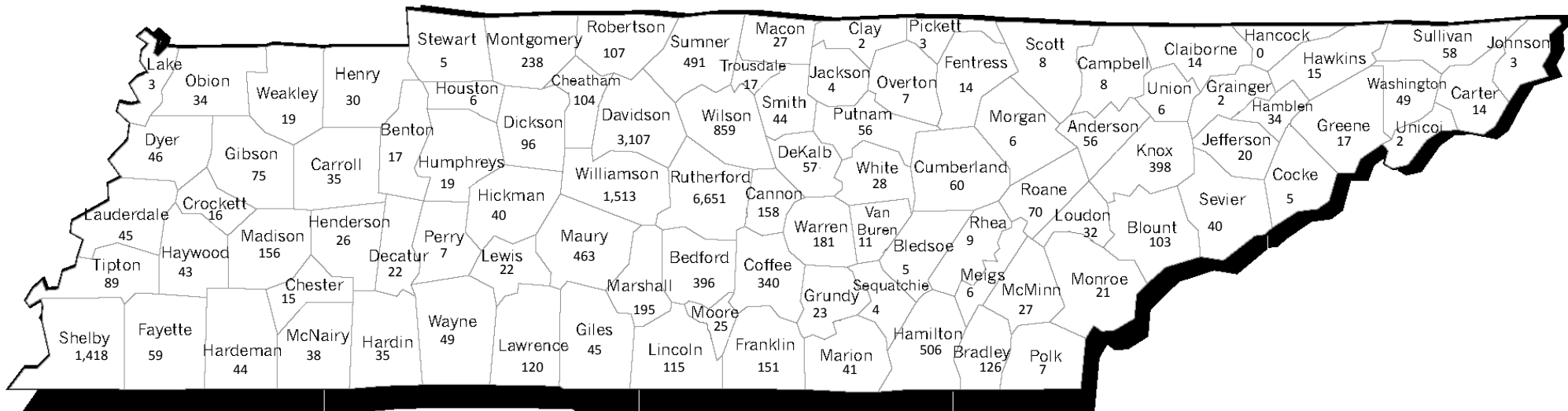
*Based on application for admission

Source: TBR Enrollment Data

Headcount by Tennessee County- Fall Terms 2015 - 2016

County	2015	2016	# Change
Anderson	59	56	-3
Bedford	411	396	-15
Benton	18	17	-1
Bledsoe	6	5	-1
Blount	100	103	3
Bradley	118	126	8
Campbell	12	8	-4
Cannon	154	158	4
Carroll	41	35	-6
Carter	15	14	-1
Cheatham	111	104	-7
Chester	16	15	-1
Claiborne	13	14	1
Clay	0	2	2
Cocke	14	5	-9
Coffee	407	340	-67
Crockett	19	16	-3
Cumberland	56	60	4
Davidson	3,244	3,107	-137
Decatur	20	22	2
Dekalb	58	57	-1
Dickson	102	96	-6
Dyer	52	46	-6
Fayette	57	59	2
Fentress	12	14	2
Franklin	155	151	-4
Gibson	72	75	3
Giles	57	45	-12
Grainger	4	2	-2
Greene	21	17	-4
Grundy	31	23	-8
Hamblen	43	34	-9
Hamilton	510	506	-4
Hardeman	48	44	-4
Hardin	29	35	6
Hawkins	14	15	1
Haywood	48	43	-5
Henderson	31	26	-5
Henry	30	30	0
Hickman	42	40	-2
Houston	6	6	0
Humphreys	17	19	2
Jackson	5	4	-1
Jefferson	23	20	-3
Johnson	1	3	2
Knox	410	398	-12
Lake	2	3	1
Lauderdale	53	45	-8
Lawrence	124	120	-4
Macon	31	27	-4
Madison	189	156	-33
Marion	33	41	8
Marshall	203	195	-8
Maury	487	463	-24
Mcminn	29	27	-2
Mcnairy	36	38	2
Meigs	8	6	-2
Monroe	20	21	1
Montgomery	234	238	4
Moore	29	25	-4
Morgan	8	6	-2
Obion	37	34	-3
Overton	8	7	-1
Perry	11	7	-4
Pickett	1	3	2
Polk	8	7	-1
Putnam	58	56	-2
Rhea	12	9	-3
Roane	69	70	1
Robertson	111	107	-4
Rutherford	6,629	6,651	22
Scott	9	8	-1
Sequatchie	8	4	-4
Sevier	37	40	3
Shelby	1,506	1,418	-88
Smith	36	44	8
Stewart	3	5	2
Sullivan	70	58	-12
Sumner	467	491	24
Tipton	96	89	-7
Trousdale	20	17	-3
Unicoi	2	2	0
Union	5	6	1
Van buren	9	11	2
Warren	162	181	19
Washington	55	49	-6
Wayne	43	49	6
Weakley	18	19	1
White	15	28	13
Williamson	1,508	1,513	5
Wilson	887	859	-28
Total TN	20,283	19,833	-450
Foreign	1,133	1,061	-72
Out-of-state	1,087	1,151	64
Armed forces	5	2	-3
Unknown	3	3	0
Total	22,511	22,050	-461

Headcount by Tennessee County Map Fall 2015



Source: MTSU Office of Institutional Effectiveness, Planning and Research

Headcount by State of Residence- Fall Terms 2015 - 2016

State	2015	2016	# Change
Alabama	80	99	19
Arizona	4	2	-2
Arkansas	29	34	5
California	40	43	3
Colorado	9	12	3
Connecticut	5	7	2
Delaware	2	3	1
District of Columbia	1	1	0
Florida	62	59	-3
Georgia	239	298	59
Hawaii	0	1	1
Idaho	2	0	-2
Illinois	41	56	15
Indiana	21	24	3
Iowa	1	3	2
Kansas	9	7	-2
Kentucky	76	81	5
Louisiana	17	17	0
Maine	1	1	0
Maryland	34	33	-1
Massachusetts	2	6	4
Michigan	25	22	-3
Minnesota	10	7	-3
Mississippi	33	34	1
Missouri	24	13	-11
Montana	2	1	-1
Nebraska	2	1	-1
Nevada	7	8	1
New Hampshire	2	4	2

State	2015	2016	# Change
New Jersey	12	7	-5
New Mexico	2	2	0
New York	19	18	-1
North Carolina	28	28	0
North Dakota	1	2	1
Ohio	32	26	-6
Oklahoma	8	6	-2
Oregon	4	2	-2
Pennsylvania	18	18	0
Rhode Island	2	1	-1
South Carolina	41	39	-2
South Dakota	1	1	0
Tennessee	20,283	19,833	-450
Texas	42	32	-10
Vermont	0	1	1
Virginia	70	70	0
Washington	7	4	-3
West Virginia	10	8	-2
Wisconsin	9	8	-1
Wyoming	1	0	-1
Total	21,370	20,983	-387
Foreign	1,133	1,061	-72
Armed Forces	5	2	-3
Unknown	3	4	1
Grand Total	22,511	22,050	-461

Headcount by Country- Fall Terms 2015 - 2016

Country	2015	2016	# Change	Country	2015	2016	# Change	Country	2015	2016	# Change
Albania	0	1	1	Haiti	2	0	-2	Rwanda	1	1	0
Argentina	1	2	1	Hondrus	0	1	1	Saudi Arabia	607	461	-146
Armed Forces	5	2	-3	Hong Kong	0	1	1	Singapore	1	1	0
Australia	0	1	1	Hungary	2	1	-1	South Africa	1	0	-1
Austria	1	2	1	India	55	58	3	Spain	6	6	0
Bahamas, the	14	29	15	Indonesia	0	3	3	Sri Lanka	4	2	-2
Bahrain	1	1	0	Iran	3	5	2	Sudan	0	1	1
Bangladesh	11	11	0	Italy	4	5	1	Suriname	1	1	0
Belarus	2	2	0	Japan	26	18	-8	Sweden	3	3	0
Belgium	0	1	1	Jordan	1	1	0	Switzerland	4	3	-1
Belize	1	0	-1	Kenya	15	13	-2	Syria	3	4	1
Bolivia	1	0	-1	Korea Republic	21	23	2	Taiwan	5	4	-1
Brazil	7	7	0	Kuwait	15	17	2	Tanzania	1	0	-1
Cameroon	0	1	1	Laos	1	0	-1	Thailand	5	10	5
Canada	12	14	2	Libya	4	5	1	Trinidad-Tobago	2	2	0
Chile	1	1	0	Madagascar	2	3	1	Tunisia	0	1	1
China	97	108	11	Malaysia	3	7	4	Turkey	3	1	-2
Colombia	5	7	2	Mexico	30	40	10	Uganda	3	1	-2
Congo	0	1	1	Muscat/Oman	34	34	0	Ukraine	5	5	0
Congo (Dem.Republic)	4	4	0	Nepal	6	8	2	United Arab Emirates	1	1	0
Costa Rica	1	2	1	Netherlands	0	1	1	United Kingdom	10	13	3
Czech Republic	1	1	0	New Zealand	0	1	1	United States	21,370	20,984	-386
Dominican Republic	1	1	0	Nicaragua	1	0	-1	Uzbekistan	3	6	3
Egypt	3	8	5	Nigeria	12	16	4	Venezulea	15	12	-3
El Salvador	4	4	0	Norway	2	2	0	Vietnam	6	9	3
Ethiopia	3	6	3	Pakistan	1	1	0	Zambia	2	1	-1
Finland	0	3	3	Paraguay	1	1	0	Unknown	3	3	0
France	2	2	0	Peru	2	1	-1	Total	22,511	22,050	-461
Gambia, the	1	0	-1	Puerto Rico	0	1	1				
Germany	6	6	0	Qatar	1	1	0				
Ghana	8	9	1	Romania	0	1	1				
Guatemala	6	4	-2	Russia	3	4	1				

Top 10 Foreign Countries

1. Saudia Arabia
2. China
3. India
4. Mexico

5. Muscat/Oman
6. Bahamas
7. Korea
8. Japan

9. Kuwait
10. Nigeria

Note: Enrollment counts may differ from the International Students report due to differences in source data.

First-Time Freshmen by State- Fall Terms 2015 - 2016

State	2015	2016	# Change
Alabama	8	19	11
Arizona	1	0	-1
Arkansas	4	6	2
California	5	5	0
Colorado	1	2	1
Connecticut	3	1	-2
Delaware	0	1	1
District of Columbia	0	1	1
Florida	9	9	0
Georgia	47	78	31
Illinois	5	9	4
Indiana	1	2	1
Iowa	1	1	0
Kansas	0	3	3
Kentucky	14	23	9
Louisiana	4	3	-1
Maine	0	1	1
Maryland	7	3	-4
Massachusetts	1	2	1
Michigan	1	2	1
Minnesota	3	1	-2
Mississippi	4	6	2
Missouri	3	2	-1
Nevada	1	1	0
New Jersey	2	1	-1
New York	2	4	2
North Carolina	1	1	0
Ohio	5	5	0
Oklahoma	0	1	1

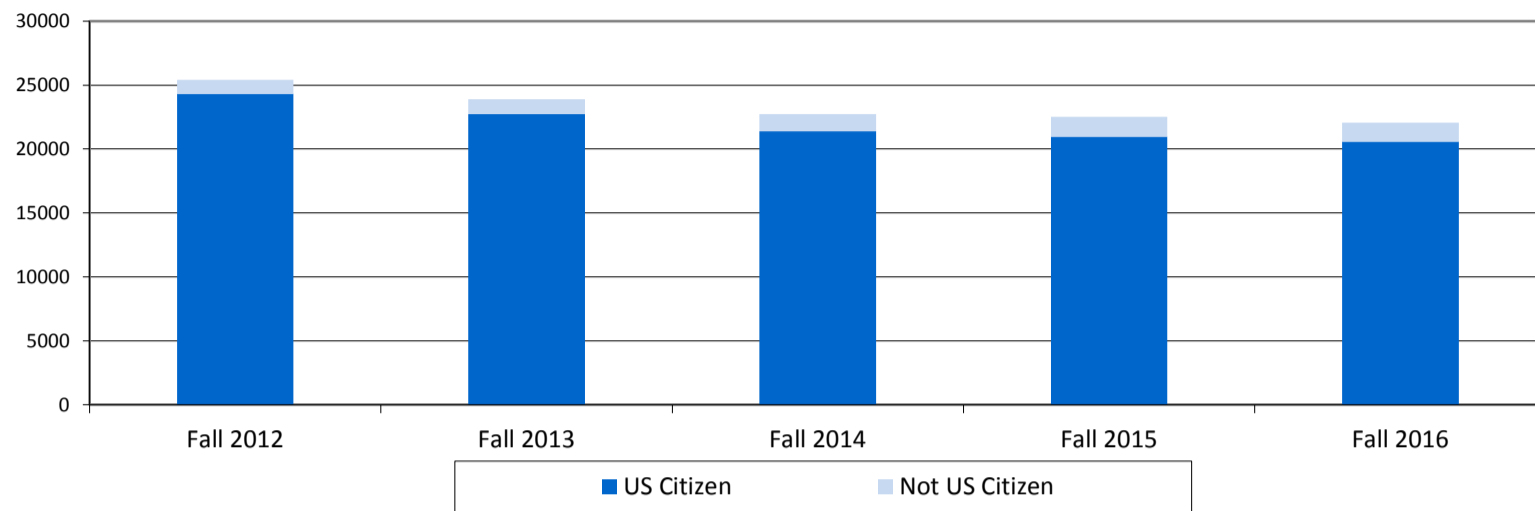
State	2015	2016	# Change
Pennsylvania	3	1	-2
South Carolina	4	5	1
Tennessee	2,534	2,541	7
Texas	5	3	-2
Vermont	0	1	1
Virginia	11	12	1
Washington	1	0	-1
West Virginia	3	2	-1
Wisconsin	1	1	0
Total	2,695	2,759	64
Foreign	107	81	-26
Unknown	1	1	0
Grand Total	2,803	2,841	38

First-Time Freshmen by County- Fall Terms 2015 - 2016

County	2015	2016	# Change	County	2015	2016	# Change
Anderson	4	12	8	Lincoln	3	7	4
Bedford	45	45	0	Loudon	2	2	0
Benton	1	5	4	Macon	7	4	-3
Blount	15	13	-2	Madison	27	31	4
Bradley	20	18	-2	Marion	5	7	2
Campbell	2	2	0	Marshall	20	19	-1
Cannon	27	17	-10	Maury	25	29	4
Carroll	10	8	-2	Mcminn	4	3	-1
Carter	5	5	0	Mcnairy	7	10	3
Cheatham	15	20	5	Meigs	1	0	-1
Chester	7	1	-6	Monroe	3	4	1
Claiborne	4	1	-3	Montgomery	36	48	12
Clay	0	1	1	Moore	1	0	-1
Cocke	1	0	-1	Obion	4	5	1
Coffee	37	26	-11	Overton	1	2	1
Crockett	5	4	-1	Perry	1	1	0
Cumberland	9	15	6	Pickett	0	1	1
Davidson	385	361	-24	Polk	2	1	-1
Decatur	5	5	0	Putnam	4	8	4
Dekalb	6	7	1	Rhea	2	1	-1
Dickson	17	12	-5	Roane	4	7	3
Dyer	14	6	-8	Robertson	8	12	4
Fayette	12	9	-3	Rutherford	684	793	109
Fentress	2	4	2	Sevier	7	4	-3
Franklin	16	16	0	Shelby	374	280	-94
Gibson	10	14	4	Smith	3	7	4
Giles	4	0	-4	Stewart	0	1	1
Grainger	1	0	-1	Sullivan	6	7	1
Greene	6	2	-4	Sumner	40	49	9
Grundy	2	4	2	Tipton	28	13	-15
Hamblen	3	1	-2	Trousdale	0	2	2
Hamilton	111	109	-2	Unicoi	0	1	1
Hardeman	13	9	-4	Union	0	2	2
Hardin	5	7	2	Van buren	1	1	0
Hawkins	2	3	1	Warren	21	20	-1
Haywood	14	11	-3	Washington	7	7	0
Henderson	3	6	3	Wayne	2	6	4
Henry	8	8	0	Weakley	4	6	2
Hickman	3	4	1	White	1	2	1
Houston	2	1	-1	Williamson	140	145	5
Humphreys	4	3	-1	Wilson	95	94	-1
Jackson	1	1	0	Total TN	2,534	2,541	7
Jefferson	5	5	0	Foreign	107	81	-26
Johnson	0	2	2	Out-of-state	161	219	58
Knox	60	77	17	Unknown	1	0	-1
Lake	1	1	0	Total	2,803	2,841	38
Lauderdale	16	12	-4				
Lawrence	12	4	-8				
Lewis	4	2	-2				

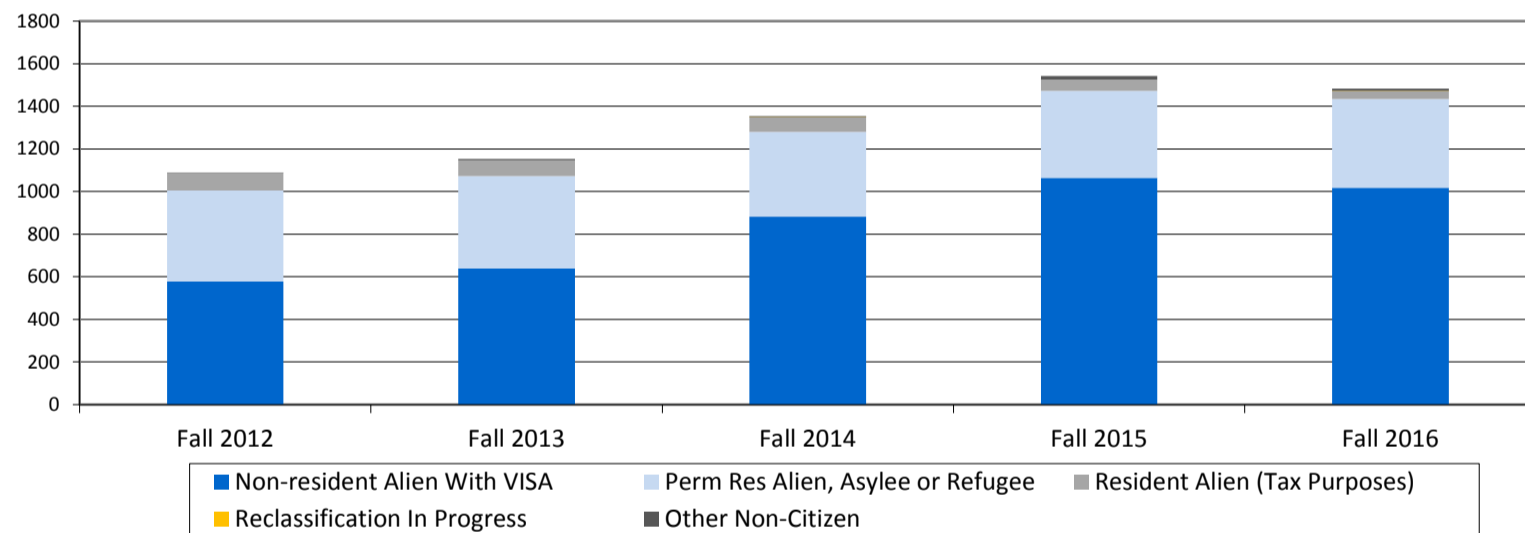
International Students

US Citizens and Non-Citizens - All Students



Status	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Count	%	Count	%	Count	%	Count	%	Count	%
US Citizen	24305	95.7%	22728	95.2%	21375	94.0%	20969	93.2%	20567	93.3%
Not US Citizen	1089	4.3%	1153	4.8%	1354	6.0%	1542	6.8%	1483	6.7%
TOTAL	25394	100%	23881	100%	22729	100%	22511	100%	22050	100%

Non-Citizen Categories - All Students



Status	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Count	%	Count	%	Count	%	Count	%	Count	%
Non-resident Alien With VISA	577	53.0%	639	55.4%	883	65.2%	1064	69.0%	1017	68.6%
Perm Res Alien, Asylee or Refugee	429	39.4%	434	37.6%	397	29.3%	408	26.5%	417	28.1%
Resident Alien (Tax Purposes)	81	7.4%	74	6.4%	69	5.1%	53	3.4%	38	2.6%
Reclassification In Progress	0	0.0%	0	0.0%	1	0.1%	0	0.0%	1	0.1%
Other Non-Citizen	2	0.2%	6	0.5%	4	0.3%	17	1.1%	10	0.7%
TOTAL	1089	100%	1153	100%	1354	100%	1542	100%	1483	100%

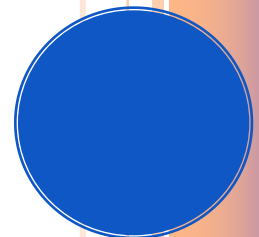
ACCREDITATION AND DEGREE

2016 FACT BOOK

- ✦ Approved Accreditation Agencies
- ✦ Degree and Major Offerings
- ✦ Summary Degrees Conferred: Academic Year 2015-2016
- ✦ Degrees Conferred by College Affiliation,
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- ✦ Graduate Degrees Conferred by College,
Department, Race and Gender AY 2015-16

Office of Institutional Effectiveness, Planning and Research

www.mtsu.edu/iepr/



Approved Accreditation Agencies

Discipline	Acronym	Accrediting Agency
Allied Health	CAAHEP	Commission on Accreditation of Allied Health Education Programs ¹
Architecture	NAAB	National Architectural Accrediting Board
Art and Design	NASAD	National Association of Schools of Art and Design
Athletic Training	CAATE	Commission on Accreditation of Athletic Training Education
Audiology/Speech-Language Pathology	ASHA	American Speech-Language-Hearing Association
Aviation	AABI	Aviation Accreditation Board International
Biochemistry	ASBMB	American Society for Biochemistry and Molecular Biology
Business	ACBSP	Association of Collegiate Business Schools and Programs ²
Business	AACSB	Association to Advance Collegiate Schools of Business ³
Chemistry	ACS	American Chemical Society
Clinical Laboratory Sciences	NAACLS	National Accrediting Agency for Clinical Laboratory Sciences
Clinical Pastoral Education	ACPEAC	Association for Clinical Pastoral Education, Inc. – Accreditation Commission
Counseling	ACA	American Counseling Association
Culinary	ACF	American Culinary Federation
Dentistry	ADA	American Dental Association
Dietetics	AND	Academy of Nutrition and Dietetics
Engineering (Applied Science, Computing and Technology)	ABET	Accrediting Board for Engineering and Technology
Environmental Health Science	NEHA	National Environmental Health Association
Family and Consumer Sciences	AAFCS	American Association of Family and Consumer Sciences
Forestry	SAF	Society of American Foresters
Health Administration	AUPHA	Association of University Programs in Health Administration

Health Information	CAHIM	Commission on Accreditation for Health Informatics and Information Management Education
Discipline	Acronym	Accrediting Agency
Industrial Technology	ATMAE	Association of Technology, Management, and Applied Engineering
Interior Design	CIDA	Council for Interior Design Accreditation
Journalism and Mass Communication	ACEJMC	Accrediting Council on Education in Journalism and Mass Communications
Landscape Architecture	ASLA	American Society of Landscape Architects
Law and Legal Studies	ABA	American Bar Association
Library and Information Studies	ALA	American Library Association
Massage Therapy	COMTA	Commission on Massage Therapy Accreditation
Medical Education	LCME	Liaison Committee on Medical Education
Music	NASM	National Association of Schools of Music
Nurse Anesthetists	AANA	American Association of Nurse Anesthetists
Nursing	ACEN	Accreditation Commission for Education in Nursing ⁴
Nursing	AACN	American Association of Colleges of Nursing ⁵
Occupational Therapy	AOTA	American Occupational Therapy Association, Inc.
Ophthalmic	JCAHPO	Joint Commission on Allied Health Personnel in Ophthalmology
Optician	COA	Commission on Opticianry Accreditation
Pharmacy	ACPE	Accreditation Council for Pharmacy Education
Pharmacy Technician	ASHP	American Society of Health - System Pharmacists
Physical Therapy	APTA	American Physical Therapy Association
Planning	ACSP	Association of Collegiate Schools of Planning
Psychology	APA	American Psychological Association
Public Affairs and Administration	NASPAA	National Association of Schools of Public Affairs and Administration
Public Health	CEPH	Council on Education for Public Health
Radiologic Technology	JRCERT	Joint Review Committee on Education in Radiologic Technology

Recreation and Parks	NRPA	National Recreation and Park Association
Discipline	Acronym	Accrediting Agency
Rehabilitation Counseling	CORE	Council on Rehabilitation Education
Respiratory Care	COARC	Commission on Accreditation for Respiratory Care
Social Work Education	CSWE	Council on Social Work Education
Teacher Education	CAEP	Council for the Accreditation of Educator Preparation
Teacher Education Early Childhood	NAEYC	National Association for the Education of the Young Child
Theatre	NAST	National Association of Schools of Theatre
Veterinary Medicine	AVMA	American Veterinary Medical Association

Footnotes

1. CAAHEP has multiple Committees on Accreditation that review and accredit education program in 25 health science occupations. These committees review programs in their specific professional areas and formulate accreditation recommendations which are considered by CAAHEP.

Advanced Cardiovascular Sonography	Exercise Physiology	Orthotics and Prosthetics
Anesthesia Technologist/Technician	Exercise Science	Perfusion
Anesthesiologist Assistant	Kinesiotherapy	Personal Fitness Trainer
Blood Banking	Lactation Consultant	Polysomnography
Cardiovascular Technology	Medical Assistant	Recreational Therapist
Clinical Research Professional	Medical Illustrator	Surgical Assistant
Cytotechnology	Medical Scribe Specialist	Surgical Technology
Diagnostic Medical Sonography	Neurodiagnostic Technology	
Emergency Medical Services Professional	Orthotic and Prosthetic Technical	

2. Association of Collegiate Business Schools and Programs (ACBSP) accredits business, accounting and business-related programs at the associate, baccalaureate and graduate levels.
3. Association to Advance Collegiate Schools of Business (AACSB) accredits business and accounting programs at the baccalaureate and graduate levels.
4. Accreditation Commission for Education in Nursing (ACEN) accredits nursing programs at the practical, pre-baccalaureate, baccalaureate and graduate levels.
5. American Association of Colleges of Nursing (AACN) accredits nursing programs at the baccalaureate and graduate levels.

Degree and Major Offerings

Undergraduate Majors A-Z

A

- [Accounting, B.B.A.](#)
- [Actuarial Science, B.S.](#)
- [Aerospace, Administration Concentration, B.S.](#)
- [Aerospace, Flight Dispatch Concentration, B.S.](#)
- [Aerospace, Maintenance Management Concentration, B.S.](#)
- [Aerospace, Professional Pilot Concentration, B.S.](#)
- [Aerospace, Technology Concentration, B.S.](#)
- [Aerospace, Unmanned Aircraft Systems \(UAS\) Operations Concentration, B.S.](#)
- [Agribusiness, B.S.](#)
- [Agribusiness, Agricultural Education Certification, B.S.](#)
- [Animal Science, B.S.](#)
- [Animal Science, Agricultural Education Certification, B.S.](#)
- [Animal Science, Horse Science Concentration, B.S.](#)
- [Animation, B.S.](#)
- [Anthropology, B.A.](#)
- [Anthropology, B.S.](#)
- [Art Education, B.S.](#)
- [Art, Art History, B.A.](#)
- [Art, Art History, B.S.](#)
- [Art, Art Practices, B.A.](#)
- [Art, Art Practices, B.S.](#)
- [Art, Graphic Design Concentration, B.F.A.](#)
- [Art, Studio Concentration, B.F.A.](#)
- [Athletic Training, B.S.](#)

B

- [Biochemistry, B.S.](#)
- [Biology, Genetics and Biotechnology Concentration, B.S.](#)
- [Biology, Microbiology Concentration, B.S.](#)
- [Biology, Organismal Biology and Ecology Concentration, B.S.](#)
- [Biology, Physiology Concentration, B.S.](#)
- [Biology, Teacher Licensure \(MTeach\), B.S.](#)
- [Business Administration, B.B.A.](#)
- [Business Education, Non-teaching, B.S.](#)
- [Business Education, Non-teaching \(Training and Development\), B.S.](#)
- [Business Education, Teaching Licensure, B.S.](#)

C

- [Chemistry, B.S.](#)
- [Chemistry, Professional Concentration \(Biomolecular Track\)](#)
- [Chemistry, Professional Concentration \(Materials Track\)](#)
- [Chemistry, Teacher Licensure \(MTeach\), B.S.](#)
- [Community and Public Health, Health Education and Lifetime Wellness Concentration, B.S.](#)

- [Community and Public Health, Public Health Concentration, B.S.](#)
- [\(Computer\) Information Systems, B.B.A.](#)
- [Computer Science, Business Applications Concentration \(Business Administration Minor\), B.S.](#)
- [Computer Science, Business Applications Concentration \(Mathematics Minor\), B.S.](#)
- [Computer Science, Professional Computer Science Concentration, B.S.](#)
- [Concrete Industry Management, Concrete Contracting Concentration, B.S.](#)
- [Concrete Industry Management, Production, Sales, and Service Concentration, B.S.](#)
- [Construction Management, Commercial Construction Management Concentration, B.S.](#)
- [Construction Management, Electrical Construction Management Concentration, B.S.](#)
- [Construction Management, Land Development/Residential Building Construction Management, B.S.](#)
- [Construction Management, Pre-Architecture](#)
- [Criminal Justice Administration, B.S.](#)
- [Criminal Justice Administration, Homeland Security Concentration, B.S.](#)
- [Criminal Justice Administration, Law Enforcement Concentration, B.S.](#)

D

- [Diagnostic Medical Sonography Curriculum \(Science, Health Science Concentration, B.S.\)](#)

E

- [Early Childhood Education, B.S.](#)
- [Economics, B.B.A.](#)
- [Economics, Labor Relations Concentration, B.B.A.](#)
- [Economics \(Nonbusiness\), B.S.](#)
- [Engineering Technology, Computer Engineering Technology Concentration, B.S.](#)
- [Engineering Technology, Electromechanical Engineering Technology Concentration, B.S.](#)
- [Engineering Technology, Mechanical Engineering Technology Concentration, B.S.](#)
- [Engineering Technology, Pre-Engineering](#)
- [English, B.A.](#)
- [English, Cultural Studies Concentration, B.A.](#)
- [English, Literary Studies Concentration, B.A.](#)
- [English, Secondary English Teacher Licensure Concentration, B.A.](#)
- [English, Writing Concentration, B.A.](#)
- [Entrepreneurship, B.B.A.](#)
- [Environmental Sustainability and Technology, B.S.](#)
- [Exercise Science, B.S.](#)

F

- [Family and Consumer Studies, Child Development and Family Studies Concentration, B.S.](#)
- [Family and Consumer Studies, Family and Consumer Sciences Education Concentration, B.S.](#)
- [Finance, Business Finance Concentration, B.B.A.](#)
- [Finance, Financial Institution Management Concentration, B.B.A.](#)
- [Finance, Insurance Concentration, B.B.A.](#)
- [Finance, Real Estate Concentration, B.B.A.](#)
- [Foreign Languages, French Concentration, B.A.](#)
- [Foreign Languages, French Concentration, B.S.](#)
- [Foreign Languages, French Teacher Licensure, B.S.](#)
- [Foreign Languages, German Concentration, B.A.](#)
- [Foreign Languages, German Concentration, B.S.](#)

- [Foreign Languages, German Teacher Licensure, B.S.](#)
- [Foreign Languages, Japanese Concentration, B.A.](#)
- [Foreign Languages, Japanese Concentration, B.S.](#)
- [Foreign Languages, Spanish Concentration, B.A.](#)
- [Foreign Languages, Spanish Concentration, B.S.](#)
- [Foreign Languages, Spanish Teacher Licensure, B.S.](#)
- [Forensic Science, B.S.](#)

G

- [Geoscience, Geology Concentration \(Earth Science\), B.S.](#)
- [Geoscience, Geology Concentration \(Earth Science for Teachers\), B.S.](#)
- [Geoscience, Geology Concentration \(Geology\), B.S.](#)
- [Geoscience, Physical Geography Concentration \(Geographic Techniques\), B.S.](#)
- [Geoscience, Physical Geography Concentration \(Physical Geography\), B.S.](#)
- [Global Studies and Cultural Geography, Cultural Geography Concentration, B.S.](#)
- [Global Studies and Cultural Geography, Global Studies Concentration, B.S.](#)
- [Global Studies and Cultural Geography, Cultural Geography Licensure, B.S.](#)

H

- [History, B.A.](#)
- [History, Teacher Licensure, B.A.](#)
- [History, B.S.](#)
- [History, Teacher Licensure, B.S.](#)

I

- [Industrial/Organizational Psychology, B.S.](#)
- [Information Systems, B.B.A.](#)
- [Interdisciplinary Studies \(Grades 6-8, English\), B.S.](#)
- [Interdisciplinary Studies \(Grades 6-8, Math\), B.S.](#)
- [Interdisciplinary Studies \(Grades 6-8, Science\), B.S.](#)
- [Interdisciplinary Studies \(Grades 6-8, Social Studies\), B.S.](#)
- [Interdisciplinary Studies \(Grades K-6\), B.S.](#)
- [Integrated Studies, B.S.](#)
- [Interior Design, B.S.](#)
- [International Relations, B.A.](#)
- [International Relations, B.S.](#)

J

- [Journalism, B.S.](#)
- [Journalism, Advertising-Public Relations Concentration \(Advertising\), B.S.](#)
- [Journalism, Advertising-Public Relations Concentration \(Public Relations\), B.S.](#)
- [Journalism, Advertising-Public Relations Concentration \(Recording Industry\) B.S.](#)
- [Journalism, Media Studies Concentration, B.S.](#)
- [Journalism, Visual Communication Concentration, B.S.](#)

L

- [Leisure, Sport, and Tourism Studies, B.S.](#)

- [Liberal Studies, B.S.](#)
- [Liberal Studies, Applied Leadership, B.S.](#)

M

- [Management, B.B.A.](#)
- [Marketing, B.B.A.](#)
- [Mass Communication, Electronic Media Communication Concentration \(Media Management\), B.S.](#)
- [Mass Communication, Electronic Media Communication Concentration \(Video and Film Production\), B.S.](#)
- [Mass Communication, New Media Communication Concentration, B.S.](#)
- [Mass Communication, Photography Concentration, B.S.](#)
- [Mathematics, Mathematics Education Concentration, B.S.](#)
- [Mathematics, Professional Mathematics Concentration \(Advanced Mathematics\), B.S.](#)
- [Mathematics, Professional Mathematics Concentration \(Business\), B.S.](#)
- [Mathematics, Professional Mathematics Concentration \(General Mathematics\), B.S.](#)
- [Mathematics, Professional Mathematics Concentration \(Industrial Mathematics\), B.S.](#)
- [Mathematics, Professional Mathematics Concentration \(Statistics\), B.S.](#)
- [Mechatronics Engineering, B.S.](#)
- [Music, Instrumental Music Education Concentration, B.M.](#)
- [Music, Instrumental Performance Concentration \(Brass, Orchestral Strings, Woodwinds, and Percussion\), B.M.](#)
- [Music, Instrumental Performance Concentration \(Guitar\), B.M.](#)
- [Music, Instrumental Performance Concentration \(Jazz Studies\), B.M.](#)
- [Music, Instrumental Performance Concentration \(Organ\), B.M.](#)
- [Music, Instrumental Performance Concentration \(Piano\), B.M.](#)
- [Music, Music Industry Concentration, B.M.](#)
- [Music, Theory-Composition Concentration, B.M.](#)
- [Music, Vocal/General Music Education Concentration, B.M.](#)
- [Music, Voice Performance Concentration, B.M.](#)

N

- [\(Nonbusiness\) Economics, B.S.](#)
- [Nursing, B.S.N.](#)
- [Nutrition and Food Science, B.S.](#)
- [Nutrition and Food Science, Dietetics Concentration, B.S.](#)

O

- [Organizational Communication, B.S.](#)
- [Organizational Communication, Communication Studies Concentration, B.S.](#)

P

- [Philosophy, B.A.](#)
- [Philosophy, B.S.](#)
- [Physical Education, B.S.](#)
- [Physics, Applied Physics Concentration, B.S.](#)
- [Physics, Astronomy Concentration, B.S.](#)
- [Physics, Physics Teaching Concentration, B.S.](#)

- [Physics, Professional Physics Concentration, B.S.](#)
- [Plant and Soil Science, B.S.](#)
- [Plant and Soil Science, Agricultural Education Certification, B.S.](#)
- [Political Science, B.A.](#)
- [Political Science, B.S.](#)
- [Political Science, Pre-Law Concentration, B.A.](#)
- [Political Science, Pre-Law Concentration, B.S.](#)
- [Political Science, Public Administration Concentration, B.A.](#)
- [Political Science, Public Administration Concentration, B.S.](#)
- [Political Science, Teacher Licensure, B.S.](#)
- [Pre-Architecture](#)
- [Pre-Chiropractic Curriculum, \(Science Health Science Concentration, B.S.\)](#)
- [Pre-Cytotechnology Curriculum \(Science, Health Science Concentration, B.S.\)](#)
- [Pre-Dental Curriculum \(Science, Health Science Concentration, B.S.\)](#)
- [Pre-Engineering](#)
- [Pre-Health Information Management Curriculum \(Science, Health Science Concentration, B.S.\)](#)
- [Pre-Medical Curriculum \(Science, Health Science Concentration, B.S.\)](#)
- [Pre-Medical Technology Curriculum \(Science, Health Science Concentration, B.S.\)](#)
- [Pre-Nuclear Medicine Technology Curriculum \(Science, Health Science Concentration, B.S.\)](#)
- [Pre-Occupational Therapy Curriculum \(Science, Health Science Concentration, B.S.\)](#)
- [Pre-Pharmacy Curriculum \(Science, Health Science Concentration, B.S.\)](#)
- [Pre-Physical Therapy Curriculum \(Science, Health Science Concentration, B.S.\)](#)
- [Pre-Radiation Therapy Technology Curriculum \(Science, Health Science Concentration, B.S.\)](#)
- [Professional Studies, Healthcare Administration Concentration, B.S.](#)
- [Professional Studies, Information Technology Concentration, B.S.](#)
- [Professional Studies, International Organizational Leadership Concentration, B.S.](#)
- [Professional Studies, Organizational Leadership Concentration, B.S.](#)
- [Psychology, B.S.](#)
- [\(Psychology\) Industrial/Organizational Psychology, B.S.](#)
- [Psychology, Pre-graduate School Concentration, B.S.](#)

R

- [Recording Industry, Audio Production Concentration, B.S.](#)
- [Recording Industry, Commercial Songwriting Concentration, B.S.](#)
- [Recording Industry, Music Business Concentration, B.S.](#)

S

- [Science, General Science Concentration with Teacher Licensure, B.S.](#)
- [Science, General Science Concentration, B.S.](#)
- [Science, Health Science Concentration, B.S.](#)
- [Science, Health Science Concentration, Diagnostic Medical Sonography Curriculum, B.S.](#)
- [Science, Health Science Concentration, Pre-Chiropractic Curriculum, B.S.](#)
- [Science, Health Science Concentration, Pre-Cytotechnology Curriculum, B.S.](#)
- [Science, Health Science Concentration, Pre-Dental Curriculum, B.S.](#)
- [Science, Health Science Concentration, Pre-Health Information Management Curriculum, B.S.](#)
- [Science, Health Science Concentration, Pre-Medical Curriculum, B.S.](#)
- [Science, Health Science Concentration, Pre-Medical Technology Curriculum, B.S.](#)
- [Science, Health Science Concentration, Pre-Nuclear Medicine Technology Curriculum, B.S.](#)
- [Science, Health Science Concentration, Pre-Occupational Therapy Curriculum, B.S.](#)
- [Science, Health Science Concentration, Pre-Pharmacy Curriculum, B.S.](#)

- [Science, Health Science Concentration, Pre-Physical Therapy Curriculum, B.S.](#)
- [Science, Health Science Concentration, Pre-Radiation Therapy Technology Curriculum, B.S.](#)
- [Social Work, B.S.W.](#)
- [Sociology, B.A.](#)
- [Sociology, B.S.](#)
- [Sociology, Anthropology Concentration, B.A.](#)
- [Special Education \(Comprehensive\), B.S.](#)
- [Special Education \(Modified\), B.S.](#)
- [Speech/Language Pathology and Audiology, B.S.](#)

T

- [Textiles, Merchandising, and Design, Apparel Design Concentration, B.S.](#)
- [Textiles, Merchandising, and Design, Fashion Merchandising Concentration, B.S.](#)
- [Theatre, B.S.](#)
- [Theatre, Teacher Licensure, B.S.](#)

V

- [Veterinary Medicine Study Preparation](#)

Graduate Programs by Degree

Master of Accountancy

- [Accounting, M.Acc.](#)

Master of Arts

- [Economics, M.A.](#)
- [Economics, Financial Economics Concentration, M.A.](#)
- [English, M.A.](#)
- [History, M.A.](#)
- [History, Public History Concentration, M.A.](#)
- [International Affairs, International Development and Globalization, M.A.](#)
- [International Affairs, International Security and Peace Studies, M.A.](#)
- [Psychology, Clinical Concentration, M.A.](#)
- [Psychology, Experimental Concentration, M.A.](#)
- [Psychology, Industrial/Organizational Concentration, M.A.](#)
- [Psychology, Pre-Specialist in Education: School Psychology Concentration, M.A.](#)
- [Psychology, Quantitative Psychology Concentration, M.A.](#)
- [Sociology, M.A.](#)
- [Liberal Arts, M.A.](#)

Master of Arts in Teaching

- [Foreign Languages, French Concentration, M.A.T.](#)
- [Foreign Languages, German Concentration, M.A.T.](#)
- [Foreign Languages, Spanish Concentration, M.A.T.](#)

Master of Business Administration

- [Business Administration, M.B.A.](#)
- [Business Administration, Concrete Industry Management Concentration, M.B.A.](#)
- [Business Administration, Health Care Management Concentration, M.B.A.](#)
- [Business Administration, Music Business, M.B.A.](#)

Master of Business Education

- [Business Education, M.B.E.](#)

Master of Criminal Justice

- [Criminal Justice Administration, M.C.J.](#)

Master of Education

- [Administration and Supervision, Agricultural Education Leadership, M.Ed.](#)
- [Administration and Supervision, Higher Education Specialization, M.Ed.](#)
- [Administration and Supervision, K-12 Public School Specialization, M.Ed.](#)
- [Administration and Supervision, Nonlicensure Program, M.Ed.](#)

- [Advanced Studies in Teaching and Learning, Early and Middle Childhood Literacy: Reading-Language Arts Concentration, M.Ed.](#)
- [Curriculum and Instruction, M.Ed.](#)
- [Curriculum and Instruction, Elementary School Education Concentration, M.Ed.](#)
- [Curriculum and Instruction, English as a Second Language Concentration, M.Ed.](#)
- [Curriculum and Instruction, Initial Licensure Specialization, M.Ed.](#)
- [Curriculum and Instruction, Secondary Education Licensure Path Specialization, M.Ed.](#)
- [Literacy, M.Ed.](#)
- [Professional Counseling, Clinical Mental Health Counseling Concentration, M.Ed.](#)
- [Professional Counseling, School Counseling Concentration, M.Ed.](#)
- [Special Education, Mildly/Moderately Disabled Students Concentration, M.Ed.](#)
- [Special Education, Severely/Profoundly Disabled Students Concentration, M.Ed.](#)

Master of Fine Arts

- [Recording Arts and Technologies, M.F.A.](#)

Master of Library Science

- [Library Science, M.L.S.](#)

Master of Music

- [Music, Collaborative Piano Specialization, M.M.](#)
- [Music, Conducting Specialization, M.M.](#)
- [Music, Jazz Studies Specialization, M.M.](#)
- [Music, Music Composition for Contemporary Media Specialization, M.M.](#)
- [Music, Music Composition Specialization, M.M.](#)
- [Music, Music Education Specialization, M.M.](#)
- [Music, Musicology Specialization, M.M.](#)
- [Music, Performance Specialization, M.M.](#)

Master of Professional Studies

- [Professional Studies, Human Resources Leadership Concentration, M.P.S.](#)
- [Professional Studies, Strategic Leadership Concentration, M.P.S.](#)
- [Professional Studies, Training and Development Concentration, M.P.S.](#)

Master of Science

- [Aviation Administration, Aviation Education Concentration, M.S.](#)
- [Aviation Administration, Aviation Management Concentration, M.S.](#)
- [Aviation Administration, Aviation Safety and Security Management Concentration, M.S.](#)
- [Biology, M.S.](#)
- [Chemistry, M.S.](#)
- [Computer Science, M.S.](#)
- [Engineering Technology, Engineering Technology Concentration, M.S.](#)
- [Engineering Technology, Occupational Health and Safety Concentration, M.S.](#)
- [Exercise Science, M.S.](#)
- [Finance, Corporate Finance Concentration, M.S.](#)
- [Finance, Investments Concentration, M.S.](#)

- [Finance, General Concentration, M.S.](#)
- [Health and Human Performance, Health Concentration, M.S.](#)
- [Health and Human Performance, Physical Education Concentration, M.S.](#)
- [Horse Science, Equine Education Concentration, M.S.](#)
- [Horse Science, Equine Physiology Concentration, M.S.](#)
- [Horse Science, Industry Management Concentration, M.S.](#)
- [Information Systems, Business Intelligence and Analytics Concentration, M.S.](#)
- [Information Systems, IS General Concentration, M.S.](#)
- [Information Systems, Information Security and Assurance Concentration, M.S.](#)
- [Information Systems, IT Project Management Concentration, M.S.](#)
- [Leisure and Sport Management, Recreation and Leisure Services Concentration, M.S.](#)
- [Leisure and Sport Management, Sport Industry Concentration, M.S.](#)
- [Management, Social Innovation and Not-for-Profit Management Concentration, M.S.](#)
- [Management, Organizational Leadership Concentration, M.S.](#)
- [Management, Supply Chain Management Concentration, M.S.](#)
- [Media and Communication, M.S.](#)
- [Mathematics, General Mathematics Concentration, M.S.](#)
- [Mathematics, Industrial Mathematics Concentration, M.S.](#)
- [Mathematics, Research Preparation Concentration, M.S.](#)
- [Professional Science, Actuarial Sciences Concentration, M.S.](#)
- [Professional Science, Biostatistics Concentration, M.S.](#)
- [Professional Science, Biotechnology Concentration, M.S.](#)
- [Professional Science, Engineering Management Concentration, M.S.](#)
- [Professional Science, Health Care Informatics Concentration, M.S.](#)
- [Professional Science, Geosciences Concentration, M.S.](#)

Master of Science in Nursing

- [Nursing, Advanced Practice: Family Nurse Practitioner, M.S.N. \(TN eCampus\)](#)
- [Nursing, Nursing Administration, M.S.N. \(TN eCampus\)](#)
- [Nursing, Nursing Education, M.S.N. \(TN ECampus\)](#)
- [Nursing, Nursing Informatics, M.S.N.](#)

Master of Science in Teaching

- [Mathematics, Middle Grade Mathematics Concentration, M.S.T.](#)
- [Mathematics, Secondary Mathematics Concentration, M.S.T.](#)

Master of Social Work

- [Social Work, Advanced Generalist Social Work Practice Concentration, M.S.W.](#)

Specialist in Education

- [Administration and Supervision, Ed.S.](#)
- [Administration and Supervision, Higher Education Specialization, Ed.S.](#)
- [Administration and Supervision, Instructional Leader Licensure Program Specialization, Ed.S.](#)
- [Curriculum and Instruction, Ed.S.](#)
- [Curriculum and Instruction, Culture, Cognition, and the Learning Process Specialization, Ed.S.](#)
- [Curriculum and Instruction, School Psychology Concentration, Ed.S.](#)

Doctor of Education

- [Assessment, Learning, and School Improvement, Ed.D.](#)

Doctor of Philosophy

- [Computational Science, Ph.D.](#)
- [Economics, Ph.D.](#)
- [English, Ph.D.](#)
- [Human Performance, Ph.D.](#)
- [Literacy Studies, Ph.D.](#)
- [Mathematics and Science Education, Biological Education Concentration, Ph.D.](#)
- [Mathematics and Science Education, Chemical Education Concentration, Ph.D.](#)
- [Mathematics and Science Education, Interdisciplinary Science Education Concentration, Ph.D.](#)
- [Mathematics and Science Education, Mathematics Education Concentration, Ph.D.](#)
- [Molecular Biosciences, Ph.D.](#)
- [Public History, Ph.D.](#)

Non-Degree

- [Accounting Minor](#)
- [Aerospace Minor](#)
- [Agriculture Minor](#)
- [Art Minor](#)
- [Biology Minor](#)
- [Chemistry Minor](#)
- [Computer Science Minor](#)
- [Criminal Justice Administration Minor](#)
- [Curriculum and Instruction Minor](#)
- [Earth Science/Geology Minor](#)
- [Economics Minor](#)
- [Education Minor](#)
- [English Minor](#)
- [Foreign Languages Minor](#)
- [Physical Geography Minor](#)
- [Gerontology Minor](#)
- [History Minor](#)
- [Human Sciences Minor](#)
- [Information Systems Minor](#)
- [Library Science Minor](#)
- [Mass Communication Minor](#)
- [Mathematics Minor](#)
- [Music Minor](#)
- [Physics Minor](#)
- [Political Science Minor](#)
- [Psychology Minor](#)
- [Reading Minor](#)
- [Sociology Minor](#)
- [Special Education Minor](#)
- [Speech and Theatre Minor](#)

Graduate Certificate

- [Advanced Practice: Family Nurse Practitioner Certificate \(TN eCampus\)](#)
- [College and University Teaching Certificate](#)
- [Gerontology Certificate](#)
- [Health Care Management Certificate](#)
- [Museum Management Certificate](#)
- [Nursing Administration Certificate \(TN eCampus\)](#)
- [Nursing Education Certificate \(TN eCampus\)](#)
- [Nursing Informatics Certificate \(TN eCampus\)](#)
- [United States Culture and Education Certificate](#)
- [Women's and Gender Studies Certificate](#)

Source: MTSU Undergraduate and Graduate Catalogs

Summary of Degrees Conferred by Race & Gender 2015-2016 Academic Year

	Alaska Native		American Indian		Asian		Black or African American		Hispanic		Native Hawaiian or Other Pacific Islander		White		Two or More Races		Not Specified		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Bachelor of Arts	1	1	1	2	2	12	8	7	6	1	0	84	64	5	6	0	0	112	88	
Bachelor of Business Admin.	0	0	1	13	35	28	56	13	11	0	1	165	248	11	6	0	1	230	359	
Bachelor of Music	0	0	0	0	1	2	2	0	2	0	0	16	18	0	1	0	0	18	24	
Bachelor of Science	0	5	6	31	48	352	204	69	54	2	0	1,122	969	39	31	6	0	1,626	1,312	
Bachelor of Fine Arts	0	0	0	0	0	2	2	4	0	0	0	22	9	1	1	0	0	29	12	
Bachelor of Science in Nursing	0	0	0	1	0	12	1	3	1	0	0	93	21	6	1	0	0	115	24	
Bachelor of Social Work	0	0	0	1	0	22	4	3	0	0	0	46	6	2	1	0	0	74	11	
Undergraduate Certificate	0	0	0	12	9	0	0	0	0	0	0	1	0	0	0	0	0	13	9	
Master of Science	0	0	0	26	32	15	16	2	3	0	0	61	69	5	1	0	0	109	121	
Master of Arts	0	0	0	4	1	0	3	0	0	0	0	46	22	1	1	0	0	51	27	
Master of Accountancy	1	0	0	4	2	1	4	0	0	0	0	19	16	1	1	0	0	25	24	
Master of Science in Nursing	0	0	0	2	0	6	1	1	1	0	0	61	9	0	0	0	0	70	11	
Master of Education	0	0	0	5	5	12	3	5	1	0	0	102	19	1	2	0	0	125	30	
Master of Business Education	0	0	0	0	0	1	0	0	0	0	0	7	3	1	0	0	0	9	3	
Master of Arts in Teaching	0	0	0	0	0	1	0	0	0	0	0	2	2	0	0	0	0	3	2	
Master of Business Admin.	0	0	0	3	5	1	4	1	2	0	0	32	33	1	1	0	0	38	45	
Master of Criminal Justice	0	0	1	0	0	7	0	0	0	0	0	3	5	0	0	0	0	10	6	
Master of Social Work	0	0	0	0	0	8	1	0	0	0	0	19	0	2	0	0	0	29	1	
Master of Fine Arts	0	0	0	1	0	1	2	0	1	0	0	1	4	0	0	0	0	3	7	
Master of Music	0	0	0	0	1	0	2	0	1	0	0	3	1	0	0	0	0	3	5	
Master of Professional Studies	0	0	0	0	0	1	0	0	0	0	0	6	2	0	0	0	0	7	2	
Specialist in Education	0	0	0	0	0	4	1	0	0	0	0	17	2	1	0	0	0	22	3	
Doctor of Philosophy	0	0	0	0	2	2	3	0	0	0	0	12	16	2	0	0	0	16	21	
Graduate Certificate	0	0	0	0	1	2	1	0	0	0	0	4	2	0	0	0	0	6	4	
Total	2	6	9	105	144	492	318	108	83	3	1	1,944	1,540	79	53	6	1	2,743	2,151	

Degrees Conferred by College Affiliation, Department & Gender 2015-2016 Academic Year

College/Department	Undergraduate			Graduate		
	Female	Male	Total	Female	Male	Total
Basic and Applied Sciences						
Aerospace						
Aerospace (BS)	10	106	116	0	0	0
Aviation Administration (MS)	0	0	0	1	9	10
Agribusiness and Agriscience						
Agribusiness (BS)	18	16	34	0	0	0
Animal Science (BS)	42	11	53	0	0	0
Horse Science (MS)	0	0	0	7	0	7
Plant & Soil Science (BS)	3	12	15	0	0	0
Basic and Applied Sciences						
Computational Science (PHD)	0	0	0	0	1	1
Mathematics & Science Education (PHD)	0	0	0	4	3	7
Molecular Biosciences (PHD)	0	0	0	0	2	2
Professional Science (MS)	0	0	0	29	26	55
Biology						
Biology (BS)	68	45	113	0	0	0
Biology (MS)	0	0	0	11	3	14
Forensic Science (BS)	5	3	8	0	0	0
Chemistry						
Biochemistry (BS)	21	17	38	0	0	0
Chemistry (BS)	7	9	16	0	0	0
Chemistry (MS)	0	0	0	11	9	20
Science (BS)	30	12	42	0	0	0
Computer Science						
Computer Science (BS)	7	33	40	0	0	0
Computer Science (MS)	0	0	0	1	8	9
Concrete Industry Management						
Concrete Industry Management (BS)	4	34	38	0	0	0
Engineering Technology						
Construction Management (BS)	1	20	21	0	0	0
Engineering Technology (BS)	1	52	53	0	0	0
Engineering Technology & Industrial Studies (MS)	0	0	0	5	8	13
Environmental Science Technology (BS)	0	1	1	0	0	0
Environmental Sustainability & Technology (BS)	1	4	5	0	0	0
Mechatronics Engineering (BS)	0	14	14	0	0	0
Geosciences						
Geoscience (BS)	6	14	20	0	0	0
Mathematical Sciences						
Mathematics (BS)	12	13	25	0	0	0
Mathematics (MS)	0	0	0	5	5	10
Physics and Astronomy						
Physics (BS)	3	7	10	0	0	0
Basic and Applied Sciences Total	239	423	662	74	74	148
Behavioral and Health Sciences						
Criminal Justice						

Degrees Conferred by College Affiliation, Department & Gender 2015-2016 Academic Year

College/Department	Undergraduate			Graduate		
	Female	Male	Total	Female	Male	Total
Criminal Justice Administration (BS)	62	77	139	0	0	0
Criminal Justice Administration (MCJ)	0	0	0	10	6	16
Health and Human Performance						
Athletic Training (BS)	8	7	15	0	0	0
Community & Public Health (BS)	23	7	30	0	0	0
Exercise Science (BS)	54	59	113	0	0	0
Exercise Science (MS)	0	0	0	4	3	7
Health and Human Performance (MS)	0	0	0	6	1	7
Health Education (BS)	11	2	13	0	0	0
Human Performance (PHD)	0	0	0	5	5	10
Leisure and Sport Management (MS)	0	0	0	3	10	13
Leisure, Sport & Tourism Studies (BS)	13	22	35	0	0	0
Physical Education (BS)	1	10	11	0	0	0
Recreation & Leisure Services (BS)	2	0	2	0	0	0
Speech/Language Pathology & Audiology (BS)	26	0	26	0	0	0
Human Sciences						
Family & Consumer Studies (BS)	53	2	55	0	0	0
Interior Design (BS)	6	1	7	0	0	0
Nutrition & Food Science (BS)	50	10	60	0	0	0
Textiles Merchandising Design (BS)	27	2	29	0	0	0
Nursing						
Nursing (BSN)	115	24	139	0	0	0
Psychology						
Curriculum & Instruction, Psychology (EDS)	0	0	0	6	2	8
Industrial & Organizational Psychology (BS)	20	7	27	0	0	0
Psychology (BS)	153	39	192	0	0	0
Psychology (MA)	0	0	0	24	9	33
Social Work						
Social Work (BSW)	74	11	85	0	0	0
Social Work (MSW)	0	0	0	29	1	30
Behavioral and Health Sciences Total	698	280	978	87	37	124
Business						
Accounting						
Accounting (BBA)	57	57	114	0	0	0
Accounting (MACC)	0	0	0	25	24	49
Computer Information Systems						
Information Systems (BBA)	14	72	86	0	0	0
Information Systems (MS)	0	0	0	17	34	51
Economics and Finance						
Economics (BBA)	5	12	17	0	0	0
Economics (MA)	0	0	0	4	5	9
Economics (PHD)	0	0	0	1	1	2
Finance (BBA)	23	40	63	0	0	0
Management						
Business Administration (BBA)	39	71	110	0	0	0

Degrees Conferred by College Affiliation, Department & Gender 2015-2016 Academic Year

College/Department	Undergraduate			Graduate		
	Female	Male	Total	Female	Male	Total
Business Administration (MBA)	0	0	0	38	45	83
Entrepreneurship (BBA)	14	11	25	0	0	0
Management (BBA)	31	50	81	0	0	0
Management (MS)	0	0	0	6	3	9
Marketing (BBA)	10	11	21	0	0	0
Marketing						
Business Education (BS)	2	6	8	0	0	0
Business Education (MBE)	0	0	0	9	3	12
Entrepreneurship (BBA)	1	5	6	0	0	0
Marketing (BBA)	31	29	60	0	0	0
Office Management (BBA)	5	1	6	0	0	0
Business Total	232	365	597	100	115	215
Education						
Education						
Literacy Studies (PHD)	0	0	0	3	0	3
Educational Leadership						
Administration & Supervision (EDS)	0	0	0	11	1	12
Administration & Supervision (MED)	0	0	0	31	10	41
College & University Teaching (GCRT)	0	0	0	0	3	3
Curriculum & Instruction, Educational Leadership (EDS)	0	0	0	5	0	5
Curriculum & Instruction, Educational Leadership (MED)	0	0	0	28	14	42
Professional Counseling (MED)	0	0	0	21	1	22
Elementary and Special Ed						
Curriculum & Instruction, Elementary Education (MED)	0	0	0	25	4	29
Early Childhood Education (BS)	31	2	33	0	0	0
Interdisciplinary Studies (BS)	101	13	114	0	0	0
Literacy (MED)	0	0	0	8	0	8
Special Education (BS)	14	4	18	0	0	0
Special Education (MED)	0	0	0	9	1	10
Education Total	146	19	165	141	34	175
Liberal Arts						
Speech & Theatre (BA)	0	1	1	0	0	0
Art						
Art (BFA)	29	12	41	0	0	0
Art Education (BS)	6	1	7	0	0	0
Art History (BA)	3	1	4	0	0	0
Comm Studies & Org Comm						
Organizational Communication (BS)	81	26	107	0	0	0
Speech & Theatre (BA)	1	0	1	0	0	0
Speech & Theatre (BS)	1	0	1	0	0	0
Economics and Finance						
Economics (BS)	4	11	15	0	0	0
English						
English (BA)	53	16	69	0	0	0
English (MA)	0	0	0	5	7	12

Degrees Conferred by College Affiliation, Department & Gender 2015-2016 Academic Year

College/Department	Undergraduate			Graduate		
	Female	Male	Total	Female	Male	Total
English (PHD)	0	0	0	2	6	8
Foreign Languages and Lit						
Foreign Language (BA)	28	18	46	0	0	0
Foreign Language (BS)	6	1	7	0	0	0
Foreign Language (MAT)	0	0	0	3	2	5
Global Studies						
Global Studies & Cultural Geography (BS)	19	16	35	0	0	0
U.S. Culture and Education (ACRT3)	13	9	22	0	0	0
U.S. Culture and Education (GCRT)	0	0	0	0	1	1
History						
History (BA)	16	32	48	0	0	0
History (BS)	0	2	2	0	0	0
History (MA)	0	0	0	16	5	21
Museum Management (GCRT)	0	0	0	2	0	2
Public History (PHD)	0	0	0	1	3	4
Liberal Arts						
Women's and Gender Studies (GCRT)	0	0	0	1	0	1
Music						
Music (BM)	18	24	42	0	0	0
Music (MM)	0	0	0	3	5	8
Philosophy						
Philosophy (BA)	0	9	9	0	0	0
Philosophy (BS)	1	2	3	0	0	0
Political Sci & Intl Relations						
International Relations (BA)	0	1	1	0	0	0
International Relations (BS)	6	10	16	0	0	0
Political Science (BA)	4	9	13	0	0	0
Political Science (BS)	22	20	42	0	0	0
Sociology and Anthropology						
Anthropology (BS)	14	8	22	0	0	0
Sociology (BA)	7	1	8	0	0	0
Sociology (BS)	18	2	20	0	0	0
Sociology (MA)	0	0	0	2	1	3
Theatre and Dance						
Theatre (BS)	9	5	14	0	0	0
Liberal Arts Total	359	237	596	35	30	65
Media and Entertainment						
Electronic Media Communication						
Mass Communication (BS)	54	80	134	0	0	0
Journalism						
Mass Communication (BS)	91	56	147	0	0	0
Media and Entertainment						
Mass Communication (MS)	0	0	0	3	2	5
Recording Industry						
Recording Arts & Technologies (MFA)	0	0	0	3	7	10
Recording Industry (BS)	82	139	221	0	0	0
Media and Entertainment Total	227	275	502	6	9	15

Degrees Conferred by College Affiliation, Department & Gender 2015-2016 Academic Year

College/Department	Undergraduate			Graduate		
	Female	Male	Total	Female	Male	Total
University College						
Regents Online Degree Program						
Advanced Studies in Teaching & Learning (MED)	0	0	0	3	0	3
Family Nurse Practitioner (GCRT)	0	0	0	3	0	3
Liberal Studies (BS)	206	187	393	0	0	0
Nursing (MSN)	0	0	0	70	11	81
Professional Studies (BS)	73	24	97	0	0	0
Professional Studies (MPS)	0	0	0	7	2	9
University Studies						
Integrated Studies (BS)	37	29	66	0	0	0
University College Total	316	240	556	83	13	96
Grand Total	2,217	1,839	4,056	526	312	838

Undergraduate Degrees Conferred by College, Department, Race & Gender- 2015-2016 Academic Year

College/Department	Alaskan Native		American Indian		Asian		Black or African American		Hispanic		White		Native Hawaiian or Other Pacific Islander		Two or More Races		Not Specified		Total		Grand Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male		
	Basic and Applied Sciences																				
Aerospace																					
Aerospace (BS)	0	0	0	0	3	2	12	1	2	7	87	0	0	0	2	0	0	10	106	116	
Agribusiness and Agriscience																					
Agribusiness (BS)	0	0	0	0	0	1	1	0	0	16	15	0	0	1	0	0	0	18	16	34	
Animal Science (BS)	0	0	0	0	0	1	0	2	0	38	11	0	0	1	0	0	0	42	11	53	
Plant & Soil Science (BS)	0	0	0	0	0	0	0	0	0	3	12	0	0	0	0	0	0	3	12	15	
Biology																					
Biology (BS)	0	0	1	6	2	11	6	3	2	47	32	0	0	1	2	0	0	68	45	113	
Forensic Science (BS)	0	0	0	1	1	2	0	0	0	2	2	0	0	0	0	0	0	5	3	8	
Chemistry																					
Biochemistry (BS)	0	0	1	2	1	3	2	1	2	15	11	0	0	0	0	0	0	21	17	38	
Chemistry (BS)	0	0	0	0	2	0	0	2	1	5	6	0	0	0	0	0	0	7	9	16	
Science (BS)	0	0	0	3	2	7	2	0	0	20	8	0	0	0	0	0	0	30	12	42	
Computer Science																					
Computer Science (BS)	0	0	0	0	3	0	2	0	1	7	27	0	0	0	0	0	0	7	33	40	
Concrete Industry Management																					
Concrete Industry Management (BS)	0	0	0	0	2	1	4	0	1	3	27	0	0	0	0	0	0	4	34	38	
Engineering Technology																					
Construction Management (BS)	0	0	0	0	2	1	1	0	2	0	14	0	0	0	1	0	0	1	20	21	
Engineering Technology (BS)	0	0	0	0	18	0	4	0	0	1	29	0	0	0	1	0	0	1	52	53	
Environmental Science Technology (BS)	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	1	
Environmental Sustainability & Technology (BS)	0	0	0	0	0	0	0	0	0	1	4	0	0	0	0	0	0	1	4	5	
Mechatronics Engineering (BS)	0	0	0	0	1	0	1	0	0	0	12	0	0	0	0	0	0	0	14	14	
Geosciences																					
Geoscience (BS)	0	0	0	0	0	1	0	0	0	5	14	0	0	0	0	0	0	6	14	20	
Mathematical Sciences																					
Mathematics (BS)	0	0	0	0	1	1	0	0	0	10	12	1	0	0	0	0	0	12	13	25	
Physics and Astronomy																					
Physics (BS)	0	0	0	0	0	0	0	0	1	3	5	0	0	0	1	0	0	3	7	10	
Basic and Applied Sciences Total	0	0	2	12	38	31	35	9	12	183	329	1	0	3	7	0	0	239	423	662	
Behavioral and Health Sciences																					
Criminal Justice																					

Undergraduate Degrees Conferred by College, Department, Race & Gender- 2015-2016 Academic Year

College/Department	Alaska	American		Asian		Black or African		Hispanic		White		Native Hawaiian or Other Pacific Islander		Two or More Races		Not Specified		Total		Grand Total
	Native	Indian				American														
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
Basic and Applied Sciences																				
Aerospace																				
Aerospace (BS)	0	0	0	0	3	2	12	1	2	7	87	0	0	0	2	0	0	10	106	116
Agribusiness and Agriscience																				
Agribusiness (BS)	0	0	0	0	0	1	1	0	0	16	15	0	0	1	0	0	0	18	16	34
Animal Science (BS)	0	0	0	0	0	1	0	2	0	38	11	0	0	1	0	0	0	42	11	53
Plant & Soil Science (BS)	0	0	0	0	0	0	0	0	0	3	12	0	0	0	0	0	0	3	12	15
Biology																				
Biology (BS)	0	0	1	6	2	11	6	3	2	47	32	0	0	1	2	0	0	68	45	113
Forensic Science (BS)	0	0	0	1	1	2	0	0	0	2	2	0	0	0	0	0	0	5	3	8
Chemistry																				
Biochemistry (BS)	0	0	1	2	1	3	2	1	2	15	11	0	0	0	0	0	0	21	17	38
Chemistry (BS)	0	0	0	0	2	0	0	2	1	5	6	0	0	0	0	0	0	7	9	16
Science (BS)	0	0	0	3	2	7	2	0	0	20	8	0	0	0	0	0	0	30	12	42
Computer Science																				
Computer Science (BS)	0	0	0	0	3	0	2	0	1	7	27	0	0	0	0	0	0	7	33	40
Concrete Industry Management																				
Concrete Industry Management (BS)	0	0	0	0	2	1	4	0	1	3	27	0	0	0	0	0	0	4	34	38
Engineering Technology																				
Construction Management (BS)	0	0	0	0	2	1	1	0	2	0	14	0	0	0	1	0	0	1	20	21
Engineering Technology (BS)	0	0	0	0	18	0	4	0	0	1	29	0	0	0	1	0	0	1	52	53
Environmental Science Technology (BS)	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	1
Environmental Sustainability & Technology (BS)	0	0	0	0	0	0	0	0	0	1	4	0	0	0	0	0	0	1	4	5
Mechatronics Engineering (BS)	0	0	0	0	1	0	1	0	0	0	12	0	0	0	0	0	0	0	14	14
Geosciences																				
Geoscience (BS)	0	0	0	0	0	1	0	0	0	5	14	0	0	0	0	0	0	6	14	20
Mathematical Sciences																				
Mathematics (BS)	0	0	0	0	1	1	0	0	0	10	12	1	0	0	0	0	0	12	13	25
Physics and Astronomy																				
Physics (BS)	0	0	0	0	0	0	0	0	1	3	5	0	0	0	1	0	0	3	7	10
Basic and Applied Sciences Total	0	0	2	12	38	31	35	9	12	183	329	1	0	3	7	0	0	239	423	662
Behavioral and Health Sciences																				
Criminal Justice																				

Undergraduate Degrees Conferred by College, Department, Race & Gender- 2015-2016 Academic Year

College/Department	Alaska	American		Asian		Black or African		Hispanic		White		Native Hawaiian or Other Pacific Islander		Two or More Races		Not Specified		Total		Grand Total
	Native	Indian				American														
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
Criminal Justice Administration (BS)	0	0	0	2	0	33	16	2	2	25	58	0	0	0	1	0	0	62	77	139
Health and Human Performance																				
Athletic Training (BS)	0	1	0	0	0	2	0	0	0	5	7	0	0	0	0	0	0	8	7	15
Community & Public Health (BS)	0	0	0	0	0	14	2	0	0	7	5	0	0	1	0	1	0	23	7	30
Exercise Science (BS)	0	0	0	0	0	20	17	1	4	32	38	0	0	1	0	0	0	54	59	113
Health Education (BS)	0	0	0	0	0	7	2	1	0	2	0	0	0	0	0	1	0	11	2	13
Leisure, Sport & Tourism Studies (BS)	0	0	0	0	0	1	5	0	1	11	16	0	0	1	0	0	0	13	22	35
Physical Education (BS)	0	0	0	0	0	1	7	0	0	0	3	0	0	0	0	0	0	1	10	11
Recreation & Leisure Services (BS)	0	0	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	2	0	2
Speech/Language Pathology & Audiology (BS)	0	0	0	1	0	4	0	1	0	20	0	0	0	0	0	0	0	26	0	26
Human Sciences																				
Family & Consumer Studies (BS)	0	0	0	1	0	12	0	3	0	37	2	0	0	0	0	0	0	53	2	55
Interior Design (BS)	0	0	0	0	0	2	0	0	1	4	0	0	0	0	0	0	0	6	1	7
Nutrition & Food Science (BS)	0	0	0	3	0	8	1	3	0	34	7	0	0	0	2	2	0	50	10	60
Textiles Merchandising Design (BS)	0	0	0	1	0	10	1	0	0	14	1	0	0	2	0	0	0	27	2	29
Nursing																				
Nursing (BSN)	0	0	0	1	0	12	1	3	1	93	21	0	0	6	1	0	0	115	24	139
Psychology																				
Industrial & Organizational Psychology (BS)	0	0	0	1	0	5	1	1	0	12	6	0	0	1	0	0	0	20	7	27
Psychology (BS)	0	1	0	0	0	37	6	7	1	103	31	0	0	5	1	0	0	153	39	192
Social Work																				
Social Work (BSW)	0	0	0	1	0	22	4	3	0	46	6	0	0	2	1	0	0	74	11	85
Behavioral and Health Sciences Total	0	2	0	11	0	191	63	25	10	446	201	0	0	19	6	4	0	698	280	978
Business																				
Accounting																				
Accounting (BBA)	0	0	0	2	8	4	4	4	0	46	42	0	0	1	3	0	0	57	57	114
Computer Information Systems																				
Information Systems (BBA)	0	0	0	1	12	2	10	1	3	9	46	0	0	1	1	0	0	14	72	86
Economics and Finance																				
Economics (BBA)	0	0	0	0	0	1	3	0	0	3	8	0	0	1	1	0	0	5	12	17
Finance (BBA)	0	0	0	0	2	3	4	3	1	15	32	0	0	2	1	0	0	23	40	63
Management																				
Business Administration (BBA)	0	0	1	5	7	3	15	2	2	28	45	0	1	1	0	0	0	39	71	110

Undergraduate Degrees Conferred by College, Department, Race & Gender- 2015-2016 Academic Year

College/Department	Alaska	American		Asian		Black or African		Hispanic		White		Native Hawaiian or Other Pacific Islander		Two or More Races		Not Specified		Total		Grand Total
	Native	Indian				American														
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
Global Studies & Cultural Geography (BS)	0	0	0	2	1	3	1	0	2	12	11	0	0	2	1	0	0	19	16	35
U.S. Culture and Education (ACRT3)	0	0	0	12	9	0	0	0	0	1	0	0	0	0	0	0	0	13	9	22
History																				
History (BA)	0	0	1	0	1	0	2	1	0	14	25	0	0	1	3	0	0	16	32	48
History (BS)	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	2	2
Music																				
Music (BM)	0	0	0	0	1	2	2	0	2	16	18	0	0	0	1	0	0	18	24	42
Philosophy																				
Philosophy (BA)	0	0	0	0	0	0	1	0	0	0	7	0	0	0	1	0	0	0	9	9
Philosophy (BS)	0	0	0	0	0	0	0	0	0	1	2	0	0	0	0	0	0	1	2	3
Political Sci & Intl Relations																				
International Relations (BA)	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	1
International Relations (BS)	0	0	0	1	0	0	2	1	1	4	7	0	0	0	0	0	0	6	10	16
Political Science (BA)	0	0	0	0	0	1	1	1	1	2	6	0	0	0	1	0	0	4	9	13
Political Science (BS)	0	0	0	0	1	6	3	2	1	14	13	0	0	0	2	0	0	22	20	42
Sociology and Anthropology																				
Anthropology (BS)	0	0	0	0	0	1	0	2	0	10	8	0	0	1	0	0	0	14	8	22
Sociology (BA)	0	0	0	0	0	2	0	0	1	5	0	0	0	0	0	0	0	7	1	8
Sociology (BS)	0	0	0	0	0	3	0	2	1	11	1	0	0	2	0	0	0	18	2	20
Theatre and Dance																				
Theatre (BS)	0	0	0	0	0	2	0	1	2	6	3	0	0	0	0	0	0	9	5	14
Liberal Arts Total	1	1	1	19	16	47	27	23	17	255	161	1	0	13	14	0	0	359	237	596
Media and Entertainment																				
Electronic Media Communication																				
Mass Communication (BS)	0	1	0	0	0	14	9	2	6	33	62	0	0	4	3	0	0	54	80	134
Journalism																				
Mass Communication (BS)	0	0	0	1	0	22	14	7	4	60	37	0	0	1	1	0	0	91	56	147
Recording Industry																				
Recording Industry (BS)	0	2	1	0	3	7	16	6	7	66	108	1	0	0	4	0	0	82	139	221
Media and Entertainment Total	0	3	1	1	3	43	39	15	17	159	207	1	0	5	8	0	0	227	275	502
University College																				
Regents Online Degree Program																				
Liberal Studies (BS)	0	0	0	3	2	44	43	5	5	146	131	0	0	8	6	0	0	206	187	393
Professional Studies (BS)	0	0	1	0	1	21	2	2	1	47	19	0	0	2	0	1	0	73	24	97

Undergraduate Degrees Conferred by College, Department, Race & Gender- 2015-2016 Academic Year

College/Department	Alaska Native		American Indian		Asian		Black or African American		Hispanic		White		Native Hawaiian or Other Pacific Islander		Two or More Races		Not Specified		Total		Grand Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male		
	University Studies																				
Integrated Studies (BS)	0	0	1	0	0	11	8	2	0	23	20	0	0	1	0	0	0	37	29	66	
University College Total	0	0	2	3	3	76	53	9	6	216	170	0	0	11	6	1	0	316	240	556	
Grand Total	1	6	8	60	95	430	277	99	74	1,549	1,335	3	1	64	47	6	1	2,217	1,839	4,056	

Graduate Degrees Conferred by College, Department, Race & Gender 2015-2016 Academic Year

College/Department	Alaskan Native	American Indian	Asian		Black or African American		Hispanic		White		Two Or More Races		Total		Grand Total
	Male	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
College of Graduate Studies															
Accounting															
Accounting (MACC)	1	0	4	2	1	4	0	0	19	16	1	1	25	24	49
Aerospace															
Aviation Administration (MS)	0	0	1	1	0	3	0	0	0	5	0	0	1	9	10
Agribusiness and Agriscience															
Horse Science (MS)	0	0	0	0	0	0	0	0	7	0	0	0	7	0	7
Basic and Applied Sciences															
Computational Science (PHD)	0	0	0	1	0	0	0	0	0	0	0	0	0	1	1
Mathematics & Science Education (PHD)	0	0	0	0	0	0	0	0	4	3	0	0	4	3	7
Molecular Biosciences (PHD)	0	0	0	0	0	2	0	0	0	0	0	0	0	2	2
Professional Science (MS)	0	0	9	5	4	5	1	0	13	16	2	0	29	26	55
Biology															
Biology (MS)	0	0	0	0	1	0	0	0	9	3	1	0	11	3	14
Chemistry															
Chemistry (MS)	0	0	6	7	1	0	0	0	4	2	0	0	11	9	20
Computer Information Systems															
Information Systems (MS)	0	0	7	10	2	3	1	2	7	19	0	0	17	34	51
Computer Science															
Computer Science (MS)	0	0	0	5	0	0	0	0	1	3	0	0	1	8	9
Criminal Justice															
Criminal Justice Administration (MCJ)	0	1	0	0	7	0	0	0	3	5	0	0	10	6	16
Economics and Finance															
Economics (MA)	0	0	3	1	0	0	0	0	1	4	0	0	4	5	9
Economics (PHD)	0	0	0	1	0	0	0	0	1	0	0	0	1	1	2
Education															
Literacy Studies (PHD)	0	0	0	0	1	0	0	0	2	0	0	0	3	0	3
Educational Leadership															
Administration & Supervision (EDS)	0	0	0	0	2	0	0	0	8	1	1	0	11	1	12
Administration & Supervision (MED)	0	0	2	0	3	1	0	0	26	8	0	1	31	10	41
College & University Teaching (GCRT)	0	0	0	0	0	1	0	0	0	2	0	0	0	3	3
Curriculum & Instruction, Educational Leadership (EDS)	0	0	0	0	1	0	0	0	4	0	0	0	5	0	5
Curriculum & Instruction, Educational Leadership (MED)	0	0	3	5	4	1	3	1	18	6	0	1	28	14	42

Graduate Degrees Conferred by College, Department, Race & Gender 2015-2016 Academic Year

College/Department	Alaskan Native	American Indian	Asian		Black or African American		Hispanic		White		Two Or More Races		Total		Grand Total
	Male	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
Professional Counseling (MED)	0	0	0	0	1	0	1	0	19	1	0	0	21	1	22
Elementary and Special Ed															
Curriculum & Instruction, Elementary Education (MED)	0	0	0	0	3	1	0	0	22	3	0	0	25	4	29
Literacy (MED)	0	0	0	0	1	0	1	0	6	0	0	0	8	0	8
Special Education (MED)	0	0	0	0	0	0	0	0	8	1	1	0	9	1	10
Engineering Technology															
Engineering Technology & Industrial Studies (MS)	0	0	1	2	2	0	0	0	2	6	0	0	5	8	13
English															
English (MA)	0	0	0	0	0	0	0	0	5	7	0	0	5	7	12
English (PHD)	0	0	0	0	0	0	0	0	2	6	0	0	2	6	8
Foreign Languages and Lit															
Foreign Language (MAT)	0	0	0	0	1	0	0	0	2	2	0	0	3	2	5
Global Studies															
U.S. Culture and Education (GCRT)	0	0	0	1	0	0	0	0	0	0	0	0	0	1	1
Health and Human Performance															
Exercise Science (MS)	0	0	0	0	1	1	0	0	3	2	0	0	4	3	7
Health and Human Performance (MS)	0	0	1	0	2	0	0	0	2	1	1	0	6	1	7
Human Performance (PHD)	0	0	0	0	1	1	0	0	2	4	2	0	5	5	10
Leisure and Sport Management (MS)	0	0	0	0	0	3	0	1	3	6	0	0	3	10	13
History															
History (MA)	0	0	0	0	0	1	0	0	15	4	1	0	16	5	21
Museum Management (GCRT)	0	0	0	0	0	0	0	0	2	0	0	0	2	0	2
Public History (PHD)	0	0	0	0	0	0	0	0	1	3	0	0	1	3	4
Liberal Arts															
Women's and Gender Studies (GCRT)	0	0	0	0	0	0	0	0	1	0	0	0	1	0	1
Management															
Business Administration (MBA)	0	0	3	5	1	4	1	2	32	33	1	1	38	45	83
Management (MS)	0	0	0	0	2	1	0	0	3	2	1	0	6	3	9
Marketing															
Business Education (MBE)	0	0	0	0	1	0	0	0	7	3	1	0	9	3	12
Mathematical Sciences															
Mathematics (MS)	0	0	1	1	0	0	0	0	4	3	0	1	5	5	10
Media and Entertainment															
Mass Communication (MS)	0	0	0	1	0	0	0	0	3	1	0	0	3	2	5

Graduate Degrees Conferred by College, Department, Race & Gender 2015-2016 Academic Year

College/Department	Alaskan Native	American Indian	Asian		Black or African American		Hispanic		White		Two Or More Races		Total		Grand Total
	Male	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
Music															
Music (MM)	0	0	0	1	0	2	0	1	3	1	0	0	3	5	8
Psychology															
Curriculum & Instruction, Psychology (EDS)	0	0	0	0	1	1	0	0	5	1	0	0	6	2	8
Psychology (MA)	0	0	1	0	0	2	0	0	23	7	0	0	24	9	33
Recording Industry															
Recording Arts & Technologies (MFA)	0	0	1	0	1	2	0	1	1	4	0	0	3	7	10
Regents Online Degree Program															
Advanced Studies in Teaching & Learning (MED)	0	0	0	0	0	0	0	0	3	0	0	0	3	0	3
Family Nurse Practitioner (GCRT)	0	0	0	0	2	0	0	0	1	0	0	0	3	0	3
Nursing (MSN)	0	0	2	0	6	1	1	1	61	9	0	0	70	11	81
Professional Studies (MPS)	0	0	0	0	1	0	0	0	6	2	0	0	7	2	9
Social Work															
Social Work (MSW)	0	0	0	0	8	1	0	0	19	0	2	0	29	1	30
Sociology and Anthropology															
Sociology (MA)	0	0	0	0	0	0	0	0	2	0	0	1	2	1	3
Basic and Applied Sciences Total	1	1	45	49	62	41	9	9	395	205	15	6	526	312	838
Grand Total	1	1	45	49	62	41	9	9	395	205	15	6	526	312	838

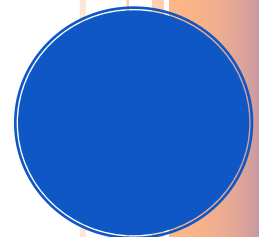
RETENTION RATES & GRADUATION RATES

2016 FACT BOOK

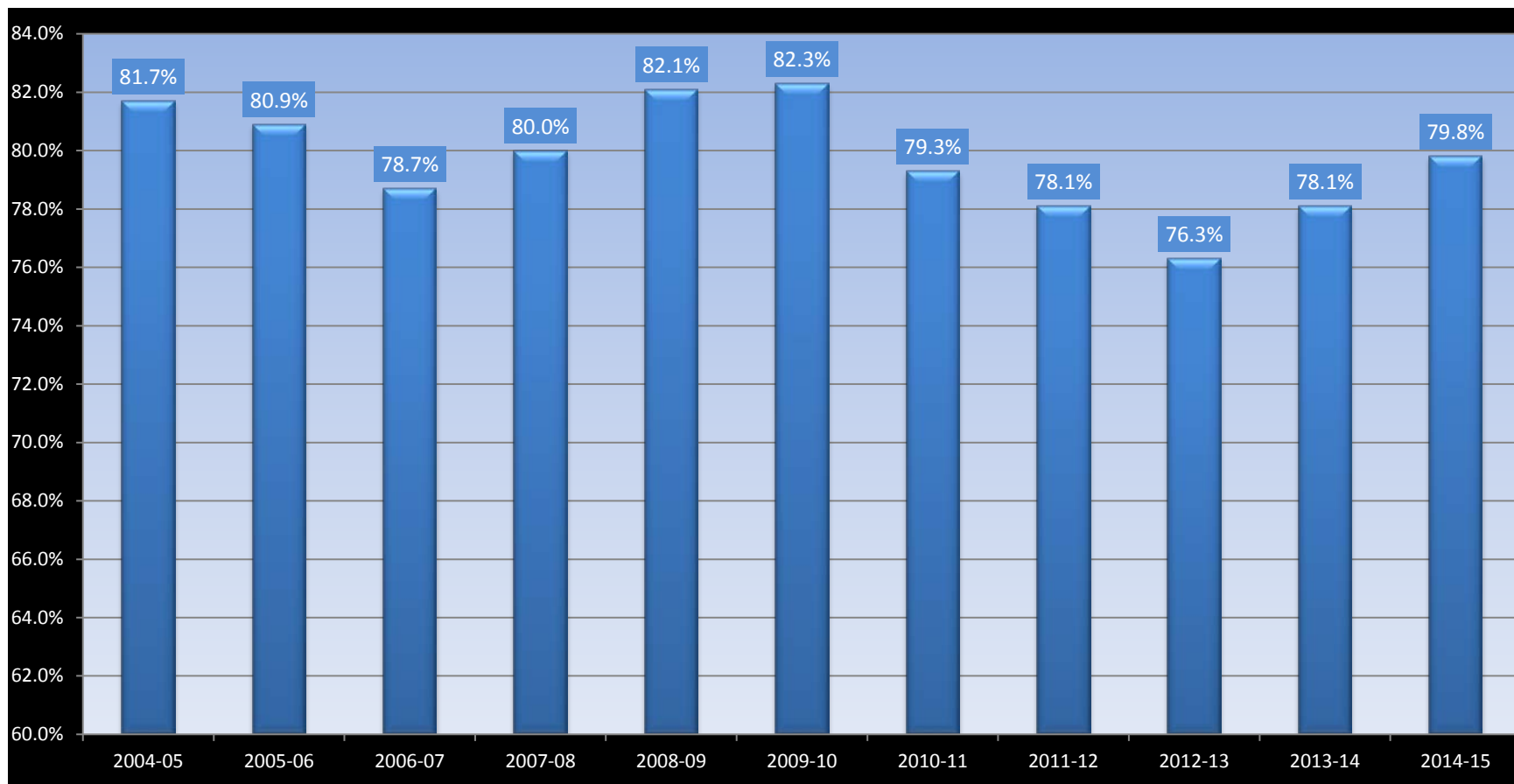
- ✦ Official One-Year Retention Rates, MTSU Freshmen Cohorts:
Fall Semesters 2004-2014 (Graph)
- ✦ Official Freshmen Retention Rates, Tennessee Public Universities:
Fall 2014 to Fall 2015 (Graph)
- ✦ MTSU Official Six Year Graduation Rates, Fall Cohorts:
2004 through 2009 (Graph)
- ✦ Official Six-Year Graduation Rates, Tennessee Public Universities:
Fall 2009-2015 Fr. Cohorts (Graph)
- ✦ Six-Year Graduation Rates, Fall 2009 First-Time Freshmen, who
graduated through 2015-16 from any Tennessee Public
College or University

Office of Institutional Effectiveness, Planning and Research

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Official One-Year Retention Rates Freshman Cohorts: Fall Semesters 2004-2014* Middle Tennessee State University



* Cohorts include summer first-time freshmen who enrolled in the fall plus fall first-time, full-time freshmen. Retention rates are based on students who enrolled the subsequent fall semester in any Tennessee public institution of higher education.

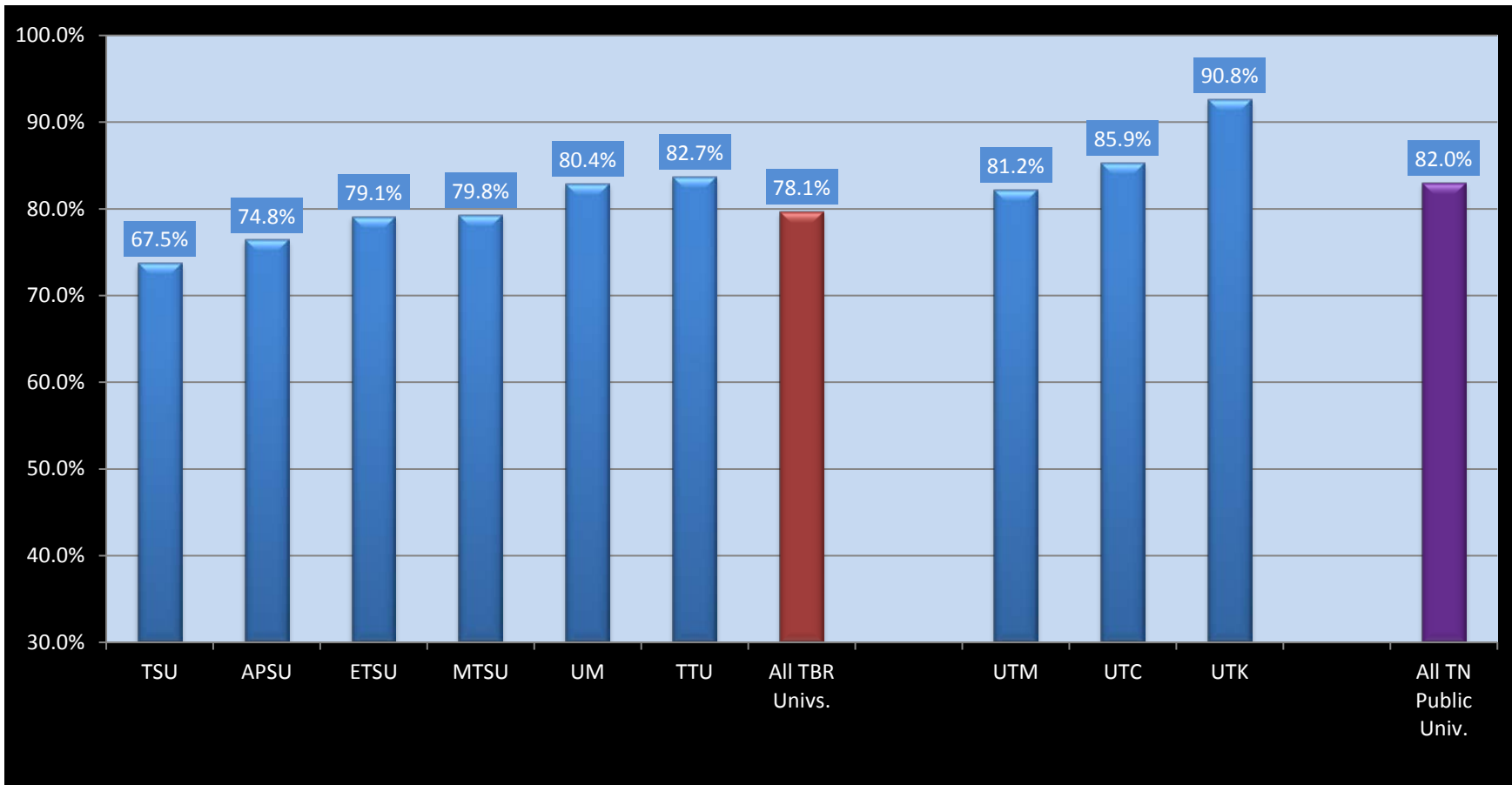
Data Source: Tennessee Higher Education Commission

Graph: MTSU Office of Institutional Effectiveness, Planning and Research

Official Freshman Retention Rates: Fall 2014 - Fall 2015*

Tennessee Public Universities

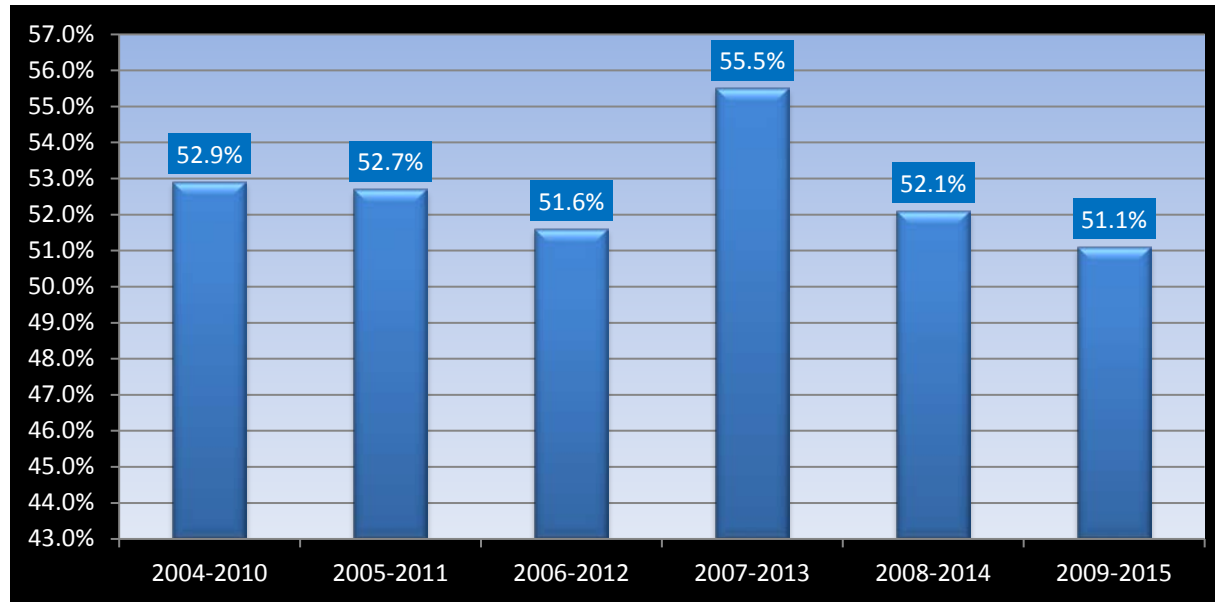
(Sorted low-to-high within systems)



* Cohorts include summer first-time freshmen who enrolled in the fall plus fall first-time, full-time freshmen. Retention rates are based on students who enrolled the subsequent fall semester in any Tennessee public institution of higher education.

Data Source: Tennessee Higher Education Commission

MTSU Official Six-Year Graduation Rates Fall Cohorts 2004 through 2009

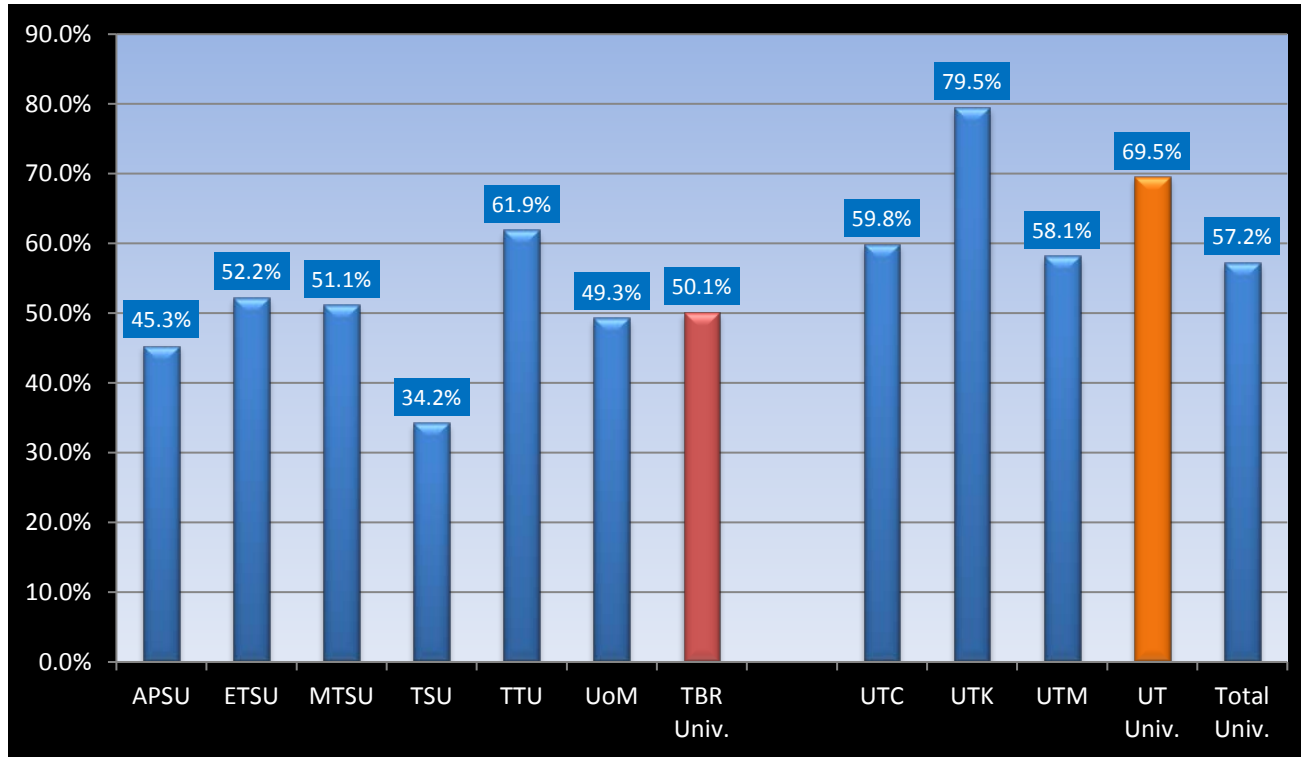


Cohorts include summer first-time, full-time freshmen who returned for the fall semester, in addition to the fall first-time, full-time freshmen. Graduation rates reflect graduation from any Tennessee public institution within six years.

Data Source: Tennessee Higher Education Commission

Graph: MTSU Office of Institutional Effectiveness, Planning and Research

Official Six-Year Graduation Rates: 2009-2015 Tennessee Public Universities Fall 2009 Freshman Cohorts*



Cohorts include summer first-time, full-time freshmen who returned for the fall semester, in addition to the fall first-time, full-time freshmen. Graduation rates reflect graduation from any Tennessee public institution within six years.

Data Source: Tennessee Higher Education Commission

Graph: MTSU Office of Institutional Effectiveness, Planning and Research

Table 3.7

Six-year Graduation Rates by Institution																
Fall 2009 Cohort																
Institution	FTFTF	Total Grads		Grads from Admitting Institution			TN Public Institutions				TN Private Institutions				Out-of-State	
		Headcount	Overall Grad Rate	Headcount	Grad Rate	Percent of Total Grads	Two-Year		Four-Year		TICUA		Non-TICUA		Headcount	Percent of Total Grads
Headcount	Percent of Total Grads						Headcount	Percent of Total Grads	Headcount	Percent of Total Grads	Headcount	Percent of Total Grads	Headcount	Percent of Total Grads		
TBR Community Colleges																
Chattanooga State Community College	1,274	261	20.5%	207	16.2%	79.3%	215	82.4%	71	27.2%	12	4.6%	0	0.0%	15	5.7%
Cleveland State Community College	662	201	30.4%	159	24.0%	79.1%	171	85.1%	43	21.4%	28	13.9%	0	0.0%	8	4.0%
Columbia State Community College	851	274	32.2%	190	22.3%	69.3%	203	74.1%	88	32.1%	18	6.6%	0	0.0%	25	9.1%
Dyersburg State Community College	741	152	20.5%	114	15.4%	75.0%	122	80.3%	48	31.6%	*	1.3%	0	0.0%	11	7.2%
Jackson State Community College	1,001	227	22.7%	153	15.3%	67.4%	158	69.6%	78	34.4%	14	6.2%	0	0.0%	12	5.3%
Motlow State Community College	1,098	358	32.6%	268	24.4%	74.9%	281	78.5%	152	42.5%	10	2.8%	0	0.0%	29	8.1%
Nashville State Community College	932	210	22.5%	142	15.2%	67.6%	150	71.4%	69	32.9%	15	7.1%	0	0.0%	9	4.3%
Northeast State Community College	1,201	348	29.0%	295	24.6%	84.8%	300	86.2%	109	31.3%	13	3.7%	0	0.0%	15	4.3%
Pellissippi State Community College	1,631	508	31.1%	370	22.7%	72.8%	385	75.8%	174	34.3%	34	6.7%	0	0.0%	22	4.3%
Roane State Community College	1,288	440	34.2%	331	25.7%	75.2%	352	80.0%	171	38.9%	26	5.9%	0	0.0%	11	2.5%
Southwest Tennessee Community College	2,063	265	12.8%	181	8.8%	68.3%	181	68.3%	98	37.0%	*	1.5%	0	0.0%	17	6.4%
Volunteer State Community College	1,499	390	26.0%	275	18.3%	70.5%	279	71.5%	139	35.6%	32	8.2%	0	0.0%	42	10.8%
Walters State Community College	1,558	535	34.3%	426	27.3%	79.6%	443	82.8%	166	31.0%	48	9.0%	0	0.0%	17	3.2%
TBR Community College Total	15,799	4,169	26.4%	3,111	19.7%	74.6%	3,240	77.7%	1,406	33.7%	256	6.1%	0	0.0%	233	5.6%
TBR Universities																
Austin Peay State University	1,465	663	45.3%	549	37.5%	82.8%	15	2.3%	599	90.3%	*	1.4%	0	0.0%	48	7.2%
East Tennessee State University	2,033	1,061	52.2%	856	42.1%	80.7%	60	5.7%	923	87.0%	20	1.9%	0	0.0%	74	7.0%
Middle Tennessee State University	3,613	1,846	51.1%	1,573	43.5%	85.2%	68	3.7%	1,714	92.8%	17	0.9%	0	0.0%	62	3.4%
Tennessee State University	1,305	446	34.2%	352	27.0%	78.9%	7	1.6%	379	85.0%	*	0.9%	*	0.2%	56	12.6%
Tennessee Technological University	1,877	1,161	61.9%	982	52.3%	84.6%	65	5.6%	1,062	91.5%	25	2.2%	0	0.0%	25	2.2%
University of Memphis	2,220	1,095	49.3%	977	44.0%	89.2%	22	2.0%	1,006	91.9%	11	1.0%	0	0.0%	60	5.5%
TBR University Total	12,513	6,272	50.1%	5,289	42.3%	84.3%	237	3.8%	5,683	90.6%	86	1.4%	*	0.0%	325	5.2%
UT Universities																
University of Tennessee at Chattanooga	2,189	1,309	59.8%	949	43.4%	72.5%	92	7.0%	1,167	89.2%	31	2.4%	0	0.0%	41	3.1%
University of Tennessee, Knoxville	3,698	2,940	79.5%	2,594	70.1%	88.2%	64	2.2%	2,754	93.7%	66	2.2%	0	0.0%	82	2.8%
University of Tennessee at Martin	1,372	797	58.1%	629	45.8%	78.9%	53	6.6%	705	88.5%	16	2.0%	0	0.0%	37	4.6%
UT University Total	7,259	5,046	69.5%	4,172	57.5%	82.7%	209	4.1%	4,626	91.7%	113	2.2%	0	0.0%	160	3.2%
University Total	19,772	11,318	57.2%	9,461	47.9%	83.6%	446	3.9%	10,309	91.1%	199	1.8%	*	0.0%	485	4.3%
Grand Total	35,571	15,487	43.5%	12,572	35.3%	81.2%	3,686	23.8%	11,715	75.6%	455	2.9%	*	0.0%	718	4.6%

Source: THEC SIS

Notes:

- **Total Grads** were first-time, full-time freshmen (FTFTF) who enrolled summer of 2009 and returned that fall, or enrolled fall 2009 and graduated from either their admitting institution or another institution by spring or summer of 2015. Graduates from the summer of 2015 were included along with traditionally reported spring graduates to align with IPEDS reporting.
- The graduation rate for the **Total Grads** category is a distinct count of students and includes all in- and out-of-state graduates.
- The graduation rate for the **Grads from Admitting Institution** category consists of students who began at their admitting institution and graduated from that same institution within six years.
- Graduates in the **TN Public or TN Private Institutions** columns may be duplicated; students graduated from either their admitting institution or another institution, or *both* their admitting institution and another institution.

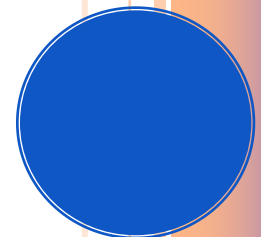
STUDENT-RELATED INFORMATION

2016 FACT BOOK

- ✦ Division of Student Affairs, Enrollment, and Academic Services
- ✦ Housing and Residential Life
- ✦ Student Financial Assistance Summary
- ✦ Athletics
- ✦ Public Safety

Office of Institutional Effectiveness, Planning and Research

www.mtsu.edu/iepr/



DIVISION OF STUDENT AFFAIRS, ENROLLMENT, AND ACADEMIC SERVICES

The Division of Student Affairs, Enrollment and Academic Services provides essential programs and services which support the matriculation, academic achievement, personal development, and quality of life of all students. Efficient enrollment services assist students in making effective transitions to the university environment. Educational partnerships and academic support programs promote student learning and help students integrate academic development and personal growth. Creation of meaningful campus traditions and an active, involved campus life encourages the development of student leadership, personal responsibility and accountability, and an inclusive and supportive learning community.

GOALS OF THE DIVISION

- Dedicated support services expand access in enrollment and support retention and academic success.
- Student centered learning opportunities promote leadership development, campus involvement, and the creation of a supportive and inclusive learning community that is responsive to individual differences and representative of the diversity of MTSU's population.
- Co-curricular programming supports student learning, creates an academically engaging community, and fosters a campus-wide commitment to learning.
- Effective management of state-of-the art facilities supports the integration of student academic success and personal growth.
- Partnerships with students create opportunities to communicate and advocate for their issues and concerns on the MTSU campus.

The division includes 27 offices which work together to realize the mission, vision, and goals of the division.

STUDENT AFFAIRS and ENROLLMENT AND ACADEMIC SERVICES

Programs and departments reporting within the division of student affairs include a variety of areas related to services and facilities designed to enhance the quality of campus life for students, while promoting student learning and assisting students to become more effective in their academic pursuits.

Programs and departments related to Enrollment Services assist students as they apply for admission to the university, and continue to provide support in the areas of financial aid, records and scheduling throughout their time at MTSU.

The following departments report directly to the vice president, who is located in KUC 212 and can be reached at (615) 898-2440.

Student Athletic Enhancement Center
Career Development Center
Disability and Access Center
Student Athlete Enhancement Center
Student Support Services (TRIO)
MTSU Charlie and Hazel Daniels Veteran's and Military Family Center

The following programs and departments report directly to the associate vice president for Student Affairs and dean of students, who is located in KUC 212 and can be reached at (615) 898-5342.

Campus Recreation	Housing and Residential Life
Child Care Lab	New Student and Family Programs
Counseling and Testing	New Student Orientation (CUSTOMS)
Dining Services	Judicial Affairs & Mediation Services
Student Support Services (TRIO)	Student Programming
Student Health Services	Student Union Facilities

The following departments report directly to the associate vice provost for admissions and enrollment services, who is located in SSAC 120 and can be reached at (615) 898-2239.

Admissions	Financial Aid and Scholarships
Enrollment Technical Systems	MT One Stop
Registrar and Scheduling	Undergraduate Recruitment

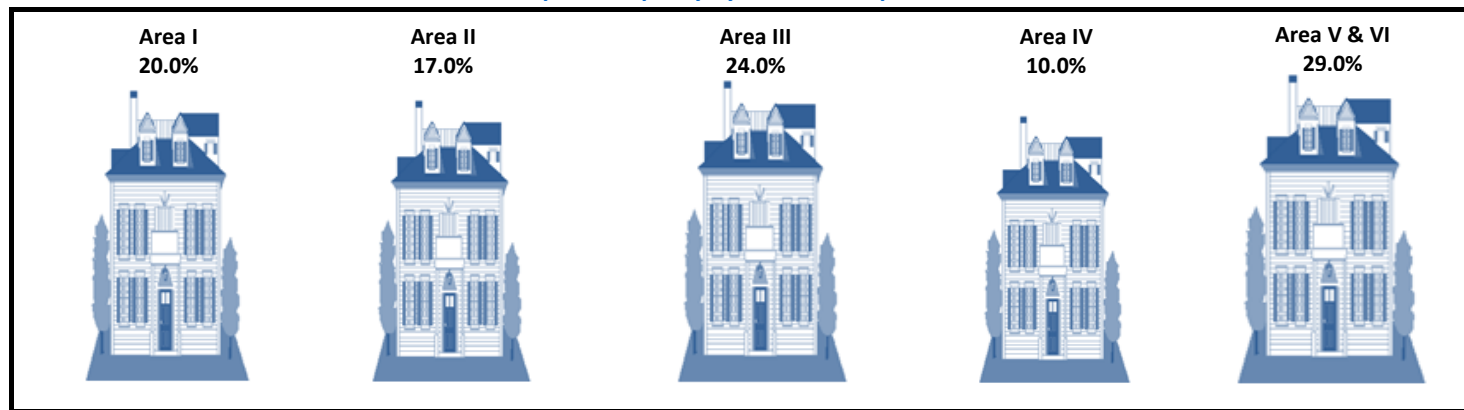
CENTER FOR STUDENT INVOLVEMENT AND LEADERSHIP (CSIL)

The following programs and departments report to the assistant vice president for Student Affairs, who is located in Student Union 330 and can be reached at (615) 898-5812. These programs and departments provide students the opportunity for involvement, service to the community, and leadership development.

- Fraternity and Sorority Life
- Intercultural and Diversity Affairs
- Student Government Association
- June Anderson Center for Women and Nontraditional Students
- Student Organizations and Service

Housing and Residential Life

On-Campus Occupancy by Area of Campus - Fall 2016



On-Campus Occupancy by Building - Fall 2016

		Area/Building	Occupancy	Capacity	Percent Occupancy	
Area I:	WEST SIDE OF CAMPUS					
	Women's Residences	Lyon Complex	Rutledge	53	55	96%
			McHenry Hall	52	52	100%
			Mary Hall	29	29	100%
	Monohan Complex	Reynolds Hall	96	98	98%	
		Schardt	62	65	95%	
	Men's Residences	Lyon Complex	Rutledge	29	31	94%
			McHenry Hall	55	55	100%
			Mary	43	44	98%
		Monohan Complex	Reynolds Hall	45	47	96%
		Schardt	106	108	98%	
Area II:	MID-CAMPUS					
	Women's Residences	Judd Hall	92	95	97%	
		Beasley Hall	87	90	97%	
		Smith Hall	72	73	99%	
		Gracy Hall	95	96	99%	
	Men's Residences	Judd Hall	5	5	100%	
		Smith Hall	59	59	100%	
Sims Hall		97	99	98%		
Area III:	HIGH RISE BUILDINGS					
	Women's Residences	Corlew Hall	168	170	99%	
		Cummings Hall	179	181	99%	
	Men's Residences	Corlew Hall	156	158	99%	
Cummings Hall		167	169	99%		
Area IV:	MID AND EAST SIDE					
	Women's Residences	Deere Hall	120	121	99%	
		Nicks Hall	66	67	99%	
	Men's Residences	Deere Hall	23	24	96%	
Nicks Hall		73	74	99%		
Area V & VI:	EAST SIDE					
	Men and Women's Residences - Scarlett Commons					
	Apartment Styles	Women's Residences	243	246	99%	
		Men's Residences	164	165	99%	
	Womack Lane Apartments (single students)					
		Women's Residences	128	131	98%	
		Men's Residences	123	126	98%	
	Family Student Housing Womack Lane Apartments (families)					
		One Bedroom	4	4	100%	
		Two Bedroom	10	10	100%	
	House 1	Women's Residences	20	23	87%	
	House 2	Women's Residences	15	16	94%	
	House 3	Women's Residences	15	22	68%	
House 4	Women's Residences	22	25	88%		
House 6	Women's Residences	11	13	85%		
House 7	Women's Residences	36	36	100%		
House 8	Women's Residences	23	24	96%		
TOTAL Residences			2,843	2,906	98%	

Source: MTSU Housing and Residential Life Office

Student Financial Assistance Summary

Academic Year 2015-2016

	No. Awards	Amount
Institutional/Foundation Aid	4,033	\$10,837,345
Employment Programs		
Federal College Work Study Program	305	\$496,480
Institutional Student Work		
Grant Programs		
Federal and state grant programs for undergraduate students (PELL, SEOG, TSAC)	9,090	\$43,378,836
Other grants to students (Federal ACG, Federal SMART, Federal Teach, TN Child Welfare, GEAR UP Bridge Scholarship, McNair Scholarship, Noyce Physics-Mathematics Scholarship, Student Support Grant, and the STEM Scholarship)	66	\$165,030
Loan Programs		
Federally funded loans for students (includes Grad Plus, and excludes Parent PLUS loan)	12,506	\$89,003,564
State Funded Academic Scholarships		
Scholarships for academically talented students, disadvantaged students, desegregation populations, including lottery funds	7,541	\$28,365,472
Externally Funded Scholarships		
Awarded by private sources to individual students	925	\$1,801,165
Athletic Scholarships		
Supporting student athletes in men's and women's intercollegiate sports	404	\$9,486,065
No. of Students Receiving Financial Aid (approximate)		18,982
TOTAL Amount of Financial Aid (approximate)		\$183,533,957

Source: MTSU Student Financial Aid Office

ATHLETICS

The Middle Tennessee athletic program is in its fourth year as a member of Conference USA after 13 years in the Sun Belt Conference. C-USA, one of just 11 FBS football conferences in the country and a member of the College Football Playoffs, is rated one of the top leagues in baseball and men's and women's basketball and has 11 of the top 60 television markets in the country. Since beginning competition in 1995, C-USA teams have combined for 93 bowl appearances in football, 104 NCAA Tournament appearances in basketball including three Final Fours, 67 NCAA baseball appearances including six College World Series berths, 84 NCAA soccer tournament appearances including four trips to the College Cup, and 36 individual national champions in track and field and cross country. As a member of the College Football Playoff, C-USA will be a part of one of the College Football Playoff bowls if it has the highest rated champion from among the American, C-USA, Mid-American, Mountain West and Sun Belt Conferences.

Current full-time Conference USA member institutions include, Charlotte, FIU, Florida Atlantic, Louisiana Tech, Marshall, Middle Tennessee, North Texas, Old Dominion, Rice, Southern Miss, UTEP, UTSA, and Western Kentucky.

Colors:	Royal Blue and White
Mascot/Nickname:	Lightning/Blue Raiders
Varsity Sports:	17 (8 men; 9 women)
Slogan:	True Blue
Affiliation:	Football Bowl Subdivision for ALL sports
Conference:	Conference USA

RECENT ACCOMPLISHMENTS

Baseball	Sun Belt Regular Season Champions: 2001, 2004, 2009 Sun Belt Tournament Champions: 2003, 2009 NCAA Tournament Appearances: 1968, 1976, 1981, 1982, 1987, 1988, 1990, 1991, 1995, 2000, 2001, 2003, 2004, 2009
Men's Basketball	C-USA Regular Season Champions: 2014 C-USA Tournament Champions: 2016 Sun Belt Regular Season Champions: 2010, 2012, 2013 NCAA Tournament Appearances: 1975, 1977, 1982, 1985, 1987, 1989, 2013, 2016 National Invitation Tournament: 1986, 1988, 2012
Football	Sun Belt Regular Season Champions: 2001, 2006 Division I-A Bowl Games: 2006 (Motor City Bowl), 2009 (New Orleans Bowl), 2011 (GoDaddy.com Bowl), 2013 Armed Forces Bowl, 2015 Bahamas Bowl
Men's Golf	NCAA Tournament Appearance: 2000 (NCAA Regional), 2008 (NCAA National Championship), 2009 (NCAA Regional), 2010 (NCAA Regional), 2011 (NCAA Regional), 2012 (NCAA Regional), 2014 (NCAA Regional) Sun Belt Champion: 2009
Men's Indoor Track	Sun Belt Champions: 2001, 2002, 2003, 2004, 2005, 2009, 2011
Men's Outdoor Track	Sun Belt Champions: 2001, 2006, 2007, 2013 NCAA Championship: 2014
Men's Tennis	NCAA Tournament Appearances: 1995, 1996, 1997, 2000, 2001, 2002, 2005, 2006, 2009, 2011, 2012 Sun Belt Champions: 2005, 2009, 2011, 2012 NCAA Doubles National Champions in 2007 (Andreas Siljeström & Marco Born)

Women's Basketball	C-USA Regular Season Champions: 2014 C-USA Tournament Champions: 2014, 2016 Sun Belt Tournament Champions: 2004, 2005, 2006, 2007, 2009, 2010, 2013 NCAA Tournament Appearances: 1983, 1984, 1985, 1986, 1988, 1996, 1998, 2004, 2005, 2006, 2007, 2009, 2010, 2011, 2012, 2013, 2014, 2016 WNIT Appearances: 1999, 2001, 2008, 2015
Women's Indoor Track	Sun Belt Champions: 2001, 2002, 2003, 2004, 2012
Women's Outdoor Track	Sun Belt Champions: 2000, 2005
Men's Cross Country	Sun Belt Champions: 2009
Women's Cross Country	Conference USA Champions: 2014
Women's Golf	NCAA Regional Appearance: 2015, 2016 Conference USA Champions: 2015, 2016
Women's Soccer	Sun Belt Championships: 2004, 2012 Sun Belt Tournament Championships: 2010 NCAA Tournament Appearances: 2010
Women's Softball	NCAA Tournament Appearance: 2000
Women's Tennis	NCAA Tournament Appearance: 2000
Women's Volleyball	NCAA Tournament Appearances: 1995, 2006, 2007 (Sweet 16), 2008, 2009, 2010, 2011 Sun Belt Champions: 2006, 2007, 2008, 2009, 2010

ATHLETIC TEAMS AND HEAD COACHES

Baseball – Jim McGuire	Soccer (Women) - Aston Rhoden
Basketball (Men) - Kermit Davis	Softball (Women) – Jeff Breeden
Basketball (Women) - Rick Insell	Tennis (Men) – Jimmy Borendame
Cross Country (Men & Women) – Keith Vroman	Tennis (Women) – Charlie Ramsay
Football – Rick Stockstill	Track (Men and Women) - Dean Hayes
Golf (Men) – Brennan Webb	Volleyball (Women) – Jeff Huebner
Golf (Women) – Chris Adams	(interim)

Clery Crime Statistics

January 1, 2013 – December 31, 2015

Crime Classification	2013				2014					2015				
	On Campus	Student Residence ¹	Non-Campus	Public Property	On Campus	Student Residence	Non-Campus	Public Property	Unfounded ^{2 3}	On Campus	Student Residence	Non-Campus	Public Property	Unfounded ⁴
Murder / Non-Negligent Manslaughter	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Negligent Manslaughter	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Rape	2	2	1	0	5	3	0	0	0	7	6	0	0	0
Fondling	5	1	0	0	1	0	0	0	0	3	0	0	0	0
Statutory Rape	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Incest	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Robbery	2	0	0	0	5	0	0	0	1	3	0	0	2	0
Aggravated Assault	5	3	0	0	3	1	1	1	0	3	2	0	1	0
Burglary	16	10	0	0	9	3	1	0	0	19	4	0	0	0
Motor Vehicle Theft	11	0	0	2	7	0	1	0	4	0	0	0	0	1
Arson	0	0	0	0	1	0	0	0	0	0	0	0	0	0
Liquor Law Violations	Arrest	31	1	0	10	16	6	0	14	0	12	5	0	4
	Disciplinary Referral	7	6	11	0	43	33	0	0	49	46	0	0	0
Drug Violation	Arrest	36	19	0	19	23	7	0	15	0	22	11	1	19
	Disciplinary Referral	56	44	0	0	71	60	0	0	101	94	0	1	1
Weapons Violation	Arrest	1	0	0	2	0	0	0	1	0	3	0	0	4
	Disciplinary Referral	8	5	0	0	6	3	0	0	0	0	0	0	0
Domestic Violence ⁵	6	5	0	0	8	7	0	0	0	7	3	2	1	0
Dating Violence ⁵	11	8	0	2	14	12	0	0	0	18	7	1	0	0
Stalking	12	2	0	0	9	3	0	0	0	10	1	1	0	0

¹ Statistics under Student Residence are also counted under the On Campus geographic category. The law requires institutions to break out the number of On Campus crimes that occur in student residential facilities.

² Institutions are required to publish the number of "Unfounded" crimes beginning with calendar year 2015 crime statistics. MTSU elected to voluntarily report that information for 2014 crime statistics in advance of the requirement taking affect.

³ The following is a breakdown of the reported crimes that were investigated by University Police and found to be false or baseless: (1) Robbery was deemed a prank and reclassified as Intimidation; and (4) Motor Vehicle Theft reports were instances where a vehicle had been repossessed, lost, parked off campus and towed for a parking violation, or a misunderstanding between two persons.

⁴ The following is a breakdown of the 2015 reported crimes that were investigated by University Police and found to be false or baseless: (1) Motor Vehicle Theft report was a misremembering of where the individual parked; and (1) Drug report was determined to be a bag of tobacco.

⁵ The elements of domestic violence and dating violence are very similar. Therefore, in order to differentiate between the two crimes for classification purposes, University Police counted incidents as "domestic violence" that could have been classified as "dating violence" if the persons involved lived together at the time of the incident (to include roommates).

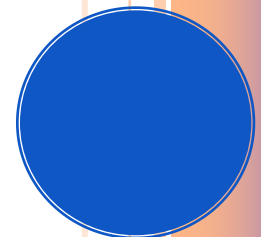
FACULTY & STAFF INFORMATION

2016 FACT BOOK

- ✚ Faculty Profile by Age, Rank, and Tenure – Fall 2016
- ✚ Faculty Profile by Academic Department – Fall 2016
- ✚ Faculty Awards
- ✚ Full-Time University Employees
- ✚ Part-Time University Employees

Office of Institutional Effectiveness, Planning and Research

www.mtsu.edu/iepr/



Faculty Profile - Fall 2016

Full-Time Faculty by Age, Rank and Tenure

College/Unit by Age	Professor	Associate Professor	Assistant Professor	Instructor	Lecturer	Tenured	Non-Tenured on Track	Not Eligible for Tenure	Total
Basic and Applied Sciences									
20-29	0	0	2	1	4	0	2	5	7
30-39	0	3	25	2	14	2	23	19	44
40-49	13	20	5	1	11	33	5	12	50
50-59	39	14	2	2	7	51	3	11	65
60-69	27	12	4	0	2	37	2	5	44
70+	7	3	1	0	0	11	0	0	11
TOTAL	86	52	39	6	38	134	35	52	221
Behavioral and Health Sciences									
20-29	0	0	1	0	0	0	1	0	1
30-39	0	1	14	0	4	1	12	6	19
40-49	9	8	11	2	12	18	6	18	42
50-59	14	11	9	1	8	21	8	14	43
60-69	22	11	1	0	1	32	2	1	35
70+	5	1	0	0	0	6	0	0	6
TOTAL	50	32	36	3	25	78	29	39	146
Business									
20-29	0	0	0	0	1	0	0	1	1
30-39	0	3	6	0	2	2	7	2	11
40-49	3	12	4	0	3	14	5	3	22
50-59	18	13	2	3	2	30	3	5	38
60-69	21	7	1	1	6	28	1	7	36
70+	3	0	0	0	2	3	0	2	5
TOTAL	45	35	13	4	16	77	16	20	113
Education									
30-39	0	1	4	0	2	1	4	2	7
40-49	3	2	6	0	3	5	6	3	14
50-59	2	2	3	0	1	4	3	1	8
60-69	10	3	2	0	2	14	1	2	17
70+	1	1	0	0	0	2	0	0	2
TOTAL	16	9	15	0	8	26	14	8	48
Liberal Arts									
20-29	0	0	1	0	3	0	1	3	4
30-39	0	6	26	1	37	5	27	38	70
40-49	18	29	11	1	27	45	12	29	86
50-59	35	19	1	3	17	54	1	20	75
60-69	45	9	1	0	7	53	0	9	62
70+	5	0	0	0	2	5	0	2	7
TOTAL	103	63	40	5	93	162	41	101	304
Media and Entertainment									
30-39	0	2	3	0	1	2	3	1	6
40-49	3	5	9	0	3	7	10	3	20
50-59	11	5	5	0	1	15	6	1	22
60-69	11	3	4	0	1	13	5	1	19
70+	1	0	0	0	0	1	0	0	1
TOTAL	26	15	21	0	6	38	24	6	68
University Studies									
20-29	0	0	0	0	2	0	0	2	2
30-39	0	0	0	1	3	0	0	4	4
40-49	1	2	1	0	4	2	2	4	8
50-59	2	1	0	0	4	3	0	4	7
60-69	4	2	0	0	3	6	0	3	9
TOTAL	7	5	1	1	16	11	2	17	30
University Honors College	0	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0	0	0
Walker Library									
30-39	0	1	3	0	0	1	3	0	4
40-49	1	7	3	0	0	8	3	0	11
50-59	1	1	4	0	0	4	2	0	6
60-69	1	1	1	0	0	2	1	0	3
70+	0	1	0	0	0	1	0	0	1
TOTAL	3	11	11	0	0	16	9	0	25
UNIVERSITY TOTAL	336	222	176	19	202	542	170	243	955

Faculty Profile - Fall 2016

Academic Department

	Ethnic Origin							Gender		Degree			Tenure			Rank					TOTAL
	O	I	B	H	W	T	X	M	F	D	M	O	TE	TT	NE*	Prof.	Assoc.	Asst.	Inst.	Lect.	
Basic and Applied Sciences																					
Aerospace	0	0	1	0	15	0	0	11	5	5	9	2	8	5	3	2	6	5	0	3	16
Agribusiness and Agriscience	1	0	1	0	12	0	0	9	5	11	3	0	7	1	6	4	5	1	2	2	14
Biology	2	0	2	1	35	0	3	28	15	40	3	0	31	5	7	23	7	7	1	5	43
Chemistry	6	0	3	0	23	0	2	21	13	33	0	1	23	5	6	15	9	4	1	5	34
Computer Science	7	0	0	0	6	0	1	8	6	14	0	0	10	4	0	9	1	4	0	0	14
Concrete and Construction Management	2	0	0	0	6	0	0	7	1	4	4	0	4	0	4	2	4	2	0	0	8
Engineering Technology	6	0	0	1	9	0	1	14	3	16	1	0	10	4	3	7	3	4	0	3	17
Geosciences	0	0	1	1	9	1	1	9	4	10	3	0	7	3	3	4	3	3	0	3	13
Mathematical Sciences	13	0	3	0	30	0	1	23	24	37	9	1	28	6	13	16	12	6	1	12	47
Physics and Astronomy	1	0	0	0	11	0	3	11	4	14	1	0	6	2	7	4	2	3	1	5	15
TOTAL	38	0	11	3	156	1	12	141	80	184	33	4	134	35	52	86	52	39	6	38	221
Behavioral and Health Sciences																					
Criminal Justice Administration	0	0	1	0	10	0	0	9	2	11	0	0	5	4	2	2	3	4	0	2	11
Health and Human Performance	3	1	1	1	29	0	0	15	20	27	7	1	19	7	9	10	11	5	3	6	35
Human Sciences	1	0	0	1	15	0	0	1	16	11	6	0	10	3	4	7	3	3	0	4	17
Nursing	0	0	1	0	25	0	2	3	25	15	13	0	6	10	12	4	5	18	0	1	28
Psychology	2	0	2	0	37	2	0	25	18	40	3	0	30	3	10	23	6	4	0	10	43
Social Work	0	0	2	0	9	0	1	4	8	9	3	0	8	2	2	4	4	2	0	2	12
TOTAL	6	1	7	2	125	2	3	57	89	113	32	1	78	29	39	50	32	36	3	25	146
Business																					
Accounting	0	0	0	0	22	0	1	9	14	18	5	0	12	5	6	7	6	4	2	4	23
Computer Information Systems	3	0	1	0	14	0	1	13	6	17	2	0	15	1	3	6	9	1	0	3	19
Economics and Finance	1	0	3	1	16	0	1	19	3	22	0	0	17	4	1	10	7	4	0	1	22
Management	3	0	2	0	22	0	0	19	8	22	5	0	16	5	6	13	5	3	1	5	27
Marketing	1	0	2	0	18	1	0	9	13	18	3	1	17	1	4	9	8	1	1	3	22
TOTAL	8	0	8	1	92	1	3	69	44	97	15	1	77	16	20	45	35	13	4	16	113
Education																					
Elementary and Special Education	1	0	0	1	20	0	0	6	16	20	2	0	10	8	4	4	6	8	0	4	22
Womack Educational Leadership	0	0	3	1	20	0	2	11	15	23	3	0	16	6	4	12	3	7	0	4	26
TOTAL	1	0	3	2	40	0	2	17	31	43	5	0	26	14	8	16	9	15	0	8	48
Liberal Arts																					
Art	1	0	2	0	18	0	4	9	16	5	20	0	12	5	8	3	9	5	0	8	25
Communication Studies and Org Comm.	2	0	2	0	21	0	3	6	22	15	13	0	7	5	16	3	4	5	0	16	28
English	0	0	2	1	72	2	4	38	43	55	26	0	40	2	39	29	11	2	0	39	81
Foreign Languages and Literatures	4	0	1	3	15	1	1	9	16	20	5	0	19	2	4	9	9	3	0	4	25
History	1	0	5	3	30	0	8	26	21	46	1	0	21	8	18	15	8	8	1	15	47
Music	3	0	4	1	23	0	5	25	11	26	10	0	25	5	6	19	7	4	1	5	36
Philosophy	0	0	1	0	7	0	1	6	3	9	0	0	7	2	0	4	3	2	0	0	9
Political Science and International Rel.	2	0	2	0	10	0	2	12	4	15	1	0	11	4	1	7	5	3	1	0	16
Sociology and Anthropology	1	0	3	0	15	0	2	11	10	18	3	0	14	2	5	10	5	2	0	4	21
Theatre and Dance	0	0	1	1	10	0	4	9	7	2	13	1	6	6	4	4	2	6	2	2	16
TOTAL	14	0	23	9	221	3	34	151	153	211	92	1	162	41	101	103	63	40	5	93	304
Media and Entertainment																					
Electronic Media Communication	0	0	0	1	15	1	0	13	4	3	13	1	7	8	2	5	3	7	0	2	17
Journalism	2	0	1	0	19	0	0	10	12	15	5	2	13	6	3	6	8	5	0	3	22
Recording Industry	0	0	3	1	25	0	0	20	9	10	18	1	18	10	1	15	4	9	0	1	29
TOTAL	2	0	4	2	59	1	0	43	25	28	36	4	38	24	6	26	15	21	0	6	68
Walker Library																					
Collection Development and Mgmt.	0	0	1	0	8	1	0	3	7	3	7	0	6	4	0	2	4	4	0	0	10
User Services	0	0	1	0	14	0	0	4	11	1	14	0	10	5	0	1	7	7	0	0	15
TOTAL	0	0	2	0	22	1	0	7	18	4	21	0	16	9	0	3	11	11	0	0	25
University Studies	0	0	7	1	22	0	0	9	21	15	15	0	11	2	17	7	5	1	1	16	30
University Honors College	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
UNIVERSITY TOTAL	69	1	65	20	737	9	54	494	461	695	249	11	542	170	243	336	222	176	19	202	955

Ethnic Origin

O Asian
 I American Indian
 B Black of African American
 H Hispanic
 W White
 T Two or More Races
 X Not Specified

Gender

M Male
 F Female

Degree

D Doctorate
 M Masters
 O Other degrees
 includes Ed.S.

Tenure

TE Tenured
 TT Non-Tenured on Track
 NE Not Eligible for Tenure

Rank

Prof. Professor
 Assoc. Associate Professor
 Asst. Assistant Professor
 Inst. Instructor
 Lect. Lecturer

Excludes Military Science, post retirement and postdoctoral faculty; faculty on full reassignment, leave of absence, or sick leave.

*Not Eligible for Tenure (NE) includes temporary appointments along with clinical track, coordinator track, and research track appointments.

Faculty Awards—2015-2016

Career Achievement Award

The Career Achievement Award was created to recognize accomplishments in the areas of teaching, educational innovation, publications and research/creative activity, public service, University service, and service to the profession. The MTSU Foundation created this award in 2000.

Dr. Michael Hein, Psychology

Outstanding Teacher Award

The MTSU Foundation has funded the Outstanding Teacher Award for more than 30 years.

Dr. Mark Callender, Aerospace

Dr. Helen Gray, Health and Human Performance

Dr. Lisa Langenbach, Political Science and International Relations

Dr. Cliff Welborn, Management

Dr. Andrew Wyatt, Sociology and Anthropology

Distinguished Research Award

The Distinguished Research Award recognizes scholarly activity that generates new knowledge, products, or applications. This includes empirical studies, analytical literature searches that result in substantial modification of existing explanations of events, and/or creation of scholarly works of expression or appreciation.

Dr. Nancy Goldberg, Foreign Languages and Literatures

Dr. Philip Phillips, University Honors College

Outstanding Public Service Award

The Public Service Committee has defined public service as the term used to encompass activities that utilize the professional expertise of the University faculty in providing service to the community, state, region, or nation within the bounds of the University mission as executed by its departments.

Dr. Robert Blair, Marketing

Dr. Terri Tharp, Elementary and Special Education

Ms. Tammy Bryant, University College

Creative Activity Award

The Creative Activity Award recognizes faculty contributions in areas such as dance, theatre, musical composition or performance, and the visual arts (including painting and sculpture) as well as in other fields or artistic endeavors. For the purpose of this award, creative achievement is defined as original, imaginative work of artistic merit as distinguished from empirical/analytical works of scholarly research.

Dr. Gaylord Brewer, English

Outstanding Achievement in Instructional Technology Award

The Outstanding Achievement in Instructional Technology Award is an annual award that recognizes faculty who do excellent work in their fields with the use of technology.

Mr. Charles Dahan, Recording Industry

Ms. Tammy Donham, Recording Industry

Dr. Anatoliy Volkov, Chemistry

Outstanding Achievement in General Education Award

The Outstanding Achievement in General Education recognizes outstanding teaching in General Education.

Dr. Jennifer Kates, English

Special Projects Award

The MTSU Foundation, grants funding for special projects pursued by full-time faculty members. The object of the award is to provide seed money for a project that brings acclaim to the University. The Special Projects Committee of the MTSU Foundation Board of Trustees reviews the applications and selects the winning project. The committee reserves the right to split the award between two projects.

Mr. Robert Gordon, Electronic Media Communication

Dr. David E. Nelson, Chemistry

Mr. John Merchant, Recording Industry

Full-Time University Employees

Fall Terms 2015 and 2016

	Fall 2015				Fall 2016				Total			
	Male		Female		Male		Female		2015		2016	
	No.	Percent	No.	Percent	No.	Percent	No.	Percent	No.	Percent	No.	Percent
Exec./Admin./Mgr.												
White	28	48.3%	20	34.5%	27	46.6%	20	34.5%	48	82.8%	47	82.5%
Black or African American	3	5.2%	3	5.2%	3	5.2%	3	5.2%	6	10.3%	6	10.5%
Hispanic	1	1.7%	0	0.0%	1	1.7%	0	0.0%	1	1.7%	1	1.8%
Asian	0	0.0%	1	1.7%	0	0.0%	1	1.7%	1	1.7%	1	1.8%
American Indian	1	1.7%	0	0.0%	1	1.7%	0	0.0%	1	1.7%	1	1.8%
Two Or More Races	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Specified	0	0.0%	1	1.7%	0	0.0%	1	1.7%	1	1.7%	1	1.8%
TOTAL	33	57.9%	25	43.9%	32	56.1%	25	43.9%	58	100.0%	57	100.0%
Faculty												
White	378	40.1%	362	38.4%	373	39.6%	364	38.6%	740	78.5%	737	77.2%
Black or African American	31	3.3%	33	3.5%	32	3.4%	33	3.5%	64	6.8%	65	6.8%
Hispanic	13	1.4%	8	0.8%	12	1.3%	8	0.8%	21	2.2%	20	2.1%
Asian	42	4.5%	27	2.9%	39	4.1%	30	3.2%	69	7.3%	69	7.2%
American Indian	1	0.1%	1	0.1%	0	0.0%	1	0.1%	2	0.2%	1	0.1%
Two Or More Races	6	0.6%	1	0.1%	5	0.5%	4	0.4%	7	0.7%	9	0.9%
Not Specified	23	2.4%	17	1.8%	33	3.5%	21	2.2%	40	4.2%	54	5.7%
TOTAL	494	51.7%	449	47.0%	494	51.7%	461	48.3%	943	100.0%	955	100.0%
Prof./Non-Faculty												
White	226	36.7%	271	44.0%	230	37.3%	285	46.3%	497	80.7%	515	82.7%
Black or African American	28	4.5%	51	8.3%	27	4.4%	47	7.6%	79	12.8%	74	11.9%
Hispanic	5	0.8%	5	0.8%	5	0.8%	4	0.6%	10	1.6%	9	1.4%
Asian	9	1.5%	6	1.0%	5	0.8%	5	0.8%	15	2.4%	10	1.6%
American Indian	1	0.2%	1	0.2%	1	0.2%	0	0.0%	2	0.3%	1	0.2%
Native Hawaiian or Pacific Islander	0	0.0%	0	0.0%	1	0.2%	0	0.0%	0	0.0%	1	0.2%
Two Or More Races	4	0.6%	3	0.5%	4	0.6%	4	0.6%	7	1.1%	8	1.3%
Not Specified	3	0.5%	3	0.5%	3	0.5%	2	0.3%	6	1.0%	5	0.8%
TOTAL	276	44.3%	340	54.6%	276	44.3%	347	55.7%	616	100.0%	623	100.0%
Clerical/Secretarial												
White	21	6.4%	271	82.1%	20	6.1%	259	78.5%	292	88.5%	279	86.4%
Black or African American	2	0.6%	26	7.9%	3	0.9%	29	8.8%	28	8.5%	32	9.9%
Hispanic	0	0.0%	4	1.2%	0	0.0%	3	0.9%	4	1.2%	3	0.9%
Asian	0	0.0%	1	0.3%	0	0.0%	2	0.6%	1	0.3%	2	0.6%
American Indian	0	0.0%	1	0.3%	0	0.0%	1	0.3%	1	0.3%	1	0.3%
Two Or More Races	0	0.0%	2	0.6%	0	0.0%	3	0.9%	2	0.6%	3	0.9%
Not Specified	0	0.0%	2	0.6%	0	0.0%	3	0.9%	2	0.6%	3	0.9%
TOTAL	23	7.1%	307	95.0%	23	7.1%	300	92.9%	330	100.0%	323	100.0%
Tech./Paraprofessional												
White	20	76.9%	3	11.5%	16	61.5%	3	11.5%	23	88.5%	19	90.5%
Black or African American	2	7.7%	0	0.0%	1	3.8%	0	0.0%	2	7.7%	1	4.8%
Hispanic	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two Or More Races	0	0.0%	1	3.8%	0	0.0%	1	3.8%	1	3.8%	1	4.8%
Not Specified	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
TOTAL	22	104.8%	4	15.4%	17	81.0%	4	15.4%	26	100.0%	21	100.0%
Skilled Crafts												
White	30	76.9%	4	10.3%	28	71.8%	4	10.3%	34	87.2%	32	88.9%
Black or African American	5	12.8%	0	0.0%	4	10.3%	0	0.0%	5	12.8%	4	11.1%
Hispanic	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two Or More Races	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Specified	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
TOTAL	35	97.2%	4	10.3%	32	88.9%	4	10.3%	39	100.0%	36	100.0%
Service/Maintenance												
White	63	49.6%	29	22.8%	60	47.2%	28	22.0%	92	72.4%	88	75.2%
Black or African American	17	13.4%	12	9.4%	15	11.8%	9	7.1%	29	22.8%	24	20.5%
Hispanic	2	1.6%	1	0.8%	2	1.6%	1	0.8%	3	2.4%	3	2.6%
Asian	1	0.8%	0	0.0%	1	0.8%	0	0.0%	1	0.8%	1	0.9%
American Indian	1	0.8%	0	0.0%	0	0.0%	0	0.0%	1	0.8%	0	0.0%
Two Or More Races	0	0.0%	1	0.8%	0	0.0%	0	0.0%	1	0.8%	0	0.0%
Not Specified	0	0.0%	0	0.0%	1	0.8%	0	0.0%	0	0.0%	1	0.9%
TOTAL	84	71.8%	43	36.8%	79	67.5%	38	32.5%	127	100.0%	117	100.0%
TOTAL Full-Time Employees	967	45.4%	1,172	55.0%	953	44.7%	1,179	55.3%	2,139	100.0%	2,132	100.0%






Part-Time University Employees

Fall Terms 2015 and 2016

	Fall 2015				Fall 2016				Total			
	Male		Female		Male		Female		2015		2016	
	No.	Percent	No.	Percent	No.	Percent	No.	Percent	No.	Percent	No.	Percent
Exec./Admin./Mgr.												
White	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black or African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two Or More Races	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Specified	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
TOTAL	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Faculty												
White	129	36.9%	150	42.9%	133	38.0%	155	44.3%	279	81.6%	288	82.3%
Black or African American	9	2.6%	10	2.9%	8	2.3%	10	2.9%	19	5.6%	18	5.1%
Hispanic	3	0.9%	2	0.6%	4	1.1%	2	0.6%	5	1.5%	6	1.7%
Asian	3	0.9%	2	0.6%	2	0.6%	3	0.9%	5	1.5%	5	1.4%
American Indian	0	0.0%	1	0.3%	0	0.0%	0	0.0%	1	0.3%	0	0.0%
Two Or More Races	1	0.3%	2	0.6%	1	0.3%	3	0.9%	3	0.9%	4	1.1%
Not Specified	12	3.4%	18	5.1%	12	3.4%	17	4.9%	30	8.8%	29	8.3%
TOTAL	157	44.9%	185	52.9%	160	45.7%	190	54.3%	342	100.0%	350	100.0%
Prof./Non-Faculty												
White	1	8.3%	8	66.7%	2	16.7%	10	83.3%	9	100.0%	12	100.0%
Black or African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two Or More Races	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Specified	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
TOTAL	1	8.3%	8	66.7%	2	16.7%	10	83.3%	9	100.0%	12	100.0%
Clerical/Secretarial												
White	1	5.9%	18	105.9%	0	0.0%	16	94.1%	19	100.0%	16	94.1%
Black or African American	0	0.0%	0	0.0%	0	0.0%	1	5.9%	0	0.0%	1	5.9%
Hispanic	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two Or More Races	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Specified	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
TOTAL	1	5.9%	18	105.9%	0	0.0%	17	100.0%	19	100.0%	17	100.0%
Tech./Paraprofessional												
White	0	0.0%	1	100.0%	0	0.0%	1	100.0%	1	100.0%	1	100.0%
Black or African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two Or More Races	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Specified	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
TOTAL	0	0.0%	1	100.0%	0	0.0%	1	100.0%	1	100.0%	1	100.0%
Skilled Crafts												
White	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black or African American	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%	1	100.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two Or More Races	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Specified	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
TOTAL	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%	1	100.0%
TOTAL Part-Time Employees	160	42.0%	212	55.6%	163	42.8%	218	57.2%	372	100.0%	381	100.0%

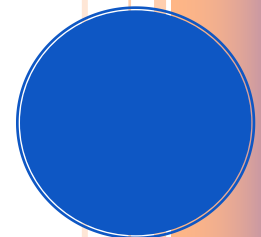
ALUMNI RELATIONS

2016 FACT BOOK

-  [Alumni Association 2015-2016](#)
-  [MTSU Alumni Distribution by Tennessee County](#)
-  [MTSU Alumni in Tennessee \(Map\)](#)
-  [MTSU Alumni Distribution by State](#)
-  [MTSU Alumni in the United States \(Map\)](#)

Office of Institutional Effectiveness, Planning and Research

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Alumni Association 2016-2017

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Don Keaton	Richard C. Stone, Jr.
Ashley Kraft	Janice Tant
Neil Lambert	James E.(Jim)Tracy
James Mason	Jimmy White
Larry K. McElroy	

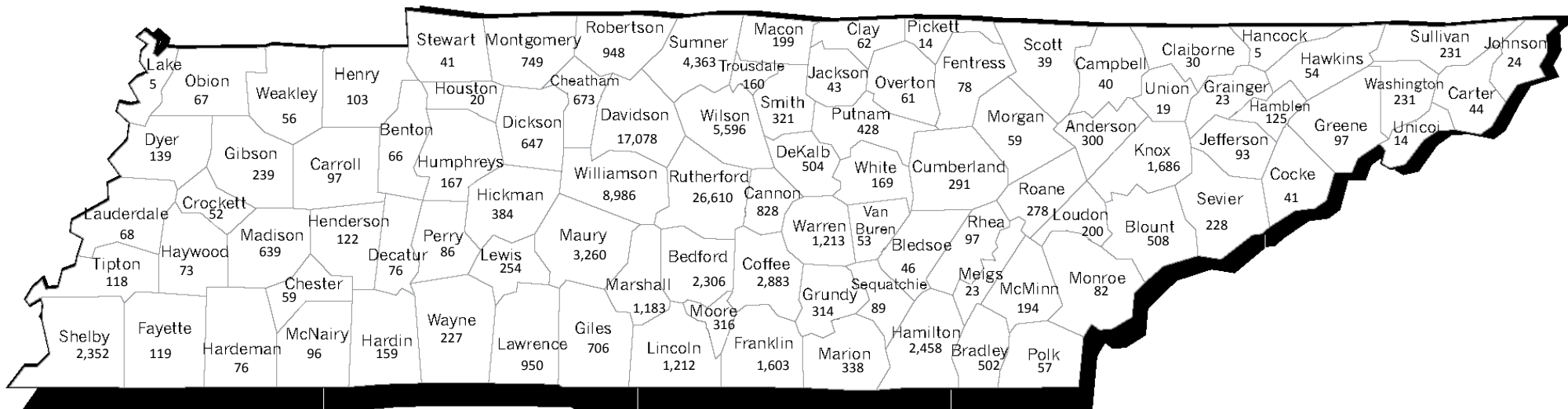
EX-OFFICIO MEMBERS

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Alan Thomas
Vice President for University Advancement
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President, MTSU Foundation
Tom Provow
President, Blue Raider Athletic Association
Megan Flippin
President, Faculty Senate
Dr. Mary B. Martin
President, Student Government Association
Madison Tracy

Alumni Distribution by Tennessee County--August 2016

County	No.	County	No.	County	No.	County	No.
Anderson County	300	Fentress County	78	Lauderdale County	68	Roane County	278
Bedford County	2,306	Franklin County	1,603	Lawrence County	950	Robertson County	948
Benton County	66	Gibson County	239	Lewis County	254	Rutherford County	26,610
Bledsoe County	46	Giles County	706	Lincoln County	1,212	Scott County	39
Blount County	508	Grainger County	23	Loudon County	200	Sequatchie County	89
Bradley County	502	Greene County	97	Macon County	199	Sevier County	228
Campbell County	40	Grundy County	314	Madison County	639	Shelby County	2,352
Cannon County	828	Hamblen County	125	Marion County	338	Smith County	321
Carroll County	97	Hamilton County	2,458	Marshall County	1,183	Stewart County	41
Carter County	44	Hancock County	5	Maury County	3,260	Sullivan County	231
Cheatham County	673	Hardeman County	76	McMinn County	194	Sumner County	4,363
Chester County	59	Hardin County	159	McNairy County	96	Tipton County	118
Claiborne County	30	Hawkins County	54	Meigs County	23	Trousdale County	160
Clay County	62	Haywood County	73	Monroe County	82	Unicoi County	14
Cocke County	41	Henderson County	122	Montgomery County	749	Union County	19
Coffee County	2,883	Henry County	103	Moore County	316	Van Buren County	53
Crockett County	52	Hickman County	384	Morgan County	59	Warren County	1,213
Cumberland County	291	Houston County	20	Obion County	67	Washington County	231
Davidson County	17,078	Humphreys County	167	Overton County	61	Wayne County	227
Decatur County	76	Jackson County	43	Perry County	86	Weakley County	56
Dekalb County	504	Jefferson County	93	Pickett County	14	White County	169
Dickson County	647	Johnson County	24	Polk County	57	Williamson County	8,986
Dyer County	139	Knox County	1,686	Putnam County	428	Wilson County	5,596
Fayette County	119	Lake County	5	Rhea County	97	Unknown	3
							99,025

2016 MTSU Alumni in Tennessee



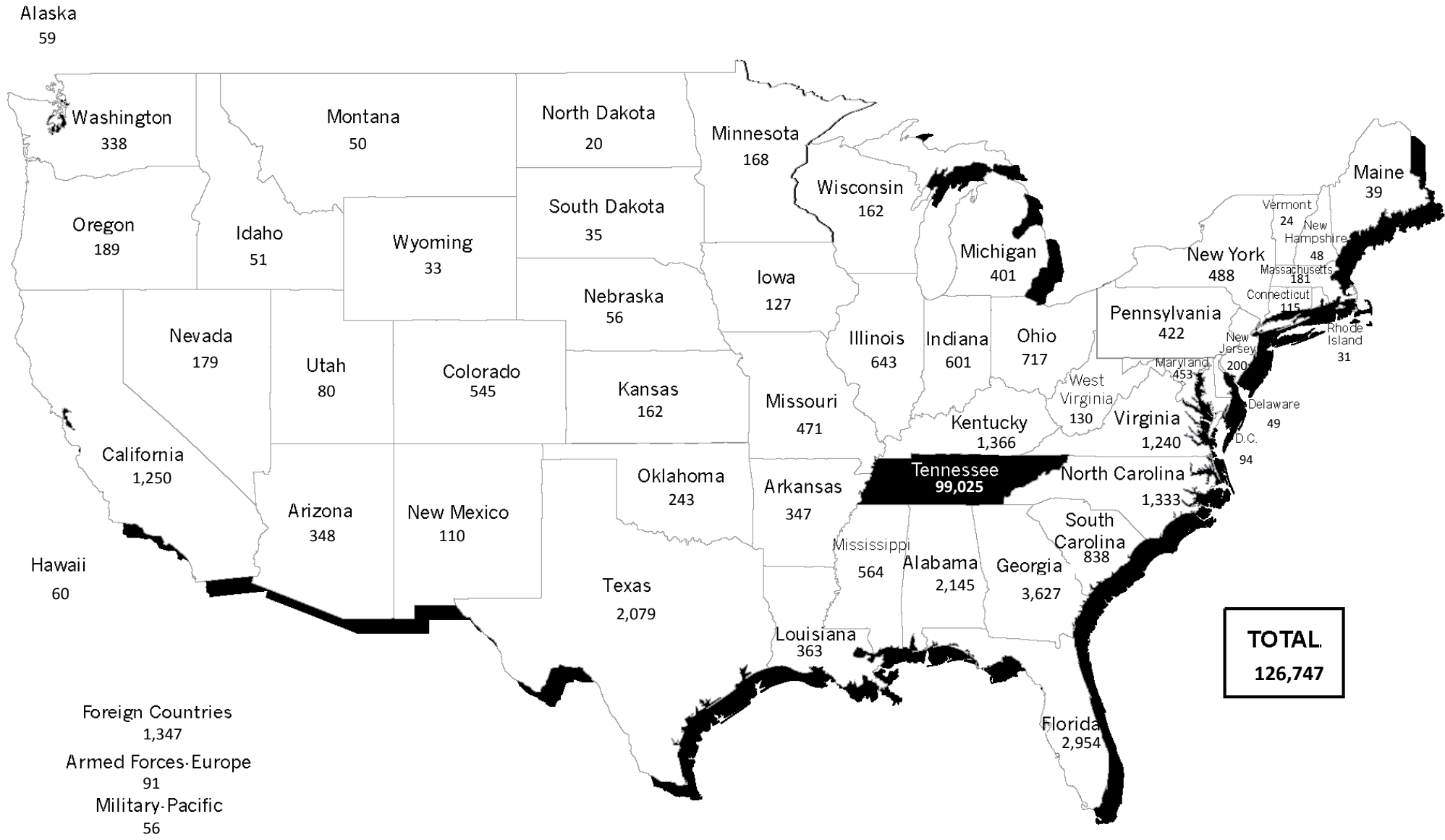
Source: MTSU Alumni Relations

MTSU Alumni Distribution By State

State	No.	State	No.	State	No.
Alabama	2,145	Louisiana	363	Oklahoma	243
Alaska	59	Maine	39	Oregon	189
Arizona	348	Maryland	453	Pennsylvania	422
Arkansas	347	Massachusetts	181	Rhode Island	31
California	1,250	Michigan	401	South Carolina	838
Colorado	545	Minnesota	168	South Dakota	35
Connecticut	115	Mississippi	564	Tennessee	99,025
Delaware	49	Missouri	471	Texas	2,079
District of Columbia	94	Montana	50	Utah	80
Florida	2,954	Nebraska	56	Vermont	24
Georgia	3,627	Nevada	179	Virginia	1,240
Hawaii	60	New Hampshire	48	Washington	338
Idaho	51	New Jersey	200	West Virginia	130
Illinois	643	New Mexico	110	Wisconsin	162
Indiana	601	New York	488	Wyoming	33
Iowa	127	North Carolina	1,333	Armed Forces-Europe	91
Kansas	162	North Dakota	20	Military-Pacific	56
Kentucky	1,366	Ohio	717	Foreign Countries	1,347
TOTAL				126,747	




**Only reachable alumni or those with good addresses are included.*

2016 MTSU Alumni in the United States



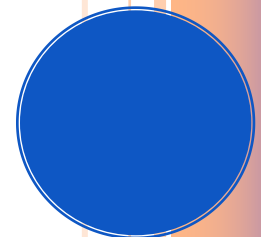
CENTERS AND CHAIRS

2016 FACT BOOK

-  Centers of Excellence
-  Endowed Chairs
-  Chairs of Excellence

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Centers of Excellence

THE CENTER FOR HISTORIC PRESERVATION

Established 1984

Dr. Carroll Van West, Director

Established in 1984, the Center for Historic Preservation works with students, communities, and partners to interpret and preserve historic properties across the nation. The Center impacts all types of communities by providing boots-on-the-ground technical and preservation tools that allow residents to create new opportunities through the sustainable use of their heritage assets, from the RCA Studio A in Nashville to the Shiloh Rosenwald School in Alabama. The Center also leads scholarly research such as the Tennessee Encyclopedia of History and Culture and the website, [Trials and Triumphs: Tennesseans Search for Citizenship and Opportunity](#).

Training students for professional careers is at the heart of the Center's mission. It provides unparalleled opportunities through its signature programs: the Tennessee Civil War National Heritage Area, Teaching with Primary Sources across Tennessee, MTSU's American Democracy Project, Tennessee Century Farms Program, and its digital humanities partnership with the MTSU Walker Library. Hundreds of preservation professionals received their formative training through the Center, where faculty and staff teach historic preservation and history classes and direct graduate theses and dissertations.

THE CENTER FOR POPULAR MUSIC

Established 1985

Dr. Gregory N. Reish, Director

The Center holds over one million items related to American vernacular music traditions, encompassing the full range of styles in popular music, folk and traditional music, sacred music, and community band music. The materials are wide-ranging and include, in part, early American sheet music, songsters, and broadsides; sound recordings in all formats; published scholarly books and periodicals; unique archival collections; multi-media digital collections; and databases that offer the latest marketing statistics.

The Center also strives to stimulate learning and the exchange of ideas through grant-supported projects, conferences, classes, guest lectures, and concerts, the Spring Fed record label, interviews, discussion blogs, social media engagement, digitization activities, and staff research projects. You can explore many of our digital collections, activities, and holdings on this website. Free and open to everyone, the Center has a staff eager to help you better understand our country's vast musical heritage.

Source: Center for Historic Preservation and Center for Popular Music

Endowed Chairs

Several academic programs are enriched through the establishment of Chairs dedicated to the support of a particular discipline. The chairholders may be full-time faculty members or may be individuals from the appropriate business or professional field who are on campus for special seminars or lecture series. Two Chairs, funded by gifts to the University Foundation, are administered through the Economics and Finance Department. The third is housed in the Business Communication and Entrepreneurship Department.

THE MARTIN CHAIR OF INSURANCE

Established 1982

Chairholder, Dave Wood

The Martin Chair of Insurance was founded by a group of alumni and friends to upgrade and enhance the insurance curriculum at MTSU. It was named in honor of Thomas T. Martin, a Murfreesboro insurance agent who was a highly successful underwriter for almost 60 years.

Source: <http://www.mtsu.edu/martinchair/>

THE WEATHERFORD CHAIR OF FINANCE

Established 1986

Chairholder, William F. Ford

The **Weatherford Chair of Finance** was established to honor Jack O. Weatherford, one of Tennessee's and the nation's leading community bankers. A decorated Navy veteran of World War II, Mr. Weatherford completed his education at Middle Tennessee State University and the University of Tennessee-Knoxville. He began his banking career at the Murfreesboro Bank and Trust Company, where he rose through the ranks to chair and CEO. Holding top positions in national banking organizations, he led his bank through a series of mergers involving acquisitions of smaller area banks. The Weatherford Chair of Finance provides specialized training for students interested in banking careers. It also operates a placement service for such students, provides scholarships for them, and conducts research and seminars on topics of interest to the banking community.

Source: <http://www.mtsu.edu/business/weatherford.php>

THE WRIGHT TRAVEL CHAIR OF ENTREPRENEURSHIP

Established 2007

Chairholder, William C. McDowell

Dr. William McDowell holds the Wright Travel Chair of Entrepreneurship. McDowell joined MTSU in 2014 after launching several successful businesses (and churches) and teaching entrepreneurship at East Carolina University. McDowell believes college creates opportunities for future entrepreneurs to get experience without risk. "We work with people to organize their

ideas and build a structure: a marketing plan, a production plan, financing options. Jones College can really help idea people launch their ideas."

McDowell launched the 2015 Business Plan Competition, open to all MTSU students and alumni. Prominent area early-stage company investors, entrepreneurs, and business leaders judged student presentations. Prizes awarded were \$7,500 for first place and \$5,000 for second. The 2015 winner was Matthew Wright, PhD candidate in molecular bio-sciences, for his business plan for Salomon's House, a life-science startup that focuses on the conservation of endangered plant species and explores the plants' chemical profiles for potential use in the development of pharmaceuticals.

Source: <http://www.mtsu.edu/wrightchair/>

Chairs of Excellence

Several academic programs are enriched through the establishment of chairs which are dedicated to the support of a particular discipline. There are forty-three (43) Chairs of Excellence in the Tennessee Board of Regents Higher Education System. Middle Tennessee State University houses nine (9) Chairs of Excellence, established with a combination of private, University, and state funds.

THE JENNINGS A. JONES CHAIR OF EXCELLENCE IN FREE ENTERPRISE

Established 1986

Chairholder, Aubrey B. Harwell, Jr.

The **Jennings A. Jones Chair of Excellence in Free Enterprise** was established for the purpose of promoting and developing an increased understanding of free enterprise to make students and area residents more knowledgeable about the economic forces that shape their lives and the well-being of this country. The Chair also emphasizes the appropriate relationship between government and business in a free society and has an impact not only on Middle Tennessee State University students but also on the regional community. The Chair of Free Enterprise seeks to provide opportunities for the campus and middle Tennessee communities to dialog with individuals of national and international reputation.

Source: www.mtsu.edu/business/enterprise.php

THE JENNINGS & REBECCA JONES CHAIR OF EXCELLENCE IN URBAN AND REGIONAL PLANNING

Established 1997

The **Jennings and Rebecca Jones Chair of Excellence in Urban and Regional Planning** produces and disseminates information relevant to the planning needs and issues in the midstate region. It encourages dialogue on these important issues among area policymakers, opinion leaders, and the broader community of interest.

Source: www.mtsu.edu/business/planning.php

THE JOHN SEIGENTHALER CHAIR OF EXCELLENCE IN FIRST AMENDMENT STUDIES

Established 1986

Director, Deborah Fisher

The John Seigenthaler Chair of Excellence in First Amendment Studies was instituted in 1986 to honor John Seigenthaler's lifelong commitment to free expression values. Seigenthaler, longtime president, editor and publisher of the Nashville Tennessean, is now chairman emeritus of that newspaper. He was also the first editorial director of USA TODAY and the first chairman of the Freedom Forum First

Amendment Center at Vanderbilt University. Seigenthaler remained a leading nationwide spokesman for First Amendment Freedoms until his death at age 86 on July 11, 2014.

The chair was created under the Tennessee Chairs of Excellence program with an initial endowment of about \$1.3 million, which has grown to more than \$3 million. The chair is designed to provide programs about First Amendment rights as well as funding for distinguished professionals, academics, seminars and research.

Source: <http://mtpress.mtsu.edu/firstamendment/history/>

THE DR. CARL ADAMS CHAIR IN HEALTH CARE SERVICES

Established 1987

Chairholder, M. Jo Edwards

As community physician, Dr. Carl Adams' concern for the quality and quantity of health care professionals to address the issues of a sufficient and well educated health care work force led him to establish the Adams Chair of Excellence in Health Care Services. The Adams Chair was established in November 1988 with funds donated by the late Dr. Carl Adams and his wife, Jennie Mae Adams, and matched by MTSU and the Tennessee Chairs of Excellence program. The Chair provides a platform for MTSU to engage an interdisciplinary group of scholars, in partnership with the community, to forge solutions to current health care concerns. The Center for Health and Human Services is the operational center for the Chair. It was approved in 1993 by the Tennessee Board of Regents.

The Adams family of Murfreesboro, Tennessee, has been a strong supporter of MTSU for many decades. The late Dr. Carl E. Adams, a physician and lifelong resident of Tennessee, had a vision to provide higher quality healthcare services for seniors. He was the founding President and CEO of National HealthCare Corporation (NHC). Dr. Adams began his work in elder care by adding skilled nursing services, registered nurses, and rehabilitative services for NHC healthcare centers. Together with his wife, Jennie Mae, he was also devoted to improving the quality of life for all citizens in the regional community.

The Chair is available to serve on all health and human service faculty advisory councils and to assist various departments in establishing common goals that would benefit all programs in these service areas.

The primary mission of **The Adams Chair of Excellence** is:

- To strengthen the working relationships between MTSU's programs in health and human services and the regional health care community.
- To enhance and continuously improve the image of MTSU at the regional, national and international level.

- To enhance the academic, research and service programs, by involving faculty members in health and human service programs, to ensure the continuous improvement of their skills, and the relevancy and immediacy of the materials they impart to students.
- To make Middle Tennessee State University an institution of choice for those wishing to pursue careers in health and human services.

Holder of the Adams Chair of Excellence, **Martha Jo Edwards, Ed.D.** was selected as the first Adams Chair of Excellence in 1992 served until her retirement in December 2015.

Source: http://www.mtsu.edu/achcs/about_chair.php

THE ROBERT E. AND GEORGIANNA WEST RUSSELL CHAIR OF MANUFACTURING EXCELLENCE

Established 1988

Chairholder, Charles H. Perry

The Robert E. and Georgianna West Russell Chair of Manufacturing Excellence is one of 43 Chairs of Excellence in the Tennessee Board of Regents Higher Education System. Housed at Middle Tennessee State University, in the Department of Engineering Technology, it was founded by the co-owners of Quality Industries of LaVergne, Tennessee. Robert (deceased) and Georgianna West Russell were both graduates of MTSU and established the Chair of Manufacturing Excellence in 1988.

The Chair works with undergraduate and graduate programs to assist in the matching of students into the workforce by improving curriculum areas and increasing the dialog between industries and education regarding employment needs. The Chair serves on all Engineering and all Technology Industrial Advisory councils to assist the department in establishing common goals that would benefit all programs in the department. Dr. Charles Perry is the current Chair holder of the Russell Chair of Manufacturing Excellence.

Source: <http://www.mtsu.edu/et/russellchair.php#overview>

THE KATHERINE DAVIS MURFREE - CHAIR OF EXCELLENCE IN DYSLEXIC STUDIES

Established 1989

Chairholder, Dr. Timothy Odegard

The **Tennessee Center for the Study and Treatment of Dyslexia** was established by the Tennessee General Assembly in 1993 to assist K-12 students with dyslexia, their teachers, and their families. Dyslexia is the principal learning disability contributing to limited overall development of literacy skills, despite good teaching, among intelligent individuals who want to learn. Low literacy has high cost consequences for society. But, students with dyslexia can learn to read and write effectively if identified early; if specialized approaches to instruction are provided, and if teachers and families are patient.

The Center is dedicated to informing the public about the condition of dyslexia, to establishing reliable approaches to identifying students (K-12) with dyslexia, to educating teachers (pre-service and in

service) in best practices that promote literacy acquisition among students with dyslexia, and to enhancing the knowledge base regarding the nature of dyslexia, its biological substrate, as well as effective interventions.

Source: <http://www.mtsu.edu/dyslexia/aboutcenter.php>

THE NATIONAL HEALTHCARE CHAIR IN NURSING **Established 1988**

The **National HealthCare Chair of Excellence in Nursing** is an endowed professorship established through a major gift from the National HealthCare Corporation to: 1) promote the collaborative relationship between the National HealthCare Corporation and the Middle Tennessee State University School of Nursing; 2) recruit geriatric nursing experts of national stature to the nursing faculty at Middle Tennessee State University; 3) promote the development and integration of geriatric nursing and geriatric research at Middle Tennessee State University; 4) provide a source of expert consultation for the nurses and administrators of NHC and other clinical agencies in the Middle Tennessee region and; 5) promote the national visibility of the Middle Tennessee State University School of Nursing.

The position was held by Dr. Suzanne Prevost from August 1998 – August 2008. A search is currently underway to fill the position.

MARY E. MILLER CHAIR OF EXCELLENCE IN EQUINE HEALTH **Established 1995** **Director, Dr. Holly Spooner**

The purpose of this **Mary E. Miller Chair in Equine Health** is to enhance equine health through research and teaching. The Chair holder funds are used to support the Clinical Specialist in Equine Health. In this role, the Chair extends knowledge to the horse industry through research and teaching and collaborates on equine health studies with veterinarians and equine scientists nationwide. Seminars, professional papers, and periodical articles are used to reach the industry.

JOHN C. MILLER CHAIR OF EXCELLENCE IN EQUINE REPRODUCTIVE PHYSIOLOGY **Established 1995** **Acting Director, Dr. John Haffner**

The purpose of the **John C. Miller Chair of Excellence in Equine Reproductive Physiology** is to assist the equine industry in making breeding more efficient. Outreach of the chair will be extensive. Middle Tennessee is the center for equine breeding in the state with the sole Horse Science Program at Middle Tennessee State University, and learning reproduction is a primary science within the major.

Source: http://www.mtsu.edu/cbas/chairs_excellence.php

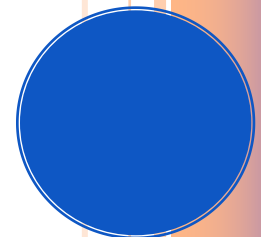
BUDGET & FINANCIAL INFORMATION

2016 FACT BOOK

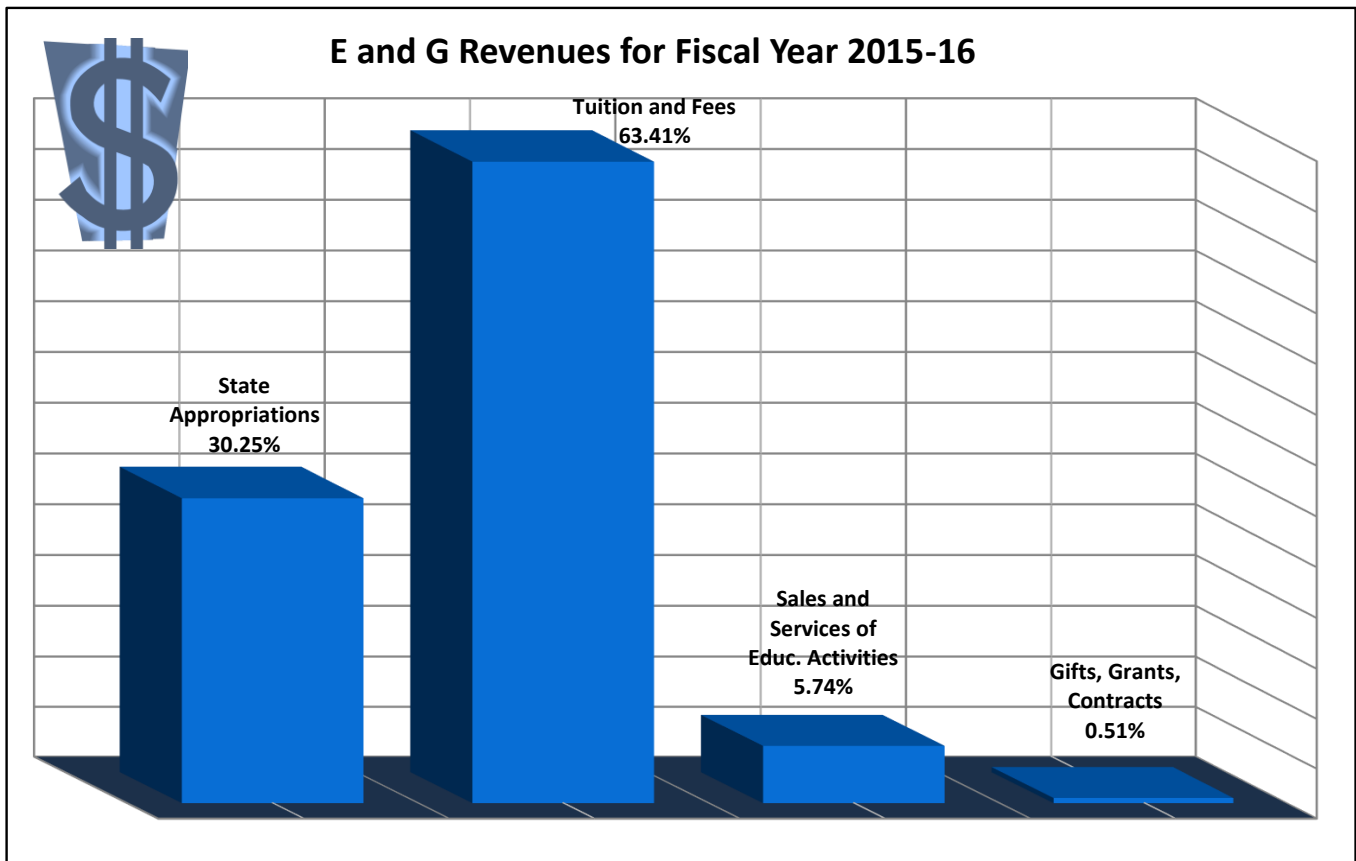
- ✚ Unrestricted Educational and General Revenues by Source
- ✚ Unrestricted Educational and General Expenditures
- ✚ Tuition and Fees
- ✚ Research Services

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Unrestricted Educational and General Revenues by Source



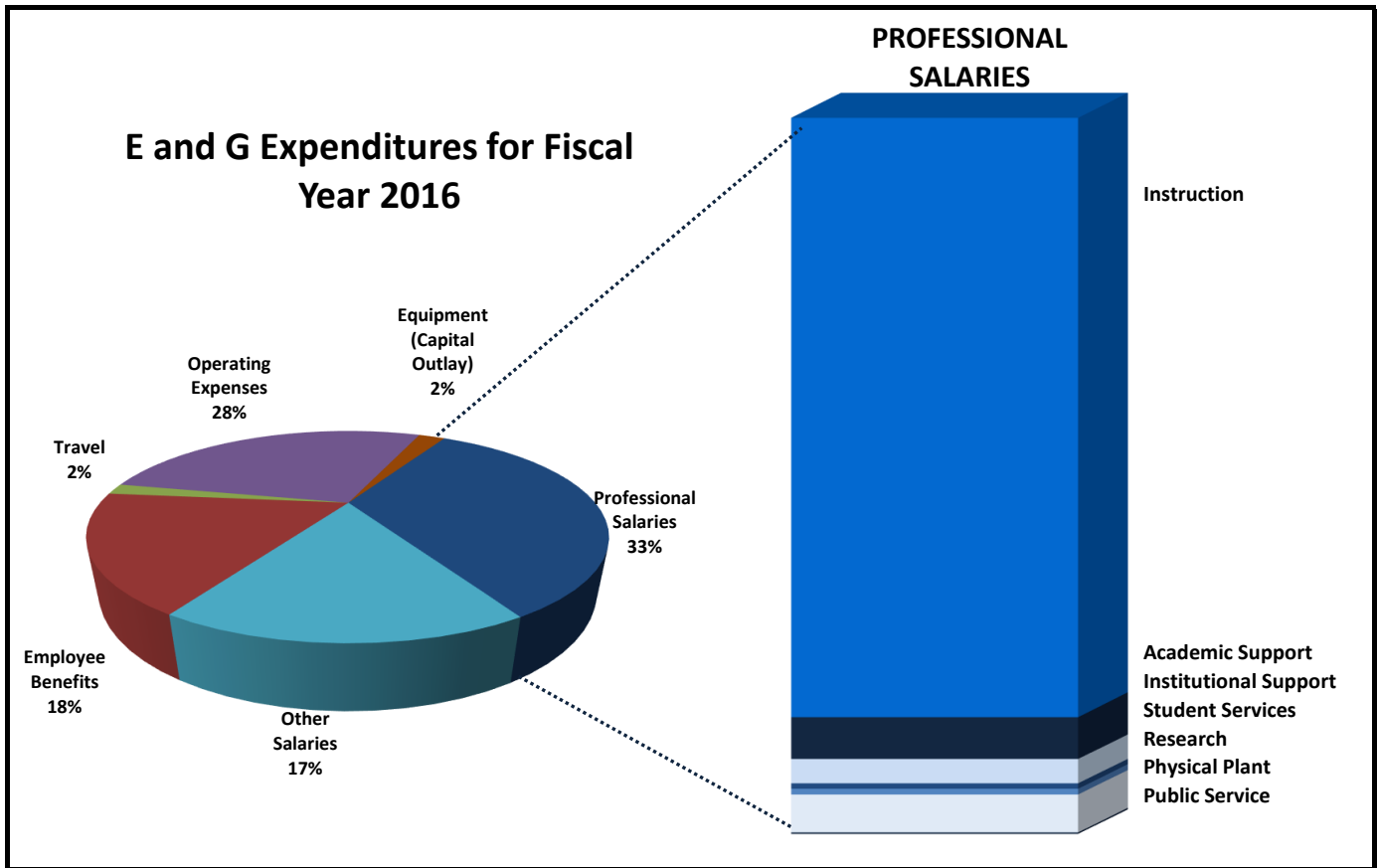
Category	October 2013-2014		October 2014-2015		October 2015-2016	
	Amount	% of Total	Amount	% of Total	Amount	% of Total
Tuition and Fees	\$ 180,577,300	64.95%	\$ 186,273,224	64.10%	\$ 189,272,100	63.41%
State Appropriations	80,660,700	29.01%	85,530,700	29.43%	90,302,300	30.25%
Federal Grants and Contracts	950,000		950,000		950,000	
State Grants and Contracts	65,000		50,000		55,000	
Local Grants and Contracts	60,000		60,000		60,000	
Private Gifts, Grants, and Contracts	221,000		287,000		467,000	
Total Gifts, Grants, and Contracts	1,296,000	0.47%	1,060,000	0.36%	1,532,000	0.51%
Sales & Serv. of Educ. Dept. & other Act.	14,914,300	5.36%	17,450,115	6.01%	17,130,000	5.74%
Endowment	0	0.00%	0	0.00%	0	0.00%
Other Sources	566,800	0.20%	272,160	0.09%	272,700	0.09%
TOTAL E and G Revenues	\$ 278,015,100		\$ 290,586,199		\$ 298,509,100	

Two-Year Change (FY 2014-2016): \$20,494,000

% Two-Year Change (FY 2014-2016): 7.37%

Source: MTSU Budget Office

Unrestricted Educational and General Expenditures



	Professional Salaries	Other Salaries	Employee Benefits	Travel	Operating Expenses	Equipment (Capital Outlay)	Total	% of Total E & G
Instruction	85,213,004	7,518,661	32,219,553	963,444	20,462,721	1,648,756	148,026,139	48.45%
Research	841,049	1,185,250	724,527	54,623	5,410,199	8,500	8,224,148	2.69%
Public Service	216,321	1,639,710	734,400	35,477	1,937,078	89,364	4,652,350	1.52%
Academic Support	6,026,640	14,059,123	7,325,887	420,568	-927,309	4,347,006	31,251,915	10.23%
Student Services	780,769	15,878,157	5,427,150	3,403,027	18,667,397	67,617	44,224,117	14.47%
Institutional Support	3,529,593	8,634,184	4,474,992	186,307	8,529,505	57,165	25,411,746	8.32%
Physical Plant	5,484,157	3,276,003	3,558,164	69,754	15,787,692	462,838	28,638,608	9.37%
Scholarships & Fellowships	0	0	0	0	15,094,447	0	15,094,447	4.94%
Total E and G Expenditures	102,091,533	52,191,088	54,464,673	5,133,200	84,961,730	6,681,246	305,523,470	100.00%

Middle Tennessee State University

Undergraduate Registration and Mandatory Fees

Per Semester Fall 2016 or Spring 2017

All fees are subject to change by the Tennessee Board of Regents. Charges for all course work will be assessed by STUDENT level. The University reserves the right to correct errors in student fee assessments and charges which are discovered subsequent to initial billings or fee statements.

Total Credit Hours	Undergraduate In-state Tuition	Program Services Fee	Undergraduate In-state Total	Undergraduate Out-of-State Tuition	Program Services Fee	Undergraduate Out-of-State Total
1	275	70	345	989	70	1,059
2	550	140	690	1,978	140	2,118
3	825	210	1,035	2,967	210	3,177
4	1,100	280	1,380	3,956	280	4,236
5	1,375	350	1,725	4,945	350	5,295
6	1,650	420	2,070	5,934	420	6,354
7	1,925	490	2,415	6,923	490	7,413
8	2,200	560	2,760	7,912	560	8,472
9	2,475	630	3,105	8,901	630	9,531
10	2,750	700	3,450	9,890	700	10,590
11	3,025	770	3,795	10,879	770	11,649
12	3,300	840	4,140	11,868	840	12,708
13	3,355	840	4,195	12,067	840	12,907
14	3,410	840	4,250	12,266	840	13,106
15	3,465	840	4,305	12,465	840	13,305
16	3,520	840	4,360	12,664	840	13,504
17	3,575	840	4,415	12,863	840	13,703
18	3,630	840	4,470	13,062	840	13,902
19	3,685	840	4,525	13,261	840	14,101
20	3,740	840	4,580	13,460	840	14,300
21	3,795	840	4,635	13,659	840	14,499

Late Registration Fee \$ 100.00

Deferred Payment Plan Service Charge \$ 50.00

Deferred Payment Plan Late Fee (\$100 max) \$ 25.00

Return Check Service Charge \$ 30.00

Books (Estimated cost) \$350 - \$800 (depending on course load and major)

Middle Tennessee State University

Graduate Registration and Other Fees

Per Semester Fall 2016 or Spring 2017

All fees are subject to change by the Tennessee Board of Regents. Charges for all course work will be assessed by STUDENT level. The University reserves the right to correct errors in student fee assessments and charges which are discovered subsequent to initial billings or fee statements.

Total Credit Hours	Graduate Instate Tuition	Program Services Fee	Graduate Instate Total	Graduate Out-of-State Tuition	Program Services Fee	Graduate Out-of-State Total
1	443	70	513	1,227	70	1,297
2	886	140	1,026	2,454	140	2,594
3	1,329	210	1,539	3,681	210	3,891
4	1,772	280	2,052	4,908	280	5,188
5	2,215	350	2,565	6,135	350	6,485
6	2,658	420	3,078	7,362	420	7,782
7	3,101	490	3,591	8,589	490	9,079
8	3,544	560	4,104	9,816	560	10,376
9	3,987	630	4,617	11,043	630	11,673
10	4,430	700	5,130	12,270	700	12,970
11	4,518	770	5,288	12,514	770	13,284
12	4,606	840	5,446	12,758	840	13,598
13	4,694	840	5,534	13,002	840	13,842
14	4,782	840	5,622	13,246	840	14,086
15	4,870	840	5,710	13,490	840	14,330
16	4,958	840	5,798	13,734	840	14,574
17	5,046	840	5,886	13,978	840	14,818
18	5,134	840	5,974	14,222	840	15,062

Late Registration Fee \$ 100.00

Deferred Payment Plan Service Charge \$ 50.00

Deferred Payment Plan Late Fee (\$100 max) \$ 25.00

Return Check Service Charge \$ 30.00

Books (Estimated cost) \$350 - \$800 (depending on course load and major)

Middle Tennessee State University
eRate
Undergraduate
Registration and Mandatory Fees

Per Semester Fall 2016, Spring 2017 or Summer 2017

All fees are subject to change by the Tennessee Board of Regents. Charges for all course work will be assessed by STUDENT level. The University reserves the right to correct errors in student fee assessments and charges which are discovered subsequent to initial billings or fee statements.

The eRate is available to students who enroll at TBR institutions, who are classified as non-residents of Tennessee, and who are enrolled exclusively in online courses.

To qualify for an eRate, students must (a) meet all institution admission requirements and must (b) be verified as an online out-of-state student enrolled exclusively in courses delivered online. Students enrolled in any type courses other than online (on-ground, telecourse, video conferencing, correspondence, hybrid, etc.) will not be eligible for the eRate and will instead incur traditional non-resident fees and charges. Students who enroll in both online courses and other type courses and subsequently drop the other type courses will not then become eligible for the eRate.

Total Credit Hours	eRate Undergraduate Tuition	Program Services Fee	Online Course Fee	eRate Undergraduate Total
1	413	70	10	493
2	826	140	20	986
3	1,239	210	30	1,479
4	1,652	280	40	1,972
5	2,065	350	50	2,465
6	2,478	420	60	2,958
7	2,891	490	70	3,451
8	3,304	560	80	3,944
9	3,717	630	90	4,437
10	4,130	700	100	4,930
11	4,543	770	110	5,423
12	4,956	840	120	5,916
13	5,369	840	130	6,339
14	5,782	840	140	6,762
15	6,195	840	150	7,185
16	6,608	840	160	7,608
17	7,021	840	170	8,031
18	7,434	840	180	8,454

Books

(Estimated cost \$350 - \$800)

<u>Late Registration Fee</u>	\$ 100.00
<u>Return Check Service Charge</u>	\$ 30.00
<u>Deferred Payment Plan Service Charge</u>	\$ 50.00
<u>Deferred Payment Plan Late Fee (\$100 max)</u>	\$ 25.00

Middle Tennessee State University
eRate
Graduate
Registration and Mandatory Fees

Per Semester Fall 2016, Spring 2017 or Summer 2017

All fees are subject to change by the Tennessee Board of Regents. Charges for all course work will be assessed by STUDENT level. The University reserves the right to correct errors in student fee assessments and charges which are discovered subsequent to initial billings or fee statements.

The eRate is available to students who enroll at TBR institutions, who are classified as non-residents of Tennessee, and who are enrolled exclusively in online courses.

To qualify for an eRate, students must (a) meet all institution admission requirements and must (b) be verified as an online out-of-state student enrolled exclusively in courses delivered online. Students enrolled in any type courses other than online (on-ground, telecourse, video conferencing, correspondence, hybrid, etc.) will not be eligible for the eRate and will instead incur traditional non-resident fees and charges. Students who enroll in both online courses and other type courses and subsequently drop the other type courses will not then become eligible for the eRate.

Total Credit Hours	eRate Graduate Tuition	Program Services Fee	Online Course Fee	eRate Graduate Total
1	665	70	15	750
2	1,330	140	30	1,500
3	1,995	210	45	2,250
4	2,660	280	60	3,000
5	3,325	350	75	3,750
6	3,990	420	90	4,500
7	4,655	490	105	5,250
8	5,320	560	120	6,000
9	5,985	630	135	6,750
10	6,650	700	150	7,500
11	7,315	770	165	8,250
12	7,980	840	180	9,000
13	8,645	840	195	9,680
14	9,310	840	210	10,360
15	9,975	840	225	11,040
16	10,640	840	240	11,720
17	11,305	840	255	12,400
18	11,970	840	270	13,080

Books

(Estimated cost \$350 - \$800)

Late Registration Fee	\$ 100.00
Return Check Service Charge	\$ 30.00
Deferred Payment Plan Service Charge	\$ 50.00
Deferred Payment Plan Late Fee (\$100 max)	\$ 25.00

Middle Tennessee State University

TN eCampus Registration and Other Fees

Per Semester Fall 2016, Spring 2017, or Summer 2017

All fees are subject to change by the Tennessee Board of Regents. Charges for all course work will be assessed by STUDENT level. The University reserves the right to correct errors in student fee assessments and charges which are discovered subsequent to initial billings or fee statements.

TN eCampus (formerly RODP, ROCC) courses are all charged per hour and viewed separately from MTSU courses so as not to mix with the full-time cap applicable to MTSU courses. TN eCampus fees are computed in addition to any MTSU course fees and do not apply to the full-time maximum for MTSU registration fees.

Note: TN eCampus courses DO NOT even exchange with MTSU courses unless the course is dropped during the 100% fee adjustment period.

Student Registration Fees per Hour

	<u>Undergraduate</u>	<u>Graduate</u>
In-state Resident - Maintenance Fees	275.00	443.00
Out-of-state Resident – Maintenance Fees	989.00	1,227.00
Online Course Fee (Required of all students)	110.00	110.00

Nursing Course Fee (Upper Division NURS Courses)

\$ 35.00 per credit hour

Late Registration Fee

\$ 100.00

Return Check Service Charge

\$ 30.00

Deferred Payment Plan Service Charge

\$ 50.00

Deferred Payment Plan Late Fee (\$100 max)

\$ 25.00

Books (Estimated cost)

\$ 500 - \$800

TOTALS PER HOUR	UNDERGRADUATE IN-STATE	UNDERGRADUATE OUT-OF-STATE	GRADUATE IN-STATE	GRADUATE OUT-OF-STATE
1	385	1,099	553	1,337
2	770	2,198	1,106	2,674
3	1,155	3,297	1,659	4,011
4	1,540	4,396	2,212	5,348
5	1,925	5,495	2,765	6,685
6	2,310	6,594	3,318	8,022
7	2,695	7,693	3,871	9,359
8	3,080	8,792	4,424	10,696
9	3,465	9,891	4,977	12,033
10	3,850	10,990	5,530	13,370
11	4,235	12,089	6,083	14,707
12	4,620	13,188	6,636	16,044
13	5,005	14,287	7,189	17,381
14	5,390	15,386	7,742	18,718
15	5,775	16,485	8,295	20,055
16	6,160	17,584	8,848	21,392
17	6,545	18,683	9,401	22,729
18	6,930	19,782	9,954	24,066

Office of Research Services

The Office of Research Services, formerly the Office of Research and Sponsored Programs, was established in 1992 to provide assistance in developing proposals for external funding support of programs. Its mission is to provide services to faculty and staff to support their efforts to obtain external funding for various programs.





During 2015 - 2016 the University received 91 grants totalling \$9,669,235. Of this total, \$6,065,035 were federal funds; \$1,674,331 were federal flow-through funds; \$1,184,279 were state funds; \$77,328 were local funds; and \$668,262 were private funds.

Source	2013 - 2014		2014 - 2015		2015-2016	
	Amount	No. Awarded	Amount	No. Awarded	Amount	No. Awarded
Federal Flow Through	3,590,137	38	2,187,155	33	1,674,331	5
Federal	7,961,353	31	6,190,054	26	6,065,035	37
State	889,315	14	1,821,768	25	1,184,279	22
Local	137,672	5	81,149	3	77,328	5
Private/Other	331,244	17	346,185	21	668,262	22
Other/Foreign	188,080	5	343,132	6	0	0
Total	13,097,801	110	10,969,443	114	9,669,235	91

Source: MTSU Office of Research Services

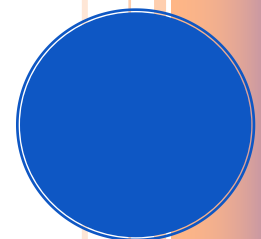
RESOURCES, SERVICES & FACILITIES

2016 FACT BOOK

-  MTSU Foundation
-  James E. Walker Library
-  Physical Facilities Inventory
-  Campus Map

Office of Institutional Effectiveness, Planning and Research

www.mtsu.edu/iepr/



MTSU Foundation

MTSU Foundation Total Assets by Fund (For the Year Ended June 30, 2012 to June 30, 2016)

	2012	2013	2014	2015	2016
Cash & Cash Equivalents	\$ 16,008,846	\$ 17,911,912	\$ 20,290,229	\$ 18,921,618	\$ 19,367,927
Accounts Receivable	0	0	74,639	0	2,000
Pledges Receivable	10,922,931	10,783,485	9,925,337	9,617,207	8,226,861
Accrued Interest Receivable	29,030	27,144	4,562	1,117	153
Prepaid Expenses	2,154	19,060	16,094	2,189	6,057
Investments	39,911,313	48,303,027	55,022,413	59,377,170	56,182,501
Property & Equipment (net)	18,239,683	17,692,753	17,859,622	16,735,454	16,291,682
TOTAL ASSETS	\$ 85,113,958	\$ 94,737,380	\$ 103,192,895	\$ 104,654,755	\$ 100,077,181

\$ of Five-Year Change: \$ 14,963,223

% of Five-Year Change: 18%

MTSU Foundation Revenues (For the Year Ended June 30, 2012 to June 30, 2016)

	2012	2013	2014	2015	2016
Revenues					
Cash Contributions	\$ 5,941,690	\$11,888,170	\$8,406,994	\$8,439,012	\$7,123,339
Increase/Decrease in Pledges	9,614,396	(139,447)	(858,148)	(308,130)	(1,390,346)
Federal Grants					
Investment Income	831,966	1,309,289	239,942	(55,314)	(168,089)
Investment Gains (Net)	272,700	252,494	7,460,860	79,738	19,543
Vendor Commissions	3,753	7,920	7,260	4,228	4,303
TOTAL REVENUES	\$ 16,664,505	\$ 13,318,426	\$ 15,256,909	\$ 8,159,534	\$ 5,588,750
Other Additions					
In-Kind Gifts	\$ 993,904	\$443,225	\$281,995	\$1,763,700	\$1,806,657
Real Estate Gifts	625,000		275,718	-	-
Stock Gifts	1,008,660	2,234,778	676,081	942,691	159,417
Life Insurance Gifts		98,456			
Buildings					
Unrealized Gain(Loss) in Market Value	(1,147,352)	3,329,987	(296,124)	2,127,599	(2,917,739)
Equipment Purchases		-			
Gain (Loss) on Sales of Stock Gifts	193	14,676	869	(552)	(17,186)
Rental Proceeds	51,583	52,693	52,678	14,968	16,487
TOTAL OTHER ADDITIONS	\$ 1,531,987	\$ 6,173,815	\$ 991,217	\$ 4,848,406	\$ (952,364)
TOTAL REVENUES AND OTHER ADDITIONS	\$ 18,196,493	\$ 19,492,241	\$ 16,248,126	\$ 13,007,940	\$ 4,636,386

\$ of Five-Year Change: \$ (13,560,107)

% of Five-Year Change: -75%

James E. Walker Library



In 1912, the first library for Middle Tennessee State Normal School was established by newly hired librarian Betty Avent Murfree. She started the collection with donations of 75 books from persons both on and off campus. The library was housed on the third floor of Old Main overlooking the main entrance, and its collection eventually grew to 2,000 volumes. By 1925, a separate library building was needed for the newly named Middle Tennessee State Teachers College. Designed to accommodate 20,000 volumes, the structure was erected across from Old Main on the site where Peck Hall now stands. In 1958, a new library building was constructed at a cost of \$500,000. Located east of the older library and between the Science Building and Jones Hall, this new building was to hold a growing collection of up to 150,000 volumes. It was named the Andrew L. Todd Library. In 1970, an addition to Todd Library was required to meet the needs of a growing university. Although this building was designed to contain 225,000 volumes, over 600,000 volumes filled its shelves.

In spring 1999, MTSU again opened a new library to meet the needs of a rapidly growing student body. It was designed to accommodate a collection of over one million bound volumes and provide seating for 2,600. The library includes a four-floor atrium that serves as the central organizing element for the interior spaces and brings controlled, natural daylight to readers and study spaces in the building. In fall 2001, the new library, a visible sign of the University's commitment to quality education, was named James E. Walker Library in honor of a former MTSU president who was a friend of the library, a leader in higher education, and a partner in securing funding for the new building.

The Walker Library building is visited by well over ONE MILLION people per year (that's an average of over 25,000 per week) and equally as many people visit online through library.mtsu.edu. Through hundreds of Library research classes taught to one on one research coach appointments to the forty thousand people helped with research and technology at library service desks throughout the year the James E Walker Library truly is the JEWEL of the campus.

Holdings for Academic Years 2008-2009 to 2014-15

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Volumes (1)	1,111,412	1,120,409	1,115,388	1,521,865	1,521,802	1,488,011	1,634,255
Periodical Subscriptions(2)	30,958	32,320	41,459	62,727	70,590	88,183	87,137
Microtext Units	1,329,275	1,309,454	1,309,774	1,309,951	1,310,961	1,311,961	1,307,801
Total	2,471,645	2,462,183	2,466,621	2,894,543	2,903,353	2,888,155	3,029,193

Operating Expenditures for Academic Years 2008-2009 to 2014-15

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Staff Salary and Wages (3)	\$4,390,160	\$4,348,019	\$4,599,154	\$4,606,403	\$4,837,113.75	\$4,761,254.09	4,796,395
Collection Expenditures (4)	3,325,274	3,724,101	3,561,691	4,000,000	\$4,314,519.68	\$4,166,271.90	4,185,806
Other Operating Expenditures (5)	443,949	540,518	858,580	633,020	\$562,105.42	\$747,007.85	570,717
Total	\$8,159,383	\$8,612,638	\$9,019,425	\$9,239,423	\$9,713,739	\$9,674,534	9,552,918

(1) Includes electronic books

(2) Beginning 2007-2008 includes electronic subscriptions

(3) Administratives, Instructional and Clerical Salaries, CWSP match, Work Scholarship and staff benefits

(4) Books, Periodicals, Binding and electronic resources (includes TAF)

(5) Travel, Equipment and Supplies

Note: expenditures for recurring costs for library computer lab divided as follows: 2/3 to operations, 1/3 to staffing

Source: Walker Library

Physical Facilities Inventory

FACILITY	Building Abbreviation	Year Completed	Gross Sq. Ft. Completed	Initial Cost
LEASED FACILITY				
Airport Hangar 2	AIR	1980	6,000	Leased
Box Hangar 3	BH3		4,095	Leased
Middle Tennessee Education Center, Shelbyville, TN	MTEC		5,458	Leased
Off Campus Warehouse	OWH	1970	20,750	Leased
3050 Medical Center Parkway	CHAM		2,774	Leased
PERMANENT FACILITY				
Abernathy Hall	ABER	1973	51,700	1,150,000
Alpha Chi Omega House	ACOH	1998	11,682	1,097,450
Alpha Delta Pi House	ADPH	1998	13,039	1,303,780
Alpha Omicron Pi House	AOPH	1998	12,652	1,313,261
Alumni Memorial Gym	AMG	1950	72,022	3,048,187
Alumni Office 2263 Middle Tennessee Blvd.	ALOF	2004	2,795	125,800
Alumni Relations House 2259 Middle Tennessee Blvd.	ALUM	2005	10,417	540,000
Andrew L. Todd Hall	TODD	1958	114,388	1,681,730
Andrew Woodfin Miller, Sr. Education Center	MEC		126,839	
Barn	BARN		8,300	
Baseball Stadium	BS2	2009	26,670	4,900,000
Beasley Hall	BH	1959	20,138	261,000
Bell Street Garage	GBS		139,320	
Boutwell Dramatic Arts	BDA	1964	56,164	865,000
Business and Aerospace	BAS	1997	184,712	21,795,000
Cason-Kennedy Nursing Building	CKNB	1994	31,478	3,150,000
Central Services Building (Day Care Center)	CSB	1968	6,178	82,017
Central Utility Plant/ Chilling Plant	CUP	1967	6,188	892,816
Central Utility Plant/ Cogeneration Plant	COGN	1998	16,216	11,748,440
Champion Way Garage	GCW	2012	158,933	8,959,319
Chi Omega House	COH	1998	9,822	960,072
College Heights Chapel	CH	1959	9,229	668,875
College of Education Building	COE	2011	91,206	20,478,438
Commodity Barn	COMB	2011	1,660	112,000
Cope Administration Building	CAB	1965	51,740	775,000
Corlew Hall	CORL	1967	106,669	1,900,000
Cyber Café at Woodmore	WC	1963	7,430	125,000
Davis Science Building	DSB	1967	75,472	1,715,000
Dean A. Hayes Track and Soccer Stadium	HTSS	2007	15,965	2,212,900
Deere Hall	DH	1969	39,086	644,085
Donald McDonald Hangar	HGR	2006	11,088	833,867
E.W. Midgett Building	MGB	1959	18,614	240,000
Ellington Human Sciences	EHS	1962	15,662	913,000
Emmett and Rose Kennon Sports Hall of Fame	KSHF	2004	12,735	1,495,000
Ezell Hall	EZEL	1973	52,452	1,150,000
Fairview Building	FAIR	1962	37,141	1,900,000
Farm Shop	FSHP	2011	9,772	353,000
Flight Simulator Building	FSB	2015	3,946	539,600
Floyd Stadium	STA	1998	288,838	25,500,000
Forrest Hall	FH	1954	14,177	391,800
Gracy Hall	GRH	1963	22,104	253,000
Greek Row House #7	GRH7	1998	13,729	1,334,004
Greenhouse	GH	1975	4,774	60,000
Health, Wellness and Recreation Center	REC	1995	143,456	14,534,361
Health, Wellness and Recreation Center Addition	REC2	2008	57,429	16,816,865
Horse Science Center	HSC	2002	51,409	5,677,000
Horse Science Center Addition	HSCL	2003	8,060	
Horticulture Facility	HC	1997	9,002	500,000
Housing Maintenance Annex	HMA	1976	5,162	120,000
James E. Walker Library	LIB	1998	252,534	25,000,000
James Union Building	JUB	1952	58,308	1,776,000
Jean A. Jack Flight Education Center	FEC	1997	5,052	556,000
Jim Cummings Hall	JCH	1969	97,012	1,826,000
John Bragg Media and Entertainment Building	BRAGG	1990	91,116	15,585,000

FACILITY	Building Abbreviation	Year Completed	Gross Sq. Ft. Completed	Initial Cost
Jones Hall	JH	1921	39,855	1,925,720
Judd Hall	JUDD	1963	22,104	253,000
Kappa Delta House	KDH	1998	8,467	853,750
Keathley University Center	KUC	1967	122,671	2,405,630
Kirksey Old Main	KOM	1911	83,706	1,058,000
Lyon Hall	LH	1927	25,794	430,100
Main Dairy	MD	2011	24,943	2,194,000
Maintenance Complex (Bayer-Travis)	BTB	1969	3,414	32,926
Maintenance Complex (Hastings)	HAB	1969	8,439	85,576
Maintenance Complex (Haynes-Turner)	HTB	1969	10,831	112,028
Maintenance Complex (Holmes)	HOB	1969	5,796	87,312
Maintenance Complex (Open Shed)	MCX	1969	9,955	66,573
Maintenance Complex (Warehouse)	WH	1969	17,513	179,585
Mary Hall	MARY	1962	20,789	304,200
McFarland Building	MB	1969	10,477	288,822
McHenry Hall	MCH	1962	20,987	367,300
Miller Lanier Airway Science	AWS	1989	18,582	856,044
Monohan Hall	MOH	1954	28,475	796,600
MTSU Blvd. Garage	GMB	2012	160,217	8,959,319
Murphy Center	MC	1971	249,492	6,599,000
Ned McWherter Learning Resource Center	LRC	1975	65,802	1,700,000
Nicks Hall	NICK	1969	36,721	563,850
Nursing Building Addition	NB3	2006	24,028	3,150,000
Observatory	OBS	2008	724	600,000
Parking Services Building (1403 E. Main St.)	PKS	1951	12,098	2,151,300
Paul W. Martin, Sr. Honors Building	HONR	2003	20,718	4,150,000
Peck Hall	PH	1968	110,501	1,741,000
Pittard Campus School	PCS	1927	47,797	200,000
President's Home	PRES	1911	7,794	42,000
Printing Services Building	PSB	2005	4,320	600,000
Project HELP	PHLP	1996	4,568	409,792
Recreation Storage	RS	2007	4,400	591,320
Reynolds Hall	REH	1960	35,826	428,400
ROTC Annex	ROTX	1942	10,143	45,000
Rutledge Hall	RH	1911	21,323	253,000
Sam H. Ingram Building	ING	1951	27,499	2,225,000
Satellite Chiller Plant	SCP	2009	10,085	8,592,433
Saunders Fine Arts	SFA	1959	32,788	387,000
Scarlett Commons Apt. Bldg. 1	SCB1	1999	17,189	1,200,000
Scarlett Commons Apt. Bldg. 2	SCB2	1999	17,189	1,200,000
Scarlett Commons Apt. Bldg. 3	SCB3	1999	17,189	1,200,000
Scarlett Commons Apt. Bldg. 4	SCB4	1999	17,189	1,200,000
Scarlett Commons Apt. Bldg. 5	SCB5	1999	11,459	1,200,000
Scarlett Commons Apt. Bldg. 6	SCB6	1999	17,189	1,200,000
Scarlett Commons Apt. Bldg. 7	SCB7	1999	17,189	1,200,000
Scarlett Commons Apt. Bldg. 8	SCB8	1999	17,189	1,200,000
Scarlett Commons Apt. Bldg. 9	SCB9	1999	17,189	1,200,000
Scarlett Commons Club House	SCCH	1999	8,354	1,200,000
Schardt Hall	SCH	1960	35,859	428,400
Science Building	SCI	2014	263,670	95,102,168
Sigma Chi House	SCHH	1998	10,363	986,292
Sims Hall	SIMS	1959	21,540	261,000
Smith Hall	SMH	1951	38,511	459,500
Sports Medicine/Stadium Addition	SMD	2000	2,508	1,000,000
Stark Agribusiness and Agriscience Center	SAG	1968	25,463	536,360
Stephen B. Smith Baseball Clubhouse	SBCH	1997	11,525	300,000
Storage Building	SB		1,100	
Storage Warehouse	SW	1978	10,363	45,630
Student Services and Admissions Center	SSAC	2014	70,143	15,482,373
Student Union	STU	2010	210,760	55,067,759
Telecomm Building	TCM	1996	10,267	1,365,000
Telescope Building	TB	1986	412	75,000
Tennessee Center for the Study and Treat. of Dyslexia	DYS	2000	7,169	1,438,000

FACILITY	Building Abbreviation	Year Completed	Gross Sq. Ft. Completed	Initial Cost
Tennessee Livestock Center	TLC	1972	157,315	3,905,369
Tennessee Miller Coliseum and Horse Barn	TMC	2001	293,171	22,500,000
Tennis Shelter	TENN	1993	1,748	30,000
Tom H. Jackson Building	JACK	1911	8,114	395,246
Vocational Agricultural	VA	1979	6,047	128,974
Voorhies Engineering Technology	VET	1942	39,291	1,384,365
Wiser - Patten Science	WPS	1932	41,449	1,225,000
WMOT Transmitter	WMOT	1959	433	5,200
Womack Lane Apts. A	WLAA	1966	11,899	161,000
Womack Lane Apts. B	WLAB	1966	11,096	137,000
Womack Lane Apts. C	WLAC	1966	12,702	161,000
Womack Lane Apts. D	WLAD	1968	11,096	148,567
Womack Lane Apts. E	WLAE	1968	14,309	192,208
Womack Lane Apts. F	WLAF	1968	14,309	192,208
Womack Lane Apts. G	WLAG	1971	14,309	214,860
Womack Lane Apts. H	WLAH	1971	14,308	214,860
Womack Lane Apts. I	WLAI	1971	14,308	214,860
Womack Lane Apts. J	WLAJ	1971	11,864	174,852
Womack Lane Apts. K	WLAK	1971	11,872	174,852
Womack Lane Apts. L	WLAL	1971	11,872	174,852
Women's Softball Batting Enclosure	WSBE	2014	2,600	99,106
Women's Softball Complex	WSBC	2005	3,427	635,324
Wood-Steagall Center	WSC	2003	10,142	1,275,000
Wright Music Building	WMB	1980	31,357	2,000,000
Zeta Tau Alpha House	ZTAH	1998	13,840	1,239,277
106, 108 City View Drive	FRIZ	1956	1,231	77,000
110 A,B,C City View Drive	HAN1	1955	1,971	102,000
1102 Ewing Boulevard	EWG3	1948	1,818	145,000
1105 Ewing Boulevard	EWG1	1948	1,536	57,000
1109 Ewing Boulevard	EWG2	1948	1,520	145,000
1114 East Lytle St.	LYTL	1948	1,874	74,920
123 City View	CVD	1952	1,070	80,000
125 City View	JERN	1948	1,228	80,000
129 City View	SMI	1950	1,459	91,000
1412 E. Main St. (University Police)	PS	1974	6,240	337,900
1416 E. Main St. (Harrison House)	HARR	1925	2,454	51,800
1417 E. Main Annex / Soil Lab	SL	1958	339	3,000
1417 E. Main St. (Black House)	BLH	1958	3,027	27,200
1509 Elrod St.	ELR	1952	1,481	140,000
1511 Elrod St.	BERG	1950	2,454	132,500
1611 Elrod St.	ELR2	1941	1,179	95,000
1618 Elrod St.	ELR4	1952	1,394	84,500
1707 E. Main St.	EM3	1956	2,880	163,500
1710 Elrod St.	ELR3	1960	1,656	147,000
1800 Jordan Ave.	JA1	1932	2,766	200,000
1803 E. Main St.	EM1	1931	1,700	167,000
1803 Jordan Ave.	JA5	1932	1,804	110,000
1804 Jordan Ave.	AND	1973	1,596	8,700
1805 Ragland Ave.	RA2	1950	1,242	67,768
1807 Jordan Ave.	JA3	1945	1,538	140,000
1809 / 1811 Ragland	VAUG	1957	2,502	133,000
1810 Jordan Ave.	JORD	1952	1,984	125,000
1815 Jordan Ave.	JA6	1932	2,990	157,500
1819 Jordan Ave.	JA4	1946	1,854	166,900
1821 Jordan Ave.	JA2	1947	1,994	119,000
1903 Jordan Ave.	JA7	1937	2,005	120,000
1914 Ragland Ave.	RAGL	1962	1,236	90,000
1918 Ragland Ave.	RA1	1964	1,295	109,700
2006 Ragland Ave.	HOUK	1964	1,413	107,000
2007 Ragland Ave.	BAI	1954	1,468	85,000
203 Womack Lane	WOM	1962	3,506	235,000
209 N. Baird Lane	WANH	1958	1,243	12,500
209, 209A, 209B City View Drive	FRI	1949	2,811	135,000

FACILITY	Building Abbreviation	Year Completed	Gross Sq. Ft. Completed	Initial Cost
211 City View	JON	1963	1,402	89,000
213 City View	JON2	1999	1,356	94,000
213 Wilson Ave.	WA3	1987	1,598	102,600
216 Wilson Ave.	WA4	1962	1,092	69,500
217 Wilson Ave.	STE	1951	2,344	142,000
219 Eastland Ave.	RAD	1947	1,618	88,000
220 Eastland Ave.	EAS1	1958	1,083	79,000
220 Wilson Ave.	WA1	1956	2,947	170,000
2207 E. Main St.	EM5	1941	2,029	188,000
2227 E. Main St.	BOW	1943	1,169	80,000
2302 Louise Street	LOU3	1967	1,336	73,000
2306 Louise Street	LOU1	1996	1,062	72,000
2311 E. Main St.	EM2	1950	1,646	150,000
2315 E. Main St.	EM4	1942	1,045	74,000
2411-2417 Middle Tennessee Blvd.	MT1	1939	4,009	195,000
2431-2437 Middle Tennessee Blvd.	MT3	1949	5,155	250,000
2505 Middle Tennessee Blvd.	MT6	1949	4,350	
2511 MiddleTennessee Blvd.	MT4	1955	2,272	175,600
2645 Middle Tennessee Blvd.	KING	1947	2,218	155,000
2739 Middle Tennessee Blvd.	MT5	1964	2,287	198,000
3005 Guy James Rd.	FARM1	1960	1,351	135,100
3009 Guy James Rd.	FARM4	1950	880	88,000
3091 Guy James Rd.	FARM5	1968	1,500	109,500
4570 Lebanon Rd.	SWINE	1958	2,100	48,900
915 Bell St.	WHI	1955	1,040	82,000
TOTAL PERM. FACILITIES	205		5,893,827	494,308,297
TEMPORARY FACILITY				
Holmes Building Modular Addition	HBM	1996	2,675	110,000
TOTAL TEMPORARY FACILITIES	1		2,675	110,000
LICENSED FACILITY				
Jeff Hendrix Golf Performance Center	HGPC		2,600	
TOTAL LICENSED FACILITIES	1		2,600	0
TOTAL FACILITIES	207		5,899,102	494,418,297
NEW FACILITIES UNDER CONSTRUCTION				
Strobel Lobby			3,281	

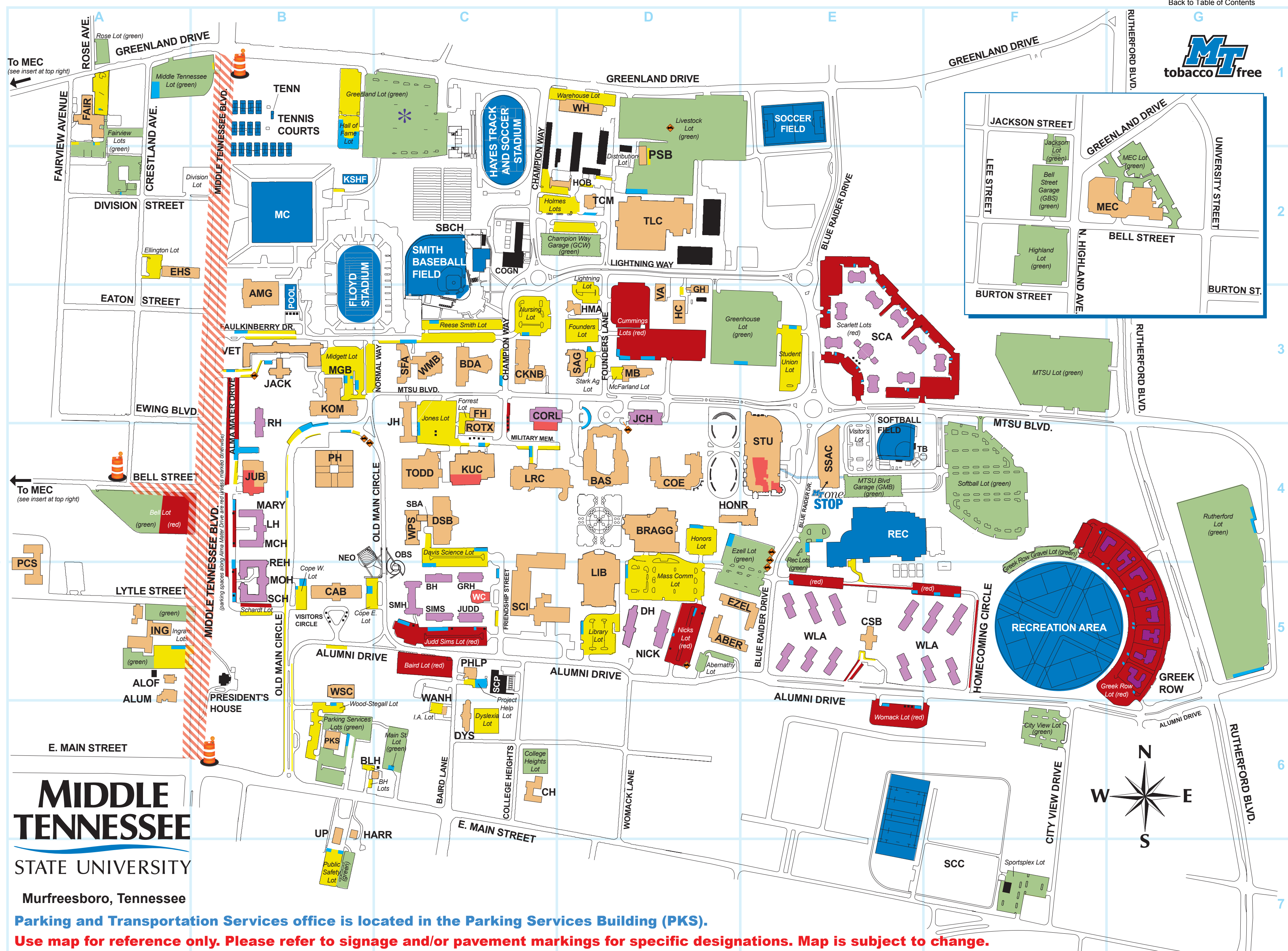
Source: MTSU Campus Planning

2016-2017 Parking Map



Campus Map Legend (addresses shown are for location only, NOT mailing)

- ABER Abernathy Hall, 1719 Alumni Drive, **D5**
- ALOF Alumni Office, 2263 Middle Tennessee Boulevard, **A5**
- ALUM Alumni House, 2259 Middle Tennessee Boulevard, **A5**
- AMG Alumni Memorial Gym, 2610 Middle Tennessee Boulevard, **B3**
- BAS Business and Aerospace Building, 1642 MTSU Boulevard, **D4**
- BDA Boutwell Dramatic Arts Building, 615 Champion Way, **C3**
- BH Beasley Hall, 323 Friendship Street, **C5**
- BLH TCWNHA (Black House), 1417 East Main Street, **C6**
- BRAGG John Bragg Media and Entertainment Building, 1735 Blue Raider Drive, **D4**
- CAB Cope Administration Building, 315 Visitor's Circle, **B5**
- CH College Heights Building, 1607 East Main Street, **C6**
- CKNB Cason-Kennedy Nursing Building, 610 Champion Way, **C3**
- COE College of Education Building, 1756 MTSU Boulevard, **D4**
- COGN Central Utility Plant/Cogeneration Plant, 729 Champion Way, **C2**
- CORL Corlew Hall, 1634 MTSU Boulevard, **C3**
- CSB Central Services Building (Day Care Center), 1835 Alumni Drive, **E5**
- DH Deere Hall, 1619 Alumni Drive, **D5**
- DSB Davis Science Building, 422 Old Main Circle, **C4**
- DYS Tennessee Center for the Study and Treatment of Dyslexia, 200 North Baird Lane, **C6**
- EHS Ellington Human Sciences Building, 2623 Middle Tennessee Boulevard, **A2**
- EZEL Ezell Hall, 1727 Blue Raider Drive, **D5**
- FAIR Fairview Building, 820 Fairview Avenue, **A1**
- FH Forrest Hall, 543 Champion Way, **C3**
- GH Greenhouse, 1724 Lightning Way, **D3**
- GRH Gracy Hall, 321 Friendship Street, **C5**
- HARR Center for Historic Preservation (Harrison House), 1416 East Main Street, **B6**
- HC Horticulture Facility, 1714 Lightning Way, **D3**
- HMA Housing Maintenance Annex, 657 Founders Lane, **D3**
- HOB Holmes Building (Maintenance Complex), 836 Champion Way, **D2**
- HONR Paul W. Martin Sr. Honors Building, 1737 Blue Raider Drive, **D4**
- ING Sam H. Ingram Building, 2269 Middle Tennessee Boulevard, **A5**
- JACK Tom H. Jackson Building, 628 Alma Mater Drive, **B3**
- JCH Jim Cummings Hall, 1744 MTSU Boulevard, **D3**
- JH Jones Hall, 624 Old Main Circle, **C3**
- JUB James Union Building, 516 Alma Mater Drive, **B4**
- JUDD Judd Hall, 217 Friendship Street, **C5**
- KOM Kirksey Old Main, 612 Old Main Circle, **B3**
- KSHF Emmett and Rose Kennon Sports Hall of Fame, 1320 Greenland Drive, **B2**
- KUC Keathley University Center, 1524 Military Memorial, **C4**
- LH Lyon Hall, 414 Alma Mater Drive, **B4**
- LIB James E. Walker Library, 1611 Alumni Drive, **D5**
- LRC Ned McWherter Learning Resources Center, 1558 Military Memorial, **C4**
- MARY Miss Mary Hall, 414 Alma Mater Drive, **B4**
- MB McFarland Building, 654 Founders Lane, **D3**
- MC Murphy Center, 2650 Middle Tennessee Boulevard, **B2**
- MCH McHenry Hall, 414 Alma Mater Drive, **B4**
- MEC Andrew Woodfin Miller, Sr. Education Center, 503-509 Bell Street, (See inset at top right)
- MGB Midgett Building, 612 Old Main Circle, **B3**
- MOH Monohan Hall, 312 Alma Mater Drive, **B5**
- NEO Naked Eye Observatory, 346 Old Main Circle, **B4**
- NICK Nicks Hall, 1715 Alumni Drive, **D5**
- OBS Observatory, 346 Old Main Circle, **C5**
- PCS Homer Pittard Campus School, 923 East Lytle Street, **A4**
- PH Peck Hall, 537 Old Main Circle, **B4**
- PHLP Project Help, 206 North Baird Lane, **C5**
- PKS Parking Services Building, 1403 East Main Street, **B6**
- POOL Natatorium, 1319 Faulkinberry Drive, **B3**
- PSB Printing Services Building, 1756 Greenland Drive, **D2**
- REC Health, Wellness, and Recreation Center (Health Services located inside the HWRC), 1848 Blue Raider Drive, **E4**
- REH Reynolds Hall, 312 Alma Mater Drive, **B5**
- RH Rutledge Hall, 526 Alma Mater Drive, **B3**
- ROTX ROTC Annex, 531 Champion Way, **C4**
- SAG Stark Agribusiness and Agriscience Center, 651 Founders Lane, **D3**
- SBCH Stephen B. Smith Baseball Clubhouse, 641 Champion Way, **C2**
- SCA Scarlett Commons Apartments 1-9, 1858 MTSU Boulevard, **E3**
- SCC Sports Club Complex, 2111 East Main Street, **F7**
- SCH Schardt Hall, 312 Alma Mater Drive, **B5**
- SCI Science Building, 440 Friendship Street, **C5**
- SCP Satellite Chiller Plant, 215 College Heights, **C5**
- SFA Saunders Fine Arts Building, 629 Normal Way, **C3**
- SIMS Sims Hall, 215 Friendship Street, **C5**
- SL Strobel Lobby, **B5**
- SMH Smith Hall, 318 Old Main Circle, **C5**
- SSAC Student Services and Admissions Center, 1860 Blue Raider Drive, **E4**
- STU Student Union Building, 1768 MTSU Boulevard, **E4**
- TB Telescope Building, 1852 MTSU Boulevard, **F4**
- TENN Buck Bouldin Tennis Center, 1210 Greenland Drive, **B1**
- TCM Telecommunications Building, 732 Champion Way, **D2**
- TLC Tennessee Livestock Center, 1720 Greenland Drive, **D2**
- TODD Andrew L. Todd Hall, 542 Old Main Circle, **C4**
- UP University Police, 1412 East Main Street, **B6**
- VA Vocational Agriculture, 1704 Lightning Way, **D3**
- VET Voorhies Engineering Technology, 1212 Faulkinberry Drive, **B3**
- WANH Internal Audit (Wansley House), 209 North Baird Lane, **C6**
- WC Woodmore Cybercafe, 319 Friendship Street, **C5**
- WH Warehouse (Maintenance Complex), 1672 Greenland Drive, **D1**
- WLA Womack Lane Apartments A-L, 1815 Alumni Drive, **E5**
- WMB Wright Music Building, 1439 Faulkinberry Drive, **C3**
- WPS Wiser-Patten Science Hall, 422 Old Main Circle, **C4**
- WSC Wood-Stegall Center (Development and University Advancement), 120 Old Main Circle, **B5**



MIDDLE TENNESSEE STATE UNIVERSITY
 Murfreesboro, Tennessee

Parking and Transportation Services office is located in the Parking Services Building (PKS).

Use map for reference only. Please refer to signage and/or pavement markings for specific designations. Map is subject to change.

- Color code for parking designation**
- Faculty, Staff, Administration (white permit)
 - Green Permit Parking
 - Disabled Parking (blue permit)
 - Red Permit Parking (MTSU Housing residents only)
 - Metered parking
 - Motorcycle parking area

- Residents may also park in these green spaces 24 hours a day.
- Skywalk bridges
- Road Construction Zone Seek Alternate Route

- Color code for buildings/sports areas**
- Residence Halls
 - Athletics/Recreation
 - Academic/Administrative
 - Greek Housing
 - Dining
 - Located in SSAC (see grid area E4)



0316-2815
 AA/EEO/Disability/Vet

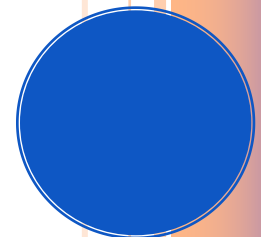
HISTORICAL DATA

2016 FACT BOOK

- ✦ Degrees Conferred: Historical Trends
- ✦ Headcount by Gender, Fall Terms 1911-2016
- ✦ Full-Time and Part-Time Headcount, Fall Terms 2007-2016
- ✦ Students by Race, Fall Terms 2007-2016
- ✦ First-Time Freshmen Enrollment by Race, Fall Terms 2007-2016
- ✦ Summary of Registration Type, Fall Terms 2009-2016
- ✦ Students by Permanent Residency, Fall Terms 2005-2016
- ✦ Headcount by Tennessee County, Fall Terms 2007-2016
- ✦ Out-of-State Students, Fall Terms 2007-2016
- ✦ Total Student Credit Hours, Fall Terms 2006-2016

Office of Institutional Effectiveness, Planning and Research

www.mtsu.edu/iepr/



Degrees and Certificates Conferred: Historical Trends Academic Years 2011- 2016

Degrees Conferred by Type Summary

	2011-12	2012-13	2013-14	2014-15	2015-16
Total Bachelor's Degrees	3,911	4,159	4,012	4,064	4,056
Total Master's Degrees	811	882	795	791	766
Total Ed. S. Degrees	114	128	66	56	25
Total Doctoral Degrees	20	23	32	30	37
Total Graduate Certificates	9	13	11	9	10
University Total	4,865	5,205	4,916	4,950	4,894

Degrees and Certificates Conferred by College

College of Graduate Studies	2011-12	2012-13	2013-14	2014-15	2015-16
Accounting & Information Systems, Master of Science	-	-	1	0	0
Accounting, Master of Accountancy	39	29	39	45	49
Administration & Supervision, Education Specialist	68	92	24	38	12
Administration & Supervision, Master of Education	89	120	53	44	41
Adv Stud in Teaching Learning, Master of Education	8	6	4	3	3
Aerospace Education, Master of Education	3	1	0	0	0
Archival Management, Graduate Certificate	-	-	-	1	0
Aviation Administration, Master of Science	5	10	7	5	10
Biology, Master of Science	9	8	11	8	14
Business Administration, Master of Business Admin.	146	140	127	98	83
Business Administration, Master of Business Education	-	-	-	1	0
Business Education, Master of Business Education	10	15	11	9	12
Chemistry, Doctor of Arts	0	1	0	0	0
Chemistry, Master of Science	11	6	13	9	20
College & University Teaching, Graduate Certificate	-	1	0	0	3
Computational Science, Doctor of Philosophy	-	-	-	3	1
Computer Science, Master of Science	13	10	16	14	9
Criminal Justice Admin, Master of Criminal Justice	5	3	2	17	16
Curriculum & Instruction/Ed Leadrshp, Education Specialist	35	28	35	10	5
Curriculum & Instruction/Ed Leadrshp, Master of Education	70	88	48	89	42
Curriculum & Instruction/Elem Edu, Education Specialist	3	1	1	0	0
Curriculum & Instruction/Elem Edu, Master of Education	52	62	52	42	29
Curriculum & Instruction/Psychology, Education Specialist	8	7	6	8	8
Dyslexic Studies, Graduate Certificate	0	2	1	0	0
Economics, Doctor of Philosophy	1	5	6	3	2
Economics, Master of Arts	12	18	9	15	9
Engineering Technology & Industrial Stud, <i>name change effective 2009 Master of Sci</i>	9	5	13	5	13
English, Doctor of Philosophy	5	4	11	2	8
English, Master of Arts	9	10	6	12	12
Exercise Science, Master of Science	11	13	10	9	7
Family Nurse Practitioner, Graduate Certificate	2	0	1	5	3
Foreign Language, Master of Arts in Teaching	6	8	8	11	5
Gerontology, Graduate Certificate	3	6	1	1	0
Health & Human Performance, Master of Science	6	6	16	8	7
Health Care Management, Graduate Certificate	4	4	2	2	0
Health, Physical Education & Recreation, Master of Science	10	0	0	0	0
History, Master of Arts	22	28	17	15	21

Horse Science, Master of Science	-	3	5	6	7
Human Performance, Doctor of Philosophy	7	5	7	7	10
Human Sciences, Master of Science	7	8	0	0	0
Information Systems, Master of Science	29	28	35	38	51
International Affairs, Master of Arts	-	-	3	5	0
Leisure and Sport Management, Master of Science	13	25	16	19	13
Literacy Studies, Doctor of Philosophy	2	3	4	4	3
Literacy, <i>name change effective Jan., 2011 Master of Education</i>	10	8	5	5	8
Management, Master of Science	-	-	-	2	9
Mass Communication, Master of Science	15	9	7	9	5
Mathematics & Science Educ, Doctor of Philosophy	2	0	4	2	7
Mathematics, Master of Science	6	9	14	6	10
Mathematics Master of Science in Teaching	4	6	5	2	0
Molecular Biosciences, Doctor of Philosophy	-	-	-	6	2
Museum Management Graduate Certificate	-	-	1	0	2
Music, Master of Arts	16	14	7	9	8
Nursing, Master of Science in Nursing	15	32	59	87	81
Professional Counseling, Master of Education	13	16	23	18	22
Professional Science, Master of Science	29	34	44	51	55
Professional Studies, Master of Professional Studies	17	15	22	17	9
Psychology, Master of Arts	41	33	37	27	33
Public History, Doctor of Philosophy	3	5	0	3	4
Reading, Master of Education, <i>name changed to Literacy effective Jan., 2011</i>	-	-	-	-	0
Recording Arts & Technologies, Master of Fine Arts	10	12	11	7	10
Social Work, Master of Social Work	15	18	22	14	30
Sociology, Master of Arts	6	9	7	1	3
Special Education, Master of Education	20	17	10	9	10
U.S. Culture and Education, Graduate Certificate	-	-	-	-	1
Women's and Gender Studies, Graduate Certificate	-	-	5	0	1
College Total	954	1046	904	886	838

College of Basic and Applied Sciences	2011-12	2012-13	2013-14	2014-15
Aerospace, Bachelor of Science	104	124	122	121
Agribusiness, Bachelor of Science	23	34	34	28
Animal Science, Bachelor of Science	50	48	50	60
Biochemistry, Bachelor of Science	50	59	53	47
Biology, Bachelor of Science	103	92	111	113
Chemistry, Bachelor of Science	26	15	9	12
Computer Science, Bachelor of Science	33	34	33	59
Concrete Industry Management, Bachelor of Science	89	56	54	35
Construction Management, Bachelor of Science	38	22	18	26
Engineering Technology, Bachelor of Science	40	29	48	67
Environmental Science and Technology, Bachelor of Science	5	8	11	4
Environmental Sustain Tech				
Forensic Science, Bachelor of Science	0	3	6	6
Geosciences, Bachelor of Science	–	–	–	20
Industrial Technology, Bachelor of Science	1	0	0	0
Mathematics, Bachelor of Science	26	38	29	25
Mechatronics Engineering				
Physics, Bachelor of Science	11	13	14	15
Plant and Soil Science, Bachelor of Science	17	35	28	18
Science, Bachelor of Science	53	62	49	56
College Total	669	672	669	712

College of Behavioral and Health Sciences	2011-12	2012-13	2013-14	2014-15
Athletic Training, Bachelor of Science	10	13	9	12
Community & Public Health				
Criminal Justice Administration, Bachelor of Science	131	153	143	153
Exercise Science, Bachelor of Science, <i>effective August, 2009</i>	72	76	91	86
Family and Consumer Studies, Bachelor of Science	41	46	52	55
Health Education, Bachelor of Science	44	50	58	62
Industrial/Organizational Psychology, Bachelor of Science	14	16	20	21
Interior Design, Bachelor of Science	13	7	9	9
Leisure Sport & Tourism Studies, Bachelor of Science	0	3	8	32
Nursing, Bachelor of Science in Nursing	169	200	185	159
Nutrition and Food Science, Bachelor of Science	31	38	53	48
Physical Education, Bachelor of Science	35	40	39	11
Psychology, Bachelor of Science	182	209	180	209
Recreation and Leisure Services, Bachelor of Science	22	24	13	7
Social Work, Bachelor of Social Work	86	90	78	81
Speech & Theatre-Communication Disorders, Bachelor of Science	26	28	25	21
Speech/Language Path & Audio, Bachelor of Science	0	0	0	22
Textiles, Merchandising, and Design, Bachelor of Science	41	38	22	36
College Total	917	1,031	985	1,024

Jennings A. Jones College of Business	2011-12	2012-13	2013-14	2014-15
Accounting, Bachelor of Business Administration	122	118	131	111
Business Administration, Bachelor of Business Administration	100	84	101	100
Business Education, Bachelor of Science	9	13	12	5
Economics, Bachelor of Business Administration	9	16	14	12
Entrepreneurship, Bachelor of Business Administration	30	28	25	26
Finance, Bachelor of Business Administration	67	67	52	72
Information Systems, Bachelor of Business Administration	63	45	52	76
Management, Bachelor of Business Administration	83	79	87	83
Marketing, Bachelor of Business Administration	119	90	94	106
Office Management, Bachelor of Business Administration	4	5	11	2
College Total	606	545	579	593

College of Education	2011-12	2012-13	2013-14	2014-15
Early Childhood Education, Bachelor of Science	45	38	42	27
Interdisciplinary Studies, Bachelor of Science	197	198	136	120
Special Education, Bachelor of Science	27	28	22	12
College Total	269	264	200	159

College of Liberal Arts	2011-12	2012-13	2013-14	2014-15
Anthropology, Bachelor of Science	22	30	20	28
Art Education, Bachelor of Science	9	18	10	7
Art History, Bachelor of Arts	3	3	3	7
Art, Bachelor of Fine Arts	31	46	40	55
Economics, Bachelor of Science	16	15	14	19
English, Bachelor of Arts	72	87	98	95
Foreign Language, Bachelor of Arts	35	53	36	41
Foreign Language, Bachelor of Science	13	17	8	4
Geoscience, Bachelor of Science	15	24	20	8
Global Studies, Bachelor of Arts	38	30	29	7
Global Studies & Cultural Geog	–	–	–	38
History, Bachelor of Arts	69	64	61	43
History, Bachelor of Science	–	–	–	–
International Relations, Bachelor of Arts	–	–	–	–
International Relations, Bachelor of Science	27	22	18	17
Music, Bachelor of Music	39	37	38	35
Organizational Communication, Bachelor of Science	68	82	87	102
Philosophy, Bachelor of Arts	13	15	16	12
Philosophy, Bachelor of Science				
Political Science, Bachelor of Arts	12	13	14	13
Political Science, Bachelor of Science	77	57	68	52
Sociology, Bachelor of Arts	5	5	5	6
Sociology, Bachelor of Science	31	30	29	21
Speech & Theatre, Bachelor of Arts	5	11	7	2
Speech & Theatre, Bachelor of Science	23	33	36	11
Theatre, Bachelor of Science	–	–	–	8
U.S. Culture and Education, Undergraduate Certificate	–	–	–	13
College Total	623	692	657	644

College of Mass Communication	2011-12	2012-13	2013-14	2014-15
Mass Communication, Bachelor of Science	265	303	258	247
Recording Industry, Bachelor of Science	239	232	220	217
College Total	504	535	478	464

University College	2011-12	2012-13	2013-14	2014-15
University Studies, Bachelor of University Studies	2	0	17	6
Adv Stud in Teaching & Learning, Master of Education (RODP)	8	6	4	3
Integrated Studies, Bachelor of Science	0	0	0	57
Family Nurse Practitioner, Graduate Certificate (RODP)	2	0	1	5
Liberal Studies, Bachelor of Science (RODP)	286	365	361	329
Nursing, Master of Science in Nursing (RODP)	15	32	59	87
Professional Studies, Bachelor of Science	35	55	66	76
Professional Studies, Master of Professional Studies (RODP)	17	15	22	17
College Total	365	473	530	580
University Total	3,911	4,159	4,012	4,064

Headcount by Gender Fall Terms 1911 - 2016

Year	Male	Female	Total Hdct
1911	120	127	247
1912	100	217	317
1913	185	289	474
1914	201	343	544
1915	199	395	594
1916	244	381	625
1917	198	303	501
1918	206	323	529
1919	63	147	210
1920	99	294	393
1921	201	393	594
1922	222	387	609
1923	431	662	1,093
1924	230	462	692
1925	100	233	333
1926	180	235	415
1927	163	370	533
1928	172	343	515
1929	169	398	567
1930	216	413	629
1931	238	351	589
1932	226	379	605
1933	218	334	552
1934	266	358	624
1935	263	346	609
1936	274	337	611
1937	252	298	550
1938	339	401	740
1939	338	403	741
1940	342	390	732
1941	225	311	536
1942	129	224	353
1943	28	238	266
1944	20	180	200
1945	43	188	231
1946	513	243	756
1947	677	399	1,076
1948	718	309	1,027
1949	740	476	1,216
1950	679	532	1,211
1951	691	570	1,261
1952	739	536	1,275
1953	903	558	1,461
1954	1,104	619	1,723
1955	1,194	738	1,932
1956	1,349	734	2,083
1957	1,420	828	2,248
1958	1,681	858	2,539
1959	1,543	820	2,363
1960	1,772	1,078	2,850
1961	2,058	1,185	3,243
1962	2,323	1,416	3,739
1963	2,551	1,497	4,048

Year	Male	Female	Total Hdct
1964	2,761	1,817	4,578
1965	3,371	2,112	5,483
1966	3,374	2,387	5,761
1967	3,547	2,710	6,257
1968	3,869	2,910	6,779
1969	4,137	3,288	7,425
1970	4,486	3,607	8,093
1971	4,819	3,827	8,646
1972	5,002	4,267	9,269
1973	5,254	4,423	9,677
1974	5,294	4,833	10,127
1975	5,538	4,976	10,514
1976	5,288	4,908	10,196
1977	5,159	5,064	10,223
1978	5,042	5,274	10,316
1979	5,234	5,646	10,880
1980	5,392	5,883	11,275
1981	5,305	5,626	10,931
1982	5,316	5,617	10,933
1983	5,572	5,797	11,369
1984	5,542	5,686	11,228
1985	5,397	5,896	11,293
1986	5,390	6,018	11,408
1987	5,641	6,334	11,975
1988	6,139	7,026	13,165
1989	6,587	7,549	14,136
1990	6,864	8,001	14,865
1991	7,325	8,348	15,673
1992	7,860	8,927	16,787
1993	8,100	9,283	17,383
1994	7,795	9,325	17,120
1995	7,840	9,584	17,424
1996	8,037	9,887	17,924
1997	8,155	10,211	18,366
1998	8,303	10,129	18,432
1999	8,726	10,267	18,993
2000	8,721	10,400	19,121
2001	9,160	10,913	20,073
2002	9,638	11,525	21,163
2003	10,004	11,740	21,744
2004	10,344	11,978	22,322
2005	10,418	12,136	22,554
2006	10,625	12,238	22,863
2007	10,750	12,496	23,246
2008	11,029	12,843	23,872
2009	11,744	13,444	25,188
2010	12,293	14,137	26,430
2011	12,251	14,191	26,442
2012	11,754	13,640	25,394
2013	10,906	12,975	23,881
2014	10,402	12,327	22,729
2015	10,199	12,312	22,511
2016	9,929	12,121	22,050

Full-Time and Part-Time Headcount Fall Terms 2007 - 2016

Year	Full-Time			Part-Time			TOTAL		
	Number of Students	No. Change	Percent Change	Number of Students	No. Change	Percent Change	Number of Students	No. Change	Percent Change
2016	16,225	-154	-0.9%	5,825	-307	-5.0%	22,050	-461	-2.0%
2015	16,379	-1,108	-6.3%	6,132	890	17.0%	22,511	-218	-1.0%
2014	17,487	-176	-1.0%	5,242	-976	-15.7%	22,729	-1,152	-4.8%
2013	17,663	-1,011	-5.4%	6,218	-502	-7.5%	23,881	-1,513	-6.0%
2012	18,674	-995	-5.1%	6,720	-53	-0.8%	25,394	-1,048	-4.0%
2011	19,669	-314	-1.6%	6,773	326	5.1%	26,442	12	0.05%
2010	19,983	778	4.1%	6,447	464	7.8%	26,430	1,242	4.9%
2009	19,205	787	4.3%	5,983	529	9.7%	25,188	1,316	5.5%
2008	18,418	423	2.4%	5,454	203	3.9%	23,872	626	2.7%
2007	17,995	215	1.2%	5,251	168	3.3%	23,246	383	1.7%

Source: SZRESTT Report

Students by Race Fall Terms 2007 - 2016

Year	Alaskan		American		Asian		Black		Hispanic		Nat. Hawaiian or Other Pacific		White		Two or More Races *		Not Specified		TOTAL
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
2016	2	0.0%	59	0.3%	1,094	5.0%	4,425	20.1%	1,084	4.9%	12	0.1%	14,511	65.8%	691	3.1%	172	0.8%	22,050
2015	4	0.0%	60	0.3%	1,092	4.9%	4,550	20.2%	1,024	4.5%	19	0.1%	14,852	66.0%	670	3.0%	240	1.1%	22,511
2014	6	0.0%	65	0.3%	1,017	4.5%	4,469	19.7%	981	4.3%	23	0.1%	15,226	67.0%	670	2.9%	272	1.2%	22,729
2013	4	0.0%	76	0.3%	956	4.0%	4,690	19.6%	978	4.1%	22	0.1%	16,152	67.6%	661	2.8%	342	1.4%	23,881
2012	4	0.0%	69	0.3%	979	3.9%	4,669	18.4%	927	3.7%	25	0.1%	17,668	69.6%	618	2.4%	435	1.7%	25,394
2011	5	0.0%	79	0.3%	930	3.5%	4,622	17.5%	865	3.3%	22	0.1%	18,888	71.4%	535	2.0%	496	1.9%	26,442
2010	5	0.0%	81	0.3%	834	3.2%	4,307	16.3%	767	2.9%	16	0.1%	19,388	73.4%	444	1.7%	588	2.2%	26,430
2009	9	0.0%	107	0.4%	873	3.5%	4,025	16.0%	597	2.4%			19,225	76.3%			352	1.4%	25,188
2008	10	0.0%	84	0.4%	755	3.2%	3,521	14.7%	537	2.2%			18,680	78.3%			285	1.2%	23,872
2007	14	0.1%	96	0.4%	709	3.0%	3,166	13.6%	518	2.2%			18,469	79.5%			274	1.2%	23,246

* Effective with the 2010-11 academic year, higher education institutions must collect and report students' race and ethnicity using the new race/ethnicity categories as determined by the US Congress and documented in the Federal Register, Volume 72, Number 202, pp. 59266-59279, 2007. The categories used in this report comply with this federal law.

Source: SPSS Census Reports

First-Time Freshman by Race Fall Terms 2007- 2016

Year	Alaskan Native		American Indian		Asian		Black		Hispanic		Nat. Hawaiian or Other Pacific Isl.*		White		Two or More Races*		Not Specified		TOTAL
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
2016	0	0.0%	6	0.2%	138	4.9%	717	25.2%	155	5.5%	1	0.0%	1,698	59.8%	109	3.8%	17	0.6%	2,841
2015	0	0.0%	10	0.4%	115	4.1%	781	27.9%	163	5.8%	4	0.1%	1,627	58.0%	90	3.2%	13	0.5%	2,803
2014	0	0.0%	8	0.3%	105	3.6%	688	23.5%	151	5.2%	1	0.0%	1,859	63.4%	106	3.6%	14	0.5%	2,932
2013	0	0.0%	9	0.3%	95	3.0%	794	25.0%	134	4.2%	1	0.0%	2,003	63.0%	126	4.0%	17	0.5%	3,179
2012	0	0.0%	11	0.4%	105	3.4%	792	25.4%	147	4.7%	2	0.1%	1,908	61.2%	119	3.8%	36	1.2%	3,120
2011	1	0.0%	10	0.3%	92	2.7%	773	22.5%	140	4.1%	3	0.1%	2,271	66.0%	126	3.7%	23	0.7%	3,439
2010	1	0.0%	8	0.2%	102	2.7%	697	18.5%	114	3.0%	6	0.2%	2,456	65.0%	67	1.8%	326	8.6%	3,777
2009	2	0.1%	24	0.7%	111	3.1%	661	18.4%	108	3.0%			2,647	73.6%			43	1.2%	3,596
2008	0	0.0%	8	0.2%	105	3.0%	627	18.1%	81	2.3%			2,604	75.3%			31	0.9%	3,456
2007	0	0.0%	15	0.4%	112	3.1%	527	14.7%	82	2.3%			2,793	78.1%			47	1.3%	3,576

* Effective with the 2010-11 academic year, higher education institutions must collect and report students' race and ethnicity using the new race/ethnicity categories as determined by the US Congress and documented in the Federal Register, Volume 72, Number 202, pp. 59266-59279, 2007. The categories used in this report comply with this federal law.

Source: Census

Summary of Registration Type Fall Terms 2009-2016

Classification	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>% Change</u> <u>2015-2016</u>
New Undergraduates	5,770	6,057	5,645	5,194	5,103	4,790	4,841	4,776	-1.3%
New Graduates	816	728	719	724	570	532	571	601	5.3%
Returnees	16,946	17,938	18,600	18,010	16,893	16,206	15,590	15,105	-3.1%
Re-Enrollees	1,630	1,682	1,461	1,432	1,281	1,167	1,104	1,051	-4.8%
Pre-college	26	25	17	34	34	34	405	517	27.7%
Total Students	25,188	26,430	26,442	25,394	23,881	22,729	22,511	22,050	-2.0%

Source: SZRESUM Report

Students by Permanent Residency Fall Terms 2005 - 2015

Year	Tennessee	Out-of-State	Foreign	Armed Forces	Unknown	Total
2016	19,833	1,151	1,061	2	3	22,050
2015	20,283	1,087	1,133	5	3	22,511
2014	20,629	1,135	953	10	0	22,727
2013	21,979	1,166	726	10	0	23,881
2012	23,497	1,216	673	7	1	25,394
2011	24,609	1,252	572	4	5	26,442
2010	24,764	1,200	458	2	6	26,430
2009	23,705	1,123	359	1	0	25,188
2008	22,372	1,223	271	4	2	23,872
2007	21,602	1,171	307	-	166	23,246
2006	21,325	1,236	302	-	0	22,863
2005	20,962	1,338	254	-	0	22,554

Headcount by Tennessee County Fall Terms 2007 - 2016

County	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Anderson	100	88	69	79	70	60	55	63	59	56
Bedford	463	453	510	532	508	504	491	427	411	396
Benton	35	41	44	50	46	37	32	24	18	17
Bledsoe	4	2	9	5	5	3	2	6	6	5
Blount	122	114	123	132	129	120	112	102	100	103
Bradley	83	90	86	96	107	91	105	113	118	126
Campbell	11	8	7	9	11	11	10	12	12	8
Cannon	228	236	249	236	230	187	179	151	154	158
Carroll	31	22	30	41	42	45	40	40	41	35
Carter	12	11	11	11	11	14	11	12	15	14
Cheatham	153	171	196	203	196	184	135	115	111	104
Chester	21	21	25	22	26	23	15	16	16	15
Claiborne	6	7	7	5	4	2	8	9	13	14
Clay	8	5	3	2	3	4	1	1	0	2
Cocke	10	7	9	12	15	23	24	18	14	5
Coffee	509	532	510	587	572	535	491	421	407	340
Crockett	21	21	18	17	24	19	17	17	19	16
Cumberland	49	52	58	54	57	63	58	54	56	60
Davidson	3,513	3,749	3,950	4,004	3,995	3,786	3,584	3,242	3,244	3,107
Decatur	26	27	26	22	22	21	25	18	20	22
DeKalb	114	107	81	81	86	78	60	65	58	57
Dickson	128	125	123	136	134	115	100	106	102	96
Dyer	66	70	72	74	85	83	71	58	52	46
Fayette	47	53	72	79	62	61	62	60	57	59
Fentress	24	21	16	17	17	19	14	14	12	14
Franklin	239	216	264	269	274	227	187	168	155	151
Gibson	85	90	107	108	122	111	110	91	72	75
Giles	112	118	143	140	130	125	98	63	57	45
Grainger	10	9	7	7	7	5	5	3	4	2
Greene	15	13	14	18	19	24	21	19	21	17
Grundy	59	47	40	41	45	47	36	37	31	23
Hamblen	30	29	34	43	46	47	43	49	43	34
Hamilton	494	493	550	548	565	583	551	540	510	506
Hancock	1	0	0	0	0	0	0	0	0	0
Hardeman	46	52	49	45	60	67	46	43	48	44
Hardin	48	63	61	72	59	57	42	36	29	35
Hawkins	20	18	16	24	22	22	20	19	14	15
Haywood	24	23	35	42	35	48	45	43	48	43
Henderson	60	55	48	64	69	52	43	31	31	26
Henry	35	30	34	47	45	40	41	34	30	30
Hickman	85	78	73	71	76	67	59	53	42	40
Houston	5	6	6	6	4	6	5	8	6	6
Humphreys	54	46	46	43	36	31	27	19	17	19
Jackson	6	9	6	6	8	7	6	5	5	4
Jefferson	39	32	22	30	32	30	31	27	23	20
Johnson	3	2	4	8	7	7	5	5	1	3
Knox	424	414	392	427	446	445	437	449	410	398
Lake	2	3	2	4	5	3	1	1	2	3
Lauderdale	41	43	42	46	52	49	49	54	53	45

Headcount by Tennessee County

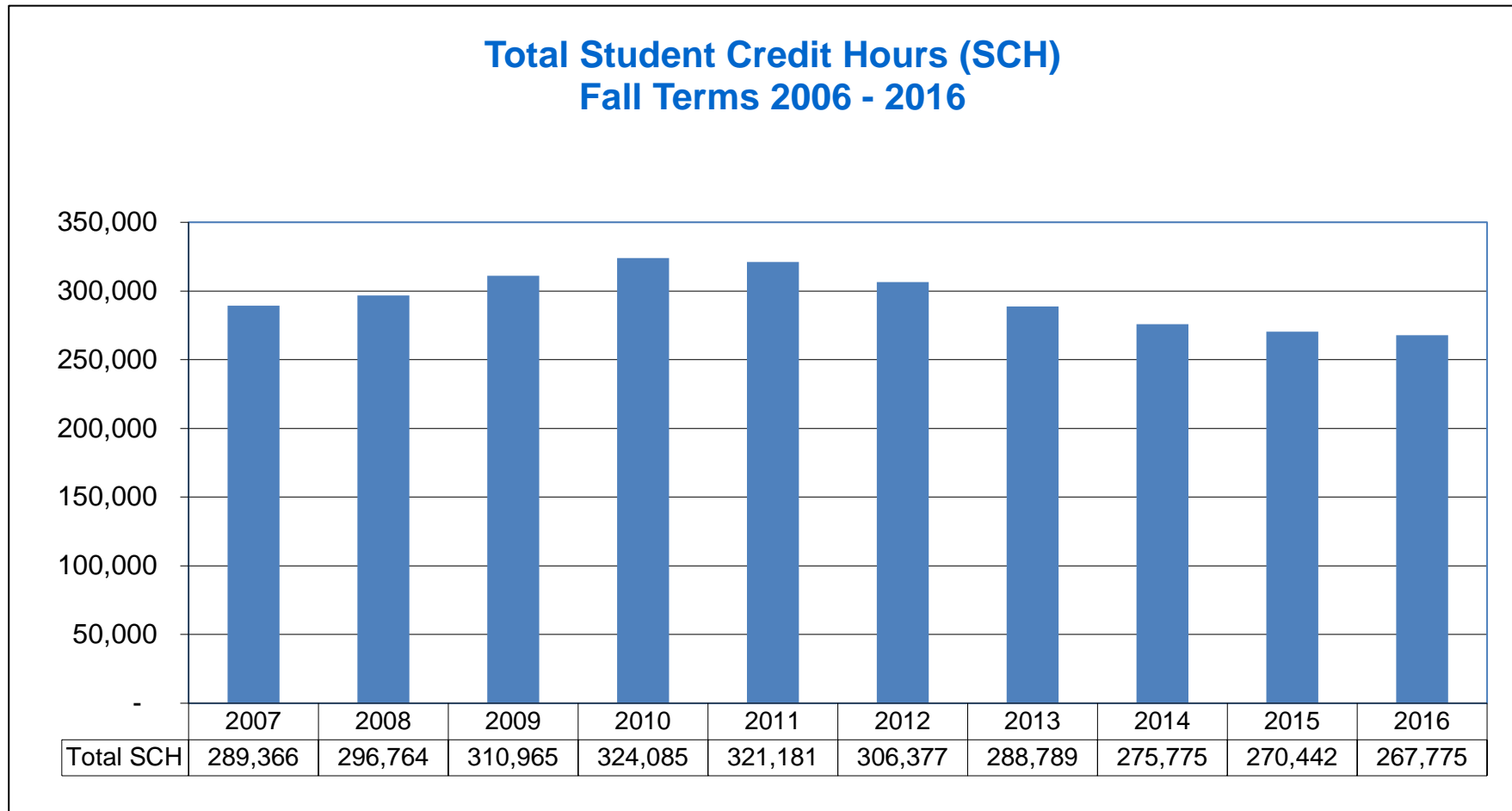
Fall Terms 2007 - 2016

County	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Lawrence	128	122	131	163	176	142	163	137	124	120
Lewis	52	41	41	45	33	25	30	29	28	22
Lincoln	178	191	205	185	223	207	182	151	125	115
Loudon	35	36	47	48	47	43	33	37	32	32
Macon	35	19	23	33	35	31	33	29	31	27
Madison	209	226	248	272	271	269	224	190	189	156
Marion	56	54	53	60	54	39	38	35	33	41
Marshall	191	191	223	242	224	190	179	191	203	195
Maury	595	602	624	639	586	594	526	523	487	463
McMinn	37	28	38	36	38	34	32	38	29	27
McNairy	43	47	55	57	49	55	41	43	36	38
Meigs	2	4	5	6	6	4	5	7	8	6
Monroe	21	23	31	24	20	21	28	25	20	21
Montgomery	243	258	265	272	278	265	260	278	234	238
Moore	37	36	47	43	45	45	36	34	29	25
Morgan	15	12	16	22	19	14	10	10	8	6
Obion	36	33	32	41	39	40	36	41	37	34
Overton	9	11	13	10	13	11	16	17	8	7
Perry	24	16	15	12	11	10	7	10	11	7
Pickett	1	3	5	5	3	2	2	1	1	3
Polk	11	7	6	8	9	13	9	8	8	7
Putnam	62	64	64	64	78	66	54	58	58	56
Rhea	10	14	16	14	16	17	15	15	12	9
Roane	67	56	61	60	66	62	56	71	69	70
Robertson	188	202	209	200	210	170	147	126	111	107
Rutherford	5,977	6,421	6,872	7,292	7,342	7,168	6,760	6,439	6,629	6,651
Scott	11	13	15	9	8	9	18	13	9	8
Sequatchie	8	8	12	7	6	2	8	10	8	4
Sevier	87	81	59	54	46	60	43	42	37	40
Shelby	1,072	1,174	1,291	1,411	1,427	1,509	1,494	1,448	1,506	1,418
Smith	70	62	63	58	50	49	43	45	36	44
Stewart	2	3	13	8	10	6	4	4	3	5
Sullivan	91	79	74	77	83	79	90	86	70	58
Sumner	749	759	810	789	751	636	579	513	467	491
Tipton	57	64	84	108	109	102	87	91	96	89
Trousdale	27	30	27	29	33	24	23	23	20	17
Unicoi	1	3	2	3	3	1	1	2	2	2
Union	3	6	6	9	8	9	5	5	5	6
Van Buren	5	5	6	10	5	6	5	7	9	11
Warren	236	233	256	267	256	210	189	170	162	181
Washington	61	51	56	60	66	57	63	59	55	49
Wayne	40	36	36	35	36	40	38	51	43	49
Weakley	22	18	25	24	24	27	17	15	18	19
White	28	22	18	15	23	17	17	15	15	28
Williamson	1,950	1,979	2,052	2,172	2,033	1,904	1,739	1,573	1,508	1,513
Wilson	1,054	1,107	1,156	1,151	1,120	1,025	984	953	887	859
Unknown	45	---	---	0	0	0	0	0	3	0
Total	21,602	22,372	23,705	24,764	24,609	23,497	21,979	20,629	20,286	19,833

Source: Census Report

Out-of-State Students Fall Terms 2007 - 2016

State	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Alabama	85	97	84	79	78	80	67	68	80	99
Alaska	1	2	3	3	3	2	2	1	0	0
Arizona	3	4	5	4	4	9	4	3	4	2
Arkansas	22	30	23	20	35	38	32	32	29	34
California	23	24	20	41	43	40	36	37	40	43
Colorado	10	5	7	8	10	8	6	9	9	12
Connecticut	11	11	4	5	3	6	11	6	5	7
Delaware	4	5	3	4	5	6	7	3	2	3
District of Columbia	1	1	0	1	4	1	1	1	1	1
Florida	68	89	75	75	71	63	63	56	62	59
Georgia	176	177	191	221	227	232	244	241	239	298
Hawaii	0	1	1	0	0	0	0	1	0	1
Idaho	1	1	3	2	3	4	3	2	2	0
Illinois	36	37	40	41	46	45	49	53	41	56
Indiana	24	26	21	24	17	15	19	24	21	24
Iowa	9	8	8	6	8	14	5	5	1	3
Kansas	12	8	8	7	6	8	5	7	9	7
Kentucky	137	140	123	129	123	110	91	82	76	81
Louisiana	26	29	28	29	25	23	13	20	17	17
Maine	1	4	2	2	1	3	1	1	1	1
Maryland	43	41	33	32	39	42	42	36	34	33
Massachusetts	5	7	7	11	10	9	6	7	2	6
Michigan	33	31	23	27	27	26	30	27	25	22
Minnesota	6	6	9	6	8	6	5	7	10	7
Mississippi	41	29	22	22	25	25	24	30	33	34
Missouri	22	24	24	27	22	16	20	21	24	13
Montana	1	1	0	0	0	3	2	1	2	1
Nebraska	3	3	1	0	0	1	1	2	2	1
Nevada	0	0	0	0	2	1	3	4	7	8
New Hampshire	1	1	1	1	1	1	4	6	2	4
New Jersey	15	24	17	22	17	9	10	10	12	7
New Mexico	3	3	2	2	1	0	0	3	2	2
New York	13	18	20	18	25	24	26	23	19	18
North Carolina	21	36	37	34	30	32	38	35	28	28
North Dakota	2	1	3	3	2	3	1	1	1	2
Ohio	46	45	33	43	43	45	39	38	32	26
Oklahoma	13	12	10	13	11	11	13	9	8	6
Oregon	4	1	3	2	4	3	3	5	4	2
Pennsylvania	30	35	26	30	33	31	26	25	18	18
Rhode Island	1	1	0	0	0	0	1	3	2	1
South Carolina	46	37	43	49	65	55	45	36	41	39
South Dakota	2	1	2	2	1	0	0	2	1	1
Texas	45	53	41	38	46	44	47	43	42	
Utah	1	1	3	3	3	1	1	2	0	32
Vermont	1	1	1	1	1	2	2	0	0	1
Virginia	95	81	86	88	94	86	81	72	70	70
Washington	7	8	8	7	8	10	11	9	7	4
West Virginia	15	10	9	9	12	9	9	12	10	8
Wisconsin	6	13	10	9	10	13	15	13	9	8
Wyoming	0	0	0	0	0	1	2	1	1	0
Total States Outside TN	1171	1223	1123	1200	1252	1216	1166	1135	1087	1,151
Foreign Countries	307	271	359	458	572	673	726	953	1133	1,061
Armed Forces	-	4	1	2	4	7	10	10	5	2
Unknown	0	2	0	6	5	1	0	0	3	4
Total Out-of-State	1478	1500	1482	1666	1833	1897	1902	2098	2228	2,218
<i>Source: Census Reports</i>										



Year	Total Student Credit Hours	Number Change	Percent Change
2016	267,775	-8,000	-2.8%
2015	270,442	-18,347	-6.0%
2014	275,775	-13,014	-4.2%
2013	288,789	-17,588	-5.7%
2012	306,377	-14,804	-4.6%
2011	321,181	-2,904	-0.9%
2010	324,085	13,120	4.2%
2009	310,965	14,201	4.8%
2008	296,764	7,398	2.6%
2007	289,366	2,660	0.9%
2006	286,706	3,160	1.1%

